

**Plano Independent School District**  
**Facilities and Technology Task Force**  
**2008 Bond Program**

**OVERVIEW**

The quality of school facilities is a visible and tangible symbol of the commitment of a community to the education of its youth. Outstanding buildings not only indicate pride and belief in the importance of the education process, they also facilitate the learning process. Over the years, the Plano Independent School District has been known for its outstanding and well-maintained facilities. Such a record didn't happen by chance. Rather, it resulted from a community desire to provide resources to construct new facilities and to renovate aging ones.

Similarly, the quality of the educational programs of PISD is well known. The provision of proper equipment and appropriately designed instructional spaces for those programs is crucial in these days of high stakes testing/accountability and availability of more effective instructional tools. Discussions of the capital needs of PISD have not only centered on facilities but also on the equipment and technology needs. The programs of the District, as developed and implemented, require equipment that meets the requirements of the programs.

The administration is recommending that the Board of Trustees establish a Task Force on Facilities and Technology. The Task Force would be charged with studying the capital needs of the District. The Board will communicate the scope of the study, the task force membership, and the appropriate timelines for reporting recommendations.

**SCOPE**

Several specific areas will be examined in the study by the Task Force. They include:

- Construction of new facilities to accommodate growth.
- Repair and renovation of schools to enable them to operate more efficiently and to allow the delivery of the current instructional program.
- Repair and/or replacement of major building systems and equipment that are unreliable and costly to operate.
- Additions to existing facilities to accommodate increased enrollment or programmatic needs.
- Technology needs to address current programs, replacement schedules and future programmatic issues.

**STUDY GUIDELINES**

The purpose of this group will be to analyze data and to recommend priorities for a future bond election. The District maintains an extensive facilities database, which will be available to the Task Force. The Task Force should frame its priorities in a fashion that will meet the District's needs through 2012. Specifically, the charge to the Task Force includes:

- Conducting a comprehensive analysis of information related to PISD facilities, including selected on-site reviews of previous and proposed projects.
- Reviewing future enrollment trends and projections.
- Establishing construction, renovation and site acquisition needs.
- Validating cost projections to meet analyzed needs, taking into account inflationary trends.
- Reviewing the District's needs with regard to technology and other capital items identified.

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**TASK FORCE PARTICIPANTS**

This study will be conducted by an ad hoc group of citizens with appropriate staff support. All Task Force members must be residents of the District. Eighteen members will be nominated utilizing the following formula:

- Seven members appointed one each by the Board of Trustees. The Board will then appoint an eighth member to serve as the Task Force Chairman.
- Ten members representing:
  - Two Plano Chamber of Commerce representatives
  - Two PTA Presidents Council representatives
  - Two Plano Principals Association representatives
  - Two Plano teachers, one elementary and one secondary
  - Two citizens with technology backgrounds

District officials pertinent to this study will serve in an advisory capacity.

The chair of the Task Force should be selected in light of the following factors:

- Commitment to public education
- Interest in PISD
- Leadership ability and experience in planning and group facilitation
- Objectivity

Needless to say, the Task Force will need access to any and all individuals and groups who can be of assistance. In all cases, local school-community involvement will be encouraged and sought. All meetings of the Task Force will be open for the public to observe. Arrangements for public input will be scheduled by the Task Force.

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**TIME SCHEDULE**

August 7, 2007	Board approval of Task Force Plan
September 4, 2007	Board approval of appointment to Task Force
September 20, 2007	Organizational meeting – Task Force
December 11, 2007	Interim report to Board
January 15, 2007	Interim report to Board
February 19, 2008	Board consideration of Task Force recommendations – Work Session
March 4, 2008	Call Election – Board of Trustees
May 10, 2008	Bond Election