

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

District #: 043910

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

AP/IB Results (2007-08)

College-Ready Graduates (Class of 2008)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PLANO ISD
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	96%	88%	92%	98%	> 99%	99%	97%	96%	97%	87%	91%	89%
	2008	89%	89%	96%	89%	88%	98%	95%	98%	95%	96%	95%	86%	87%	87%
Mathematics	2009	86%	87%	94%	83%	88%	97%	> 99%	99%	95%	94%	96%	83%	87%	84%
	2008	85%	86%	93%	78%	84%	96%	95%	98%	94%	91%	89%	81%	85%	84%
All Tests	2009	82%	84%	93%	79%	85%	96%	> 99%	98%	94%	92%	95%	78%	83%	79%
	2008	80%	82%	90%	75%	78%	94%	95%	97%	91%	89%	87%	74%	78%	77%
TAKS Met 2009 Standard															
Grade 3 (Spanish) First Administration Only															
Reading	2009	84%	83%	79%	*	79%	*	*	*	76%	81%	*	79%	79%	79%
	2008	83%	78%	82%	*	82%	*	*	*	86%	79%	80%	83%	82%	82%
Mathematics	2009	79%	76%	65%	*	65%	*	*	*	64%	66%	*	65%	65%	65%
	2008	78%	74%	67%	*	67%	*	*	*	69%	65%	40%	65%	67%	67%
All Tests	2009	75%	79%	66%	*	66%	*	*	*	59%	70%	*	66%	66%	66%
	2008	73%	68%	66%	*	66%	*	*	*	68%	65%	40%	65%	66%	66%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	94%	81%	83%	98%	94%	98%	93%	95%	97%	81%	80%	79%
	2008	85%	85%	94%	83%	84%	97%	94%	98%	93%	95%	95%	81%	75%	76%
Mathematics	2009	88%	89%	95%	84%	86%	97%	> 99%	99%	95%	95%	95%	84%	85%	83%
	2008	87%	87%	94%	81%	86%	97%	83%	99%	94%	94%	93%	83%	83%	81%
Writing	2009	92%	93%	96%	91%	91%	97%	> 99%	99%	95%	98%	96%	89%	92%	89%
	2008	93%	93%	97%	91%	92%	98%	94%	99%	95%	98%	95%	90%	91%	90%
All Tests	2009	78%	80%	90%	72%	73%	94%	94%	97%	88%	91%	91%	70%	71%	68%
	2008	77%	78%	89%	72%	75%	94%	78%	96%	88%	91%	88%	71%	69%	67%
TAKS Met 2009 Standard															
Grade 4 (Spanish)															
Reading	2009	81%	76%	71%	*	71%	*	*	*	60%	80%	*	73%	71%	71%
	2008	77%	71%	72%	*	72%	*	*	*	76%	70%	*	72%	74%	74%
Mathematics	2009	80%	76%	45%	*	45%	*	*	*	50%	42%	*	47%	45%	45%
	2008	76%	72%	67%	*	67%	*	*	*	62%	71%	*	68%	67%	67%
Writing	2009	93%	90%	87%	*	87%	*	*	*	80%	91%	*	86%	87%	86%
	2008	91%	88%	79%	*	79%	*	*	*	76%	81%	*	78%	78%	78%
All Tests	2009	73%	69%	73%	*	73%	*	*	*	65%	78%	*	75%	73%	73%
	2008	69%	62%	59%	*	59%	*	*	*	63%	55%	*	57%	59%	59%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PLANO ISD
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	94%	86%	82%	98%	> 99%	99%	93%	95%	93%	82%	63%	76%
	2008	85%	85%	95%	87%	87%	98%	> 99%	99%	95%	96%	91%	86%	73%	75%
Mathematics	2009	86%	86%	93%	79%	82%	97%	> 99%	99%	93%	94%	92%	80%	70%	74%
	2008	86%	86%	95%	83%	87%	98%	86%	99%	96%	95%	94%	85%	80%	80%
@ Science	2009	85%	86%	92%	82%	80%	97%	92%	97%	93%	91%	79%	79%	60%	74%
	2008	82%	82%	91%	73%	81%	95%	> 99%	97%	93%	89%	76%	75%	67%	67%
@ All Tests	2009	73%	74%	86%	68%	65%	93%	93%	96%	86%	86%	73%	63%	41%	55%
	2008	72%	73%	87%	65%	71%	93%	86%	96%	88%	86%	72%	66%	52%	54%
TAKS Met 2009 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2009	70%	68%	50%	*	50%	*	*	*	33%	56%	*	45%	50%	50%
	2008	73%	65%	64%	*	64%	*	*	*	62%	67%	*	70%	64%	64%
Mathematics	2009	47%	52%	57%	*	57%	*	*	*	*	60%	*	57%	57%	57%
	2008	50%	53%	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	44%	40%	*	40%	*	*	*	*	*	*	40%	40%	40%
	2008	37%	40%	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	48%	32%	*	32%	*	*	*	33%	31%	*	25%	32%	32%
	2008	46%	41%	50%	*	57%	*	*	*	57%	42%	*	62%	57%	57%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	98%	94%	94%	99%	> 99%	99%	98%	98%	98%	93%	83%	89%
	2008	94%	95%	98%	95%	94%	99%	> 99%	99%	97%	99%	95%	94%	85%	86%
Mathematics	2009	82%	85%	92%	77%	81%	96%	86%	98%	92%	92%	92%	78%	69%	65%
	2008	83%	85%	92%	79%	81%	95%	92%	99%	93%	92%	88%	80%	73%	68%
All Tests	2009	80%	83%	92%	76%	79%	96%	86%	98%	91%	92%	92%	76%	64%	63%
	2008	81%	83%	92%	78%	80%	95%	92%	98%	92%	92%	88%	79%	67%	64%

