

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: BARKSDALE EL

Campus #: 043910132

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 641
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BARKSDALE EL
Campus #: 043910132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	98%	99%	83%	> 99%	> 99%	*	> 99%	> 99%	98%	*	86%	*
	2008	89%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	86%	94%	96%	98%	86%	89%	> 99%	*	> 99%	98%	98%	> 99%	> 99%	*
	2008	85%	93%	94%	94%	67%	> 99%	99%	*	84%	96%	92%	*	*	*
All Tests	2009	82%	93%	94%	97%	71%	89%	> 99%	*	> 99%	98%	96%	> 99%	88%	*
	2008	80%	90%	91%	94%	67%	> 99%	99%	*	85%	96%	92%	*	*	80%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	95%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2008	85%	94%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	88%	95%	96%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2008	87%	94%	95%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	*	*	*
Writing	2009	92%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	93%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2009	78%	90%	91%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2008	77%	89%	90%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	95%	98%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%	*
	2008	85%	95%	96%	98%	> 99%	> 99%	99%	*	96%	97%	> 99%	> 99%	*	*
Mathematics	2009	86%	93%	95%	98%	> 99%	83%	99%	*	> 99%	98%	98%	*	80%	*
	2008	86%	95%	96%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	*	*
@ Science	2009	85%	92%	93%	95%	86%	> 99%	96%	*	94%	95%	96%	*	> 99%	*
	2008	82%	91%	92%	96%	63%	83%	99%	*	> 99%	99%	92%	80%	*	*
@ All Tests	2009	73%	86%	87%	93%	88%	83%	94%	*	94%	92%	94%	*	80%	*
	2008	72%	87%	88%	94%	67%	86%	97%	*	96%	96%	92%	83%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 641
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	97%	99%	95%	> 99%	99%	*	> 99%	99%	99%	93%	96%	> 99%
	2008	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	98%	99%	> 99%	> 99%	> 99%	80%
Mathematics	2009	82%	93%	96%	99%	95%	96%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	90%
	2008	80%	92%	95%	97%	84%	> 99%	99%	*	95%	98%	96%	> 99%	70%	80%
Writing	2009	93%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	93%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2009	78%	90%	93%	95%	86%	> 99%	96%	*	94%	95%	96%	*	> 99%	*
	2008	74%	89%	92%	96%	63%	83%	99%	*	> 99%	99%	92%	80%	*	*
All Tests	2009	74%	89%	93%	97%	86%	96%	98%	*	98%	97%	97%	93%	96%	90%
	2008	72%	88%	91%	96%	75%	95%	98%	*	93%	97%	94%	89%	55%	67%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	99%	> 99%	93%	> 99%	> 99%
Mathematics	2009	89%	96%	98%	99%	95%	96%	> 99%	*	> 99%	99%	99%	> 99%	> 99%	90%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	83%	93%	96%	98%	86%	> 99%	99%	*	> 99%	98%	98%	*	> 99%	*
All Tests	2009	84%	94%	97%	98%	91%	96%	99%	*	> 99%	98%	99%	93%	> 99%	90%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	54%	64%	36%	57%	66%	*	71%	60%	70%	57%	43%	22%
	2008	34%	55%	48%	61%	21%	58%	61%	*	73%	57%	65%	57%	30%	< 1%
Mathematics	2009	31%	53%	57%	71%	32%	54%	74%	*	84%	71%	72%	58%	39%	40%
	2008	28%	49%	46%	66%	26%	60%	68%	*	75%	68%	64%	29%	< 1%	20%
Writing	2009	34%	56%	46%	69%	50%	22%	77%	*	68%	68%	70%	80%	60%	17%
	2008	33%	53%	40%	70%	67%	33%	74%	*	75%	57%	84%	*	*	*
Science	2009	26%	45%	56%	67%	57%	67%	66%	*	76%	68%	67%	*	44%	*
	2008	22%	41%	56%	68%	13%	50%	71%	*	84%	75%	59%	40%	*	*
All Tests	2009	16%	34%	35%	48%	23%	38%	48%	*	61%	45%	52%	36%	17%	10%
	2008	15%	32%	27%	45%	10%	40%	46%	*	53%	45%	45%	22%	< 1%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	86%	*	*	*	*	86%	*	86%	*	*	*
Mathematics	2009	69%	76%	90%	78%	*	*	83%	*	78%	*	78%	*	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	78%	67%	*	*	67%	*	67%	*	67%	*	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	96%	99%	95%	96%	99%	*	> 99%	99%	99%	90%	92%	90%
	2008	86%	95%	96%	> 99%	> 99%	95%	> 99%	*	> 99%	> 99%	99%	89%	92%	86%
Mathematics	2009	80%	92%	96%	98%	95%	92%	99%	*	> 99%	98%	99%	89%	96%	83%
	2008	78%	90%	94%	97%	84%	95%	99%	*	95%	98%	95%	89%	64%	71%
Writing	2009	92%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	91%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2009	78%	90%	93%	95%	86%	> 99%	96%	*	94%	95%	96%	*	> 99%	*
	2008	74%	89%	92%	96%	63%	83%	99%	*	> 99%	99%	92%	80%	*	*
All Tests	2009	72%	87%	92%	96%	86%	92%	97%	*	98%	96%	97%	86%	92%	83%
	2008	69%	85%	89%	96%	75%	90%	98%	*	95%	98%	93%	80%	50%	75%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	96%	99%	95%	92%	99%	*	> 99%	98%	99%	89%	93%	90%
Mathematics	2009	80%	91%	95%	98%	96%	88%	99%	*	> 99%	97%	99%	86%	93%	83%
Writing	2009	91%	96%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2009	76%	89%	93%	94%	86%	86%	95%	*	94%	92%	96%	60%	> 99%	*
All Tests	2009	71%	86%	92%	96%	87%	88%	97%	*	98%	95%	97%	79%	89%	83%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	83%	*	*	*	*	*	*	83%	83%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 641
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School Type: Elementary

