

# DISTRICT INITIATIVES

## 2008-2009

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### Ensure continued improvement in student learning

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#### Capacity Development

Continue replacing and upgrading the district's software applications with open source and web based solutions where appropriate, including large systems such as the district-wide library circulation system.

New Target       Momentum

Implement the parent portal module of myPISD.net.

New Target       Momentum

Develop instructional and building plan for the new high school and identify areas of refinement for existing high schools.

New Target       Momentum

Design and implement professional learning activities that move from a workshop-driven model of delivery to a job-embedded model.

New Target       Momentum

Expand AVID to seven additional secondary campuses.

New Target       Momentum

Effectively coordinate the development and/or revision of local policies, receipt of legal revisions and maintain the district's policy manual.

New Target       Momentum

Implement pilot, through iLEAD Academey, McRel's Power Walkthroughs of the 9 research-based instructional strategies at 14 campuses to increase principals' instructional leadership knowledge and skills while strengthening teacher effectiveness.

New Target       Momentum

Initiate a district Professional Development Committee to increase the communication and coordination of staff training across departments and the district.

New Target       Momentum

Initiate a diversity training program for district staff to assist them in gaining a better understanding of other people's ethnic, religious and other diverse backgrounds.

New Target       Momentum

Continue monitoring the elementary professional learning model of early release days while seeking, investigating, and collecting information on alternative models of delivery during the 2008-2009 school year

New Target       Momentum

Continue the development of iLEAD Academy for principals, and begin implementation with the roll-out of three modules addressing, curriculum, HR information/process, and instructional leadership.

New Target       Momentum

Continue to implement the 5/7 schedule for professional development at all remaining high schools and all senior high schools.

New Target       Momentum



## Community Connectedness

Develop two long-range, public-private district improvement initiatives in conjunction with district leadership with multi-year augmented private support over next four years.

New Target       Momentum

Effectively communicate the implementation of the 2008 bond program.

New Target       Momentum

Continue to communicate the successes and news of the district to internal and external audiences while seeking tools to best manage information.

New Target       Momentum

Research additional forms of communication as an outreach to the community better utilizing technology and the district's web site.

New Target       Momentum



## Data-Informed Decision Making

Provide growth curve modeling to all principals and teachers through the performance management portal.

New Target       Momentum



## Student Learning

Examine secondary grading practices in support of better instruction.

New Target       Momentum

Develop a student-based online learning-goal setting process measured by the MAP assessments.

New Target       Momentum

Continue to develop and implement the grades K-4 mathematics program changes focusing on increased student achievement and support for the grades 5-8 mathematics initiative.

New Target       Momentum

Continue to develop, improve and maintain a guaranteed and viable curriculum that meets the needs of diverse learners.

New Target       Momentum

Continue the implementation of Response to Intervention based on the delivery of effective reading, mathematics, and behavior programs that will result in improved student performance and fewer children requiring special education services.

New Target       Momentum

Set TAKS proficiency targets to attain "Recognized" rating and improve toward "Exemplary" rating (through the DBIC)

New Target       Momentum

Continue to develop and support differentiation strategies and resources.

New Target       Momentum

The Student and Family Services Department will expand existing district processes aimed at prevention of and intervention in bullying behaviors exhibited by students.

New Target       Momentum

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## Ensure that Plano ISD efficiently uses its financial resources/budgeting

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### Capacity Development

Ensure effective transition of Plano ISD Education Foundation staff while maintaining highest level of foundation performance.

New Target       Momentum

Efficiently coordinate the district's elections in compliance with all mandated standards and in conjunction with joining parties as appropriate.

New Target       Momentum

Continue to review the district's special events and recognition programs for effectiveness, appeal and service to audiences.

New Target       Momentum

Study the possibility of developing a program to financially support and encourage Plano ISD students to enter the teaching profession and return to teach in Plano ISD.

New Target       Momentum

The Athletic Department will initiate additional avenues for increased production of revenue through district athletic events, marketing and advertising and use of athletic facilities.

New Target       Momentum

Evaluate campus support programs and staffing ratios to determine effectiveness and financial impact.

New Target       Momentum



### Community Connectedness

Initiate the use of survey tools through the use of technology to engage in the exchange of information with the community.

New Target       Momentum

Meet established 2008/09 fundraising goal with a minimum 4% increase in revenue.

New Target       Momentum



### Data-Informed Decision Making

Implement the financial module of TEAMS.

New Target       Momentum

Continue development on the performance management portal to include department-specific information.

New Target       Momentum

Target across the board budgetary savings for the 2009-10 budget

New Target       Momentum

Pursue legislative relief for inflationary factors that affect the District financially.

