

## ***2008-09 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: DOOLEY EL***

***Campus #: 043910119***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 451  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
Campus #: 043910119

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	96%	95%	97%	> 99%	86%	98%	*	> 99%	94%	> 99%	*	92%	> 99%
	2008	89%	96%	96%	98%	> 99%	90%	> 99%	*	> 99%	> 99%	97%	*	91%	*
Mathematics	2009	86%	94%	92%	91%	92%	88%	93%	*	86%	91%	91%	*	83%	83%
	2008	85%	93%	94%	88%	67%	73%	93%	*	> 99%	89%	87%	67%	62%	*
All Tests	2009	82%	93%	89%	90%	92%	88%	90%	*	86%	89%	91%	*	80%	83%
	2008	80%	90%	91%	88%	67%	73%	93%	*	> 99%	89%	87%	67%	62%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	94%	91%	85%	55%	82%	90%	*	> 99%	85%	84%	> 99%	71%	*
	2008	85%	94%	95%	87%	75%	86%	89%	*	90%	92%	81%	83%	78%	*
Mathematics	2009	88%	95%	94%	86%	55%	73%	95%	*	> 99%	82%	89%	*	71%	*
	2008	87%	94%	94%	90%	75%	86%	95%	*	90%	89%	91%	67%	78%	*
Writing	2009	92%	96%	94%	90%	73%	82%	95%	*	> 99%	91%	89%	*	82%	*
	2008	93%	97%	98%	92%	91%	> 99%	89%	*	> 99%	89%	97%	60%	89%	*
All Tests	2009	78%	90%	85%	77%	45%	55%	86%	*	> 99%	75%	79%	> 99%	56%	*
	2008	77%	89%	89%	79%	58%	86%	84%	*	80%	78%	81%	50%	67%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	94%	94%	97%	94%	91%	> 99%	*	> 99%	> 99%	95%	*	96%	*
	2008	85%	95%	96%	90%	83%	> 99%	89%	*	> 99%	85%	94%	*	85%	*
Mathematics	2009	86%	93%	93%	91%	88%	82%	92%	*	> 99%	90%	92%	*	84%	*
	2008	86%	95%	96%	92%	84%	91%	95%	*	> 99%	95%	90%	*	82%	*
@ Science	2009	85%	92%	93%	96%	94%	92%	> 99%	*	91%	98%	95%	*	96%	*
	2008	82%	91%	92%	76%	47%	70%	84%	*	> 99%	85%	69%	*	54%	*
@ All Tests	2009	73%	86%	86%	85%	75%	67%	93%	*	91%	88%	82%	80%	78%	*
	2008	72%	87%	88%	73%	47%	73%	79%	*	> 99%	78%	70%	*	50%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 451  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	95%	94%	88%	90%	97%	*	> 99%	94%	94%	> 99%	91%	88%
	2008	91%	97%	97%	94%	86%	93%	96%	*	96%	96%	93%	91%	86%	88%
Mathematics	2009	82%	93%	94%	91%	80%	83%	96%	*	96%	90%	93%	> 99%	83%	78%
	2008	80%	92%	95%	92%	81%	86%	95%	*	96%	93%	90%	67%	81%	67%
Writing	2009	93%	97%	94%	90%	73%	82%	95%	*	> 99%	91%	89%	*	82%	*
	2008	93%	97%	98%	92%	91%	> 99%	89%	*	> 99%	89%	97%	60%	89%	*
Science	2009	78%	90%	93%	96%	94%	92%	> 99%	*	91%	98%	95%	*	96%	*
	2008	74%	89%	92%	76%	47%	70%	84%	*	> 99%	85%	69%	*	54%	*
All Tests	2009	74%	89%	89%	87%	75%	74%	93%	*	93%	86%	87%	> 99%	78%	70%
	2008	72%	88%	90%	80%	54%	76%	86%	*	92%	83%	78%	63%	58%	67%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	98%	96%	88%	93%	98%	*	> 99%	95%	96%	> 99%	92%	> 99%
Mathematics	2009	89%	96%	97%	94%	83%	90%	98%	*	> 99%	92%	96%	> 99%	89%	> 99%
Writing	2009	97%	99%	> 99%	99%	91%	> 99%	> 99%	*	> 99%	> 99%	97%	*	94%	*
Science	2009	83%	93%	95%	99%	94%	> 99%	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
