

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 3 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	91	>99%	4	35	62
	2010-11	94	89	>99%	6	40	54
American Indian/Alaskan Native	2009-10	93	92	>99%	7	40	53
	2010-11	*	89	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	98	95	>99%	2	26	72
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
African American	2009-10	91	86	99	9	53	38
	2010-11	89	83	99	11	59	30
Hispanic	2009-10	92	89	>99%	8	54	38
	2010-11	87	87	>99%	13	53	34

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	98	96	>99%	2	29	69
	2010-11	97	94	>99%	3	36	61
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	93	>99%	4	39	57
Female	2009-10	97	92	>99%	3	33	64
	2010-11	95	91	>99%	5	37	58
Male	2009-10	96	90	>99%	4	36	59
	2010-11	93	87	>99%	7	43	50
Special Education	2009-10	91	84	>99%	9	58	33
	2010-11	87	82	>99%	13	60	27
Limited English Proficient	2009-10	91	87	99	9	59	32
	2010-11	84	85	99	16	59	25

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	91	88	99	9	56	36
	2010-11	86	85	99	14	57	29
Migrant	2009-10	*	82	*	*	*	*
	2010-11	*	80	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 3 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	92	85	>99%	8	45	48
	2010-11	92	86	>99%	8	46	46
American Indian/Alaskan Native	2009-10	*	86	>99%	*	*	*
	2010-11	93	86	>99%	7	53	40
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	98	96	>99%	2	27	71
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	*	*	*	*
African American	2009-10	80	77	>99%	20	59	21
	2010-11	79	77	>99%	21	60	19
Hispanic	2009-10	86	82	>99%	14	61	25
	2010-11	84	84	>99%	16	59	25

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	96	92	>99%	4	44	52
	2010-11	95	92	>99%	5	46	50
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	92	90	>99%	8	44	49
Female	2009-10	92	85	>99%	8	46	46
	2010-11	91	86	>99%	9	48	43
Male	2009-10	93	85	>99%	7	43	49
	2010-11	92	87	>99%	8	45	48
Special Education	2009-10	83	76	>99%	17	59	24
	2010-11	82	78	>99%	18	58	24
Limited English Proficient	2009-10	84	81	>99%	16	59	25
	2010-11	82	83	>99%	18	58	24

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	83	80	>99%	17	60	23
	2010-11	82	82	>99%	18	59	23
Migrant	2009-10	*	77	*	*	*	*
	2010-11	*	79	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 4 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	92	86	>99%	8	50	42
	2010-11	93	85	>99%	7	39	53
American Indian/Alaskan Native	2009-10	*	89	>99%	*	*	*
	2010-11	*	86	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	97	93	>99%	3	28	69
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	*	*	*	*
African American	2009-10	85	80	>99%	15	64	21
	2010-11	84	79	>99%	16	52	31
Hispanic	2009-10	83	82	>99%	17	60	23
	2010-11	87	82	99	13	57	30

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	96	93	>99%	4	48	48
	2010-11	95	93	>99%	5	33	62
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	90	99	5	39	56
Female	2009-10	93	87	>99%	7	47	45
	2010-11	93	87	>99%	7	38	55
Male	2009-10	92	84	>99%	8	52	40
	2010-11	92	84	99	8	40	52
Special Education	2009-10	83	76	>99%	17	65	18
	2010-11	86	77	99	14	61	25
Limited English Proficient	2009-10	76	75	99	24	65	10
	2010-11	77	75	98	23	63	15

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 4 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	82	81	>99%	18	63	19
	2010-11	82	80	99	18	57	25
Migrant	2009-10	*	72	*	*	*	*
	2010-11	*	72	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 4 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	93	87	>99%	7	42	51
	2010-11	93	88	>99%	7	42	50
American Indian/Alaskan Native	2009-10	89	87	>99%	11	56	33
	2010-11	*	89	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	99	96	>99%	1	22	77
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	88	*	*	*	*
African American	2009-10	83	80	>99%	17	61	22
	2010-11	80	80	>99%	20	57	23
Hispanic	2009-10	86	85	>99%	14	57	29
	2010-11	89	86	>99%	11	61	28

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	96	92	>99%	4	41	54
	2010-11	95	92	>99%	5	40	55
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	91	>99%	5	43	52
Female	2009-10	93	87	>99%	7	42	50
	2010-11	92	88	>99%	8	43	49
Male	2009-10	93	87	>99%	7	42	52
	2010-11	93	88	>99%	7	42	51
Special Education	2009-10	86	78	>99%	14	61	25
	2010-11	86	79	>99%	14	60	26
Limited English Proficient	2009-10	83	82	>99%	17	59	24
	2010-11	84	83	99	16	63	21

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 4 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	83	83	>99%	17	58	25
	2010-11	84	84	>99%	16	60	24
Migrant	2009-10	*	80	*	*	*	*
	2010-11	*	80	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	97	91	>99%	3	50	47
	2010-11	97	92	>99%	3	44	53
American Indian/Alaskan Native	2009-10	*	94	95	*	*	*
	2010-11	89	93	>99%	11	56	33
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	98	96	>99%	2	27	72
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	*	*	*	*
African American	2009-10	95	89	>99%	5	72	23
	2010-11	94	90	>99%	6	63	31
Hispanic	2009-10	93	88	>99%	7	70	23
	2010-11	93	90	>99%	7	58	36

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	99	96	>99%	1	44	55
	2010-11	99	97	>99%	1	40	59
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	99	96	>99%	1	42	57
Female	2009-10	98	92	>99%	2	47	50
	2010-11	97	93	>99%	3	40	57
Male	2009-10	97	90	>99%	3	53	44
	2010-11	97	91	>99%	3	47	50
Special Education	2009-10	96	86	>99%	4	69	28
	2010-11	94	87	>99%	6	71	23
Limited English Proficient	2009-10	85	76	99	15	71	14
	2010-11	79	79	98	21	67	12

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	93	88	>99%	7	70	23
	2010-11	93	89	>99%	7	65	28
Migrant	2009-10	*	81	*	*	*	*
	2010-11	*	82	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	97	91	>99%	3	38	59
	2010-11	96	92	>99%	4	41	55
American Indian/Alaskan Native	2009-10	*	92	>99%	*	*	*
	2010-11	78	92	>99%	22	22	56
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	99	96	>99%	1	16	83
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	91	*	*	*	*
African American	2009-10	90	86	>99%	10	64	26
	2010-11	91	86	>99%	9	64	27
Hispanic	2009-10	93	90	>99%	7	61	32
	2010-11	94	91	>99%	6	59	35

