

2009-10 Academic Excellence Indicator System

District Name: PLANO ISD

District #: 043910

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2008-09)

AP/IB Results (2008-09)

Commended on Social Studies

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| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2010 Standard Grade 3 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | 93% | 97% | 91% | 94% | 98% | > 99% | 99% | 96% | 98% | 90% | 92% | 92% | 90% |
| | 2009 | 90% | 91% | 96% | 87% | 91% | 98% | > 99% | 99% | 96% | 96% | 91% | 87% | 91% | 88% |
| Mathematics | 2010 | 87% | 87% | 94% | 80% | 88% | 96% | > 99% | 99% | 94% | 93% | 80% | 85% | 87% | 82% |
| | 2009 | 85% | 86% | 93% | 80% | 87% | 96% | 89% | 99% | 94% | 93% | 82% | 81% | 86% | 82% |
| All Tests | 2010 | 84% | 85% | 92% | 77% | 87% | 95% | > 99% | 98% | 92% | 92% | 77% | 82% | 85% | 79% |
| | 2009 | 81% | 83% | 92% | 76% | 83% | 94% | 89% | 98% | 92% | 91% | 79% | 76% | 82% | 77% |
| TAKS Met 2010 Standard Grade 3 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2010 | 85% | 84% | 77% | * | 77% | * | * | * | 79% | 75% | 60% | 77% | 77% | 77% |
| | 2009 | 84% | 82% | 78% | * | 78% | * | * | * | 74% | 81% | * | 78% | 78% | 78% |
| Mathematics | 2010 | 74% | 67% | 52% | * | 52% | * | * | * | 68% | 35% | 40% | 52% | 52% | 52% |
| | 2009 | 71% | 67% | 53% | * | 53% | * | * | * | 52% | 53% | * | 55% | 53% | 53% |
| All Tests | 2010 | 75% | 80% | 54% | * | 54% | * | * | * | 63% | 46% | 40% | 54% | 54% | 54% |
| | 2009 | 70% | 77% | 60% | * | 60% | * | * | * | 51% | 65% | * | 61% | 60% | 60% |
| TAKS Met 2010 Standard Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 88% | 93% | 84% | 83% | 96% | > 99% | 98% | 93% | 93% | 79% | 82% | 77% | 76% |
| | 2009 | 85% | 86% | 93% | 78% | 82% | 96% | 94% | 98% | 92% | 94% | 79% | 79% | 77% | 75% |
| Mathematics | 2010 | 89% | 89% | 94% | 84% | 87% | 96% | 83% | 99% | 94% | 94% | 82% | 85% | 86% | 80% |
| | 2009 | 87% | 88% | 93% | 81% | 84% | 96% | 94% | 99% | 93% | 94% | 78% | 82% | 82% | 79% |
| Writing | 2010 | 92% | 93% | 96% | 91% | 92% | 97% | > 99% | 99% | 95% | 97% | 82% | 91% | 90% | 87% |
| | 2009 | 91% | 92% | 95% | 89% | 90% | 96% | > 99% | 99% | 94% | 97% | 84% | 88% | 91% | 86% |
| All Tests | 2010 | 79% | 81% | 88% | 73% | 75% | 92% | 86% | 98% | 88% | 88% | 67% | 71% | 68% | 63% |
| | 2009 | 76% | 78% | 87% | 68% | 71% | 92% | 89% | 97% | 85% | 89% | 64% | 67% | 67% | 62% |
| TAKS Met 2010 Standard Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2010 | 83% | 85% | 83% | * | 83% | * | * | * | 89% | 76% | * | 83% | 83% | 83% |
| | 2009 | 80% | 76% | 68% | * | 68% | * | * | * | 56% | 76% | * | 69% | 68% | 68% |
| Mathematics | 2010 | 73% | 70% | 67% | * | 67% | * | * | * | 71% | 60% | * | 67% | 67% | 67% |
| | 2009 | 70% | 65% | 23% | * | 23% | * | * | * | 33% | 15% | * | 24% | 23% | 23% |
| Writing | 2010 | 94% | 94% | 95% | * | 95% | * | * | * | 96% | 93% | * | 94% | 95% | 95% |
| | 2009 | 92% | 89% | 87% | * | 87% | * | * | * | 81% | 92% | * | 86% | 87% | 87% |
| All Tests | 2010 | 73% | 79% | 83% | * | 83% | * | * | * | 81% | 84% | * | 82% | 83% | 83% |
| | 2009 | 68% | 64% | 66% | * | 66% | * | * | * | 61% | 69% | 60% | 67% | 66% | 65% |

| Indicator: | | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|------|---------|
| TAKS Met 2010 Standard Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 87% | 94% | 89% | 85% | 97% | 94% | 98% | 93% | 95% | 84% | 84% | 70% | 77% |
| | 2009 | 83% | 84% | 93% | 83% | 80% | 97% | 92% | 99% | 91% | 94% | 76% | 79% | 60% | 73% |
| Mathematics | 2010 | 86% | 88% | 94% | 85% | 85% | 97% | > 99% | 99% | 95% | 94% | 84% | 84% | 78% | 78% |
| | 2009 | 84% | 85% | 92% | 77% | 81% | 96% | > 99% | 99% | 91% | 93% | 80% | 78% | 69% | 72% |
| Science | 2010 | 88% | 89% | 95% | 87% | 86% | 98% | > 99% | 99% | 96% | 94% | 82% | 85% | 76% | 81% |
| | 2009 | 85% | 86% | 92% | 82% | 80% | 97% | 92% | 97% | 93% | 91% | 79% | 79% | 60% | 74% |
| All Tests | 2010 | 76% | 78% | 89% | 76% | 72% | 94% | 94% | 96% | 89% | 89% | 68% | 71% | 55% | 60% |
| | 2009 | 72% | 73% | 85% | 65% | 64% | 92% | 93% | 96% | 85% | 86% | 62% | 61% | 41% | 53% |
| TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2010 | 74% | 75% | 70% | * | 70% | * | * | * | 80% | 60% | * | 70% | 70% | 70% |
| | 2009 | 69% | 67% | 50% | * | 50% | * | * | * | 33% | 56% | * | 45% | 50% | 50% |
| Mathematics | 2010 | 45% | 52% | < 1% | * | < 1% | * | * | * | * | * | * | < 1% | < 1% | < 1% |
| | 2009 | 46% | 51% | 57% | * | 57% | * | * | * | * | 60% | * | 57% | 57% | 57% |
| Science | 2010 | 52% | 52% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2009 | 44% | 44% | 40% | * | 40% | * | * | * | * | * | * | 40% | 40% | 40% |
| All Tests | 2010 | 55% | 56% | 40% | * | 40% | * | * | * | 20% | 60% | * | 40% | 40% | 40% |
| | 2009 | 48% | 47% | 32% | * | 32% | * | * | * | 33% | 31% | * | 25% | 32% | 32% |
| TAKS Met 2010 Standard Grade 6 | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 88% | 94% | 86% | 85% | 97% | 88% | 98% | 92% | 96% | 77% | 84% | 64% | 72% |
| | 2009 | 86% | 87% | 95% | 89% | 87% | 97% | > 99% | 98% | 94% | 96% | 79% | 85% | 70% | 77% |
| Mathematics | 2010 | 83% | 85% | 93% | 78% | 85% | 96% | 94% | 99% | 92% | 93% | 73% | 82% | 75% | 72% |
| | 2009 | 81% | 83% | 91% | 74% | 80% | 94% | 86% | 98% | 90% | 91% | 71% | 75% | 66% | 62% |
| All Tests | 2010 | 77% | 80% | 89% | 73% | 76% | 93% | 81% | 98% | 88% | 90% | 65% | 73% | 54% | 57% |
| | 2009 | 75% | 78% | 88% | 71% | 75% | 93% | 86% | 96% | 87% | 89% | 65% | 69% | 55% | 55% |

