

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: ANDREWS EL SCHOOL

Campus #: 043910140

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 746
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ANDREWS EL SCHOOL
Campus #: 043910140

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	95%	99%	*	> 99%	> 99%	*	99%	> 99%	98%	*	86%	> 99%
	2008	89%	96%	96%	97%	*	80%	95%	*	> 99%	97%	97%	*	*	> 99%
Mathematics	2009	86%	94%	93%	98%	*	> 99%	94%	*	> 99%	98%	98%	*	> 99%	> 99%
	2008	85%	93%	93%	98%	*	80%	97%	*	> 99%	> 99%	95%	*	*	> 99%
All Tests	2009	82%	93%	90%	98%	*	> 99%	94%	*	99%	98%	96%	*	86%	> 99%
	2008	80%	90%	91%	95%	*	60%	92%	*	> 99%	97%	93%	*	*	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	90%	98%	83%	> 99%	96%	*	> 99%	98%	97%	*	> 99%	> 99%
	2008	85%	94%	93%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	88%	95%	90%	97%	67%	> 99%	96%	*	> 99%	98%	96%	*	83%	> 99%
	2008	87%	94%	94%	99%	*	*	> 99%	*	> 99%	> 99%	98%	> 99%	*	*
Writing	2009	92%	96%	94%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	99%	*	> 99%	> 99%
	2008	93%	97%	97%	96%	*	*	96%	*	98%	94%	98%	*	*	*
All Tests	2009	78%	90%	82%	96%	67%	> 99%	95%	*	> 99%	98%	94%	*	83%	> 99%
	2008	77%	89%	89%	96%	*	*	97%	*	98%	95%	98%	83%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	91%	97%	*	*	> 99%	*	98%	98%	97%	*	> 99%	*
	2008	85%	95%	95%	98%	> 99%	90%	98%	*	99%	97%	99%	80%	*	*
Mathematics	2009	86%	93%	91%	97%	*	*	96%	*	> 99%	98%	97%	80%	> 99%	*
	2008	86%	95%	95%	98%	> 99%	78%	98%	*	> 99%	98%	97%	83%	*	*
@ Science	2009	85%	92%	92%	94%	*	*	94%	*	96%	95%	93%	57%	*	*
	2008	82%	91%	90%	95%	83%	80%	98%	*	96%	98%	92%	86%	*	*
@ All Tests	2009	73%	86%	83%	92%	*	*	91%	*	96%	93%	91%	43%	> 99%	*
	2008	72%	87%	85%	92%	83%	70%	93%	*	94%	93%	91%	57%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	94%	99%	86%	> 99%	99%	*	> 99%	99%	99%	89%	> 99%	> 99%
	2008	91%	97%	96%	99%	> 99%	95%	99%	*	> 99%	99%	99%	> 99%	86%	92%
Mathematics	2009	82%	93%	93%	98%	79%	> 99%	97%	*	> 99%	99%	97%	> 99%	94%	> 99%
	2008	80%	92%	95%	99%	93%	95%	98%	*	> 99%	> 99%	97%	87%	> 99%	> 99%
Writing	2009	93%	97%	94%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	99%	*	> 99%	> 99%
	2008	93%	97%	97%	96%	*	*	96%	*	98%	94%	98%	*	*	*
Science	2009	78%	90%	92%	94%	*	*	94%	*	96%	95%	93%	57%	*	*
	2008	74%	89%	90%	94%	83%	80%	96%	*	96%	98%	90%	86%	*	*
All Tests	2009	74%	89%	87%	96%	71%	> 99%	95%	*	99%	97%	95%	71%	94%	> 99%
	2008	72%	88%	90%	95%	86%	84%	95%	*	98%	97%	94%	75%	86%	93%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	97%	99%	93%	> 99%	99%	*	> 99%	99%	99%	89%	> 99%	> 99%
Mathematics	2009	89%	96%	96%	99%	86%	> 99%	99%	*	> 99%	99%	98%	> 99%	> 99%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	93%	94%	96%	*	*	98%	*	98%	97%	96%	86%	*	*
All Tests	2009	84%	94%	94%	98%	79%	> 99%	97%	*	99%	98%	97%	86%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	40%	67%	14%	64%	57%	*	78%	67%	67%	56%	33%	62%
	2008	34%	55%	44%	63%	43%	47%	55%	*	73%	61%	64%	33%	43%	54%
Mathematics	2009	31%	53%	47%	77%	21%	64%	69%	*	87%	79%	74%	55%	44%	77%
	2008	28%	49%	48%	68%	21%	42%	62%	*	80%	73%	64%	40%	71%	47%
Writing	2009	34%	56%	34%	60%	17%	40%	61%	*	66%	58%	63%	*	< 1%	71%
	2008	33%	53%	40%	53%	*	*	51%	*	57%	50%	56%	*	*	*
Science	2009	26%	45%	50%	75%	*	*	70%	*	87%	80%	71%	< 1%	*	*
	2008	22%	41%	53%	68%	33%	60%	71%	*	69%	77%	60%	43%	*	*
All Tests	2009	16%	34%	23%	53%	14%	50%	41%	*	67%	53%	54%	14%	22%	54%
	2008	15%	32%	25%	44%	14%	42%	36%	*	53%	44%	44%	13%	43%	33%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	96%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	76%	88%	80%	*	*	*	*	*	*	*	80%	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	56%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	75%	71%	*	*	80%	*	*	67%	*	71%	*	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	91%	98%	86%	> 99%	98%	*	99%	98%	98%	90%	94%	> 99%