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	99	96	>99%	1	32	66
	2010-11	98	96	>99%	2	39	59
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	94	>99%	4	39	56
Female	2009-10	97	91	>99%	3	39	58
	2010-11	96	92	>99%	4	42	55
Male	2009-10	96	91	>99%	4	37	59
	2010-11	96	92	>99%	4	41	55
Special Education	2009-10	93	84	>99%	7	63	30
	2010-11	91	85	>99%	9	67	24
Limited English Proficient	2009-10	89	82	>99%	11	64	25
	2010-11	85	84	>99%	15	67	18

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	92	88	>99%	8	60	32
	2010-11	92	89	>99%	8	65	27
Migrant	2009-10	*	85	*	*	*	*
	2010-11	*	85	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	93	86	99	7	33	60
	2010-11	91	86	99	9	35	57
American Indian/Alaskan Native	2009-10	*	90	>99%	*	*	*
	2010-11	78	86	>99%	22	33	44
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	93	99	4	21	75
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	83	*	*	*	*
African American	2009-10	82	78	99	18	56	27
	2010-11	81	78	99	19	53	28
Hispanic	2009-10	83	82	99	17	51	32
	2010-11	84	82	99	16	47	37

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	97	94	99	3	27	70
	2010-11	95	93	99	5	31	65
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	91	99	4	35	61
Female	2009-10	92	84	99	8	36	56
	2010-11	91	84	99	9	36	55
Male	2009-10	93	88	99	7	31	63
	2010-11	92	87	99	8	34	58
Special Education	2009-10	75	66	99	25	46	30
	2010-11	72	67	99	28	49	23
Limited English Proficient	2009-10	71	68	99	29	54	16
	2010-11	68	68	99	32	54	14

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	82	81	99	18	52	31
	2010-11	81	80	99	19	50	31
Migrant	2009-10	*	76	*	*	*	*
	2010-11	*	74	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 6 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	93	85	>99%	7	43	50
	2010-11	92	84	>99%	8	38	54
American Indian/Alaskan Native	2009-10	88	88	>99%	12	65	24
	2010-11	91	86	>99%	9	55	36
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	97	93	>99%	3	25	72
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	*	*	*	*
African American	2009-10	85	82	>99%	15	58	27
	2010-11	85	80	>99%	15	57	28
Hispanic	2009-10	85	81	>99%	15	58	28
	2010-11	83	79	>99%	17	54	28

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	97	92	>99%	3	39	58
	2010-11	95	91	>99%	5	33	62
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	89	>99%	5	29	66
Female	2009-10	95	88	>99%	5	41	54
	2010-11	94	87	>99%	6	37	57
Male	2009-10	91	83	>99%	9	45	46
	2010-11	90	81	>99%	10	40	50
Special Education	2009-10	83	71	>99%	17	63	20
	2010-11	78	69	>99%	22	58	20
Limited English Proficient	2009-10	67	59	98	33	59	7
	2010-11	69	58	99	31	56	13

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	84	80	>99%	16	60	24
	2010-11	81	78	>99%	19	57	24
Migrant	2009-10	*	69	*	*	*	*
	2010-11	*	68	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 6 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	91	82	>99%	9	43	48
	2010-11	89	82	>99%	11	44	46
American Indian/Alaskan Native	2009-10	94	81	>99%	6	76	18
	2010-11	91	84	>99%	9	55	36
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	98	95	>99%	2	19	79
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	84	*	*	*	*
African American	2009-10	75	72	>99%	25	52	23
	2010-11	73	73	>99%	27	56	17
Hispanic	2009-10	84	78	>99%	16	59	25
	2010-11	80	79	>99%	20	61	19

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	95	89	>99%	5	43	52
	2010-11	94	89	>99%	6	43	51
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	87	>99%	5	48	47
Female	2009-10	91	82	>99%	9	44	47
	2010-11	90	83	>99%	10	43	46
Male	2009-10	91	81	>99%	9	43	48
	2010-11	89	81	>99%	11	44	46
Special Education	2009-10	77	64	>99%	23	57	20
	2010-11	75	65	>99%	25	58	16
Limited English Proficient	2009-10	73	65	>99%	27	58	14
	2010-11	74	67	99	26	61	13

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	80	76	>99%	20	56	24
	2010-11	77	77	>99%	23	59	18
Migrant	2009-10	*	69	*	*	*	*
	2010-11	*	72	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 7 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	94	85	>99%	6	45	50
	2010-11	94	85	>99%	6	45	49
American Indian/Alaskan Native	2009-10	*	87	>99%	*	*	*
	2010-11	79	86	>99%	21	21	57
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	98	93	>99%	2	30	67
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	*	*	*	*
African American	2009-10	90	81	99	10	64	26
	2010-11	86	80	>99%	14	61	25
Hispanic	2009-10	87	80	>99%	13	62	25
	2010-11	88	81	>99%	12	60	28

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	97	93	>99%	3	41	56
	2010-11	97	93	>99%	3	40	57
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	91	99	5	46	49
Female	2009-10	96	87	>99%	4	42	54
	2010-11	95	87	>99%	5	44	51
Male	2009-10	93	83	>99%	7	47	46
	2010-11	93	84	>99%	7	46	47
Special Education	2009-10	82	67	99	18	60	22
	2010-11	81	70	99	19	63	18
Limited English Proficient	2009-10	61	53	>99%	39	52	9
	2010-11	62	55	>99%	38	58	3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	85	79	>99%	15	62	24
	2010-11	84	80	>99%	16	63	22
Migrant	2009-10	*	66	*	*	*	*
	2010-11	*	68	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2009-10	91	80	>99%	9	47	44
	2010-11	90	80	>99%	10	50	40
American Indian/Alaskan Native	2009-10	78	81	>99%	22	56	22
	2010-11	79	80	>99%	21	43	36
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	97	94	>99%	3	27	70
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	83	*	*	*	*
African American	2009-10	77	69	99	23	60	18
	2010-11	77	69	>99%	23	57	19
Hispanic	2009-10	85	77	>99%	15	63	22
	2010-11	83	77	>99%	17	63	20

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	94	88	>99%	6	50	45
	2010-11	94	89	>99%	6	51	43
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	90	86	>99%	10	50	40
Female	2009-10	92	80	>99%	8	47	46
	2010-11	90	80	>99%	10	49	41
Male	2009-10	91	80	>99%	9	48	43
	2010-11	90	80	>99%	10	50	40
Special Education	2009-10	80	64	99	20	60	20
	2010-11	76	65	>99%	24	58	18
Limited English Proficient	2009-10	72	59	>99%	28	54	18
	2010-11	69	60	99	31	58	12

