

## ***2008-09 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: HARRINGTON EL***

***Campus #: 043910118***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 464  
Grade Span: PK - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HARRINGTON EL  
Campus #: 043910118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	96%	96%	98%	86%	> 99%	> 99%	*	> 99%	> 99%	95%	*	> 99%	*
	2008	89%	96%	97%	96%	*	80%	97%	*	> 99%	96%	96%	*	*	*
Mathematics	2009	86%	94%	90%	98%	86%	> 99%	> 99%	*	> 99%	> 99%	95%	*	> 99%	*
	2008	85%	93%	93%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2009	82%	93%	88%	95%	71%	> 99%	> 99%	*	> 99%	> 99%	89%	*	> 99%	*
	2008	80%	90%	90%	96%	*	80%	97%	*	> 99%	96%	96%	*	*	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	94%	92%	91%	67%	80%	94%	*	> 99%	92%	90%	*	67%	*
	2008	85%	94%	94%	94%	*	> 99%	97%	*	83%	93%	95%	*	71%	*
Mathematics	2009	88%	95%	95%	88%	33%	60%	97%	*	> 99%	88%	87%	*	56%	*
	2008	87%	94%	94%	94%	*	88%	97%	*	> 99%	93%	95%	*	71%	*
Writing	2009	92%	96%	96%	98%	> 99%	> 99%	97%	*	> 99%	96%	> 99%	*	> 99%	*
	2008	93%	97%	97%	98%	*	> 99%	97%	*	> 99%	97%	> 99%	*	> 99%	*
All Tests	2009	78%	90%	85%	86%	33%	60%	95%	*	> 99%	88%	83%	*	56%	*
	2008	77%	89%	89%	92%	*	88%	97%	*	83%	90%	95%	*	57%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	94%	92%	92%	*	> 99%	97%	*	60%	93%	91%	*	78%	*
	2008	85%	95%	94%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	93%	91%	96%	*	> 99%	> 99%	*	> 99%	96%	95%	*	> 99%	*
	2008	86%	95%	93%	98%	*	*	> 99%	*	> 99%	97%	> 99%	*	> 99%	*
@ Science	2009	85%	92%	92%	90%	*	80%	92%	*	> 99%	93%	88%	43%	80%	*
	2008	82%	91%	92%	95%	*	*	94%	*	> 99%	> 99%	88%	*	> 99%	*
@ All Tests	2009	73%	86%	83%	81%	*	80%	89%	*	60%	83%	79%	43%	60%	*
	2008	72%	87%	87%	93%	*	*	94%	*	> 99%	97%	88%	*	> 99%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	96%	95%	79%	95%	98%	*	95%	96%	94%	> 99%	85%	*
	2008	91%	97%	96%	98%	88%	> 99%	99%	*	96%	98%	99%	> 99%	88%	88%
Mathematics	2009	82%	93%	93%	93%	53%	89%	99%	*	> 99%	95%	91%	> 99%	84%	*
	2008	80%	92%	95%	98%	88%	93%	99%	*	> 99%	98%	99%	> 99%	88%	88%
Writing	2009	93%	97%	95%	98%	> 99%	> 99%	97%	*	> 99%	96%	> 99%	*	> 99%	*
	2008	93%	97%	97%	98%	*	> 99%	97%	*	> 99%	97%	> 99%	*	> 99%	*
Science	2009	78%	90%	91%	90%	*	80%	92%	*	> 99%	93%	88%	43%	80%	*
	2008	74%	89%	92%	93%	*	*	92%	*	> 99%	97%	88%	*	> 99%	*
All Tests	2009	74%	89%	88%	89%	53%	81%	95%	*	95%	91%	86%	67%	74%	*
	2008	72%	88%	90%	95%	75%	94%	96%	*	96%	95%	94%	> 99%	82%	75%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	98%	97%	86%	95%	99%	*	> 99%	97%	97%	> 99%	88%	*
Mathematics	2009	89%	96%	97%	95%	67%	95%	99%	*	> 99%	96%	94%	> 99%	84%	*
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	93%	94%	92%	*	90%	92%	*	> 99%	96%	88%	57%	80%	*
All Tests	2009	84%	94%	94%	93%	67%	90%	96%	*	> 99%	95%	90%	75%	78%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	55%	45%	54%	29%	40%	57%	*	71%	49%	59%	57%	35%	*
	2008	34%	55%	43%	51%	38%	19%	57%	*	48%	45%	58%	44%	6%	< 1%
Mathematics	2009	31%	53%	50%	62%	20%	63%	66%	*	71%	64%	60%	63%	36%	*
	2008	28%	49%	47%	58%	13%	27%	64%	*	68%	62%	54%	78%	29%	38%
Writing	2009	34%	56%	33%	60%	17%	40%	64%	*	88%	56%	63%	*	22%	*
	2008	33%	53%	39%	47%	*	13%	53%	*	50%	38%	59%	*	< 1%	*
Science	2009	26%	45%	55%	60%	*	60%	61%	*	60%	68%	50%	29%	30%	*
	2008	22%	41%	51%	54%	*	*	64%	*	57%	59%	48%	*	17%	*
All Tests	2009	16%	34%	27%	40%	13%	33%	41%	*	62%	38%	42%	17%	22%	*
	2008	15%	32%	25%	35%	< 1%	6%	41%	*	40%	31%	40%	40%	6%	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	88%	94%	85%	*	*	88%	*	*	78%	*	85%	*	*
Mathematics	2009	69%	76%	87%	75%	*	*	63%	*	*	78%	71%	73%	*	80%
Writing	2009	72%	82%	83%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	47%	< 1%	*	*	*	*	*	*	*	< 1%	*	*
All Tests	2009	57%	69%	69%	72%	*	*	70%	*	*	73%	71%	71%	*	60%

