

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CHRISTIE EL

Campus #: 043910112

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 789
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CHRISTIE EL
Campus #: 043910112

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|----------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-----|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 83% | 94% | 89% | 87% | 86% | 71% | 98% | * | > 99% | 83% | 92% | * | 80% | 53% |
| | 2006 | 81% | 93% | 89% | 76% | 68% | 67% | 83% | * | 83% | 75% | 76% | * | 66% | 23% |
| Mathematics | 2007 | 86% | 96% | 94% | 96% | 93% | 91% | > 99% | * | > 99% | 96% | 96% | * | 96% | 86% |
| | 2006 | 82% | 96% | 91% | 91% | 95% | 78% | 96% | * | 83% | 95% | 87% | * | 84% | 54% |
| Science | 2007 | 78% | 90% | 87% | 86% | 93% | 66% | 96% | * | > 99% | 85% | 87% | * | 76% | 38% |
| | 2006 | 76% | 90% | 88% | 74% | 60% | 57% | 86% | * | 83% | 75% | 73% | 50% | 59% | 23% |
| All Tests | 2007 | 69% | 86% | 79% | 78% | 73% | 54% | 94% | * | > 99% | 77% | 80% | * | 67% | 27% |
| | 2006 | 66% | 86% | 80% | 68% | 61% | 50% | 79% | * | 83% | 69% | 68% | 50% | 54% | 8% |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 96% | 95% | 93% | 91% | 90% | 96% | * | 94% | 93% | 93% | > 99% | 89% | 84% |
| | 2006 | 87% | 96% | 95% | 93% | 91% | 91% | 96% | * | 88% | 91% | 96% | > 99% | 92% | 80% |
| Mathematics | 2007 | 77% | 92% | 92% | 87% | 73% | 78% | 97% | * | > 99% | 87% | 88% | 86% | 78% | 68% |
| | 2006 | 75% | 91% | 91% | 92% | 87% | 82% | 98% | * | 88% | 90% | 93% | > 99% | 85% | 77% |
| Writing | 2007 | 92% | 96% | 95% | 91% | 86% | 92% | 90% | * | > 99% | 91% | 90% | * | 94% | 86% |
| | 2006 | 91% | 97% | 95% | 90% | 85% | 85% | 94% | * | > 99% | 85% | 96% | * | 90% | 79% |
| Science | 2007 | 71% | 90% | 87% | 86% | 93% | 66% | 96% | * | > 99% | 85% | 87% | * | 76% | 38% |
| | 2006 | 70% | 89% | 88% | 74% | 60% | 57% | 86% | * | 83% | 75% | 73% | 50% | 59% | 23% |
| All Tests | 2007 | 70% | 88% | 87% | 79% | 69% | 67% | 89% | * | 95% | 77% | 81% | 89% | 68% | 56% |
| | 2006 | 67% | 87% | 85% | 80% | 74% | 65% | 91% | * | 71% | 77% | 83% | 73% | 73% | 53% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 96% | 95% | 93% | 91% | 90% | 96% | * | 94% | 93% | 93% | > 99% | 89% | 84% |
| | 2006 | 87% | 96% | 95% | 93% | 91% | 91% | 96% | * | 88% | 91% | 96% | > 99% | 92% | 80% |
| Mathematics | 2007 | 77% | 92% | 92% | 87% | 73% | 78% | 97% | * | > 99% | 87% | 88% | 86% | 78% | 68% |
| | 2006 | 75% | 91% | 91% | 92% | 87% | 82% | 98% | * | 88% | 90% | 93% | > 99% | 85% | 77% |
| Writing | 2007 | 92% | 96% | 95% | 91% | 86% | 92% | 90% | * | > 99% | 91% | 90% | * | 94% | 86% |
| | 2006 | 91% | 97% | 95% | 90% | 85% | 85% | 94% | * | > 99% | 85% | 96% | * | 90% | 79% |
| Science | 2007 | 66% | 86% | 82% | 85% | 93% | 68% | 92% | * | > 99% | 84% | 85% | 71% | 73% | 38% |
| | 2006 | 64% | 85% | 86% | 71% | 64% | 53% | 81% | * | 83% | 76% | 67% | 47% | 58% | 20% |
| All Tests | 2007 | 67% | 86% | 85% | 78% | 69% | 68% | 88% | * | 95% | 77% | 80% | 77% | 67% | 56% |
| | 2006 | 65% | 85% | 85% | 79% | 75% | 63% | 89% | * | 71% | 77% | 81% | 59% | 72% | 52% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 789
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CHRISTIE EL
Campus #: 043910112