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	82	74	>99%	18	61	21
	2010-11	79	74	>99%	21	63	16
Migrant	2009-10	*	68	*	*	*	*
	2010-11	*	67	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	98	94	>99%	2	35	64
	2010-11	98	93	>99%	2	32	66
American Indian/Alaskan Native	2009-10	94	95	>99%	6	50	44
	2010-11	*	94	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	99	96	>99%	1	16	83
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	*	*	*	*
African American	2009-10	98	92	>99%	2	56	43
	2010-11	98	91	>99%	2	54	43
Hispanic	2009-10	95	91	>99%	5	52	43
	2010-11	94	91	>99%	6	50	44

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	99	98	>99%	1	29	70
	2010-11	99	97	>99%	1	27	72
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	>99%	*	*	*
Female	2009-10	98	95	>99%	2	30	68
	2010-11	99	95	>99%	1	28	71
Male	2009-10	98	93	>99%	2	39	59
	2010-11	97	92	>99%	3	36	61
Special Education	2009-10	92	83	>99%	8	64	27
	2010-11	91	83	>99%	9	66	25
Limited English Proficient	2009-10	78	66	98	22	63	15
	2010-11	71	66	97	29	60	11

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	95	91	>99%	5	57	39
	2010-11	94	90	>99%	6	56	38
Migrant	2009-10	*	83	*	*	*	*
	2010-11	*	82	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats (, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	86	>99%	4	55	41
	2010-11	94	87	>99%	6	54	41
American Indian/Alaskan Native	2009-10	94	85	>99%	6	63	31
	2010-11	86	85	>99%	14	57	29
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	99	96	>99%	1	28	71
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	89	*	*	*	*
African American	2009-10	89	79	>99%	11	73	16
	2010-11	85	80	>99%	15	71	14
Hispanic	2009-10	91	83	>99%	9	68	22
	2010-11	90	84	>99%	10	70	20

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	98	93	>99%	2	59	39
	2010-11	97	93	>99%	3	54	42
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	92	>99%	5	51	45
Female	2009-10	96	87	>99%	4	55	41
	2010-11	95	88	>99%	5	54	42
Male	2009-10	96	86	>99%	4	55	40
	2010-11	94	86	>99%	6	53	40
Special Education	2009-10	90	72	>99%	10	70	20
	2010-11	84	74	>99%	16	70	14
Limited English Proficient	2009-10	79	63	99	21	62	17
	2010-11	72	63	>99%	28	59	13

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	90	81	>99%	10	69	21
	2010-11	87	82	>99%	13	71	16
Migrant	2009-10	*	75	*	*	*	*
	2010-11	*	75	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	88	77	99	12	46	43
	2010-11	88	78	99	12	44	44
American Indian/Alaskan Native	2009-10	88	79	>99%	13	56	31
	2010-11	*	79	>99%	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	91	>99%	5	28	67
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	81	*	*	*	*
African American	2009-10	74	66	99	26	57	17
	2010-11	68	68	99	32	52	16
Hispanic	2009-10	74	70	99	26	55	19
	2010-11	76	72	99	24	55	22

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	93	88	99	7	46	47
	2010-11	93	89	99	7	44	49
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	93	86	>99%	7	39	54
Female	2009-10	88	74	99	12	49	38
	2010-11	87	75	99	13	47	40
Male	2009-10	89	79	99	11	42	47
	2010-11	88	80	99	12	41	48
Special Education	2009-10	74	58	99	26	60	14
	2010-11	68	60	>99%	32	56	11
Limited English Proficient	2009-10	49	39	99	51	42	7
	2010-11	42	41	99	58	39	2

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	73	68	99	27	56	18
	2010-11	70	70	99	30	51	19
Migrant	2009-10	*	60	*	*	*	*
	2010-11	*	62	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 English Language Arts

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	90	99	4	63	33
	2010-11	95	90	>99%	5	63	32
American Indian/Alaskan Native	2009-10	96	91	89	4	70	26
	2010-11	90	90	>99%	10	70	20
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	98	93	>99%	2	48	50
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	89	>99%	*	*	*
African American	2009-10	94	86	>99%	6	75	19
	2010-11	92	87	99	8	78	14
Hispanic	2009-10	89	87	99	11	72	17
	2010-11	90	87	99	10	76	14

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	98	94	>99%	2	62	36
	2010-11	97	94	99	3	62	35
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	99	93	>99%	1	58	42
Female	2009-10	97	93	99	3	60	37
	2010-11	97	93	>99%	3	58	39
Male	2009-10	94	86	>99%	6	66	28
	2010-11	94	87	99	6	69	25
Special Education	2009-10	81	67	99	19	67	14
	2010-11	76	66	99	24	67	9
Limited English Proficient	2009-10	60	50	97	40	55	5
	2010-11	57	53	>99%	43	54	3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	88	85	99	12	74	15
	2010-11	88	86	99	12	76	12
Migrant	2009-10	*	81	*	*	*	*
	2010-11	*	80	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2009-10	87	74	>99%	13	49	38
	2010-11	87	74	99	13	50	37
American Indian/Alaskan Native	2009-10	73	74	>99%	27	58	15
	2010-11	90	73	>99%	10	60	30
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	97	90	>99%	3	30	67
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	73	>99%	20	60	20
African American	2009-10	74	61	99	26	62	12
	2010-11	68	61	99	32	58	10
Hispanic	2009-10	73	69	99	27	59	14
	2010-11	75	69	>99%	25	59	16

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	92	83	>99%	8	51	41
	2010-11	92	83	99	8	52	40
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	95	80	99	5	53	42
Female	2009-10	87	74	>99%	13	51	36
	2010-11	88	74	99	12	51	37
Male	2009-10	87	73	99	13	48	39
	2010-11	87	74	>99%	13	49	38
Special Education	2009-10	65	51	98	35	56	9
	2010-11	63	52	99	37	58	5
Limited English Proficient	2009-10	50	42	99	50	40	11
	2010-11	45	44	>99%	55	42	3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	70	66	99	30	56	14
	2010-11	71	67	99	29	58	13
Migrant	2009-10	*	65	*	*	*	*
	2010-11	*	62	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	87	73	99	13	51	37
	2010-11	88	75	99	12	51	37
American Indian/Alaskan Native	2009-10	88	77	>99%	12	77	12
	2010-11	90	78	>99%	10	50	40
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	96	89	99	4	36	60
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	80	73	>99%	20	60	20
African American	2009-10	72	61	97	28	58	14
	2010-11	71	62	98	29	59	12
Hispanic	2009-10	69	65	98	31	55	14
	2010-11	73	68	98	27	56	17

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
White	2009-10	94	86	99	6	53	41
	2010-11	94	87	98	6	54	40
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	97	85	98	3	57	40
Female	2009-10	88	71	98	12	54	33
	2010-11	89	73	98	11	54	35
Male	2009-10	87	75	99	13	47	40
	2010-11	88	76	99	12	49	38
Special Education	2009-10	62	45	97	38	48	14
	2010-11	59	46	98	41	48	11
Limited English Proficient	2009-10	42	29	97	58	37	5
	2010-11	34	31	96	66	31	4

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11*

January 31, 2012

For PLANO ISD (043910)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Economically Disadvantaged	2009-10	68	63	97	32	54	14
	2010-11	70	65	98	30	57	13
Migrant	2009-10	*	55	*	*	*	*
	2010-11	*	53	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

** Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.*

Student Achievement results are rounded to the nearest whole percent.

