

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: MARTHA HUNT EL

Campus #: 043910145

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 782
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MARTHA HUNT EL
Campus #: 043910145

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	98%	96%	96%	> 99%	94%	*	> 99%	97%	95%	86%	75%	> 99%
	2008	89%	96%	97%	95%	> 99%	77%	97%	*	> 99%	92%	98%	89%	> 99%	67%
Mathematics	2009	86%	94%	96%	94%	86%	> 99%	95%	*	> 99%	90%	98%	> 99%	88%	> 99%
	2008	85%	93%	95%	89%	> 99%	67%	91%	*	93%	91%	88%	63%	83%	50%
All Tests	2009	82%	93%	96%	92%	86%	> 99%	91%	*	> 99%	90%	94%	86%	63%	> 99%
	2008	80%	90%	93%	87%	> 99%	62%	88%	*	94%	85%	88%	56%	83%	50%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	97%	93%	> 99%	93%	90%	*	> 99%	93%	94%	> 99%	> 99%	> 99%
	2008	85%	94%	96%	95%	88%	> 99%	95%	*	> 99%	95%	95%	*	*	*
Mathematics	2009	88%	95%	98%	93%	> 99%	87%	93%	*	95%	95%	92%	> 99%	86%	> 99%
	2008	87%	94%	96%	89%	73%	92%	95%	*	82%	90%	88%	*	*	*
Writing	2009	92%	96%	98%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	80%	> 99%	> 99%
	2008	93%	97%	98%	96%	> 99%	> 99%	93%	*	> 99%	93%	> 99%	*	*	*
All Tests	2009	78%	90%	94%	90%	> 99%	87%	87%	*	95%	87%	92%	80%	88%	> 99%
	2008	77%	89%	92%	85%	75%	92%	86%	*	82%	83%	86%	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	97%	97%	> 99%	> 99%	94%	*	> 99%	94%	> 99%	*	> 99%	*
	2008	85%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	93%	97%	95%	95%	86%	96%	*	> 99%	94%	96%	*	75%	*
	2008	86%	95%	96%	96%	> 99%	86%	94%	*	> 99%	98%	94%	*	88%	*
@ Science	2009	85%	92%	95%	94%	91%	93%	95%	*	> 99%	94%	94%	> 99%	88%	*
	2008	82%	91%	94%	95%	82%	> 99%	98%	*	96%	98%	94%	*	63%	*
@ All Tests	2009	73%	86%	91%	91%	91%	86%	89%	*	> 99%	89%	92%	> 99%	75%	*
	2008	72%	87%	88%	92%	83%	86%	94%	*	96%	98%	88%	*	50%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	97%	98%	98%	95%	*	> 99%	96%	98%	> 99%	96%	> 99%
	2008	91%	97%	97%	97%	95%	94%	98%	*	> 99%	96%	99%	85%	> 99%	91%
Mathematics	2009	82%	93%	97%	95%	92%	95%	95%	*	98%	94%	96%	> 99%	91%	> 99%
	2008	80%	92%	96%	93%	89%	84%	95%	*	94%	94%	92%	77%	89%	55%
Writing	2009	93%	97%	98%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	80%	> 99%	> 99%
	2008	93%	97%	98%	96%	> 99%	> 99%	93%	*	> 99%	93%	> 99%	*	*	*
Science	2009	78%	90%	95%	94%	91%	93%	95%	*	> 99%	94%	94%	> 99%	88%	*
	2008	74%	89%	94%	95%	82%	> 99%	98%	*	96%	98%	94%	*	63%	*
All Tests	2009	74%	89%	94%	92%	90%	93%	91%	*	98%	90%	95%	94%	83%	87%
	2008	72%	88%	91%	89%	84%	82%	91%	*	92%	89%	89%	67%	72%	55%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	> 99%	98%	98%	98%	98%	*	> 99%	98%	98%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	> 99%	98%	98%	98%	97%	*	> 99%	98%	98%	> 99%	96%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	93%	98%	97%	95%	93%	98%	*	> 99%	98%	96%	> 99%	88%	*
All Tests	2009	84%	94%	98%	97%	97%	95%	97%	*	> 99%	97%	97%	> 99%	92%	93%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	58%	51%	44%	45%	53%	*	60%	48%	55%	29%	17%	20%
	2008	34%	55%	50%	51%	49%	27%	53%	*	63%	48%	54%	38%	22%	< 1%
Mathematics	2009	31%	53%	60%	60%	50%	45%	65%	*	66%	57%	62%	47%	35%	7%
	2008	28%	49%	52%	46%	35%	34%	46%	*	63%	48%	45%	23%	17%	9%