	2008	86%	95%	94%	98%	> 99%	90%	96%	*	> 99%	97%	98%	85%	86%	94%
Mathematics	2009	80%	92%	93%	97%	79%	93%	95%	*	> 99%	97%	97%	74%	94%	> 99%
	2008	78%	90%	93%	98%	93%	95%	97%	*	99%	99%	96%	75%	> 99%	94%
Writing	2009	92%	97%	94%	98%	> 99%	83%	97%	*	> 99%	98%	97%	60%	> 99%	> 99%
	2008	91%	95%	95%	95%	*	*	95%	*	98%	93%	98%	67%	*	*
Science	2009	78%	90%	92%	94%	*	*	94%	*	96%	95%	93%	57%	*	*
	2008	74%	89%	90%	94%	83%	80%	96%	*	96%	98%	90%	86%	*	*
All Tests	2009	72%	87%	84%	95%	71%	94%	92%	*	98%	95%	95%	55%	89%	> 99%
	2008	69%	85%	88%	93%	86%	80%	92%	*	97%	94%	92%	55%	86%	89%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	91%	98%	87%	> 99%	98%	*	99%	98%	98%	92%	94%	> 99%
Mathematics	2009	80%	91%	91%	97%	73%	93%	95%	*	> 99%	96%	97%	75%	94%	> 99%
Writing	2009	91%	96%	93%	98%	> 99%	83%	97%	*	> 99%	98%	97%	75%	> 99%	> 99%
Science	2009	76%	89%	90%	93%	*	*	93%	*	96%	93%	93%	50%	*	*
All Tests	2009	71%	86%	83%	94%	67%	94%	92%	*	98%	94%	95%	54%	89%	> 99%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 746
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.7%	99.2%	100.0%	100.0%	99.4%	-	99.0%	99.5%	99.5%	100.0%	100.0%	82.4%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	92.9%	96.0%	93.3%	93.8%	93.3%	-	98.5%	93.5%	99.0%	48.0%	100.0%	82.4%
Not on TAKS	7.7%	7.4%	6.9%	3.3%	6.7%	6.3%	6.1%	-	0.5%	6.0%	0.5%	52.0%	0.0%	0.0%
TAKS(Acc) Only	2.3%	1.7%	1.5%	1.5%	0.0%	6.3%	3.0%	-	0.0%	3.0%	0.0%	24.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	2.4%	1.0%	6.7%	0.0%	1.2%	-	0.5%	1.5%	0.5%	16.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	0.8%	0.0%	0.0%	1.8%	-	0.0%	1.5%	0.0%	12.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	87.2%	92.7%	93.3%	87.5%	91.5%	-	94.0%	90.5%	95.4%	56.0%	100.0%	76.5%
Non-Acct System	11.2%	9.0%	12.7%	6.6%	6.7%	12.5%	7.9%	-	5.0%	9.0%	4.1%	44.0%	0.0%	5.9%
Mobile	4.7%	2.8%	5.2%	3.8%	0.0%	6.3%	3.0%	-	4.5%	4.0%	3.6%	0.0%	0.0%	5.9%
Non-Acct Test	6.4%	6.2%	6.5%	2.8%	6.7%	6.3%	4.9%	-	0.5%	5.0%	0.5%	44.0%	0.0%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.3%	0.8%	0.0%	0.0%	0.6%	-	1.0%	0.5%	0.5%	0.0%	0.0%	17.6%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.8%	0.0%	0.0%	0.6%	-	1.0%	0.5%	0.5%	0.0%	0.0%	17.6%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	304	396	15	16	164	0	201	200	195	25	18	17
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.7%	100.0%	100.0%	99.4%	-	100.0%	99.5%	100.0%	100.0%	100.0%	94.4%
By Program														
TAKS (1 or more)	90.9%	91.5%	92.5%	97.4%	100.0%	95.0%	97.1%	-	97.8%	95.2%	99.5%	62.5%	100.0%	83.3%
Not on TAKS	7.5%	7.1%	6.7%	2.3%	0.0%	5.0%	2.3%	-	2.2%	4.3%	0.5%	37.5%	0.0%	11.1%
TAKS(Acc)	2.7%	1.8%	1.3%	0.8%	0.0%	5.0%	0.6%	-	0.6%	1.6%	0.0%	12.5%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.9%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.5%	0.0%	4.2%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.5%	0.0%	4.2%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	1.0%	0.0%	0.0%	0.6%	-	1.7%	1.6%	0.5%	16.7%	0.0%	11.1%
By Acct Status														
Acct System	87.1%	89.9%	86.2%	95.9%	87.5%	95.0%	95.3%	-	97.2%	94.6%	97.0%	66.7%	100.0%	83.3%
Non-Acct System	11.3%	8.7%	13.0%	3.9%	12.5%	5.0%	4.1%	-	2.8%	4.8%	3.0%	33.3%	0.0%	11.1%
Mobile	5.1%	2.8%	5.3%	1.8%	12.5%	0.0%	1.8%	-	1.1%	1.1%	2.5%	0.0%	0.0%	0.0%
Non-Acct Test	6.2%	5.9%	6.3%	2.1%	0.0%	5.0%	2.3%	-	1.7%	3.8%	0.5%	33.3%	0.0%	11.1%
Not Tested	1.6%	1.4%	0.4%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.5%	0.0%	0.0%	0.0%	5.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.5%	0.0%	0.0%	0.0%	5.6%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	309	388	16	20	171	0	181	186	202	24	7	18