Special formats ('', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PLANO ISD (043910)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%
District	State	District	State	District	State	District	State		
Student Group	Year								
All Students	2009-10	>99%	>99%	94	88	>99%	>99%	92	84
	2010-11	>99%	>99%	94	88	>99%	>99%	91	84
American Indian/Alaskan Native	2009-10	97	99	93	91	>99%	99	88	85
	2010-11	>99%	99	93	88	>99%	>99%	89	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	98	94	>99%	>99%	98	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	99	89	89	>99%	>99%	84	86
African American	2009-10	>99%	>99%	89	84	>99%	>99%	80	75
	2010-11	>99%	>99%	88	83	>99%	>99%	80	75

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PLANO ISD (043910)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
				'10 Target: 73%	'10 Target: 73%			'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%
		District	State	District	State	District	State	District	State
Student Group	Year								
Hispanic	2009-10	>99%	99	86	85	>99%	>99%	84	81
	2010-11	>99%	99	88	85	>99%	>99%	83	82
White	2009-10	>99%	>99%	97	94	>99%	>99%	95	91
	2010-11	>99%	>99%	96	94	>99%	>99%	94	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	96	92	>99%	>99%	93	89
Female	2009-10	>99%	>99%	95	90	>99%	>99%	92	84
	2010-11	>99%	>99%	95	90	>99%	>99%	91	85
Male	2009-10	>99%	99	93	86	>99%	>99%	91	83
	2010-11	>99%	>99%	93	86	>99%	>99%	91	84
Special Education	2009-10	>99%	99	76	66	>99%	99	70	61
	2010-11	>99%	99	76	67	>99%	>99%	70	63

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PLANO ISD (043910)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%
District	State	District	State	District	State	District	State		
Student Group	Year								
Limited English Proficient	2009-10	99	99	83	77	>99%	>99%	84	78
	2010-11	99	99	84	78	>99%	>99%	82	79
Economically Disadvantaged	2009-10	>99%	99	86	83	>99%	>99%	81	79
	2010-11	>99%	99	85	83	>99%	>99%	80	79
Migrant	2009-10	*	98	*	75	*	99	*	74
	2010-11	>99%	98	*	76	>99%	>99%	*	75

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PLANO ISD (043910)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2009-10	92.1	80.6	95.3	83.4	n/a	95.6
	2010-11	92.9	84.3	95.6	85.1	n/a	95.5
American Indian/Alaskan Native	2009-10	92.9	80.3	93.8	86.6	n/a	95.0
	2010-11	90.0	84.2	92.9	83.8	n/a	95.0
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	95.5
African American	2009-10	87.1	73.8	93.6	76.5	n/a	95.2
	2010-11	87.4	78.8	92.3	78.8	n/a	95.1
Hispanic	2009-10	78.6	73.5	84.9	77.0	n/a	95.5
	2010-11	81.3	78.8	88.3	80.0	n/a	95.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PLANO ISD (043910)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
White	2009-10	94.6	89.7	96.5	91.1	n/a	95.7
	2010-11	95.5	91.6	97.0	92.1	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	95.7
Female	2009-10	93.8	82.9	96.3	85.0	n/a	95.6
	2010-11	95.1	86.5	96.7	86.8	n/a	95.5
Male	2009-10	90.5	78.3	94.4	81.8	n/a	95.6
	2010-11	90.8	82.1	94.6	83.5	n/a	95.5
Special Education	2009-10	79.0	71.8	85.6	77.3	n/a	94.1
	2010-11	81.5	74.4	87.8	78.1	n/a	94.0
Limited English Proficient	2009-10	72.2	56.9	86.3	63.8	n/a	96.5
	2010-11	76.4	62.8	82.8	67.5	n/a	96.3

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

January 31, 2012

For PLANO ISD (043910)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%		
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	85.6	78.3	87.7	76.6	n/a	95.3
	2010-11	85.6	81.9	91.4	83.7	n/a	95.2
Migrant	2009-10	-	69.3	-	72.3	n/a	94.1
	2010-11	-	75.7	-	76.4	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test**

January 31, 2012

For PLANO ISD (043910)

	District	State
Year		
2009-10	162	9,166
2010-11	157	9,747

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For PLANO ISD (043910)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
PLANO ISD (043910)	2009-10	Meets AYP	NONE
	2010-11	Missed AYP	NONE
ALDRIDGE EL (043910106)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
ANDREWS EL SCHOOL (043910140)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
ARMSTRONG MIDDLE (043910045)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
BARKSDALE EL (043910132)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
BARRON EL (043910149)	2009-10	Not Evaluated	NONE
	2010-11	Meets AYP	NONE
BEATY EARLY CHILDHOOD SCHOOL (043910160)	2009-10	Not Evaluated	n/a
	2010-11	Meets AYP	n/a
BETHANY EL (043910128)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
BEVERLY EL (043910136)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
BOGGESS EL (043910142)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
BOWMAN MIDDLE (043910042)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For PLANO ISD (043910)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
BRINKER EL (043910123)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
C M RICE MIDDLE (043910053)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
CARLISLE EL (043910121)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
CARPENTER MIDDLE (043910046)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
CENTENNIAL EL (043910141)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
CHRISTIE EL (043910112)	2009-10	Meets AYP	NONE
	2010-11	Missed AYP	NONE
CLARK H S (043910005)	2009-10	Meets AYP	n/a
	2010-11	Missed AYP	n/a
DAFFRON EL (043910124)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
DAVIS EL (043910111)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
DOOLEY EL (043910119)	2009-10	Meets AYP	NONE
	2010-11	Missed AYP	NONE
FORMAN EL (043910109)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For PLANO ISD (043910)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
FRANKFORD MIDDLE (043910052)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	NONE
GULLEDGE EL (043910129)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
HAGGARD MIDDLE (043910044)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
HARRINGTON EL (043910118)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
HAUN EL (043910134)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
HEAD START (043910213)	2009-10	Not Evaluated	n/a
	2010-11	Meets AYP	n/a
HEDGCOXE EL (043910125)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
HENDRICK MIDDLE (043910048)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
HICKEY EL SCHOOL (043910143)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
HIGHTOWER EL (043910138)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
HUFFMAN EL (043910120)	2009-10	Meets AYP	NONE
	2010-11	Missed AYP	NONE