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TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	96%	91%	90%	98%	> 99%	98%	96%	97%	92%	89%	69%	82%
	2008	88%	89%	95%	91%	88%	97%	75%	99%	94%	97%	88%	86%	67%	72%
Mathematics	2009	82%	83%	93%	83%	83%	96%	80%	99%	94%	93%	90%	84%	73%	69%
	2008	80%	81%	91%	79%	77%	94%	83%	99%	91%	91%	77%	74%	64%	64%
Writing	2009	94%	95%	99%	99%	96%	99%	> 99%	> 99%	98%	99%	97%	96%	84%	92%
	2008	93%	93%	97%	94%	92%	98%	92%	> 99%	95%	98%	92%	90%	80%	83%
All Tests	2009	76%	78%	91%	80%	78%	94%	80%	98%	90%	92%	85%	78%	56%	60%
	2008	74%	76%	88%	74%	71%	92%	75%	98%	87%	89%	76%	67%	48%	50%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	99%	97%	97%	99%	> 99%	> 99%	98%	99%	95%	96%	81%	92%
	2008	95%	95%	99%	97%	95%	99%	> 99%	99%	98%	99%	97%	94%	80%	87%
Mathematics	2009	82%	82%	94%	84%	85%	97%	> 99%	99%	95%	94%	92%	83%	63%	70%
	2008	79%	81%	93%	78%	82%	97%	90%	97%	94%	92%	87%	79%	63%	67%
@ Science	2009	73%	75%	88%	70%	71%	94%	82%	95%	90%	86%	64%	66%	33%	51%
	2008	69%	72%	87%	67%	66%	92%	95%	94%	88%	85%	53%	61%	39%	43%
@ Soc Studies	2009	92%	93%	98%	96%	93%	99%	> 99%	> 99%	98%	98%	91%	93%	85%	88%
	2008	91%	92%	98%	97%	92%	99%	> 99%	99%	97%	98%	89%	92%	79%	86%
@ All Tests	2009	67%	69%	86%	65%	67%	91%	83%	95%	87%	84%	60%	61%	30%	44%
	2008	64%	66%	84%	62%	64%	91%	85%	92%	86%	83%	54%	58%	39%	40%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	98%	94%	93%	99%	> 99%	99%	97%	98%	85%	92%	76%	87%
	2008	87%	88%	96%	92%	88%	99%	> 99%	98%	95%	98%	84%	87%	64%	65%
Mathematics	2009	71%	74%	90%	76%	75%	94%	95%	98%	90%	91%	70%	73%	57%	58%
	2008	64%	66%	87%	68%	66%	93%	> 99%	97%	88%	87%	61%	65%	43%	44%
All Tests	2009	70%	73%	90%	76%	74%	94%	95%	97%	89%	90%	72%	72%	51%	57%
	2008	63%	65%	87%	68%	65%	93%	> 99%	97%	86%	87%	67%	64%	38%	41%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	97%	93%	93%	98%	> 99%	99%	96%	98%	88%	91%	64%	81%
	2008	89%	89%	97%	92%	89%	98%	> 99%	98%	96%	98%	80%	89%	76%	79%
Mathematics	2009	69%	70%	88%	70%	69%	92%	94%	96%	88%	87%	75%	64%	43%	43%
	2008	66%	68%	88%	67%	65%	93%	85%	96%	89%	86%	55%	64%	53%	53%
@ Science	2009	67%	69%	87%	68%	68%	93%	94%	94%	89%	85%	51%	62%	32%	48%
	2008	65%	66%	85%	63%	61%	91%	85%	93%	87%	83%	46%	59%	41%	43%
@ Soc Studies	2009	91%	92%	97%	91%	91%	99%	> 99%	99%	97%	97%	81%	89%	64%	82%
	2008	89%	90%	96%	87%	85%	98%	> 99%	99%	96%	95%	74%	85%	65%	69%
@ All Tests	2009	57%	59%	81%	58%	60%	88%	94%	93%	82%	80%	51%	53%	26%	34%
	2008	55%	56%	80%	55%	53%	87%	77%	91%	82%	78%	43%	51%	36%	36%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	97%	92%	90%	98%	73%	98%	96%	98%	78%	89%	61%	88%
	2008	91%	92%	96%	91%	88%	98%	92%	98%	94%	98%	78%	88%	66%	70%
Mathematics	2009	82%	82%	92%	78%	78%	96%	83%	98%	93%	92%	59%	76%	65%	70%
	2008	80%	80%	90%	77%	72%	94%	83%	96%	90%	90%	40%	74%	57%	60%
Science	2009	86%	86%	95%	85%	83%	98%	90%	98%	96%	94%	67%	82%	65%	79%
	2008	81%	82%	92%	78%	76%	96%	> 99%	96%	93%	91%	55%	73%	52%	56%
Soc Studies	2009	97%	97%	99%	99%	98%	> 99%	> 99%	> 99%	99%	99%	95%	97%	90%	97%
	2008	95%	96%	99%	98%	97%	> 99%	> 99%	> 99%	99%	99%	96%	96%	93%	93%
All Tests	2009	76%	77%	89%	74%	71%	94%	67%	95%	90%	89%	52%	70%	48%	62%
	2008	72%	73%	86%	68%	65%	91%	77%	92%	86%	86%	36%	63%	39%	45%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	97%	92%	91%	99%	97%	99%	96%	98%	92%	90%	82%	87%
	2008	91%	91%	97%	92%	90%	99%	95%	99%	96%	98%	90%	90%	81%	83%
Mathematics	2009	82%	84%	93%	81%	83%	96%	94%	99%	93%	93%	88%	81%	77%	74%
	2008	80%	81%	92%	78%	80%	95%	91%	98%	93%	92%	78%	78%	75%	75%
Writing	2009	93%	94%	97%	95%	93%	98%	> 99%	> 99%	96%	98%	97%	92%	89%	90%
	2008	93%	93%	97%	93%	91%	98%	93%	99%	95%	98%	94%	90%	86%	86%
Science	2009	78%	79%	90%	76%	75%	95%	90%	96%	92%	89%	67%	72%	51%	65%
	2008	74%	75%	89%	70%	72%	94%	94%	95%	90%	87%	59%	68%	54%	56%
Soc Studies	2009	93%	94%	98%	95%	93%	99%	> 99%	> 99%	98%	98%	89%	93%	80%	90%
	2008	91%	93%	98%	94%	91%	99%	> 99%	99%	98%	98%	86%	91%	79%	84%
All Tests	2009	74%	76%	89%	73%	74%	94%	89%	97%	89%	89%	73%	71%	63%	63%
	2008	72%	74%	88%	70%	71%	93%	88%	96%	88%	87%	67%	68%	62%	61%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	96%	96%	> 99%	97%	> 99%	99%	99%	95%	95%	91%	94%
Mathematics	2009	89%	90%	96%	89%	89%	98%	97%	99%	96%	96%	92%	88%	83%	84%
Writing	2009	97%	97%	99%	99%	97%	99%	> 99%	> 99%	99%	> 99%	99%	97%	95%	96%
Science	2009	83%	84%	93%	82%	81%	97%	92%	97%	94%	92%	71%	78%	58%	71%
Soc Studies	2009	98%	98%	99%	98%	98%	> 99%	> 99%	> 99%	99%	99%	93%	98%	93%	96%
