

A student who engages in one or more of the offenses listed below is subject to the appropriate discipline or action as stated. To assist students involved in violations of the Drug/Alcohol Policy the District requires an outside assessment by a trained professional; in incidences involving threats to safety and security the District **may** require an outside assessment by a trained professional.

Expulsion Offenses	Discipline Alternative Education Placement Offenses (DAEP)	Campus Discipline Management Offenses
<ul style="list-style-type: none"> • Use, exhibition or possession of weapons: <ul style="list-style-type: none"> a) firearms b) illegal knife c) club d) any prohibited weapon as listed by the Texas Penal Code. • Conduct containing the elements of: <ul style="list-style-type: none"> a) aggravated assault, sexual assault, or aggravated sexual assault b) arson c) murder, capital murder, or criminal attempt to commit murder/capital murder d) indecency with a child e) aggravated kidnapping f) conduct related to an alcohol or drug offense that is a felony. • Retaliation against a school employee in connection with any offense listed above, whether on or off school property or at a school-related activity. • The District may expel for serious or persistent misbehavior <u>only</u> if the student is in a DAEP. • The District may expel for selling, giving, or delivering to another person or possessing, using, or being under the influence of any type of drug, alcohol, or controlled substance. • The District may expel for criminal mischief, if punishable as a felony, whether committed on or off school property or at a school-related activity. • The District may immediately expel if necessary to protect persons or property. • The District may expel for conduct involving the elements of the offense of a false alarm, false report or terroristic threat. 	<ul style="list-style-type: none"> • Engaging in conduct that contains elements of the offense of an assault or a terroristic threat. • Engaging in conduct that contains elements of the offense of a false alarm or report. • Selling, giving, or delivering to another person or possessing, using, or being under the influence of any type of drug, alcohol, or controlled substance. • Engaging in conduct that contains the elements of an offense relating to abusable glue or aerosol paint or relating to volatile chemicals. • Engaging in conduct that contains the elements of the offense of public lewdness or indecent exposure. • Off-campus felonies will require DAEP placement <u>only</u> if they involve crimes of violence against a person, such as assault, sexual offenses, or homicide. • Retaliating against a school employee, when not combined with another offense, either on or off school property. • The District may place in a DAEP a student whom the District determines to be a member of, pledges to become a member of, or solicits another person to join or pledge a public school fraternity, sorority, secret society, or gang. • The District may place in a DAEP a student whose conduct contains the elements of a felony, whether on or off school property, or at a school-related activity if the continued presence of the student will cause a major disruption of the learning environment or a threat to safety and security. • The District may immediately remove a student to a DAEP for behavior that is so unruly, disruptive, or abusive that the teacher cannot communicate with the class. • The District may place in a DAEP a student whose conduct contains serious or persistent* misbehavior. This may include the misuse of technology resources. • The District may place in a DAEP a student whose conduct contains the elements of criminal mischief whether committed on or off school property or at a school-related activity. <p style="text-align: center;"><i>*Persistent misbehavior; the demonstration of a continued behavior that constitutes a major disruption to the learning environment or a threat to safety and security.</i></p>	<ul style="list-style-type: none"> • Inappropriate attire. (FNCA) • Damaging or vandalizing property owned by the District, other students, or District employees. (FNCFB) • Hazing. (FNCC) • Tobacco use and possession. (FNCD) • Drug and alcohol use. (FNCF) • Weapons. (FNCG) • Assault. (FNCH) • Disruptive activities. (FNCI, GKA) • Attendance. (FDD) • Publications and prior review. (FMA) • Organizations and clubs. (FNCC) • Possession of prohibited devices. (FNCE) • Sexual harassment. (FFH) • Directing profanity or vulgar language, name calling, religious, ethnic or racial slurs, hate language, obscene gestures or derogatory statements toward other students (FFH, FNC (Exhibit)). • Engaging in verbal or physical harassment based on another student’s disability (FFH). • Being disrespectful or directing profanity or vulgar language, name calling, religious, ethnic or racial slurs, hate language, obscene gestures or derogatory statements toward teachers, other school employees or school visitors. • Cheating or copying the work of another student. • Throwing objects, outside supervised school activities, that can cause bodily injury or property damage. • Leaving school grounds or school-sponsored events without permission. • Insubordination, including failure to comply with lawful directives from school personnel or school policies, rules, and regulations. • Possession or use of matches, lighters, etc. • Committing robbery or theft. • Gambling. • Disobeying school rules about conduct on buses. • Fighting, committing physical abuse, or threatening physical abuse. • Committing extortion, coercion, blackmail, that is, obtaining money or other objects of value from an unwilling person, or forcing an individual to act through the use of force or threat of force. • Engaging in inappropriate physical or sexual conduct disruptive to other students or the school environment. • Bullying, harassment, or making hit lists as defined in Texas Education Code Chapter 37. • Engaging in any other conduct that disrupts the school environment or educational process. • Improper use of technology resources.

Length of expulsion and DAEP placements not to exceed 180 school days. Except in cases of mandatory expellable offenses, the following may be taken into consideration: self defense as defined in the Texas Education Code Chapter 37; intent or lack of intent at the time the student engaged in the conduct; and/or the student’s disciplinary history.

DISTRICT DISCIPLINE MANAGEMENT PLAN PROCEDURES MUST BE FOLLOWED FOR ALL OFFENSES

(Proposed)

Standards of Conduct

Student responsibilities for achieving a positive learning environment at school or school-sponsored activities will include:

- Attending all classes daily and on time.
- Being prepared for each class with appropriate materials and assignments.
- Meeting district and campus standards of grooming and dress.
- Exhibiting an attitude of respect toward others, even when others do not.
- Conducting one's self in a responsible manner, always exercising self discipline.
- Obeying all campus and classroom rules.
- Refraining from violations of the Student Code of Conduct.
- Respecting the rights and privileges of students, teachers, and other district staff and volunteers.
- Respecting the property of others, including district property and facilities.
- Cooperating with and assisting the school staff in maintaining safety, order, and discipline.
- Seeking changes in school policies and regulations in an orderly and responsible manner through appropriate channels.

Discipline Management Techniques

The following discipline management techniques may be used – alone or in combination- for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction.
- Cooling-off time or “time-out”.
- Seating changes within the classroom.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavior contracts.
- Counseling by teachers, special services, or administrative personnel.
- Parent-teacher conferences.
- Grade reductions as permitted by policy.
- Detention.
- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties other than school tasks.
- Withdrawal of privileges, including participation in extracurricular activities or honorary positions.
- Penalties identified in individual student organizations’ extracurricular standards of behavior.
- Withdrawal or restriction of bus privileges.
- Probation.
- Out of school suspension.
- Removal to a disciplinary alternative education program.

- Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other appropriate strategies and consequences as determined by school officials.

Students with Disabilities

In deciding whether to order suspension, DAEP placement, or expulsion the district will take into consideration a disability that substantially impairs the student’s capacity to appreciate the wrongfulness of the student’s conduct.

Notification

The principal or appropriate administrator will notify a student’s parent by phone or in writing of any violation that may result in a suspension, placement in a DAEP, or expulsion. Notification will be made within three school days after the administrator becomes aware of the violation.

Appeals

Parental questions or complaints regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate, and in accordance with policy FO (LOCAL). A copy of the policy may be obtained from the principal’s office or the central administration office or through Policy On-Line at the following address: www.pisd.edu.

Consequences will not be deferred pending the outcome of the appeal.