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For PLANO ISD (043910)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
HUGHSTON EL (043910114)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
ISAACS EARLY CHILDHOOD SCHOOL (043910165)	2009-10	Not Evaluated	n/a
	2010-11	Meets AYP	n/a
JACKSON EL (043910101)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
JASPER H S (043910009)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
MARTHA HUNT EL (043910145)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
MATHEWS EL (043910122)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
MCCALL EL (043910135)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
MEADOWS EL (043910102)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
MEMORIAL EL (043910105)	2009-10	Meets AYP	NONE
	2010-11	Missed AYP	NONE
MENDENHALL EL (043910103)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
MILLER EL (043910131)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For PLANO ISD (043910)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
MITCHELL EL (043910126)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
MURPHY MIDDLE (043910054)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
OTTO MIDDLE (043910056)	2010-11	Not Evaluated	NONE
PEARSON EARLY CHILDHOOD (043910161)	2009-10	Not Evaluated	n/a
	2010-11	Meets AYP	n/a
PLANO EAST SR H S (043910006)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
PLANO FAMILY LITERACY (043910212)	2009-10	Not Evaluated	n/a
	2010-11	Meets AYP	n/a
PLANO JJAEP (043910025)	2009-10	Not Evaluated	n/a
	2010-11	Not Evaluated	n/a
PLANO SR H S (043910001)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
PLANO WEST SENIOR H S (043910010)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
RASOR EL (043910127)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
RENNER MIDDLE (043910049)	2009-10	Meets AYP	n/a
	2010-11	Missed AYP	n/a
ROBINSON MIDDLE (043910050)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For PLANO ISD (043910)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
ROSE HAGGAR EL (043910130)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
SAIGLING EL (043910115)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
SCHELL EL (043910148)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
SCHIMELPFENIG MIDDLE (043910047)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
SHEPARD EL (043910108)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
SHEPTON H S (043910007)	2009-10	Meets AYP	n/a
	2010-11	Missed AYP	n/a
SIGLER EL (043910104)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
SKAGGS EL (043910133)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
STINSON EL (043910139)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
THOMAS EL (043910117)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
VINES H S (043910004)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

January 31, 2012

For PLANO ISD (043910)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
WEATHERFORD EL (043910113)	2009-10	Meets AYP	NONE
	2010-11	Meets AYP	NONE
WELLS EL (043910116)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a
WILLIAMS H S (043910003)	2009-10	Meets AYP	n/a
	2010-11	Missed AYP	n/a
WILSON MIDDLE (043910043)	2009-10	Meets AYP	NONE
	2010-11	Missed AYP	NONE
WYATT EL (043910144)	2009-10	Meets AYP	n/a
	2010-11	Meets AYP	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
PLANO ISD (043910)	2009-10	64.9	32.4	0.6
	2010-11	63.6	33.8	0.6
ADULT BASIC ED (043910020)	2009-10	-	-	-
	2010-11	-	-	-
ALDRIDGE EL (043910106)	2009-10	62.3	37.7	0.0
	2010-11	62.9	37.1	0.0
ALLAN K & CAROLYN H BIRD EDUCATION (043910196)	2009-10	-	-	-
	2010-11	-	-	-
ANDREWS EL SCHOOL (043910140)	2009-10	72.5	27.2	0.0
	2010-11	61.2	38.8	0.0
ARMSTRONG MIDDLE (043910045)	2009-10	68.6	30.5	0.0
	2010-11	65.8	32.6	0.0
BARKSDALE EL (043910132)	2009-10	70.0	30.0	0.0
	2010-11	60.0	40.0	0.0
BARRON EL (043910149)	2009-10	74.9	25.1	0.0
	2010-11	68.7	31.3	0.0
BEATY EARLY CHILDHOOD SCHOOL (043910160)	2009-10	73.1	26.9	0.0
	2010-11	74.3	25.7	0.0
BETHANY EL (043910128)	2009-10	66.4	33.6	0.0
	2010-11	56.4	43.6	0.0
BEVERLY EL (043910136)	2009-10	65.5	34.5	0.0
	2010-11	62.5	37.5	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
BOGGESS EL (043910142)	2009-10	80.2	17.9	1.9
	2010-11	73.3	25.0	1.7
BOWMAN MIDDLE (043910042)	2009-10	66.5	30.0	1.2
	2010-11	67.7	29.2	1.6
BRINKER EL (043910123)	2009-10	68.2	27.3	0.0
	2010-11	68.0	27.4	0.0
C A MCMILLEN H S (043910011)	2009-10	-	-	-
	2010-11	-	-	-
C M RICE MIDDLE (043910053)	2009-10	62.8	35.8	0.0
	2010-11	60.3	38.3	0.0
CARLISLE EL (043910121)	2009-10	73.3	26.7	0.0
	2010-11	72.5	27.5	0.0
CARPENTER MIDDLE (043910046)	2009-10	65.5	33.1	0.0
	2010-11	68.1	30.4	0.0
CENTENNIAL EL (043910141)	2009-10	68.9	29.8	0.0
	2010-11	65.2	32.1	0.0
CHRISTIE EL (043910112)	2009-10	72.2	27.0	0.0
	2010-11	70.6	27.9	0.0
CLARK H S (043910005)	2009-10	60.3	35.9	1.2
	2010-11	62.0	31.9	3.3
DAFFRON EL (043910124)	2009-10	62.0	32.6	0.0
	2010-11	55.1	39.0	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
DAVIS EL (043910111)	2009-10	60.0	40.0	0.0
	2010-11	57.9	42.1	0.0
DOOLEY EL (043910119)	2009-10	67.4	32.6	0.0
	2010-11	62.9	37.1	0.0
E-SCHOOL (043910024)	2009-10	-	-	-
	2010-11	-	-	-
FORMAN EL (043910109)	2009-10	65.7	32.7	1.6
	2010-11	65.8	32.5	1.7
FRANKFORD MIDDLE (043910052)	2009-10	62.6	36.0	0.0
	2010-11	63.0	35.4	0.3
GULLEDGE EL (043910129)	2009-10	51.8	43.4	0.0
	2010-11	59.6	38.1	0.0
HAGGARD MIDDLE (043910044)	2009-10	55.4	42.1	0.0
	2010-11	57.2	40.9	0.0
HARRINGTON EL (043910118)	2009-10	67.7	29.7	0.0
	2010-11	72.5	24.9	0.0
HAUN EL (043910134)	2009-10	57.2	42.8	0.0
	2010-11	56.4	43.6	0.0
HEAD START (043910213)	2009-10	66.7	33.3	0.0
	2010-11	66.7	33.3	0.0
HEDGCOXE EL (043910125)	2009-10	67.8	28.8	0.0
	2010-11	64.7	29.4	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
HENDRICK MIDDLE (043910048)	2009-10	65.3	31.0	0.0
	2010-11	68.4	28.0	0.0
HICKEY EL SCHOOL (043910143)	2009-10	80.8	19.2	0.0
	2010-11	85.7	14.3	0.0
HIGHTOWER EL (043910138)	2009-10	78.8	18.5	0.0
	2010-11	82.4	17.6	0.0
HOSPITAL/HOMEBOUND (043910200)	2009-10	-	-	-
	2010-11	-	-	-
HUFFMAN EL (043910120)	2009-10	61.9	35.8	0.0
	2010-11	60.6	37.4	0.0
HUGHSTON EL (043910114)	2009-10	72.5	27.5	0.0
	2010-11	66.0	34.0	0.0
ISAACS EARLY CHILDHOOD SCHOOL (043910165)	2009-10	68.8	28.1	0.0
	2010-11	75.8	20.2	0.0
ITINERANT SP ED (043910202)	2009-10	-	-	-
	2010-11	-	-	-
JACKSON EL (043910101)	2009-10	74.3	23.0	0.0
	2010-11	73.6	21.3	1.7
JASPER H S (043910009)	2009-10	58.3	38.8	1.4
	2010-11	62.2	35.6	0.8
LARRY D GUINN SPECIAL PROGRAMS CEN (043910197)	2009-10	-	-	-
	2010-11	-	-	-

