

Public Reporting of Progress in Meeting Highly Qualified (HQ) Teacher Requirements of No Child Left Behind (NCLB)

Presentation to Plano ISD Board of Trustees

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Annual Reporting Requirements for NCLB HQ Status

Indicator	Target
Percentage of Classes Taught by HQ Teachers	100%
Percentage of Classes Taught by HQ Teachers for High-Poverty Campuses	100%
Percentage of HQ Teachers	100%
Percentage of Teachers receiving high-quality professional development	100%

Annual Reporting Requirements for NCLB HQ Status

Indicator	TEA Target	PISD 2006- 2007	PISD 2007- 2008
Percentage of Classes Taught by HQ Teachers	100%	99.95%	99.69%
Percentage of Classes Taught by HQ Teachers for High- Poverty Campuses	100%	99.84%	99.02%
Percentage of HQ Teachers	100%	99.85%	99.62%
Percentage of Teachers receiving high-quality professional development	100%	100%	100%

Percent of HQ Teachers in Core Academic Subject Areas on PISD Campuses

- **2006-2007: 64 of 67 campuses = 100%**
 - Miller Elem = 97.50% (1 teacher)
 - Jasper High = 99.51% (1 teacher)
 - Vines High = 99.38% (1 teacher)

District wide: 99.85%

Percent of HQ Teachers in Core Academic Subject Areas on PISD Campuses

- **2007-2008: 60 of 70 campuses = 100%**
- Brinker Elem = 97.14% (1 teacher)
- Harrington Elem = 96.30% (1 teacher)
- Hedgcoxe Elem = 96.55% (1 teacher)
- McCall Elem = 97.67% (1 teacher)
- Memorial Elem = 97.37 (1 teacher)
- Miller Elem = 97.22% (1 teacher)
- Razor Elem = 97.14% (1 teacher)
- Rose Haggar Elem = 97.06% (1 teacher)
- Bowman Middle = 96.88% (2 teachers)
- Murphy Middle = 98.31% (1 teacher)

District wide: 99.62%

Professional Development

- 100% of Plano ISD teachers received high quality professional development for 2006-2007
- It is anticipated that 100% will have received high quality professional development by the end of 2007-2008 school year



Other Compliance Requirements

➤ HQ Teacher Focused Data Analysis

- Only required from those campuses that did not report 100% core academic subject area classes taught by HQ teachers for 2007-2008 on the HQ Teacher Compliance Report (which was submitted October 15, 2007)
- Due December 15, 2007
- Coordinated by required HQ Teacher Focused Data Analysis Team (HQTFDAT)
 - Principal at each campus develops plan with assistance from HQTFDAT
- Three Components:
 - Equity Analysis – in process
 - Elementary EC-6 Teacher Technical Assistance Analysis
 - Secondary 7-12 Teacher Technical Assistance Analysis