

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: BEVERLY EL

Campus #: 043910136

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BEVERLY EL
Campus #: 043910136

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	89%	96%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Mathematics	2009	86%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	85%	93%	94%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	> 99%
All Tests	2009	82%	93%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	80%	90%	92%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	97%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	*	*	> 99%
	2008	85%	94%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	88%	95%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2008	87%	94%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	96%	98%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	> 99%
	2008	93%	97%	98%	95%	*	> 99%	96%	*	94%	92%	97%	*	> 99%	*
All Tests	2009	78%	90%	94%	98%	*	> 99%	96%	*	> 99%	98%	98%	*	*	> 99%
	2008	77%	89%	92%	95%	*	> 99%	96%	*	94%	92%	97%	*	> 99%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	85%	95%	96%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
Mathematics	2009	86%	93%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	86%	95%	97%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
@ Science	2009	85%	92%	96%	95%	*	86%	98%	*	> 99%	98%	92%	*	71%	*
	2008	82%	91%	93%	98%	*	> 99%	96%	*	> 99%	97%	98%	*	*	*
@ All Tests	2009	73%	86%	92%	95%	*	86%	98%	*	> 99%	98%	93%	*	71%	*
	2008	72%	87%	90%	96%	*	> 99%	96%	*	> 99%	97%	96%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	*	> 99%	> 99%
	2008	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	93%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
	2008	80%	92%	96%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	83%	> 99%	> 99%
Writing	2009	93%	97%	98%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	*	> 99%
	2008	93%	97%	98%	95%	*	> 99%	96%	*	94%	92%	97%	*	> 99%	*
Science	2009	78%	90%	96%	95%	*	86%	98%	*	> 99%	98%	92%	*	71%	*
	2008	74%	89%	93%	98%	*	> 99%	96%	*	> 99%	97%	98%	*	*	*
All Tests	2009	74%	89%	95%	98%	83%	96%	98%	*	> 99%	98%	97%	> 99%	88%	> 99%
	2008	72%	88%	93%	97%	91%	> 99%	97%	*	98%	96%	98%	90%	> 99%	> 99%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	89%	96%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Science	2009	83%	93%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	94%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	57%	77%	50%	64%	77%	*	86%	80%	74%	*	35%	41%
	2008	34%	55%	49%	66%	45%	45%	66%	*	76%	66%	65%	75%	23%	38%
Mathematics	2009	31%	53%	63%	79%	42%	68%	80%	*	89%	78%	80%	*	38%	53%
	2008	28%	49%	49%	71%	27%	59%	69%	*	88%	75%	67%	83%	33%	47%
Writing	2009	34%	56%	48%	68%	*	43%	67%	*	77%	59%	76%	*	*	20%
	2008	33%	53%	45%	56%	*	38%	58%	*	67%	51%	62%	*	43%	*
Science	2009	26%	45%	64%	77%	*	29%	81%	*	88%	83%	69%	*	29%	*
	2008	22%	41%	58%	69%	*	88%	71%	*	61%	79%	60%	*	*	*
All Tests	2009	16%	34%	39%	63%	17%	40%	64%	*	76%	63%	63%	20%	24%	33%
	2008	15%	32%	29%	48%	18%	41%	46%	*	62%	53%	44%	50%	23%	24%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2009	69%	76%	90%	92%	*	*	> 99%	*	*	> 99%	80%	92%	*	*
Writing	2009	72%	82%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Science	2009	51%	59%	50%	50%	*	60%	*	*	*	*	20%	50%	*	*
All Tests	2009	57%	69%	77%	79%	*	60%	91%	*	*	> 99%	50%	78%	80%	80%