| Indicator: | | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|
| TAKS Met 2010 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2010 | 86% | 88% | 95% | 91% | 88% | 97% | > 99% | 98% | 94% | 96% | 78% | 87% | 62% | 79% |
| | 2009 | 85% | 87% | 95% | 88% | 89% | 97% | > 99% | 98% | 94% | 96% | 77% | 86% | 66% | 78% |
| Mathematics | 2010 | 82% | 83% | 93% | 78% | 84% | 95% | 78% | 99% | 92% | 93% | 77% | 83% | 71% | 69% |
| | 2009 | 80% | 81% | 92% | 82% | 81% | 95% | 82% | 99% | 92% | 92% | 74% | 82% | 71% | 67% |
| Writing | 2010 | 95% | 95% | 98% | 96% | 96% | 99% | > 99% | > 99% | 97% | 99% | 87% | 95% | 91% | 92% |
| | 2009 | 93% | 94% | 98% | 97% | 95% | 98% | > 99% | > 99% | 97% | 99% | 88% | 94% | 85% | 91% |
| All Tests | 2010 | 75% | 77% | 89% | 73% | 78% | 93% | 80% | 97% | 88% | 90% | 64% | 75% | 53% | 60% |
| | 2009 | 73% | 75% | 89% | 76% | 75% | 92% | 82% | 97% | 88% | 90% | 61% | 75% | 53% | 57% |
| TAKS Met 2010 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2010 | 91% | 92% | 98% | 96% | 94% | 99% | 93% | 99% | 97% | 98% | 85% | 94% | 74% | 87% |
| | 2009 | 88% | 89% | 96% | 92% | 90% | 97% | 92% | 98% | 94% | 97% | 76% | 88% | 64% | 77% |
| Mathematics | 2010 | 81% | 82% | 94% | 83% | 86% | 96% | 93% | 99% | 94% | 94% | 81% | 84% | 72% | 73% |
| | 2009 | 80% | 80% | 93% | 82% | 83% | 96% | > 99% | 99% | 94% | 93% | 75% | 80% | 62% | 68% |
| Science | 2010 | 78% | 79% | 90% | 74% | 76% | 94% | 86% | 96% | 90% | 89% | 71% | 76% | 53% | 59% |
| | 2009 | 73% | 75% | 88% | 70% | 71% | 94% | 82% | 95% | 90% | 86% | 64% | 66% | 33% | 51% |
| Soc Studies | 2010 | 95% | 96% | 99% | 99% | 98% | 99% | > 99% | > 99% | 99% | > 99% | 95% | 97% | 93% | 95% |
| | 2009 | 92% | 93% | 98% | 96% | 93% | 99% | > 99% | > 99% | 98% | 98% | 91% | 93% | 85% | 88% |
| All Tests | 2010 | 70% | 71% | 86% | 66% | 69% | 91% | 73% | 95% | 86% | 86% | 64% | 68% | 46% | 48% |
| | 2009 | 65% | 67% | 84% | 63% | 65% | 90% | 85% | 94% | 85% | 84% | 50% | 59% | 28% | 41% |
| TAKS Met 2010 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2010 | 92% | 93% | 98% | 96% | 94% | 99% | > 99% | 99% | 97% | 98% | 85% | 94% | 73% | 88% |
| | 2009 | 88% | 90% | 96% | 92% | 90% | 98% | 91% | 99% | 95% | 97% | 75% | 89% | 72% | 83% |
| Mathematics | 2010 | 72% | 74% | 91% | 75% | 80% | 95% | 83% | 98% | 90% | 92% | 64% | 75% | 55% | 61% |
| | 2009 | 69% | 72% | 89% | 73% | 72% | 93% | 95% | 97% | 88% | 89% | 50% | 70% | 53% | 55% |
| All Tests | 2010 | 71% | 73% | 90% | 74% | 78% | 95% | 86% | 98% | 89% | 92% | 65% | 74% | 48% | 60% |
| | 2009 | 67% | 70% | 87% | 72% | 70% | 92% | 86% | 96% | 86% | 88% | 49% | 67% | 47% | 53% |

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2010 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2010 | 91% | 92% | 97% | 95% | 91% | 98% | 95% | 98% | 95% | 98% | 77% | 90% | 62% | 81% |
| | 2009 | 88% | 89% | 96% | 90% | 91% | 97% | > 99% | 99% | 94% | 98% | 75% | 89% | 63% | 79% |
| Mathematics | 2010 | 75% | 77% | 89% | 76% | 76% | 93% | 76% | 96% | 90% | 89% | 54% | 73% | 57% | 51% |
| | 2009 | 67% | 68% | 86% | 66% | 68% | 91% | 83% | 96% | 86% | 86% | 50% | 63% | 42% | 42% |
| Science | 2010 | 75% | 77% | 90% | 76% | 72% | 94% | > 99% | 96% | 90% | 89% | 55% | 71% | 51% | 53% |
| | 2009 | 67% | 69% | 87% | 68% | 68% | 93% | 94% | 94% | 89% | 85% | 51% | 62% | 32% | 48% |
| Soc Studies | 2010 | 93% | 94% | 98% | 95% | 92% | 99% | > 99% | 99% | 97% | 98% | 84% | 93% | 80% | 86% |
| | 2009 | 91% | 92% | 97% | 91% | 91% | 99% | > 99% | 99% | 97% | 97% | 81% | 89% | 64% | 82% |
| All Tests | 2010 | 66% | 68% | 84% | 67% | 64% | 89% | 73% | 94% | 84% | 84% | 41% | 62% | 43% | 39% |
| | 2009 | 56% | 58% | 81% | 57% | 59% | 87% | 83% | 92% | 81% | 80% | 39% | 52% | 26% | 32% |
| TAKS Met 2010 Standard ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2010 | 93% | 94% | 98% | 97% | 93% | 99% | > 99% | 98% | 97% | 99% | 82% | 92% | 60% | 89% |
| | 2009 | 93% | 93% | 97% | 92% | 90% | 98% | 73% | 98% | 96% | 98% | 78% | 89% | 61% | 88% |
| Mathematics | 2010 | 89% | 90% | 95% | 85% | 87% | 97% | > 99% | 99% | 95% | 94% | 73% | 86% | 62% | 81% |
| | 2009 | 82% | 82% | 92% | 78% | 78% | 96% | 83% | 98% | 93% | 92% | 59% | 76% | 65% | 70% |
| Science | 2010 | 92% | 92% | 97% | 91% | 89% | 99% | > 99% | 99% | 96% | 97% | 84% | 88% | 58% | 85% |
| | 2009 | 86% | 86% | 95% | 85% | 83% | 98% | 90% | 98% | 96% | 94% | 67% | 82% | 65% | 79% |
| Soc Studies | 2010 | 98% | 98% | > 99% | 99% | 98% | > 99% | > 99% | > 99% | 99% | > 99% | 97% | 98% | 92% | 99% |
| | 2009 | 97% | 97% | 99% | 99% | 98% | > 99% | > 99% | > 99% | 99% | 99% | 95% | 97% | 90% | 97% |
| All Tests | 2010 | 83% | 85% | 92% | 81% | 81% | 96% | > 99% | 96% | 92% | 93% | 67% | 79% | 42% | 71% |
| | 2009 | 76% | 77% | 89% | 74% | 71% | 94% | 67% | 95% | 90% | 89% | 52% | 70% | 48% | 62% |

| Indicator: | | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 91% | 96% | 93% | 91% | 98% | 97% | 99% | 96% | 97% | 84% | 90% | 79% | 85% |
| | 2009 | 88% | 89% | 95% | 89% | 88% | 98% | 93% | 98% | 95% | 96% | 80% | 86% | 77% | 82% |
| Mathematics | 2010 | 84% | 85% | 94% | 82% | 86% | 96% | 91% | 99% | 94% | 93% | 78% | 84% | 81% | 77% |
| | 2009 | 80% | 82% | 92% | 79% | 81% | 95% | 91% | 98% | 92% | 92% | 74% | 79% | 74% | 72% |
| Writing | 2010 | 93% | 94% | 97% | 93% | 94% | 98% | > 99% | > 99% | 96% | 98% | 84% | 93% | 91% | 89% |
| | 2009 | 92% | 93% | 97% | 93% | 92% | 97% | > 99% | > 99% | 95% | 98% | 86% | 91% | 89% | 88% |
| Science | 2010 | 83% | 84% | 93% | 82% | 81% | 96% | 97% | 97% | 93% | 92% | 74% | 80% | 65% | 72% |
| | 2009 | 78% | 79% | 90% | 76% | 75% | 95% | 90% | 96% | 92% | 89% | 67% | 72% | 51% | 65% |
| Soc Studies | 2010 | 95% | 96% | 99% | 98% | 96% | > 99% | > 99% | > 99% | 99% | 99% | 92% | 96% | 89% | 94% |
| | 2009 | 93% | 94% | 98% | 95% | 93% | 99% | > 99% | > 99% | 98% | 98% | 89% | 93% | 80% | 90% |
| All Tests | 2010 | 77% | 79% | 90% | 75% | 77% | 94% | 86% | 97% | 89% | 90% | 66% | 74% | 66% | 64% |
| | 2009 | 72% | 74% | 87% | 70% | 71% | 92% | 85% | 96% | 87% | 88% | 60% | 68% | 59% | 59% |
| TAKS Met 2010 Standard with TPM (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 96% | 96% | 98% | 97% | 96% | 99% | 98% | 99% | 98% | 99% | 91% | 96% | 90% | 93% |
| | 2009 | 95% | 95% | 98% | 95% | 95% | 99% | 96% | 99% | 98% | 98% | 89% | 94% | 90% | 92% |
| Mathematics | 2010 | 91% | 91% | 97% | 90% | 92% | 98% | 98% | 99% | 97% | 97% | 86% | 90% | 86% | 85% |
| | 2009 | 88% | 88% | 96% | 87% | 88% | 98% | 97% | 99% | 95% | 96% | 82% | 87% | 81% | 82% |
| Writing | 2010 | 97% | 97% | 99% | 97% | 98% | 99% | > 99% | > 99% | 98% | 99% | 90% | 97% | 97% | 96% |
| | 2009 | 96% | 96% | 99% | 98% | 97% | 99% | > 99% | > 99% | 98% | 99% | 94% | 97% | 95% | 95% |
| Science | 2010 | 92% | 93% | 97% | 93% | 92% | 99% | > 99% | 99% | 97% | 97% | 85% | 92% | 80% | 86% |
| | 2009 | 83% | 84% | 93% | 82% | 81% | 97% | 92% | 97% | 94% | 92% | 71% | 78% | 58% | 71% |
| Soc Studies | 2010 | 99% | 99% | > 99% | 99% | 99% | > 99% | > 99% | > 99% | > 99% | > 99% | 96% | 99% | 96% | 99% |
| | 2009 | 98% | 98% | 99% | 98% | 98% | > 99% | > 99% | > 99% | 99% | 99% | 93% | 98% | 93% | 96% |
| All Tests | 2010 | 88% | 89% | 95% | 87% | 89% | 98% | 97% | 99% | 95% | 96% | 78% | 87% | 80% | 80% |
| | 2009 | 82% | 83% | 93% | 81% | 81% | 96% | 91% | 98% | 93% | 93% | 71% | 79% | 72% | 73% |

