

## ***2006-07 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***District #: 043910***

***2007 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***AP/IB Results (2005-06)***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: PLANO ISD  
District #: 043910

| Indicator:   | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2007 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 3 (English) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2007  | 89%       | 88%      | 97%              | 90%      | 92%   | 99%             | > 99%            | 98%  | 96%    | 98%        | 99%        | 88% | 89%     | 85% |
|  | 2006  | 90%       | 89%      | 97%              | 87%      | 90%   | 99%             | > 99%            | 99%  | 96%    | 97%        | 93%        | 87% | 88%     | 85% |
| Mathematics  | 2007  | 82%       | 83%      | 93%              | 75%      | 87%   | 95%             | > 99%            | 98%  | 93%    | 93%        | 92%        | 78% | 84%     | 71% |
|  | 2006  | 83%       | 84%      | 95%              | 83%      | 87%   | 97%             | > 99%            | 99%  | 96%    | 94%        | 92%        | 84% | 86%     | 82% |
| All Tests  | 2007  | 78%       | 79%      | 91%              | 72%      | 83%   | 95%             | > 99%            | 97%  | 91%    | 92%        | 92%        | 74% | 80%     | 66% |
|  | 2006  | 79%       | 80%      | 93%              | 77%      | 81%   | 96%             | > 99%            | 98%  | 93%    | 93%        | 89%        | 77% | 79%     | 74% |
| <b>TAKS Met 2007 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 3 (Spanish) First Administration Only</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2007  | 81%       | 76%      | 86%              | *        | 86%   | *               | *                | *    | 83%    | 88%        | 86%        | 86% | 86%     | 79% |
|  | 2006  | 76%       | 71%      | 77%              | *        | 77%   | *               | *                | *    | 74%    | 79%        | 83%        | 75% | 77%     | 69% |
| Mathematics  | 2007  | 74%       | 67%      | 75%              | *        | 75%   | *               | *                | *    | 76%    | 74%        | 63%        | 74% | 75%     | 67% |
|  | 2006  | 69%       | 64%      | 73%              | *        | 73%   | *               | *                | *    | 75%    | 71%        | 73%        | 73% | 73%     | 70% |
| All Tests  | 2007  | 68%       | 63%      | 72%              | *        | 72%   | *               | *                | *    | 71%    | 73%        | 60%        | 72% | 72%     | 62% |
|  | 2006  | 62%       | 56%      | 63%              | *        | 63%   | *               | *                | *    | 63%    | 62%        | 69%        | 62% | 63%     | 55% |
| <b>TAKS Met 2007 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 4 (English)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2007  | 84%       | 84%      | 94%              | 82%      | 85%   | 96%             | > 99%            | 99%  | 93%    | 95%        | 87%        | 80% | 75%     | 77% |
|  | 2006  | 83%       | 83%      | 93%              | 82%      | 84%   | 96%             | > 99%            | 95%  | 92%    | 94%        | 90%        | 80% | 67%     | 76% |
| Mathematics  | 2007  | 86%       | 87%      | 94%              | 78%      | 85%   | 97%             | > 99%            | 99%  | 95%    | 93%        | 91%        | 81% | 80%     | 74% |
|  | 2006  | 84%       | 85%      | 94%              | 80%      | 86%   | 97%             | 89%              | 98%  | 94%    | 94%        | 92%        | 81% | 80%     | 78% |
| Writing  | 2007  | 91%       | 91%      | 94%              | 87%      | 90%   | 95%             | > 99%            | 99%  | 92%    | 97%        | 89%        | 86% | 88%     | 82% |
|  | 2006  | 92%       | 92%      | 97%              | 92%      | 94%   | 97%             | 88%              | 99%  | 96%    | 98%        | 95%        | 92% | 90%     | 89% |
| All Tests  | 2007  | 75%       | 76%      | 88%              | 70%      | 74%   | 91%             | > 99%            | 97%  | 86%    | 90%        | 81%        | 68% | 68%     | 60% |
|  | 2006  | 74%       | 75%      | 89%              | 72%      | 76%   | 92%             | 78%              | 94%  | 87%    | 91%        | 84%        | 71% | 57%     | 63% |
| <b>TAKS Met 2007 Standard</b>                      |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Grade 4 (Spanish)</b>                           |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading  | 2007  | 77%       | 73%      | 79%              | *        | 79%   | *               | *                | *    | 74%    | 85%        | 63%        | 80% | 80%     | 72% |
|  | 2006  | 76%       | 74%      | 80%              | *        | 80%   | *               | *                | *    | 73%    | 86%        | *          | 80% | 80%     | 78% |
| Mathematics  | 2007  | 73%       | 67%      | 73%              | *        | 73%   | *               | *                | *    | 68%    | 78%        | 57%        | 74% | 73%     | 66% |
|  | 2006  | 70%       | 68%      | 73%              | *        | 73%   | *               | *                | *    | 79%    | 67%        | *          | 74% | 73%     | 66% |
| Writing  | 2007  | 90%       | 87%      | 84%              | *        | 83%   | *               | *                | *    | 79%    | 88%        | 56%        | 84% | 85%     | 75% |
|  | 2006  | 90%       | 88%      | 91%              | *        | 92%   | *               | *                | *    | 88%    | 94%        | *          | 90% | 91%     | 90% |
| All Tests  | 2007  | 66%       | 63%      | 66%              | *        | 66%   | *               | *                | *    | 58%    | 74%        | 18%        | 66% | 67%     | 53% |
|  | 2006  | 63%       | 62%      | 64%              | *        | 65%   | *               | *                | *    | 65%    | 64%        | *          | 65% | 64%     | 58% |



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: PLANO ISD  
District #: 043910

| Indicator:                            | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|---------------------------------------|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2007 Standard Grade 7</b> |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| Reading                               | 2007  | 85%       | 87%      | 95%              | 88%      | 88%   | 97%             | > 99%            | 98%   | 95%    | 96%        | 83%        | 85% | 63%     | 73% |
|                                       | 2006  | 80%       | 81%      | 92%              | 84%      | 79%   | 96%             | 92%              | 96%   | 92%    | 93%        | 79%        | 76% | 57%     | 65% |
| Mathematics                           | 2007  | 77%       | 79%      | 92%              | 78%      | 81%   | 96%             | 94%              | 98%   | 93%    | 92%        | 84%        | 78% | 67%     | 59% |
|                                       | 2006  | 71%       | 73%      | 90%              | 74%      | 73%   | 94%             | 80%              | 97%   | 91%    | 88%        | 74%        | 72% | 47%     | 53% |
| Writing                               | 2007  | 93%       | 94%      | 98%              | 96%      | 97%   | 98%             | > 99%            | 99%   | 97%    | 99%        | 95%        | 95% | 92%     | 87% |
|                                       | 2006  | 91%       | 90%      | 98%              | 93%      | 93%   | 99%             | 92%              | 99%   | 97%    | 98%        | 92%        | 91% | 82%     | 87% |
| All Tests                             | 2007  | 71%       | 74%      | 90%              | 74%      | 76%   | 93%             | 94%              | 96%   | 89%    | 90%        | 75%        | 73% | 55%     | 50% |
|                                       | 2006  | 65%       | 67%      | 86%              | 68%      | 66%   | 91%             | 79%              | 94%   | 86%    | 86%        | 64%        | 63% | 39%     | 44% |
| <b>TAKS Met 2007 Standard Grade 8</b> |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| Reading                               | 2007  | 89%       | 90%      | 97%              | 95%      | 90%   | 98%             | 93%              | 99%   | 96%    | 98%        | 90%        | 91% | 68%     | 81% |
|                                       | 2006  | 84%       | 85%      | 94%              | 85%      | 81%   | 96%             | 93%              | 97%   | 93%    | 95%        | 78%        | 80% | 48%     | 69% |
| Mathematics                           | 2007  | 73%       | 74%      | 90%              | 75%      | 77%   | 93%             | 82%              | 98%   | 90%    | 89%        | 72%        | 72% | 59%     | 45% |
|                                       | 2006  | 68%       | 69%      | 87%              | 69%      | 68%   | 91%             | 80%              | 97%   | 87%    | 88%        | 67%        | 65% | 42%     | 44% |
| * Science                             | 2007  | 71%       | 72%      | 88%              | 71%      | 70%   | 94%             | 85%              | 95%   | 91%    | 86%        | 70%        | 63% | 30%     | 39% |
|                                       | 2006  | 63%       | 65%      | 85%              | 57%      | 61%   | 91%             | 87%              | 94%   | 87%    | 82%        | 61%        | 55% | 26%     | 38% |
| Soc Studies                           | 2007  | 87%       | 89%      | 96%              | 91%      | 87%   | 99%             | > 99%            | > 99% | 97%    | 96%        | 90%        | 87% | 68%     | 77% |
|                                       | 2006  | 84%       | 85%      | 96%              | 91%      | 87%   | 98%             | > 99%            | 99%   | 97%    | 96%        | 91%        | 86% | 64%     | 77% |
| * All Tests                           | 2007  | 61%       | 63%      | 84%              | 64%      | 63%   | 90%             | 79%              | 93%   | 85%    | 82%        | 64%        | 57% | 30%     | 25% |
|                                       | 2006  | 54%       | 56%      | 79%              | 50%      | 53%   | 84%             | 73%              | 93%   | 80%    | 78%        | 51%        | 47% | 25%     | 25% |
| <b>TAKS Met 2007 Standard Grade 9</b> |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| Reading                               | 2007  | 87%       | 87%      | 96%              | 91%      | 88%   | 99%             | 92%              | 98%   | 96%    | 97%        | 90%        | 88% | 61%     | 83% |
|                                       | 2006  | 88%       | 88%      | 98%              | 95%      | 88%   | 99%             | > 99%            | 99%   | 97%    | 98%        | 91%        | 91% | 66%     | 87% |
| Mathematics                           | 2007  | 61%       | 62%      | 88%              | 67%      | 65%   | 93%             | > 99%            | 98%   | 88%    | 87%        | 73%        | 63% | 47%     | 42% |
|                                       | 2006  | 58%       | 60%      | 86%              | 64%      | 59%   | 91%             | 77%              | 96%   | 86%    | 86%        | 70%        | 62% | 39%     | 41% |
| All Tests                             | 2007  | 60%       | 61%      | 87%              | 66%      | 64%   | 92%             | 92%              | 96%   | 86%    | 87%        | 78%        | 62% | 39%     | 43% |
|                                       | 2006  | 57%       | 59%      | 86%              | 65%      | 59%   | 91%             | 79%              | 96%   | 86%    | 86%        | 76%        | 63% | 36%     | 46% |