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	10%	3%	*	*	4%	*	< 1%	2%	3%	20%	< 1%	*
2008	15%	5%	5%	3%	< 1%	30%	2%	*	< 1%	2%	4%	17%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	98%	99%	*	*	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%	*
2008	91%	98%	98%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	99%	83%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	100.0%	*	-	-	*	-	-	-	*	*	-	-
2007	77.5%	78.3%	75.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	90%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.7%	96.6%	97.7%	97.5%	97.1%	97.2%	-	98.2%	97.8%	97.6%	97.1%	98.1%	97.8%
2006-07	95.5%	96.9%	97.0%	97.7%	97.1%	98.2%	97.3%	-	98.0%	97.6%	97.7%	97.3%	97.4%	97.6%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	746	100.0%	24,157	53,906	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	3.0%	2.1%	4.2%
Kindergarten	101	13.5%	14.4%	7.4%	7.7%
Grade 1	123	16.5%	15.5%	7.4%	8.0%
Grade 2	138	18.5%	14.6%	7.7%	7.9%
Grade 3	128	17.2%	15.1%	7.8%	7.8%
Grade 4	136	18.2%	17.2%	7.8%	7.5%
Grade 5	120	16.1%	16.1%	7.6%	7.5%
Grade 6	0	0.0%	3.6%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution: African American	26	3.5%	12.5%	10.9%	14.2%
Hispanic	36	4.8%	39.6%	17.9%	47.9%
White	283	37.9%	38.0%	50.7%	34.0%
Native American	1	0.1%	0.5%	0.4%	0.4%
Asian/Pac. Islander	400	53.6%	9.4%	20.1%	3.6%
Economically Disadvantaged	34	4.6%	41.7%	20.7%	56.7%
Limited English Proficient (LEP)	65	8.7%	14.4%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.3%	1.0%	2.1%
At-Risk	132	17.7%	36.6%	22.7%	48.3%
Mobility (2007-08)	31	4.7%	15.1%	10.6%	19.8%
Number of Students per Teacher	15.4	n/a	15.2	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.5%	1.5%	2.6%	0.0%	17.3%	7.2%	11.7%
Grade 1	0.0%	4.6%	0.9%	5.5%	0.0%	11.3%	2.8%	10.5%
Grade 2	0.9%	2.2%	0.6%	3.2%	0.0%	4.9%	2.0%	4.7%
Grade 3	0.0%	1.4%	0.9%	2.5%	0.0%	2.9%	1.1%	3.0%
Grade 4	0.0%	0.8%	0.1%	1.3%	0.0%	0.5%	0.9%	1.3%
Grade 5	0.8%	0.9%	0.3%	1.9%	0.0%	2.4%	1.5%	2.4%
Grade 6	-	0.3%	0.3%	0.9%	-	1.8%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 746
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: ANDREWS EL SCHOOL
 Campus #: 043910140