| Indicator: | | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|
| TAKS Commended Performance (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 33% | 36% | 51% | 29% | 29% | 57% | 42% | 67% | 47% | 55% | 21% | 26% | 16% | 16% |
| | 2009 | 31% | 33% | 50% | 29% | 27% | 56% | 34% | 65% | 46% | 55% | 21% | 23% | 16% | 16% |
| Mathematics | 2010 | 29% | 33% | 50% | 21% | 26% | 52% | 39% | 77% | 50% | 49% | 21% | 25% | 23% | 16% |
| | 2009 | 28% | 32% | 49% | 21% | 25% | 51% | 38% | 75% | 50% | 48% | 21% | 23% | 23% | 16% |
| Writing | 2010 | 33% | 36% | 54% | 34% | 30% | 56% | 29% | 76% | 47% | 60% | 22% | 26% | 14% | 15% |
| | 2009 | 33% | 36% | 55% | 34% | 28% | 59% | 63% | 74% | 48% | 61% | 23% | 27% | 17% | 17% |
| Science | 2010 | 28% | 31% | 45% | 18% | 22% | 50% | 31% | 64% | 49% | 41% | 23% | 22% | 13% | 13% |
| | 2009 | 26% | 28% | 45% | 21% | 22% | 50% | 47% | 61% | 50% | 41% | 22% | 20% | 10% | 13% |
| Soc Studies | 2010 | 47% | 51% | 72% | 49% | 48% | 78% | 70% | 85% | 75% | 69% | 35% | 44% | 27% | 33% |
| | 2009 | 44% | 48% | 73% | 48% | 46% | 80% | 81% | 84% | 76% | 69% | 34% | 42% | 20% | 30% |
| All Tests | 2010 | 15% | 18% | 31% | 10% | 12% | 33% | 19% | 53% | 30% | 32% | 10% | 11% | 8% | 6% |
| | 2009 | 15% | 17% | 31% | 10% | 12% | 33% | 19% | 51% | 30% | 32% | 9% | 10% | 8% | 5% |
| TAKS-M Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 85% | 85% | 90% | 91% | 90% | 90% | 78% | 80% | 89% | 91% | 89% | 91% | 92% | 91% |
| | 2009 | 82% | 82% | 88% | 90% | 91% | 85% | > 99% | 77% | 87% | 90% | 88% | 89% | 92% | 92% |
| Mathematics | 2010 | 75% | 75% | 80% | 81% | 84% | 78% | 77% | 74% | 79% | 82% | 80% | 82% | 85% | 82% |
| | 2009 | 69% | 70% | 76% | 73% | 79% | 76% | 73% | 72% | 77% | 75% | 76% | 79% | 82% | 84% |
| Writing | 2010 | 80% | 81% | 89% | 93% | 85% | 91% | * | 89% | 88% | 92% | 89% | 85% | 85% | 87% |
| | 2009 | 72% | 72% | 82% | 86% | 79% | 84% | * | 78% | 81% | 86% | 82% | 82% | 84% | 87% |
| Science | 2010 | 58% | 58% | 67% | 68% | 67% | 68% | 57% | 57% | 67% | 66% | 67% | 66% | 54% | 67% |
| | 2009 | 51% | 51% | 59% | 57% | 56% | 65% | 67% | 46% | 61% | 56% | 59% | 57% | 50% | 64% |
| Soc Studies | 2010 | 67% | 67% | 78% | 74% | 81% | 78% | 71% | 69% | 76% | 80% | 78% | 79% | 76% | 80% |
| | 2009 | 64% | 64% | 76% | 76% | 80% | 76% | 80% | 53% | 76% | 76% | 76% | 77% | 78% | 82% |
| All Tests | 2010 | 64% | 65% | 73% | 73% | 74% | 73% | 54% | 68% | 73% | 73% | 73% | 73% | 73% | 74% |
| | 2009 | 57% | 59% | 69% | 65% | 68% | 72% | 69% | 62% | 69% | 68% | 68% | 68% | 70% | 74% |
| TAKS-Alt Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| All Tests | 2010 | 93% | 92% | 98% | 98% | 94% | 99% | * | 98% | 98% | 97% | 98% | 97% | > 99% | * |
| | 2009 | 84% | 79% | 88% | 89% | 83% | 88% | * | 93% | 89% | 87% | 88% | 91% | 86% | * |

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 91% | 96% | 93% | 91% | 98% | 96% | 98% | 95% | 97% | 87% | 90% | 80% | 86% |
| | 2009 | 88% | 89% | 95% | 89% | 89% | 97% | 94% | 98% | 94% | 96% | 83% | 87% | 78% | 83% |
| Mathematics | 2010 | 84% | 85% | 93% | 82% | 86% | 96% | 89% | 98% | 93% | 93% | 80% | 84% | 81% | 77% |
| | 2009 | 80% | 81% | 91% | 78% | 81% | 95% | 89% | 98% | 91% | 91% | 76% | 79% | 76% | 74% |
| Writing | 2010 | 93% | 94% | 97% | 93% | 93% | 98% | > 99% | 99% | 96% | 98% | 87% | 92% | 90% | 89% |
| | 2009 | 91% | 92% | 96% | 92% | 91% | 97% | 96% | 99% | 94% | 97% | 85% | 90% | 88% | 88% |
| Science | 2010 | 82% | 83% | 92% | 80% | 80% | 96% | 94% | 97% | 92% | 91% | 73% | 79% | 64% | 71% |
| | 2009 | 77% | 78% | 89% | 74% | 74% | 94% | 88% | 95% | 90% | 88% | 65% | 71% | 51% | 65% |
| Soc Studies | 2010 | 94% | 95% | 98% | 95% | 95% | 99% | 97% | 99% | 98% | 98% | 86% | 94% | 87% | 92% |
| | 2009 | 92% | 93% | 97% | 94% | 92% | 98% | 98% | 99% | 97% | 97% | 83% | 91% | 79% | 89% |
| All Tests | 2010 | 76% | 78% | 89% | 74% | 76% | 93% | 84% | 96% | 88% | 89% | 66% | 73% | 65% | 64% |
| | 2009 | 71% | 73% | 86% | 69% | 70% | 91% | 84% | 95% | 86% | 87% | 60% | 67% | 59% | 59% |
| TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 32% | 35% | 50% | 29% | 29% | 56% | 39% | 66% | 46% | 54% | 23% | 26% | 17% | 18% |
| Mathematics | 2010 | 28% | 32% | 48% | 20% | 25% | 51% | 38% | 75% | 48% | 48% | 20% | 24% | 22% | 17% |

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: PLANO ISD
District #: 043910

