

## ***2005-06 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***District #: 043910***

***2006 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Intervention Implemented***

***Gold Performance Acknowledgments:***

***Attendance (2004-05)***

***Recommended High School Program (Class of 2005)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Social Studies***

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2006	90%	89%	97%	87%	90%	99%	> 99%	99%	96%	97%	93%	87%	88%	85%
	2005	89%	88%	97%	90%	93%	98%	> 99%	99%	97%	97%	96%	90%	89%	83%
Mathematics	2006	83%	84%	95%	83%	87%	97%	> 99%	99%	96%	94%	92%	84%	86%	82%
	2005	82%	83%	94%	82%	86%	96%	83%	98%	95%	94%	92%	83%	83%	72%
All Tests	2006	77%	78%	92%	76%	79%	95%	> 99%	97%	92%	92%	86%	74%	78%	72%
	2005	76%	77%	91%	76%	80%	93%	83%	96%	92%	91%	84%	74%	76%	63%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 3 (Spanish) First Administration Only</b>															
Reading	2006	76%	71%	77%	*	77%	*	*	*	74%	79%	83%	75%	77%	69%
	2005	74%	69%	76%	*	76%	*	*	*	71%	80%	*	76%	76%	69%
Mathematics	2006	69%	64%	73%	*	73%	*	*	*	75%	71%	73%	73%	73%	70%
	2005	68%	64%	76%	*	75%	*	*	*	77%	75%	86%	75%	76%	74%
All Tests	2006	56%	50%	60%	*	60%	*	*	*	59%	62%	56%	61%	60%	55%
	2005	54%	49%	63%	*	63%	*	*	*	64%	63%	43%	62%	64%	60%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2006	83%	83%	93%	82%	84%	96%	> 99%	95%	92%	94%	90%	80%	67%	76%
	2005	80%	80%	93%	84%	83%	95%	90%	97%	92%	94%	88%	80%	63%	73%
Mathematics	2006	84%	85%	94%	80%	86%	97%	89%	98%	94%	94%	92%	81%	80%	78%
	2005	82%	81%	95%	80%	87%	97%	> 99%	99%	95%	94%	88%	82%	76%	78%
Writing	2006	92%	92%	97%	92%	94%	97%	88%	99%	96%	98%	95%	92%	90%	89%
	2005	91%	91%	96%	94%	89%	96%	90%	99%	93%	98%	90%	89%	82%	85%
All Tests	2006	74%	75%	89%	72%	76%	92%	78%	94%	87%	91%	84%	71%	57%	63%
	2005	70%	71%	88%	72%	74%	91%	80%	96%	86%	90%	78%	69%	57%	60%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 4 (Spanish)</b>															
Reading	2006	76%	74%	80%	*	80%	*	*	*	73%	86%	*	80%	80%	78%
	2005	69%	64%	64%	*	64%	*	*	*	64%	63%	*	65%	64%	62%
Mathematics	2006	70%	68%	73%	*	73%	*	*	*	79%	67%	*	74%	73%	66%
	2005	65%	55%	68%	*	68%	*	*	*	70%	65%	*	67%	68%	70%
Writing	2006	90%	88%	91%	*	92%	*	*	*	88%	94%	*	90%	91%	90%
	2005	88%	87%	96%	*	96%	*	*	*	92%	> 99%	> 99%	96%	96%	94%
All Tests	2006	63%	62%	64%	*	65%	*	*	*	65%	64%	*	65%	64%	58%
	2005	56%	51%	56%	*	56%	*	*	*	59%	52%	33%	55%	56%	52%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2006	81%	80%	93%	81%	81%	97%	> 99%	97%	93%	94%	91%	78%	57%	75%
	2005	75%	75%	92%	81%	78%	96%	85%	95%	91%	94%	88%	75%	57%	71%
Mathematics	2006	82%	83%	96%	88%	87%	97%	92%	99%	96%	95%	91%	83%	76%	82%
	2005	80%	80%	95%	86%	89%	97%	93%	98%	96%	95%	90%	85%	79%	81%
Science	2006	76%	76%	90%	74%	73%	94%	> 99%	96%	92%	89%	87%	69%	54%	67%
	2005	64%	65%	85%	62%	68%	89%	71%	90%	87%	82%	68%	62%	47%	57%
All Tests	2006	64%	64%	85%	64%	63%	90%	71%	92%	85%	84%	77%	56%	35%	54%
	2005	55%	56%	80%	54%	57%	86%	71%	88%	81%	79%	64%	51%	34%	48%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2006	65%	59%	71%	*	71%	*	*	*	65%	76%	*	73%	70%	70%
	2005	60%	60%	69%	*	69%	*	*	*	79%	61%	80%	69%	68%	62%
Mathematics	2006	49%	48%	62%	*	62%	*	*	*	75%	40%	*	64%	58%	50%
	2005	45%	45%	58%	*	58%	*	*	*	73%	44%	60%	60%	57%	64%
Science	2006	31%	26%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%	< 1%
	2005	24%	21%	25%	*	25%	*	*	*	21%	29%	20%	26%	23%	16%
All Tests	2006	16%	12%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%	< 1%
	2005	13%	11%	12%	*	12%	*	*	*	10%	13%	17%	13%	10%	15%
<b>TAKS Met 2006 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2006	92%	94%	98%	97%	93%	98%	> 99%	99%	97%	99%	90%	92%	83%	90%