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--------------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|-------|
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 50% | 40% | 32% | 23% | 28% | 37% | * | 33% | 20% | 42% | 57% | 24% | 19% |
| | 2006 | 27% | 45% | 36% | 30% | 19% | 22% | 37% | * | 35% | 24% | 36% | 20% | 22% | 19% |
| Mathematics | 2007 | 25% | 47% | 40% | 38% | 25% | 25% | 50% | * | 56% | 37% | 39% | 43% | 24% | 16% |
| | 2006 | 23% | 45% | 38% | 42% | 29% | 30% | 51% | * | 53% | 38% | 45% | 71% | 29% | 14% |
| Writing | 2007 | 30% | 48% | 33% | 33% | 29% | 16% | 45% | * | 57% | 22% | 41% | * | 19% | < 1% |
| | 2006 | 30% | 51% | 21% | 25% | 15% | 11% | 30% | * | 57% | 21% | 29% | * | 13% | < 1% |
| Science | 2007 | 19% | 37% | 36% | 34% | 14% | 19% | 47% | * | 57% | 42% | 26% | * | 22% | < 1% |
| | 2006 | 16% | 33% | 30% | 27% | 10% | 14% | 42% | * | < 1% | 27% | 27% | 33% | 13% | < 1% |
| All Tests | 2007 | 13% | 29% | 22% | 15% | 4% | 10% | 22% | * | 21% | 11% | 19% | 33% | 7% | 8% |
| | 2006 | 11% | 26% | 18% | 14% | 6% | 8% | 20% | * | 12% | 9% | 19% | 18% | 7% | 6% |
| SDAA II Examinations (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 96% | 98% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 84% | 93% | 94% | 98% | 96% | > 99% | 98% | * | * | 99% | 97% | 98% | 99% | > 99% |
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | > 99% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 87% | 95% | > 99% | 98% | > 99% | > 99% | 96% | * | * | 97% | > 99% | 98% | > 99% | > 99% |
| Mathematics | 2007 | 90% | 96% | > 99% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 86% | 95% | > 99% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| Writing | 2007 | 79% | 90% | > 99% | > 99% | * | * | > 99% | * | * | > 99% | * | > 99% | > 99% | * |
| | 2006 | 68% | 84% | 79% | 94% | * | * | > 99% | * | * | > 99% | * | 94% | 91% | * |
| All Tests | 2007 | 82% | 92% | 95% | > 99% | > 99% | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 74% | 89% | 89% | 96% | 90% | > 99% | 96% | * | * | 97% | 94% | 96% | 97% | > 99% |

