

A student's rank in class shall be determined according to the following:

1. Rank shall be determined after all grades are recorded.
2. Grades earned throughout the four years of high school shall be computed.
3. Final senior ranking shall be determined after the fifth six-week grading period of the student's senior year.

Determination of rank in class shall include all courses except the following: student aide, independent study, correspondence courses, **online courses**, credit by examination (with or without prior instruction), summer school programs abroad, courses repeated for local credit, and college courses (with the exception of courses in the PISD/CCCC Concurrent Enrollment Program and advanced college courses not offered in the District curriculum course offerings.)

VALEDICTORIAN AND SALUTATORIAN The valedictorian and salutatorian shall be the two students with the highest weighted grade point average who have been enrolled in the District continuously commencing with enrollment no later than the first day of the second six-week grading period of the student's junior year until graduation.

A senior enrolling in the District on the first day of the second six-week grading period and thereafter shall be ranked by a percentile ranking.

GRADUATION
HONORS

Honors at graduation shall be governed by the following:

1. Honors shall be determined at the end of the fifth six-week grading period of the senior year.
2. All courses taken in grades 9 through the fifth six-week

grading period of grade 12 shall be included.

GRADE POINTS To determine grade point average for graduation, grade points shall be assigned to courses in grades 9-12 according to the level of the course. The levels of courses shall be AP/IB, honors, regular, modified, and applied/fundamental.

Advanced Placement (AP) and International Baccalaureate (IB) courses are nationally/internationally recognized for their advanced level of curriculum. Students may have the potential to earn college credit for these courses. District courses in this category, and grade points assigned, are listed in EIC(EXHIBIT).

Pre-AP and Pre-IB/Honors courses are those courses in which the TEKS (Texas Essential Knowledge and Skills) are extended and enriched, resulting in an academically rigorous curriculum.

Regular courses are those courses that provide a challenging curriculum in a variety of offerings based on TEKS.

Modified courses are those courses in which a student receives an "S" grade and has modifications made to the essential knowledge and skills. This designation denotes a special education grade. A student may receive modifications in a course through an individual education plan that is developed through deliberations of the admission, review, and dismissal committee (ARD).

Applied/fundamental courses are those courses that have significant modifications to the essential knowledge and skills and have been specially designed by the ARD committee.

Grade points for grades 9-12 shall be assigned according to the chart below:

	Numerical Grade	AP / IB *	Pre-AP / Pre-IB / Honors*	Regular	Modified	Applied/ Fundamental
	97 & above	5.0	4.5	4.0	3.5	2.5
	93-96	4.8	4.3	3.8	3.3	2.3
	90-92	4.6	4.1	3.6	3.1	2.1
	87-89	4.4	3.9	3.4	2.9	1.9
	83-86	4.2	3.7	3.2	2.7	1.7

	80-82	4.0	3.5	3.0	2.5	1.5
	77-79	3.8	3.3	2.8	2.3	1.3
	73-76	3.6	3.1	2.6	2.1	1.1
	71-72	3.4	2.9	2.4	1.9	1.0
	70	3.0	2.5	2.0	1.5	1.0
	Below 70	0	0	0	0	0

* See EIC(EXHIBIT) for identified courses and grade points.

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This online presentation of your district's policy is an electronic representation of TASB's record of the district's currently adopted policy manual. It does not reflect updating activities in progress. The official, authoritative manual is available for inspection in the office of the Superintendent. [See BF (LOCAL) for further information.]