	2005	86%	87%	95%	88%	84%	98%	91%	98%	94%	96%	88%	83%	66%	77%
Mathematics	2006	81%	84%	92%	82%	82%	95%	88%	97%	93%	92%	78%	79%	68%	71%
	2005	73%	76%	90%	77%	73%	93%	80%	97%	90%	90%	74%	70%	61%	63%
All Tests	2006	78%	82%	92%	81%	79%	94%	88%	97%	91%	92%	76%	77%	65%	67%
	2005	69%	73%	88%	73%	68%	92%	82%	96%	88%	89%	74%	65%	49%	57%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard Grade 7</b>															
Reading	2006	80%	81%	92%	84%	79%	96%	92%	96%	92%	93%	79%	76%	57%	65%
	2005	81%	82%	93%	82%	81%	96%	68%	98%	92%	94%	80%	77%	51%	61%
Mathematics	2006	71%	73%	90%	74%	73%	94%	80%	97%	91%	88%	74%	72%	47%	53%
	2005	65%	67%	87%	71%	65%	90%	68%	96%	87%	86%	63%	63%	39%	35%
Writing	2006	91%	90%	98%	93%	93%	99%	92%	99%	97%	98%	92%	91%	82%	87%
	2005	89%	87%	96%	92%	87%	98%	95%	99%	95%	97%	85%	86%	63%	72%
All Tests	2006	65%	67%	86%	68%	66%	91%	79%	94%	86%	86%	64%	63%	39%	44%
	2005	60%	62%	84%	68%	59%	88%	68%	95%	84%	84%	56%	57%	28%	31%
<b>TAKS Met 2006 Standard Grade 8</b>															
Reading	2006	84%	85%	94%	85%	81%	96%	93%	97%	93%	95%	78%	80%	48%	69%
	2005	84%	84%	93%	84%	78%	96%	82%	96%	93%	94%	77%	78%	51%	69%
Mathematics	2006	68%	69%	87%	69%	68%	91%	80%	97%	87%	88%	67%	65%	42%	44%
	2005	62%	64%	84%	57%	59%	89%	73%	94%	84%	84%	54%	56%	42%	37%
* Science	2006	72%	74%	90%	70%	69%	95%	93%	96%	91%	88%	73%	66%	35%	50%
Soc Studies	2006	84%	85%	96%	91%	87%	98%	> 99%	99%	97%	96%	91%	86%	64%	77%
	2005	85%	87%	96%	90%	86%	99%	82%	98%	97%	96%	85%	86%	73%	80%
* All Tests	2006	58%	60%	82%	57%	56%	87%	73%	94%	81%	82%	57%	52%	26%	29%
	2005	58%	60%	81%	54%	54%	87%	55%	91%	81%	82%	57%	51%	33%	33%
<b>TAKS Met 2006 Standard Grade 9</b>															
Reading	2006	88%	88%	98%	95%	88%	99%	> 99%	99%	97%	98%	91%	91%	66%	87%
	2005	83%	82%	96%	90%	85%	98%	> 99%	98%	95%	97%	85%	83%	61%	81%
Mathematics	2006	58%	60%	86%	64%	59%	91%	77%	96%	86%	86%	70%	62%	39%	41%
	2005	58%	59%	86%	63%	58%	91%	93%	95%	86%	86%	62%	56%	42%	41%
All Tests	2006	57%	59%	86%	65%	59%	91%	79%	96%	86%	86%	76%	63%	36%	46%
	2005	56%	57%	85%	64%	57%	90%	93%	94%	84%	85%	66%	55%	37%	42%

\* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard Grade 10</b>															
Eng Lang Arts	2006	86%	86%	95%	89%	85%	96%	> 99%	98%	93%	97%	84%	84%	52%	79%
	2005	68%	70%	84%	69%	65%	85%	> 99%	92%	78%	89%	53%	60%	51%	56%
Mathematics	2006	62%	64%	87%	63%	62%	91%	93%	95%	88%	85%	64%	61%	46%	34%
	2005	59%	62%	85%	63%	60%	89%	67%	95%	85%	86%	49%	59%	50%	37%
Science	2006	61%	63%	87%	70%	59%	92%	86%	92%	88%	85%	69%	58%	33%	47%
	2005	55%	57%	80%	56%	50%	84%	71%	92%	81%	79%	41%	50%	36%	30%
Soc Studies	2006	84%	86%	96%	91%	87%	98%	93%	98%	97%	96%	87%	86%	68%	83%
	2005	85%	86%	96%	87%	89%	97%	86%	98%	95%	96%	80%	89%	78%	81%
All Tests	2006	50%	53%	79%	53%	47%	85%	86%	90%	80%	78%	53%	49%	29%	28%
	2005	40%	43%	69%	41%	36%	73%	57%	86%	67%	71%	24%	36%	26%	18%
<b>TAKS Met 2006 Standard ^ Grade 11</b>															
Eng Lang Arts	2006	89%	89%	95%	91%	84%	96%	> 99%	97%	94%	96%	79%	85%	60%	86%
	2005	87%	89%	95%	94%	79%	97%	> 99%	97%	93%	97%	74%	82%	68%	84%
Mathematics	2006	78%	79%	88%	67%	69%	92%	75%	96%	89%	88%	48%	69%	57%	62%
	2005	72%	74%	88%	68%	63%	92%	71%	95%	90%	87%	45%	65%	56%	63%
Science	2006	76%	77%	91%	74%	73%	95%	88%	95%	93%	90%	68%	72%	51%	71%
	2005	71%	74%	89%	73%	64%	92%	86%	94%	92%	85%	59%	61%	49%	72%
Soc Studies	2006	94%	95%	99%	97%	96%	> 99%	> 99%	99%	99%	99%	96%	94%	92%	94%
	2005	91%	93%	98%	97%	88%	99%	> 99%	99%	99%	97%	92%	89%	80%	95%
All Tests	2006	66%	68%	84%	59%	59%	89%	78%	92%	84%	84%	45%	58%	34%	53%