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|------------------|----------------|---------------|------------------|--------------|---------------|-----------------|------------------|---------------|---------------|--------------|--------------|--------------|--------------|
| 2010 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.6% | 98.5% | 98.7% | 99.3% | 97.1% | 99.5% | 96.1% | 97.9% | 98.8% | 98.6% | 99.5% | 97.3% | 85.1% | 94.6% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.7% | 91.1% | 84.3% | 84.5% | 93.3% | 83.1% | 95.5% | 89.2% | 93.1% | 29.5% | 82.3% | 70.1% | 75.0% |
| Not on TAKS | 7.8% | 7.8% | 7.6% | 14.9% | 12.6% | 6.2% | 13.0% | 2.5% | 9.6% | 5.6% | 70.0% | 15.0% | 15.0% | 19.6% |
| TAKS(Acc) Only | 2.3% | 2.3% | 1.8% | 2.8% | 2.5% | 1.8% | 3.2% | 0.4% | 2.3% | 1.2% | 16.2% | 2.8% | 2.2% | 4.6% |
| TAKS-M Only | 3.3% | 3.2% | 3.2% | 7.0% | 6.2% | 2.1% | 6.5% | 1.0% | 4.0% | 2.3% | 29.1% | 7.3% | 8.5% | 9.5% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.8% | 1.1% | 0.8% | 0.9% | 0.6% | 0.7% | 1.1% | 0.6% | 7.7% | 0.9% | 0.3% | 0.0% |
| Combination | 1.3% | 1.5% | 1.9% | 4.0% | 3.2% | 1.5% | 2.6% | 0.4% | 2.3% | 1.4% | 16.9% | 4.0% | 4.0% | 5.5% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.0% | 90.2% | 92.1% | 83.9% | 86.9% | 94.8% | 86.4% | 94.7% | 91.3% | 93.0% | 60.5% | 84.8% | 74.2% | 82.7% |
| Non-Acct System | 8.6% | 8.3% | 6.6% | 15.3% | 10.2% | 4.7% | 9.7% | 3.2% | 7.5% | 5.7% | 39.0% | 12.5% | 10.9% | 11.8% |
| Mobile | 4.4% | 4.3% | 2.6% | 7.1% | 3.1% | 1.8% | 2.6% | 1.5% | 2.4% | 2.7% | 2.0% | 4.1% | 1.7% | 2.2% |
| Non-Acct Test | 4.2% | 4.0% | 4.0% | 8.3% | 7.1% | 2.9% | 7.1% | 1.7% | 5.1% | 3.0% | 37.0% | 8.4% | 9.2% | 9.7% |
| Not Tested | 1.4% | 1.5% | 1.3% | 0.7% | 2.9% | 0.5% | 3.9% | 2.1% | 1.2% | 1.4% | 0.5% | 2.7% | 14.9% | 5.4% |
| Absent | 0.1% | 0.2% | 0.1% | 0.1% | 0.0% | 0.1% | 0.6% | 0.0% | 0.1% | 0.1% | 0.2% | 0.1% | 0.0% | 0.1% |
| LEP Exempt | 0.9% | 1.0% | 1.0% | 0.5% | 2.5% | 0.3% | 3.2% | 1.7% | 0.9% | 1.1% | 0.1% | 2.3% | 13.4% | 4.7% |
| Other | 0.4% | 0.4% | 0.2% | 0.2% | 0.4% | 0.2% | 0.0% | 0.3% | 0.2% | 0.2% | 0.2% | 0.3% | 1.5% | 0.6% |
| Total Count | 3,175,337 | 486,226 | 37,258 | 4,274 | 6,620 | 18,658 | 154 | 7,549 | 18,968 | 18,273 | 4,051 | 8,728 | 2,754 | 6,967 |
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 98.4% | 98.7% | 99.3% | 96.8% | 99.7% | 99.3% | 97.6% | 98.7% | 98.8% | 99.5% | 97.1% | 85.3% | 94.8% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 90.8% | 91.3% | 84.2% | 84.8% | 93.6% | 85.3% | 95.0% | 89.5% | 93.3% | 32.9% | 81.8% | 69.8% | 75.8% |
| Not on TAKS | 7.7% | 7.6% | 7.4% | 15.1% | 12.0% | 6.1% | 14.0% | 2.6% | 9.2% | 5.6% | 66.6% | 15.3% | 15.6% | 19.1% |
| TAKS(Acc) Only | 2.3% | 2.2% | 1.7% | 3.0% | 2.2% | 1.7% | 2.8% | 0.5% | 2.2% | 1.2% | 15.2% | 2.7% | 2.3% | 4.7% |
| TAKS-M Only | 3.3% | 3.3% | 3.2% | 7.5% | 6.4% | 2.0% | 7.7% | 1.0% | 3.9% | 2.5% | 28.6% | 8.2% | 9.1% | 8.8% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.7% | 1.1% | 0.6% | 0.8% | 0.7% | 0.6% | 0.9% | 0.6% | 6.7% | 0.8% | 0.2% | 0.0% |
| Combination | 1.3% | 1.4% | 1.8% | 3.6% | 2.8% | 1.6% | 2.8% | 0.5% | 2.2% | 1.4% | 16.1% | 3.7% | 3.9% | 5.5% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 87.5% | 89.8% | 79.1% | 82.7% | 92.9% | 82.5% | 93.7% | 88.3% | 91.4% | 43.1% | 79.3% | 68.6% | 77.0% |
| Non-Acct System | 11.2% | 10.8% | 9.0% | 20.2% | 14.0% | 6.8% | 16.8% | 3.9% | 10.4% | 7.5% | 56.4% | 17.8% | 16.7% | 17.8% |
| Mobile | 4.7% | 4.6% | 2.8% | 7.3% | 3.6% | 1.9% | 4.2% | 1.6% | 2.8% | 2.8% | 0.9% | 4.4% | 2.8% | 2.3% |
| Non-Acct Test | 6.4% | 6.2% | 6.2% | 12.9% | 10.4% | 4.8% | 12.6% | 2.2% | 7.6% | 4.7% | 55.5% | 13.3% | 13.9% | 15.5% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.5% | 1.6% | 1.3% | 0.7% | 3.2% | 0.3% | 0.7% | 2.4% | 1.3% | 1.2% | 0.5% | 2.9% | 14.7% | 5.2% |
| Absent | 0.1% | 0.2% | 0.0% | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.1% | 0.0% | 0.1% |
| LEP Exempt | 0.9% | 1.0% | 1.0% | 0.4% | 2.7% | 0.2% | 0.7% | 2.0% | 1.1% | 0.9% | 0.1% | 2.4% | 12.9% | 4.4% |
| Other | 0.4% | 0.4% | 0.2% | 0.2% | 0.4% | 0.1% | 0.0% | 0.4% | 0.2% | 0.2% | 0.3% | 0.3% | 1.8% | 0.7% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 478,323 | 36,663 | 4,107 | 6,164 | 19,038 | 143 | 7,202 | 18,755 | 17,900 | 4,090 | 7,538 | 2,822 | 6,916 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2010 | 90% | 89% | 96% | 88% | 86% | 98% | 92% | 99% | 95% | 96% | 72% | 86% | 69% | 85% |
| Class of 2009 | 86% | 87% | 93% | 83% | 81% | 95% | 88% | 97% | 92% | 93% | 49% | 80% | 67% | 69% |

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 46% | 48% | 64% | 63% | 60% | 72% | * | 59% | 61% | 68% | 55% | 60% | 52% | 61% |
| | 2009 | 43% | 44% | 56% | 51% | 46% | 73% | * | 65% | 54% | 58% | 54% | 46% | 39% | 53% |
| Mathematics | 2010 | 43% | 42% | 55% | 49% | 50% | 64% | 90% | 65% | 56% | 55% | 53% | 48% | 45% | 52% |
| | 2009 | 36% | 36% | 48% | 41% | 38% | 60% | * | 66% | 48% | 48% | 39% | 39% | 33% | 46% |
| Average Vertical Scale Growth (Sum of Grades 4-8) | | | | | | | | | | | | | | | |
| Reading | 2010 | 86 | 89 | 103 | 98 | 96 | 117 | * | 117 | 100 | 107 | 98 | 100 | 94 | 105 |
| Mathematics | 2010 | 70 | 70 | 81 | 76 | 79 | 85 | * | 96 | 83 | 79 | 81 | 79 | 85 | 81 |
| Student Success Initiative | | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | | |
| | 2010 | 15% | 14% | 6% | 11% | 15% | 4% | 6% | 2% | 7% | 6% | 16% | 17% | 30% | 23% |
| | 2009 | 17% | 17% | 8% | 17% | 21% | 4% | 14% | 2% | 9% | 7% | 24% | 22% | 41% | 28% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | | |
| | 2010 | 92% | 93% | 98% | 95% | 93% | 99% | > 99% | 99% | 97% | 98% | 93% | 93% | 84% | 90% |
| | 2009 | 90% | 90% | 96% | 90% | 89% | 99% | 93% | 99% | 95% | 97% | 87% | 88% | 75% | 85% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | | |
| | 2009 | 84.7% | 83.3% | 81.0% | 82.4% | 69.0% | 100.0% | - | * | 82.9% | 77.3% | 90.0% | 73.0% | 78.8% | 78.8% |
| | 2008 | 84.0% | 85.1% | 93.5% | 96.0% | 91.5% | 100.0% | - | * | 90.9% | 97.3% | 100.0% | 90.9% | 90.0% | 89.1% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | | |
| | 2010 | 31% | 31% | 42% | 40% | 47% | 29% | * | * | 52% | 23% | 38% | 48% | 45% | 40% |
| | 2009 | 27% | 31% | 37% | 58% | 30% | 25% | * | * | 17% | 60% | 31% | 35% | 33% | 38% |
| Retained in Grade 5 | | | | | | | | | | | | | | | |
| | 2010 | 72% | 77% | 89% | * | 88% | * | * | * | > 99% | * | * | 88% | 86% | 89% |
| | 2009 | 65% | 70% | 71% | * | 80% | * | * | * | 60% | * | * | 83% | 67% | 71% |

