

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: ROSE HAGGAR EL

Campus #: 043910130

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 630
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ROSE HAGGAR EL
Campus #: 043910130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	95%	96%	89%	> 99%	96%	*	> 99%	93%	> 99%	*	92%	*
	2006	90%	97%	95%	97%	75%	88%	> 99%	*	> 99%	93%	> 99%	*	80%	*
Mathematics	2007	82%	93%	92%	90%	75%	75%	92%	*	> 99%	92%	87%	*	67%	*
	2006	83%	95%	93%	98%	83%	> 99%	98%	*	> 99%	96%	> 99%	*	88%	*
All Tests	2007	78%	91%	90%	88%	67%	78%	90%	*	> 99%	88%	88%	*	64%	*
	2006	79%	93%	90%	96%	75%	88%	98%	*	> 99%	91%	> 99%	80%	80%	*
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	93%	99%	> 99%	86%	> 99%	*	> 99%	98%	> 99%	*	> 99%	*
	2006	83%	93%	92%	92%	67%	> 99%	95%	*	93%	89%	95%	> 99%	91%	*
Mathematics	2007	86%	94%	93%	98%	89%	86%	> 99%	*	> 99%	96%	> 99%	*	92%	*
	2006	84%	94%	94%	95%	78%	86%	98%	*	> 99%	96%	95%	> 99%	83%	*
Writing	2007	91%	94%	96%	95%	> 99%	86%	95%	*	95%	93%	96%	*	> 99%	*
	2006	92%	97%	98%	98%	88%	> 99%	98%	*	> 99%	95%	> 99%	> 99%	> 99%	*
All Tests	2007	75%	88%	88%	94%	89%	86%	95%	*	95%	91%	96%	*	92%	*
	2006	74%	89%	88%	91%	67%	86%	95%	*	93%	89%	93%	> 99%	83%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	94%	98%	93%	> 99%	98%	*	> 99%	98%	98%	*	> 99%	*
	2006	81%	93%	95%	97%	71%	83%	> 99%	*	> 99%	96%	98%	> 99%	89%	*
Mathematics	2007	86%	96%	96%	90%	71%	67%	95%	*	> 99%	89%	90%	83%	59%	*
	2006	82%	96%	95%	92%	43%	67%	97%	*	> 99%	92%	91%	> 99%	67%	*
Science	2007	78%	90%	90%	89%	67%	60%	94%	*	> 99%	93%	85%	*	57%	*
	2006	76%	90%	92%	88%	33%	67%	96%	*	86%	92%	84%	> 99%	67%	*
All Tests	2007	69%	86%	86%	84%	57%	67%	89%	*	> 99%	85%	83%	67%	53%	*
	2006	66%	86%	88%	85%	14%	50%	94%	*	86%	87%	82%	> 99%	44%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 630
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	96%	99%	> 99%	95%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2006	87%	96%	96%	96%	73%	> 99%	98%	*	98%	95%	98%	> 99%	93%	86%
Mathematics	2007	77%	92%	94%	94%	80%	76%	97%	*	> 99%	94%	94%	> 99%	75%	75%
	2006	75%	91%	94%	97%	77%	95%	99%	*	> 99%	96%	98%	> 99%	90%	> 99%
Writing	2007	92%	96%	96%	95%	> 99%	86%	95%	*	95%	93%	96%	*	> 99%	*
	2006	91%	97%	98%	98%	88%	> 99%	98%	*	> 99%	95%	> 99%	> 99%	> 99%	*
Science	2007	71%	90%	90%	89%	67%	60%	94%	*	> 99%	93%	85%	*	57%	*
	2006	70%	89%	92%	88%	33%	67%	96%	*	86%	92%	84%	> 99%	67%	*
All Tests	2007	70%	88%	89%	90%	74%	76%	93%	*	98%	91%	90%	85%	71%	75%
	2006	67%	87%	89%	92%	59%	86%	96%	*	94%	92%	93%	> 99%	79%	86%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	96%	99%	> 99%	95%	99%	*	> 99%	98%	> 99%	> 99%	> 99%	> 99%
	2006	87%	96%	96%	96%	73%	> 99%	98%	*	98%	95%	98%	> 99%	93%	86%
Mathematics	2007	77%	92%	94%	94%	80%	76%	97%	*	> 99%	94%	94%	> 99%	75%	75%
	2006	75%	91%	94%	97%	77%	95%	99%	*	> 99%	96%	98%	> 99%	90%	> 99%
Writing	2007	92%	96%	96%	95%	> 99%	86%	95%	*	95%	93%	96%	*	> 99%	*
	2006	91%	97%	98%	98%	88%	> 99%	98%	*	> 99%	95%	> 99%	> 99%	> 99%	*
Science	2007	66%	86%	87%	89%	67%	67%	95%	*	> 99%	93%	85%	83%	60%	*
	2006	64%	85%	90%	89%	43%	67%	96%	*	86%	93%	84%	> 99%	70%	*
All Tests	2007	67%	86%	89%	90%	74%	76%	93%	*	98%	91%	90%	85%	71%	75%
	2006	65%	85%	89%	92%	61%	86%	96%	*	94%	92%	93%	> 99%	80%	86%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	43%	52%	6%	45%	59%	*	60%	47%	57%	44%	30%	50%
	2006	27%	45%	42%	58%	27%	43%	61%	*	66%	53%	63%	53%	46%	29%
Mathematics	2007	25%	47%	47%	60%	43%	29%	62%	*	79%	61%	58%	54%	35%	25%
	2006	23%	45%	45%	62%	27%	33%	65%	*	81%	65%	60%	45%	34%	57%
Writing	2007	30%	48%	37%	60%	33%	71%	58%	*	74%	51%	67%	*	42%	*
	2006	30%	51%	28%	57%	13%	50%	67%	*	47%	59%	56%	60%	40%	*
Science	2007	19%	37%	48%	43%	< 1%	40%	52%	*	45%	44%	41%	*	21%	*
	2006	16%	33%	35%	37%	< 1%	17%	41%	*	43%	39%	35%	33%	11%	*
All Tests	2007	13%	29%	24%	30%	3%	19%	34%	*	40%	28%	33%	31%	15%	< 1%
	2006	11%	26%	20%	36%	14%	24%	37%	*	49%	34%	39%	21%	14%	14%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	93%	97%	95%	90%	> 99%	97%	*	*	96%	92%	95%	97%	*
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	95%	> 99%	97%	> 99%	> 99%	94%	*	*	> 99%	83%	97%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	86%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2007	79%	90%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*
	2006	68%	84%	94%	67%	*	*	*	*	*	60%	*	67%	*	*
All Tests	2007	82%	92%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	74%	89%	95%	91%	80%	> 99%	94%	*	*	92%	86%	91%	93%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 630
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District Name: PLANO ISD
Campus Name: ROSE HAGGAR EL
Campus #: 043910130