	2005	60%	62%	81%	59%	51%	86%	71%	90%	83%	80%	35%	50%	35%	52%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b> (Standard Accountability Indicator)															
Reading/ELA	2006	87%	87%	96%	90%	87%	97%	98%	98%	95%	96%	87%	86%	74%	82%
	2005	83%	83%	94%	87%	82%	96%	89%	97%	92%	95%	82%	81%	68%	75%
Mathematics	2006	75%	76%	91%	75%	76%	94%	86%	97%	91%	90%	79%	75%	69%	66%
	2005	71%	72%	89%	73%	72%	93%	82%	97%	90%	89%	73%	71%	64%	58%
Writing	2006	91%	91%	97%	93%	93%	98%	86%	99%	96%	98%	93%	91%	87%	88%
	2005	90%	89%	96%	93%	89%	97%	93%	99%	94%	98%	88%	88%	79%	80%
Science	2006	70%	72%	89%	73%	68%	94%	91%	94%	91%	88%	76%	66%	48%	63%
	2005	63%	64%	84%	63%	60%	89%	75%	92%	86%	82%	58%	57%	43%	51%
Soc Studies	2006	87%	88%	97%	93%	89%	99%	97%	99%	98%	97%	92%	88%	76%	85%
	2005	87%	88%	97%	91%	88%	98%	88%	98%	97%	97%	86%	88%	77%	84%
All Tests	2006	67%	69%	87%	68%	68%	91%	83%	95%	87%	87%	72%	66%	55%	56%
	2005	62%	64%	84%	64%	61%	88%	75%	93%	84%	84%	63%	59%	48%	46%
<b>TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science)</b> (2008 Preview at Panel Recommended)															
Science	2006	66%	67%	86%	65%	62%	91%	90%	93%	88%	84%	69%	59%	42%	55%
All Tests	2006	65%	68%	86%	66%	66%	90%	82%	94%	86%	85%	70%	64%	55%	54%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)</b>															
Reading/ELA	2006	27%	29%	45%	26%	24%	48%	44%	59%	41%	49%	21%	21%	14%	13%
	2005	25%	27%	46%	25%	23%	50%	36%	58%	43%	49%	23%	21%	10%	12%
Mathematics	2006	23%	26%	45%	20%	21%	46%	33%	70%	46%	44%	24%	20%	17%	11%
	2005	20%	23%	43%	17%	19%	45%	33%	68%	45%	42%	22%	18%	15%	11%
Writing	2006	30%	31%	51%	34%	28%	54%	52%	64%	44%	57%	26%	24%	12%	13%
	2005	26%	28%	45%	27%	22%	47%	41%	61%	40%	50%	17%	19%	11%	7%
Science	2006	16%	17%	33%	12%	15%	35%	29%	47%	38%	28%	20%	12%	6%	7%
	2005	14%	15%	26%	9%	11%	28%	18%	40%	31%	22%	14%	11%	4%	7%
Soc Studies	2006	30%	34%	64%	41%	35%	69%	65%	76%	69%	59%	34%	32%	14%	22%
	2005	26%	30%	56%	29%	27%	60%	56%	69%	62%	51%	18%	25%	10%	16%
All Tests	2006	11%	13%	26%	10%	10%	26%	19%	44%	25%	27%	11%	8%	7%	3%
	2005	10%	12%	25%	8%	8%	25%	17%	42%	25%	25%	10%	8%	5%	3%
<b>TAKS-I (Sum of All Grades Tested)</b>															
<b>Met Standard</b>															
Science	2006	20%	22%	38%	18%	31%	49%	*	24%	42%	29%	38%	26%	12%	35%
Soc Studies	2006	31%	34%	60%	51%	45%	75%	*	46%	66%	46%	60%	46%	37%	58%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)														
2006	84%	86%	93%	91%	94%	94%	> 99%	93%	94%	93%	93%	93%	93%	95%
2005	79%	80%	88%	87%	83%	89%	> 99%	90%	87%	88%	88%	86%	83%	84%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
Reading/ELA	2006	87%	89%	95%	94%	96%	> 99%	93%	95%	96%	95%	96%	96%	98%
	2005	82%	83%	90%	90%	86%	> 99%	91%	89%	92%	90%	88%	86%	89%
Mathematics	2006	86%	89%	95%	93%	95%	> 99%	97%	95%	94%	95%	95%	94%	95%
	2005	80%	81%	88%	87%	83%	> 99%	91%	88%	87%	88%	86%	82%	84%
Writing	2006	68%	70%	84%	78%	83%	> 99%	81%	84%	84%	84%	82%	80%	86%
	2005	65%	68%	80%	76%	76%	*	83%	80%	80%	80%	77%	75%	71%
All Tests	2006	74%	77%	89%	85%	89%	> 99%	87%	89%	88%	89%	88%	87%	91%
	2005	68%	69%	81%	79%	76%	> 99%	83%	81%	82%	81%	78%	74%	79%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	96.6%	97.2%	96.7%	92.4%	98.8%	96.2%	96.2%	97.0%	97.4%	90.6%	93.7%	78.4%	95.7%
<b>By Assessment</b>														
TAKS (1 or more)	90.7%	90.5%	91.9%	84.7%	82.4%	94.8%	88.7%	94.5%	90.4%	93.4%	47.9%	79.9%	62.6%	82.8%
Not on TAKS	6.4%	6.1%	5.3%	12.0%	10.0%	4.0%	7.5%	1.7%	6.6%	4.0%	42.7%	13.7%	15.8%	12.9%
TAKS-I Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	5.2%	4.7%	10.6%	9.1%	3.5%	6.8%	1.5%	5.8%	3.6%	38.1%	12.4%	14.4%	11.6%
TAKS-I/SDAA II Only	0.8%	0.8%	0.6%	1.3%	0.9%	0.5%	0.8%	0.2%	0.8%	0.4%	4.6%	1.3%	1.4%	1.3%