All Tests	2009	84%	94%	95%	94%	80%	90%	98%	*	> 99%	91%	96%	> 99%	88%	> 99%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	55%	47%	47%	40%	28%	51%	*	58%	49%	45%	55%	29%	13%
	2008	34%	55%	49%	37%	11%	22%	43%	*	58%	38%	36%	27%	13%	< 1%
Mathematics	2009	31%	53%	51%	46%	20%	20%	56%	*	69%	56%	36%	45%	24%	< 1%
	2008	28%	49%	49%	38%	19%	28%	41%	*	58%	45%	30%	27%	19%	< 1%
Writing	2009	34%	56%	39%	37%	18%	9%	40%	*	78%	31%	42%	*	29%	*
	2008	33%	53%	45%	30%	9%	43%	38%	*	20%	29%	32%	20%	17%	*
Science	2009	26%	45%	58%	56%	50%	17%	65%	*	73%	63%	49%	*	35%	*
	2008	22%	41%	55%	33%	16%	10%	38%	*	75%	41%	27%	*	18%	*
All Tests	2009	16%	34%	29%	28%	13%	3%	33%	*	56%	36%	19%	29%	10%	< 1%
	2008	15%	32%	29%	17%	5%	7%	20%	*	25%	21%	12%	13%	5%	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	88%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2009	69%	76%	88%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	81%	90%	*	83%	*	*	*	89%	*	90%	83%	83%



T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.5%	98.8%	100.0%	94.6%	100.0%	*	96.9%	98.4%	99.1%	100.0%	96.2%	84.2%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.3%	93.8%	94.2%	100.0%	81.1%	96.2%	*	93.8%	91.3%	97.4%	52.2%	89.9%	57.9%
Not on TAKS	7.7%	7.4%	5.7%	4.5%	0.0%	13.5%	3.8%	*	3.1%	7.1%	1.7%	47.8%	6.3%	26.3%
TAKS(Acc) Only	2.3%	1.7%	1.2%	0.4%	0.0%	0.0%	0.8%	*	0.0%	0.0%	0.9%	4.3%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	1.9%	0.8%	0.0%	5.4%	0.0%	*	0.0%	1.6%	0.0%	8.7%	2.5%	10.5%
TAKS-Alt Only	0.8%	0.7%	0.5%	0.4%	0.0%	0.0%	0.0%	*	3.1%	0.8%	0.0%	4.3%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	2.9%	0.0%	8.1%	3.1%	*	0.0%	4.7%	0.9%	30.4%	3.8%	15.8%
<b>By Acct Status</b>														
Acct System	87.3%	89.8%	89.0%	90.9%	95.2%	83.8%	93.1%	*	84.4%	87.4%	94.8%	60.9%	86.1%	52.6%
Non-Acct System	11.2%	9.0%	10.4%	7.9%	4.8%	10.8%	6.9%	*	12.5%	11.0%	4.3%	39.1%	10.1%	31.6%
Mobile	4.7%	2.8%	5.0%	4.1%	4.8%	0.0%	3.8%	*	9.4%	5.5%	2.6%	0.0%	5.1%	10.5%
Non-Acct Test	6.4%	6.2%	5.0%	3.7%	0.0%	10.8%	3.1%	*	3.1%	5.5%	1.7%	39.1%	5.1%	21.1%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	0.5%	1.2%	0.0%	5.4%	0.0%	*	3.1%	1.6%	0.9%	0.0%	3.8%	15.8%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	1.2%	0.0%	5.4%	0.0%	*	3.1%	1.6%	0.9%	0.0%	3.8%	15.8%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>36,663</b>	<b>323</b>	<b>242</b>	<b>42</b>	<b>37</b>	<b>130</b>	<b>1</b>	<b>32</b>	<b>127</b>	<b>115</b>	<b>23</b>	<b>79</b>	<b>19</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.6%	99.2%	100.0%	94.4%	100.0%	*	100.0%	99.2%	99.2%	100.0%	97.2%	83.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.5%	94.5%	95.3%	93.6%	91.7%	96.6%	*	96.2%	93.8%	96.9%	61.5%	94.4%	75.0%
Not on TAKS	7.5%	7.1%	4.9%	3.9%	6.4%	2.8%	3.4%	*	3.8%	5.4%	2.3%	38.5%	2.8%	8.3%
TAKS(Acc)	2.7%	1.8%	1.3%	1.2%	2.1%	0.0%	1.4%	*	0.0%	0.8%	1.6%	11.5%	1.4%	0.0%