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2010 | 19% | 18% | 6% | 17% | 14% | 4% | 7% | 1% | 7% | 6% | 19% | 16% | 28% | 28% |
| 2009 | 20% | 20% | 7% | 19% | 17% | 5% | < 1% | 1% | 7% | 8% | 25% | 20% | 38% | 33% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2010 | 88% | 89% | 97% | 92% | 92% | 99% | 93% | > 99% | 97% | 97% | 91% | 92% | 83% | 84% |
| 2009 | 85% | 86% | 96% | 88% | 89% | 98% | > 99% | > 99% | 96% | 96% | 86% | 89% | 67% | 78% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2009 | 91.1% | 90.8% | 91.8% | 95.2% | 83.9% | 100.0% | - | - | 90.9% | 92.5% | 93.8% | 86.1% | 76.2% | 90.2% |
| 2008 | 90.5% | 88.7% | 85.4% | 88.0% | 83.3% | 87.5% | - | 80.0% | 84.2% | 86.4% | 97.1% | 86.8% | 81.8% | 80.0% |
| TAKS Met Standard (Failed in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | | |
| 2010 | 19% | 21% | 15% | 7% | 10% | 33% | * | * | 15% | 14% | * | 8% | * | 15% |
| 2009 | 13% | 18% | 23% | 33% | 19% | 22% | * | * | 24% | 22% | 13% | 31% | 10% | 19% |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| 2010 | 53% | 57% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2009 | 48% | 48% | 67% | * | 50% | * | * | * | 67% | 67% | * | 56% | * | 70% |
| English Language Learners Progress Indicator (2011 Preview) | | | | | | | | | | | | | | |
| 2009-10 | 79% | 80% | 91% | 97% | 88% | 93% | * | 97% | 91% | 92% | 86% | 89% | 88% | 88% |
| 2008-09 | 76% | 79% | 89% | 92% | 85% | 94% | > 99% | 96% | 88% | 90% | 82% | 86% | 85% | 86% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2008-09 | 95.6% | 96.0% | 96.7% | 96.3% | 96.4% | 96.5% | 95.5% | 98.0% | 96.7% | 96.7% | 95.5% | 96.1% | 97.2% | 95.9% |
| 2007-08 | 95.5% | 95.9% | 96.7% | 96.3% | 96.2% | 96.5% | 96.0% | 98.0% | 96.7% | 96.7% | 95.3% | 96.0% | 97.2% | 97.0% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2008-09 | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2007-08 | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2008-09 | 2.0% | 2.0% | 0.5% | 0.6% | 0.9% | 0.4% | 0.0% | 0.2% | 0.5% | 0.4% | 0.7% | 0.7% | 1.1% | 1.4% |
| 2007-08 | 2.2% | 2.4% | 0.4% | 0.8% | 1.0% | 0.2% | 0.9% | 0.1% | 0.4% | 0.4% | 0.8% | 0.8% | 1.3% | 1.3% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2008-09 | 2.9% | 2.9% | 0.7% | 1.0% | 1.4% | 0.6% | 0.0% | 0.3% | 0.8% | 0.6% | 1.1% | 1.1% | 1.8% | 2.1% |
| 2007-08 | 3.2% | 3.5% | 0.6% | 1.1% | 1.7% | 0.3% | 1.4% | 0.1% | 0.6% | 0.5% | 1.3% | 1.3% | 2.0% | 2.1% |

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| 4-Year Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2009 | | | | | | | | | | | | | | |
| Graduated | 80.6% | 79.5% | 92.1% | 87.1% | 78.6% | 94.6% | 92.9% | 95.7% | 90.5% | 93.8% | 79.0% | 85.6% | 65.1% | 83.6% |
| Received GED | 1.4% | 1.2% | 0.6% | 1.1% | 0.7% | 0.6% | 7.1% | 0.0% | 0.8% | 0.4% | 0.6% | 0.5% | 0.0% | 0.5% |
| Continued HS | 8.6% | 9.5% | 5.2% | 7.9% | 13.8% | 3.6% | 0.0% | 3.5% | 6.1% | 4.3% | 15.2% | 7.3% | 19.3% | 12.0% |
| Dropped Out | 9.4% | 9.9% | 2.1% | 3.9% | 6.9% | 1.2% | 0.0% | 0.8% | 2.7% | 1.5% | 5.2% | 6.6% | 15.6% | 3.9% |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 79.1% | 77.8% | 91.5% | 85.0% | 76.0% | 94.0% | 93.8% | 95.8% | 89.6% | 93.4% | 75.1% | 78.8% | 69.0% | 43.4% |
| Received GED | 1.5% | 1.3% | 0.9% | 0.3% | 2.0% | 0.9% | 6.3% | 0.2% | 1.4% | 0.4% | 1.8% | 1.9% | 2.3% | 2.7% |
| Continued HS | 8.9% | 9.5% | 6.0% | 10.9% | 15.9% | 4.0% | 0.0% | 3.7% | 7.1% | 4.7% | 17.7% | 13.0% | 20.9% | 45.6% |
| Dropped Out | 10.5% | 11.3% | 1.7% | 3.7% | 6.1% | 1.0% | 0.0% | 0.3% | 1.9% | 1.5% | 5.4% | 6.3% | 7.8% | 8.4% |
| 5-Year Extended Completion Rate (Gr 9-12) | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | |
| Graduated | 83.4% | 82.3% | 95.3% | 93.6% | 84.9% | 96.5% | 93.8% | 98.6% | 94.4% | 96.3% | 85.6% | 87.7% | 78.9% | 71.8% |
| Received GED | 2.1% | 1.8% | 1.0% | 0.3% | 2.3% | 1.1% | 6.3% | 0.2% | 1.5% | 0.5% | 1.8% | 2.5% | 2.3% | 3.2% |
| Continued HS | 2.4% | 2.5% | 1.0% | 1.0% | 3.1% | 0.7% | 0.0% | 0.3% | 1.1% | 0.8% | 6.7% | 1.1% | 5.5% | 6.8% |
| Dropped Out | 12.2% | 13.3% | 2.7% | 5.1% | 9.7% | 1.6% | 0.0% | 0.8% | 2.9% | 2.4% | 5.8% | 8.7% | 13.3% | 18.2% |
| Completion Rate II (Graduates, Continuers, and GED) | | | | | | | | | | | | | | |
| (AEA Indicator) | | | | | | | | | | | | | | |
| Class of 2009 | 90.6% | 90.1% | 97.9% | 96.1% | 93.1% | 98.8% | 100.0% | 99.2% | 97.3% | 98.5% | 94.8% | 93.4% | 84.4% | 96.1% |
| Class of 2008 | 89.5% | 88.7% | 98.3% | 96.3% | 93.9% | 99.0% | 100.0% | 99.7% | 98.1% | 98.5% | 94.6% | 93.8% | 92.2% | 91.6% |
| Completion Rate I (Graduates and Continuers) | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Class of 2009 | 89.2% | 89.0% | 97.3% | 94.9% | 92.4% | 98.2% | 92.9% | 99.2% | 96.5% | 98.1% | 94.2% | 92.9% | 84.4% | 95.6% |
| Class of 2008 | 88.0% | 87.3% | 97.4% | 96.0% | 91.9% | 98.1% | 93.8% | 99.5% | 96.7% | 98.2% | 92.8% | 91.8% | 89.9% | 88.9% |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | |
| 2008-09 | 24.6% | 26.5% | 41.1% | 20.6% | 23.9% | 42.5% | 32.9% | 63.8% | 39.3% | 43.0% | 6.6% | 20.4% | 32.7% | 15.7% |
| 2007-08 | 23.1% | 24.5% | 40.8% | 21.1% | 24.1% | 41.6% | 36.8% | 63.7% | 39.2% | 42.5% | 8.1% | 21.3% | 36.3% | 31.9% |
| RHSP/DAP Graduates | | | | | | | | | | | | | | |
| Class of 2009 | 82.5% | 82.7% | 82.2% | 63.6% | 63.8% | 85.4% | 76.9% | 93.8% | 79.9% | 84.6% | 12.5% | 59.7% | 45.2% | 45.6% |
| Class of 2008 | 81.4% | 80.8% | 82.6% | 65.1% | 59.8% | 85.9% | 85.7% | 92.4% | 80.8% | 84.5% | 14.7% | 55.6% | 50.0% | 51.5% |
| AP/IB Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| 2009 | 21.2% | 26.5% | 42.5% | 20.9% | 21.4% | 41.7% | 41.7% | 68.9% | 41.7% | 43.3% | n/a | n/a | n/a | n/a |
| 2008 | 20.9% | 26.5% | 43.8% | 20.4% | 19.2% | 43.3% | 46.4% | 72.0% | 41.9% | 45.6% | n/a | n/a | n/a | n/a |
| Examinees >= Criterion | | | | | | | | | | | | | | |
| 2009 | 51.2% | 53.7% | 84.1% | 60.8% | 76.6% | 83.8% | 90.0% | 89.7% | 85.8% | 82.4% | n/a | n/a | n/a | n/a |
| 2008 | 50.1% | 53.7% | 82.7% | 61.9% | 74.7% | 83.1% | 84.6% | 86.6% | 83.1% | 82.4% | n/a | n/a | n/a | n/a |
| Scores >= Criterion | | | | | | | | | | | | | | |
| 2009 | 47.4% | 50.0% | 79.8% | 53.7% | 66.8% | 80.6% | 86.1% | 82.9% | 81.8% | 77.8% | n/a | n/a | n/a | n/a |
| 2008 | 46.0% | 48.3% | 78.2% | 55.4% | 70.8% | 79.0% | 82.9% | 80.0% | 80.0% | 76.4% | n/a | n/a | n/a | n/a |