District Name: PLANO ISD
Campus Name: BARKSDALE EL
Campus #: 043910132

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.7%	99.7%	100.0%	96.3%	100.0%	*	100.0%	100.0%	99.4%	100.0%	100.0%	92.3%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.3%	95.2%	93.5%	88.9%	95.9%	*	96.3%	94.1%	96.8%	48.4%	82.8%	76.9%
Not on TAKS	7.7%	7.4%	5.7%	4.5%	6.5%	7.4%	4.1%	*	3.7%	5.9%	2.6%	51.6%	17.2%	15.4%
TAKS(Acc) Only	2.3%	1.7%	1.3%	1.7%	0.0%	3.7%	2.1%	*	0.0%	2.0%	1.3%	19.4%	6.9%	15.4%
TAKS-M Only	3.3%	3.2%	1.8%	2.0%	3.2%	3.7%	1.7%	*	1.9%	3.5%	0.0%	22.6%	10.3%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.6%	3.2%	0.0%	0.0%	*	1.9%	0.0%	1.3%	6.5%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.5%	0.0%	3.2%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	89.6%	91.0%	71.0%	88.9%	93.0%	*	94.4%	90.1%	92.2%	45.2%	79.3%	76.9%
Non-Acct System	11.2%	9.0%	9.5%	8.7%	29.0%	7.4%	7.0%	*	5.6%	9.9%	7.1%	54.8%	20.7%	15.4%
Mobile	4.7%	2.8%	4.3%	4.2%	22.6%	0.0%	2.9%	*	1.9%	4.0%	4.5%	3.2%	3.4%	0.0%
Non-Acct Test	6.4%	6.2%	4.8%	4.5%	6.5%	7.4%	4.1%	*	3.7%	5.9%	2.6%	51.6%	17.2%	15.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.3%	0.3%	0.0%	3.7%	0.0%	*	0.0%	0.0%	0.6%	0.0%	0.0%	7.7%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.2%	0.3%	0.0%	3.7%	0.0%	*	0.0%	0.0%	0.6%	0.0%	0.0%	7.7%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	317	356	31	27	242	2	54	202	154	31	29	13
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.7%	100.0%	100.0%	100.0%	*	98.4%	99.5%	100.0%	100.0%	100.0%	90.0%
By Program														
TAKS (1 or more)	90.9%	91.5%	94.4%	97.1%	88.5%	90.9%	98.7%	*	96.9%	96.2%	98.1%	50.0%	87.5%	80.0%
Not on TAKS	7.5%	7.1%	4.8%	2.6%	11.5%	9.1%	1.3%	*	1.6%	3.2%	1.9%	50.0%	12.5%	10.0%
TAKS(Acc)	2.7%	1.8%	1.4%	0.3%	0.0%	4.5%	0.0%	*	0.0%	0.0%	0.6%	5.6%	6.3%	10.0%
TAKS-M Only	2.9%	2.9%	1.3%	1.4%	3.8%	4.5%	0.9%	*	1.6%	2.2%	0.6%	27.8%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.1%	0.6%	3.8%	0.0%	0.4%	*	0.0%	0.5%	0.6%	11.1%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	0.3%	3.8%	0.0%	0.0%	*	0.0%	0.5%	0.0%	5.6%	6.3%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	90.2%	93.3%	76.9%	90.9%	95.7%	*	93.8%	93.5%	94.3%	50.0%	68.8%	60.0%
Non-Acct System	11.3%	8.7%	8.9%	6.4%	23.1%	9.1%	4.3%	*	4.7%	5.9%	5.7%	50.0%	31.3%	30.0%
Mobile	5.1%	2.8%	4.6%	4.1%	15.4%	0.0%	3.0%	*	3.1%	3.2%	3.8%	5.6%	25.0%	20.0%
Non-Acct Test	6.2%	5.9%	4.4%	2.3%	7.7%	9.1%	1.3%	*	1.6%	2.7%	1.9%	44.4%	6.3%	10.0%
Not Tested														
Absent	1.6%	1.4%	0.4%	0.3%	0.0%	0.0%	0.0%	*	1.6%	0.5%	0.0%	0.0%	0.0%	10.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.3%	0.0%	0.0%	0.0%	*	1.6%	0.5%	0.0%	0.0%	0.0%	10.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	315	345	26	22	230	2	64	186	157	18	16	10