<b>By Acct Status</b>														
Acct System	90.5%	90.0%	93.1%	82.0%	87.4%	96.4%	89.5%	94.2%	93.0%	93.4%	85.4%	85.0%	74.4%	91.9%
Non-Acct System	6.5%	6.6%	4.1%	14.7%	5.0%	2.4%	6.8%	2.0%	4.0%	4.0%	5.2%	8.7%	4.0%	3.8%
Mobile	5.6%	5.5%	3.1%	6.8%	4.8%	2.3%	5.3%	1.9%	3.1%	3.1%	4.2%	4.2%	3.9%	2.7%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Katrina/Rita	0.8%	0.8%	1.0%	7.9%	0.2%	0.1%	1.5%	0.1%	1.0%	1.0%	1.0%	4.5%	0.0%	1.1%
<b>Not Tested</b>	2.9%	3.4%	2.8%	3.3%	7.6%	1.2%	3.8%	3.8%	3.0%	2.6%	9.4%	6.3%	21.6%	4.3%
Absent	0.2%	0.3%	0.1%	0.4%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%	0.2%
ARD Exempt	0.7%	0.6%	0.9%	1.6%	1.3%	0.7%	1.5%	0.6%	1.0%	0.7%	6.9%	1.4%	2.4%	1.2%
LEP Exempt	1.0%	1.4%	1.3%	0.5%	5.0%	0.2%	1.5%	2.6%	1.3%	1.3%	0.0%	3.8%	16.5%	1.8%
Other	1.0%	1.0%	0.5%	0.7%	1.1%	0.3%	0.8%	0.6%	0.5%	0.5%	2.0%	1.0%	2.5%	1.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>455,319</b>	<b>36,023</b>	<b>3,849</b>	<b>5,080</b>	<b>20,766</b>	<b>133</b>	<b>6,168</b>	<b>18,448</b>	<b>17,556</b>	<b>4,486</b>	<b>6,426</b>	<b>2,869</b>	<b>5,224</b>
<b>2005 TAKS/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.0%	96.5%	97.4%	97.1%	92.1%	98.8%	97.7%	96.9%	97.3%	97.6%	91.5%	93.3%	80.6%	95.8%
<b>By Assessment</b>														
TAKS (1 or more)	90.8%	90.7%	92.2%	84.0%	82.7%	94.8%	89.1%	95.3%	91.0%	93.4%	50.2%	80.2%	66.4%	83.7%
SDAA II Only	6.2%	5.8%	5.2%	13.2%	9.4%	4.0%	8.6%	1.6%	6.3%	4.2%	41.2%	13.1%	14.2%	12.1%
<b>By Mobility Status</b>														
Acct Subset	91.3%	91.0%	94.4%	88.9%	87.8%	96.6%	91.4%	95.2%	94.2%	94.7%	87.0%	88.2%	77.4%	92.7%
Mobile Subset	5.7%	5.5%	3.0%	8.2%	4.3%	2.2%	6.3%	1.7%	3.0%	2.9%	4.5%	5.2%	3.2%	3.1%
<b>Not Tested</b>	3.0%	3.5%	2.6%	2.9%	7.9%	1.2%	2.3%	3.1%	2.7%	2.4%	8.5%	6.7%	19.4%	4.2%
Absent	0.2%	0.3%	0.1%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	0.3%
ARD Exempt	0.8%	0.7%	0.8%	1.7%	1.2%	0.7%	1.6%	0.5%	1.0%	0.7%	6.5%	1.4%	2.1%	0.8%
LEP Exempt	1.0%	1.5%	1.1%	0.4%	5.4%	0.1%	0.0%	1.8%	1.1%	1.1%	0.0%	4.1%	14.0%	2.2%
Other	1.0%	1.0%	0.6%	0.7%	1.2%	0.3%	0.8%	0.8%	0.5%	0.6%	1.7%	1.0%	3.3%	0.9%
<b>Total Count</b>	<b>2,931,773</b>	<b>442,627</b>	<b>35,536</b>	<b>3,451</b>	<b>4,653</b>	<b>21,532</b>	<b>128</b>	<b>5,748</b>	<b>18,134</b>	<b>17,383</b>	<b>4,514</b>	<b>5,951</b>	<b>2,857</b>	<b>3,895</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2006	87%	88%	95%	88%	82%	97%	100%	99%	95%	95%	68%	82%	77%	84%
Class of 2005	91%	91%	96%	86%	85%	97%	89%	99%	95%	96%	63%	85%	73%	84%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2006	51%	50%	68%	64%	54%	77%	60%	72%	68%	67%	63%	53%	42%	61%
	2005	45%	45%	62%	59%	45%	73%	50%	76%	60%	64%	63%	48%	44%	53%
Mathematics	2006	32%	31%	42%	34%	32%	51%	36%	55%	44%	41%	41%	33%	21%	37%
	2005	25%	26%	35%	27%	28%	44%	20%	38%	38%	32%	28%	24%	21%	30%
<b>Average TGI Growth</b>															
Reading/ELA	2006	0.56	0.56	0.82	0.68	0.54	1.03	1.13	1.02	0.80	0.85	0.50	0.54	0.45	0.70
	2005	0.53	0.53	0.91	0.68	0.57	1.22	1.39	1.14	0.90	0.93	0.72	0.59	0.50	0.74
Mathematics	2006	0.34	0.36	0.45	0.36	0.35	0.54	0.84	0.70	0.50	0.42	0.36	0.38	0.31	0.42
	2005	0.38	0.38	0.49	0.43	0.34	0.61	-0.04	0.61	0.55	0.44	0.41	0.32	0.26	0.45
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2006	12%	12%	5%	13%	15%	2%	< 1%	1%	6%	4%	9%	16%	16%	18%
	2005	13%	13%	4%	10%	13%	2%	< 1%	1%	4%	4%	6%	13%	16%	21%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2006	94%	94%	99%	97%	94%	> 99%	> 99%	> 99%	98%	99%	98%	94%	93%	94%
	2005	93%	93%	98%	96%	92%	> 99%	> 99%	> 99%	98%	98%	97%	93%	91%	87%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2005	49.0%	61.4%	*	-	-	*	-	-	*	-	*	-	-	-