T E X A S E D U C A T I O N A G E N C Y
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|----------------------------------------------------------------------|------------------|---------------|--------------|------------|------------------|------------|------------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.0% | 99.1% | 97.2% | 96.0% | 94.5% | 99.4% | * | 100.0% | 97.3% | 97.1% | 96.7% | 94.7% | 89.4% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 91.9% | 91.5% | 85.1% | 77.3% | 85.0% | 87.2% | * | 95.2% | 81.5% | 88.2% | 18.3% | 80.0% | 77.6% |
| Not on TAKS | 6.7% | 6.1% | 7.3% | 12.1% | 18.7% | 9.4% | 12.2% | * | 4.8% | 15.8% | 8.8% | 78.3% | 14.7% | 11.8% |
| TAKS-I Only | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.7% | 4.9% | 10.8% | 18.7% | 8.7% | 9.8% | * | 4.8% | 14.1% | 7.8% | 70.0% | 13.2% | 11.8% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.0% | 0.3% | 0.0% | 0.0% | 0.6% | * | 0.0% | 0.0% | 0.5% | 1.7% | 0.0% | 0.0% |
| Combination | 1.4% | 0.7% | 1.4% | 1.0% | 0.0% | 0.8% | 1.8% | * | 0.0% | 1.6% | 0.5% | 6.7% | 1.6% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 94.4% | 91.7% | 88.1% | 73.3% | 89.8% | 93.3% | * | 95.2% | 90.2% | 86.3% | 80.0% | 84.2% | 85.9% |
| Non-Acct System | 6.1% | 3.7% | 7.6% | 9.0% | 22.7% | 4.7% | 6.1% | * | 4.8% | 7.1% | 10.8% | 16.7% | 10.5% | 3.5% |
| Mobile | 5.4% | 3.0% | 7.2% | 8.8% | 22.7% | 4.7% | 5.5% | * | 4.8% | 7.1% | 10.3% | 15.0% | 10.5% | 3.5% |
| Non-Acct Test | 0.7% | 0.7% | 0.0% | 0.3% | 0.0% | 0.0% | 0.6% | * | 0.0% | 0.0% | 0.5% | 1.7% | 0.0% | 0.0% |
| Not Tested | 2.3% | 2.0% | 1.0% | 2.8% | 4.0% | 5.5% | 0.6% | * | 0.0% | 2.7% | 2.9% | 3.3% | 5.3% | 10.6% |
| Absent | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.1% | 0.3% | 2.1% | 2.7% | 4.7% | 0.0% | * | 0.0% | 1.6% | 2.5% | 0.0% | 3.7% | 9.4% |
| Other | 0.8% | 0.5% | 0.0% | 0.8% | 1.3% | 0.8% | 0.6% | * | 0.0% | 1.1% | 0.5% | 3.3% | 1.6% | 1.2% |
| Total Count | 3,040,283 | 35,868 | 266 | 388 | 75 | 127 | 164 | 1 | 21 | 184 | 204 | 60 | 190 | 85 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 97.2% | 98.9% | 97.9% | 100.0% | 95.4% | 98.2% | * | 100.0% | 98.7% | 97.1% | 95.7% | 97.9% | 92.9% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 91.9% | 90.9% | 86.0% | 86.1% | 86.2% | 85.5% | * | 94.4% | 83.9% | 88.3% | 22.9% | 80.7% | 81.0% |
| Not on TAKS | 6.4% | 5.3% | 7.4% | 11.9% | 13.9% | 9.2% | 12.7% | * | 5.6% | 14.8% | 8.8% | 72.9% | 17.1% | 11.9% |
| TAKS-I Only | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 4.7% | 6.3% | 9.3% | 11.4% | 7.3% | 10.0% | * | 5.6% | 12.1% | 6.3% | 57.1% | 15.0% | 9.5% |
| TAKS-I/SDAA II Only | 0.8% | 0.6% | 0.4% | 2.6% | 2.5% | 1.8% | 2.7% | * | 0.0% | 2.7% | 2.4% | 15.7% | 2.1% | 2.4% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 93.1% | 89.9% | 88.6% | 79.7% | 91.7% | 89.1% | * | 100.0% | 88.3% | 88.8% | 77.1% | 84.5% | 86.9% |
| Non-Acct System | 6.5% | 4.1% | 8.3% | 9.3% | 20.3% | 3.7% | 9.1% | * | 0.0% | 10.3% | 8.3% | 18.6% | 13.4% | 6.0% |
| Mobile | 5.6% | 3.1% | 7.2% | 8.4% | 15.2% | 3.7% | 9.1% | * | 0.0% | 9.4% | 7.3% | 18.6% | 11.2% | 6.0% |
| Non-Acct Test | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 1.0% | 0.8% | 0.9% | 5.1% | 0.0% | 0.0% | * | 0.0% | 0.9% | 1.0% | 0.0% | 2.1% | 0.0% |
| Not Tested | 2.9% | 2.8% | 1.2% | 2.1% | 0.0% | 4.6% | 1.8% | * | 0.0% | 1.3% | 2.9% | 4.3% | 2.1% | 7.1% |
| Absent | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.9% | 0.0% | 0.5% | 0.0% | 0.0% | 0.9% | * | 0.0% | 0.4% | 0.5% | 2.9% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.3% | 0.4% | 1.4% | 0.0% | 4.6% | 0.5% | * | 0.0% | 0.9% | 2.0% | 0.0% | 1.6% | 7.1% |
| Other | 1.0% | 0.5% | 0.4% | 0.2% | 0.0% | 0.0% | 0.5% | * | 0.0% | 0.0% | 0.5% | 1.4% | 0.5% | 0.0% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 36,023 | 319 | 428 | 79 | 109 | 220 | 2 | 18 | 223 | 205 | 70 | 187 | 84 |

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 5
Total Students: 789
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District Name: PLANO ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---------------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 50% | 67% | 50% | 20% | * | * | * | * | * | * | * | * | * |
| | 2006 | 51% | 68% | 50% | 23% | * | * | 43% | * | * | 29% | 17% | * | < 1% |
| Mathematics | 2007 | 34% | 46% | 57% | 38% | 29% | 33% | * | * | * | 56% | 25% | * | 40% |
| | 2006 | 32% | 42% | 49% | 58% | * | * | 83% | * | * | 60% | 57% | * | 17% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 0.55 | 0.86 | 0.74 | 0.23 | * | 0.25 | * | * | * | 0.40 | * | * | 0.12 |
| | 2006 | 0.56 | 0.82 | 0.73 | 0.36 | * | * | 0.32 | * | * | 0.44 | 0.27 | * | 0.15 |
| Mathematics | 2007 | 0.33 | 0.46 | 0.63 | 0.23 | 0.41 | -0.04 | * | * | * | 0.55 | -0.01 | * | 0.23 |
| | 2006 | 0.34 | 0.45 | 0.55 | 1.33 | * | * | 1.67 | * | * | 1.28 | 1.36 | * | 0.98 |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2007 | 12% | 4% | 8% | 6% | 13% | 3% | 5% | * | < 1% | 3% | 8% | * | 11% |
| | 2006 | 12% | 5% | 7% | 9% | 5% | 14% | 6% | * | * | 15% | 3% | * | 16% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2007 | 94% | 99% | 97% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | > 99% |
| | 2006 | 94% | 99% | 98% | 97% | 95% | 97% | 98% | * | * | 95% | 98% | * | 94% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2006 | 48.5% | 70.8% | 0.0% | * | - | * | - | - | - | * | - | - | * |
| | 2005 | 49.0% | * | 55.0% | - | - | - | - | - | - | - | - | - | - |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 3 | | | | | | | | | | | | | | |
| | 2007 | 83% | > 99% | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 86% | * | > 99% | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2007 | 18% | 7% | 13% | 14% | 14% | 29% | 4% | * | < 1% | 19% | 8% | * | 22% |
| | 2006 | 20% | 7% | 11% | 25% | 32% | 33% | 19% | * | 17% | 26% | 24% | * | 34% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2007 | 90% | 97% | 94% | 96% | > 99% | 88% | > 99% | * | > 99% | 96% | 96% | * | 93% |
| | 2006 | 89% | 97% | 94% | 89% | 90% | 78% | 93% | * | > 99% | 87% | 91% | * | 84% |

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Section I - Page 6
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|------------------------------------------------------------------------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 15% | 5% | 8% | 4% | 7% | 9% | < 1% | * | < 1% | 4% | 4% | * | 4% | 14% |
| 2006 | 19% | 5% | 11% | 9% | 5% | 22% | 4% | * | 17% | 5% | 13% | * | 16% | 46% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 91% | 97% | 96% | 98% | > 99% | 94% | > 99% | * | > 99% | 98% | 98% | * | 98% | 86% |
| 2006 | 90% | 98% | 96% | 94% | 95% | 85% | 98% | * | > 99% | 95% | 94% | * | 86% | 62% |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 81% | 79% | 79% | * | 76% | 90% | * | > 99% | 77% | 82% | 11% | 77% | 72% |
| 2005-06 | 66% | 74% | 83% | 70% | * | 74% | 50% | * | 60% | 66% | 74% | 25% | 70% | 66% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 96.9% | 96.6% | 96.6% | 95.7% | 97.1% | 96.6% | * | 97.7% | 96.6% | 96.7% | 96.3% | 96.3% | 97.6% |
| 2004-05 | 95.7% | 96.9% | 96.7% | 97.0% | 97.3% | 96.6% | 96.8% | * | 98.3% | 97.0% | 96.9% | 96.2% | 97.0% | 97.8% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 789
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CHRISTIE EL
Campus #: 043910112