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.4%	97.7%	100.0%	96.7%	99.4%	-	90.0%	99.4%	96.0%	100.0%	95.2%	63.2%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.5%	91.5%	84.1%	80.0%	95.6%	-	90.0%	92.2%	90.7%	44.1%	79.4%	52.6%
Not on TAKS	6.7%	6.1%	4.3%	6.2%	15.9%	16.7%	3.9%	-	0.0%	7.1%	5.3%	55.9%	15.9%	10.5%
TAKS-I Only	0.3%	0.3%	0.0%	0.3%	0.0%	0.0%	0.6%	-	0.0%	0.6%	0.0%	2.9%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.3%	5.2%	15.9%	10.0%	3.3%	-	0.0%	6.5%	4.0%	47.1%	15.9%	10.5%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.7%	0.0%	6.7%	0.0%	-	0.0%	0.0%	1.3%	5.9%	0.0%	0.0%
Combination	1.4%	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	92.3%	90.8%	86.4%	80.0%	95.6%	-	84.0%	92.2%	89.4%	88.2%	81.0%	52.6%
Non-Acct System	6.1%	3.7%	7.1%	6.9%	13.6%	16.7%	3.9%	-	6.0%	7.1%	6.6%	11.8%	14.3%	10.5%
Mobile	5.4%	3.0%	6.6%	5.9%	13.6%	10.0%	3.3%	-	6.0%	6.5%	5.3%	2.9%	14.3%	10.5%
Non-Acct Test	0.7%	0.7%	0.0%	1.0%	0.0%	6.7%	0.6%	-	0.0%	0.6%	1.3%	8.8%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.7%	2.3%	0.0%	3.3%	0.6%	-	10.0%	0.6%	4.0%	0.0%	4.8%	36.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	2.3%	0.0%	3.3%	0.6%	-	10.0%	0.6%	4.0%	0.0%	4.8%	36.8%
Other	0.8%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	331	305	44	30	181	0	50	154	151	34	63	19
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	99.2%	96.7%	95.3%	90.0%	99.5%	-	91.2%	97.8%	95.6%	92.7%	92.9%	58.8%
By Program														
TAKS (1 or more)	90.7%	91.9%	93.4%	89.0%	74.4%	70.0%	94.2%	-	91.2%	86.6%	91.8%	45.5%	69.6%	47.1%
Not on TAKS	6.4%	5.3%	5.4%	7.7%	20.9%	20.0%	5.3%	-	0.0%	11.2%	3.8%	47.3%	23.2%	11.8%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.8%	6.5%	18.6%	20.0%	3.9%	-	0.0%	8.9%	3.8%	40.0%	21.4%	11.8%
TAKS-I/SDAA II Only	0.8%	0.6%	0.4%	1.2%	2.3%	0.0%	1.4%	-	0.0%	2.2%	0.0%	7.3%	1.8%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	90.8%	90.2%	69.8%	90.0%	96.6%	-	82.5%	89.9%	90.5%	85.5%	73.2%	52.9%
Non-Acct System	6.5%	4.1%	8.4%	6.5%	25.6%	0.0%	2.9%	-	8.8%	7.8%	5.1%	7.3%	19.6%	5.9%
Mobile	5.6%	3.1%	7.1%	4.5%	11.6%	0.0%	2.4%	-	8.8%	5.6%	3.2%	5.5%	8.9%	5.9%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.4%	2.1%	14.0%	0.0%	0.5%	-	0.0%	2.2%	1.9%	1.8%	10.7%	0.0%
Not Tested	2.9%	2.8%	0.9%	3.3%	4.7%	10.0%	0.5%	-	8.8%	2.2%	4.4%	7.3%	7.1%	41.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	1.2%	4.7%	6.7%	0.0%	-	0.0%	1.1%	1.3%	7.3%	1.8%	0.0%
LEP Exempt	1.0%	1.3%	0.3%	2.1%	0.0%	3.3%	0.5%	-	8.8%	1.1%	3.2%	0.0%	5.4%	41.2%
Other	1.0%	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	308	337	43	30	207	0	57	179	158	55	56	17