Writing	2009	34%	56%	50%	50%	54%	20%	51%	*	65%	41%	58%	< 1%	50%	< 1%
	2008	33%	53%	44%	54%	63%	54%	47%	*	73%	41%	65%	*	*	*
Science	2009	26%	45%	64%	65%	68%	64%	67%	*	53%	78%	53%	67%	25%	*
	2008	22%	41%	56%	54%	27%	43%	50%	*	78%	63%	47%	*	38%	*
All Tests	2009	16%	34%	39%	38%	24%	39%	39%	*	55%	34%	43%	22%	21%	< 1%
	2008	15%	32%	30%	30%	21%	15%	29%	*	47%	29%	30%	13%	11%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*	*
Mathematics	2009	69%	76%	89%	83%	*	*	*	*	*	*	83%	*	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	44%	40%	*	*	*	*	*	*	40%	*	*	*
All Tests	2009	57%	69%	76%	63%	*	*	*	*	*	60%	*	63%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.5%	99.7%	100.0%	100.0%	100.0%	*	98.1%	99.4%	100.0%	100.0%	96.6%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.0%	95.8%	95.7%	93.8%	96.2%	*	98.1%	94.5%	97.2%	51.7%	89.7%	83.3%
Not on TAKS	7.7%	7.4%	5.1%	3.9%	4.3%	6.3%	3.8%	*	0.0%	5.0%	2.8%	48.3%	6.9%	11.1%
TAKS(Acc) Only	2.3%	1.7%	1.0%	1.1%	1.4%	2.1%	1.1%	*	0.0%	1.1%	1.1%	13.8%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	1.7%	1.9%	2.9%	2.1%	1.6%	*	0.0%	2.2%	1.7%	24.1%	6.9%	5.6%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.6%	0.0%	3.4%	0.0%	0.0%
Combination	1.3%	1.8%	1.0%	0.6%	0.0%	2.1%	0.5%	*	0.0%	1.1%	0.0%	6.9%	0.0%	5.6%
By Acct Status														
Acct System	87.3%	89.8%	90.4%	94.2%	90.0%	91.7%	96.2%	*	96.2%	93.4%	94.9%	62.1%	82.8%	83.3%
Non-Acct System	11.2%	9.0%	9.2%	5.6%	10.0%	8.3%	3.8%	*	1.9%	6.1%	5.1%	37.9%	13.8%	11.1%
Mobile	4.7%	2.8%	4.4%	2.5%	7.1%	2.1%	1.1%	*	1.9%	1.7%	3.4%	0.0%	6.9%	0.0%
Non-Acct Test	6.4%	6.2%	4.6%	3.1%	2.9%	6.3%	2.7%	*	0.0%	4.4%	1.7%	37.9%	6.9%	11.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.6%	0.3%	0.0%	0.0%	0.0%	*	1.9%	0.6%	0.0%	0.0%	3.4%	5.6%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	1.9%	0.6%	0.0%	0.0%	3.4%	5.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	311	359	70	48	186	2	53	181	178	29	29	18
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.7%	99.3%	100.0%	100.0%	99.4%	*	98.0%	99.3%	99.4%	100.0%	100.0%	85.7%
By Program														
TAKS (1 or more)	90.9%	91.5%	95.4%	92.2%	87.2%	97.1%	90.8%	*	98.0%	92.0%	92.4%	40.5%	86.4%	78.6%
Not on TAKS	7.5%	7.1%	4.1%	7.2%	12.8%	2.9%	8.7%	*	0.0%	7.3%	7.0%	59.5%	13.6%	7.1%
TAKS(Acc)	2.7%	1.8%	0.9%	1.6%	4.3%	0.0%	1.7%	*	0.0%	0.7%	2.5%	13.5%	4.5%	0.0%
TAKS-M Only	2.9%	2.9%	1.9%	3.9%	6.4%	2.9%	4.6%	*	0.0%	5.3%	2.5%	32.4%	9.1%	7.1%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	1.6%	2.1%	0.0%	2.3%	*	0.0%	1.3%	1.9%	13.5%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	90.6%	88.3%	80.9%	94.3%	86.7%	*	96.1%	86.7%	89.8%	40.5%	81.8%	78.6%
Non-Acct System	11.3%	8.7%	8.7%	11.1%	19.1%	5.7%	12.7%	*	2.0%	12.7%	9.6%	59.5%	18.2%	7.1%
Mobile	5.1%	2.8%	4.5%	3.9%	6.4%	2.9%	4.0%	*	2.0%	5.3%	2.5%	0.0%	4.5%	0.0%
Non-Acct Test	6.2%	5.9%	3.3%	7.2%	12.8%	2.9%	8.7%	*	0.0%	7.3%	7.0%	59.5%	13.6%	7.1%
Not Tested														
Absent	1.6%	1.4%	0.3%	0.7%	0.0%	0.0%	0.6%	*	2.0%	0.7%	0.6%	0.0%	0.0%	14.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.0%	0.7%	0.0%	0.0%	0.6%	*	2.0%	0.7%	0.6%	0.0%	0.0%	14.3%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	310	307	47	35	173	1	51	150	157	37	22	14