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|----------------------------------------------|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 789 | 100.0% | 20,628 | 52,753 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.6% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.6% | 1.9% | 4.1% |
| Kindergarten | 153 | 19.4% | 14.7% | 7.6% | 7.7% |
| Grade 1 | 119 | 15.1% | 15.1% | 7.8% | 8.1% |
| Grade 2 | 152 | 19.3% | 14.8% | 7.8% | 7.7% |
| Grade 3 | 107 | 13.6% | 16.0% | 7.5% | 7.6% |
| Grade 4 | 127 | 16.1% | 16.8% | 7.7% | 7.4% |
| Grade 5 | 131 | 16.6% | 14.5% | 7.6% | 7.4% |
| Grade 6 | 0 | 0.0% | 3.8% | 7.8% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.4% | 7.2% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.7% | 7.4% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.9% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.1% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.9% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.6% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 132 | 16.7% | 10.3% | 10.3% | 14.4% |
| Hispanic | 265 | 33.6% | 28.9% | 16.2% | 46.3% |
| White | 354 | 44.9% | 55.3% | 54.7% | 35.7% |
| Native American | 5 | 0.6% | 0.6% | 0.4% | 0.3% |
| Asian/Pac. Islander | 33 | 4.2% | 4.9% | 18.4% | 3.3% |
| Economically Disadvantaged | 375 | 47.5% | 47.5% | 18.7% | 55.5% |
| Limited English Proficient (LEP) | 197 | 25.0% | 15.8% | 12.0% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 3 | 0.3% | 0.3% | 0.8% | 2.3% |
| At-Risk | 197 | 25.0% | 39.9% | 12.0% | 48.3% |
| Mobility (2005-06) | 140 | 18.3% | 19.2% | 13.1% | 22.3% |
| Number of Students per Teacher | 11.0 | n/a | 14.6 | 13.7 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 1.9% | 4.5% | 1.4% | 2.9% | 20.0% | 14.0% | 7.3% | 11.9% |
| Grade 1 | 0.7% | 4.6% | 0.8% | 6.0% | 0.0% | 10.2% | 3.1% | 10.2% |
| Grade 2 | 0.0% | 2.7% | 0.7% | 3.6% | 0.0% | 2.5% | 0.9% | 4.4% |
| Grade 3 | 3.3% | 2.3% | 0.6% | 3.0% | 0.0% | 2.9% | 0.9% | 2.3% |
| Grade 4 | 1.0% | 0.8% | 0.1% | 1.8% | 0.0% | 0.7% | 0.0% | 1.3% |
| Grade 5 | 0.0% | 1.8% | 0.9% | 2.9% | 0.0% | 1.2% | 1.0% | 1.8% |
| Grade 6 | - | 0.4% | 0.2% | 1.2% | - | 1.3% | 0.5% | 1.7% |
| Grade 7 | - | - | 0.5% | 2.2% | - | - | 1.3% | 2.4% |
| Grade 8 | - | - | 0.6% | 1.6% | - | - | 2.7% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 789
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: CHRISTIE EL
 Campus #: 043910112

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|-------------------------------------------|--------|--------------|----------|-------|
| Elementary: Kindergarten | ? | 20.1 | ? | 19.5 |
| Grade 1 | ? | 20.9 | ? | 19.5 |
| Grade 2 | ? | 20.0 | ? | 19.6 |
| Grade 3 | ? | 20.0 | ? | 19.5 |
| Grade 4 | ? | 20.3 | ? | 20.2 |
| Grade 5 | - | 21.9 | ? | 22.3 |
| Grade 6 | - | 24.2 | 21.2 | 21.8 |
| Mixed Grades | 22.0 | 20.1 | 22.7 | 25.0 |
| Secondary: English/Language Arts | - | - | 18.0 | 20.0 |
| Foreign Languages | - | - | 22.1 | 20.9 |
| Mathematics | - | - | 20.7 | 20.0 |
| Science | - | - | 21.6 | 21.0 |
| Social Studies | - | - | 21.3 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 789
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CHRISTIE EL
Campus #: 043910112

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------------------------------|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 92.3 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 79.0 | 85.6% | 82.5% | 71.1% | 62.7% |
| Teachers | 71.5 | 77.5% | 70.4% | 58.3% | 50.7% |
| Professional Support | 5.5 | 6.0% | 8.7% | 9.0% | 8.2% |
| Campus Admin. (School Leader.) | 2.0 | 2.2% | 3.4% | 2.5% | 2.8% |
| Educational Aides: | 13.3 | 14.4% | 17.5% | 11.6% | 10.0% |
| Total Minority Staff: | 28.5 | 30.8% | 13.3% | 20.2% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 6.0 | 8.4% | 2.6% | 4.8% | 9.3% |
| Hispanic | 12.0 | 16.8% | 8.0% | 7.5% | 20.8% |
| White | 49.5 | 69.2% | 88.6% | 84.4% | 68.5% |
| Native American | 0.0 | 0.0% | 0.1% | 0.5% | 0.3% |
| Asian/Pacific Islander | 4.0 | 5.6% | 0.7% | 2.8% | 1.2% |
| Males | 3.0 | 4.2% | 5.0% | 16.1% | 22.8% |
| Females | 68.5 | 95.8% | 95.0% | 83.9% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 5.0 | 7.0% | 5.1% | 6.3% | 8.1% |
| 1-5 Years Experience | 31.5 | 44.1% | 23.7% | 34.5% | 29.1% |
| 6-10 Years Experience | 9.0 | 12.6% | 21.0% | 23.7% | 19.6% |
| 11-20 Years Experience | 11.0 | 15.4% | 28.1% | 20.4% | 23.6% |
| Over 20 Years Experience | 15.0 | 21.0% | 22.1% | 15.1% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 10.2 yrs. | 12.6 yrs. | 10.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 6.2 yrs. | 8.3 yrs. | 6.7 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$41,300 | \$37,722 | \$40,647 | \$38,095 |
| 1-5 Years Experience | | \$42,473 | \$39,426 | \$42,661 | \$39,880 |
| 6-10 Years Experience | | \$44,548 | \$41,722 | \$44,873 | \$42,380 |
| 11-20 Years Experience | | \$49,770 | \$46,261 | \$49,360 | \$47,042 |
| Over 20 Years Experience | | \$57,847 | \$53,819 | \$59,358 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$47,000 | \$44,924 | \$46,945 | \$44,897 |
| Professional Support | | \$50,218 | \$48,714 | \$54,304 | \$52,940 |
| Campus Administration (School Leadership) | | \$72,540 | \$65,531 | \$71,168 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 2.8 | 0.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 789
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: CHRISTIE EL
Campus #: 043910112