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	50%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	50%	57%	*	*	*	*	*	*	*	*	*
Mathematics	2007	34%	46%	52%	40%	*	*	*	*	*	*	*	*	*
	2006	32%	42%	61%	33%	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.68	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.82	0.82	1.08	*	*	*	*	*	*	*	*	*
Mathematics	2007	0.33	0.46	0.61	0.68	*	*	*	*	*	*	*	*	*
	2006	0.34	0.45	0.61	0.46	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	6%	5%	11%	11%	4%	*	< 1%	8%	3%	*	14%
	2006	12%	5%	5%	3%	25%	13%	< 1%	*	< 1%	7%	< 1%	*	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	98%	99%	> 99%	> 99%	98%	*	> 99%	97%	> 99%	*	> 99%
	2006	94%	99%	99%	99%	83%	> 99%	> 99%	*	> 99%	98%	> 99%	*	88%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	8%	4%	7%	< 1%	4%	*	< 1%	2%	5%	*	< 1%
	2006	20%	7%	6%	3%	29%	17%	< 1%	*	< 1%	4%	2%	< 1%	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2006	89%	97%	98%	98%	71%	> 99%	> 99%	*	> 99%	98%	98%	> 99%	> 99%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	5%	4%	10%	29%	33%	5%	*	< 1%	11%	10%	20%	41%	*
2006	19%	5%	6%	8%	57%	33%	3%	*	< 1%	8%	9%	< 1%	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	97%	98%	93%	77%	67%	98%	*	> 99%	93%	93%	> 99%	69%	*
2006	90%	98%	98%	98%	71%	> 99%	> 99%	*	> 99%	98%	98%	> 99%	> 99%	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	92%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	81%	91%	93%	*	78%	> 99%	*	> 99%	> 99%	88%	*	83%	87%
2005-06	66%	74%	89%	92%	*	80%	*	*	> 99%	> 99%	82%	*	83%	80%
Attendance Rate														
2005-06	95.5%	96.9%	96.9%	97.0%	96.2%	97.1%	96.9%	*	98.0%	96.9%	97.0%	96.2%	96.1%	97.2%
2004-05	95.7%	96.9%	96.9%	97.1%	96.9%	97.0%	97.0%	*	97.9%	97.1%	97.1%	97.2%	96.7%	96.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
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Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ROSE HAGGAR EL
Campus #: 043910130

