

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CENTENNIAL EL

Campus #: 043910141

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 513
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CENTENNIAL EL
Campus #: 043910141

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	98%	98%	88%	> 99%	98%	*	> 99%	95%	> 99%	> 99%	*	> 99%
	2008	89%	96%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	94%	96%	98%	88%	> 99%	98%	*	> 99%	> 99%	96%	> 99%	*	> 99%
	2008	85%	93%	96%	97%	*	*	98%	*	> 99%	97%	97%	*	> 99%	*
All Tests	2009	82%	93%	95%	95%	75%	> 99%	96%	*	> 99%	95%	96%	> 99%	*	> 99%
	2008	80%	90%	95%	97%	*	*	98%	*	> 99%	97%	98%	*	> 99%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	85%	94%	96%	99%	> 99%	*	> 99%	*	93%	> 99%	98%	*	> 99%	*
Mathematics	2009	88%	95%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	87%	94%	96%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Writing	2009	92%	96%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	98%	99%	> 99%	*	98%	*	> 99%	98%	> 99%	*	> 99%	*
All Tests	2009	78%	90%	91%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	77%	89%	91%	98%	> 99%	*	99%	*	93%	98%	98%	*	> 99%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	96%	99%	86%	*	> 99%	*	> 99%	98%	> 99%	*	*	*
	2008	85%	95%	98%	98%	> 99%	88%	99%	*	> 99%	96%	> 99%	80%	> 99%	*
Mathematics	2009	86%	93%	96%	97%	67%	*	98%	*	> 99%	98%	95%	*	*	*
	2008	86%	95%	98%	96%	*	75%	97%	*	> 99%	94%	98%	> 99%	90%	*
@ Science	2009	85%	92%	96%	96%	> 99%	*	97%	*	93%	98%	93%	*	*	*
	2008	82%	91%	96%	97%	*	88%	97%	*	> 99%	98%	96%	> 99%	90%	*
@ All Tests	2009	73%	86%	90%	94%	71%	*	97%	*	93%	96%	90%	*	*	*
	2008	72%	87%	93%	93%	> 99%	63%	94%	*	> 99%	90%	96%	80%	90%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	98%	> 99%	99%	> 99%	> 99%	88%
Mathematics	2009	82%	93%	97%	99%	94%	> 99%	99%	*	> 99%	> 99%	98%	> 99%	89%	> 99%
	2008	80%	92%	97%	99%	93%	93%	99%	*	> 99%	99%	98%	> 99%	95%	> 99%
Writing	2009	93%	97%	98%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	98%	99%	> 99%	*	98%	*	> 99%	98%	> 99%	*	> 99%	*
Science	2009	78%	90%	96%	96%	> 99%	*	97%	*	93%	98%	93%	*	*	*
	2008	74%	89%	96%	97%	*	88%	97%	*	> 99%	98%	96%	> 99%	90%	*
All Tests	2009	74%	89%	93%	98%	94%	93%	98%	*	98%	99%	96%	> 99%	89%	> 99%
	2008	72%	88%	93%	97%	93%	93%	98%	*	98%	98%	97%	> 99%	95%	88%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	99%	> 99%	94%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	89%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	93%	97%	98%	> 99%	*	98%	*	> 99%	> 99%	95%	*	*	*
All Tests	2009	84%	94%	97%	99%	94%	93%	99%	*	> 99%	> 99%	98%	> 99%	89%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	55%	66%	39%	53%	69%	*	73%	61%	71%	75%	33%	89%
	2008	34%	55%	56%	64%	38%	27%	70%	*	60%	59%	70%	83%	24%	25%
Mathematics	2009	31%	53%	57%	74%	56%	47%	76%	*	82%	75%	74%	63%	56%	56%
	2008	28%	49%	53%	67%	29%	20%	70%	*	77%	62%	71%	60%	24%	38%
Writing	2009	34%	56%	48%	73%	*	60%	77%	*	55%	76%	70%	*	40%	*
	2008	33%	53%	49%	55%	43%	*	56%	*	60%	41%	71%	*	50%	*
Science	2009	26%	45%	61%	74%	67%	*	77%	*	80%	77%	70%	*	*	*
	2008	22%	41%	61%	63%	*	25%	67%	*	74%	64%	62%	60%	20%	*
All Tests	2009	16%	34%	37%	50%	28%	27%	54%	*	52%	46%	54%	40%	< 1%	44%
	2008	15%	32%	34%	43%	13%	20%	47%	*	44%	37%	49%	54%	9%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	71%	*	*	*	*	60%	*	71%	*	*	*
Mathematics	2009	69%	76%	87%	71%	*	*	*	*	*	*	71%	*	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	83%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	81%	70%	*	*	67%	*	*	67%	*	70%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	97%	99%	95%	> 99%	99%	*	> 99%	98%	> 99%	> 99%	90%	> 99%
	2008	86%	95%	97%	99%	> 99%	> 99%	> 99%	*	98%	> 99%	99%	93%	> 99%	88%
Mathematics	2009	80%	92%	96%	98%	89%	> 99%	99%	*	> 99%	99%	98%	89%	80%	> 99%
	2008	78%	90%	96%	98%	93%	93%	98%	*	> 99%	99%	97%	88%	91%	> 99%
Writing	2009	92%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2008	91%	95%	97%	99%	> 99%	*	99%	*	> 99%	98%	> 99%	> 99%	> 99%	*
Science	2009	78%	90%	96%	96%	> 99%	*	97%	*	93%	98%	93%	*	*	*
	2008	74%	89%	96%	97%	*	88%	97%	*	> 99%	98%	96%	> 99%	90%	*
All Tests	2009	72%	87%	92%	96%	84%	94%	97%	*	98%	97%	96%	89%	70%	> 99%
	2008	69%	85%	92%	96%	93%	93%	97%	*	98%	98%	95%	81%	91%	88%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	97%	99%	95%	> 99%	99%	*	98%	97%	> 99%	92%	92%	> 99%
Mathematics	2009	80%	91%	96%	98%	90%	> 99%	98%	*	98%	98%	98%	84%	83%	> 99%
Writing	2009	91%	96%	97%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	88%	> 99%	*
Science	2009	76%	89%	95%	95%	> 99%	80%	97%	*	88%	96%	93%	88%	*	*
All Tests	2009	71%	86%	92%	95%	85%	94%	96%	*	96%	96%	95%	80%	75%	> 99%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	> 99%	*	> 99%	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.7%	98.6%	100.0%	94.7%	100.0%	*	94.3%	98.6%	98.7%	100.0%	100.0%	71.4%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.6%	91.2%	92.3%	84.2%	92.8%	*	88.7%	88.9%	93.4%	26.7%	82.4%	71.4%
Not on TAKS	7.7%	7.4%	4.9%	7.5%	7.7%	10.5%	7.2%	*	5.7%	9.7%	5.3%	73.3%	17.6%	0.0%
TAKS(Acc) Only	2.3%	1.7%	1.2%	2.4%	3.8%	0.0%	3.1%	*	0.0%	3.5%	1.3%	23.3%	5.9%	0.0%
TAKS-M Only	3.3%	3.2%	1.6%	2.0%	3.8%	5.3%	1.5%	*	1.9%	2.8%	1.3%	20.0%	11.8%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.3%	1.7%	0.0%	0.0%	1.0%	*	3.8%	2.1%	1.3%	16.7%	0.0%	0.0%
Combination	1.3%	1.8%	1.0%	1.4%	0.0%	5.3%	1.5%	*	0.0%	1.4%	1.3%	13.3%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	91.2%	87.5%	69.2%	78.9%	92.3%	*	83.0%	86.8%	88.1%	33.3%	52.9%	64.3%
Non-Acct System	11.2%	9.0%	8.7%	11.2%	30.8%	15.8%	7.7%	*	11.3%	11.8%	10.6%	66.7%	47.1%	7.1%
Mobile	4.7%	2.8%	3.9%	4.4%	23.1%	5.3%	1.5%	*	5.7%	3.5%	5.3%	0.0%	29.4%	7.1%
Non-Acct Test	6.4%	6.2%	4.0%	6.8%	7.7%	10.5%	6.2%	*	5.7%	8.3%	5.3%	66.7%	17.6%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.3%	1.4%	0.0%	5.3%	0.0%	*	5.7%	1.4%	1.3%	0.0%	0.0%	28.6%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.2%	0.3%	0.0%	5.3%	0.0%	*	0.0%	0.7%	0.0%	0.0%	0.0%	7.1%
Other	0.4%	0.2%	0.0%	1.0%	0.0%	0.0%	0.0%	*	5.7%	0.7%	1.3%	0.0%	0.0%	21.4%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	313	295	26	19	195	1	53	144	151	30	17	14
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.7%	98.3%	100.0%	100.0%	99.1%	*	94.1%	97.4%	99.3%	100.0%	100.0%	66.7%
By Program														
TAKS (1 or more)	90.9%	91.5%	94.9%	94.4%	89.5%	100.0%	95.8%	*	88.2%	94.2%	94.6%	52.0%	89.3%	53.3%
Not on TAKS	7.5%	7.1%	4.6%	4.0%	10.5%	0.0%	3.3%	*	5.9%	3.2%	4.7%	48.0%	10.7%	13.3%
TAKS(Acc)	2.7%	1.8%	1.3%	0.7%	0.0%	0.0%	0.9%	*	0.0%	0.6%	0.7%	8.0%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.6%	2.0%	10.5%	0.0%	1.4%	*	2.0%	1.3%	2.7%	24.0%	7.1%	6.7%
TAKS-Alt Only	0.7%	0.6%	0.0%	1.0%	0.0%	0.0%	0.5%	*	3.9%	1.3%	0.7%	12.0%	0.0%	6.7%
Combination	1.2%	1.8%	0.8%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.7%	4.0%	3.6%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	91.4%	90.1%	78.9%	78.9%	93.4%	*	84.3%	89.7%	90.5%	52.0%	78.6%	53.3%
Non-Acct System	11.3%	8.7%	8.1%	8.3%	21.1%	21.1%	5.7%	*	9.8%	7.7%	8.8%	48.0%	21.4%	13.3%
Mobile	5.1%	2.8%	4.3%	4.3%	10.5%	21.1%	2.4%	*	3.9%	4.5%	4.1%	0.0%	10.7%	0.0%
Non-Acct Test	6.2%	5.9%	3.7%	4.0%	10.5%	0.0%	3.3%	*	5.9%	3.2%	4.7%	48.0%	10.7%	13.3%
Not Tested	1.6%	1.4%	0.4%	1.7%	0.0%	0.0%	0.9%	*	5.9%	2.6%	0.7%	0.0%	0.0%	33.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	1.7%	0.0%	0.0%	0.9%	*	5.9%	2.6%	0.7%	0.0%	0.0%	33.3%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	315	303	19	19	212	2	51	155	148	25	28	15

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	61%	70%	*	*	*	*	*	*	*	*	*	*	
	2008	53%	69%	67%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	37%	48%	67%	*	*	*	*	*	*	*	*	*	*	
	2008	36%	46%	59%	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2009	0.52	0.76	0.92	*	*	*	*	*	*	*	*	*	*	
	2008	0.58	0.89	0.95	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	0.38	0.54	0.80	*	*	*	*	*	*	*	*	*	*	
	2008	0.34	0.42	0.67	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	4%	2%	2%	13%	< 1%	2%	*	< 1%	5%	< 1%	< 1%	*	< 1%
	2008	12%	5%	3%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	94%	98%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	6%	5%	1%	14%	*	< 1%	*	< 1%	2%	< 1%	*	*	*
	2008	15%	5%	3%	3%	< 1%	13%	3%	*	< 1%	6%	< 1%	20%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	92%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	7%	4%	4%	33%	*	3%	*	< 1%	2%	8%	*	*	*
	2008	15%	5%	3%	4%	*	25%	3%	*	< 1%	6%	2%	< 1%	10%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	97%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	91%	98%	99%	98%	*	88%	99%	*	> 99%	98%	98%	> 99%	90%	*
English Language Learners Progress Measure (2011 Preview)															
	2008-09	76%	89%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	97.2%	97.0%	97.2%	97.1%	*	97.7%	97.1%	97.3%	95.7%	96.4%	96.9%
2006-07	95.5%	96.9%	96.9%	97.0%	97.0%	96.7%	96.9%	*	97.5%	96.9%	97.1%	94.9%	96.8%	97.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 513
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CENTENNIAL EL
Campus #: 043910141

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	513	100.0%	26,545	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.3%	2.1%	4.2%
Kindergarten	62	12.1%	15.6%	7.4%	7.7%
Grade 1	89	17.3%	16.3%	7.4%	8.0%
Grade 2	77	15.0%	16.9%	7.7%	7.9%
Grade 3	95	18.5%	16.5%	7.8%	7.8%
Grade 4	90	17.5%	17.1%	7.8%	7.5%
Grade 5	100	19.5%	12.7%	7.6%	7.5%
Grade 6	0	0.0%	2.9%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	38	7.4%	7.9%	10.9%	14.2%
Hispanic	30	5.8%	16.0%	17.9%	47.9%
White	350	68.2%	68.2%	50.7%	34.0%
Native American	1	0.2%	0.6%	0.4%	0.4%
Asian/Pac. Islander	94	18.3%	7.3%	20.1%	3.6%
Economically Disadvantaged	29	5.7%	16.7%	20.7%	56.7%
Limited English Proficient (LEP)	28	5.5%	5.7%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.1%	1.0%	2.1%
At-Risk	45	8.8%	22.5%	22.7%	48.3%
Mobility (2007-08)	45	9.1%	10.5%	10.6%	19.8%
Number of Students per Teacher	13.1	n/a	15.4	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.5%	2.6%	10.0%	12.9%	7.2%	11.7%
Grade 1	0.0%	2.1%	0.9%	5.5%	0.0%	5.8%	2.8%	10.5%
Grade 2	0.0%	0.9%	0.6%	3.2%	10.0%	1.9%	2.0%	4.7%
Grade 3	0.0%	0.5%	0.9%	2.5%	0.0%	1.0%	1.1%	3.0%
Grade 4	0.0%	0.3%	0.1%	1.3%	0.0%	0.9%	0.9%	1.3%
Grade 5	0.0%	0.4%	0.3%	1.9%	0.0%	1.8%	1.5%	2.4%
Grade 6	-	0.1%	0.3%	0.9%	-	1.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 513
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: CENTENNIAL EL
 Campus #: 043910141

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.7	19.4	18.6	19.0
Grade 1	39.8	19.3	33.6	19.0
Grade 2	34.5	19.3	33.8	19.3
Grade 3	32.9	19.7	33.2	19.3
Grade 4	31.2	20.2	33.5	19.7
Grade 5	43.3	23.7	38.4	22.1
Grade 6	-	21.5	24.4	21.5
Mixed Grades	-	25.8	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 513
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CENTENNIAL EL
Campus #: 043910141