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 782
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	50%	*	*	*	*	*	*	*	*	*	*
	2008	53%	69%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	48%	65%	62%	80%	*	44%	*	*	56%	67%	*	*
	2008	36%	46%	65%	40%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.76	0.84	0.95	*	*	*	*	*	*	*	*	*
	2008	0.58	0.89	0.93	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.58	0.60	1.33	*	0.32	*	*	0.59	0.60	*	*
	2008	0.34	0.42	0.78	0.08	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	4%	3%	4%	4%	< 1%	6%	*	< 1%	3%	5%	14%	25%
	2008	12%	5%	3%	5%	< 1%	23%	3%	*	< 1%	8%	2%	11%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	98%	99%	98%	96%	> 99%	97%	*	> 99%	97%	98%	> 99%	88%
	2008	94%	98%	99%	97%	> 99%	85%	98%	*	> 99%	94%	> 99%	89%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	66.2%	*	*	-	*	-	-	*	-	-	*	-
	2007	53.6%	61.9%	66.7%	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	6%	4%	3%	< 1%	< 1%	6%	*	< 1%	6%	< 1%	*	< 1%
	2008	15%	5%	5%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	92%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	4%	5%	5%	14%	4%	*	< 1%	6%	4%	*	25%	*
2008	15%	5%	4%	4%	< 1%	14%	6%	*	< 1%	2%	6%	*	11%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	99%	98%	95%	> 99%	98%	*	> 99%	98%	98%	*	> 99%	*
2008	91%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	100.0%	*	-	-	*	-	-	-	*	*	-	-
2007	77.5%	78.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	93%	98%	> 99%	> 99%	90%	*	> 99%	96%	> 99%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	97.9%	98.3%	97.6%	97.8%	*	98.3%	97.8%	98.0%	97.3%	97.4%	97.7%
2006-07	95.5%	96.9%	96.9%	97.7%	97.9%	97.5%	97.6%	*	98.2%	97.7%	97.8%	97.5%	97.7%	97.9%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 782
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	782	100.0%	26,753	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	2.1%	2.1%	4.2%
Kindergarten	156	19.9%	16.1%	7.4%	7.7%
Grade 1	143	18.3%	16.6%	7.4%	8.0%
Grade 2	131	16.8%	16.4%	7.7%	7.9%
Grade 3	125	16.0%	16.9%	7.8%	7.8%
Grade 4	114	14.6%	15.7%	7.8%	7.5%
Grade 5	113	14.5%	14.1%	7.6%	7.5%
Grade 6	0	0.0%	1.5%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	100	12.8%	10.1%	10.9%	14.2%
Hispanic	83	10.6%	20.0%	17.9%	47.9%
White	456	58.3%	58.2%	50.7%	34.0%
Native American	5	0.6%	0.5%	0.4%	0.4%
Asian/Pac. Islander	138	17.6%	11.1%	20.1%	3.6%
Economically Disadvantaged	49	6.3%	17.7%	20.7%	56.7%
Limited English Proficient (LEP)	60	7.7%	8.3%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.0%	2.1%
At-Risk	222	28.4%	24.7%	22.7%	48.3%
Mobility (2007-08)	45	7.9%	11.4%	10.6%	19.8%
Number of Students per Teacher	14.8	n/a	15.2	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.8%	1.8%	1.5%	2.6%	25.0%	8.1%	7.2%	11.7%
Grade 1	1.7%	2.5%	0.9%	5.5%	0.0%	7.8%	2.8%	10.5%
Grade 2	0.0%	1.0%	0.6%	3.2%	11.1%	3.7%	2.0%	4.7%
Grade 3	0.0%	0.7%	0.9%	2.5%	0.0%	2.4%	1.1%	3.0%
Grade 4	0.0%	0.2%	0.1%	1.3%	0.0%	1.2%	0.9%	1.3%
Grade 5	0.0%	0.4%	0.3%	1.9%	0.0%	1.5%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 782
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: MARTHA HUNT EL
 Campus #: 043910145