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	630	100.0%	27,170	52,753	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	1.9%	4.1%
Kindergarten	100	15.9%	15.8%	7.6%	7.7%
Grade 1	100	15.9%	16.5%	7.8%	8.1%
Grade 2	128	20.3%	15.8%	7.8%	7.7%
Grade 3	88	14.0%	15.9%	7.5%	7.6%
Grade 4	112	17.8%	16.5%	7.7%	7.4%
Grade 5	102	16.2%	13.9%	7.6%	7.4%
Grade 6	0	0.0%	2.4%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution: African American	94	14.9%	12.9%	10.3%	14.4%
Hispanic	62	9.8%	17.2%	16.2%	46.3%
White	379	60.2%	60.2%	54.7%	35.7%
Native American	1	0.2%	0.5%	0.4%	0.3%
Asian/Pac. Islander	94	14.9%	9.2%	18.4%	3.3%
Economically Disadvantaged	130	20.6%	24.3%	18.7%	55.5%
Limited English Proficient (LEP)	66	10.5%	8.2%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	5	0.7%	0.2%	0.8%	2.3%
At-Risk	66	10.5%	26.3%	12.0%	48.3%
Mobility (2005-06)	96	15.6%	16.2%	13.1%	22.3%
Number of Students per Teacher	13.7	n/a	15.3	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	1.4%	2.9%	0.0%	11.6%	7.3%	11.9%
Grade 1	0.0%	3.3%	0.8%	6.0%	12.5%	5.4%	3.1%	10.2%
Grade 2	1.3%	1.4%	0.7%	3.6%	0.0%	3.1%	0.9%	4.4%
Grade 3	0.0%	0.9%	0.6%	3.0%	0.0%	1.0%	0.9%	2.3%
Grade 4	0.0%	0.5%	0.1%	1.8%	0.0%	0.0%	0.0%	1.3%
Grade 5	0.0%	0.8%	0.9%	2.9%	0.0%	1.7%	1.0%	1.8%
Grade 6	-	0.6%	0.2%	1.2%	-	3.8%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 630
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: ROSE HAGGAR EL
 Campus #: 043910130

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	?	21.3	?	19.5
Grade 1	?	22.6	?	19.5
Grade 2	?	22.3	?	19.6
Grade 3	?	20.4	?	19.5
Grade 4	?	21.8	?	20.2
Grade 5	-	24.7	?	22.3
Grade 6	-	23.9	21.2	21.8
Mixed Grades	22.0	28.6	22.7	25.0
Secondary: English/Language Arts	-	44.6	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	?	20.7	20.0
Science	-	26.0	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 630
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District Name: PLANO ISD
Campus Name: ROSE HAGGAR EL
Campus #: 043910130

