

Plano ISD District Improvement Plan Goals

2011 – 2012

| | |
|-----------------------------------|--------|
| I. Student Proficiency | Page 3 |
| Reading | |
| Writing | |
| Mathematics | |
| Science | |
| Social Studies | |
| II. Student Growth (PES) | Page 3 |
| III. Dropout and Completion Rates | Page 4 |
| IV. College Readiness | Page 4 |
| V. Career Education Proficiency | Page 5 |

Plano ISD District Improvement Plan Goals 2011-2012

District-Based Improvement Committee Members 2010-2011

Elementary Schools

Erin Fleming, Bethany
Angela Williams, Memorial
Janet Teng, Harrington
Andra Harris, Huffman
Chris Robin, Wells
Carolyn Walters, Wyatt
Jerri Chambers, Wells

Middle Schools

Julianne Aguilar, Bowman
Chris Ostertag, Bowman
Robyn Watkins, Murphy
Crystal Roach, Bowman

High/Sr. High Schools

Delinda Dudley, PESH
Ginger Matthews, Clark
Cheryl Potts, PSHS
Sandra Franklin, Jasper

Campus Principals + Non-Teaching Professional (Counselors)

John Schlosser, Schimelpfenig
Linda Engelking, Hunt
Sarah Watkins, PSHS
Brant Perry, Schimelpfenig

Non-Teaching District Based Professionals

Suzanne Drotman, HR
Amanda Fuller, Elementary Curriculum
Theresa Biggs, PACE/Secondary Curriculum
Jennifer Bernabo, Secondary Curriculum

Community /Business

Judy Drotman, Community
Jaimi Kin, Business/Parent

Parents

Angela Miner, PTA Chair
Amy Bates, Parent

Staff Chair/Facilitators

Jim Wussow, Curriculum
Dash **Weerasinghe**, Assessment and Accountability
Susan Modisette, Secondary Curriculum

Non Voting Members

Joanna Chandler, Elementary Curriculum
Paul Dabbs, Assessment and Accountability

Plano ISD District Improvement Plan Goals 2011-2012

I. Student Proficiency

Student Proficiency in English Language Arts

Targets for Exit Level TAKS

1. The TAKS ELA proficiency rate will achieve Exemplary status or maintain Exemplary status for all AEIS student groups.

Student Proficiency in Mathematics

Targets for Exit Level TAKS

1. The TAKS math proficiency rate will achieve Exemplary status or maintain Exemplary status for all AEIS student groups.

Student Proficiency in Science

Targets for Exit Level TAKS

1. The TAKS science proficiency will achieve Exemplary status or maintain Exemplary status for all AEIS student groups.

Student Proficiency in Social Studies

Targets for Exit Level TAKS

1. The TAKS social studies proficiency rate will maintain Exemplary status for all AEIS student groups.

II. Student Growth

Goals

1. The district will maintain or increase the Plano Effect Score for each of the measured subject areas and grade levels.
2. On the MAP assessment, each campus will increase the number of students who perform within the average proficiency range and who perform above the proficiency range for each of the measured subject areas and grade levels.

Plano ISD District Improvement Plan Goals 2011-2012

III. Dropout Rate / Completion Rate

Target

Work toward achieving Exemplary status for all students and all AEIS student groups.

IV. College Readiness

Targets

1. The rate of students taking a college entrance exam for all students and all AEIS student groups will maintain or increase such that
 - a. the measure is at least 70% for all students and all AEIS student groups and
 - b. the measure is at least 40% meeting the minimum college readiness threshold score for all students and all AEIS student groups.

2. The rate of students taking AP/IB exams for all students and all AEIS student groups will maintain or increase such that
 - a. the measure is at least 15% for all students and all AEIS student groups and
 - b. the participation gap among all AEIS student groups will reduce.

3. The graduation rate for all students and all AEIS student groups on RHS or DAP plans will maintain or increase such that:
 - a. the measure is at least 70% for all students and all AEIS student groups and
 - b. the participation gap among all AEIS student groups will reduce.

Plano ISD District Improvement Plan Goals 2011-2012

4. The percent of students scoring equivalent to the Higher Education Readiness Component will be at least 65% (Gold Performance Acknowledgment) for all AEIS student groups.
5. The district will utilize a focused data analysis to develop and implement a comprehensive plan to achieve the college readiness targets.

V. Career Education Proficiency in Industry/Professional Skills/Workplace Communication Skills/General Workplace Skills

Targets

1. Increase the number of certification attempts in
 - a. Certified Veterinary Assistant (CVA)
 - b. Certified Nurse Aide (CNA)
 - c. Emergency Medical Technician (EMT-B)
 - d. Texas State Floral Certification (TSF)
 - e. ServSafe Certification (Culinary Arts)
2. Expand course offerings to meet enrollment demand within CTE courses.
3. Explore course offerings that are prerequisites for postsecondary education and training and also fulfill high school graduation requirements.