

**PLANO ISD HEAD START PROGRAM IMPROVEMENT PLAN
DISABILITIES**

BASED ON SELF-ASSESSMENT OF FEBRUARY 26 – MARCH 2, 2007

2007 – 2008

PERFORMANCE STANDARD NUMBER	ACTION TO BE TAKEN (IN MEASURABLE TERMS)	PERSON RESPONSIBLE	PROJECTED COMPLETION DATE	* SL	** COMPLETED ?
1308.4 (4) (2)	The PISD Special Education department will assess the children within 60 days from the date when written consent is received. The Admission Review Dismissal (ARD) meeting will take place within 30 days from written Full Individual Evaluation (FIE) date. The maximum time from the date of written consent to determine qualification and/or placement and to develop the Individual Education Plan is 90 days.	Disability Mgr	April 2007	S	Y
1308.4 (d)	Progress will be documented on the IEP as determined by the ARD Committee. Interagency Agreement includes fund for instructional materials to support IEP needs.	Disability Mgr	May 2007	S	Y
1308.4 (f) (1) (2) (3) (4)	PPCD students are eligible for services on their 3 rd birthday. All special education and related services are available at Head Start if needed. Pre-referral Committee (CARE Committee) will look at and determine interventions that can be tried in the general education classroom.	Disability Mgr	September 2007	L	Y

PLANO ISD HEAD START PROGRAM IMPROVEMENT PLAN
DISABILITIES

BASED ON SELF-ASSESSMENT OF FEBRUARY 12 – 15, 2008

2008-2009

PERFORMANCE STANDARD NUMBER	ACTION TO BE TAKEN (IN MEASURABLE TERMS)	PERSON RESPONSIBLE	PROJECTED COMPLETION DATE	* S L	** COMPLETED ?
1308.4 (a) (1)	The new Head Start building will have a conference room for Special Education meetings equipped with a projection device, a screen, and computer or lap top in order for all ARD Committee members to be actively involved in the IEP development process and serve as contributing members during the meeting.	Disabilities Mgr Special Ed Staff	August 2008	S	Ongoing
1308.4 (a) (2)	The new Head Start building will have a Special Education classroom for students who require direct instruction services out of the general education classroom based on their IEP. A "cool down" room is part of the classroom to be uses as needed with individual students.	Disabilities Mgr Special Ed Staff	August 2008	S	Ongoing
1308.4 (f) (4)	ADA accessible areas in the new Head Start building will include, but are not limited to, bathrooms, wide doors, door handles, special furniture, outside playground, community room, ramps inside and outside, and handicap accessible spaces in parking lot.	Disabilities Mgr	August 2008	S	Ongoing
1308.5 (b)	All Head Start teaching staff will receive training to ensure that students with disabilities' IEPs are understood and implemented.	Disabilities Mgr Special Ed Staff	June 2008	S	Ongoing
1308.6	Play-Based Assessments can be conducted by a Plano ISD multi-disciplinary team in the new Head Start building Special Education classroom, instead of an early childhood school campus. The Head Start campus allows the parent convenient access to attend, be an integral part of the assessment, and take an interactive role in the process. The parent's attendance is important in order to be an advocate for their child.	Disabilities Mgr	September 2008	L	Ongoing

*Short Term Goal - S
Long Term Goal - L

**Yes
Ongoing
Changed

May 6, 2008