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	95%	94%	92%	67%	95%	95%	*	91%	94%	89%	75%	83%	*
	2008	86%	95%	94%	96%	89%	94%	96%	*	96%	96%	96%	89%	70%	78%
Mathematics	2009	80%	92%	92%	92%	53%	90%	97%	*	> 99%	94%	90%	88%	85%	*
	2008	78%	90%	94%	96%	78%	94%	97%	*	> 99%	96%	97%	83%	79%	88%
Writing	2009	92%	97%	93%	96%	> 99%	> 99%	95%	*	> 99%	93%	> 99%	*	> 99%	*
	2008	91%	95%	96%	98%	*	> 99%	97%	*	> 99%	97%	> 99%	> 99%	> 99%	*
Science	2009	78%	90%	91%	90%	*	80%	92%	*	> 99%	93%	88%	43%	80%	*
	2008	74%	89%	92%	93%	*	*	92%	*	> 99%	97%	88%	*	> 99%	*
All Tests	2009	72%	87%	86%	86%	44%	82%	93%	*	91%	90%	83%	64%	76%	20%
	2008	69%	85%	88%	92%	67%	88%	93%	*	96%	92%	91%	79%	60%	67%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	95%	93%	92%	72%	96%	95%	*	88%	92%	91%	82%	83%	33%
Mathematics	2009	80%	91%	91%	91%	61%	91%	94%	*	96%	92%	89%	81%	86%	71%
Writing	2009	91%	96%	93%	97%	> 99%	> 99%	95%	*	> 99%	93%	> 99%	88%	> 99%	*
Science	2009	76%	89%	90%	82%	*	80%	85%	*	71%	84%	81%	25%	80%	*
All Tests	2009	71%	86%	85%	85%	53%	83%	92%	*	83%	87%	83%	64%	77%	14%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.3%	93.1%	83.8%	75.0%	87.5%	85.0%	-	81.5%	81.2%	86.9%	23.1%	87.1%	25.0%
Not on TAKS	7.7%	7.4%	6.3%	16.2%	25.0%	12.5%	15.0%	-	18.5%	18.8%	13.1%	76.9%	12.9%	75.0%
TAKS(Acc) Only	2.3%	1.7%	1.5%	3.8%	0.0%	8.3%	4.4%	-	0.0%	5.9%	1.2%	17.9%	3.2%	0.0%
TAKS-M Only	3.3%	3.2%	2.3%	5.9%	15.0%	4.2%	4.4%	-	7.4%	6.9%	4.8%	28.2%	3.2%	25.0%
TAKS-Alt Only	0.8%	0.7%	0.6%	2.7%	5.0%	0.0%	1.8%	-	7.4%	3.0%	2.4%	12.8%	0.0%	12.5%
Combination	1.3%	1.8%	0.9%	3.8%	5.0%	0.0%	4.4%	-	3.7%	3.0%	4.8%	17.9%	6.5%	37.5%
<b>By Acct Status</b>														
Acct System	87.3%	89.8%	88.0%	82.2%	75.0%	87.5%	84.1%	-	77.8%	78.2%	86.9%	30.8%	87.1%	37.5%
Non-Acct System	11.2%	9.0%	11.6%	17.8%	25.0%	12.5%	15.9%	-	22.2%	21.8%	13.1%	69.2%	12.9%	62.5%
Mobile	4.7%	2.8%	5.0%	3.8%	0.0%	4.2%	3.5%	-	3.7%	5.0%	2.4%	2.6%	3.2%	0.0%
Non-Acct Test	6.4%	6.2%	5.9%	14.1%	25.0%	8.3%	12.4%	-	18.5%	16.8%	10.7%	66.7%	9.7%	62.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>36,663</b>	<b>300</b>	<b>185</b>	<b>20</b>	<b>24</b>	<b>113</b>	<b>0</b>	<b>27</b>	<b>101</b>	<b>84</b>	<b>39</b>	<b>31</b>	<b>8</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.4%	99.5%	91.7%	100.0%	100.0%	*	100.0%	99.0%	100.0%	100.0%	100.0%	92.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.5%	94.7%	86.5%	75.0%	90.0%	86.2%	*	89.3%	85.1%	88.1%	27.3%	76.9%	61.5%
Not on TAKS	7.5%	7.1%	4.9%	13.0%	16.7%	10.0%	13.8%	*	10.7%	13.9%	11.9%	72.7%	23.1%	30.8%