All Tests	2009	84%	85%	94%	83%	83%	97%	93%	98%	94%	93%	80%	81%	74%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	55%	34%	31%	60%	37%	68%	51%	59%	35%	27%	18%	18%
	2008	34%	36%	55%	33%	30%	60%	56%	69%	51%	59%	34%	27%	13%	15%
Mathematics	2009	31%	35%	53%	25%	28%	55%	42%	78%	54%	52%	38%	26%	26%	19%
	2008	28%	32%	49%	22%	25%	51%	37%	75%	51%	48%	29%	23%	22%	20%
Writing	2009	34%	37%	56%	36%	29%	60%	65%	75%	50%	63%	38%	28%	18%	18%
	2008	33%	35%	53%	35%	28%	56%	37%	71%	46%	59%	29%	23%	12%	13%
Science	2009	26%	28%	45%	21%	22%	50%	47%	61%	50%	41%	22%	20%	10%	13%
	2008	22%	25%	41%	16%	19%	43%	43%	60%	46%	35%	16%	18%	9%	10%
Soc Studies	2009	44%	48%	73%	48%	46%	80%	81%	84%	76%	69%	34%	42%	20%	30%
	2008	36%	41%	66%	41%	39%	72%	65%	79%	71%	61%	25%	35%	20%	19%
All Tests	2009	16%	19%	34%	12%	14%	36%	21%	54%	33%	34%	16%	11%	9%	7%
	2008	15%	17%	32%	11%	12%	33%	28%	53%	32%	32%	13%	10%	6%	6%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	88%	91%	85%	> 99%	77%	87%	90%	88%	89%	92%	92%	
Mathematics	2009	69%	70%	76%	73%	79%	76%	73%	77%	75%	76%	79%	82%	84%	
Writing	2009	72%	72%	82%	86%	79%	84%	*	78%	81%	86%	82%	84%	87%	
Science	2009	51%	51%	59%	57%	56%	65%	67%	46%	61%	56%	59%	57%	64%	
Soc Studies	2009	64%	64%	76%	76%	80%	76%	80%	53%	76%	76%	77%	78%	82%	
All Tests	2009	57%	59%	69%	65%	68%	72%	69%	62%	69%	68%	68%	70%	74%	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	95%	88%	88%	97%	93%	98%	94%	96%	79%	86%	76%	81%
	2008	86%	87%	95%	88%	86%	97%	94%	98%	93%	96%	76%	84%	74%	75%
Mathematics	2009	80%	82%	92%	79%	81%	95%	91%	98%	92%	92%	74%	79%	74%	72%
	2008	78%	79%	90%	75%	77%	94%	90%	98%	91%	90%	63%	75%	71%	71%
Writing	2009	92%	93%	97%	93%	92%	97%	> 99%	> 99%	95%	98%	86%	91%	89%	88%
	2008	91%	91%	95%	90%	88%	97%	93%	99%	93%	98%	82%	87%	84%	85%
Science	2009	78%	79%	90%	76%	75%	95%	90%	96%	92%	89%	67%	72%	51%	65%
	2008	74%	75%	89%	70%	72%	94%	94%	95%	90%	87%	59%	68%	54%	56%
Soc Studies	2009	93%	94%	98%	95%	93%	99%	> 99%	> 99%	98%	98%	89%	93%	80%	90%
	2008	91%	93%	98%	94%	91%	99%	> 99%	99%	98%	98%	86%	91%	79%	84%
All Tests	2009	72%	74%	87%	70%	71%	92%	85%	96%	87%	88%	60%	68%	59%	59%
	2008	69%	71%	85%	66%	67%	91%	85%	95%	85%	86%	53%	63%	56%	55%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	95%	88%	88%	97%	94%	98%	94%	96%	82%	86%	78%	82%
Mathematics	2009	80%	81%	91%	78%	81%	95%	89%	98%	91%	91%	75%	79%	75%	73%
Writing	2009	91%	92%	96%	92%	91%	97%	> 99%	99%	94%	97%	85%	90%	88%	88%
Science	2009	76%	78%	89%	74%	73%	94%	88%	95%	90%	88%	64%	70%	51%	65%
Soc Studies	2009	92%	93%	97%	94%	92%	99%	98%	99%	97%	97%	84%	91%	79%	89%
All Tests	2009	71%	73%	86%	69%	70%	91%	84%	95%	86%	87%	58%	66%	59%	59%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	79%	88%	89%	83%	88%	*	93%	89%	87%	88%	91%	86%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PLANO ISD
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	98.7%	99.3%	96.8%	99.7%	99.3%	97.6%	98.7%	98.8%	99.5%	97.1%	85.3%	94.8%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	91.3%	84.2%	84.8%	93.6%	85.3%	95.0%	89.5%	93.3%	32.9%	81.8%	69.8%	75.8%
Not on TAKS	7.7%	7.6%	7.4%	15.1%	12.0%	6.1%	14.0%	2.6%	9.2%	5.6%	66.6%	15.3%	15.6%	19.1%
TAKS(Acc) Only	2.3%	2.2%	1.7%	3.0%	2.2%	1.7%	2.8%	0.5%	2.2%	1.2%	15.2%	2.7%	2.3%	4.7%
TAKS-M Only	3.3%	3.3%	3.2%	7.5%	6.4%	2.0%	7.7%	1.0%	3.9%	2.5%	28.6%	8.2%	9.1%	8.8%
TAKS-Alt Only	0.8%	0.7%	0.7%	1.1%	0.6%	0.8%	0.7%	0.6%	0.9%	0.6%	6.7%	0.8%	0.2%	0.0%
Combination	1.3%	1.4%	1.8%	3.6%	2.8%	1.6%	2.8%	0.5%	2.2%	1.4%	16.1%	3.7%	3.9%	5.5%
By Acct Status														
Acct System	87.3%	87.5%	89.8%	79.1%	82.7%	92.9%	82.5%	93.7%	88.3%	91.4%	43.1%	79.3%	68.6%	77.0%
Non-Acct System	11.2%	10.8%	9.0%	20.2%	14.0%	6.8%	16.8%	3.9%	10.4%	7.5%	56.4%	17.8%	16.7%	17.8%
Mobile	4.7%	4.6%	2.8%	7.3%	3.6%	1.9%	4.2%	1.6%	2.8%	2.8%	0.9%	4.4%	2.8%	2.3%
Non-Acct Test	6.4%	6.2%	6.2%	12.9%	10.4%	4.8%	12.6%	2.2%	7.6%	4.7%	55.5%	13.3%	13.9%	15.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	1.3%	0.7%	3.2%	0.3%	0.7%	2.4%	1.3%	1.2%	0.5%	2.9%	14.7%	5.2%
Absent	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	1.0%	1.0%	0.4%	2.7%	0.2%	0.7%	2.0%	1.1%	0.9%	0.1%	2.4%	12.9%	4.4%
Other	0.4%	0.4%	0.2%	0.2%	0.4%	0.1%	0.0%	0.4%	0.2%	0.2%	0.3%	0.3%	1.8%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	36,663	4,107	6,164	19,038	143	7,202	18,755	17,900	4,090	7,538	2,822	6,916
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	98.6%	98.9%	96.2%	99.6%	97.0%	97.6%	98.4%	98.8%	99.6%	97.7%	85.3%	90.1%
By Program														
TAKS (1 or more)	90.9%	91.1%	91.5%	84.1%	84.5%	93.9%	86.6%	95.2%	89.6%	93.4%	38.8%	82.3%	71.9%	74.6%