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|------------------------------------------|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$4,617,372 | 100.0% | \$5,743 | \$5,064,264 | 100.0% | \$6,299 | \$111,312,737 | 100.0% | \$5,400 |
| Instruction (11,95) | \$3,732,201 | 80.8% | \$4,642 | \$3,922,784 | 77.5% | \$4,879 | \$84,313,859 | 75.7% | \$4,091 |
| Instructional-Related Services (12,13) | \$231,137 | 5.0% | \$287 | \$232,829 | 4.6% | \$290 | \$4,194,851 | 3.8% | \$204 |
| Instructional Leadership (21) | \$54,370 | 1.2% | \$68 | \$54,370 | 1.1% | \$68 | \$1,355,042 | 1.2% | \$66 |
| School Leadership (23) | \$243,861 | 5.3% | \$303 | \$246,097 | 4.9% | \$306 | \$7,507,426 | 6.7% | \$364 |
| Support Services-Student (31,32,33) | \$204,632 | 4.4% | \$255 | \$204,910 | 4.0% | \$255 | \$5,349,665 | 4.8% | \$260 |
| Other Campus Costs (35,36,51,52,53) | \$151,171 | 3.3% | \$188 | \$403,274 | 8.0% | \$502 | \$8,591,894 | 7.7% | \$417 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$4,466,201 | 100.0% | \$5,555 | \$4,642,985 | 100.0% | \$5,775 | \$102,139,093 | 100.0% | \$4,955 |
| Bilingual/ESL Education (25) | \$683,681 | 15.3% | \$850 | \$684,902 | 14.8% | \$852 | \$5,499,935 | 5.4% | \$267 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$32,239 | 0.0% | \$2 |
| Accelerated Education (24,30) | \$235,573 | 5.3% | \$293 | \$386,702 | 8.3% | \$481 | \$10,304,063 | 10.1% | \$500 |
| Gifted & Talented Education (21) | \$35,193 | 0.8% | \$44 | \$35,193 | 0.8% | \$44 | \$928,011 | 0.9% | \$45 |
| Regular Education (11) | \$2,640,523 | 59.1% | \$3,284 | \$2,640,863 | 56.9% | \$3,285 | \$69,194,765 | 67.7% | \$3,357 |
| Special Education (23) | \$871,231 | 19.5% | \$1,084 | \$895,325 | 19.3% | \$1,114 | \$16,173,237 | 15.8% | \$785 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$6,843 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|-------------------------------------------------|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 193 | 24.5% | 15.2% | 11.6% | 14.8% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 20.3% | 20.6% |
| Gifted & Talented Education | 26 | 3.3% | 5.3% | 10.0% | 7.5% |
| Special Education | 92 | 11.7% | 10.6% | 11.3% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 11.0 | 15.4% | 6.6% | 6.0% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 2.0% | 3.9% |
| Compensatory Education | 4.0 | 5.6% | 8.3% | 2.7% | 3.3% |
| Gifted & Talented Education | 1.5 | 2.1% | 1.0% | 1.4% | 2.0% |
| Regular Education | 46.0 | 64.3% | 75.0% | 69.7% | 70.6% |
| Special Education | 9.0 | 12.6% | 9.1% | 15.4% | 10.0% |
| Other | 0.0 | 0.0% | 0.0% | 2.9% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.