TAKS(Acc)	2.7%	1.8%	1.7%	3.8%	8.3%	5.0%	4.1%	*	0.0%	5.0%	2.4%	21.2%	7.7%	0.0%
TAKS-M Only	2.9%	2.9%	1.5%	5.9%	0.0%	5.0%	5.7%	*	10.7%	5.9%	6.0%	33.3%	7.7%	23.1%
TAKS-Alt Only	0.7%	0.6%	0.5%	1.1%	0.0%	0.0%	1.6%	*	0.0%	1.0%	1.2%	6.1%	3.8%	0.0%
Combination	1.2%	1.8%	0.7%	2.2%	8.3%	0.0%	2.4%	*	0.0%	2.0%	2.4%	12.1%	3.8%	7.7%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	88.5%	84.9%	66.7%	80.0%	86.2%	*	89.3%	84.2%	85.7%	30.3%	65.4%	61.5%
Non-Acct System	11.3%	8.7%	11.1%	14.6%	25.0%	20.0%	13.8%	*	10.7%	14.9%	14.3%	69.7%	34.6%	30.8%
Mobile	5.1%	2.8%	5.9%	2.7%	16.7%	10.0%	0.8%	*	0.0%	2.0%	3.6%	3.0%	11.5%	0.0%
Non-Acct Test	6.2%	5.9%	4.0%	11.9%	8.3%	10.0%	13.0%	*	10.7%	12.9%	10.7%	66.7%	23.1%	30.8%
<b>Not Tested</b>														
Absent	1.6%	1.4%	0.6%	0.5%	8.3%	0.0%	0.0%	*	0.0%	1.0%	0.0%	0.0%	0.0%	7.7%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.5%	0.5%	8.3%	0.0%	0.0%	*	0.0%	1.0%	0.0%	0.0%	0.0%	7.7%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>36,260</b>	<b>324</b>	<b>185</b>	<b>12</b>	<b>20</b>	<b>123</b>	<b>2</b>	<b>28</b>	<b>101</b>	<b>84</b>	<b>33</b>	<b>26</b>	<b>13</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	61%	40%	*	*	*	*	*	*	*	*	*	*
	2008	53%	69%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	48%	52%	*	*	*	*	*	*	*	*	*	*
	2008	36%	46%	60%	50%	*	*	*	*	60%	*	*	*	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.76	0.63	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.89	0.83	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.63	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.42	0.71	0.56	*	*	*	*	0.80	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	10%	4%	4%	2%	14%	< 1%	< 1%	*	< 1%	< 1%	5%	*	< 1%
	2008	12%	5%	4%	4%	*	20%	3%	*	< 1%	4%	4%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	94%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	16%	6%	9%	8%	*	< 1%	3%	*	40%	7%	9%	*	22%
	2008	15%	5%	7%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	91%	97%	96%	96%	*	> 99%	> 99%	*	80%	96%	95%	*	89%
	2008	92%	98%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	15%	7%	10%	4%	*	< 1%	< 1%	*	< 1%	4%	5%	*	< 1%
	2008	15%	5%	7%	2%	*	*	< 1%	*	< 1%	3%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	92%	97%	96%	96%	*	> 99%	> 99%	*	> 99%	96%	95%	*	> 99%
	2008	91%	98%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
	2008-09	76%	89%	90%	95%	*	*	> 99%	*	91%	92%	> 99%	80%	> 99%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Performance