| Indicator: | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | | | | |
| Eng Lang Arts 2010 | 60% | 63% | 73% | 56% | 57% | 78% | 83% | 83% | 68% | 79% | 25% | 53% | 11% | 46% |
| 2009 | 63% | 64% | 77% | 64% | 54% | 81% | 73% | 84% | 73% | 81% | 32% | 52% | 16% | 46% |
| Mathematics 2010 | 66% | 67% | 79% | 53% | 59% | 86% | 78% | 91% | 81% | 78% | 30% | 55% | 37% | 43% |
| 2009 | 62% | 64% | 81% | 54% | 56% | 86% | 83% | 92% | 83% | 78% | 31% | 56% | 44% | 38% |
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2009 | 61.5% | 60.9% | 78.0% | 74.6% | 40.6% | 80.5% | 58.3% | 92.3% | 79.4% | 76.6% | n/a | n/a | n/a | n/a |
| Class of 2008 | 65.0% | 63.9% | 83.8% | 76.4% | 39.9% | 86.6% | ? | 97.3% | 84.0% | 83.4% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2009 | 26.9% | 32.3% | 64.4% | 26.4% | 50.4% | 64.9% | 85.7% | 81.2% | 67.3% | 61.4% | n/a | n/a | n/a | n/a |
| Class of 2008 | 27.2% | 32.9% | 62.4% | 28.8% | 42.2% | 64.2% | 42.9% | 73.3% | 66.0% | 58.9% | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2009 | 985 | 1007 | 1165 | 968 | 1103 | 1158 | 1208 | 1276 | 1182 | 1147 | n/a | n/a | n/a | n/a |
| Class of 2008 | 987 | 1011 | 1156 | 988 | 1052 | 1158 | 1018 | 1233 | 1172 | 1139 | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2009 | 20.5 | 21.3 | 25.5 | 21.3 | 24.4 | 25.2 | 27.6 | 28.4 | 25.9 | 25.2 | n/a | n/a | n/a | n/a |
| Class of 2008 | 20.5 | 21.3 | 25.2 | 21.0 | 24.0 | 25.1 | 23.6 | 26.9 | 25.4 | 25.0 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2009 | 62% | 64% | 79% | 57% | 57% | 83% | 85% | 87% | 76% | 81% | 28% | 48% | 14% | 43% |
| Class of 2008 | 59% | 62% | 78% | 59% | 49% | 83% | 64% | 84% | 76% | 80% | 24% | 50% | 20% | 23% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2009 | 60% | 62% | 78% | 49% | 56% | 82% | 77% | 90% | 79% | 76% | 15% | 50% | 38% | 33% |
| Class of 2008 | 58% | 61% | 81% | 54% | 54% | 85% | 86% | 91% | 84% | 78% | 35% | 55% | 51% | 47% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2009 | 47% | 50% | 70% | 38% | 42% | 75% | 69% | 84% | 70% | 69% | 10% | 33% | 8% | 21% |
| Class of 2008 | 44% | 48% | 71% | 45% | 38% | 76% | 64% | 80% | 71% | 70% | 16% | 37% | 15% | 15% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 54,683 | 100.0% | 4,824,778 | 100.0% |
| Students By Grade: | | | | |
| Early Childhood Education | 435 | 0.8% | 13,290 | 0.3% |
| Pre-Kindergarten | 1,248 | 2.3% | 213,393 | 4.4% |
| Kindergarten | 3,999 | 7.3% | 369,079 | 7.6% |
| Grade 1 | 4,185 | 7.7% | 383,388 | 7.9% |
| Grade 2 | 4,084 | 7.5% | 374,350 | 7.8% |
| Grade 3 | 4,193 | 7.7% | 373,329 | 7.7% |
| Grade 4 | 4,241 | 7.8% | 367,837 | 7.6% |
| Grade 5 | 4,242 | 7.8% | 361,103 | 7.5% |
| Grade 6 | 4,097 | 7.5% | 352,226 | 7.3% |
| Grade 7 | 4,171 | 7.6% | 351,046 | 7.3% |
| Grade 8 | 4,186 | 7.7% | 346,099 | 7.2% |
| Grade 9 | 4,357 | 8.0% | 391,800 | 8.1% |
| Grade 10 | 3,832 | 7.0% | 334,556 | 6.9% |
| Grade 11 | 3,782 | 6.9% | 309,658 | 6.4% |
| Grade 12 | 3,631 | 6.6% | 283,624 | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 6,127 | 11.2% | 676,523 | 14.0% |
| Hispanic | 10,268 | 18.8% | 2,342,680 | 48.6% |
| White | 26,724 | 48.9% | 1,607,212 | 33.3% |
| Native American | 231 | 0.4% | 18,890 | 0.4% |
| Asian/Pacific Islander | 11,333 | 20.7% | 179,473 | 3.7% |
| Economically Disadvantaged | 12,900 | 23.6% | 2,848,067 | 59.0% |
| Limited English Proficient (LEP) | 6,655 | 12.2% | 815,998 | 16.9% |
| Students w/Disciplinary Placements (2008-09) | 3,717 | 6.5% | 657,011 | 13.4% |
| At-Risk | 12,633 | 23.1% | 2,275,895 | 47.2% |
| Graduates (Class of 2009): | | | | |
| Total Graduates | 3,449 | 100.0% | 264,275 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 338 | 9.8% | 35,982 | 13.6% |
| Hispanic | 389 | 11.3% | 104,854 | 39.7% |
| White | 2,116 | 61.4% | 112,016 | 42.4% |
| Native American | 13 | 0.4% | 961 | 0.4% |
| Asian/Pacific Islander | 593 | 17.2% | 10,462 | 4.0% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 613 | 17.8% | 46,313 | 17.5% |
| Recommended H.S. Pgm./DAP | 2,836 | 82.2% | 217,962 | 82.5% |
| Special Education Graduates | 289 | 8.4% | 25,929 | 9.8% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 1.0% | 2.4% | 10.0% | 11.8% |
| Grade 1 | 0.9% | 5.3% | 0.8% | 9.7% |
| Grade 2 | 0.4% | 3.0% | 1.7% | 4.2% |
| Grade 3 | 0.8% | 2.3% | 1.0% | 2.4% |
| Grade 4 | 0.5% | 1.2% | 0.6% | 1.0% |
| Grade 5 | 0.6% | 1.7% | 1.3% | 1.7% |
| Grade 6 | 0.3% | 0.8% | 0.6% | 1.3% |
| Grade 7 | 0.3% | 1.2% | 0.6% | 1.8% |
| Grade 8 | 0.3% | 1.4% | 2.6% | 2.5% |