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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	98%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2008	86%	95%	96%	99%	> 99%	96%	99%	*	98%	98%	> 99%	82%	93%	89%
Mathematics	2009	80%	92%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	78%	90%	95%	> 99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	94%	> 99%	> 99%
Writing	2009	92%	97%	98%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2008	91%	95%	97%	95%	*	> 99%	96%	*	94%	92%	> 99%	*	> 99%	*
Science	2009	78%	90%	96%	95%	*	86%	98%	*	> 99%	98%	92%	*	71%	*
	2008	74%	89%	93%	98%	*	> 99%	96%	*	> 99%	97%	98%	*	*	*
All Tests	2009	72%	87%	93%	98%	83%	96%	98%	*	> 99%	99%	97%	> 99%	90%	> 99%
	2008	69%	85%	91%	96%	91%	96%	96%	*	97%	93%	98%	79%	94%	89%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	96%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	80%	91%	96%	> 99%	> 99%	97%	> 99%	*	> 99%	> 99%	99%	96%	> 99%	95%
Writing	2009	91%	96%	97%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
Science	2009	76%	89%	95%	91%	*	75%	96%	*	94%	98%	84%	64%	70%	83%
All Tests	2009	71%	86%	92%	96%	83%	90%	98%	*	99%	99%	94%	85%	87%	95%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.5%	98.0%	100.0%	97.1%	99.4%	*	94.9%	98.0%	97.9%	100.0%	100.0%	78.6%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.1%	87.8%	100.0%	73.5%	88.2%	*	91.1%	85.0%	90.8%	11.8%	70.8%	60.7%
Not on TAKS	7.7%	7.4%	4.8%	10.2%	0.0%	23.5%	11.2%	*	3.8%	13.1%	7.0%	88.2%	29.2%	17.9%
TAKS(Acc) Only	2.3%	1.7%	0.9%	1.7%	0.0%	2.9%	2.4%	*	0.0%	2.6%	0.7%	14.7%	8.3%	0.0%
TAKS-M Only	3.3%	3.2%	1.8%	3.4%	0.0%	11.8%	3.0%	*	1.3%	3.9%	2.8%	29.4%	12.5%	10.7%
TAKS-Alt Only	0.8%	0.7%	0.4%	2.4%	0.0%	5.9%	3.0%	*	0.0%	3.9%	0.7%	20.6%	4.2%	0.0%
Combination	1.3%	1.8%	1.0%	2.7%	0.0%	2.9%	3.0%	*	2.5%	2.6%	2.8%	23.5%	4.2%	7.1%
By Acct Status														
Acct System	87.3%	89.8%	90.4%	87.5%	100.0%	73.5%	88.2%	*	89.9%	85.0%	90.1%	14.7%	70.8%	64.3%
Non-Acct System	11.2%	9.0%	8.8%	10.5%	0.0%	23.5%	11.2%	*	5.1%	13.1%	7.7%	85.3%	29.2%	14.3%
Mobile	4.7%	2.8%	3.8%	0.7%	0.0%	0.0%	0.0%	*	2.5%	0.7%	0.7%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	6.2%	4.2%	9.8%	0.0%	23.5%	11.2%	*	2.5%	12.4%	7.0%	85.3%	29.2%	14.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.6%	2.0%	0.0%	2.9%	0.6%	*	5.1%	2.0%	2.1%	0.0%	0.0%	21.4%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	2.0%	0.0%	2.9%	0.6%	*	5.1%	2.0%	2.1%	0.0%	0.0%	21.4%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	349	295	12	34	169	1	79	153	142	34	24	28
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.6%	100.0%	100.0%	100.0%	-	98.4%	99.3%	100.0%	100.0%	100.0%	95.8%
By Program														
TAKS (1 or more)	90.9%	91.5%	94.8%	90.4%	85.7%	74.2%	91.5%	-	96.8%	86.7%	94.2%	28.6%	63.6%	75.0%
Not on TAKS	7.5%	7.1%	5.0%	9.2%	14.3%	25.8%	8.5%	-	1.6%	12.6%	5.8%	71.4%	36.4%	20.8%
TAKS(Acc)	2.7%	1.8%	1.9%	1.8%	0.0%	3.2%	2.4%	-	0.0%	3.7%	0.0%	14.3%	4.5%	0.0%
TAKS-M Only	2.9%	2.9%	1.3%	3.3%	7.1%	9.7%	3.0%	-	0.0%	4.4%	2.2%	25.7%	18.2%	12.5%
TAKS-Alt Only	0.7%	0.6%	0.0%	2.2%	7.1%	6.5%	1.8%	-	0.0%	3.0%	1.5%	17.1%	4.5%	0.0%
Combination	1.2%	1.8%	0.8%	1.8%	0.0%	6.5%	1.2%	-	1.6%	1.5%	2.2%	14.3%	9.1%	8.3%
By Acct Status														
Acct System	87.1%	89.9%	89.9%	89.3%	78.6%	71.0%	91.5%	-	95.2%	85.9%	92.7%	28.6%	59.1%	70.8%
Non-Acct System	11.3%	8.7%	9.6%	10.3%	21.4%	29.0%	8.5%	-	3.2%	13.3%	7.3%	71.4%	40.9%	25.0%
Mobile	5.1%	2.8%	5.0%	1.5%	7.1%	3.2%	0.6%	-	1.6%	1.5%	1.5%	2.9%	4.5%	4.2%
Non-Acct Test	6.2%	5.9%	4.0%	8.8%	14.3%	25.8%	7.9%	-	1.6%	11.9%	5.8%	68.6%	36.4%	20.8%
Not Tested														
Absent	1.6%	1.4%	0.4%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.7%	0.0%	0.0%	0.0%	4.2%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.4%	0.0%	0.0%	0.0%	-	1.6%	0.7%	0.0%	0.0%	0.0%	4.2%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	315	272	14	31	164	0	63	135	137	35	22	24

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	10%	4%	4%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	< 1%
2008	12%	5%	4%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	94%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
2008	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	6%	3%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	*
2008	15%	5%	5%	1%	*	< 1%	< 1%	*	< 1%	< 1%	2%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	97%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
2008	92%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	5%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	*
2008	15%	5%	3%	1%	*	< 1%	< 1%	*	< 1%	< 1%	2%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
2008	91%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	94%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	97.5%	96.8%	97.1%	97.6%	*	97.5%	97.4%	97.5%	96.2%	97.7%	97.2%
2006-07	95.5%	96.9%	96.9%	97.3%	95.8%	97.5%	97.4%	*	97.3%	97.0%	97.6%	96.1%	96.5%	96.7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	613	100.0%	27,652	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	2.1%	4.2%
Kindergarten	104	17.0%	16.0%	7.4%	7.7%
Grade 1	111	18.1%	16.7%	7.4%	8.0%
Grade 2	103	16.8%	16.2%	7.7%	7.9%
Grade 3	105	17.1%	16.5%	7.8%	7.8%
Grade 4	95	15.5%	16.0%	7.8%	7.5%
Grade 5	95	15.5%	14.8%	7.6%	7.5%
Grade 6	0	0.0%	1.1%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	20	3.3%	8.6%	10.9%	14.2%
Hispanic	56	9.1%	22.5%	17.9%	47.9%
White	351	57.3%	57.3%	50.7%	34.0%
Native American	7	1.1%	0.5%	0.4%	0.4%
Asian/Pac. Islander	179	29.2%	11.1%	20.1%	3.6%
Economically Disadvantaged	44	7.2%	19.1%	20.7%	56.7%
Limited English Proficient (LEP)	84	13.7%	9.4%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.1%	1.0%	2.1%
At-Risk	105	17.1%	24.7%	22.7%	48.3%
Mobility (2007-08)	23	4.7%	11.0%	10.6%	19.8%
Number of Students per Teacher	12.9	n/a	15.3	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	1.7%	1.5%	2.6%	28.6%	14.1%	7.2%	11.7%
Grade 1	0.0%	2.8%	0.9%	5.5%	11.1%	7.9%	2.8%	10.5%
Grade 2	0.0%	1.0%	0.6%	3.2%	0.0%	1.6%	2.0%	4.7%
Grade 3	0.0%	0.9%	0.9%	2.5%	0.0%	1.9%	1.1%	3.0%
Grade 4	0.0%	0.5%	0.1%	1.3%	7.7%	0.2%	0.9%	1.3%
Grade 5	0.0%	0.3%	0.3%	1.9%	11.1%	1.2%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.6%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 613
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: BEVERLY EL
 Campus #: 043910136

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.8	19.7	18.6	19.0
Grade 1	33.0	20.5	33.6	19.0
Grade 2	36.9	20.6	33.8	19.3
Grade 3	36.3	21.1	33.2	19.3
Grade 4	32.9	20.4	33.5	19.7
Grade 5	41.1	23.9	38.4	22.1
Grade 6	-	22.5	24.4	21.5
Mixed Grades	-	17.1	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BEVERLY EL
Campus #: 043910136