Not on TAKS	7.5%	7.2%	7.1%	14.8%	11.7%	5.7%	10.4%	2.4%	8.8%	5.3%	60.7%	15.4%	13.4%	15.4%
TAKS(Acc)	2.7%	2.3%	1.8%	2.9%	2.9%	1.7%	1.2%	0.5%	2.3%	1.3%	15.4%	3.6%	3.7%	3.9%
TAKS-M Only	2.9%	3.1%	2.9%	7.5%	5.1%	2.0%	4.9%	0.9%	3.5%	2.2%	24.9%	7.1%	6.3%	7.1%
TAKS-Alt Only	0.7%	0.6%	0.6%	0.9%	0.5%	0.6%	0.6%	0.6%	0.8%	0.4%	5.3%	0.7%	0.1%	0.0%
Combination	1.2%	1.2%	1.8%	3.6%	3.1%	1.4%	3.7%	0.5%	2.2%	1.4%	15.1%	4.0%	3.3%	4.5%
By Acct Status														
Acct System	87.1%	87.2%	89.9%	79.4%	82.5%	93.0%	78.0%	93.7%	88.4%	91.5%	48.1%	81.0%	71.3%	73.4%
Non-Acct System	11.3%	11.1%	8.7%	19.5%	13.6%	6.6%	18.9%	3.9%	10.0%	7.3%	51.4%	16.8%	14.0%	16.7%
Mobile	5.1%	5.1%	2.8%	6.7%	3.7%	1.9%	8.5%	1.8%	2.6%	2.9%	0.7%	3.3%	2.3%	3.2%
Non-Acct Test	6.2%	6.0%	5.9%	12.8%	9.9%	4.6%	10.4%	2.1%	7.4%	4.4%	50.7%	13.4%	11.7%	13.5%
Not Tested	1.6%	1.8%	1.4%	1.1%	3.8%	0.4%	3.0%	2.4%	1.6%	1.2%	0.4%	2.3%	14.7%	9.9%
Absent	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	1.0%	0.6%	3.1%	0.2%	0.6%	1.9%	1.1%	0.9%	0.0%	1.8%	12.6%	9.0%
Other	0.5%	0.5%	0.3%	0.5%	0.6%	0.2%	2.4%	0.4%	0.4%	0.3%	0.3%	0.4%	2.0%	0.9%
Total Count	3,075,682	469,698	36,260	3,960	5,833	19,489	164	6,795	18,538	17,701	4,241	6,540	2,894	3,435
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	93%	83%	81%	95%	88%	97%	92%	93%	49%	80%	67%	69%
Class of 2008	86%	86%	94%	81%	84%	97%	100%	98%	94%	94%	69%	79%	68%	78%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: PLANO ISD
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	61%	56%	51%	76%	*	71%	58%	64%	60%	52%	46%	59%
	2008	53%	52%	69%	61%	62%	81%	*	78%	68%	71%	74%	60%	56%	61%
Mathematics	2009	37%	36%	48%	41%	39%	61%	*	65%	48%	48%	36%	39%	35%	46%
	2008	36%	35%	46%	40%	36%	59%	43%	53%	47%	45%	46%	36%	30%	42%
Average TGI Growth															
Reading/ELA	2009	0.52	0.57	0.76	0.62	0.63	1.03	*	1.11	0.77	0.75	0.69	0.63	0.53	0.71
	2008	0.58	0.59	0.89	0.74	0.72	1.15	*	1.06	0.85	0.94	1.02	0.70	0.62	0.68
Mathematics	2009	0.38	0.41	0.54	0.45	0.44	0.70	*	0.79	0.58	0.52	0.42	0.43	0.41	0.52
	2008	0.34	0.35	0.42	0.32	0.30	0.59	0.30	0.60	0.43	0.41	0.42	0.29	0.30	0.43
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	4%	12%	11%	2%	< 1%	1%	4%	5%	5%	14%	11%	13%
	2008	12%	12%	5%	12%	13%	2%	5%	2%	5%	5%	6%	14%	14%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	98%	93%	93%	99%	> 99%	> 99%	98%	97%	99%	91%	93%	92%
	2008	94%	94%	98%	94%	94%	99%	95%	99%	98%	98%	97%	93%	93%	93%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	67.5%	66.2%	77.8%	60.6%	63.6%	*	*	69.7%	62.5%	94.1%	55.6%	50.0%	53.8%
	2007	53.6%	57.5%	61.9%	*	50.0%	83.3%	-	*	66.7%	50.0%	*	53.3%	40.0%	40.0%
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 4															
	2009	26%	27%	18%	*	20%	*	*	*	25%	*	*	11%	*	20%
	2008	14%	15%	< 1%	*	*	*	*	*	*	*	*	< 1%	*	*
Retained in Grade 3															
	2009	81%	77%	84%	80%	83%	*	*	*	88%	82%	*	83%	92%	83%
	2008	80%	77%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	> 99%	> 99%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	2%	3%	4%	1%	< 1%	1%	2%	1%	7%	5%	19%	10%
2008	6%	6%	2%	3%	6%	1%	< 1%	1%	2%	1%	3%	7%	21%	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	99%	> 99%	97%	> 99%	> 99%	> 99%	99%	99%	95%	98%	84%	95%
2008	97%	97%	99%	99%	97%	> 99%	> 99%	> 99%	99%	> 99%	99%	97%	85%	92%
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	86.2%	64.3%	-	69.2%	*	-	-	66.7%	*	*	63.6%	80.0%	80.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	32%	42%	20%	*	20%	*	*	*	20%	*	*	*	20%	20%
Retained in Grade 8														
2009	59%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	6%	16%	16%	4%	< 1%	1%	5%	7%	8%	18%	38%	30%
2008	21%	19%	7%	22%	18%	4%	10%	3%	6%	8%	13%	21%	37%	34%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	97%	90%	90%	99%	> 99%	> 99%	97%	96%	97%	89%	67%	79%
2008	86%	87%	96%	89%	90%	98%	> 99%	98%	97%	96%	92%	87%	75%	79%
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	88.7%	85.4%	88.0%	83.3%	87.5%	-	80.0%	84.2%	86.4%	97.1%	86.8%	81.8%	80.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2009	15%	20%	26%	31%	25%	20%	*	*	22%	29%	*	33%	13%	23%
Retained in Grade 8														
2009	48%	48%	70%	*	50%	*	*	*	67%	*	*	57%	*	75%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	89%	92%	84%	94%	> 99%	96%	88%	90%	82%	85%	85%	85%
Attendance Rate														
2007-08	95.5%	95.9%	96.7%	96.3%	96.2%	96.5%	96.0%	98.0%	96.7%	96.7%	95.3%	96.0%	97.2%	97.0%
2006-07	95.5%	95.7%	96.9%	96.7%	96.6%	96.6%	96.4%	98.1%	96.9%	96.9%	95.7%	96.4%	97.3%	97.1%

