

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CARLISLE EL

Campus #: 043910121

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 536
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CARLISLE EL
Campus #: 043910121

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard														
Grade 3 (English) First Administration Only														
Reading	2009	90%	96%	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	89%	96%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	86%	94%	96%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%
	2008	85%	93%	94%	96%	*	*	96%	*	> 99%	96%	96%	86%	> 99%
All Tests	2009	82%	93%	94%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%
	2008	80%	90%	93%	96%	*	*	96%	*	> 99%	96%	96%	86%	> 99%
TAKS Met 2009 Standard														
Grade 4 (English)														
Reading	2009	86%	94%	94%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2008	85%	94%	95%	96%	*	88%	> 99%	*	86%	97%	95%	*	63%
Mathematics	2009	88%	95%	95%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	87%	94%	96%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2009	92%	96%	97%	96%	*	*	96%	*	> 99%	92%	> 99%	> 99%	88%
	2008	93%	97%	98%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	86%
All Tests	2009	78%	90%	88%	96%	*	*	96%	*	> 99%	92%	> 99%	> 99%	88%
	2008	77%	89%	90%	95%	*	88%	98%	*	86%	94%	> 99%	> 99%	50%
TAKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009	85%	94%	95%	98%	*	80%	> 99%	*	> 99%	95%	> 99%	> 99%	92%
	2008	85%	95%	96%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	> 99%
Mathematics	2009	86%	93%	94%	99%	*	> 99%	> 99%	*	94%	> 99%	98%	> 99%	92%
	2008	86%	95%	96%	98%	60%	> 99%	> 99%	*	> 99%	98%	98%	*	82%
@ Science	2009	85%	92%	92%	90%	*	82%	95%	*	84%	84%	96%	46%	83%
	2008	82%	91%	92%	93%	67%	83%	94%	*	> 99%	94%	91%	73%	75%
@ All Tests	2009	73%	86%	86%	89%	*	73%	95%	*	84%	82%	96%	46%	75%
	2008	72%	87%	87%	92%	67%	83%	93%	*	> 99%	94%	89%	73%	75%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	97%	96%	> 99%	> 99%	95%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%
	2008	91%	97%	98%	99%	> 99%	94%	> 99%	*	96%	99%	98%	> 99%	90%
Mathematics	2009	82%	93%	96%	99%	> 99%	> 99%	99%	*	98%	99%	99%	94%	97%
	2008	80%	92%	95%	98%	89%	94%	98%	*	> 99%	98%	98%	94%	97%
Writing	2009	93%	97%	97%	96%	*	*	96%	*	> 99%	92%	> 99%	> 99%	88%
	2008	93%	97%	98%	99%	*	> 99%	98%	*	> 99%	97%	> 99%	*	86%
Science	2009	78%	90%	92%	90%	*	82%	95%	*	84%	84%	96%	46%	83%
	2008	74%	89%	91%	93%	67%	83%	94%	*	> 99%	94%	91%	73%	75%
All Tests	2009	74%	89%	91%	95%	91%	86%	96%	*	94%	91%	99%	68%	90%
	2008	72%	88%	91%	94%	80%	83%	96%	*	96%	95%	94%	84%	77%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	96%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	98%	> 99%	> 99%	> 99%	> 99%	*	98%	> 99%	99%	> 99%	97%
Writing	2009	97%	99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	93%	95%	91%	*	82%	96%	*	84%	84%	98%	54%	83%
All Tests	2009	84%	94%	96%	97%	91%	90%	99%	*	94%	94%	99%	76%	93%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2009	34%	55%	54%	55%	64%	40%	57%	*	52%	48%	62%	29%	38%
	2008	34%	55%	50%	62%	33%	53%	64%	*	62%	58%	66%	71%	41%
Mathematics	2009	31%	53%	56%	70%	64%	50%	70%	*	81%	66%	74%	63%	38%
	2008	28%	49%	48%	67%	33%	41%	70%	*	71%	67%	67%	44%	52%
Writing	2009	34%	56%	42%	45%	*	*	46%	*	43%	31%	58%	38%	25%
	2008	33%	53%	42%	46%	*	38%	49%	*	43%	38%	54%	*	14%
Science	2009	26%	45%	56%	69%	*	45%	73%	*	74%	65%	72%	15%	58%
	2008	22%	41%	52%	60%	17%	50%	57%	*	85%	62%	57%	18%	25%
All Tests	2009	16%	34%	34%	38%	36%	24%	39%	*	43%	31%	45%	12%	17%
	2008	15%	32%	28%	41%	20%	17%	42%	*	51%	42%	41%	20%	30%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)														
Reading/ELA	2009	82%	88%	94%	89%	*	*	*	*	> 99%	*	89%	*	*
Mathematics	2009	69%	76%	83%	> 99%	*	*	*	*	> 99%	*	> 99%	*	*
Writing	2009	72%	82%	89%	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	42%	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	76%	89%	*	*	*	*	> 99%	*	89%	*	*

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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	95%	98%	> 99%	90%	98%	*	98%	97%	99%	81%	> 99%	88%
	2008	86%	95%	96%	97%	> 99%	89%	98%	*	95%	96%	98%	83%	87%	56%
Mathematics	2009	80%	92%	95%	98%	> 99%	> 99%	98%	*	96%	97%	99%	85%	97%	75%
	2008	78%	90%	94%	97%	90%	89%	97%	*	> 99%	96%	98%	90%	94%	> 99%
Writing	2009	92%	97%	96%	94%	*	60%	94%	*	> 99%	90%	98%	80%	88%	*
	2008	91%	95%	96%	97%	*	> 99%	96%	*	> 99%	95%	> 99%	91%	86%	> 99%
Science	2009	78%	90%	92%	90%	*	82%	95%	*	84%	84%	96%	46%	83%	57%
	2008	74%	89%	91%	93%	67%	83%	94%	*	> 99%	94%	91%	73%	75%	*
All Tests	2009	72%	87%	89%	94%	92%	82%	96%	*	91%	89%	98%	59%	90%	60%
	2008	69%	85%	89%	93%	80%	84%	94%	*	95%	92%	93%	73%	77%	56%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	95%	97%	94%	88%	98%	*	96%	96%	98%	77%	94%	73%
Mathematics	2009	80%	91%	94%	98%	> 99%	> 99%	98%	*	96%	97%	99%	89%	97%	82%
Writing	2009	91%	96%	95%	94%	*	60%	95%	*	> 99%	90%	98%	83%	89%	*
Science	2009	76%	89%	90%	90%	80%	83%	95%	*	84%	84%	96%	53%	83%	57%
All Tests	2009	71%	86%	89%	93%	88%	79%	96%	*	90%	88%	97%	60%	86%	50%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.7%	99.0%	94.1%	100.0%	100.0%	-	96.6%	98.6%	99.3%	100.0%	100.0%	82.4%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	93.6%	91.9%	70.6%	83.3%	95.4%	-	89.8%	89.1%	94.6%	46.2%	88.1%	52.9%
Not on TAKS	7.7%	7.4%	5.8%	7.1%	23.5%	16.7%	4.6%	-	6.8%	9.5%	4.7%	53.8%	11.9%	29.4%
TAKS(Acc) Only	2.3%	1.7%	1.3%	3.0%	0.0%	4.2%	3.1%	-	3.4%	4.8%	1.3%	23.1%	0.0%	5.9%
TAKS-M Only	3.3%	3.2%	1.9%	2.7%	23.5%	8.3%	0.5%	-	1.7%	3.4%	2.0%	20.5%	9.5%	11.8%
TAKS-Alt Only	0.8%	0.7%	0.6%	1.0%	0.0%	0.0%	1.0%	-	1.7%	0.7%	1.3%	7.7%	2.4%	5.9%
Combination	1.3%	1.8%	0.9%	0.3%	0.0%	4.2%	0.0%	-	0.0%	0.7%	0.0%	2.6%	0.0%	5.9%
By Acct Status														
Acct System	87.3%	89.8%	89.2%	88.5%	64.7%	87.5%	93.4%	-	79.7%	86.4%	90.6%	64.1%	69.0%	58.8%
Non-Acct System	11.2%	9.0%	10.1%	10.5%	29.4%	12.5%	6.6%	-	16.9%	12.2%	8.7%	35.9%	31.0%	23.5%
Mobile	4.7%	2.8%	4.4%	5.7%	5.9%	0.0%	4.1%	-	13.6%	6.8%	4.7%	0.0%	19.0%	5.9%
Non-Acct Test	6.4%	6.2%	5.2%	4.7%	23.5%	12.5%	2.6%	-	3.4%	5.4%	4.0%	35.9%	11.9%	17.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.4%	1.0%	5.9%	0.0%	0.0%	-	3.4%	1.4%	0.7%	0.0%	0.0%	17.6%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.2%	1.0%	5.9%	0.0%	0.0%	-	3.4%	1.4%	0.7%	0.0%	0.0%	17.6%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	317	296	17	24	196	0	59	147	149	39	42	17
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	98.3%	100.0%	90.9%	99.5%	-	96.8%	98.0%	98.6%	100.0%	94.4%	66.7%
By Program														
TAKS (1 or more)	90.9%	91.5%	95.1%	93.0%	76.9%	81.8%	96.0%	-	90.5%	91.3%	94.6%	54.5%	83.3%	53.3%
Not on TAKS	7.5%	7.1%	4.3%	5.4%	23.1%	9.1%	3.5%	-	6.3%	6.7%	4.1%	45.5%	11.1%	13.3%
TAKS(Acc)	2.7%	1.8%	1.7%	3.7%	7.7%	4.5%	3.0%	-	4.8%	5.3%	2.0%	33.3%	2.8%	6.7%
TAKS-M Only	2.9%	2.9%	1.4%	1.0%	15.4%	0.0%	0.5%	-	0.0%	0.7%	1.4%	9.1%	2.8%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.7%	0.7%	0.0%	4.5%	0.0%	-	1.6%	0.7%	0.7%	3.0%	5.6%	6.7%
By Acct Status														
Acct System	87.1%	89.9%	90.0%	91.3%	76.9%	81.8%	95.5%	-	84.1%	91.3%	91.2%	75.8%	83.3%	53.3%
Non-Acct System	11.3%	8.7%	9.2%	7.0%	23.1%	9.1%	4.0%	-	12.7%	6.7%	7.4%	24.2%	11.1%	13.3%
Mobile	5.1%	2.8%	4.3%	4.0%	7.7%	4.5%	2.5%	-	7.9%	3.3%	4.7%	0.0%	2.8%	0.0%
Non-Acct Test	6.2%	5.9%	3.5%	3.0%	15.4%	4.5%	1.5%	-	4.8%	3.3%	2.7%	24.2%	8.3%	13.3%
Not Tested														
Absent	1.6%	1.4%	0.4%	1.7%	0.0%	9.1%	0.5%	-	3.2%	2.0%	1.4%	0.0%	5.6%	33.3%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	1.0%	0.0%	9.1%	0.0%	-	1.6%	1.3%	0.7%	0.0%	2.8%	20.0%
Other	0.5%	0.3%	0.0%	0.7%	0.0%	0.0%	0.5%	-	1.6%	0.7%	0.7%	0.0%	2.8%	13.3%
Total Count	3,075,682	36,260	317	298	13	22	200	0	63	150	148	33	36	15

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	6%	1%	*	< 1%	< 1%	*	6%	< 1%	2%	< 1%	8%	20%
2008	15%	5%	4%	2%	40%	< 1%	< 1%	*	< 1%	2%	2%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	98%	99%	*	> 99%	> 99%	*	94%	> 99%	98%	> 99%	92%	80%
2008	91%	98%	98%	99%	80%	> 99%	> 99%	*	> 99%	> 99%	98%	*	91%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	100.0%	*	-	-	*	-	-	*	-	*	-	-
2007	77.5%	78.3%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	92%	86%	*	83%	*	*	83%	73%	> 99%	40%	88%	77%
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	96.8%	96.1%	96.7%	96.8%	*	97.3%	96.6%	97.1%	96.2%	95.9%	97.6%
2006-07	95.5%	96.9%	96.9%	97.1%	96.4%	96.4%	97.0%	*	98.0%	97.2%	97.0%	96.8%	96.3%	98.0%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	536	100.0%	25,548	53,906	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.7%	2.1%	4.2%
Kindergarten	80	14.9%	14.3%	7.4%	7.7%
Grade 1	82	15.3%	15.8%	7.4%	8.0%
Grade 2	91	17.0%	16.4%	7.7%	7.9%
Grade 3	86	16.0%	16.4%	7.8%	7.8%
Grade 4	104	19.4%	18.4%	7.8%	7.5%
Grade 5	93	17.4%	14.0%	7.6%	7.5%
Grade 6	0	0.0%	2.5%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution: African American	35	6.5%	8.6%	10.9%	14.2%
Hispanic	46	8.6%	17.3%	17.9%	47.9%
White	348	64.9%	64.9%	50.7%	34.0%
Native American	2	0.4%	0.6%	0.4%	0.4%
Asian/Pac. Islander	105	19.6%	8.7%	20.1%	3.6%
Economically Disadvantaged	69	12.9%	21.2%	20.7%	56.7%
Limited English Proficient (LEP)	46	8.6%	7.0%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.0%	2.1%
At-Risk	86	16.0%	26.2%	22.7%	48.3%
Mobility (2007-08)	58	11.6%	11.3%	10.6%	19.8%
Number of Students per Teacher	13.6	n/a	15.0	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	1.9%	1.5%	2.6%	0.0%	12.1%	7.2%	11.7%
Grade 1	1.3%	1.8%	0.9%	5.5%	0.0%	5.3%	2.8%	10.5%
Grade 2	0.0%	0.7%	0.6%	3.2%	0.0%	1.5%	2.0%	4.7%
Grade 3	1.1%	0.6%	0.9%	2.5%	0.0%	2.1%	1.1%	3.0%
Grade 4	0.0%	0.4%	0.1%	1.3%	0.0%	0.6%	0.9%	1.3%
Grade 5	0.0%	1.0%	0.3%	1.9%	0.0%	1.8%	1.5%	2.4%
Grade 6	-	0.3%	0.3%	0.9%	-	1.9%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 536
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: CARLISLE EL
 Campus #: 043910121

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	19.1	18.6	19.0
Grade 1	36.7	20.0	33.6	19.0
Grade 2	32.6	20.6	33.8	19.3
Grade 3	29.8	20.9	33.2	19.3
Grade 4	36.3	20.4	33.5	19.7
Grade 5	40.2	24.4	38.4	22.1
Grade 6	-	22.7	24.4	21.5
Mixed Grades	-	21.6	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 536
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CARLISLE EL
Campus #: 043910121

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.8	88.9%	86.1%	73.1%	62.9%
Teachers	39.4	80.0%	74.3%	60.0%	50.7%
Professional Support	3.4	6.9%	8.1%	9.2%	8.4%
Campus Admin. (School Leader.)	1.0	2.0%	3.7%	2.7%	2.8%
Educational Aides:	5.4	11.1%	13.9%	9.9%	9.7%
Total Minority Staff:	5.9	12.0%	9.8%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	5.1%	2.5%	5.3%	9.7%
Hispanic	0.0	0.0%	4.2%	8.8%	22.1%
White	35.5	90.0%	91.6%	81.9%	66.7%
Native American	0.0	0.0%	0.6%	0.6%	0.3%
Asian/Pacific Islander	1.9	4.9%	1.2%	3.4%	1.3%
Males	2.0	5.1%	5.2%	16.0%	22.9%
Females	37.4	94.9%	94.8%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.9	7.4%	6.3%	5.5%	7.3%
1-5 Years Experience	9.0	22.8%	31.1%	37.2%	30.5%
6-10 Years Experience	10.0	25.4%	22.3%	21.6%	20.0%
11-20 Years Experience	11.0	27.9%	25.2%	21.6%	23.7%
Over 20 Years Experience	6.5	16.4%	15.2%	14.2%	18.6%
			Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	10.6 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.6 yrs.	6.8 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,942	\$42,246	\$44,511	\$40,372
1-5 Years Experience		\$45,474	\$44,047	\$45,667	\$42,463
6-10 Years Experience		\$47,407	\$46,078	\$47,758	\$45,035
11-20 Years Experience		\$51,046	\$50,216	\$51,797	\$49,083
Over 20 Years Experience		\$61,024	\$58,546	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,958	\$48,139	\$49,669	\$47,159
Professional Support		\$50,641	\$52,057	\$58,251	\$55,819
Campus Administration (School Leadership)		\$87,676	\$68,604	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 536
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CARLISLE EL
Campus #: 043910121

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,191,989	100.0%	\$6,000	\$3,442,229	100.0%	\$6,470	\$141,855,428	100.0%	\$5,705
Instruction (11,95)	\$2,504,083	78.4%	\$4,707	\$2,575,688	74.8%	\$4,842	\$107,386,330	75.7%	\$4,318
Instructional-Related Services (12,13)	\$171,402	5.4%	\$322	\$171,402	5.0%	\$322	\$5,861,741	4.1%	\$236
Instructional Leadership (21)	\$25,687	0.8%	\$48	\$25,687	0.7%	\$48	\$1,753,567	1.2%	\$71
School Leadership (23)	\$185,324	5.8%	\$348	\$186,952	5.4%	\$351	\$9,149,565	6.4%	\$368
Support Services-Student (31,32,33)	\$152,933	4.8%	\$287	\$157,734	4.6%	\$296	\$6,653,207	4.7%	\$268
Other Campus Costs (35,36,51,52,53)	\$152,560	4.8%	\$287	\$324,766	9.4%	\$610	\$11,051,018	7.8%	\$444
By Program:									
Total Operating Expenditures	\$3,039,429	100.0%	\$5,713	\$3,101,715	100.0%	\$5,830	\$130,225,441	100.0%	\$5,237
Bilingual/ESL Education (25)	\$110,547	3.6%	\$208	\$110,547	3.6%	\$208	\$2,678,136	2.1%	\$108
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$305	0.0%	\$0
Accelerated Education (24,30)	\$90,359	3.0%	\$170	\$90,359	2.9%	\$170	\$5,153,249	4.0%	\$207
Gifted & Talented Education (21)	\$80,722	2.7%	\$152	\$80,722	2.6%	\$152	\$2,084,967	1.6%	\$84
Regular Education (11)	\$2,368,046	77.9%	\$4,451	\$2,369,540	76.4%	\$4,454	\$98,494,190	75.6%	\$3,961
Special Education (23)	\$389,755	12.8%	\$733	\$450,547	14.5%	\$847	\$21,812,910	16.8%	\$877
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,684	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	44	8.2%	6.5%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	61	11.4%	6.4%	11.3%	7.5%
Special Education	54	10.1%	9.0%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.5%	2.3%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.5%	2.9%	2.3%	3.6%
Gifted & Talented Education	1.0	2.5%	1.4%	1.5%	2.0%
Regular Education	30.9	78.5%	83.6%	68.8%	70.4%
Special Education	5.5	13.9%	9.8%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.