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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2006-07 District Performance

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| Indicator:                               | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2007 Standard Grade 10</b>   |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Eng Lang Arts                            | 2007  | 85%       | 86%      | 95%              | 91%      | 85%   | 97%             | > 99%            | 98%  | 93%    | 97%        | 82%        | 85% | 67%     | 79% |
|  | 2006  | 86%       | 86%      | 95%              | 89%      | 85%   | 96%             | > 99%            | 98%  | 93%    | 97%        | 84%        | 84% | 52%     | 79% |
| Mathematics                              | 2007  | 65%       | 66%      | 87%              | 68%      | 66%   | 92%             | 69%              | 94%  | 88%    | 87%        | 61%        | 65% | 50%     | 35% |
|  | 2006  | 62%       | 64%      | 87%              | 63%      | 62%   | 91%             | 93%              | 95%  | 88%    | 85%        | 64%        | 61% | 46%     | 34% |
| Science                                  | 2007  | 59%       | 61%      | 87%              | 68%      | 61%   | 92%             | 93%              | 93%  | 89%    | 84%        | 61%        | 60% | 38%     | 37% |
|  | 2006  | 61%       | 63%      | 87%              | 70%      | 59%   | 92%             | 86%              | 92%  | 88%    | 85%        | 69%        | 58% | 33%     | 47% |
| Soc Studies                              | 2007  | 87%       | 88%      | 97%              | 93%      | 87%   | 99%             | > 99%            | 99%  | 97%    | 97%        | 93%        | 89% | 74%     | 78% |
|  | 2006  | 84%       | 86%      | 96%              | 91%      | 87%   | 98%             | 93%              | 98%  | 97%    | 96%        | 87%        | 86% | 68%     | 83% |
| All Tests                                | 2007  | 51%       | 53%      | 81%              | 58%      | 54%   | 86%             | 71%              | 90%  | 81%    | 80%        | 55%        | 52% | 30%     | 24% |
|  | 2006  | 50%       | 53%      | 79%              | 53%      | 47%   | 85%             | 86%              | 90%  | 80%    | 78%        | 53%        | 49% | 29%     | 28% |
| <b>TAKS Met 2007 Standard ^ Grade 11</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Eng Lang Arts                            | 2007  | 91%       | 92%      | 96%              | 91%      | 85%   | 98%             | > 99%            | 96%  | 95%    | 97%        | 81%        | 82% | 57%     | 85% |
|  | 2006  | 89%       | 89%      | 95%              | 91%      | 84%   | 96%             | > 99%            | 97%  | 94%    | 96%        | 79%        | 85% | 60%     | 86% |
| Mathematics                              | 2007  | 81%       | 81%      | 92%              | 74%      | 76%   | 96%             | > 99%            | 97%  | 94%    | 91%        | 70%        | 74% | 61%     | 64% |
|  | 2006  | 78%       | 79%      | 88%              | 67%      | 69%   | 92%             | 75%              | 96%  | 89%    | 88%        | 48%        | 69% | 57%     | 62% |
| Science                                  | 2007  | 78%       | 80%      | 93%              | 80%      | 75%   | 97%             | 91%              | 95%  | 94%    | 92%        | 74%        | 72% | 52%     | 70% |
|  | 2006  | 76%       | 77%      | 91%              | 74%      | 73%   | 95%             | 88%              | 95%  | 93%    | 90%        | 68%        | 72% | 51%     | 71% |
| Soc Studies                              | 2007  | 94%       | 95%      | 99%              | 97%      | 96%   | > 99%           | > 99%            | 99%  | 99%    | 98%        | 95%        | 94% | 90%     | 95% |
|  | 2006  | 94%       | 95%      | 99%              | 97%      | 96%   | > 99%           | > 99%            | 99%  | 99%    | 99%        | 96%        | 94% | 92%     | 94% |
| All Tests                                | 2007  | 70%       | 72%      | 88%              | 68%      | 63%   | 94%             | 92%              | 91%  | 89%    | 87%        | 65%        | 58% | 33%     | 55% |
|  | 2006  | 66%       | 68%      | 84%              | 59%      | 59%   | 89%             | 78%              | 92%  | 84%    | 84%        | 45%        | 58% | 34%     | 53% |

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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2006-07 District Performance

District Name: PLANO ISD  
District #: 043910

| Indicator:  | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b><br>(Standard Accountability Indicator) |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA   | 2007  | 89%       | 89%      | 96%              | 91%      | 89%   | 98%             | 98%              | 98%  | 95%    | 97%        | 89%        | 88% | 78%     | 84% |
|   | 2006  | 87%       | 87%      | 96%              | 90%      | 87%   | 97%             | 98%              | 98%  | 95%    | 96%        | 87%        | 86% | 74%     | 82% |
| Mathematics   | 2007  | 77%       | 78%      | 92%              | 76%      | 79%   | 95%             | 92%              | 98%  | 92%    | 91%        | 84%        | 76% | 72%     | 64% |
|   | 2006  | 75%       | 76%      | 91%              | 75%      | 76%   | 94%             | 86%              | 97%  | 91%    | 90%        | 79%        | 75% | 69%     | 66% |
| Writing   | 2007  | 92%       | 92%      | 96%              | 92%      | 92%   | 96%             | > 99%            | 99%  | 94%    | 98%        | 90%        | 90% | 88%     | 83% |
|   | 2006  | 91%       | 91%      | 97%              | 93%      | 93%   | 98%             | 86%              | 99%  | 96%    | 98%        | 93%        | 91% | 87%     | 88% |
| Science   | 2007  | 71%       | 72%      | 90%              | 74%      | 68%   | 95%             | 94%              | 95%  | 91%    | 88%        | 78%        | 67% | 49%     | 62% |
|   | 2006  | 70%       | 72%      | 89%              | 73%      | 68%   | 94%             | 91%              | 94%  | 91%    | 88%        | 76%        | 66% | 48%     | 63% |
| Soc Studies   | 2007  | 89%       | 90%      | 97%              | 94%      | 89%   | 99%             | > 99%            | 99%  | 98%    | 97%        | 92%        | 89% | 77%     | 84% |
|   | 2006  | 87%       | 88%      | 97%              | 93%      | 89%   | 99%             | 97%              | 99%  | 98%    | 97%        | 92%        | 88% | 76%     | 85% |
| All Tests   | 2007  | 70%       | 71%      | 88%              | 70%      | 72%   | 92%             | 90%              | 96%  | 88%    | 88%        | 77%        | 68% | 60%     | 54% |
|   | 2006  | 67%       | 69%      | 87%              | 68%      | 68%   | 91%             | 83%              | 95%  | 87%    | 87%        | 72%        | 66% | 55%     | 56% |
| <b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b><br>(2008 Preview at Panel Recommended) |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA   | 2007  | 88%       | 89%      | 96%              | 91%      | 89%   | 98%             | 98%              | 98%  | 95%    | 97%        | 88%        | 88% | 78%     | 84% |
|   | 2006  | 87%       | 87%      | 96%              | 90%      | 87%   | 97%             | 98%              | 98%  | 95%    | 96%        | 87%        | 86% | 74%     | 82% |
| Mathematics   | 2007  | 77%       | 78%      | 92%              | 76%      | 79%   | 95%             | 92%              | 98%  | 92%    | 91%        | 80%        | 76% | 72%     | 63% |
|   | 2006  | 75%       | 76%      | 91%              | 75%      | 76%   | 94%             | 86%              | 97%  | 91%    | 90%        | 79%        | 75% | 69%     | 66% |
| Writing   | 2007  | 92%       | 92%      | 96%              | 92%      | 92%   | 96%             | > 99%            | 99%  | 94%    | 98%        | 90%        | 90% | 88%     | 83% |
|   | 2006  | 91%       | 91%      | 97%              | 93%      | 93%   | 98%             | 86%              | 99%  | 96%    | 98%        | 93%        | 91% | 87%     | 88% |
| Science   | 2007  | 66%       | 67%      | 86%              | 66%      | 62%   | 92%             | 84%              | 93%  | 88%    | 84%        | 55%        | 59% | 38%     | 52% |
|   | 2006  | 64%       | 66%      | 85%              | 63%      | 61%   | 90%             | 90%              | 93%  | 87%    | 83%        | 59%        | 57% | 40%     | 54% |
| Soc Studies   | 2007  | 87%       | 88%      | 96%              | 91%      | 86%   | 99%             | 97%              | 99%  | 97%    | 96%        | 82%        | 86% | 72%     | 81% |
|   | 2006  | 86%       | 87%      | 97%              | 91%      | 88%   | 98%             | 97%              | 99%  | 97%    | 96%        | 84%        | 86% | 73%     | 84% |
| All Tests   | 2007  | 67%       | 69%      | 86%              | 66%      | 68%   | 91%             | 86%              | 95%  | 86%    | 86%        | 64%        | 64% | 56%     | 51% |
|   | 2006  | 65%       | 67%      | 85%              | 65%      | 65%   | 90%             | 82%              | 94%  | 85%    | 85%        | 64%        | 63% | 53%     | 53% |