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	58%	*	*	*	*	*	*	*	*	*	*
	2008	53%	69%	53%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	48%	50%	89%	*	*	*	*	*	> 99%	*	*	*
	2008	36%	46%	57%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.76	0.71	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.89	0.82	2.34	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.61	1.54	*	*	*	*	*	1.67	*	*	*
	2008	0.34	0.42	0.59	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	4%	3%	4%	29%	11%	1%	*	< 1%	5%	2%	20%	25%
	2008	12%	5%	4%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	98%	99%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	88%
	2008	94%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	6%	6%	3%	< 1%	< 1%	2%	*	< 1%	3%	2%	*	< 1%
	2008	15%	5%	5%	2%	< 1%	< 1%	1%	*	4%	3%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	97%	98%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	*	> 99%
	2008	92%	98%	99%	99%	> 99%	> 99%	> 99%	*	96%	99%	> 99%	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	7%	5%	2%	< 1%	17%	1%	*	< 1%	2%	2%	*	20%
	2008	15%	5%	4%	1%	14%	< 1%	< 1%	*	< 1%	< 1%	2%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	91%	98%	98%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	96.7%	100.0%	*	*	-	-	-	-	*	*	*	-
	2007	77.5%	78.3%	*	*	-	-	-	*	*	-	*	-	-

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	92%	89%	*	67%	*	*	> 99%	> 99%	82%	*	*	83%
Attendance Rate														
2007-08	95.5%	96.7%	96.8%	97.5%	97.1%	97.6%	97.4%	*	97.8%	97.4%	97.5%	96.7%	96.7%	97.2%
2006-07	95.5%	96.9%	96.8%	97.4%	97.4%	97.4%	97.4%	*	97.6%	97.4%	97.5%	96.7%	96.9%	97.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 641
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BARKSDALE EL
Campus #: 043910132

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	641	100.0%	25,793	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.1%	2.1%	4.2%
Kindergarten	95	14.8%	15.3%	7.4%	7.7%
Grade 1	90	14.0%	16.3%	7.4%	8.0%
Grade 2	105	16.4%	17.0%	7.7%	7.9%
Grade 3	121	18.9%	16.8%	7.8%	7.8%
Grade 4	114	17.8%	16.8%	7.8%	7.5%
Grade 5	116	18.1%	13.2%	7.6%	7.5%
Grade 6	0	0.0%	2.9%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	49	7.6%	9.0%	10.9%	14.2%
Hispanic	46	7.2%	16.9%	17.9%	47.9%
White	417	65.1%	65.0%	50.7%	34.0%
Native American	4	0.6%	0.6%	0.4%	0.4%
Asian/Pac. Islander	125	19.5%	8.4%	20.1%	3.6%
Economically Disadvantaged	44	6.9%	18.2%	20.7%	56.7%
Limited English Proficient (LEP)	36	5.6%	6.4%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.3%	0.1%	1.0%	2.1%
At-Risk	121	18.9%	24.6%	22.7%	48.3%
Mobility (2007-08)	54	9.1%	10.9%	10.6%	19.8%
Number of Students per Teacher	14.2	n/a	15.1	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.0%	1.5%	2.6%	16.7%	10.0%	7.2%	11.7%
Grade 1	0.0%	2.5%	0.9%	5.5%	33.3%	7.2%	2.8%	10.5%
Grade 2	0.0%	1.1%	0.6%	3.2%	0.0%	1.9%	2.0%	4.7%
Grade 3	0.0%	0.5%	0.9%	2.5%	0.0%	1.7%	1.1%	3.0%
Grade 4	0.0%	0.3%	0.1%	1.3%	0.0%	1.0%	0.9%	1.3%
Grade 5	0.0%	0.3%	0.3%	1.9%	0.0%	1.6%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.3%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 641
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 School Type: Elementary