Section I - Page 6  
 Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: HARRINGTON EL  
 Campus #: 043910118

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Attendance Rate</b>														
2007-08	95.5%	96.7%	96.6%	97.4%	97.9%	97.3%	97.3%	*	97.6%	97.3%	97.5%	96.9%	97.4%	97.9%
2006-07	95.5%	96.9%	96.8%	97.3%	98.2%	96.0%	97.3%	*	98.1%	97.2%	97.5%	96.5%	96.9%	97.2%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 464  
Grade Span: PK - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HARRINGTON EL  
Campus #: 043910118

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	464	100.0%	25,358	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	69	14.9%	3.2%	2.1%	4.2%
Kindergarten	79	17.0%	15.6%	7.4%	7.7%
Grade 1	57	12.3%	15.9%	7.4%	8.0%
Grade 2	75	16.2%	16.0%	7.7%	7.9%
Grade 3	58	12.5%	15.9%	7.8%	7.8%
Grade 4	63	13.6%	15.5%	7.8%	7.5%
Grade 5	63	13.6%	13.6%	7.6%	7.5%
Grade 6	0	0.0%	3.7%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	7.6%	7.3%
Grade 8	0	0.0%	0.1%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	34	7.3%	11.0%	10.9%	14.2%
Hispanic	45	9.7%	32.5%	17.9%	47.9%
White	223	48.1%	48.3%	50.7%	34.0%
Native American	1	0.2%	0.5%	0.4%	0.4%
Asian/Pac. Islander	161	34.7%	7.6%	20.1%	3.6%
Economically Disadvantaged	74	15.9%	33.6%	20.7%	56.7%
Limited English Proficient (LEP)	121	26.1%	13.3%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.2%	0.2%	1.0%	2.1%
At-Risk	177	38.1%	33.0%	22.7%	48.3%
Mobility (2007-08)	37	11.4%	13.3%	10.6%	19.8%
Number of Students per Teacher	10.9	n/a	15.1	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	1.7%	1.5%	2.6%	20.0%	15.1%	7.2%	11.7%
Grade 1	1.7%	2.5%	0.9%	5.5%	0.0%	7.8%	2.8%	10.5%
Grade 2	7.3%	1.3%	0.6%	3.2%	7.1%	4.0%	2.0%	4.7%
Grade 3	0.0%	0.8%	0.9%	2.5%	0.0%	2.5%	1.1%	3.0%
Grade 4	0.0%	0.6%	0.1%	1.3%	0.0%	0.7%	0.9%	1.3%
Grade 5	1.8%	0.8%	0.3%	1.9%	0.0%	3.0%	1.5%	2.4%
Grade 6	-	0.1%	0.3%	0.9%	-	1.5%	1.2%	1.6%
Grade 7	-	0.0%	0.5%	1.4%	-	0.0%	1.5%	2.2%
Grade 8	-	0.0%	0.7%	1.7%	-	0.0%	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: HARRINGTON EL  
 Campus #: 043910118

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.3	19.3	18.6	19.0
Grade 1	34.0	18.9	33.6	19.0
Grade 2	33.6	18.9	33.8	19.3
Grade 3	33.5	19.0	33.2	19.3
Grade 4	36.3	19.4	33.5	19.7
Grade 5	36.3	22.9	38.4	22.1
Grade 6	-	22.4	24.4	21.5
Mixed Grades	23.0	20.0	21.8	21.8
Secondary: English/Language Arts	-	12.2	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	8.5	22.2	19.6
Science	-	10.3	24.5	20.5
Social Studies	-	10.3	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 464  
Grade Span: PK - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HARRINGTON EL  
Campus #: 043910118

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.6	84.5%	85.1%	73.1%	62.9%
Teachers	42.6	74.1%	73.2%	60.0%	50.7%
Professional Support	4.0	7.0%	8.2%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.5%	3.7%	2.7%	2.8%
Educational Aides:	8.9	15.5%	14.9%	9.9%	9.7%
Total Minority Staff:	15.9	27.7%	20.2%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	4.7%	3.1%	5.3%	9.7%
Hispanic	0.0	0.0%	12.3%	8.8%	22.1%
White	33.6	78.9%	83.1%	81.9%	66.7%
Native American	1.0	2.3%	0.3%	0.6%	0.3%
Asian/Pacific Islander	6.0	14.1%	1.2%	3.4%	1.3%
Males	4.7	11.1%	6.2%	16.0%	22.9%
Females	37.9	88.9%	93.8%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.0%	5.4%	5.5%	7.3%
1-5 Years Experience	12.9	30.2%	32.1%	37.2%	30.5%
6-10 Years Experience	9.0	21.1%	22.3%	21.6%	20.0%
11-20 Years Experience	9.0	21.1%	23.8%	21.6%	23.7%
Over 20 Years Experience	8.7	20.5%	16.4%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	10.8 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	7.0 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$45,054	\$42,227	\$44,511	\$40,372
1-5 Years Experience		\$45,569	\$43,495	\$45,667	\$42,463
6-10 Years Experience		\$48,226	\$45,318	\$47,758	\$45,035
11-20 Years Experience		\$51,807	\$49,423	\$51,797	\$49,083
Over 20 Years Experience		\$61,305	\$57,232	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,639	\$47,498	\$49,669	\$47,159
Professional Support		\$53,765	\$52,630	\$58,251	\$55,819
Campus Administration (School Leadership)		\$79,569	\$69,833	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 464  
Grade Span: PK - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: HARRINGTON EL  
Campus #: 043910118

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,575,603	100.0%	\$8,374	\$3,880,605	100.0%	\$9,088	\$132,473,277	100.0%	\$5,863
Instruction (11,95)	\$2,830,890	79.2%	\$6,630	\$2,993,551	77.1%	\$7,011	\$99,591,794	75.2%	\$4,407
Instructional-Related Services (12,13)	\$183,701	5.1%	\$430	\$183,851	4.7%	\$431	\$5,522,758	4.2%	\$244
Instructional Leadership (21)	\$34,543	1.0%	\$81	\$34,543	0.9%	\$81	\$1,875,747	1.4%	\$83
School Leadership (23)	\$204,578	5.7%	\$479	\$209,205	5.4%	\$490	\$8,990,003	6.8%	\$398
Support Services-Student (31,32,33)	\$172,168	4.8%	\$403	\$172,545	4.4%	\$404	\$6,709,881	5.1%	\$297
Other Campus Costs (35,36,51,52,53)	\$149,723	4.2%	\$351	\$286,910	7.4%	\$672	\$9,783,094	7.4%	\$433
<b>By Program:</b>									
Total Operating Expenditures	\$3,425,880	100.0%	\$8,023	\$3,577,507	100.0%	\$8,378	\$121,805,715	100.0%	\$5,391
Bilingual/ESL Education (25)	\$558,623	16.3%	\$1,308	\$558,623	15.6%	\$1,308	\$8,228,203	6.8%	\$364
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$27,591	0.0%	\$1
Accelerated Education (24,30)	\$83,133	2.4%	\$195	\$83,133	2.3%	\$195	\$5,617,592	4.6%	\$249
Gifted & Talented Education (21)	\$82,911	2.4%	\$194	\$82,911	2.3%	\$194	\$2,523,056	2.1%	\$112
Regular Education (11)	\$1,883,802	55.0%	\$4,412	\$1,883,802	52.7%	\$4,412	\$84,846,171	69.7%	\$3,755
Special Education (23)	\$817,411	23.9%	\$1,914	\$969,038	27.1%	\$2,269	\$20,563,102	16.9%	\$910
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	120	25.9%	12.9%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.1%	14.7%	21.4%
Gifted & Talented Education	23	5.0%	5.8%	11.3%	7.5%
Special Education	54	11.6%	8.6%	10.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.5	13.0%	5.3%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.5	3.4%	4.0%	2.3%	3.6%
Gifted & Talented Education	1.0	2.3%	1.5%	1.5%	2.0%
Regular Education	24.6	57.8%	79.6%	68.8%	70.4%
Special Education	10.0	23.5%	9.6%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.