| Data Quality: PID Errors (student) | -----District----- | | -----State----- | |
|------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Underreported Students | 26 | 0.0% | 6,858 | 0.1% |
| | 32 | 0.1% | 10,045 | 0.5% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | District | State |
|----------------------------------|----------|-------|
| Elementary: Kindergarten | 19.2 | 19.3 |
| Grade 1 | 19.4 | 19.1 |
| Grade 2 | 19.0 | 19.2 |
| Grade 3 | 19.1 | 19.3 |
| Grade 4 | 19.6 | 19.9 |
| Grade 5 | 23.3 | 22.4 |
| Grade 6 | 19.0 | 21.1 |
| Mixed Grades | 14.4 | 24.7 |
| Secondary: English/Language Arts | 16.1 | 17.8 |
| Foreign Languages | 20.1 | 19.4 |
| Mathematics | 19.0 | 18.5 |
| Science | 20.5 | 19.3 |
| Social Studies | 19.8 | 20.4 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 6,762.2 | 100.0% | 659,820.6 | 100.0% |
| Professional Staff: | 4,822.4 | 71.3% | 416,978.9 | 63.2% |
| Teachers | 3,941.5 | 58.3% | 333,006.8 | 50.5% |
| Professional Support | 638.4 | 9.4% | 58,575.8 | 8.9% |
| Campus Administration (School Leadership) | 167.2 | 2.5% | 18,543.4 | 2.8% |
| Central Administration | 75.3 | 1.1% | 6,852.9 | 1.0% |
| Educational Aides: | 642.3 | 9.5% | 64,700.8 | 9.8% |
| Auxiliary Staff: | 1,297.5 | 19.2% | 178,140.9 | 27.0% |
| Total Minority Staff: | 1,631.0 | 24.1% | 289,833.3 | 43.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 205.4 | 5.2% | 31,677.1 | 9.5% |
| Hispanic | 371.5 | 9.4% | 74,998.8 | 22.5% |
| White | 3,202.9 | 81.3% | 221,068.7 | 66.4% |
| Native American | 24.0 | 0.6% | 969.4 | 0.3% |
| Asian/Pacific Islander | 137.7 | 3.5% | 4,292.8 | 1.3% |
| Males | 647.5 | 16.4% | 76,550.7 | 23.0% |
| Females | 3,293.9 | 83.6% | 256,456.0 | 77.0% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 79.7 | 2.0% | 2,696.1 | 0.8% |
| Bachelors | 2,559.3 | 64.9% | 257,498.8 | 77.3% |
| Masters | 1,278.0 | 32.4% | 70,998.1 | 21.3% |
| Doctorate | 24.4 | 0.6% | 1,813.8 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 112.1 | 2.8% | 20,077.3 | 6.0% |
| 1-5 Years Experience | 1,370.6 | 34.8% | 103,267.4 | 31.0% |
| 6-10 Years Experience | 928.6 | 23.6% | 67,484.2 | 20.3% |
| 11-20 Years Experience | 947.1 | 24.0% | 81,095.2 | 24.4% |
| Over 20 Years Experience | 583.1 | 14.8% | 61,082.7 | 18.3% |
| Number of Students per Teacher: | 13.9 | n/a | 14.5 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 10.6 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 7.5 yrs. | 7.6 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$47,910 | \$41,165 |
| 1-5 Years Experience | \$47,775 | \$43,527 |
| 6-10 Years Experience | \$49,897 | \$46,149 |
| 11-20 Years Experience | \$54,453 | \$50,153 |
| Over 20 Years Experience | \$64,618 | \$58,427 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$52,375 | \$48,263 |
| Professional Support | \$60,070 | \$56,470 |
| Campus Administration (School Leadership) | \$77,306 | \$70,209 |
| Central Administration | \$88,178 | \$87,446 |
| Turnover Rate for Teachers: | 9.1% | 11.8% |
| Instructional Staff Percent***: | 73.2% | 64.0% |
| STAFF EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,207.4 |
| Educational Aides | 0.0 | 257.5 |
| Auxiliary Staff | 2.0 | 653.9 |
| Contracted Instructional Staff: | 0.0 | 1,722.9 |

| TAX INFORMATION (CALENDAR YEAR 2009) | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.058 |
| Interest and Sinking Fund # | n/a | \$0.288 | n/a | \$0.164 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.328 | n/a | \$1.222 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$33,724,794,997 | n/a | \$1,698,964,724,042 | n/a |
| Value Per Pupil @@ | \$616,733 | n/a | \$361,580 | n/a |
| Value by Category | | | | |
| Business | \$11,873,467,216 | 32.6% | \$649,349,823,451 | 33.8% |
| Residential | \$23,965,637,403 | 65.8% | \$1,033,570,760,501 | 53.8% |
| Land | \$470,113,821 | 1.3% | \$121,356,232,468 | 6.3% |
| Oil and Gas | \$0 | 0.0% | \$108,285,898,821 | 5.6% |
| Other | \$108,688,295 | 0.3% | \$10,075,877,138 | 0.5% |

FUND BALANCE INFORMATION

| | | | | |
|--|---------------|-------|-----------------|-------|
| Fund Balance (End of Year 2008-09 audited) | \$116,608,135 | n/a | \$7,278,208,782 | n/a |
| Percent of Total Budgeted Expenditures (2009-10) | n/a | 25.5% | n/a | 19.1% |

| ACTUAL REVENUE INFORMATION (2008-09) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$404,424,506 | 100.0% | \$7,502 | \$550,258,723 | 100.0% | \$10,208 | \$47,106,866,456 | 100.0% | \$9,965 |
| Local Tax | \$262,613,559 | 64.9% | \$4,872 | \$353,998,767 | 64.3% | \$6,567 | \$19,778,617,973 | 42.0% | \$4,184 |
| Other Local & Intermediate | \$17,060,374 | 4.2% | \$316 | \$37,114,978 | 6.7% | \$689 | \$2,422,976,202 | 5.1% | \$513 |
| State | \$124,348,597 | 30.7% | \$2,307 | \$134,582,506 | 24.5% | \$2,497 | \$20,197,428,541 | 42.9% | \$4,272 |
| Federal | \$401,976 | 0.1% | \$7 | \$24,562,472 | 4.5% | \$456 | \$4,707,843,740 | 10.0% | \$996 |
| Equity Transfers (excluded from revenues) | \$91,420,973 | n/a | \$1,696 | \$91,420,973 | n/a | \$1,696 | \$1,433,568,888 | n/a | \$303 |

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:

| | | | | | | | | | |
|-----------------------|---------------|--------|---------|---------------|--------|----------|------------------|--------|----------|
| Total Expenditures | \$402,373,618 | 100.0% | \$7,464 | \$640,967,125 | 100.0% | \$11,890 | \$54,682,605,865 | 100.0% | \$11,567 |
| Payroll Costs | \$342,727,725 | 85.2% | \$6,358 | \$375,141,640 | 58.5% | \$6,959 | \$32,489,605,153 | 59.4% | \$6,873 |
| Other Operating Costs | \$58,838,093 | 14.6% | \$1,091 | \$96,369,081 | 15.0% | \$1,788 | \$8,618,579,347 | 15.8% | \$1,823 |
| Debt Service | \$119,928 | 0.0% | \$2 | \$92,081,690 | 14.4% | \$1,708 | \$4,872,849,855 | 8.9% | \$1,031 |
| Capital Outlay | \$687,872 | 0.2% | \$13 | \$77,374,714 | 12.1% | \$1,435 | \$8,701,571,510 | 15.9% | \$1,841 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$400,955,094 | 100.0% | \$7,438 | \$449,772,859 | 100.0% | \$8,344 | \$40,525,145,922 | 100.0% | \$8,572 |
| Instruction (11,95) | \$266,022,384 | 66.3% | \$4,935 | \$289,117,456 | 64.3% | \$5,363 | \$23,523,496,019 | 58.0% | \$4,976 |
| Instructional-Related Services (12,13) | \$15,325,645 | 3.8% | \$284 | \$17,329,480 | 3.9% | \$321 | \$1,415,722,964 | 3.5% | \$299 |
| Instructional Leadership (21) | \$2,962,699 | 0.7% | \$55 | \$3,930,933 | 0.9% | \$73 | \$596,512,856 | 1.5% | \$126 |
| School Leadership (23) | \$21,952,413 | 5.5% | \$407 | \$22,398,220 | 5.0% | \$416 | \$2,280,003,039 | 5.6% | \$482 |
| Support Services-Student (31,32,33) | \$21,032,047 | 5.2% | \$390 | \$22,848,760 | 5.1% | \$424 | \$1,937,515,661 | 4.8% | \$410 |
| Student Transportation (34) | \$9,245,542 | 2.3% | \$172 | \$9,416,941 | 2.1% | \$175 | \$1,112,080,221 | 2.7% | \$235 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$18,696,661 | 4.2% | \$347 | \$2,119,618,985 | 5.2% | \$448 |
| Cocurricular Activities (36) | \$6,989,148 | 1.7% | \$130 | \$7,449,265 | 1.7% | \$138 | \$1,065,856,311 | 2.6% | \$225 |
| Central Administration (41,92 **) | \$9,218,284 | 2.3% | \$171 | \$9,385,850 | 2.1% | \$174 | \$1,256,071,093 | 3.1% | \$266 |
| Plant Maintenance and Operations (51) | \$40,173,298 | 10.0% | \$745 | \$40,633,092 | 9.0% | \$754 | \$4,347,944,257 | 10.7% | \$920 |
| Security and Monitoring Services (52) | \$2,708,845 | 0.7% | \$50 | \$2,862,621 | 0.6% | \$53 | \$316,121,209 | 0.8% | \$67 |
| Data Processing Services (53) | \$5,324,789 | 1.3% | \$99 | \$5,703,580 | 1.3% | \$106 | \$554,203,307 | 1.4% | \$117 |
| Community Services (61) | \$610,724 | n/a | \$11 | \$1,424,282 | n/a | \$26 | \$200,373,328 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$91,420,973 | n/a | \$1,696 | \$91,420,973 | n/a | \$1,696 | \$1,433,568,888 | n/a | \$303 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 71.6% | | | | | | 64.9% | |