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.2	89.8%	86.8%	73.1%	62.9%
Teachers	39.2	79.6%	74.2%	60.0%	50.7%
Professional Support	4.0	8.1%	8.9%	9.2%	8.4%
Campus Admin. (School Leader.)	1.0	2.0%	3.6%	2.7%	2.8%
Educational Aides:	5.0	10.2%	13.2%	9.9%	9.7%
Total Minority Staff:	10.5	21.4%	9.5%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.6%	2.2%	5.3%	9.7%
Hispanic	3.9	10.0%	3.6%	8.8%	22.1%
White	30.4	77.5%	92.3%	81.9%	66.7%
Native American	2.0	5.1%	0.2%	0.6%	0.3%
Asian/Pacific Islander	1.9	4.8%	1.6%	3.4%	1.3%
Males	1.0	2.6%	3.7%	16.0%	22.9%
Females	38.2	97.4%	96.3%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.9	4.7%	4.5%	5.5%	7.3%
1-5 Years Experience	17.9	45.8%	26.0%	37.2%	30.5%
6-10 Years Experience	8.7	22.3%	22.4%	21.6%	20.0%
11-20 Years Experience	7.6	19.5%	29.0%	21.6%	23.7%
Over 20 Years Experience	3.0	7.7%	18.0%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.3 yrs.	11.8 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	7.2 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,948	\$41,034	\$44,511	\$40,372
1-5 Years Experience		\$45,563	\$44,155	\$45,667	\$42,463
6-10 Years Experience		\$47,365	\$45,890	\$47,758	\$45,035
11-20 Years Experience		\$52,651	\$49,935	\$51,797	\$49,083
Over 20 Years Experience		\$60,605	\$58,184	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,422	\$48,608	\$49,669	\$47,159
Professional Support		\$55,635	\$53,163	\$58,251	\$55,819
Campus Administration (School Leadership)		\$81,108	\$70,443	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 513
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CENTENNIAL EL
Campus #: 043910141

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,231,557	100.0%	\$5,897	\$3,521,165	100.0%	\$6,425	\$151,262,463	100.0%	\$5,678
Instruction (11,95)	\$2,559,840	79.2%	\$4,671	\$2,660,791	75.6%	\$4,855	\$112,691,607	74.5%	\$4,230
Instructional-Related Services (12,13)	\$178,436	5.5%	\$326	\$179,757	5.1%	\$328	\$6,345,392	4.2%	\$238
Instructional Leadership (21)	\$25,061	0.8%	\$46	\$25,061	0.7%	\$46	\$1,865,739	1.2%	\$70
School Leadership (23)	\$179,666	5.6%	\$328	\$183,929	5.2%	\$336	\$9,725,806	6.4%	\$365
Support Services-Student (31,32,33)	\$156,114	4.8%	\$285	\$156,426	4.4%	\$285	\$7,880,934	5.2%	\$296
Other Campus Costs (35,36,51,52,53)	\$132,440	4.1%	\$242	\$315,201	9.0%	\$575	\$12,752,985	8.4%	\$479
By Program:									
Total Operating Expenditures	\$3,099,117	100.0%	\$5,655	\$3,175,148	100.0%	\$5,794	\$137,658,301	100.0%	\$5,168
Bilingual/ESL Education (25)	\$83,954	2.7%	\$153	\$83,954	2.6%	\$153	\$1,939,768	1.4%	\$73
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$83,228	2.7%	\$152	\$83,228	2.6%	\$152	\$4,835,838	3.5%	\$182
Gifted & Talented Education (21)	\$56,038	1.8%	\$102	\$56,038	1.8%	\$102	\$2,813,401	2.0%	\$106
Regular Education (11)	\$2,193,999	70.8%	\$4,004	\$2,194,056	69.1%	\$4,004	\$106,443,352	77.3%	\$3,996
Special Education (23)	\$681,898	22.0%	\$1,244	\$757,872	23.9%	\$1,383	\$21,623,865	15.7%	\$812
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$479	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	4.9%	5.3%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	42	8.2%	6.6%	11.3%	7.5%
Special Education	46	9.0%	8.6%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.3%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.6%	2.9%	2.3%	3.6%
Gifted & Talented Education	1.5	3.8%	1.8%	1.5%	2.0%
Regular Education	28.7	73.2%	85.1%	68.8%	70.4%
Special Education	8.0	20.4%	8.8%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.