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2006-07 District Performance

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District #: 043910

| Indicator:   | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-----|---------|-----|
| <b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA  | 2007  | 30%       | 32%      | 50%              | 30%      | 29%   | 53%             | 43%              | 64%  | 46%    | 54%        | 27%        | 24% | 13%     | 13% |
|  | 2006  | 27%       | 29%      | 45%              | 26%      | 24%   | 48%             | 44%              | 59%  | 41%    | 49%        | 21%        | 21% | 14%     | 13% |
| Mathematics  | 2007  | 25%       | 28%      | 47%              | 20%      | 23%   | 49%             | 37%              | 73%  | 49%    | 46%        | 28%        | 21% | 19%     | 12% |
|  | 2006  | 23%       | 26%      | 45%              | 20%      | 21%   | 46%             | 33%              | 70%  | 46%    | 44%        | 24%        | 20% | 17%     | 11% |
| Writing  | 2007  | 30%       | 32%      | 48%              | 32%      | 24%   | 51%             | 39%              | 63%  | 40%    | 55%        | 22%        | 22% | 12%     | 14% |
|  | 2006  | 30%       | 31%      | 51%              | 34%      | 28%   | 54%             | 52%              | 64%  | 44%    | 57%        | 26%        | 24% | 12%     | 13% |
| Science  | 2007  | 19%       | 21%      | 37%              | 15%      | 15%   | 39%             | 27%              | 54%  | 42%    | 32%        | 26%        | 15% | 5%      | 10% |
|  | 2006  | 16%       | 17%      | 33%              | 12%      | 15%   | 35%             | 29%              | 47%  | 38%    | 28%        | 20%        | 12% | 6%      | 7%  |
| Soc Studies  | 2007  | 35%       | 39%      | 68%              | 45%      | 38%   | 74%             | 58%              | 77%  | 73%    | 63%        | 39%        | 35% | 11%     | 23% |
|  | 2006  | 30%       | 34%      | 64%              | 41%      | 35%   | 69%             | 65%              | 76%  | 69%    | 59%        | 34%        | 32% | 14%     | 22% |
| All Tests  | 2007  | 13%       | 15%      | 29%              | 11%      | 12%   | 30%             | 14%              | 49%  | 28%    | 30%        | 12%        | 9%  | 6%      | 3%  |
|  | 2006  | 11%       | 13%      | 26%              | 10%      | 10%   | 26%             | 19%              | 44%  | 25%    | 27%        | 11%        | 8%  | 7%      | 3%  |
| <b>SDAA II Examinations (Sum of All Grades Tested)</b>   |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Met ARD Expectations</b>  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>(Standard Accountability &amp; AEA Indicator)</b>   |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
|  | 2007  | 89%       | 89%      | 96%              | 95%      | 97%   | 95%             | 96%              | 97%  | 95%    | 96%        | 96%        | 97% | 96%     | 96% |
|  | 2006  | 84%       | 86%      | 93%              | 91%      | 94%   | 94%             | > 99%            | 93%  | 94%    | 93%        | 93%        | 93% | 93%     | 95% |
| <b>SDAA II Examinees (Sum of All Grades Tested)</b>  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| <b>Met ARD Expectations</b>  |       |           |          |                  |          |       |                 |                  |      |        |            |            |     |         |     |
| Reading/ELA  | 2007  | 91%       | 91%      | 98%              | 97%      | 99%   | 97%             | 90%              | 97%  | 97%    | 98%        | 98%        | 99% | 98%     | 97% |
|  | 2006  | 87%       | 89%      | 95%              | 94%      | 96%   | 96%             | > 99%            | 93%  | 95%    | 96%        | 95%        | 96% | 96%     | 98% |
| Mathematics  | 2007  | 90%       | 90%      | 96%              | 95%      | 98%   | 95%             | > 99%            | 98%  | 96%    | 96%        | 96%        | 97% | 97%     | 97% |
|  | 2006  | 86%       | 89%      | 95%              | 93%      | 95%   | 95%             | > 99%            | 97%  | 95%    | 94%        | 95%        | 95% | 94%     | 95% |
| Writing  | 2007  | 79%       | 79%      | 90%              | 88%      | 89%   | 91%             | *                | 93%  | 89%    | 92%        | 90%        | 91% | 89%     | 89% |
|  | 2006  | 68%       | 70%      | 84%              | 78%      | 83%   | 87%             | > 99%            | 81%  | 84%    | 84%        | 84%        | 82% | 80%     | 86% |
| All Tests  | 2007  | 82%       | 82%      | 92%              | 91%      | 94%   | 92%             | 93%              | 94%  | 92%    | 93%        | 92%        | 94% | 92%     | 92% |
|  | 2006  | 74%       | 77%      | 89%              | 85%      | 89%   | 90%             | > 99%            | 87%  | 89%    | 88%        | 89%        | 88% | 87%     | 91% |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: PLANO ISD  
District #: 043910