New Target       Momentum

Transition some payroll functions from CIMS date processing system to TEAMS

New Target       Momentum

Implement GASB 45 dealing with post employment benefits

New Target       Momentum

Implement DATE Grant from both an accountability and operational standpoint

New Target       Momentum

Implement the final phase of an automated process for free and reduced meal applications

New Target       Momentum

Initiate a strategy for the use of Bond funds authorized and issued in 2008-09.

New Target       Momentum

Expand training opportunities for campus staff in campus financial accounting

New Target       Momentum

Be in compliance with new 403(b) standards for third party administrator

New Target       Momentum

Continue revenue sharing agreement with Prologic.

New Target       Momentum

Continue efforts to reduce the district's annual electric consumption by five percent.

New Target       Momentum

The district will look at options related to employee health care, including moving to TRS Active Care or maintaining the district's self-funded program.

New Target       Momentum

## Plano ISD District Improvement Plan Goals

2008 – 2009

- |                                   |           |
|-----------------------------------|-----------|
| I. Student Proficiency            | Pages 2-4 |
| Reading                           |           |
| Writing                           |           |
| Mathematics                       |           |
| Science                           |           |
| Social Studies                    |           |
| SDAA                              |           |
| II. College Readiness             | Page 4    |
| III. Career Education Proficiency | Page 5    |
| IV. Dropout and Completion Rates  | Page 5    |

# Plano ISD District Improvement Plan Goals 2008-09

## Student Proficiency in Reading

### Targets

1. Considering the accountability rating for Reading will include the TAKS Accommodated tests for the first time, the TAKS Reading proficiency rate will achieve or maintain Exemplary status for all AEIS student groups.

#### 2008-2009 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 90%
  - c. Hispanic students = 90%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 90%
2. The district will achieve Gold Performance Acknowledgement.
  3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.

## Student Proficiency in Writing

### Targets

1. Considering the accountability rating for Writing will include the TAKS Accommodated tests for the first time, the TAKS Writing proficiency rate will maintain Exemplary status for all AEIS student groups.

#### 2008-2009 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 90%
  - c. Hispanic students = 90%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 90%
2. The district will achieve Gold Performance Acknowledgement.
  3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.

# Plano ISD District Improvement Plan Goals 2008-09

## Student Proficiency in Mathematics

### Targets

1. Considering the accountability rating for Mathematics will include the TAKS Accommodated tests for the first time, the TAKS Math proficiency rate will achieve Recognized status or maintain Exemplary status for all AEIS student groups.

#### 2008-2009 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 75%
  - c. Hispanic students = 75%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 75%
2. The district will achieve Gold Performance Acknowledgement.
  3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.
  4. The district will utilize the analysis to develop and implement a comprehensive plan to close the achievement gap among populations in Mathematics.

## Student Proficiency in Science

### Targets

1. For all AEIS student groups the TAKS Science proficiency rate will achieve Recognized status or maintain Exemplary status.

#### 2008-2009 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 73%
  - c. Hispanic students = 75%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 72%
2. The district will achieve Gold Performance Acknowledgement in Science.
  3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.
  4. The district will utilize the analysis to develop and implement a comprehensive plan to close the achievement gap among populations in Science.

# Plano ISD District Improvement Plan Goals 2008-09

## Student Proficiency in Social Studies

### Targets

1. For all AEIS student groups the TAKS Social Studies proficiency rate will maintain Exemplary status.

2008-2009 Minimum Targets:

- a. All Students = 90%
  - b. African American students = 90%
  - c. Hispanic students = 90%
  - d. White students = 90%
  - e. Econ Disadvantaged students = 90%
2. The district will achieve Gold Performance Acknowledgement.
  3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.

## College Readiness

### Targets

1. The rate of students taking a college entrance exam for all students and all AEIS student groups will maintain or increase such that
  - a. the measure is at least 70% for all students and all AEIS populations and
  - b. the participation gap among populations will reduce.
2. The rate of students taking AP/IB exams for all students and all AEIS student groups will maintain or increase such that
  - a. the measure is at least 15% for all students and all AEIS populations and
  - b. the participation gap among populations will reduce.
3. The graduation rate for all students and all AEIS student groups on RHS or DAP plans will maintain or increase such that:
  - a. the measure is at least 70% for all students and all AEIS populations and
  - b. the participation gap among populations will reduce.

## **Plano ISD District Improvement Plan Goals 2008-09**

### **Career Education Proficiency in Industry/Professional Skills/Workplace Communication Skills/General Workplace Skills**

#### **Targets**

1. Increase the number of certification attempts in
  - a. Automotive Service Excellence Certification
  - b. CISCO Certified Network Associate
  - c. Emergency Medical Technician
  
2. Expand course offerings to meet enrollment demand.

#### **Dropout Rate / Completion Rate**

##### **Target**

Achieve Exemplary status for all students and all AEIS student groups.