TAKS-M Only	2.9%	2.9%	1.9%	1.9%	2.1%	2.8%	2.0%	*	0.0%	3.1%	0.8%	19.2%	1.4%	8.3%
TAKS-Alt Only	0.7%	0.6%	0.2%	0.8%	2.1%	0.0%	0.0%	*	3.8%	1.6%	0.0%	7.7%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	90.0%	89.5%	78.7%	80.6%	94.6%	*	92.3%	88.4%	90.6%	61.5%	81.9%	75.0%
Non-Acct System	11.3%	8.7%	9.4%	9.7%	21.3%	13.9%	5.4%	*	7.7%	10.9%	8.6%	38.5%	15.3%	8.3%
Mobile	5.1%	2.8%	4.3%	6.2%	14.9%	11.1%	2.7%	*	3.8%	5.4%	7.0%	3.8%	12.5%	0.0%
Non-Acct Test	6.2%	5.9%	4.4%	3.5%	6.4%	2.8%	2.7%	*	3.8%	5.4%	1.6%	34.6%	2.8%	8.3%
<b>Not Tested</b>														
Absent	1.6%	1.4%	0.4%	0.8%	0.0%	5.6%	0.0%	*	0.0%	0.8%	0.8%	0.0%	2.8%	16.7%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.8%	0.0%	5.6%	0.0%	*	0.0%	0.8%	0.8%	0.0%	2.8%	16.7%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>36,260</b>	<b>306</b>	<b>257</b>	<b>47</b>	<b>36</b>	<b>147</b>	<b>1</b>	<b>26</b>	<b>129</b>	<b>128</b>	<b>26</b>	<b>72</b>	<b>12</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 5  
Total Students: 451  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	61%	40%	> 99%	*	*	*	*	*	> 99%	*	*	*
	2008	53%	69%	67%	67%	*	*	57%	*	*	57%	80%	*	63%
Mathematics	2009	37%	48%	52%	56%	43%	*	*	*	*	44%	71%	*	50%
	2008	36%	46%	64%	75%	67%	*	73%	*	*	90%	60%	*	67%
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.76	0.70	1.76	*	*	*	*	*	1.86	*	*	*
	2008	0.58	0.89	0.93	0.82	0.83	*	0.73	*	*	0.97	0.66	*	0.83
Mathematics	2009	0.38	0.54	0.54	0.54	0.34	*	*	*	*	0.33	0.80	*	0.48
	2008	0.34	0.42	0.74	0.70	0.62	*	0.71	*	*	1.04	0.37	*	0.52
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	4%	5%	3%	< 1%	14%	2%	*	< 1%	6%	< 1%	*	8%
	2008	12%	5%	5%	2%	< 1%	10%	< 1%	*	< 1%	< 1%	3%	*	9%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	98%	98%	99%	> 99%	86%	> 99%	*	> 99%	97%	> 99%	*	96%
	2008	94%	98%	98%	98%	> 99%	90%	> 99%	*	> 99%	> 99%	97%	*	91%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	65.2%	66.2%	58.4%	*	-	*	-	-	-	*	-	-	*
	2007	53.6%	61.9%	50.0%	*	-	-	*	-	-	*	-	-	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	6%	7%	3%	6%	9%	< 1%	*	< 1%	< 1%	5%	*	4%
	2008	15%	5%	5%	11%	17%	< 1%	13%	*	< 1%	15%	8%	*	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	92%	98%	> 99%	97%	89%	> 99%	98%	*	> 99%	95%	98%	*	89%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	84.0%	93.5%	100.0%	*	*	-	-	-	-	*	*	-	*
	2007	78.0%	73.6%	58.4%	*	*	-	*	-	*	*	*	-	*

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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	7%	9%	13%	18%	8%	*	< 1%	10%	8%	*	16%	*
2008	15%	5%	4%	8%	16%	9%	5%	*	< 1%	5%	10%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	97%	96%	88%	91%	> 99%	*	> 99%	95%	97%	*	92%	*
2008	91%	98%	99%	96%	89%	> 99%	96%	*	> 99%	> 99%	92%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	100.0%	*	*	-	*	-	-	*	*	-	*	-