| Indicator:   | State            | Region 10      | District      | African American | Hispanic     | White         | Native American | Asian/Pacific Is | Male          | Female        | Special Ed   | Econ Disad   | LEP          | At Risk      |
|--|------------------|----------------|---------------|------------------|--------------|---------------|-----------------|------------------|---------------|---------------|--------------|--------------|--------------|--------------|
| <b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b> |                  |                |               |                  |              |               |                 |                  |               |               |              |              |              |              |
| <b>Tested</b>  | 97.7%            | 97.4%          | 98.0%         | 98.2%            | 94.4%        | 99.3%         | 96.9%           | 97.1%            | 97.8%         | 98.3%         | 95.9%        | 95.1%        | 82.2%        | 95.4%        |
| <b>By Program</b>  |                  |                |               |                  |              |               |                 |                  |               |               |              |              |              |              |
| TAKS (1 or more)   | 91.1%            | 91.2%          | 91.9%         | 84.3%            | 84.0%        | 94.5%         | 89.2%           | 95.0%            | 90.3%         | 93.5%         | 45.6%        | 80.7%        | 64.7%        | 81.8%        |
| Not on TAKS  | 6.7%             | 6.2%           | 6.1%          | 13.9%            | 10.4%        | 4.7%          | 7.7%            | 2.1%             | 7.4%          | 4.7%          | 50.3%        | 14.3%        | 17.4%        | 13.6%        |
| TAKS-I Only  | 0.3%             | 0.2%           | 0.3%          | 0.5%             | 0.3%         | 0.4%          | 0.0%            | 0.1%             | 0.4%          | 0.3%          | 2.6%         | 0.4%         | 0.2%         | 0.7%         |
| SDAA II Only   | 4.6%             | 4.4%           | 4.7%          | 11.4%            | 8.5%         | 3.5%          | 5.4%            | 1.4%             | 5.7%          | 3.7%          | 38.8%        | 11.8%        | 14.7%        | 11.1%        |
| TAKS-Alt Only  | 0.4%             | 0.3%           | 0.4%          | 0.4%             | 0.3%         | 0.4%          | 0.0%            | 0.4%             | 0.5%          | 0.3%          | 3.1%         | 0.3%         | 0.4%         | 0.0%         |
| Combination  | 1.4%             | 1.2%           | 0.7%          | 1.5%             | 1.4%         | 0.5%          | 2.3%            | 0.2%             | 0.9%          | 0.5%          | 5.8%         | 1.8%         | 2.1%         | 1.8%         |
| <b>By Acct Status</b>  |                  |                |               |                  |              |               |                 |                  |               |               |              |              |              |              |
| Acct System  | 91.6%            | 91.4%          | 94.4%         | 89.1%            | 89.9%        | 96.5%         | 89.2%           | 94.7%            | 93.9%         | 94.8%         | 86.5%        | 90.1%        | 78.5%        | 92.5%        |
| Non-Acct System  | 6.1%             | 6.0%           | 3.7%          | 9.1%             | 4.5%         | 2.7%          | 7.7%            | 2.3%             | 3.8%          | 3.4%          | 9.3%         | 5.0%         | 3.7%         | 2.9%         |
| Mobile   | 5.4%             | 5.4%           | 3.0%          | 8.2%             | 3.9%         | 2.0%          | 7.7%            | 1.9%             | 3.0%          | 2.9%          | 3.7%         | 4.2%         | 3.0%         | 2.2%         |
| Non-Acct Test  | 0.7%             | 0.6%           | 0.7%          | 0.9%             | 0.6%         | 0.8%          | 0.0%            | 0.5%             | 0.8%          | 0.5%          | 5.7%         | 0.7%         | 0.7%         | 0.7%         |
| <b>Not Tested</b>  | 2.3%             | 2.6%           | 2.0%          | 1.8%             | 5.6%         | 0.7%          | 3.1%            | 2.9%             | 2.2%          | 1.7%          | 4.1%         | 4.9%         | 17.8%        | 4.6%         |
| Absent   | 0.2%             | 0.2%           | 0.1%          | 0.1%             | 0.2%         | 0.1%          | 1.5%            | 0.0%             | 0.1%          | 0.1%          | 0.3%         | 0.2%         | 0.1%         | 0.3%         |
| ARD Exempt   | 0.3%             | 0.3%           | 0.2%          | 0.3%             | 0.6%         | 0.1%          | 0.8%            | 0.1%             | 0.2%          | 0.2%          | 1.7%         | 0.5%         | 0.9%         | 0.3%         |
| LEP Exempt   | 1.0%             | 1.3%           | 1.1%          | 0.5%             | 3.9%         | 0.2%          | 0.8%            | 2.2%             | 1.2%          | 1.0%          | 0.0%         | 3.3%         | 13.8%        | 3.0%         |
| Other  | 0.8%             | 0.8%           | 0.5%          | 0.9%             | 1.0%         | 0.3%          | 0.0%            | 0.6%             | 0.7%          | 0.4%          | 2.1%         | 0.9%         | 3.0%         | 1.1%         |
| <b>Total Count</b>   | <b>3,040,283</b> | <b>462,048</b> | <b>35,868</b> | <b>3,790</b>     | <b>5,518</b> | <b>19,972</b> | <b>130</b>      | <b>6,446</b>     | <b>18,386</b> | <b>17,469</b> | <b>4,362</b> | <b>6,591</b> | <b>2,952</b> | <b>4,677</b> |
| <b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>          |                  |                |               |                  |              |               |                 |                  |               |               |              |              |              |              |
| <b>Tested</b>  | 97.1%            | 96.6%          | 97.2%         | 96.7%            | 92.4%        | 98.8%         | 96.2%           | 96.2%            | 97.0%         | 97.4%         | 90.6%        | 93.7%        | 78.4%        | 95.7%        |
| <b>By Program</b>  |                  |                |               |                  |              |               |                 |                  |               |               |              |              |              |              |
| TAKS (1 or more)   | 90.7%            | 90.5%          | 91.9%         | 84.7%            | 82.4%        | 94.8%         | 88.7%           | 94.5%            | 90.4%         | 93.4%         | 47.9%        | 79.9%        | 62.6%        | 82.8%        |
| Not on TAKS  | 6.4%             | 6.1%           | 5.3%          | 12.0%            | 10.0%        | 4.0%          | 7.5%            | 1.7%             | 6.6%          | 4.0%          | 42.7%        | 13.7%        | 15.8%        | 12.9%        |
| TAKS-I Only  | 0.1%             | 0.1%           | 0.0%          | 0.0%             | 0.0%         | 0.0%          | 0.0%            | 0.0%             | 0.0%          | 0.0%          | 0.0%         | 0.0%         | 0.0%         | 0.0%         |
| SDAA II Only   | 5.4%             | 5.2%           | 4.7%          | 10.6%            | 9.1%         | 3.5%          | 6.8%            | 1.5%             | 5.8%          | 3.6%          | 38.1%        | 12.4%        | 14.4%        | 11.6%        |
| TAKS-I/SDAA II Only  | 0.8%             | 0.8%           | 0.6%          | 1.3%             | 0.9%         | 0.5%          | 0.8%            | 0.2%             | 0.8%          | 0.4%          | 4.6%         | 1.3%         | 1.4%         | 1.3%         |
| <b>By Acct Status</b>  |                  |                |               |                  |              |               |                 |                  |               |               |              |              |              |              |
| Acct System  | 90.5%            | 90.0%          | 93.1%         | 82.0%            | 87.4%        | 96.4%         | 89.5%           | 94.2%            | 93.0%         | 93.4%         | 85.4%        | 85.0%        | 74.4%        | 91.9%        |
| Non-Acct System  | 6.5%             | 6.6%           | 4.1%          | 14.7%            | 5.0%         | 2.4%          | 6.8%            | 2.0%             | 4.0%          | 4.0%          | 5.2%         | 8.7%         | 4.0%         | 3.8%         |
| Mobile   | 5.6%             | 5.5%           | 3.1%          | 6.8%             | 4.8%         | 2.3%          | 5.3%            | 1.9%             | 3.1%          | 3.1%          | 4.2%         | 4.2%         | 3.9%         | 2.7%         |
| Non-Acct Test  | 0.2%             | 0.2%           | 0.0%          | 0.0%             | 0.0%         | 0.0%          | 0.0%            | 0.0%             | 0.0%          | 0.0%          | 0.0%         | 0.0%         | 0.1%         | 0.0%         |
| Katrina/Rita   | 0.8%             | 0.8%           | 1.0%          | 7.9%             | 0.2%         | 0.1%          | 1.5%            | 0.1%             | 1.0%          | 1.0%          | 1.0%         | 4.5%         | 0.0%         | 1.1%         |
| <b>Not Tested</b>  | 2.9%             | 3.4%           | 2.8%          | 3.3%             | 7.6%         | 1.2%          | 3.8%            | 3.8%             | 3.0%          | 2.6%          | 9.4%         | 6.3%         | 21.6%        | 4.3%         |
| Absent   | 0.2%             | 0.3%           | 0.1%          | 0.4%             | 0.1%         | 0.1%          | 0.0%            | 0.0%             | 0.1%          | 0.1%          | 0.4%         | 0.1%         | 0.1%         | 0.2%         |
| ARD Exempt   | 0.7%             | 0.6%           | 0.9%          | 1.6%             | 1.3%         | 0.7%          | 1.5%            | 0.6%             | 1.0%          | 0.7%          | 6.9%         | 1.4%         | 2.4%         | 1.2%         |
| LEP Exempt   | 1.0%             | 1.4%           | 1.3%          | 0.5%             | 5.0%         | 0.2%          | 1.5%            | 2.6%             | 1.3%          | 1.3%          | 0.0%         | 3.8%         | 16.5%        | 1.8%         |
| Other  | 1.0%             | 1.0%           | 0.5%          | 0.7%             | 1.1%         | 0.3%          | 0.8%            | 0.6%             | 0.5%          | 0.5%          | 2.0%         | 1.0%         | 2.5%         | 1.0%         |
| Katrina/Rita   | 0.0%             | 0.0%           | 0.0%          | 0.1%             | 0.0%         | 0.0%          | 0.0%            | 0.0%             | 0.0%          | 0.0%          | 0.1%         | 0.1%         | 0.0%         | 0.0%         |
| <b>Total Count</b>   | <b>3,001,657</b> | <b>455,319</b> | <b>36,023</b> | <b>3,849</b>     | <b>5,080</b> | <b>20,766</b> | <b>133</b>      | <b>6,168</b>     | <b>18,448</b> | <b>17,556</b> | <b>4,486</b> | <b>6,426</b> | <b>2,869</b> | <b>5,224</b> |



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: PLANO ISD  
District #: 043910

