

**INNOVATIVE COURSE RENEWAL REQUEST
CANINE SCIENCE
PLANO INDEPENDENT SCHOOL DISTRICT
February 2006**

Evaluation

A. Description of the course and its essential knowledge and skills:

1) Has the content of the course or the essential knowledge and skills changed?

The essential knowledge and skills for Canine Science have not changed. We continue to update the content of the course with the most current information available.

2) Have the general goals of the course changed?

No, the general goals of Canine Science have not changed.

B. Rationale and justification for the request in terms of student need:

1) Did the anticipated number of students enroll in the course?

Our enrollment in Canine Science has exceeded our expectations. Each year our enrollment increases. Our Fall 2005 enrollment in Canine Science was 196 students.

2) Has the requirement for the special course changed?

The requirement for Canine Science has not changed. This course is a very important part of our Agriculture Science program.

3) Has there been a change in local needs or changes in benefits from this course?

There has not been a change in local needs or changes in benefits from the Canine Science course.

C. Description of activities, major resources, and materials to be used:

1) Were the materials anticipated used or were more materials needed?

The materials anticipated have been used. In addition, we have used

- additional materials from the American Kennel Club—both in print and video form
- print and video resources that cover the history, training, care, selection, and uses of dogs, as well as reproduction, breeding, and whelping
- reference books on diseases, parasites, training, breeding, uses, and general canine information
- updated curriculum authored by our Plano ISD Canine Science instructors

2) Was the space sufficient for the activities planned?

Yes

3) Were the credit requirements for the course adequate?

Yes. Students are able to learn needed concepts within the 1-semester framework.

4) Was the course implemented as anticipated?

Yes

D. Methods for evaluating student outcomes:

1) Objective information

We use the following methods for evaluating student learning:

- criterion referenced tests
- hands-on activities
- student demonstrated skills and abilities
- student presentations
- research and special projects

2) Subjective information

Canine Science is one of our most popular Agriculture Science courses. Our enrollment includes students with varying learning abilities—from Special Education students to Advanced Placement students. Community interest and support for this course have been outstanding. Canine Science has created a renewed interest in Agriculture Science courses in our district.

E. Qualifications of the teacher:

1) Were the teacher qualifications stated in the application appropriate?

Yes

2) List any changes that are needed

No changes are needed.

F. Amount of credit requested:

.5 credit

G. School years for which approval is requested:

1) Is there a need to continue this course?

Yes

2) Is there a need to change or extend the school years outlined in the course approval?

Plano ISD is requesting renewal of Canine Science for 5 years:
2006-07, 2007-08, 2008-09, 2009-10, 2010-11