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Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.4%	0.4%	0.8%	1.0%	0.2%	0.9%	0.1%	0.4%	0.4%	0.8%	0.8%	1.3%	1.3%
2006-07	2.7%	2.9%	0.4%	0.8%	1.1%	0.2%	0.0%	0.2%	0.5%	0.3%	1.1%	0.9%	1.5%	1.5%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.5%	0.6%	1.1%	1.7%	0.3%	1.4%	0.1%	0.6%	0.5%	1.3%	1.3%	2.0%	2.1%
2006-07	3.9%	4.1%	0.6%	1.2%	1.8%	0.4%	0.0%	0.3%	0.7%	0.5%	1.8%	1.5%	2.5%	2.4%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	77.8%	91.5%	85.0%	76.0%	94.0%	93.8%	95.8%	89.6%	93.4%	75.1%	78.8%	69.0%	43.4%
Received GED	1.5%	1.3%	0.9%	0.3%	2.0%	0.9%	6.3%	0.2%	1.4%	0.4%	1.8%	1.9%	2.3%	2.7%
Continued HS	8.9%	9.5%	6.0%	10.9%	15.9%	4.0%	0.0%	3.7%	7.1%	4.7%	17.7%	13.0%	20.9%	45.6%
Dropped Out (4-yr)	10.5%	11.3%	1.7%	3.7%	6.1%	1.0%	0.0%	0.3%	1.9%	1.5%	5.4%	6.3%	7.8%	8.4%
Class of 2007														
Graduated	78.0%	77.1%	90.9%	84.7%	74.9%	93.4%	66.7%	96.0%	89.0%	92.9%	73.9%	69.5%	66.7%	59.3%
Received GED	2.0%	1.5%	1.0%	0.3%	1.3%	1.2%	11.1%	0.3%	1.3%	0.7%	1.7%	1.4%	0.0%	4.5%
Continued HS	8.7%	9.2%	5.2%	8.4%	14.0%	3.8%	0.0%	2.8%	6.5%	3.8%	15.6%	15.7%	18.1%	16.4%
Dropped Out (4-yr)	11.4%	12.2%	2.9%	6.5%	9.8%	1.6%	22.2%	0.8%	3.2%	2.6%	8.9%	13.4%	15.3%	19.8%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	88.7%	98.3%	96.3%	93.9%	99.0%	100.0%	99.7%	98.1%	98.5%	94.6%	93.8%	92.2%	91.6%
Class of 2007	88.6%	87.8%	97.1%	93.5%	90.2%	98.4%	77.8%	99.2%	96.8%	97.4%	91.1%	86.6%	84.7%	80.2%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	87.3%	97.4%	96.0%	91.9%	98.1%	93.8%	99.5%	96.7%	98.2%	92.8%	91.8%	89.9%	88.9%
Class of 2007	86.7%	86.3%	96.1%	93.1%	88.9%	97.2%	66.7%	98.8%	95.5%	96.7%	89.4%	85.2%	84.7%	75.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	24.5%	40.8%	21.1%	24.1%	41.6%	36.8%	63.7%	39.2%	42.5%	8.1%	21.3%	36.3%	31.9%
2006-07	22.1%	23.4%	40.1%	19.4%	23.5%	40.4%	34.6%	64.2%	38.0%	42.4%	8.2%	19.0%	33.6%	29.9%
RHSP/DAP Graduates														
Class of 2008	81.4%	80.8%	82.6%	65.1%	59.8%	85.9%	85.7%	92.4%	80.8%	84.5%	14.7%	55.6%	50.0%	51.5%
Class of 2007	77.9%	78.5%	82.7%	65.8%	57.3%	85.7%	100.0%	94.4%	80.6%	84.8%	11.5%	53.5%	39.5%	41.9%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	26.5%	43.8%	20.4%	19.2%	43.3%	46.4%	72.0%	41.9%	45.6%	n/a	n/a	n/a	n/a
	2007	20.0%	24.5%	41.8%	18.8%	17.2%	41.6%	40.0%	67.0%	39.6%	44.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	53.7%	82.7%	61.9%	74.7%	83.1%	84.6%	86.6%	83.1%	82.4%	n/a	n/a	n/a	n/a
	2007	50.5%	54.6%	82.4%	62.8%	80.0%	82.6%	50.0%	85.2%	83.6%	81.3%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	48.3%	78.2%	55.4%	70.8%	79.0%	82.9%	80.0%	80.0%	76.4%	n/a	n/a	n/a	n/a
	2007	46.8%	50.0%	78.0%	65.5%	72.2%	77.3%	68.8%	80.7%	79.6%	76.4%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	77%	64%	54%	81%	73%	84%	73%	81%	32%	52%	16%	46%
	2008	57%	58%	72%	51%	48%	77%	85%	82%	68%	76%	31%	44%	15%	21%
Mathematics	2009	62%	64%	81%	54%	56%	86%	83%	92%	83%	78%	31%	56%	44%	38%
	2008	56%	58%	75%	47%	48%	79%	67%	89%	76%	74%	18%	45%	37%	40%
SAT/ACT Results Tested															
Class of 2008		65.0%	63.9%	83.8%	76.4%	39.9%	86.6%	?	97.3%	84.0%	83.4%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	68.0%	89.9%	84.8%	47.8%	88.1%	?	96.5%	89.2%	89.4%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	32.9%	62.4%	28.8%	42.2%	64.2%	42.9%	73.3%	66.0%	58.9%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	32.0%	60.8%	23.4%	46.9%	62.1%	66.7%	74.0%	62.6%	59.2%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	1011	1156	988	1052	1158	1018	1233	1172	1139	n/a	n/a	n/a	n/a
Class of 2007		992	1011	1143	979	1084	1132	1118	1237	1150	1136	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	21.3	25.2	21.0	24.0	25.1	23.6	26.9	25.4	25.0	n/a	n/a	n/a	n/a
Class of 2007		20.2	21.1	24.8	20.9	24.8	24.6	24.4	26.8	25.0	24.6	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	62%	78%	59%	49%	83%	64%	84%	76%	80%	24%	50%	20%	23%
Class of 2007		49%	52%	73%	47%	49%	76%	83%	82%	71%	75%	28%	38%	18%	19%
Mathematics															
Class of 2008		58%	61%	81%	54%	54%	85%	86%	91%	84%	78%	35%	55%	51%	47%
Class of 2007		56%	57%	73%	38%	49%	77%	83%	87%	76%	71%	18%	40%	36%	36%
Both Subjects															
Class of 2008		44%	48%	71%	45%	38%	76%	64%	80%	71%	70%	16%	37%	15%	15%
Class of 2007		37%	40%	64%	30%	34%	68%	83%	77%	64%	63%	9%	24%	14%	14%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	53,906	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	416	0.8%	12,356	0.3%