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
MARTHA HUNT EL (043910145)	2009-10	74.7	25.3	0.0
	2010-11	73.2	26.8	0.0
MATHEWS EL (043910122)	2009-10	55.9	44.1	0.0
	2010-11	56.1	43.9	0.0
MCCALL EL (043910135)	2009-10	72.0	28.0	0.0
	2010-11	72.3	27.7	0.0
MCCREARY RD EL (043910147)	2009-10	-	-	-
	2010-11	-	-	-
MEADOWS EL (043910102)	2009-10	83.6	15.5	0.0
	2010-11	69.9	28.2	0.0
MEMORIAL EL (043910105)	2009-10	68.3	29.8	0.0
	2010-11	68.9	28.9	0.0
MENDENHALL EL (043910103)	2009-10	66.1	31.2	0.0
	2010-11	61.9	34.6	0.0
MILLER EL (043910131)	2009-10	71.7	25.9	0.0
	2010-11	75.0	22.5	0.0
MITCHELL EL (043910126)	2009-10	77.6	21.3	0.0
	2010-11	73.8	25.7	0.0
MURPHY MIDDLE (043910054)	2009-10	63.0	36.0	0.0
	2010-11	54.9	45.1	0.0
NEW MIDDLE SCHOOL (043910055)	2009-10	-	-	-
	2010-11	-	-	-

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
NIGHT SCH (043910021)	2009-10	-	-	-
	2010-11	-	-	-
OTTO MIDDLE (043910056)	2009-10	-	-	-
	2010-11	75.5	22.8	0.0
PARKER ROAD EL (043910146)	2009-10	-	-	-
	2010-11	-	-	-
PEARSON EARLY CHILDHOOD (043910161)	2009-10	68.8	25.0	0.0
	2010-11	60.1	33.2	0.0
PLANO EAST SR H S (043910006)	2009-10	51.8	42.9	0.5
	2010-11	50.4	44.0	1.1
PLANO FAMILY LITERACY (043910212)	2009-10	7.7	30.8	0.0
	2010-11	18.9	40.9	0.0
PLANO SR H S (043910001)	2009-10	56.6	38.7	1.2
	2010-11	59.1	36.3	1.2
PLANO WEST SENIOR H S (043910010)	2009-10	55.8	39.0	1.1
	2010-11	54.4	40.2	1.3
RASOR EL (043910127)	2009-10	64.1	35.9	0.0
	2010-11	61.8	38.2	0.0
REGIONAL DAY SCH FOR DEAF (043910201)	2009-10	-	-	-
	2010-11	-	-	-
RENNER MIDDLE (043910049)	2009-10	64.8	31.3	0.0
	2010-11	68.0	29.3	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
ROBINSON MIDDLE (043910050)	2009-10	74.3	23.7	0.4
	2010-11	69.5	28.9	0.0
ROSE HAGGAR EL (043910130)	2009-10	75.1	24.9	0.0
	2010-11	76.5	23.5	0.0
SAIGLING EL (043910115)	2009-10	62.9	37.1	0.0
	2010-11	66.4	33.6	0.0
SCHELL EL (043910148)	2009-10	70.8	27.0	0.0
	2010-11	67.4	30.4	0.0
SCHIMELPFENIG MIDDLE (043910047)	2009-10	66.1	33.9	0.0
	2010-11	63.2	36.8	0.0
SHEPARD EL (043910108)	2009-10	69.8	27.2	0.0
	2010-11	71.0	26.4	0.0
SHEPTON H S (043910007)	2009-10	69.8	29.0	1.2
	2010-11	66.9	31.7	0.4
SIGLER EL (043910104)	2009-10	58.9	31.8	4.6
	2010-11	58.1	33.5	4.2
SKAGGS EL (043910133)	2009-10	66.6	33.4	0.0
	2010-11	57.9	42.1	0.0
STINSON EL (043910139)	2009-10	70.4	25.6	2.0
	2010-11	64.7	31.6	1.9
THOMAS EL (043910117)	2009-10	64.8	33.6	0.0
	2010-11	55.2	43.1	0.0

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2012

For PLANO ISD (043910)

		Bachelors	Masters	Doctorate
District/School	Year			
VINES H S (043910004)	2009-10	62.2	34.1	3.4
	2010-11	59.8	37.5	2.3
WEATHERFORD EL (043910113)	2009-10	70.1	29.9	0.0
	2010-11	60.7	39.3	0.0
WELLS EL (043910116)	2009-10	52.7	39.1	5.3
	2010-11	46.6	45.3	5.3
WILLIAMS H S (043910003)	2009-10	63.4	32.1	0.7
	2010-11	60.3	35.9	0.7
WILSON MIDDLE (043910043)	2009-10	81.2	16.8	0.0
	2010-11	81.7	15.5	0.0
WYATT EL (043910144)	2009-10	66.4	30.8	0.0
	2010-11	62.8	34.9	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2012

