

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: PLANO (043910)
Status: Recognized, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	26,644	2,555	5,118	12,378	6,016	2,380	3,215	n/a
Number Tested	28,384	2,910	5,814	12,886	7,054	3,145	3,835	2,177
% Met Standard	94%	88%	88%	96%	85%	76%	84%	n/a
Student Group %	100%	10%	20%	45%	25%	11%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	26,427	2,744	4,295	13,587	5,732	2,377	3,234	n/a
Number Tested	28,038	3,076	4,972	14,039	6,686	3,148	3,882	2,229
% Met Standard	94%	89%	86%	97%	86%	76%	83%	n/a
Change in % Met Standard Improvement Required	0	-1	2	-1	-1	0	1	2

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	25,850	2,328	4,840	12,113	5,657	2,206	3,145	n/a
Number Tested	28,380	2,904	5,810	12,888	7,046	3,149	3,840	2,185
% Met Standard	91%	80%	83%	94%	80%	70%	82%	n/a
Student Group %	100%	10%	20%	45%	25%	11%	n/a	8%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	25,737	2,446	4,155	13,319	5,425	2,213	3,264	n/a
Number Tested	28,059	3,069	4,976	14,046	6,688	3,144	3,902	2,248
% Met Standard	92%	80%	84%	95%	81%	70%	84%	n/a
Change in % Met Standard Improvement Required	-1	0	-1	-1	-1	0	-2	3

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		2,421
Total Students	*	*	*	*	*	*		2,454
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		8%
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		2,509
Total Students	*	*	*	*	*	*		2,541
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	3,333	332	370	1,994	398	246	159	53
Number in Class	3,586	380	455	2,088	465	302	208	77
Graduation Rate	92.9%	87.4%	81.3%	95.5%	85.6%	81.5%	76.4%	68.8%
Student Group %	100%	11%	13%	58%	13%	8%	n/a	2%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	3,293	310	342	2,050	326	271	169	71
Number in Class	3,576	356	435	2,167	381	343	234	109
Graduation Rate	92.1%	87.1%	78.6%	94.6%	85.6%	79.0%	72.2%	65.1%
Change 2009 to 2010	0.8	0.3	2.7	0.9	0.0	2.5	4.2	
Safe Harbor Target	0.0	0.3	1.1	0.0	0.4	1.1	1.8	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate								
Graduates	3,408	325	378	2,103	340	295	188	83
Number in Class	3,563	352	428	2,167	372	336	227	104
Graduation Rate	95.6%	92.3%	88.3%	97.0%	91.4%	87.8%	82.8%	79.8%

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	+
Performance: Math	+	+	+	+	+	%	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure