

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: BOGGESS EL SCHOOL

Campus #: 043910142

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 522
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGGESS EL SCHOOL
Campus #: 043910142

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	98%	98%	> 99%	92%	98%	*	> 99%	98%	97%	> 99%	83%	90%
	2008	89%	96%	97%	98%	> 99%	> 99%	> 99%	*	95%	97%	> 99%	*	*	92%
Mathematics	2009	86%	94%	96%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2008	85%	93%	96%	98%	> 99%	80%	> 99%	*	> 99%	97%	> 99%	*	*	> 99%
All Tests	2009	82%	93%	95%	98%	> 99%	92%	98%	*	> 99%	98%	97%	> 99%	83%	90%
	2008	80%	90%	93%	97%	> 99%	80%	> 99%	*	95%	94%	> 99%	*	*	92%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	97%	96%	89%	> 99%	94%	*	> 99%	92%	> 99%	*	*	90%
	2008	85%	94%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	88%	95%	98%	99%	89%	> 99%	> 99%	*	> 99%	97%	> 99%	*	*	> 99%
	2008	87%	94%	97%	99%	*	80%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%	*
Writing	2009	92%	96%	98%	99%	89%	> 99%	> 99%	*	> 99%	97%	> 99%	*	*	> 99%
	2008	93%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	78%	90%	93%	94%	78%	> 99%	94%	*	> 99%	89%	> 99%	*	*	91%
	2008	77%	89%	93%	99%	*	80%	> 99%	*	> 99%	97%	> 99%	> 99%	> 99%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	85%	95%	95%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2009	86%	93%	97%	96%	*	86%	96%	*	> 99%	95%	97%	*	> 99%	*
	2008	86%	95%	96%	97%	> 99%	*	96%	*	> 99%	98%	97%	*	*	*
@ Science	2009	85%	92%	97%	93%	*	> 99%	94%	*	90%	92%	94%	80%	83%	*
	2008	82%	91%	93%	96%	> 99%	*	96%	*	94%	98%	94%	80%	*	*
@ All Tests	2009	73%	86%	93%	91%	*	86%	92%	*	90%	90%	91%	80%	83%	*
	2008	72%	87%	89%	95%	> 99%	*	94%	*	94%	95%	94%	80%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
Total Students: 522
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	98%	94%	96%	99%	*	> 99%	98%	99%	> 99%	94%	91%
	2008	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	93%	97%	99%	94%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
	2008	80%	92%	96%	99%	> 99%	85%	99%	*	> 99%	98%	99%	92%	> 99%	94%
Writing	2009	93%	97%	98%	99%	89%	> 99%	> 99%	*	> 99%	97%	> 99%	*	*	> 99%
	2008	93%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	78%	90%	97%	93%	*	> 99%	94%	*	90%	92%	94%	80%	83%	*
	2008	74%	89%	93%	96%	> 99%	*	96%	*	94%	98%	94%	80%	*	*
All Tests	2009	74%	89%	94%	95%	88%	96%	96%	*	98%	94%	97%	93%	88%	91%
	2008	72%	88%	93%	98%	> 99%	85%	99%	*	98%	97%	98%	93%	> 99%	88%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	> 99%	99%	94%	96%	> 99%	*	> 99%	99%	99%	> 99%	94%	91%
Mathematics	2009	89%	96%	99%	> 99%	94%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Science	2009	83%	93%	98%	95%	*	> 99%	94%	*	> 99%	95%	94%	80%	> 99%	*
All Tests	2009	84%	94%	98%	97%	88%	96%	98%	*	> 99%	97%	97%	93%	94%	91%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	58%	65%	53%	54%	68%	*	63%	59%	72%	85%	50%	45%
	2008	34%	55%	52%	62%	56%	46%	65%	*	59%	54%	71%	43%	40%	19%
Mathematics	2009	31%	53%	63%	68%	53%	57%	67%	*	83%	65%	73%	77%	60%	57%
	2008	28%	49%	52%	61%	56%	54%	62%	*	61%	59%	62%	46%	33%	31%
Writing	2009	34%	56%	48%	70%	56%	40%	76%	*	76%	68%	71%	*	*	64%
	2008	33%	53%	43%	59%	*	80%	59%	*	38%	53%	65%	33%	40%	*
Science	2009	26%	45%	68%	70%	*	86%	70%	*	60%	72%	69%	80%	50%	*
	2008	22%	41%	59%	66%	38%	*	69%	*	78%	76%	55%	60%	*	*
All Tests	2009	16%	34%	41%	49%	41%	38%	52%	*	51%	43%	57%	64%	31%	26%
	2008	15%	32%	33%	40%	22%	23%	44%	*	39%	38%	42%	21%	10%	13%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2009	69%	76%	> 99%	83%	*	*	*	*	*	*	*	80%	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	64%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	88%	75%	*	*	67%	*	*	> 99%	*	71%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	97%	97%	94%	96%	98%	*	> 99%	96%	99%	94%	94%	91%
	2008	86%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	98%	99%	> 99%	> 99%	> 99%	94%
Mathematics	2009	80%	92%	97%	99%	94%	> 99%	99%	*	98%	99%	99%	94%	> 99%	> 99%
	2008	78%	90%	96%	99%	> 99%	85%	99%	*	> 99%	98%	99%	95%	> 99%	94%
Writing	2009	92%	97%	97%	99%	89%	> 99%	> 99%	*	> 99%	97%	> 99%	*	*	> 99%
	2008	91%	95%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	78%	90%	97%	93%	*	> 99%	94%	*	90%	92%	94%	80%	83%	*
	2008	74%	89%	93%	96%	> 99%	*	96%	*	94%	98%	94%	80%	*	*
All Tests	2009	72%	87%	93%	95%	88%	96%	96%	*	96%	94%	96%	89%	89%	91%
	2008	69%	85%	92%	97%	> 99%	85%	99%	*	96%	97%	98%	95%	> 99%	81%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	97%	98%	94%	96%	98%	*	> 99%	96%	99%	96%	95%	91%
Mathematics	2009	80%	91%	97%	98%	94%	> 99%	99%	*	98%	99%	98%	91%	> 99%	> 99%
Writing	2009	91%	96%	97%	99%	89%	> 99%	> 99%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
Science	2009	76%	89%	96%	92%	*	> 99%	93%	*	90%	92%	92%	67%	71%	*
All Tests	2009	71%	86%	93%	94%	88%	96%	95%	*	96%	94%	94%	83%	85%	91%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 522
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	95.0%	95.3%	94.7%	92.3%	95.3%	*	98.3%	93.8%	97.2%	52.0%	80.0%	100.0%
Not on TAKS	7.7%	7.4%	4.5%	4.7%	5.3%	7.7%	4.7%	*	1.7%	6.2%	2.8%	48.0%	20.0%	0.0%
TAKS(Acc) Only	2.3%	1.7%	1.1%	1.2%	0.0%	0.0%	0.7%	*	1.7%	1.4%	0.9%	12.0%	5.0%	0.0%
TAKS-M Only	3.3%	3.2%	1.7%	2.0%	0.0%	3.8%	2.7%	*	0.0%	2.1%	1.9%	20.0%	10.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.8%	5.3%	3.8%	0.0%	*	0.0%	1.4%	0.0%	8.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.8%	0.8%	0.0%	0.0%	1.4%	*	0.0%	1.4%	0.0%	8.0%	5.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	91.3%	93.3%	89.5%	92.3%	94.6%	*	91.4%	93.2%	93.5%	56.0%	80.0%	95.8%
Non-Acct System	11.2%	9.0%	8.1%	6.7%	10.5%	7.7%	5.4%	*	8.6%	6.8%	6.5%	44.0%	20.0%	4.2%
Mobile	4.7%	2.8%	3.9%	2.4%	5.3%	0.0%	0.7%	*	6.9%	1.4%	3.7%	0.0%	0.0%	4.2%
Non-Acct Test	6.4%	6.2%	3.9%	4.3%	5.3%	7.7%	4.7%	*	1.7%	5.5%	2.8%	44.0%	20.0%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	316	254	19	26	148	3	58	146	108	25	20	24
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	98.7%	100.0%	88.2%	100.0%	*	97.9%	99.2%	98.1%	100.0%	100.0%	84.2%
By Program														
TAKS (1 or more)	90.9%	91.5%	95.2%	93.2%	95.0%	82.4%	94.6%	*	95.8%	90.6%	96.2%	51.9%	76.9%	84.2%
Not on TAKS	7.5%	7.1%	4.6%	5.6%	5.0%	5.9%	5.4%	*	2.1%	8.6%	1.9%	48.1%	23.1%	0.0%
TAKS(Acc)	2.7%	1.8%	1.2%	0.9%	0.0%	0.0%	0.7%	*	0.0%	1.6%	0.0%	7.4%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.3%	1.3%	0.0%	0.0%	1.4%	*	2.1%	1.6%	0.9%	11.1%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.9%	0.0%	5.9%	0.7%	*	0.0%	1.6%	0.0%	7.4%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	2.6%	5.0%	0.0%	2.7%	*	0.0%	3.9%	0.9%	22.2%	23.1%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	91.8%	91.5%	90.0%	76.5%	93.2%	*	95.8%	88.3%	95.3%	51.9%	76.9%	84.2%
Non-Acct System	11.3%	8.7%	8.0%	7.3%	10.0%	11.8%	6.8%	*	2.1%	10.9%	2.8%	48.1%	23.1%	0.0%
Mobile	5.1%	2.8%	4.3%	1.7%	5.0%	5.9%	1.4%	*	0.0%	2.3%	0.9%	0.0%	0.0%	0.0%
Non-Acct Test	6.2%	5.9%	3.6%	5.6%	5.0%	5.9%	5.4%	*	2.1%	8.6%	1.9%	48.1%	23.1%	0.0%
Not Tested														
Absent	1.6%	1.4%	0.5%	1.3%	0.0%	11.8%	0.0%	*	2.1%	0.8%	1.9%	0.0%	0.0%	15.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	1.3%	0.0%	11.8%	0.0%	*	2.1%	0.8%	1.9%	0.0%	0.0%	15.8%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	356	234	20	17	147	2	48	128	106	27	13	19

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	50%	*	*	*	*	*	*	*	*	*	*
	2008	53%	69%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	48%	63%	*	*	*	*	*	*	*	*	*	*
	2008	36%	46%	50%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.76	0.74	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.89	0.89	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.83	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.42	0.73	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	4%	3%	2%	< 1%	8%	2%	*	< 1%	2%	3%	< 1%	17%
	2008	12%	5%	4%	2%	< 1%	< 1%	< 1%	*	5%	3%	< 1%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	98%	> 99%	99%	> 99%	92%	> 99%	*	> 99%	> 99%	97%	> 99%	83%
	2008	94%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	6%	3%	3%	*	< 1%	4%	*	< 1%	3%	3%	*	< 1%
	2008	15%	5%	5%	1%	< 1%	*	2%	*	< 1%	< 1%	3%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	97%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	92%	98%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	7%	4%	4%	*	14%	4%	*	< 1%	5%	3%	*	< 1%
	2008	15%	5%	4%	4%	< 1%	*	7%	*	< 1%	3%	6%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	97%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	91%	98%	99%	99%	> 99%	*	98%	*	> 99%	> 99%	97%	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09		76%	89%	95%	93%	*	*	*	*	> 99%	95%	88%	*	88%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	96.7%	97.0%	97.5%	98.6%	96.0%	97.3%	*	98.3%	97.4%	97.7%	96.6%	97.9%	98.2%
2006-07	95.5%	96.9%	96.9%	97.9%	98.8%	97.4%	97.6%	*	98.1%	97.9%	97.9%	97.8%	97.6%	98.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 522
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGGESS EL SCHOOL
Campus #: 043910142

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	522	100.0%	27,292	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	2.1%	4.2%
Kindergarten	88	16.9%	15.4%	7.4%	7.7%
Grade 1	82	15.7%	16.0%	7.4%	8.0%
Grade 2	99	19.0%	16.7%	7.7%	7.9%
Grade 3	100	19.2%	17.4%	7.8%	7.8%
Grade 4	76	14.6%	16.5%	7.8%	7.5%
Grade 5	77	14.8%	14.3%	7.6%	7.5%
Grade 6	0	0.0%	1.0%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	35	6.7%	8.3%	10.9%	14.2%
Hispanic	45	8.6%	19.0%	17.9%	47.9%
White	315	60.3%	60.5%	50.7%	34.0%
Native American	3	0.6%	0.5%	0.4%	0.4%
Asian/Pac. Islander	124	23.8%	11.8%	20.1%	3.6%
Economically Disadvantaged	33	6.3%	14.5%	20.7%	56.7%
Limited English Proficient (LEP)	54	10.3%	8.6%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.4%	0.1%	1.0%	2.1%
At-Risk	105	20.1%	22.5%	22.7%	48.3%
Mobility (2007-08)	8	1.8%	9.9%	10.6%	19.8%
Number of Students per Teacher	13.2	n/a	15.1	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	1.5%	1.5%	2.6%	0.0%	9.1%	7.2%	11.7%
Grade 1	1.1%	1.8%	0.9%	5.5%	0.0%	7.7%	2.8%	10.5%
Grade 2	1.1%	1.1%	0.6%	3.2%	0.0%	4.6%	2.0%	4.7%
Grade 3	1.6%	0.5%	0.9%	2.5%	0.0%	1.5%	1.1%	3.0%
Grade 4	0.0%	0.2%	0.1%	1.3%	0.0%	0.9%	0.9%	1.3%
Grade 5	0.0%	0.4%	0.3%	1.9%	0.0%	0.3%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 522
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: BOGGESS EL SCHOOL
 Campus #: 043910142

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.0	19.4	18.6	19.0
Grade 1	36.7	21.0	33.6	19.0
Grade 2	35.5	21.5	33.8	19.3
Grade 3	34.6	21.6	33.2	19.3
Grade 4	32.9	22.8	33.5	19.7
Grade 5	33.3	26.4	38.4	22.1
Grade 6	-	25.1	24.4	21.5
Mixed Grades	-	30.1	21.8	21.8
Secondary: English/Language Arts	-	27.1	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	44.5	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 522
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGGESS EL SCHOOL
Campus #: 043910142

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.5	88.2%	87.3%	73.1%	62.9%
Teachers	39.5	78.3%	75.3%	60.0%	50.7%
Professional Support	4.0	7.9%	8.6%	9.2%	8.4%
Campus Admin. (School Leader.)	1.0	2.0%	3.4%	2.7%	2.8%
Educational Aides:	5.9	11.8%	12.7%	9.9%	9.7%
Total Minority Staff:	13.9	27.7%	12.0%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.5%	2.5%	5.3%	9.7%
Hispanic	2.0	5.1%	6.3%	8.8%	22.1%
White	30.5	77.2%	89.9%	81.9%	66.7%
Native American	0.0	0.0%	0.4%	0.6%	0.3%
Asian/Pacific Islander	6.0	15.2%	0.9%	3.4%	1.3%
Males	3.5	8.8%	4.5%	16.0%	22.9%
Females	36.0	91.2%	95.5%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.1%	5.2%	5.5%	7.3%
1-5 Years Experience	13.0	32.9%	30.7%	37.2%	30.5%
6-10 Years Experience	7.0	17.7%	24.4%	21.6%	20.0%
11-20 Years Experience	12.0	30.4%	25.0%	21.6%	23.7%
Over 20 Years Experience	5.5	13.9%	14.7%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	10.5 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	6.4 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$41,629	\$44,511	\$40,372
1-5 Years Experience		\$45,376	\$44,759	\$45,667	\$42,463
6-10 Years Experience		\$47,513	\$46,694	\$47,758	\$45,035
11-20 Years Experience		\$50,787	\$50,303	\$51,797	\$49,083
Over 20 Years Experience		\$65,345	\$58,345	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,120	\$48,446	\$49,669	\$47,159
Professional Support		\$56,313	\$53,646	\$58,251	\$55,819
Campus Administration (School Leadership)		\$89,026	\$70,798	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	6.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 522
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: BOGGESS EL SCHOOL
Campus #: 043910142

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,559,414	100.0%	\$6,993	\$3,968,395	100.0%	\$7,796	\$149,170,920	100.0%	\$5,844
Instruction (11,95)	\$2,855,190	80.2%	\$5,609	\$3,097,826	78.1%	\$6,086	\$113,419,459	76.0%	\$4,443
Instructional-Related Services (12,13)	\$203,849	5.7%	\$400	\$207,804	5.2%	\$408	\$6,228,942	4.2%	\$244
Instructional Leadership (21)	\$30,345	0.9%	\$60	\$30,345	0.8%	\$60	\$1,819,851	1.2%	\$71
School Leadership (23)	\$186,301	5.2%	\$366	\$188,515	4.8%	\$370	\$9,625,121	6.5%	\$377
Support Services-Student (31,32,33)	\$161,188	4.5%	\$317	\$161,383	4.1%	\$317	\$7,236,004	4.9%	\$283
Other Campus Costs (35,36,51,52,53)	\$122,541	3.4%	\$241	\$282,522	7.1%	\$555	\$10,841,543	7.3%	\$425
By Program:									
Total Operating Expenditures	\$3,436,873	100.0%	\$6,752	\$3,667,257	100.0%	\$7,205	\$136,798,087	100.0%	\$5,359
Bilingual/ESL Education (25)	\$163,070	4.7%	\$320	\$163,070	4.4%	\$320	\$6,120,898	4.5%	\$240
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$78,460	2.3%	\$154	\$78,460	2.1%	\$154	\$3,894,908	2.8%	\$153
Gifted & Talented Education (21)	\$74,179	2.2%	\$146	\$74,179	2.0%	\$146	\$2,565,791	1.9%	\$101
Regular Education (11)	\$2,768,373	80.5%	\$5,439	\$2,768,373	75.5%	\$5,439	\$101,997,943	74.6%	\$3,996
Special Education (23)	\$352,791	10.3%	\$693	\$583,175	15.9%	\$1,146	\$22,215,975	16.2%	\$870
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$974	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	53	10.2%	8.2%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	31	5.9%	7.3%	11.3%	7.5%
Special Education	41	7.9%	7.7%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	5.1%	4.3%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.5%	3.6%	2.3%	3.6%
Gifted & Talented Education	1.0	2.5%	1.6%	1.5%	2.0%
Regular Education	30.5	77.2%	80.9%	68.8%	70.4%
Special Education	5.0	12.7%	9.7%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.