Pre-Kindergarten	1,124	2.1%	199,371	4.2%
Kindergarten	3,998	7.4%	361,929	7.7%
Grade 1	4,007	7.4%	379,066	8.0%
Grade 2	4,164	7.7%	371,402	7.9%
Grade 3	4,183	7.8%	368,131	7.8%
Grade 4	4,189	7.8%	355,435	7.5%
Grade 5	4,072	7.6%	352,252	7.5%
Grade 6	4,175	7.7%	345,576	7.3%
Grade 7	4,093	7.6%	342,912	7.3%
Grade 8	4,196	7.8%	343,389	7.3%
Grade 9	4,140	7.7%	387,777	8.2%
Grade 10	3,795	7.0%	331,936	7.0%
Grade 11	3,701	6.9%	302,959	6.4%
Grade 12	3,653	6.8%	273,713	5.8%
Ethnic Distribution: African American	5,874	10.9%	669,371	14.2%
Hispanic	9,639	17.9%	2,264,367	47.9%
White	27,333	50.7%	1,608,515	34.0%
Native American	231	0.4%	16,649	0.4%
Asian/Pacific Islander	10,829	20.1%	169,302	3.6%
Economically Disadvantaged	11,180	20.7%	2,681,474	56.7%
Limited English Proficient (LEP)	6,425	11.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	558	1.0%	103,727	2.1%
At-Risk	12,260	22.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	3,315	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	292	8.8%	33,873	13.4%
Hispanic	336	10.1%	94,571	37.5%
White	2,092	63.1%	112,983	44.8%
Native American	14	0.4%	944	0.4%
Asian/Pacific Islander	581	17.5%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	577	17.4%	46,999	18.6%
Recommended H.S. Pgm./DAP	2,738	82.6%	205,122	81.4%
Special Education Graduates	251	7.6%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.5%	2.6%	7.2%	11.7%
Grade 1	0.9%	5.5%	2.8%	10.5%
Grade 2	0.6%	3.2%	2.0%	4.7%
Grade 3	0.9%	2.5%	1.1%	3.0%
Grade 4	0.1%	1.3%	0.9%	1.3%
Grade 5	0.3%	1.9%	1.5%	2.4%
Grade 6	0.3%	0.9%	1.2%	1.6%
Grade 7	0.5%	1.4%	1.5%	2.2%
Grade 8	0.7%	1.7%	3.5%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	8	0.0%	7,343	0.1%
	55	0.2%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.6	19.0
Grade 1	33.6	19.0
Grade 2	33.8	19.3
Grade 3	33.2	19.3
Grade 4	33.5	19.7
Grade 5	38.4	22.1
Grade 6	24.4	21.5
Mixed Grades	21.8	21.8
Secondary: English/Language Arts	20.8	19.8
Foreign Languages	23.2	21.1
Mathematics	22.2	19.6
Science	24.5	20.5
Social Studies	24.7	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	6,776.5	100.0%	646,815.1	100.0%
Professional Staff:	4,950.3	73.1%	407,135.1	62.9%
Teachers	4,067.1	60.0%	327,662.9	50.7%
Professional Support	626.2	9.2%	54,475.5	8.4%
Campus Administration (School Leadership)	186.0	2.7%	18,324.9	2.8%
Central Administration	71.0	1.0%	6,671.7	1.0%
Educational Aides:	672.4	9.9%	62,459.5	9.7%
Auxiliary Staff:	1,153.8	17.0%	177,220.5	27.4%
Total Minority Staff:	1,547.5	22.8%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	217.3	5.3%	31,745.6	9.7%
Hispanic	356.2	8.8%	72,451.6	22.1%
White	3,329.7	81.9%	218,477.4	66.7%
Native American	24.0	0.6%	860.1	0.3%
Asian/Pacific Islander	139.8	3.4%	4,128.3	1.3%
Males	649.4	16.0%	74,947.7	22.9%
Females	3,417.7	84.0%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	72.0	1.8%	2,773.0	0.8%
Bachelors	2,719.7	66.9%	254,661.6	77.7%
Masters	1,250.9	30.8%	68,433.3	20.9%
Doctorate	24.4	0.6%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	225.1	5.5%	23,779.1	7.3%
1-5 Years Experience	1,511.3	37.2%	99,863.0	30.5%
6-10 Years Experience	877.8	21.6%	65,434.1	20.0%
11-20 Years Experience	877.0	21.6%	77,622.5	23.7%
Over 20 Years Experience	575.8	14.2%	60,964.2	18.6%
Number of Students per Teacher:	13.3	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$44,511	\$40,372
1-5 Years Experience	\$45,667	\$42,463
6-10 Years Experience	\$47,758	\$45,035
11-20 Years Experience	\$51,797	\$49,083
Over 20 Years Experience	\$61,862	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$49,669	\$47,159
Professional Support	\$58,251	\$55,819
Campus Administration (School Leadership)	\$73,608	\$68,891
Central Administration	\$88,380	\$85,305
Turnover Rate for Teachers:	11.6%	14.7%
Instructional Staff Percent***:	75.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	8.9	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.263	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.303	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$33,753,289,517	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$626,151	n/a	\$363,600	n/a
Value by Category				
Business	\$11,843,079,526	32.3%	\$639,448,221,965	33.6%
Residential	\$24,217,468,420	66.0%	\$1,013,878,237,447	53.3%