| Indicator:  | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP   | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| <b>Grade 5 Reading (English and Spanish)</b>                                    |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| <b>Students Requiring Accelerated Instruction</b>                               |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 18%   | 18%       | 7%       | 15%              | 21%      | 4%    | 13%             | 2%               | 8%    | 7%     | 10%        | 22%        | 34%   | 23%     |
| 2006  | 20%   | 21%       | 7%       | 19%              | 20%      | 4%    | < 1%            | 3%               | 8%    | 7%     | 9%         | 23%        | 41%   | 25%     |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>          |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 90%   | 90%       | 97%      | 92%              | 90%      | 99%   | > 99%           | 99%              | 97%   | 98%    | 95%        | 89%        | 83%   | 90%     |
| 2006  | 89%   | 88%       | 97%      | 91%              | 91%      | 99%   | > 99%           | 99%              | 97%   | 98%    | 96%        | 90%        | 74%   | 87%     |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                       |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2006  | 74.4% | 76.6%     | 70.3%    | 68.8%            | 64.7%    | *     | -               | *                | 66.7% | 73.7%  | *          | 70.8%      | 76.5% | 66.7%   |
| 2005  | 69.9% | 70.3%     | *        | *                | -        | -     | -               | -                | *     | -      | -          | -          | -     | -       |
| <b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b> |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| <b>Promoted to Grade 6</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 55%   | 59%       | 73%      | 56%              | 90%      | *     | *               | *                | 44%   | 92%    | *          | 80%        | 80%   | 71%     |
| 2006  | 57%   | 63%       | *        | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | *       |
| <b>Retained in Grade 5</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 68%   | 67%       | 69%      | 40%              | 86%      | *     | *               | *                | 63%   | 80%    | *          | 75%        | *     | 70%     |
| 2006  | 68%   | 67%       | *        | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | *       |
| <b>Grade 5 Mathematics (English and Spanish)</b>                                |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| <b>Students Requiring Accelerated Instruction</b>                               |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 15%   | 15%       | 5%       | 13%              | 15%      | 2%    | < 1%            | 1%               | 5%    | 5%     | 5%         | 15%        | 23%   | 16%     |
| 2006  | 19%   | 18%       | 5%       | 13%              | 14%      | 3%    | 8%              | 1%               | 5%    | 5%     | 10%        | 17%        | 26%   | 19%     |
| <b>TAKS Cumulative Met Standard (First and Second Administrations)</b>          |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 91%   | 91%       | 97%      | 92%              | 91%      | 99%   | > 99%           | 99%              | 98%   | 97%    | 98%        | 92%        | 84%   | 91%     |
| 2006  | 90%   | 90%       | 98%      | 92%              | 93%      | 99%   | 92%             | > 99%            | 98%   | 98%    | 96%        | 91%        | 86%   | 91%     |
| <b>TAKS Failers Promoted by Grade Placement Committee</b>                       |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2006  | 73.8% | 74.3%     | 59.4%    | 45.5%            | 62.5%    | *     | -               | *                | 52.6% | 69.2%  | *          | 62.5%      | 76.5% | 62.5%   |
| 2005  | 69.6% | 71.2%     | *        | *                | -        | -     | -               | -                | *     | -      | -          | -          | -     | -       |
| <b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b> |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| <b>Promoted to Grade 6</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 25%   | 24%       | 53%      | *                | 40%      | *     | *               | *                | 67%   | 38%    | *          | 33%        | 54%   | 53%     |
| 2006  | 28%   | 36%       | *        | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | *       |
| <b>Retained in Grade 5</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2007  | 74%   | 72%       | 92%      | > 99%            | 83%      | *     | *               | *                | 89%   | *      | *          | 91%        | *     | 92%     |
| 2006  | 75%   | 74%       | *        | *                | *        | *     | *               | *                | *     | *      | *          | *          | *     | *       |
| <b>English Language Learners Progress Measure</b>                               |       |           |          |                  |          |       |                 |                  |       |        |            |            |       |         |
| 2006-07   | 70%   | 73%       | 81%      | 88%              | 74%      | 84%   | *               | 94%              | 79%   | 84%    | 42%        | 75%        | 72%   | 68%     |
| 2005-06   | 66%   | 69%       | 74%      | 83%              | 67%      | 74%   | *               | 89%              | 73%   | 75%    | 35%        | 67%        | 69%   | 64%     |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: PLANO ISD  
District #: 043910

| Indicator:  | State | Region<br>10 | District | African<br>American | Hispanic | White | Native<br>American | Asian/<br>Pacific Is | Male  | Female | Special<br>Ed | Econ<br>Disad | LEP   | At<br>Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| <b>Attendance Rate</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005-06   | 95.5% | 95.8%        | 96.9%    | 96.2%               | 96.5%    | 96.7% | 96.3%              | 98.2%                | 96.9% | 96.9%  | 95.6%         | 96.1%         | 97.1% | 95.6%      |
| 2004-05   | 95.7% | 95.9%        | 96.9%    | 96.6%               | 96.5%    | 96.6% | 95.4%              | 98.2%                | 96.9% | 96.9%  | 95.6%         | 96.4%         | 97.1% | 95.4%      |
| <b>Annual Dropout Rate (Gr 7-8)<br/>(Standard Accountability Indicator)</b> |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005-06   | 0.4%  | 0.6%         | 0.0%     | 0.0%                | 0.0%     | 0.0%  | 0.0%               | 0.0%                 | 0.0%  | 0.0%   | 0.0%          | 0.0%          | 0.0%  | 0.0%       |
| <b>Annual Dropout Rate (Gr 7-12)<br/>(AEA Indicator)</b>                    |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005-06   | 2.6%  | 2.8%         | 0.6%     | 1.0%                | 1.9%     | 0.4%  | 1.1%               | 0.2%                 | 0.8%  | 0.5%   | 1.1%          | 1.3%          | 2.2%  | 2.2%       |
| <b>Annual Dropout Rate (Gr 9-12)</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005-06   | 3.7%  | 4.1%         | 1.0%     | 1.6%                | 3.2%     | 0.6%  | 1.8%               | 0.3%                 | 1.2%  | 0.7%   | 1.9%          | 2.2%          | 3.6%  | 3.3%       |
| <b>Completion/Student Status Rate (Gr 9-12)</b>                             |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Class of 2006</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Graduated   | 80.4% | 79.8%        | 92.3%    | 88.7%               | 75.7%    | 94.4% | 100.0%             | 96.5%                | 90.2% | 94.2%  | 76.1%         | 80.9%         | 64.8% | 73.8%      |
| Received GED  | 2.3%  | 1.9%         | 1.2%     | 0.7%                | 0.5%     | 1.6%  | 0.0%               | 0.2%                 | 1.5%  | 0.9%   | 2.0%          | 1.4%          | 0.0%  | 5.1%       |
| Continued HS  | 8.6%  | 8.6%         | 3.8%     | 6.8%                | 12.2%    | 2.3%  | 0.0%               | 2.4%                 | 4.9%  | 2.6%   | 17.0%         | 8.7%          | 18.2% | 10.0%      |
| Dropped Out (4-yr)  | 8.8%  | 9.7%         | 2.8%     | 3.8%                | 11.6%    | 1.7%  | 0.0%               | 0.9%                 | 3.4%  | 2.3%   | 4.8%          | 9.0%          | 17.0% | 11.1%      |
| <b>Class of 2005</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Graduated   | 84.0% | 84.5%        | 91.6%    | 88.8%               | 80.2%    | 92.6% | 84.6%              | 96.1%                | 89.0% | 94.2%  | 77.5%         | 80.3%         | 74.0% | 69.2%      |
| Received GED  | 3.8%  | 3.2%         | 2.9%     | 3.0%                | 3.4%     | 3.3%  | 0.0%               | 0.6%                 | 4.1%  | 1.7%   | 3.7%          | 4.2%          | 2.8%  | 10.4%      |
| Continued HS  | 7.9%  | 8.4%         | 3.8%     | 6.0%                | 11.1%    | 2.8%  | 0.0%               | 2.4%                 | 5.2%  | 2.3%   | 15.2%         | 10.9%         | 17.7% | 15.2%      |
| Dropped Out (4-yr)  | 4.3%  | 3.9%         | 1.7%     | 2.2%                | 5.3%     | 1.3%  | 15.4%              | 0.9%                 | 1.6%  | 1.8%   | 3.7%          | 4.6%          | 5.5%  | 5.2%       |
| <b>Completion Rate II (w/GED)<br/>(AEA Indicator)</b>                       |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2006   | 91.2% | 90.3%        | 97.2%    | 96.2%               | 88.4%    | 98.3% | 100.0%             | 99.1%                | 96.6% | 97.7%  | 95.2%         | 91.0%         | 83.0% | 88.9%      |
| Class of 2005   | 95.7% | 96.1%        | 98.3%    | 97.8%               | 94.7%    | 98.7% | 84.6%              | 99.1%                | 98.4% | 98.2%  | 96.3%         | 95.4%         | 94.5% | 94.8%      |
| <b>Completion Rate I (w/o GED)<br/>(Standard Accountability Indicator)</b>  |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2006   | 88.9% | 88.4%        | 96.0%    | 95.6%               | 87.8%    | 96.7% | 100.0%             | 98.9%                | 95.2% | 96.8%  | 93.2%         | 89.6%         | 83.0% | 83.8%      |
| Class of 2005   | 91.9% | 92.9%        | 95.3%    | 94.8%               | 91.3%    | 95.4% | 84.6%              | 98.5%                | 94.2% | 96.5%  | 92.7%         | 91.2%         | 91.7% | 84.3%      |
| <b>COLLEGE READINESS INDICATORS</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| <b>Advanced Course/Dual Enrollment Completion</b>                           |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| 2005-06   | 21.0% | 22.3%        | 35.9%    | 16.3%               | 16.8%    | 36.5% | 26.8%              | 59.6%                | 33.4% | 38.4%  | 7.3%          | 15.1%         | 10.8% | 10.5%      |
| 2004-05   | 20.5% | 20.9%        | 32.9%    | 16.7%               | 12.9%    | 33.2% | 26.5%              | 56.1%                | 30.7% | 35.2%  | 5.3%          | 12.6%         | 7.5%  | 9.9%       |
| <b>RHSP/DAP Graduates</b>   |       |              |          |                     |          |       |                    |                      |       |        |               |               |       |            |
| Class of 2006   | 75.7% | 77.0%        | 80.2%    | 60.4%               | 54.7%    | 83.2% | 88.9%              | 92.3%                | 76.9% | 83.3%  | 11.2%         | 53.5%         | 39.8% | 40.8%      |
| Class of 2005   | 72.3% | 75.3%        | 94.7%    | 88.1%               | 94.4%    | 94.9% | 83.3%              | 97.4%                | 93.3% | 96.0%  | 69.2%         | 91.6%         | 83.3% | 88.6%      |