District Name: PLANO ISD
 Campus Name: BARKSDALE EL
 Campus #: 043910132

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.9	18.6	19.0
Grade 1	32.2	19.6	33.6	19.0
Grade 2	31.3	20.1	33.8	19.3
Grade 3	34.9	20.0	33.2	19.3
Grade 4	32.9	20.1	33.5	19.7
Grade 5	40.1	24.7	38.4	22.1
Grade 6	-	27.7	24.4	21.5
Mixed Grades	-	25.7	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 641
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District Name: PLANO ISD
Campus Name: BARKSDALE EL
Campus #: 043910132

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.5	92.9%	86.3%	73.1%	62.9%
Teachers	45.0	81.1%	73.7%	60.0%	50.7%
Professional Support	4.5	8.1%	8.8%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.6%	3.8%	2.7%	2.8%
Educational Aides:	4.0	7.1%	13.7%	9.9%	9.7%
Total Minority Staff:	10.0	18.0%	9.9%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	6.7%	3.0%	5.3%	9.7%
Hispanic	2.0	4.4%	3.9%	8.8%	22.1%
White	35.0	77.8%	91.4%	81.9%	66.7%
Native American	1.0	2.2%	0.6%	0.6%	0.3%
Asian/Pacific Islander	4.0	8.9%	1.2%	3.4%	1.3%
Males	1.0	2.2%	5.0%	16.0%	22.9%
Females	44.0	97.8%	95.0%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.9%	5.8%	5.5%	7.3%
1-5 Years Experience	14.0	31.1%	29.6%	37.2%	30.5%
6-10 Years Experience	13.0	28.9%	22.3%	21.6%	20.0%
11-20 Years Experience	10.0	22.2%	26.0%	21.6%	23.7%
Over 20 Years Experience	4.0	8.9%	16.3%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	10.9 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	6.7 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,134	\$43,200	\$44,511	\$40,372
1-5 Years Experience		\$45,347	\$44,507	\$45,667	\$42,463
6-10 Years Experience		\$47,865	\$46,672	\$47,758	\$45,035
11-20 Years Experience		\$52,681	\$50,454	\$51,797	\$49,083
Over 20 Years Experience		\$55,990	\$59,282	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,543	\$48,864	\$49,669	\$47,159
Professional Support		\$53,000	\$52,784	\$58,251	\$55,819
Campus Administration (School Leadership)		\$79,204	\$69,309	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	7.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 641
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School Type: Elementary

District Name: PLANO ISD
Campus Name: BARKSDALE EL
Campus #: 043910132

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,698,628	100.0%	\$5,630	\$3,912,480	100.0%	\$5,955	\$149,890,058	100.0%	\$5,777
Instruction (11,95)	\$2,883,036	77.9%	\$4,388	\$2,929,401	74.9%	\$4,459	\$112,809,635	75.3%	\$4,348
Instructional-Related Services (12,13)	\$192,346	5.2%	\$293	\$194,740	5.0%	\$296	\$5,890,405	3.9%	\$227
Instructional Leadership (21)	\$27,340	0.7%	\$42	\$27,340	0.7%	\$42	\$1,853,906	1.2%	\$71
School Leadership (23)	\$234,193	6.3%	\$356	\$237,385	6.1%	\$361	\$9,660,394	6.4%	\$372
Support Services-Student (31,32,33)	\$190,141	5.1%	\$289	\$190,190	4.9%	\$289	\$7,041,373	4.7%	\$271
Other Campus Costs (35,36,51,52,53)	\$171,572	4.6%	\$261	\$333,424	8.5%	\$507	\$12,634,345	8.4%	\$487
By Program:									
Total Operating Expenditures	\$3,527,056	100.0%	\$5,368	\$3,552,911	100.0%	\$5,408	\$135,909,686	100.0%	\$5,238
Bilingual/ESL Education (25)	\$70,667	2.0%	\$108	\$70,667	2.0%	\$108	\$2,602,587	1.9%	\$100
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$305	0.0%	\$0
Accelerated Education (24,30)	\$90,045	2.6%	\$137	\$90,045	2.5%	\$137	\$4,442,709	3.3%	\$171
Gifted & Talented Education (21)	\$83,877	2.4%	\$128	\$83,877	2.4%	\$128	\$2,806,953	2.1%	\$108
Regular Education (11)	\$2,726,582	77.3%	\$4,150	\$2,726,789	76.7%	\$4,150	\$104,010,469	76.5%	\$4,008
Special Education (23)	\$555,885	15.8%	\$846	\$581,533	16.4%	\$885	\$22,044,979	16.2%	\$850
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,684	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	33	5.1%	5.8%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	57	8.9%	6.9%	11.3%	7.5%
Special Education	40	6.2%	8.7%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.2%	2.1%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.2%	2.3%	2.3%	3.6%
Gifted & Talented Education	1.0	2.2%	1.3%	1.5%	2.0%
Regular Education	38.0	84.4%	84.2%	68.8%	70.4%
Special Education	4.0	8.9%	10.0%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.