For PLANO ISD (043910)

		%
District/School	Year	
PLANO ISD (043910)	2009-10	1.26
	2010-11	0.27
ADULT BASIC ED (043910020)	2009-10	Not Required
	2010-11	Not Required
ALDRIDGE EL (043910106)	2009-10	2.86
	2010-11	0.00
ALLAN K & CAROLYN H BIRD EDUCATION (043910196)	2009-10	0.00
	2010-11	0.00
ANDREWS EL SCHOOL (043910140)	2009-10	0.00
	2010-11	0.00
ARMSTRONG MIDDLE (043910045)	2009-10	0.00
	2010-11	0.00
BARKSDALE EL (043910132)	2009-10	0.00
	2010-11	0.00
BARRON EL (043910149)	2009-10	2.70
	2010-11	0.00
BEATY EARLY CHILDHOOD SCHOOL (043910160)	2009-10	0.00
	2010-11	0.00
BETHANY EL (043910128)	2009-10	3.85
	2010-11	0.00
BEVERLY EL (043910136)	2009-10	0.00
	2010-11	0.00
BOGGESS EL (043910142)	2009-10	2.08
	2010-11	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2012

For PLANO ISD (043910)

		%
District/School	Year	
BOWMAN MIDDLE (043910042)	2009-10	0.00
	2010-11	0.00
BRINKER EL (043910123)	2009-10	2.44
	2010-11	2.56
C A MCMILLEN H S (043910011)	2009-10	Not Required
	2010-11	Not Required
C M RICE MIDDLE (043910053)	2009-10	0.00
	2010-11	0.00
CARLISLE EL (043910121)	2009-10	0.00
	2010-11	0.00
CARPENTER MIDDLE (043910046)	2009-10	1.69
	2010-11	0.00
CENTENNIAL EL (043910141)	2009-10	0.00
	2010-11	0.00
CHRISTIE EL (043910112)	2009-10	1.79
	2010-11	0.00
CLARK H S (043910005)	2009-10	4.11
	2010-11	2.38
DAFFRON EL (043910124)	2009-10	2.50
	2010-11	0.00
DAVIS EL (043910111)	2009-10	0.00
	2010-11	0.00
DOOLEY EL (043910119)	2009-10	0.00
	2010-11	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2012

For PLANO ISD (043910)

		%
District/School	Year	
E-SCHOOL (043910024)	2009-10	Not Required
	2010-11	Not Required
FORMAN EL (043910109)	2009-10	0.00
	2010-11	2.22
FRANKFORD MIDDLE (043910052)	2009-10	0.00
	2010-11	0.00
GULLEDGE EL (043910129)	2009-10	0.00
	2010-11	0.00
HAGGARD MIDDLE (043910044)	2009-10	2.13
	2010-11	0.00
HARRINGTON EL (043910118)	2009-10	0.00
	2010-11	0.00
HAUN EL (043910134)	2009-10	0.00
	2010-11	0.00
HEAD START (043910213)	2009-10	0.00
	2010-11	0.00
HEDGCOXE EL (043910125)	2009-10	0.00
	2010-11	0.00
HENDRICK MIDDLE (043910048)	2009-10	2.22
	2010-11	0.00
HICKEY EL SCHOOL (043910143)	2009-10	2.63
	2010-11	0.00
HIGHTOWER EL (043910138)	2009-10	2.94
	2010-11	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2012

For PLANO ISD (043910)

		%
District/School	Year	
HOSPITAL/HOMEBOUND (043910200)	2009-10	Not Required
	2010-11	Not Required
HUFFMAN EL (043910120)	2009-10	0.00
	2010-11	0.00
HUGHSTON EL (043910114)	2009-10	0.00
	2010-11	0.00
ISAACS EARLY CHILDHOOD SCHOOL (043910165)	2009-10	0.00
	2010-11	0.00
ITINERANT SP ED (043910202)	2009-10	Not Required
	2010-11	Not Required
JACKSON EL (043910101)	2009-10	0.00
	2010-11	0.00
JASPER H S (043910009)	2009-10	0.00
	2010-11	0.91
LARRY D GUINN SPECIAL PROGRAMS CEN (043910197)	2009-10	0.00
	2010-11	0.00
MARTHA HUNT EL (043910145)	2009-10	0.00
	2010-11	0.00
MATHEWS EL (043910122)	2009-10	2.44
	2010-11	0.00
MCCALL EL (043910135)	2009-10	0.00
	2010-11	0.00
MCCREARY RD EL (043910147)	2009-10	Not Required
	2010-11	Not Required

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2012

For PLANO ISD (043910)

		%
District/School	Year	
MEADOWS EL (043910102)	2009-10	4.88
	2010-11	0.00
MEMORIAL EL (043910105)	2009-10	4.88
	2010-11	0.00
MENDENHALL EL (043910103)	2009-10	2.22
	2010-11	0.00
MILLER EL (043910131)	2009-10	0.00
	2010-11	0.00
MITCHELL EL (043910126)	2009-10	2.78
	2010-11	0.00
MURPHY MIDDLE (043910054)	2009-10	0.00
	2010-11	0.00
NEW MIDDLE SCHOOL (043910055)	2009-10	Not Required
	2010-11	Not Required
NIGHT SCH (043910021)	2009-10	0.00
	2010-11	0.00
OTTO MIDDLE (043910056)	2009-10	Not Required
	2010-11	0.00
PARKER ROAD EL (043910146)	2009-10	Not Required
	2010-11	Not Required
PEARSON EARLY CHILDHOOD (043910161)	2009-10	6.25
	2010-11	0.00
PLANO EAST SR H S (043910006)	2009-10	0.74
	2010-11	0.70

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2012

For PLANO ISD (043910)

		%
District/School	Year	
PLANO FAMILY LITERACY (043910212)	2009-10	Not Required
	2010-11	0.00
PLANO SR H S (043910001)	2009-10	1.82
	2010-11	0.00
PLANO WEST SENIOR H S (043910010)	2009-10	1.14
	2010-11	0.00
RASOR EL (043910127)	2009-10	3.03
	2010-11	0.00
REGIONAL DAY SCH FOR DEAF (043910201)	2009-10	0.00
	2010-11	0.00
RENNER MIDDLE (043910049)	2009-10	0.00
	2010-11	0.00
ROBINSON MIDDLE (043910050)	2009-10	1.79
	2010-11	0.00
ROSE HAGGAR EL (043910130)	2009-10	0.00
	2010-11	0.00
SAIGLING EL (043910115)	2009-10	0.00
	2010-11	0.00
SCHELL EL (043910148)	2009-10	0.00
	2010-11	0.00
SCHIMELPFENIG MIDDLE (043910047)	2009-10	0.00
	2010-11	0.00
SHEPARD EL (043910108)	2009-10	3.57
	2010-11	0.00