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: PLANO ISD  
District #: 043910

| Indicator:   | State | Region 10 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male  | Female | Special Ed | Econ Disad | LEP | At Risk |     |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|---------|-----|
| <b>AP/IB Results Tested</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
|  | 2006  | 18.9%     | 23.7%    | 40.9%            | 15.2%    | 15.7% | 40.6%           | 42.1%            | 68.0% | 38.8%  | 42.9%      | n/a        | n/a | n/a     | n/a |
|  | 2005  | 18.4%     | 23.1%    | 38.7%            | 13.9%    | 14.1% | 37.7%           | 40.0%            | 67.4% | 36.9%  | 40.4%      | n/a        | n/a | n/a     | n/a |
| <b>Examinees &gt;= Criterion</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
|  | 2006  | 51.3%     | 54.2%    | 81.9%            | 71.3%    | 82.7% | 80.9%           | 87.5%            | 85.2% | 82.5%  | 81.5%      | n/a        | n/a | n/a     | n/a |
|  | 2005  | 51.8%     | 54.8%    | 81.2%            | 78.3%    | 65.8% | 80.7%           | 75.0%            | 84.3% | 82.8%  | 79.8%      | n/a        | n/a | n/a     | n/a |
| <b>Scores &gt;= Criterion</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
|  | 2006  | 47.2%     | 49.5%    | 75.6%            | 63.8%    | 71.3% | 75.6%           | 80.0%            | 76.6% | 76.2%  | 75.0%      | n/a        | n/a | n/a     | n/a |
|  | 2005  | 47.4%     | 50.0%    | 75.9%            | 68.7%    | 67.5% | 76.1%           | 67.9%            | 76.7% | 77.7%  | 74.2%      | n/a        | n/a | n/a     | n/a |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b> |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| <b>Eng Lang Arts</b>   | 2007  | 53%       | 55%      | 68%              | 49%      | 44%   | 72%             | 67%              | 75%   | 62%    | 74%        | 27%        | 41% | 17%     | 39% |
|  | 2006  | 40%       | 42%      | 55%              | 35%      | 35%   | 58%             | 67%              | 67%   | 49%    | 62%        | 27%        | 32% | 16%     | 29% |
| <b>Mathematics</b>   | 2007  | 54%       | 56%      | 77%              | 49%      | 46%   | 82%             | 82%              | 89%   | 79%    | 74%        | 47%        | 45% | 45%     | 31% |
|  | 2006  | 51%       | 52%      | 69%              | 33%      | 39%   | 73%             | 75%              | 85%   | 71%    | 67%        | 20%        | 40% | 31%     | 27% |
| <b>SAT/ACT Results Tested</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| <b>Class of 2006</b>   |       | 65.8%     | 66.1%    | 87.0%            | 78.9%    | 46.9% | 84.4%           | ?                | ?     | 87.2%  | 86.5%      | n/a        | n/a | n/a     | n/a |
| <b>Class of 2005</b>   |       | 65.5%     | 65.0%    | 86.4%            | 83.1%    | 46.8% | 84.5%           | 54.5%            | 96.6% | 86.5%  | 86.2%      | n/a        | n/a | n/a     | n/a |
| <b>At/Above Criterion</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| <b>Class of 2006</b>   |       | 27.1%     | 32.7%    | 60.9%            | 27.3%    | 43.3% | 61.1%           | 58.3%            | 76.4% | 63.2%  | 58.9%      | n/a        | n/a | n/a     | n/a |
| <b>Class of 2005</b>   |       | 27.4%     | 32.2%    | 59.6%            | 23.8%    | 29.1% | 60.8%           | 50.0%            | 75.2% | 62.5%  | 56.9%      | n/a        | n/a | n/a     | n/a |
| <b>Mean SAT Score</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| <b>Class of 2006</b>   |       | 991       | 1012     | 1149             | 989      | 1083  | 1139            | 1139             | 1241  | 1164   | 1135       | n/a        | n/a | n/a     | n/a |
| <b>Class of 2005</b>   |       | 992       | 1008     | 1147             | 980      | 1043  | 1141            | 1030             | 1238  | 1166   | 1129       | n/a        | n/a | n/a     | n/a |
| <b>Mean ACT Score</b>  |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| <b>Class of 2006</b>   |       | 20.1      | 21.1     | 24.4             | 19.8     | 23.8  | 24.6            | 24.2             | 25.8  | 24.6   | 24.4       | n/a        | n/a | n/a     | n/a |
| <b>Class of 2005</b>   |       | 20.0      | 20.8     | 24.4             | 20.2     | 22.8  | 24.5            | 23.6             | 26.3  | 24.6   | 24.4       | n/a        | n/a | n/a     | n/a |
| <b>College-Ready Graduates</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| <b>Class of 2006</b>   |       |           |          |                  |          |       |                 |                  |       |        |            |            |     |         |     |
| <b>Eng Lang Arts</b>   |       | 48%       | 53%      | 73%              | 46%      | 48%   | 77%             | 67%              | 80%   | 70%    | 75%        | 17%        | 42% | 17%     | 34% |
| <b>Mathematics</b>   |       | 52%       | 54%      | 76%              | 41%      | 50%   | 80%             | 67%              | 89%   | 79%    | 73%        | 23%        | 48% | 36%     | 30% |
| <b>Both Subjects</b>   |       | 35%       | 39%      | 65%              | 30%      | 36%   | 69%             | 56%              | 78%   | 65%    | 65%        | 9%         | 31% | 11%     | 19% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

| STUDENT INFORMATION                          | -----District----- |         | -----State----- |         |
|--|--------------------|---------|-----------------|---------|
|  | Count              | Percent | Count           | Percent |
| Total Students:                              | 52,753             | 100.0%  | 4,576,933       | 100.0%  |
| Students By Grade:                           |                    |         |                 |         |
| Early Childhood Education                    | 333                | 0.6%    | 12,677          | 0.3%    |
| Pre-Kindergarten                             | 989                | 1.9%    | 186,865         | 4.1%    |
| Kindergarten                                 | 4,030              | 7.6%    | 352,632         | 7.7%    |
| Grade 1                                      | 4,091              | 7.8%    | 372,267         | 8.1%    |
| Grade 2                                      | 4,110              | 7.8%    | 353,570         | 7.7%    |
| Grade 3                                      | 3,969              | 7.5%    | 346,088         | 7.6%    |
| Grade 4                                      | 4,087              | 7.7%    | 340,362         | 7.4%    |
| Grade 5                                      | 4,030              | 7.6%    | 337,035         | 7.4%    |
| Grade 6                                      | 4,124              | 7.8%    | 334,381         | 7.3%    |
| Grade 7                                      | 3,910              | 7.4%    | 331,449         | 7.2%    |
| Grade 8                                      | 4,078              | 7.7%    | 338,263         | 7.4%    |
| Grade 9                                      | 4,152              | 7.9%    | 396,028         | 8.7%    |
| Grade 10                                     | 3,730              | 7.1%    | 326,122         | 7.1%    |
| Grade 11                                     | 3,653              | 6.9%    | 289,688         | 6.3%    |
| Grade 12                                     | 3,467              | 6.6%    | 259,506         | 5.7%    |
| Ethnic Distribution:                         |                    |         |                 |         |
| African American                             | 5,438              | 10.3%   | 660,785         | 14.4%   |
| Hispanic                                     | 8,557              | 16.2%   | 2,118,867       | 46.3%   |
| White  | 28,876             | 54.7%   | 1,631,680       | 35.7%   |
| Native American                              | 185                | 0.4%    | 15,784          | 0.3%    |
| Asian/Pacific Islander                       | 9,697              | 18.4%   | 149,817         | 3.3%    |
| Economically Disadvantaged                   | 9,868              | 18.7%   | 2,540,888       | 55.5%   |
| Limited English Proficient (LEP)             | 6,318              | 12.0%   | 731,304         | 16.0%   |
| Students w/Disciplinary Placements (2005-06) | 444                | 0.8%    | 108,953         | 2.3%    |
| At-Risk                                      | 6,332              | 12.0%   | 2,209,538       | 48.3%   |
| Graduates (Class of 2006):                   |                    |         |                 |         |
| Total Graduates                              | 3,268              | 100.0%  | 240,485         | 100.0%  |
| By Ethnicity (incl. Special Ed.):            |                    |         |                 |         |
| African American                             | 275                | 8.4%    | 32,183          | 13.4%   |
| Hispanic                                     | 300                | 9.2%    | 85,455          | 35.5%   |
| White  | 2,149              | 65.8%   | 112,994         | 47.0%   |
| Native American                              | 9                  | 0.3%    | 816             | 0.3%    |
| Asian/Pacific Islander                       | 535                | 16.4%   | 9,037           | 3.8%    |
| By Graduation Type (incl. Special Ed.):      |                    |         |                 |         |
| Minimum H.S. Program                         | 647                | 19.8%   | 58,504          | 24.3%   |
| Recommended H.S. Pgm./DAP                    | 2,621              | 80.2%   | 181,981         | 75.7%   |
| Special Education Graduates                  | 277                | 8.5%    | 25,905          | 10.8%   |

