

**PLANO ISD HEAD START PROGRAM IMPROVEMENT PLAN  
EARLY CHILDHOOD DEVELOPMENT**

**BASED ON SELF-ASSESSMENT OF FEBRUARY 26 – MARCH 2, 2007**

**\*(S) Short Term Goal (L) Long Term Goal**

**\*\*Yes/On Going/Changed**

**2007 – 2008**

<b>PERFORMANCE STANDARD NUMBER</b>	<b>ACTION TO BE TAKEN (IN MEASURABLE TERMS)</b>	<b>PERSON RESPONSIBLE</b>	<b>PROJECTED COMPLETION DATE</b>	<b>* S L</b>	<b>** COMPLETED ?</b>
1304.21(a)(1)(iv)	Monitor Lesson Plans for individualization, consistent scheduling and classroom activities. Books related to the working areas.	Early Childhood Development Managers	On Going	S	On Going Yes
1304.21(a)(3)(i)(A)	Train teachers in Conflict Resolution.	Early Childhood Development Managers	September On Going	S	Yes
1304.21(a)(3)(i)(B)	Writing supplies in every working area (monitor).	Early Childhood Development Managers	On Going	S	Yes
1304.21(c)(1)(v)	Snapshots of individual children and children in large and small groups are displayed throughout the classroom and on bulletin boards.	Early Childhood Development Managers	On Going	S	Yes
1304.21(a)(4)(iv)	Dictation of the children's dialogue is placed on art work (monitor). Items in the classroom are labeled with pictures and/or words in both languages as appropriate (monitor).	Early Childhood Development Managers	On Going	S	Yes On Going
1304.21(a)(1)(i)	Provide more multicultural experiences in the classroom through the following: books, puzzles, dolls, props (monitor).	Early Childhood Development Managers	On Going	S	Yes On Going
1304.21(a)(4)(ii)	Evidence of Children's art work of their own creation (not pre-cut activities or materials) (monitor).	Early Childhood Development Managers	On Going	S	Yes On Going

**BASED ON SELF-ASSESSMENT OF FEBRUARY 12 – 15, 2008**

**\*(S) Short Term Goal (L) Long Term Goal**

**\*\*Yes/On Going/Changed**

**2008 – 2009**

<b>PERFORMANCE STANDARD NUMBER</b>	<b>ACTION TO BE TAKEN (IN MEASURABLE TERMS)</b>	<b>PERSON RESPONSIBLE</b>	<b>PROJECTED COMPLETION DATE</b>	<b>* S L</b>	<b>** COMPLETED ?</b>
1304.21 (a) (1) (iv)	Monitor Lesson Plans for individualization, consistent scheduling and classroom activities.	Early Childhood Development Managers	On Going	S	
1304.21 (a) (1) (i)	Provide training opportunities for staff to learn more about appropriate multi-cultural activities.	PISD Head Start Director	On Going	S	
1304.21 (a) (4) (iv)	Items in the classroom are labeled with pictures and/or words in both languages as appropriate (monitor).	Early Childhood Development Managers	On Going	S	