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	19.3	18.6	19.0
Grade 1	36.7	19.1	33.6	19.0
Grade 2	35.3	18.8	33.8	19.3
Grade 3	37.0	18.7	33.2	19.3
Grade 4	33.7	19.6	33.5	19.7
Grade 5	41.5	21.9	38.4	22.1
Grade 6	-	21.2	24.4	21.5
Mixed Grades	-	15.8	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 746
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ANDREWS EL SCHOOL
Campus #: 043910140

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.3	90.3%	86.2%	73.1%	62.9%
Teachers	48.3	78.9%	72.8%	60.0%	50.7%
Professional Support	5.0	8.2%	9.7%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.3%	3.7%	2.7%	2.8%
Educational Aides:	5.9	9.7%	13.8%	9.9%	9.7%
Total Minority Staff:	8.0	13.0%	22.5%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	4.1%	3.7%	5.3%	9.7%
Hispanic	2.0	4.1%	13.7%	8.8%	22.1%
White	43.3	89.7%	80.9%	81.9%	66.7%
Native American	1.0	2.1%	0.1%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.5%	3.4%	1.3%
Males	2.0	4.1%	6.0%	16.0%	22.9%
Females	46.3	95.9%	94.0%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.3%	3.9%	5.5%	7.3%
1-5 Years Experience	20.0	41.4%	28.2%	37.2%	30.5%
6-10 Years Experience	13.0	26.9%	23.0%	21.6%	20.0%
11-20 Years Experience	6.3	13.1%	25.6%	21.6%	23.7%
Over 20 Years Experience	5.0	10.3%	18.3%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.8 yrs.	11.6 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.9 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$42,840	\$44,511	\$40,372
1-5 Years Experience		\$45,370	\$44,044	\$45,667	\$42,463
6-10 Years Experience		\$47,441	\$45,756	\$47,758	\$45,035
11-20 Years Experience		\$52,647	\$49,873	\$51,797	\$49,083
Over 20 Years Experience		\$59,095	\$58,101	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,206	\$48,479	\$49,669	\$47,159
Professional Support		\$55,008	\$52,352	\$58,251	\$55,819
Campus Administration (School Leadership)		\$71,322	\$69,869	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 746
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ANDREWS EL SCHOOL
Campus #: 043910140

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,098,478	100.0%	\$5,379	\$4,318,068	100.0%	\$5,667	\$141,378,032	100.0%	\$6,173
Instruction (11,95)	\$3,236,602	79.0%	\$4,248	\$3,280,906	76.0%	\$4,306	\$104,204,048	73.7%	\$4,550
Instructional-Related Services (12,13)	\$227,194	5.5%	\$298	\$227,972	5.3%	\$299	\$5,640,712	4.0%	\$246
Instructional Leadership (21)	\$32,534	0.8%	\$43	\$32,534	0.8%	\$43	\$1,730,954	1.2%	\$76
School Leadership (23)	\$242,537	5.9%	\$318	\$245,085	5.7%	\$322	\$9,486,056	6.7%	\$414
Support Services-Student (31,32,33)	\$225,331	5.5%	\$296	\$226,138	5.2%	\$297	\$6,980,518	4.9%	\$305
Other Campus Costs (35,36,51,52,53)	\$134,280	3.3%	\$176	\$305,433	7.1%	\$401	\$13,335,744	9.4%	\$582
By Program:									
Total Operating Expenditures	\$3,964,198	100.0%	\$5,202	\$3,996,567	100.0%	\$5,245	\$126,738,059	100.0%	\$5,533
Bilingual/ESL Education (25)	\$75,537	1.9%	\$99	\$75,537	1.9%	\$99	\$5,720,614	4.5%	\$250
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$79,093	2.0%	\$104	\$79,093	2.0%	\$104	\$8,444,597	6.7%	\$369
Gifted & Talented Education (21)	\$88,299	2.2%	\$116	\$88,299	2.2%	\$116	\$3,879,156	3.1%	\$169
Regular Education (11)	\$3,382,513	85.3%	\$4,439	\$3,382,513	84.6%	\$4,439	\$86,483,380	68.2%	\$3,776
Special Education (23)	\$338,756	8.5%	\$445	\$371,125	9.3%	\$487	\$22,020,661	17.4%	\$961
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$188,053	0.1%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	61	8.2%	13.4%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	115	15.4%	7.1%	11.3%	7.5%
Special Education	44	5.9%	9.1%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.1%	6.5%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.1%	5.8%	2.3%	3.6%
Gifted & Talented Education	1.0	2.1%	3.1%	1.5%	2.0%
Regular Education	42.0	86.9%	74.3%	68.8%	70.4%
Special Education	2.3	4.8%	10.3%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.