

PLANO INDEPENDENT SCHOOL DISTRICT MULTI-ETHNIC COMMITTEE
DIVERSITY LEADERSHIP AWARD 2005-2006

Recommendation Criteria

The Plano Independent School District's Multi-Ethnic Committee announces the Fifth Annual Diversity Leadership Award. One change for this year is at least four awards will be presented. These awards will include combinations of the following: one student (or group of students, student organization that affects the district in important ways), one teacher, principal, or other school based employee, and one group who have done the most to foster the improvement of relations and understanding between individuals and groups of different races, cultures, ethnicities, or religions during the previous school year.

Nominations will be solicited from the entire community, but especially from the students and staff of PISD. The selection committee will consist of members of the Multi-Ethnic Committee and a PISD representative designated by the Superintendent of Schools. The awardees must be approved by the committee and will be presented to the PISD Board of Trustees.

The Award will be presented to the winner(s) at a School Board Meeting and the Martin Luther King Jr. Celebration, January 19, 2006.

Criteria will include:

- 1. The documentation of specific activities that demonstrate a consistent and enduring commitment to foster and promote harmony, respect, tolerance, acceptance and understanding among or between different racial, cultural, ethnic and/or religious groups.**
- 2. Testimonials as to the personal qualities or attributes of the nominated individual or group which by their mere presence add to the richness and understanding of different groups within the community and the district.**
- 3. Nominated individuals or groups should demonstrate activities or programs that address at least one of the following areas:**

1) PROMOTE DIVERSITY AWARENESS:

Included in this category would be activities that promote, sponsor, create and/or implement active, on-going discussions of tolerance harmony, respect for differences, and foster better understanding among people.

2) PROMOTE DIVERSITY TRAINING:

Included in this category would be examples of sponsoring, participating in developing, and/or implementing diversity training programs for students or staff (with follow-up programming and evaluation).

3) PROMOTE DIVERSITY SKILLS:

Included in this category would be examples of programs or activities that teach communications skills such as active listening, conflict resolution, mediation, and empathy -- all within the context of the special challenges of diversity.

4) PROMOTE DIVERSITY EDUCATION:

Included in this category might be examples of initiation of a series of multi-cultural events, a lecture series, a book club or a discussion series on issues of diversity.

Nominations ((form attached) should include:

- 1. A letter describing the actions or attributes of the individual(s) and/or group(s) which merit consideration for the award.**
- 2. No more than two additional letters of support, not to exceed 250 words per letter, from anyone who knows of the nominee's worthiness for the award. It is strongly encouraged that these three documents (the nomination form and supporting letters) be from individuals representing different roles and groups within the district (i.e. at least one from both a student and a faculty member).**
- 3. Any other supporting documentation, e.g. publicity, a presentation, poster, handbill, agenda, etc.**

Return completed nomination form by Friday, December 9, 2005 at 5 p.m. to:

**Rob Stewart, Director of Diversity Programs
Human Resources Division, PISD
Email to: rstewar@pisd.edu**

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NOMINEE: _____

NOMINEE'S ADDRESS _____ **PHONE** _____

NOMINATED BY: _____ **POSITION:** _____

ADDRESS/SCHOOL: _____ **PHONE** _____

SIGNATURE OF NOMINATOR: _____

1. Provide an overview statement of how this individual (group) has demonstrated a consistent and enduring commitment to fostering and promoting harmony, respect, tolerance, acceptance and understanding among or between different ethnic and/or religious groups. (Limit response to space available)

2. Indicate four personal qualities or attributes of the nominated individual or group that add to the richness and understanding of different groups within the community and the district. (Limit to space available).