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

**Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With
Emergency/Provisional Credentials**

January 31, 2012

For PLANO ISD (043910)

		%
District/School	Year	
SHEPTON H S (043910007)	2009-10	1.25
	2010-11	0.00
SIGLER EL (043910104)	2009-10	0.00
	2010-11	0.00
SKAGGS EL (043910133)	2009-10	0.00
	2010-11	0.00
STINSON EL (043910139)	2009-10	0.00
	2010-11	0.00
THOMAS EL (043910117)	2009-10	5.77
	2010-11	0.00
VINES H S (043910004)	2009-10	4.17
	2010-11	1.30
WEATHERFORD EL (043910113)	2009-10	0.00
	2010-11	0.00
WELLS EL (043910116)	2009-10	0.00
	2010-11	0.00
WILLIAMS H S (043910003)	2009-10	4.21
	2010-11	1.75
WILSON MIDDLE (043910043)	2009-10	0.00
	2010-11	0.00
WYATT EL (043910144)	2009-10	0.00
	2010-11	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
PLANO ISD (043910)	2009-10	0.00	0.00	0.00
	2010-11	0.03	0.00	0.05
ADULT BASIC ED (043910020)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a
ALDRIDGE EL (043910106)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
ALLAN K & CAROLYN H BIRD EDUCATION (043910196)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
ANDREWS EL SCHOOL (043910140)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
ARMSTRONG MIDDLE (043910045)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
BARKSDALE EL (043910132)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
BARRON EL (043910149)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
BEATY EARLY CHILDHOOD SCHOOL (043910160)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
BETHANY EL (043910128)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
BEVERLY EL (043910136)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
BOGGESS EL (043910142)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
BOWMAN MIDDLE (043910042)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
BRINKER EL (043910123)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
C A MCMILLEN H S (043910011)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a
C M RICE MIDDLE (043910053)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
CARLISLE EL (043910121)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
CARPENTER MIDDLE (043910046)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
CENTENNIAL EL (043910141)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
CHRISTIE EL (043910112)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
CLARK H S (043910005)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
DAFFRON EL (043910124)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
DAVIS EL (043910111)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
DOOLEY EL (043910119)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
E-SCHOOL (043910024)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a
FORMAN EL (043910109)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
FRANKFORD MIDDLE (043910052)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
GULLEDGE EL (043910129)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HAGGARD MIDDLE (043910044)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HARRINGTON EL (043910118)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HAUN EL (043910134)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HEAD START (043910213)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HEDGCOXE EL (043910125)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
HENDRICK MIDDLE (043910048)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HICKEY EL SCHOOL (043910143)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HIGHTOWER EL (043910138)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HOSPITAL/HOMEBOUND (043910200)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a
HUFFMAN EL (043910120)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
HUGHSTON EL (043910114)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
ISAACS EARLY CHILDHOOD SCHOOL (043910165)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
ITINERANT SP ED (043910202)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a
JACKSON EL (043910101)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
JASPER H S (043910009)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
LARRY D GUINN SPECIAL PROGRAMS CEN (043910197)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
MARTHA HUNT EL (043910145)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MATHEWS EL (043910122)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MCCALL EL (043910135)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MCCREARY RD EL (043910147)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a
MEADOWS EL (043910102)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MEMORIAL EL (043910105)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MENDENHALL EL (043910103)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MILLER EL (043910131)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MITCHELL EL (043910126)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
MURPHY MIDDLE (043910054)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
NEW MIDDLE SCHOOL (043910055)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
NIGHT SCH (043910021)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
OTTO MIDDLE (043910056)	2009-10	Not Required	n/a	n/a
	2010-11	0.00	n/a	n/a
PARKER ROAD EL (043910146)	2009-10	Not Required	n/a	n/a
	2010-11	Not Required	n/a	n/a
PEARSON EARLY CHILDHOOD (043910161)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
PLANO EAST SR H S (043910006)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
PLANO FAMILY LITERACY (043910212)	2009-10	Not Required	n/a	n/a
	2010-11	0.00	n/a	n/a
PLANO SR H S (043910001)	2009-10	0.00	n/a	n/a
	2010-11	0.53	n/a	n/a
PLANO WEST SENIOR H S (043910010)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
RASOR EL (043910127)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
REGIONAL DAY SCH FOR DEAF (043910201)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
RENNER MIDDLE (043910049)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
ROBINSON MIDDLE (043910050)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
ROSE HAGGAR EL (043910130)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
SAIGLING EL (043910115)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
SCHELL EL (043910148)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
SCHIMELPFENIG MIDDLE (043910047)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
SHEPARD EL (043910108)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
SHEPTON H S (043910007)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
SIGLER EL (043910104)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
SKAGGS EL (043910133)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
STINSON EL (043910139)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
THOMAS EL (043910117)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2012

For PLANO ISD (043910)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
VINES H S (043910004)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
WEATHERFORD EL (043910113)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
WELLS EL (043910116)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
WILLIAMS H S (043910003)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
WILSON MIDDLE (043910043)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a
WYATT EL (043910144)	2009-10	0.00	n/a	n/a
	2010-11	0.00	n/a	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

January 31, 2012

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	24
		Black	45	55	18	3
		Hispanic	46	54	19	2
		White	19	81	45	11
		Students with Disabilities	68	32	10	1
		English Language Learner	62	38	9	1
		National School Lunch Program	47	53	17	2
	Math	Overall	15	85	39	5
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	27
		Black	23	77	25	1
		Hispanic	19	81	29	2
		White	6	94	60	9
		Students with Disabilities	44	56	19	1
		English Language Learner	27	73	20	1
		National School Lunch Program	20	80	28	2
Grade 8	Reading	Overall	26	74	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	6
		Black	37	63	15	n/a
		Hispanic	32	68	17	1
		White	13	87	42	3
		Students with Disabilities	65	35	6	n/a
		English Language Learner	73	27	1	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		National School Lunch Program	34	66	16	n/a
	Math	Overall	19	81	40	9
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	30
		Black	29	71	21	4
		Hispanic	24	76	31	4
		White	8	92	58	15
		Students with Disabilities	54	46	15	4
		English Language Learner	52	48	10	1
		National School Lunch Program	26	74	28	3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

January 31, 2012

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	48.00
		Limited English Proficient	75.00
	Math	Students with Disabilities	60.00
		Limited English Proficient	95.00
Grade 8	Reading	Students with Disabilities	53.00
		Limited English Proficient	80.00
	Math	Students with Disabilities	53.00
		Limited English Proficient	86.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.