2007	77.5%	78.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	92%	97%	*	95%	*	*	> 99%	94%	> 99%	86%	96%	93%
Attendance Rate														
2007-08	95.5%	96.7%	96.6%	96.7%	97.3%	96.5%	96.6%	*	97.1%	96.6%	96.9%	95.8%	96.3%	96.5%
2006-07	95.5%	96.9%	96.7%	97.3%	97.6%	97.4%	97.0%	*	97.9%	97.2%	97.4%	96.8%	96.5%	97.6%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	451	100.0%	26,577	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.8%	2.1%	4.2%
Kindergarten	69	15.3%	14.5%	7.4%	7.7%
Grade 1	60	13.3%	14.8%	7.4%	8.0%
Grade 2	73	16.2%	15.9%	7.7%	7.9%
Grade 3	80	17.7%	18.5%	7.8%	7.8%
Grade 4	82	18.2%	19.1%	7.8%	7.5%
Grade 5	87	19.3%	12.9%	7.6%	7.5%
Grade 6	0	0.0%	1.9%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	81	18.0%	15.2%	10.9%	14.2%
Hispanic	71	15.7%	20.9%	17.9%	47.9%
White	245	54.3%	54.5%	50.7%	34.0%
Native American	1	0.2%	0.3%	0.4%	0.4%
Asian/Pac. Islander	53	11.8%	9.1%	20.1%	3.6%
Economically Disadvantaged	139	30.8%	30.0%	20.7%	56.7%
Limited English Proficient (LEP)	42	9.3%	10.4%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	7	1.4%	0.2%	1.0%	2.1%
At-Risk	106	23.5%	28.6%	22.7%	48.3%
Mobility (2007-08)	60	14.0%	13.2%	10.6%	19.8%
Number of Students per Teacher	12.4	n/a	15.2	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.7%	2.1%	1.5%	2.6%	25.0%	7.5%	7.2%	11.7%
Grade 1	6.0%	2.2%	0.9%	5.5%	7.7%	9.1%	2.8%	10.5%
Grade 2	1.8%	1.0%	0.6%	3.2%	0.0%	4.0%	2.0%	4.7%
Grade 3	3.0%	1.3%	0.9%	2.5%	0.0%	1.9%	1.1%	3.0%
Grade 4	0.0%	0.5%	0.1%	1.3%	0.0%	1.3%	0.9%	1.3%
Grade 5	0.0%	0.8%	0.3%	1.9%	0.0%	2.0%	1.5%	2.4%
Grade 6	-	0.5%	0.3%	0.9%	-	1.8%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 451  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: DOOLEY EL  
 Campus #: 043910119

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	20.1	18.6	19.0
Grade 1	35.8	19.9	33.6	19.0
Grade 2	32.7	21.1	33.8	19.3
Grade 3	34.6	21.9	33.2	19.3
Grade 4	35.5	21.0	33.5	19.7
Grade 5	37.6	24.5	38.4	22.1
Grade 6	-	25.0	24.4	21.5
Mixed Grades	-	31.3	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 451  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
Campus #: 043910119

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.3	86.8%	86.3%	73.1%	62.9%
Teachers	36.3	74.5%	74.2%	60.0%	50.7%
Professional Support	4.0	8.2%	8.3%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	4.1%	3.7%	2.7%	2.8%
Educational Aides:	6.4	13.2%	13.7%	9.9%	9.7%
Total Minority Staff:	6.0	12.3%	11.9%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	8.3%	4.5%	5.3%	9.7%
Hispanic	1.0	2.8%	3.6%	8.8%	22.1%
White	31.3	86.2%	90.6%	81.9%	66.7%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.8%	1.1%	3.4%	1.3%
Males	3.5	9.6%	4.8%	16.0%	22.9%
Females	32.8	90.4%	95.2%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.5%	5.1%	5.5%	7.3%
1-5 Years Experience	12.8	35.3%	27.0%	37.2%	30.5%
6-10 Years Experience	11.0	30.3%	22.4%	21.6%	20.0%