| Retention Rates By Grade: | ---Non-Special Education Rates--- |       | ----Special Education Rates---- |       |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
|                           | District                          | State | District                        | State |
| Kindergarten              | 1.4%                              | 2.9%  | 7.3%                            | 11.9% |
| Grade 1                   | 0.8%                              | 6.0%  | 3.1%                            | 10.2% |
| Grade 2                   | 0.7%                              | 3.6%  | 0.9%                            | 4.4%  |
| Grade 3                   | 0.6%                              | 3.0%  | 0.9%                            | 2.3%  |
| Grade 4                   | 0.1%                              | 1.8%  | 0.0%                            | 1.3%  |
| Grade 5                   | 0.9%                              | 2.9%  | 1.0%                            | 1.8%  |
| Grade 6                   | 0.2%                              | 1.2%  | 0.5%                            | 1.7%  |
| Grade 7                   | 0.5%                              | 2.2%  | 1.3%                            | 2.4%  |
| Grade 8                   | 0.6%                              | 1.6%  | 2.7%                            | 3.0%  |

|                                    | -----District----- |         | -----State----- |         |
|------------------------------------|--------------------|---------|-----------------|---------|
|                                    | Count              | Percent | Count           | Percent |
| Data Quality: PID Errors (student) | 33                 | 0.1%    | 9,174           | 0.2%    |
| Underreported Students             | 143                | 0.6%    | 15,887          | 0.8%    |

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

|   |      |      |
|---|------|------|
| <b>Elementary:</b> Kindergarten         | ?    | 19.5 |
| Grade 1                                 | ?    | 19.5 |
| Grade 2                                 | ?    | 19.6 |
| Grade 3                                 | ?    | 19.5 |
| Grade 4                                 | ?    | 20.2 |
| Grade 5                                 | ?    | 22.3 |
| Grade 6                                 | 21.2 | 21.8 |
| Mixed Grades                            | 22.7 | 25.0 |
| <b>Secondary:</b> English/Language Arts | 18.0 | 20.0 |
| Foreign Languages                       | 22.1 | 20.9 |
| Mathematics                             | 20.7 | 20.0 |
| Science                                 | 21.6 | 21.0 |
| Social Studies                          | 21.3 | 22.0 |

| STAFF INFORMATION                         | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| Total Staff:                              | 6,608.2            | 100.0%  | 613,914.2       | 100.0%  |
| Professional Staff:                       | 4,697.9            | 71.1%   | 385,100.4       | 62.7%   |
| Teachers                                  | 3,855.0            | 58.3%   | 311,466.3       | 50.7%   |
| Professional Support                      | 595.6              | 9.0%    | 50,333.9        | 8.2%    |
| Campus Administration (School Leadership) | 167.3              | 2.5%    | 17,098.1        | 2.8%    |
| Central Administration                    | 80.0               | 1.2%    | 6,202.1         | 1.0%    |
| Educational Aides:                        | 764.8              | 11.6%   | 61,344.6        | 10.0%   |
| Auxiliary Staff:                          | 1,145.5            | 17.3%   | 167,469.2       | 27.3%   |
| Total Minority Staff:                     | 1,337.7            | 20.2%   | 259,842.5       | 42.3%   |
| Teachers by Ethnicity and Sex:            |                    |         |                 |         |
| African American                          | 186.2              | 4.8%    | 29,062.2        | 9.3%    |
| Hispanic                                  | 288.8              | 7.5%    | 64,759.7        | 20.8%   |
| White                                     | 3,253.0            | 84.4%   | 213,201.3       | 68.5%   |
| Native American                           | 20.0               | 0.5%    | 850.2           | 0.3%    |
| Asian/Pacific Islander                    | 106.9              | 2.8%    | 3,592.9         | 1.2%    |
| Males                                     | 620.3              | 16.1%   | 71,032.6        | 22.8%   |
| Females                                   | 3,234.7            | 83.9%   | 240,433.7       | 77.2%   |
| Teachers by Highest Degree Held:          |                    |         |                 |         |
| No Degree                                 | 9.0                | 0.2%    | 2,619.5         | 0.8%    |
| Bachelors                                 | 2,519.3            | 65.4%   | 241,546.0       | 77.6%   |
| Masters                                   | 1,305.7            | 33.9%   | 65,705.6        | 21.1%   |
| Doctorate                                 | 21.0               | 0.5%    | 1,595.2         | 0.5%    |
| Teachers by Years of Experience:          |                    |         |                 |         |
| Beginning Teachers                        | 241.6              | 6.3%    | 25,153.0        | 8.1%    |
| 1-5 Years Experience                      | 1,331.7            | 34.5%   | 90,607.2        | 29.1%   |
| 6-10 Years Experience                     | 913.8              | 23.7%   | 60,919.8        | 19.6%   |
| 11-20 Years Experience                    | 786.1              | 20.4%   | 73,448.4        | 23.6%   |
| Over 20 Years Experience                  | 581.7              | 15.1%   | 61,337.9        | 19.7%   |
| Number of Students per Teacher:           | 13.7               | n/a     | 14.7            | n/a     |

| STAFF INFORMATION (Continued)   | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers:                                   | 10.0 yrs.          | 11.3 yrs.       |
| Average Years Experience of Teachers with District:                     | 6.7 yrs.           | 7.5 yrs.        |
| Average Teacher Salary by Years of Experience:<br>(regular duties only) |                    |                 |
| Beginning Teachers  | \$40,647           | \$38,095        |
| 1-5 Years Experience  | \$42,661           | \$39,880        |
| 6-10 Years Experience   | \$44,873           | \$42,380        |
| 11-20 Years Experience  | \$49,360           | \$47,042        |
| Over 20 Years Experience  | \$59,358           | \$55,028        |
| Average Actual Salaries (regular duties only):                          |                    |                 |
| Teachers  | \$46,945           | \$44,897        |
| Professional Support  | \$54,304           | \$52,940        |
| Campus Administration (School Leadership)                               | \$71,168           | \$65,506        |
| Central Administration  | \$85,045           | \$80,875        |
| Turnover Rate for Teachers:   | 15.0%              | 15.6%           |
| Instructional Staff Percent*:   | 73.4%              | 64.2%           |
| EXCLUSIONS:   |                    |                 |
| Shared Services Arrangement Staff:                                      |                    |                 |
| Professional Staff  | 0.0                | 1,281.0         |
| Educational Aides   | 0.0                | 254.8           |
| Auxiliary Staff   | 10.9               | 765.3           |
| Contracted Instructional Staff:   | 0.0                | 2,103.5         |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

|  | -----District----- |              | -----State-----     |              |
|--|--------------------|--------------|---------------------|--------------|
|  | Amount             | Percent/Rate | Amount              | Percent/Rate |
| <b>Adopted Tax Rate</b>                                    |                    |              |                     |              |
| Maintenance and Operations                                 | n/a                | \$1.330      | n/a                 | \$1.333      |
| Interest and Sinking Fund #                                | n/a                | \$0.248      | n/a                 | \$0.119      |
| <b>Total Rate (sum of above)</b>                           | n/a                | \$1.578      | n/a                 | \$1.452      |
| <b>Standardized Local Tax Base (comptroller valuation)</b> |                    |              |                     |              |
| Value (after exemptions)                                   | \$30,665,981,311   | n/a          | \$1,370,442,460,855 | n/a          |
| Value Per Pupil ^  | \$581,313          | n/a          | \$305,208           | n/a          |
| <b>Value by Category</b>                                   |                    |              |                     |              |
| Business   | \$9,836,090,394    | 30.0%        | \$511,865,205,477   | 33.1%        |
| Residential  | \$22,349,625,279   | 68.1%        | \$834,552,610,794   | 53.9%        |
| Land   | \$523,206,393      | 1.6%         | \$98,205,198,896    | 6.3%         |
| Oil and Gas  | \$0                | 0.0%         | \$92,956,771,550    | 6.0%         |
| Other  | \$94,191,806       | 0.3%         | \$9,891,488,966     | 0.6%         |

FUND BALANCE INFORMATION

|  |               |       |                 |       |
|--|---------------|-------|-----------------|-------|
| Fund Balance (End of Year 2005-06 audited)       | \$114,929,533 | n/a   | \$6,047,213,376 | n/a   |
| Percent of Total Budgeted Expenditures (2006-07) | n/a           | 22.3% | n/a             | 17.9% |