Land	\$538,818,615	1.5%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$120,632,150	0.3%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$122,252,313	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	23.7%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$397,704,463	100.0%	\$7,442	\$535,042,429	100.0%	\$10,012	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$252,354,250	63.5%	\$4,722	\$335,005,940	62.6%	\$6,269	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$21,481,041	5.4%	\$402	\$44,995,647	8.4%	\$842	\$2,762,287,931	6.1%	\$594
State	\$123,519,265	31.1%	\$2,311	\$132,215,954	24.7%	\$2,474	\$20,309,900,694	44.8%	\$4,367
Federal	\$349,907	0.1%	\$7	\$22,824,888	4.3%	\$427	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$81,036,482	n/a	\$1,516	\$81,036,482	n/a	\$1,516	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$398,513,317	100.0%	\$7,457	\$599,627,656	100.0%	\$11,221	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$334,977,289	84.1%	\$6,268	\$365,950,260	61.0%	\$6,848	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$62,939,153	15.8%	\$1,178	\$92,178,616	15.4%	\$1,725	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$87,623,573	14.6%	\$1,640	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$596,875	0.1%	\$11	\$53,875,207	9.0%	\$1,008	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$397,747,559	100.0%	\$7,443	\$443,579,427	100.0%	\$8,301	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$260,552,826	65.5%	\$4,876	\$282,234,822	63.6%	\$5,281	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$16,223,894	4.1%	\$304	\$17,743,076	4.0%	\$332	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$2,861,153	0.7%	\$54	\$3,810,071	0.9%	\$71	\$580,207,436	1.5%	\$125
School Leadership (23)	\$21,488,630	5.4%	\$402	\$21,868,570	4.9%	\$409	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$20,241,673	5.1%	\$379	\$21,952,482	4.9%	\$411	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$9,901,960	2.5%	\$185	\$10,105,920	2.3%	\$189	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$17,881,865	4.0%	\$335	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$6,381,036	1.6%	\$119	\$6,867,600	1.5%	\$129	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$11,697,183	2.9%	\$219	\$11,926,286	2.7%	\$223	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$39,873,155	10.0%	\$746	\$40,302,918	9.1%	\$754	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$2,641,969	0.7%	\$49	\$2,825,830	0.6%	\$53	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$5,884,080	1.5%	\$110	\$6,059,987	1.4%	\$113	\$518,743,068	1.3%	\$112
Community Services (61)	\$168,883	n/a	\$3	\$1,203,773	n/a	\$23	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$81,036,482	n/a	\$1,516	\$81,036,482	n/a	\$1,516	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		71.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$329,857,028	100.0%	\$6,173	\$353,746,205	100.0%	\$6,620	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$22,403,738	6.8%	\$419	\$23,248,165	6.6%	\$435	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$6,203,917	1.9%	\$116	\$6,488,535	1.8%	\$121	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$6,667,530	2.0%	\$125	\$12,138,623	3.4%	\$227	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$6,858,307	2.1%	\$128	\$6,860,457	1.9%	\$128	\$416,924,270	1.4%	\$90
Regular Education (11)	\$222,355,466	67.4%	\$4,161	\$226,650,537	64.1%	\$4,241	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$57,079,423	17.3%	\$1,068	\$70,069,741	19.8%	\$1,311	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$4,148,078	1.3%	\$78	\$4,148,078	1.2%	\$78	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$4,140,569	1.3%	\$77	\$4,142,069	1.2%	\$78	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6,231	11.6%	757,146	16.0%
Career & Technical Education	7,932	14.7%	1,011,507	21.4%
Gifted & Talented Education	6,096	11.3%	355,801	7.5%
Special Education	5,894	10.9%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	256.3	6.3%	24,508.0	7.5%
Career & Technical Education	78.7	1.9%	12,776.4	3.9%
Compensatory Education	91.9	2.3%	11,885.9	3.6%
Gifted & Talented Education	60.1	1.5%	6,514.8	2.0%
Regular Education	2,798.4	68.8%	230,600.5	70.4%
Special Education	641.8	15.8%	31,805.5	9.7%
Other	139.8	3.4%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PLANO ISD