	2004	48.2%	66.7%	45.5%	60.0%	30.0%	40.0%	-	*	45.5%	45.5%	*	46.7%	42.9%	25.0%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2006	20%	21%	7%	19%	20%	4%	< 1%	3%	8%	7%	9%	23%	41%	25%
	2005	25%	26%	8%	19%	23%	5%	21%	5%	10%	7%	13%	25%	41%	30%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2006	89%	88%	97%	91%	91%	99%	> 99%	99%	97%	98%	96%	90%	74%	87%
	2005	86%	86%	97%	93%	88%	98%	92%	98%	96%	97%	96%	88%	75%	86%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2005	69.9%	70.3%	*	*	-	-	-	-	*	-	-	-	-	-

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2006	19%	18%	5%	13%	14%	3%	8%	1%	5%	5%	10%	17%	26%	19%
2005	21%	20%	5%	15%	13%	3%	7%	2%	5%	6%	11%	16%	24%	20%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2006	90%	90%	98%	92%	93%	99%	92%	> 99%	98%	98%	96%	91%	86%	91%
2005	88%	88%	97%	91%	93%	99%	93%	99%	98%	97%	94%	92%	86%	88%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2005	69.6%	71.2%	*	*	-	-	-	-	*	-	-	-	-	-
<b>English Language Learners Progress Measure</b>														
2005-06	66%	69%	74%	83%	67%	74%	*	89%	73%	75%	35%	67%	69%	64%
<b>Attendance Rate</b>														
2004-05	95.7%	95.9%	96.9%	96.6%	96.5%	96.6%	95.4%	98.2%	96.9%	96.9%	95.6%	96.4%	97.1%	95.4%
2003-04	95.7%	96.0%	96.9%	96.5%	96.7%	96.7%	95.2%	98.3%	96.9%	96.9%	95.6%	96.4%	97.2%	95.8%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2004-05	0.2%	0.2%	0.2%	0.7%	0.3%	0.1%	2.7%	0.1%	0.1%	0.2%	0.1%	0.5%	0.7%	0.4%
2003-04	0.2%	0.2%	0.1%	0.4%	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	0.2%	0.4%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2004-05	0.9%	0.8%	0.4%	0.7%	1.3%	0.3%	2.1%	0.2%	0.4%	0.4%	0.8%	1.1%	1.7%	1.3%
2003-04	0.9%	0.8%	0.4%	0.8%	1.2%	0.2%	4.2%	0.1%	0.4%	0.4%	0.7%	0.8%	1.5%	1.5%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2005</b>														
Graduated	84.0%	84.5%	91.6%	88.8%	80.2%	92.6%	84.6%	96.1%	89.0%	94.2%	77.5%	80.3%	74.0%	69.2%
Received GED	3.8%	3.2%	2.9%	3.0%	3.4%	3.3%	0.0%	0.6%	4.1%	1.7%	3.7%	4.2%	2.8%	10.4%
Continued HS	7.9%	8.4%	3.8%	6.0%	11.1%	2.8%	0.0%	2.4%	5.2%	2.3%	15.2%	10.9%	17.7%	15.2%
Dropped Out (4-yr)	4.3%	3.9%	1.7%	2.2%	5.3%	1.3%	15.4%	0.9%	1.6%	1.8%	3.7%	4.6%	5.5%	5.2%
<b>Class of 2004</b>														
Graduated	84.6%	85.0%	90.4%	86.1%	75.8%	91.8%	85.7%	96.0%	88.1%	92.8%	75.2%	75.2%	68.3%	60.0%
Received GED	4.2%	3.7%	3.7%	2.8%	4.1%	4.2%	0.0%	1.9%	4.6%	2.9%	5.9%	6.5%	2.4%	14.1%
Continued HS	7.3%	7.8%	4.1%	7.2%	13.1%	3.0%	14.3%	1.9%	5.5%	2.7%	14.9%	12.2%	18.3%	19.9%
Dropped Out (4-yr)	3.9%	3.5%	1.7%	4.0%	7.0%	1.0%	0.0%	0.2%	1.9%	1.5%	4.0%	6.1%	11.0%	6.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2005	95.7%	96.1%	98.3%	97.8%	94.7%	98.7%	84.6%	99.1%	98.4%	98.2%	96.3%	95.4%	94.5%	94.8%
Class of 2004	96.1%	96.5%	98.3%	96.0%	93.0%	99.0%	100.0%	99.8%	98.1%	98.5%	96.0%	93.9%	89.0%	94.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2005	91.9%	92.9%	95.3%	94.8%	91.3%	95.4%	84.6%	98.5%	94.2%	96.5%	92.7%	91.2%	91.7%	84.3%
Class of 2004	91.9%	92.8%	94.5%	93.2%	88.9%	94.8%	100.0%	97.9%	93.6%	95.5%	90.1%	87.4%	86.6%	79.9%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2005-06 District Performance

District Name: PLANO ISD  
District #: 043910

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2004-05	20.5%	20.9%	32.9%	16.7%	12.9%	33.2%	26.5%	56.1%	30.7%	35.2%	5.3%	12.6%	7.5%	9.9%
2003-04	19.9%	20.9%	32.8%	15.8%	13.1%	32.8%	25.0%	56.7%	30.3%	35.2%	5.2%	12.0%	7.7%	7.9%
<b>RHSP/DAP Graduates</b>														
Class of 2005	72.3%	75.3%	94.7%	88.1%	94.4%	94.9%	83.3%	97.4%	93.3%	96.0%	69.2%	91.6%	83.3%	88.6%
Class of 2004	68.4%	69.9%	74.0%	50.8%	48.3%	77.0%	71.4%	87.1%	70.0%	77.9%	7.4%	45.9%	25.5%	22.4%