ACTUAL REVENUE INFORMATION (2005-06)

|  | -----District----- |         |             |               |         |             | -----State-----  |         |             |
|--|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
|  | General Fund       | Percent | Per Student | All Funds     | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Source:</b>                            |                    |         |             |               |         |             |                  |         |             |
| Total Revenues                               | \$364,256,407      | 100.0%  | \$6,872     | \$484,414,732 | 100.0%  | \$9,139     | \$39,497,744,566 | 100.0%  | \$8,768     |
| Local Tax                                    | \$300,978,894      | 82.6%   | \$5,678     | \$369,314,705 | 76.2%   | \$6,967     | \$19,079,102,248 | 48.3%   | \$4,235     |
| Other Local & Intermediate                   | \$26,472,337       | 7.3%    | \$499       | \$49,327,256  | 10.2%   | \$931       | \$2,500,297,044  | 6.3%    | \$555       |
| State  | \$36,256,153       | 10.0%   | \$684       | \$42,896,867  | 8.9%    | \$809       | \$13,374,931,624 | 33.9%   | \$2,969     |
| Federal                                      | \$549,023          | 0.2%    | \$10        | \$22,875,904  | 4.7%    | \$432       | \$4,543,413,650  | 11.5%   | \$1,009     |
| Equity Transfers<br>(excluded from revenues) | \$132,999,076      | n/a     | \$2,509     | \$132,999,076 | n/a     | \$2,509     | \$1,293,145,880  | n/a     | \$287       |

ACTUAL EXPENDITURE INFORMATION (2005-06)

|                       |               |        |         |               |        |         |                  |        |         |
|-----------------------|---------------|--------|---------|---------------|--------|---------|------------------|--------|---------|
| <b>By Object:</b>     |               |        |         |               |        |         |                  |        |         |
| Total Expenditures    | \$349,384,282 | 100.0% | \$6,591 | \$528,415,882 | 100.0% | \$9,969 | \$43,375,742,026 | 100.0% | \$9,629 |
| Payroll Costs         | \$291,483,327 | 83.4%  | \$5,499 | \$319,771,766 | 60.5%  | \$6,033 | \$26,768,112,945 | 61.7%  | \$5,942 |
| Other Operating Costs | \$56,123,268  | 16.1%  | \$1,059 | \$82,677,071  | 15.6%  | \$1,560 | \$7,314,598,303  | 16.9%  | \$1,624 |
| Debt Service          | \$0           | 0.0%   | \$0     | \$74,977,088  | 14.2%  | \$1,414 | \$3,481,981,054  | 8.0%   | \$773   |
| Capital Outlay        | \$1,777,687   | 0.5%   | \$34    | \$50,989,957  | 9.6%   | \$962   | \$5,811,049,724  | 13.4%  | \$1,290 |

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

| ACTUAL EXPENDITURE INFORMATION<br>(continued)           | -----District----- |         |             |               |         |             | -----State-----  |         |             |
|---|--------------------|---------|-------------|---------------|---------|-------------|------------------|---------|-------------|
|   | General Fund       | Percent | Per Student | All Funds     | Percent | Per Student | All Funds        | Percent | Per Student |
| <b>By Function (Objects 6100-6400 only):</b>            |                    |         |             |               |         |             |                  |         |             |
| Total Operating Expenditures                            | \$342,853,487      | 100.0%  | \$6,468     | \$384,306,046 | 100.0%  | \$7,250     | \$33,632,935,147 | 100.0%  | \$7,466     |
| Instruction (11,95)                                     | \$221,135,886      | 64.5%   | \$4,172     | \$240,716,755 | 62.6%   | \$4,541     | \$19,342,984,126 | 57.5%   | \$4,294     |
| Instructional-Related Services (12,13)                  | \$15,289,061       | 4.5%    | \$288       | \$16,598,844  | 4.3%    | \$313       | \$1,206,252,591  | 3.6%    | \$268       |
| Instructional Leadership (21)                           | \$2,881,862        | 0.8%    | \$54        | \$3,609,162   | 0.9%    | \$68        | \$520,068,828    | 1.5%    | \$115       |
| School Leadership (23)                                  | \$19,446,196       | 5.7%    | \$367       | \$20,274,395  | 5.3%    | \$382       | \$1,884,713,461  | 5.6%    | \$418       |
| Support Services-Student (31,32,33)                     | \$17,450,633       | 5.1%    | \$329       | \$19,019,491  | 4.9%    | \$359       | \$1,600,399,579  | 4.8%    | \$355       |
| Student Transportation (34)                             | \$6,824,666        | 2.0%    | \$129       | \$7,259,833   | 1.9%    | \$137       | \$947,704,649    | 2.8%    | \$210       |
| Food Services (35)                                      | \$3,030            | 0.0%    | \$0         | \$15,715,810  | 4.1%    | \$296       | \$1,775,421,130  | 5.3%    | \$394       |
| Cocurricular Activities (36)                            | \$5,935,175        | 1.7%    | \$112       | \$6,362,398   | 1.7%    | \$120       | \$866,099,802    | 2.6%    | \$192       |
| Central Administration (41,92)                          | \$10,248,485       | 3.0%    | \$193       | \$10,592,364  | 2.8%    | \$200       | \$1,166,205,622  | 3.5%    | \$259       |
| Plant Maintenance and Operations (51)                   | \$36,195,229       | 10.6%   | \$683       | \$36,525,641  | 9.5%    | \$689       | \$3,654,909,146  | 10.9%   | \$811       |
| Security and Monitoring Services (52)                   | \$2,297,226        | 0.7%    | \$43        | \$2,467,214   | 0.6%    | \$47        | \$241,817,821    | 0.7%    | \$54        |
| Data Processing Services (53)                           | \$5,146,038        | 1.5%    | \$97        | \$5,164,139   | 1.3%    | \$97        | \$426,358,392    | 1.3%    | \$95        |
| Community Services (61)                                 | \$4,753,108        | n/a     | \$90        | \$6,138,085   | n/a     | \$116       | \$192,584,288    | n/a     | \$43        |
| Equity Transfers<br>(excluded from expenditures)        | \$132,999,076      | n/a     | \$2,509     | \$132,999,076 | n/a     | \$2,509     | \$1,293,145,880  | n/a     | \$287       |
| Instructional Expenditure Ratio* (11,12,13,31)          |                    | 69.5%   |             |               |         |             |                  | 64.1%   |             |
| <b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b> |                    |         |             |               |         |             |                  |         |             |
| <b>By Program:</b>                                      |                    |         |             |               |         |             |                  |         |             |
| Total Operating Expenditures                            | \$283,237,251      | 100.0%  | \$5,343     | \$303,435,611 | 100.0%  | \$5,724     | \$25,108,251,709 | 100.0%  | \$5,574     |
| Bilingual/ESL Education (25)                            | \$20,311,170       | 7.2%    | \$383       | \$20,952,002  | 6.9%    | \$395       | \$1,081,932,467  | 4.3%    | \$240       |
| Career & Technology Education (22)                      | \$5,649,938        | 2.0%    | \$107       | \$6,061,000   | 2.0%    | \$114       | \$863,831,187    | 3.4%    | \$192       |
| Accelerated Education (24,30)                           | \$7,593,823        | 2.7%    | \$143       | \$13,241,366  | 4.4%    | \$250       | \$3,248,946,564  | 12.9%   | \$721       |
| Gifted & Talented Education (21)                        | \$9,733,202        | 3.4%    | \$184       | \$9,909,684   | 3.3%    | \$187       | \$373,220,231    | 1.5%    | \$83        |
| Regular Education (11)                                  | \$178,384,730      | 63.0%   | \$3,365     | \$182,459,146 | 60.1%   | \$3,442     | \$14,567,252,955 | 58.0%   | \$3,234     |
| Special Education (23)                                  | \$54,300,162       | 19.2%   | \$1,024     | \$63,548,187  | 20.9%   | \$1,199     | \$4,101,302,406  | 16.3%   | \$910       |
| Athletics/Related Activities (91)                       | \$3,802,420        | 1.3%    | \$72        | \$3,802,420   | 1.3%    | \$72        | \$606,274,269    | 2.4%    | \$135       |
| Other (26,28,29)  | \$3,461,806        | 1.2%    | \$65        | \$3,461,806   | 1.1%    | \$65        | \$265,491,630    | 1.1%    | \$59        |

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

| PROGRAM INFORMATION                             | -----District----- |         | -----State----- |         |
|---|--------------------|---------|-----------------|---------|
|   | Count              | Percent | Count           | Percent |
| <b>Student Enrollment by Program:</b>           |                    |         |                 |         |
| Bilingual/ESL Education                         | 6,121              | 11.6%   | 679,352         | 14.8%   |
| Career & Technology Education                   | 10,727             | 20.3%   | 941,045         | 20.6%   |
| Gifted & Talented Education                     | 5,292              | 10.0%   | 343,132         | 7.5%    |
| Special Education                               | 5,951              | 11.3%   | 486,887         | 10.6%   |
| <b>Teachers by Program (population served):</b> |                    |         |                 |         |
| Bilingual/ESL Education                         | 232.1              | 6.0%    | 23,527.3        | 7.6%    |
| Career & Technology Education                   | 76.7               | 2.0%    | 12,154.5        | 3.9%    |
| Compensatory Education                          | 103.7              | 2.7%    | 10,125.6        | 3.3%    |
| Gifted & Talented Education                     | 54.1               | 1.4%    | 6,307.1         | 2.0%    |
| Regular Education                               | 2,685.3            | 69.7%   | 219,938.5       | 70.6%   |
| Special Education                               | 592.7              | 15.4%   | 31,252.7        | 10.0%   |
| Other   | 110.3              | 2.9%    | 8,160.6         | 2.6%    |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.