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	51.8	92.1%	86.0%	71.1%	62.7%
Teachers	45.8	81.5%	74.7%	58.3%	50.7%
Professional Support	4.5	8.0%	7.8%	9.0%	8.2%
Campus Admin. (School Leader.)	1.4	2.6%	3.5%	2.5%	2.8%
Educational Aides:	4.5	7.9%	14.0%	11.6%	10.0%
Total Minority Staff:	7.8	13.9%	9.0%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	4.8	10.5%	2.2%	4.8%	9.3%
Hispanic	1.0	2.2%	3.5%	7.5%	20.8%
White	39.0	85.1%	93.3%	84.4%	68.5%
Native American	1.0	2.2%	0.3%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	2.8%	1.2%
Males	3.0	6.5%	5.7%	16.1%	22.8%
Females	42.8	93.5%	94.3%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.7%	5.1%	6.3%	8.1%
1-5 Years Experience	13.0	28.4%	26.6%	34.5%	29.1%
6-10 Years Experience	10.8	23.6%	25.8%	23.7%	19.6%
11-20 Years Experience	14.0	30.5%	24.8%	20.4%	23.6%
Over 20 Years Experience	4.0	8.7%	17.7%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.1 yrs.	11.3 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.4 yrs.	6.9 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$39,239	\$40,647	\$38,095
1-5 Years Experience		\$42,633	\$41,319	\$42,661	\$39,880
6-10 Years Experience		\$45,021	\$43,601	\$44,873	\$42,380
11-20 Years Experience		\$49,955	\$47,934	\$49,360	\$47,042
Over 20 Years Experience		\$59,047	\$55,982	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,746	\$46,037	\$46,945	\$44,897
Professional Support		\$49,088	\$49,926	\$54,304	\$52,940
Campus Administration (School Leadership)		\$65,422	\$67,625	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 630
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: ROSE HAGGAR EL
Campus #: 043910130

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,232,262	100.0%	\$4,905	\$3,428,383	100.0%	\$5,202	\$129,983,274	100.0%	\$5,122
Instruction (11,95)	\$2,563,092	79.3%	\$3,889	\$2,586,094	75.4%	\$3,924	\$98,264,970	75.6%	\$3,872
Instructional-Related Services (12,13)	\$178,927	5.5%	\$272	\$185,596	5.4%	\$282	\$4,683,318	3.6%	\$185
Instructional Leadership (21)	\$27,045	0.8%	\$41	\$27,045	0.8%	\$41	\$1,807,639	1.4%	\$71
School Leadership (23)	\$188,490	5.8%	\$286	\$192,027	5.6%	\$291	\$9,005,618	6.9%	\$355
Support Services-Student (31,32,33)	\$142,067	4.4%	\$216	\$142,186	4.1%	\$216	\$6,063,616	4.7%	\$239
Other Campus Costs (35,36,51,52,53)	\$132,641	4.1%	\$201	\$295,435	8.6%	\$448	\$10,158,113	7.8%	\$400
By Program:									
Total Operating Expenditures	\$3,099,621	100.0%	\$4,704	\$3,101,580	100.0%	\$4,706	\$119,193,197	100.0%	\$4,697
Bilingual/ESL Education (25)	\$137,130	4.4%	\$208	\$137,130	4.4%	\$208	\$2,043,087	1.7%	\$81
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$86,920	2.8%	\$132	\$87,872	2.8%	\$133	\$6,048,290	5.1%	\$238
Gifted & Talented Education (21)	\$3,581	0.1%	\$5	\$3,581	0.1%	\$5	\$2,106,838	1.8%	\$83
Regular Education (11)	\$2,280,719	73.6%	\$3,461	\$2,281,726	73.6%	\$3,462	\$89,555,042	75.1%	\$3,529
Special Education (23)	\$591,271	19.1%	\$897	\$591,271	19.1%	\$897	\$19,238,352	16.1%	\$758
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$190,920	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	60	9.5%	7.6%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	36	5.7%	5.9%	10.0%	7.5%
Special Education	53	8.4%	9.1%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.4%	3.2%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	1.0	2.2%	4.1%	2.7%	3.3%
Gifted & Talented Education	1.0	2.2%	1.7%	1.4%	2.0%
Regular Education	35.0	76.4%	82.1%	69.7%	70.6%
Special Education	6.8	14.9%	8.8%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.