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	63.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	53.3	83.8%	87.5%	73.1%	62.9%
Teachers	47.5	74.7%	76.3%	60.0%	50.7%
Professional Support	4.8	7.5%	7.9%	9.2%	8.4%
Campus Admin. (School Leader.)	1.0	1.6%	3.3%	2.7%	2.8%
Educational Aides:	10.3	16.2%	12.5%	9.9%	9.7%
Total Minority Staff:	13.9	21.8%	12.7%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	6.3%	2.4%	5.3%	9.7%
Hispanic	4.0	8.4%	6.4%	8.8%	22.1%
White	37.5	78.9%	90.1%	81.9%	66.7%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	3.0	6.3%	0.9%	3.4%	1.3%
Males	3.0	6.3%	5.1%	16.0%	22.9%
Females	44.5	93.7%	94.9%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.2%	4.6%	5.5%	7.3%
1-5 Years Experience	20.0	42.1%	27.3%	37.2%	30.5%
6-10 Years Experience	8.5	17.9%	24.8%	21.6%	20.0%
11-20 Years Experience	11.0	23.2%	26.5%	21.6%	23.7%
Over 20 Years Experience	6.0	12.6%	16.9%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.4 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	7.2 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$42,665	\$44,511	\$40,372
1-5 Years Experience		\$45,654	\$44,389	\$45,667	\$42,463
6-10 Years Experience		\$47,962	\$46,611	\$47,758	\$45,035
11-20 Years Experience		\$51,442	\$50,159	\$51,797	\$49,083
Over 20 Years Experience		\$63,473	\$59,433	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,599	\$48,934	\$49,669	\$47,159
Professional Support		\$51,743	\$53,630	\$58,251	\$55,819
Campus Administration (School Leadership)		\$104,457	\$71,903	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 613
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BEVERLY EL
Campus #: 043910136

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,766,278	100.0%	\$6,438	\$3,955,606	100.0%	\$6,762	\$147,193,961	100.0%	\$5,730
Instruction (11,95)	\$2,988,652	79.4%	\$5,109	\$3,005,936	76.0%	\$5,138	\$109,675,202	74.5%	\$4,270
Instructional-Related Services (12,13)	\$232,081	6.2%	\$397	\$233,056	5.9%	\$398	\$5,941,409	4.0%	\$231
Instructional Leadership (21)	\$29,244	0.8%	\$50	\$29,244	0.7%	\$50	\$1,816,375	1.2%	\$71
School Leadership (23)	\$198,091	5.3%	\$339	\$204,042	5.2%	\$349	\$9,961,389	6.8%	\$388
Support Services-Student (31,32,33)	\$155,529	4.1%	\$266	\$155,625	3.9%	\$266	\$6,971,017	4.7%	\$271
Other Campus Costs (35,36,51,52,53)	\$162,681	4.3%	\$278	\$327,703	8.3%	\$560	\$12,828,569	8.7%	\$499
By Program:									
Total Operating Expenditures	\$3,603,597	100.0%	\$6,160	\$3,605,001	100.0%	\$6,162	\$132,631,535	100.0%	\$5,163
Bilingual/ESL Education (25)	\$141,801	3.9%	\$242	\$141,801	3.9%	\$242	\$5,724,670	4.3%	\$223
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$99,459	2.8%	\$170	\$99,459	2.8%	\$170	\$5,309,788	4.0%	\$207
Gifted & Talented Education (21)	\$88,663	2.5%	\$152	\$88,663	2.5%	\$152	\$2,241,701	1.7%	\$87
Regular Education (11)	\$2,429,357	67.4%	\$4,153	\$2,430,461	67.4%	\$4,155	\$100,014,407	75.4%	\$3,894
Special Education (23)	\$844,317	23.4%	\$1,443	\$844,617	23.4%	\$1,444	\$19,340,969	14.6%	\$753
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	81	13.2%	8.7%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	67	10.9%	6.5%	11.3%	7.5%
Special Education	55	9.0%	8.0%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.5	5.3%	4.1%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.1%	3.8%	2.3%	3.6%
Gifted & Talented Education	1.0	2.1%	1.4%	1.5%	2.0%
Regular Education	35.0	73.7%	81.6%	68.8%	70.4%
Special Education	8.0	16.8%	9.2%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.