2008-09 District Performance Report

District #: 043910

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	92%	97%	79%	*	*	*	79%	82%	63%	83%	89%	82%
Mathematics	2009	82%	84%	93%	80%	*	*	*	80%	74%	63%	75%	86%	77%
Writing	2009	93%	94%	97%	89%	*	*	*	89%	89%	63%	90%	96%	89%
Science	2009	78%	79%	90%	51%	*	*	*	51%	48%	*	48%	80%	51%
Soc Studies	2009	93%	94%	98%	*	*	*	*	79%	*	78%	87%	80%	80%
All Tests	2009	74%	76%	89%	63%	*	*	*	63%	62%	31%	63%	73%	63%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	4%	17%	*	*	*	17%	6%	*	6%	< 1%	11%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	98%	89%	*	*	*	89%	97%	*	97%	> 99%	93%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	15%	6%	57%	*	*	*	57%	22%	*	22%	< 1%	39%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	97%	69%	*	*	*	69%	85%	*	85%	> 99%	78%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	14%	7%	32%	*	*	*	32%	30%	*	30%	< 1%	30%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	92%	97%	81%	*	*	*	81%	83%	*	83%	> 99%	83%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	5%	2%	*	*	*	*	*	20%	*	21%	< 1%	19%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	99%	*	*	*	*	*	83%	*	83%	> 99%	84%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	18%	6%	*	*	*	*	*	38%	*	38%	38%	38%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	87%	97%	*	*	*	*	*	66%	*	66%	75%	67%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

2008-09 District Performance Report

For Current Year LEP Students

District Name: PLANO ISD

District #: 043910

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	50%	61%	31%	*	*	*	31%	48%	*	48%	86%	46%
Mathematics	2009	37%	36%	48%	42%	*	*	*	42%	33%	*	33%	43%	35%