

## **Plano ISD District Improvement Plan Goals**

**2009 – 2010**

- |                                   |           |
|-----------------------------------|-----------|
| I. Student Proficiency            | Pages 3-5 |
| Reading                           |           |
| Writing                           |           |
| Mathematics                       |           |
| Science                           |           |
| Social Studies                    |           |
| II. Student Growth (PES)          | Page 5    |
| III. Dropout and Completion Rates | Page 5    |
| IV. College Readiness             | Page 6    |
| V. Career Education Proficiency   | Page 7    |

# Plano ISD District Improvement Plan Goals 2009-2010

## District-Based Improvement Committee Members 2008-2009

### **Elementary Schools**

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Donna Hartman, Curriculum  
Tita Alarcon, Curriculum  
Roxanne Burchfiel, Curriculum  
Tina Hardison, Head Start

### **Community /Business**

Judy Drotman, Community  
Beth Kuettel, Community

### **Parents**

Cara Mendelsohn, PTA Chair  
Amy Bates, Parent

### **Staff Chair/Facilitators**

Jim Wussow, Curriculum  
James Ashby, Assessment and Accountability  
Jayne Cantwell, Curriculum

### **Non Voting Members**

Kay Neuse, Secondary Curriculum  
Wendy DeSpain, Assessment and Accountability  
Paul Dabbs, Assessment and Accountability

# Plano ISD District Improvement Plan Goals 2009-2010

## I. Student Proficiency

### Student Proficiency in Reading

#### Targets

1. Considering the accountability rating for reading will include the TAKS Accommodated tests for the first time, the TAKS reading proficiency rate will achieve or maintain Exemplary status for all AEIS student groups.

2009-2010 Minimum Targets:

- a. All Students = 90%
- b. African American students = 90%
- c. Hispanic students = 90%
- d. White students = 90%
- e. Econ Disadvantaged students = 90%

2. The district will achieve Gold Performance Acknowledgement.

### Student Proficiency in Writing

#### Targets

1. Considering the accountability rating for writing will include the TAKS Accommodated tests for the first time, the TAKS writing proficiency rate will maintain Exemplary status for all AEIS student groups.

2009-2010 Minimum Targets:

- a. All Students = 90%
- b. African American students = 90%
- c. Hispanic students = 90%
- d. White students = 90%
- e. Econ Disadvantaged students = 90%

2. The district will achieve Gold Performance Acknowledgement.

# **Plano ISD District Improvement Plan Goals 2009-2010**

## **Student Proficiency in Mathematics**

### **Targets**

1. Considering the accountability rating for mathematics will include the TAKS Accommodated tests in all grade levels, the TAKS math proficiency rate will achieve Recognized status or maintain Exemplary status for all AEIS student groups.

2009-2010 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 75%
  - c. Hispanic students = 75%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 75%
2. The district will achieve Gold Performance Acknowledgement.
  3. The district will have a TPM rate that combined with the TAKS passing rate will be at least 90% for all AEIS student groups.
  4. The district will utilize a focused data analysis to develop and implement a comprehensive plan to close the achievement gap among AEIS student groups in mathematics.

## **Student Proficiency in Science**

### **Targets**

1. Considering the accountability rating for science will include the TAKS Accommodated tests in all grade levels, the TAKS science proficiency rate will achieve Recognized status or maintain Exemplary status for all AEIS student groups.

2009-2010 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 75%
  - c. Hispanic students = 75%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 75%
2. The district will achieve Gold Performance Acknowledgement.

## **Plano ISD District Improvement Plan Goals 2009-2010**

3. The district will have a TPM rate that combined with the TAKS passing rate will be at least 90% for all AEIS student groups.
4. The district will utilize a focused data analysis to develop and implement a comprehensive plan to close the achievement gap among AEIS student groups in science.

### **Student Proficiency in Social Studies**

#### **Targets**

1. For all AEIS student groups the TAKS social studies proficiency rate will maintain Exemplary status.

2009-2010 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 90%
  - c. Hispanic students = 90%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 90%
2. The district will achieve Gold Performance Acknowledgement.

## **II. Student Growth**

#### **Targets**

1. The district Plano Effect Score for Math in each of grades K-11 will be greater than zero.
2. The district Plano Effect Score for Reading in each of grades K-11 will be greater than zero.
3. The district Plano Effect Score for Science in each of grades 3-11 will be greater than zero.

## **III. Dropout Rate / Completion Rate**

#### **Target**

Achieve Exemplary status for all students and all AEIS student groups.

# Plano ISD District Improvement Plan Goals 2009-2010

## IV. College Readiness

### Targets

1. The rate of students taking a college entrance exam for all students and all AEIS student groups will maintain or increase such that
  - a. the measure is at least 70% for all students and all AEIS student groups and
  - b. the participation gap among all AEIS student groups will reduce.
  
2. The rate of students taking AP/IB exams for all students and all AEIS student groups will maintain or increase such that
  - a. the measure is at least 15% for all students and all AEIS student groups and
  - b. the participation gap among all AEIS student groups will reduce.
  
3. The graduation rate for all students and all AEIS student groups on RHS or DAP plans will maintain or increase such that:
  - a. the measure is at least 70% for all students and all AEIS student groups and
  - b. the participation gap among all AEIS student groups will reduce.
  
4. The percent of students scoring equivalent to the Higher Education Readiness Component will be at least 60% (Gold Performance Acknowledgment) for all AEIS student groups.

## **Plano ISD District Improvement Plan Goals 2009-2010**

### **V. Career Education Proficiency in Industry/Professional Skills/Workplace Communication Skills/General Workplace Skills**

#### **Targets**

1. Increase the number of certification attempts in
  - a. Certified Veterinary Assistant (CVA)
  - b. Certified Nurse Aide (CNA)
  - c. Emergency Medical Technician (EMT-B)
  - d. Certified Pharmacy Technician (CPhT)
2. Expand course offerings to meet enrollment demand within CTE courses.
3. Explore course offerings that are prerequisites for postsecondary education and training.
4. All CTE PBMAS Indicator Performance Levels will be 0.