<b>AP/IB Results</b>														
<b>Tested</b>														
2005	18.4%	23.1%	38.7%	13.9%	14.1%	37.7%	40.0%	67.4%	36.9%	40.4%	n/a	n/a	n/a	n/a
2004	17.4%	21.9%	36.7%	13.7%	14.8%	35.4%	10.5%	65.0%	35.5%	37.8%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2005	51.8%	54.8%	81.2%	78.3%	65.8%	80.7%	75.0%	84.3%	82.8%	79.8%	n/a	n/a	n/a	n/a
2004	53.9%	56.9%	83.4%	75.0%	85.7%	83.0%	*	84.9%	84.6%	82.3%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2005	47.4%	50.0%	75.9%	68.7%	67.5%	76.1%	67.9%	76.7%	77.7%	74.2%	n/a	n/a	n/a	n/a
2004	49.3%	51.6%	77.6%	69.7%	76.8%	78.2%	*	77.4%	77.7%	77.5%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
Eng Lang Arts														
2006	40%	42%	55%	35%	35%	58%	67%	67%	49%	62%	27%	32%	16%	29%
2005	39%	43%	57%	39%	35%	60%	71%	64%	50%	63%	16%	32%	18%	30%
Mathematics														
2006	51%	52%	69%	33%	39%	73%	75%	85%	71%	67%	20%	40%	31%	27%
2005	48%	50%	72%	39%	39%	77%	71%	87%	76%	69%	23%	39%	32%	30%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2005	65.5%	65.0%	86.4%	83.1%	46.8%	84.5%	54.5%	96.6%	86.5%	86.2%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	60.4%	83.7%	71.7%	46.8%	78.8%	?	86.2%	82.2%	85.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2005	27.4%	32.2%	59.6%	23.8%	29.1%	60.8%	50.0%	75.2%	62.5%	56.9%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	32.4%	58.8%	28.9%	36.3%	58.9%	20.0%	74.4%	63.6%	54.5%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2005	992	1008	1147	980	1043	1141	1030	1238	1166	1129	n/a	n/a	n/a	n/a
Class of 2004	987	1008	1140	1010	1057	1124	973	1231	1164	1119	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2005	20.0	20.8	24.4	20.2	22.8	24.5	23.6	26.3	24.6	24.4	n/a	n/a	n/a	n/a
Class of 2004	20.1	20.9	24.4	20.8	24.1	24.4	20.4	27.0	24.6	24.4	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	53,007	100.0%	4,505,572	100.0%
Students By Grade: Early Childhood Education	364	0.7%	13,234	0.3%
Pre-Kindergarten	981	1.9%	181,420	4.0%
Kindergarten	4,014	7.6%	349,748	7.8%
Grade 1	4,129	7.8%	359,006	8.0%
Grade 2	4,042	7.6%	344,441	7.6%
Grade 3	4,139	7.8%	340,527	7.6%
Grade 4	4,034	7.6%	329,798	7.3%
Grade 5	4,221	8.0%	336,923	7.5%
Grade 6	3,928	7.4%	323,870	7.2%
Grade 7	4,066	7.7%	338,731	7.5%
Grade 8	4,047	7.6%	335,606	7.4%
Grade 9	4,183	7.9%	391,955	8.7%
Grade 10	3,803	7.2%	322,715	7.2%
Grade 11	3,572	6.7%	281,269	6.2%
Grade 12	3,484	6.6%	256,329	5.7%
Ethnic Distribution: African American	5,679	10.7%	664,242	14.7%
Hispanic	7,913	14.9%	2,040,449	45.3%
White	30,101	56.8%	1,644,308	36.5%
Native American	176	0.3%	14,984	0.3%
Asian/Pacific Islander	9,138	17.2%	141,589	3.1%
Economically Disadvantaged	10,869	20.5%	2,503,755	55.6%
Limited English Proficient (LEP)	6,095	11.5%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	450	0.8%	104,198	2.3%
At-Risk	7,519	14.2%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	3,081	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	219	7.1%	32,811	13.7%
Hispanic	301	9.8%	84,566	35.3%
White	2,096	68.0%	113,212	47.2%
Native American	12	0.4%	764	0.3%
Asian/Pacific Islander	453	14.7%	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	164	5.3%	66,380	27.7%
Recommended H.S. Pgm./DAP	2,917	94.7%	173,336	72.3%
Special Education Graduates	289	9.4%	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.0%	2.9%	11.8%	11.8%
Grade 1	1.4%	5.9%	2.7%	10.2%
Grade 2	1.0%	3.5%	1.1%	4.3%
Grade 3	1.1%	3.3%	1.1%	2.6%
Grade 4	0.4%	1.8%	0.2%	1.4%
Grade 5	0.8%	3.8%	1.6%	2.2%
Grade 6	0.2%	1.5%	0.9%	1.6%
Grade 7	0.4%	2.3%	1.2%	2.5%
Grade 8	1.0%	1.7%	3.9%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	16	0.0%	12,720	0.2%