11-20 Years Experience	2.5	6.9%	25.9%	21.6%	23.7%
Over 20 Years Experience	8.0	22.0%	19.6%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.6 yrs.	11.7 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.6 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$40,759	\$44,511	\$40,372
1-5 Years Experience		\$45,403	\$42,865	\$45,667	\$42,463
6-10 Years Experience		\$47,601	\$45,317	\$47,758	\$45,035
11-20 Years Experience		\$53,479	\$49,079	\$51,797	\$49,083
Over 20 Years Experience		\$62,163	\$57,426	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,255	\$47,773	\$49,669	\$47,159
Professional Support		\$53,366	\$51,825	\$58,251	\$55,819
Campus Administration (School Leadership)		\$80,021	\$68,003	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 451  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: DOOLEY EL  
Campus #: 043910119

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,976,929	100.0%	\$6,766	\$3,222,076	100.0%	\$7,323	\$150,288,159	100.0%	\$5,715
Instruction (11,95)	\$2,345,132	78.8%	\$5,330	\$2,424,405	75.2%	\$5,510	\$113,323,095	75.4%	\$4,309
Instructional-Related Services (12,13)	\$167,049	5.6%	\$380	\$169,546	5.3%	\$385	\$5,273,441	3.5%	\$201
Instructional Leadership (21)	\$23,036	0.8%	\$52	\$23,036	0.7%	\$52	\$1,870,586	1.2%	\$71
School Leadership (23)	\$171,878	5.8%	\$391	\$174,141	5.4%	\$396	\$10,071,513	6.7%	\$383
Support Services-Student (31,32,33)	\$145,206	4.9%	\$330	\$145,346	4.5%	\$330	\$7,159,523	4.8%	\$272
Other Campus Costs (35,36,51,52,53)	\$124,628	4.2%	\$283	\$285,602	8.9%	\$649	\$12,590,001	8.4%	\$479
<b>By Program:</b>									
Total Operating Expenditures	\$2,852,301	100.0%	\$6,483	\$2,908,458	100.0%	\$6,610	\$137,280,321	100.0%	\$5,220
Bilingual/ESL Education (25)	\$72,304	2.5%	\$164	\$72,304	2.5%	\$164	\$5,601,669	4.1%	\$213
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$86,977	3.0%	\$198	\$109,071	3.8%	\$248	\$7,423,813	5.4%	\$282
Gifted & Talented Education (21)	\$76,742	2.7%	\$174	\$76,742	2.6%	\$174	\$3,256,676	2.4%	\$124
Regular Education (11)	\$2,047,505	71.8%	\$4,653	\$2,047,505	70.4%	\$4,653	\$99,460,727	72.5%	\$3,782
Special Education (23)	\$568,773	19.9%	\$1,293	\$602,836	20.7%	\$1,370	\$21,321,277	15.5%	\$811
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$214,561	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	40	8.9%	9.6%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	20	4.4%	6.3%	11.3%	7.5%
Special Education	46	10.2%	7.6%	10.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.8%	2.4%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.4	3.8%	4.0%	2.3%	3.6%
Gifted & Talented Education	1.0	2.8%	1.2%	1.5%	2.0%
Regular Education	26.9	74.2%	81.9%	68.8%	70.4%
Special Education	6.0	16.5%	10.0%	15.8%	9.7%
Other	0.0	0.0%	0.6%	3.4%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.