

DISTRICT NAME: PLANO
 CAMPUS NAME: CHRISTIE EL Campus Rating: Recognized
 CAMPUS NUMBER: 043910112 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2008 | | | | 2007 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (70%) | | | | | | | | | | | |
| X All Students | 303 | 327 | 93% | 100% | 278 | 299 | 93% | | 0 | | |
| X African Amer | 51 | 59 | 86% | 18% | 39 | 43 | 91% | | -5 | | |
| X Hispanic | 99 | 113 | 88% | 35% | 92 | 102 | 90% | | -2 | | |
| X White | * | * | 99% | * | 130 | 136 | 96% | | 3 | | |
| X Econ Disadv | 122 | 138 | 88% | 42% | 117 | 131 | 89% | | -1 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | 86 | 93 | 92% | 100% | 98 | 108 | 91% | | 1 | | |
| African Amer | * | * | 88% | * | * | * | 86% | | 2 | | |
| X Hispanic | 29 | 33 | 88% | 35% | 35 | 38 | 92% | | -4 | | |
| X White | * | * | 97% | * | 44 | 49 | 90% | | 7 | | |
| X Econ Disadv | 31 | 37 | 84% | 40% | 49 | 52 | 94% | | -10 | | |
| Social Studies (65%) | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | * | * | * | * | * | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| Econ Disadv | * | * | * | * | * | * | * | | * | | |
| Mathematics (50%) | | | | | | | | | | | |
| X All Students | 285 | 326 | 87% | 100% | 263 | 301 | 87% | | 0 | | |
| X African Amer | 43 | 58 | 74% | 18% | 32 | 44 | 73% | Yes | 1 | 1 | Yes |
| X Hispanic | 95 | 113 | 84% | 35% | 80 | 102 | 78% | | 6 | | |
| X White | 126 | 134 | 94% | 41% | 133 | 137 | 97% | | -3 | | |
| X Econ Disadv | 112 | 137 | 82% | 42% | 104 | 134 | 78% | | 4 | | |
| Science (45%) | | | | | | | | | | | |
| X All Students | 90 | 108 | 83% | 100% | 90 | 106 | 85% | | -2 | | |
| African Amer | 11 | 17 | 65% | 16% | * | * | 93% | | -28 | | |
| X Hispanic | 28 | 33 | 85% | 31% | 23 | 34 | 68% | | 17 | | |
| X White | 46 | 50 | 92% | 46% | 46 | 50 | 92% | | 0 | | |
| X Econ Disadv | 32 | 44 | 73% | 41% | 36 | 49 | 73% | Yes | 0 | 1 | No |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------------------------|
| 18 | 4 | 1 | Yes | No | Science - Economically Disadvantaged |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | Class of 2007 | | | | Class of 2006 | | | | Required Improvement | | | |
|--------------|---------------|------------|------------|-----------|---------------|--------------|------------|-----------|----------------------|---------|----|---------|
| | # Completers | # dropouts | # in Class | Comp Rate | Stu Grp % | # Completers | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2006-07 | | | | 2005-06 | | | | Required Improvement | | | |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|--------------|----------------------|----|---------|--|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? | |
| All Students | - | - | - | - | - | - | - | - | - | - | - | |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | |
| White | - | - | - | - | - | - | - | - | - | - | - | |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | ++ |
| RHSP/DAP | | Commended Science | ++ |
| SAT/ACT | | Commended Social Studies | |
| CI: Reading/ELA | NQ | TSI ELA | |
| CI: Mathematics | NQ | TSI Mathematics | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring at or Above Criterion | Number Taking AP and/ or IB | Percent Scoring at or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 111,213 | 115,065 | 100% | 96.7% |
| X African American | 19,686 | 20,428 | 18% | 96.4% |
| X Hispanic | 37,986 | 39,227 | 34% | 96.8% |
| X White | 48,112 | 49,863 | 43% | 96.5% |
| X Economically Disadvantaged | 54,277 | 56,154 | 49% | 96.7% |

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 103 | 327 | 100% | 31% |
| X African American | 13 | 59 | 18% | 22% |
| X Hispanic | 23 | 113 | 35% | 20% |
| X White | 59 | * | * | 44% |
| X Economically Disadvantaged | 32 | 138 | 42% | 23% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 108 | 326 | 100% | 33% |
| X African American | 15 | 58 | 18% | 26% |
| X Hispanic | 24 | 113 | 35% | 21% |
| X White | 60 | 134 | 41% | 45% |
| X Economically Disadvantaged | 38 | 137 | 42% | 28% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 40 | 93 | 100% | 43% |
| African American | 5 | * | * | 29% |
| X Hispanic | 11 | 33 | 35% | 33% |
| X White | 22 | * | * | 59% |
| X Economically Disadvantaged | 11 | 37 | 40% | 30% |

Commended on Science: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 44 | 108 | 100% | 41% |
| African American | 4 | 17 | 16% | 24% |
| X Hispanic | 13 | 33 | 31% | 39% |
| X White | 25 | 50 | 46% | 50% |
| X Economically Disadvantaged | 13 | 44 | 41% | 30% |

Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

| | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 178 | Q3 |
| X Mathematics | 179 | Q2 |

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

| Student Groups | Number Taking SAT and/ or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/ or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/ or ACT | Percent Scoring at or Above Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.