Underreported Students	7	0.0%	3,449	0.2%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.7	19.3
Grade 1	18.7	18.9
Grade 2	19.0	18.9
Grade 3	19.2	18.9
Grade 4	19.6	19.3
Grade 5	22.4	21.9
Grade 6	21.4	21.4
Mixed Grades	21.4	25.7
<b>Secondary:</b> English/Language Arts	17.1	20.3
Foreign Languages	21.5	21.3
Mathematics	19.4	20.3
Science	20.8	21.5
Social Studies	20.6	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	6,753.9	100.0%	596,297.7	100.0%
Professional Staff:	4,623.8	68.5%	372,671.4	62.5%
Teachers	3,800.7	56.3%	302,148.7	50.7%
Professional Support	580.8	8.6%	47,868.5	8.0%
Campus Administration (School Leadership)	166.2	2.5%	16,744.4	2.8%
Central Administration	76.1	1.1%	5,909.8	1.0%
Educational Aides:	680.0	10.1%	60,944.2	10.2%
Auxiliary Staff:	1,450.0	21.5%	162,682.2	27.3%
Total Minority Staff:	1,264.4	18.7%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	163.2	4.3%	27,464.8	9.1%
Hispanic	258.3	6.8%	60,816.9	20.1%
White	3,259.7	85.8%	209,743.0	69.4%
Native American	23.9	0.6%	803.9	0.3%
Asian/Pacific Islander	95.6	2.5%	3,319.1	1.1%
Males	605.0	15.9%	69,103.0	22.9%
Females	3,195.7	84.1%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	12.9	0.3%	2,884.1	1.0%
Bachelors	2,458.5	64.7%	233,604.7	77.3%
Masters	1,314.4	34.6%	64,148.7	21.2%
Doctorate	14.8	0.4%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	235.6	6.2%	22,763.9	7.5%
1-5 Years Experience	1,345.8	35.4%	87,513.1	29.0%
6-10 Years Experience	873.4	23.0%	58,741.1	19.4%
11-20 Years Experience	769.3	20.2%	73,121.5	24.2%
Over 20 Years Experience	576.6	15.2%	60,009.0	19.9%
Number of Students per Teacher:	13.9	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.1 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.6 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,237	\$34,505
1-5 Years Experience	\$39,581	\$36,567
6-10 Years Experience	\$41,907	\$39,008
11-20 Years Experience	\$46,376	\$43,978
Over 20 Years Experience	\$56,352	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$43,952	\$41,744
Professional Support	\$51,606	\$50,029
Campus Administration (School Leadership)	\$69,035	\$62,704
Central Administration	\$82,369	\$77,499
Turnover Rate for Teachers:	14.1%	14.6%
Instructional Staff Percent*:	71.7%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	1.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.233	n/a	\$0.112
-----				
Total Rate (sum of above)	n/a	\$1.733	n/a	\$1.569
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$28,921,415,823	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$545,615	n/a	\$274,818	n/a
<b>Value by Category</b>				
Business	\$9,150,023,899	29.4%	\$462,652,835,760	33.4%
Residential	\$21,306,731,206	68.5%	\$755,943,876,961	54.6%
Land	\$563,881,983	1.8%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$90,231,358	0.3%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$108,485,913	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	21.4%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$354,571,061	100.0%	\$6,804	\$465,183,203	100.0%	\$8,926	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$293,094,451	82.7%	\$5,624	\$359,250,066	77.2%	\$6,894	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$22,626,267	6.4%	\$434	\$43,880,563	9.4%	\$842	\$1,939,988,233	5.3%	\$443
State	\$38,340,621	10.8%	\$736	\$44,515,970	9.6%	\$854	\$13,166,271,425	36.0%	\$3,004
Federal	\$509,722	0.1%	\$10	\$17,536,604	3.8%	\$337	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$127,293,148	n/a	\$2,443	\$127,293,148	n/a	\$2,443	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

<b>By Object:</b>									
