



Judging Criteria

The Plano ISD Education Foundation Grants Committee will use the following rubric as its guide to determine the appropriateness of grant requests. Please review this information to understand the decision making process.

- **Background/Need** (award maximum of 5 points):
 - Does the project address a critical need?
 - Does it relate to improving student performance or instructional excellence?
- **Goals** (award maximum of 15 points):
 - Is the overall goal/purpose of the project defined?
 - Does the project address the district's goal of increasing student achievement directly or indirectly?
 - Does the application show a connection between the need and the proposed goals?
- **Achieving Goals** (award maximum of 40 points):
 - Does the proposal clearly explain what is to be done and how?
 - Does the proposal reflect a well-thought-out process that can be effectively executed?
 - Does it appear that the plan can be carried out within the budget proposed?
 - Is it within the scope of what a teacher/school/group of schools can reasonably accomplish?
 - Is the proposed project innovative and replicable? (Note: This is only one measure, and if it's not it should not count against the application, but a good plan is imperative)
- **Number of Beneficiaries** (award maximum of 10 points):
 - How many students/parents/faculty will benefit from the program? (a grant for an individual classroom might serve 10-30; a grant for a school might serve 50-500; a grant for a multi-school project might serve 100-1000)
- **Measuring Results** (award maximum of 15 points):
 - How will success be measured?
(Note to judges: Teachers are not asked to provide scientific data or extensive collection of results that tie to student test results. The purpose of the small grant opportunity is to make it simple for teachers to execute. Please verify that the educator has determined some way to know that the project has met its goal/purpose, i.e. parent trainings held with attendance taken or evaluation form used, deliverables were made and essays written, etc.)
- **Budget** (award maximum of 5 points):
 - Are the budget line items reasonable?
 - Are the budget expenditures essential to meet the goals?
- **General Impression** (award maximum of 10 points):
 - Did this project appeal to you overall?
 - Was it thoughtfully constructed?
 - Was it a particularly clever or innovative idea?
 - Was it resourceful?
 - Did it address a critical issue?
 - Is it important effort that should be renewed?