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

| | | | | | | | | | |
|-----------------------------------|---------------|--------|---------|---------------|--------|---------|------------------|--------|---------|
| Total Operating Expenditures | \$335,964,738 | 100.0% | \$6,232 | \$361,921,551 | 100.0% | \$6,714 | \$30,513,841,711 | 100.0% | \$6,455 |
| Bilingual/ESL Education (25) | \$28,612,941 | 8.5% | \$531 | \$29,342,254 | 8.1% | \$544 | \$1,295,663,024 | 4.2% | \$274 |
| Career & Technical Education (22) | \$8,087,733 | 2.4% | \$150 | \$8,565,611 | 2.4% | \$159 | \$1,009,165,942 | 3.3% | \$213 |
| Accelerated Education (24,30) | \$6,771,085 | 2.0% | \$126 | \$13,468,394 | 3.7% | \$250 | \$3,722,273,417 | 12.2% | \$787 |
| Gifted & Talented Education (21) | \$6,101,213 | 1.8% | \$113 | \$6,101,476 | 1.7% | \$113 | \$418,034,678 | 1.4% | \$88 |
| Regular Education (11) | \$217,391,902 | 64.7% | \$4,033 | \$221,879,189 | 61.3% | \$4,116 | \$18,176,818,981 | 59.6% | \$3,845 |
| Special Education (23) | \$60,253,307 | 17.9% | \$1,118 | \$73,818,070 | 20.4% | \$1,369 | \$4,800,227,933 | 15.7% | \$1,015 |
| Athletics/Related Activities (91) | \$4,564,002 | 1.4% | \$85 | \$4,564,002 | 1.3% | \$85 | \$743,853,847 | 2.4% | \$157 |
| Other (26,28,29) | \$4,182,555 | 1.2% | \$78 | \$4,182,555 | 1.2% | \$78 | \$347,803,889 | 1.1% | \$74 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 6,468 | 11.8% | 778,806 | 16.1% |
| Career & Technical Education | 8,592 | 15.7% | 1,025,940 | 21.3% |
| Gifted & Talented Education | 7,149 | 13.1% | 367,873 | 7.6% |
| Special Education | 5,729 | 10.5% | 435,040 | 9.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 253.9 | 6.4% | 23,412.4 | 7.0% |
| Career & Technical Education | 74.5 | 1.9% | 12,990.2 | 3.9% |
| Compensatory Education | 114.1 | 2.9% | 11,450.3 | 3.4% |
| Gifted & Talented Education | 58.6 | 1.5% | 6,744.5 | 2.0% |
| Regular Education | 2,695.4 | 68.4% | 236,292.2 | 71.0% |
| Special Education | 615.0 | 15.6% | 32,027.4 | 9.6% |
| Other | 129.9 | 3.3% | 10,089.7 | 3.0% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PLANO ISD

2009-10 District Performance Report

District #: 043910

For Current Year LEP Students

| Indicator: | State | Region 10 | District | BE Total | BE-Trans. Early | BE-Trans. Late | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP | |
|--|-------|-----------|----------|----------|-----------------|----------------|-----------------|-----------------|-----------|-------------|--------------|-----------------|-----------|-----|
| TAKS Met 2010 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 90% | 91% | 96% | 81% | * | * | * | 81% | 77% | 51% | 78% | 86% | 79% |
| | 2009 | 88% | 89% | 95% | 75% | * | * | * | 76% | 76% | 59% | 76% | 89% | 77% |
| Mathematics | 2010 | 84% | 85% | 94% | 84% | * | * | * | 84% | 79% | 65% | 79% | 86% | 81% |
| | 2009 | 80% | 82% | 92% | 77% | * | * | * | 77% | 73% | 58% | 73% | 87% | 74% |
| Writing | 2010 | 93% | 94% | 97% | 91% | * | * | * | 91% | 91% | 93% | 91% | 89% | 91% |
| | 2009 | 92% | 93% | 97% | 88% | * | * | * | 88% | 89% | 63% | 90% | 96% | 89% |
| Science | 2010 | 83% | 84% | 93% | 69% | * | * | * | 69% | 63% | 50% | 63% | 83% | 65% |
| | 2009 | 78% | 79% | 90% | 51% | * | * | * | 51% | 48% | * | 48% | 80% | 51% |
| Soc Studies | 2010 | 95% | 96% | 99% | * | * | * | * | * | 88% | 92% | 88% | 97% | 89% |
| | 2009 | 93% | 94% | 98% | * | * | * | * | * | 79% | * | 78% | 87% | 80% |
| All Tests | 2010 | 77% | 79% | 90% | 70% | * | * | * | 70% | 63% | 45% | 64% | 78% | 66% |
| | 2009 | 72% | 74% | 87% | 59% | * | * | * | 59% | 58% | 26% | 59% | 74% | 59% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 15% | 14% | 6% | 37% | * | * | * | 37% | 25% | * | 25% | 14% | 30% |
| | 2009 | 17% | 17% | 8% | 58% | * | * | * | 58% | 27% | * | 26% | < 1% | 41% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | 93% | 98% | 77% | * | * | * | 77% | 90% | * | 90% | 86% | 84% |
| | 2009 | 90% | 90% | 96% | 69% | * | * | * | 69% | 85% | * | 85% | > 99% | 75% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 14% | 13% | 6% | 28% | * | * | * | 28% | 21% | * | 21% | < 1% | 23% |
| | 2009 | 16% | 15% | 8% | 34% | * | * | * | 34% | 29% | * | 29% | < 1% | 31% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 92% | 93% | 97% | 88% | * | * | * | 88% | 93% | * | 93% | > 99% | 91% |
| | 2009 | 91% | 91% | 96% | 81% | * | * | * | 81% | 83% | * | 83% | > 99% | 83% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 9% | 8% | 3% | * | * | * | * | * | 27% | < 1% | 28% | * | 26% |
| | 2009 | 7% | 7% | 2% | * | * | * | * | * | 18% | * | 19% | < 1% | 17% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 95% | 95% | 99% | * | * | * | * | * | 85% | > 99% | 85% | * | 86% |
| | 2009 | 89% | 90% | 96% | * | * | * | * | * | 63% | * | 62% | > 99% | 65% |

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: PLANO ISD

2009-10 District Performance Report

District #: 043910

For Current Year LEP Students

| Indicator: | State | Region 10 | District | BE Total | BE-Trans. Early Exit | BE-Trans. Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL Total | ESL Content | ESL Pull-out | LEP No Services | Total LEP | |
|---|-------|--------------|----------|-------------|-------------------------|------------------------|--------------------|--------------------|--------------|----------------|-----------------|--------------------|--------------|-----|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2010 | 19% | 18% | 6% | * | * | * | * | * | 29% | 40% | 28% | * | 28% |
| | 2009 | 20% | 20% | 7% | * | * | * | * | * | 39% | * | 39% | 38% | 38% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2010 | 88% | 89% | 97% | * | * | * | * | * | 83% | 80% | 83% | * | 83% |
| | 2009 | 85% | 86% | 96% | * | * | * | * | * | 66% | * | 66% | 75% | 67% |
| Progress of Prior Year TAKS Failers | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Reading/ELA | 2010 | 46% | 48% | 64% | 48% | * | * | * | 48% | 52% | 20% | 53% | 73% | 52% |
| | 2009 | 43% | 44% | 56% | 30% | * | * | * | 30% | 40% | * | 40% | 86% | 39% |
| Mathematics | 2010 | 43% | 42% | 55% | 54% | * | * | * | 54% | 42% | 17% | 43% | 57% | 45% |
| | 2009 | 36% | 36% | 48% | 33% | * | * | * | 33% | 33% | * | 33% | 43% | 33% |