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.5	19.5	18.6	19.0
Grade 1	36.6	19.6	33.6	19.0
Grade 2	39.1	20.9	33.8	19.3
Grade 3	36.1	21.1	33.2	19.3
Grade 4	32.9	20.0	33.5	19.7
Grade 5	39.1	23.5	38.4	22.1
Grade 6	-	22.9	24.4	21.5
Mixed Grades	-	17.8	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 782
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MARTHA HUNT EL
Campus #: 043910145

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	65.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	59.8	91.3%	86.5%	73.1%	62.9%
Teachers	52.8	80.6%	75.0%	60.0%	50.7%
Professional Support	5.0	7.6%	8.2%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.1%	3.3%	2.7%	2.8%
Educational Aides:	5.7	8.7%	13.5%	9.9%	9.7%
Total Minority Staff:	8.0	12.2%	10.9%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.8%	2.8%	5.3%	9.7%
Hispanic	4.0	7.6%	4.2%	8.8%	22.1%
White	46.8	88.6%	92.0%	81.9%	66.7%
Native American	0.0	0.0%	0.1%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	3.4%	1.3%
Males	7.0	13.3%	5.0%	16.0%	22.9%
Females	45.8	86.7%	95.0%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.7%	5.3%	5.5%	7.3%
1-5 Years Experience	20.8	39.4%	30.1%	37.2%	30.5%
6-10 Years Experience	13.0	24.6%	24.0%	21.6%	20.0%
11-20 Years Experience	12.0	22.7%	24.8%	21.6%	23.7%
Over 20 Years Experience	4.0	7.6%	15.7%	14.2%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		8.2 yrs.	10.9 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	6.6 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,918	\$42,486	\$44,511	\$40,372
1-5 Years Experience		\$45,632	\$44,370	\$45,667	\$42,463
6-10 Years Experience		\$47,229	\$46,437	\$47,758	\$45,035
11-20 Years Experience		\$50,912	\$50,053	\$51,797	\$49,083
Over 20 Years Experience		\$60,929	\$59,204	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,344	\$48,512	\$49,669	\$47,159
Professional Support		\$55,271	\$52,840	\$58,251	\$55,819
Campus Administration (School Leadership)		\$76,742	\$70,297	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 782
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MARTHA HUNT EL
Campus #: 043910145

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,510,660	100.0%	\$5,311	\$3,758,545	100.0%	\$5,686	\$137,688,962	100.0%	\$5,796
Instruction (11,95)	\$2,767,393	78.8%	\$4,187	\$2,830,015	75.3%	\$4,281	\$102,806,479	74.7%	\$4,328
Instructional-Related Services (12,13)	\$187,897	5.4%	\$284	\$194,137	5.2%	\$294	\$5,829,839	4.2%	\$245
Instructional Leadership (21)	\$26,927	0.8%	\$41	\$26,927	0.7%	\$41	\$1,871,166	1.4%	\$79
School Leadership (23)	\$220,112	6.3%	\$333	\$223,463	5.9%	\$338	\$9,295,253	6.8%	\$391
Support Services-Student (31,32,33)	\$158,529	4.5%	\$240	\$158,619	4.2%	\$240	\$6,714,963	4.9%	\$283
Other Campus Costs (35,36,51,52,53)	\$149,802	4.3%	\$227	\$325,384	8.7%	\$492	\$11,171,262	8.1%	\$470
By Program:									
Total Operating Expenditures	\$3,360,858	100.0%	\$5,085	\$3,412,925	100.0%	\$5,163	\$124,937,868	100.0%	\$5,260
Bilingual/ESL Education (25)	\$75,722	2.3%	\$115	\$75,722	2.2%	\$115	\$3,303,182	2.6%	\$139
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$89,128	2.7%	\$135	\$89,128	2.6%	\$135	\$4,628,781	3.7%	\$195
Gifted & Talented Education (21)	\$98,498	2.9%	\$149	\$98,498	2.9%	\$149	\$2,073,110	1.7%	\$87
Regular Education (11)	\$2,443,248	72.7%	\$3,696	\$2,444,095	71.6%	\$3,698	\$95,577,886	76.5%	\$4,024
Special Education (23)	\$654,262	19.5%	\$990	\$705,482	20.7%	\$1,067	\$19,353,912	15.5%	\$815
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$997	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	58	7.4%	7.8%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	58	7.4%	7.5%	11.3%	7.5%
Special Education	42	5.4%	8.0%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	1.9%	2.8%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	1.9%	3.1%	2.3%	3.6%
Gifted & Talented Education	1.0	1.9%	1.4%	1.5%	2.0%
Regular Education	44.8	84.8%	82.7%	68.8%	70.4%
Special Education	5.0	9.5%	10.0%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.