Total Expenditures	\$342,003,251	100.0%	\$6,563	\$504,933,220	100.0%	\$9,689	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$288,448,777	84.3%	\$5,535	\$312,258,186	61.8%	\$5,992	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$53,409,264	15.6%	\$1,025	\$78,343,755	15.5%	\$1,503	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$66,318,154	13.1%	\$1,273	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$145,210	0.0%	\$3	\$48,013,125	9.5%	\$921	\$5,227,697,511	12.9%	\$1,193

# The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$337,072,047	100.0%	\$6,468	\$374,200,435	100.0%	\$7,181	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$219,590,062	65.1%	\$4,214	\$236,036,607	63.1%	\$4,529	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$15,075,957	4.5%	\$289	\$16,190,632	4.3%	\$311	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$2,610,103	0.8%	\$50	\$3,326,449	0.9%	\$64	\$493,685,877	1.6%	\$113
School Leadership (23)	\$18,502,379	5.5%	\$355	\$19,050,270	5.1%	\$366	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$17,084,224	5.1%	\$328	\$18,270,983	4.9%	\$351	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$6,640,656	2.0%	\$127	\$7,082,762	1.9%	\$136	\$863,357,045	2.7%	\$197
Food Services (35)	\$663	0.0%	\$0	\$15,239,087	4.1%	\$292	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$5,651,343	1.7%	\$108	\$6,042,059	1.6%	\$116	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$9,605,045	2.8%	\$184	\$9,677,782	2.6%	\$186	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$34,787,505	10.3%	\$668	\$35,565,836	9.5%	\$682	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$2,082,964	0.6%	\$40	\$2,258,989	0.6%	\$43	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$5,441,146	1.6%	\$104	\$5,458,979	1.5%	\$105	\$402,072,261	1.3%	\$92
Community Services (61)	\$4,785,994	n/a	\$92	\$5,640,868	n/a	\$108	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$127,293,148	n/a	\$2,443	\$127,293,148	n/a	\$2,443	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		69.9%						62.5%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$278,342,541	100.0%	\$5,341	\$295,069,621	100.0%	\$5,662	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$18,736,051	6.7%	\$360	\$19,389,777	6.6%	\$372	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$6,109,553	2.2%	\$117	\$6,382,166	2.2%	\$122	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$4,475,061	1.6%	\$86	\$9,658,815	3.3%	\$185	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$8,948,524	3.2%	\$172	\$9,174,687	3.1%	\$176	\$364,115,599	1.5%	\$83
Regular Education (11)	\$178,689,661	64.2%	\$3,429	\$180,289,323	61.1%	\$3,460	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$54,387,678	19.5%	\$1,044	\$63,178,840	21.4%	\$1,212	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$3,585,979	1.3%	\$69	\$3,585,979	1.2%	\$69	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$3,410,034	1.2%	\$65	\$3,410,034	1.2%	\$65	\$268,519,835	1.1%	\$61

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	5,912	11.2%	657,716	14.6%
Career & Technology Education	13,067	24.7%	914,268	20.3%
Gifted & Talented Education	4,969	9.4%	342,353	7.6%
Special Education	6,021	11.4%	500,037	11.1%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	235.8	6.2%	26,441.0	8.8%
Career & Technology Education	69.0	1.8%	11,958.5	4.0%
Compensatory Education	97.1	2.6%	9,814.1	3.2%
Gifted & Talented Education	49.5	1.3%	6,591.3	2.2%
Regular Education	2,165.8	57.0%	208,245.2	68.9%
Special Education	1,081.9	28.5%	31,437.5	10.4%
Other	101.6	2.7%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.