

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HAUN EL

Campus #: 043910134

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 589
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HAUN EL
Campus #: 043910134

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	97%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	*	> 99%
	2008	89%	96%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Mathematics	2009	86%	94%	95%	97%	78%	> 99%	98%	*	> 99%	98%	96%	> 99%	*	> 99%
	2008	85%	93%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	82%	93%	95%	97%	78%	> 99%	98%	*	> 99%	98%	96%	> 99%	*	> 99%
	2008	80%	90%	94%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	95%	99%	*	*	98%	*	> 99%	98%	> 99%	*	*	> 99%
	2008	85%	94%	96%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	*	*
Mathematics	2009	88%	95%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
	2008	87%	94%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Writing	2009	92%	96%	97%	99%	*	*	98%	*	> 99%	98%	> 99%	*	*	80%
	2008	93%	97%	98%	98%	*	88%	98%	*	> 99%	97%	> 99%	*	*	*
All Tests	2009	78%	90%	92%	98%	*	*	96%	*	> 99%	96%	> 99%	80%	*	80%
	2008	77%	89%	92%	97%	> 99%	88%	97%	*	> 99%	97%	98%	*	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	96%	95%	> 99%	> 99%	90%	*	> 99%	95%	94%	*	*	*
	2008	85%	95%	96%	97%	83%	*	95%	*	> 99%	98%	94%	> 99%	*	*
Mathematics	2009	86%	93%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	*	*
	2008	86%	95%	97%	99%	83%	*	> 99%	*	> 99%	> 99%	98%	> 99%	*	*
@ Science	2009	85%	92%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	82%	91%	93%	92%	50%	*	92%	*	96%	95%	87%	> 99%	*	*
@ All Tests	2009	73%	86%	91%	95%	> 99%	> 99%	90%	*	> 99%	95%	94%	*	*	*
	2008	72%	87%	90%	89%	33%	*	89%	*	96%	94%	83%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 589
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Campus Name: HAUN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	97%	99%	94%	> 99%	99%	*	> 99%	99%	99%	91%	83%	> 99%
	2008	91%	97%	98%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	93%	96%	99%	88%	> 99%	99%	*	> 99%	99%	99%	> 99%	83%	> 99%
	2008	80%	92%	97%	> 99%	92%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	89%	> 99%
Writing	2009	93%	97%	97%	99%	*	*	98%	*	> 99%	98%	> 99%	*	*	80%
	2008	93%	97%	98%	98%	*	88%	98%	*	> 99%	97%	> 99%	*	*	*
Science	2009	78%	90%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	74%	89%	93%	92%	50%	*	92%	*	> 99%	95%	> 99%	87%	*	*
All Tests	2009	74%	89%	92%	98%	88%	> 99%	98%	*	> 99%	98%	98%	92%	83%	96%
	2008	72%	88%	93%	96%	77%	92%	96%	*	> 99%	97%	94%	93%	89%	> 99%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	94%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	83%	> 99%
Mathematics	2009	89%	96%	98%	> 99%	94%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	83%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%
Science	2009	83%	93%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2009	84%	94%	97%	> 99%	94%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	83%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	53%	67%	41%	83%	61%	*	80%	61%	75%	64%	50%	61%
	2008	34%	55%	50%	62%	31%	50%	55%	*	75%	62%	60%	23%	11%	42%
Mathematics	2009	31%	53%	58%	82%	47%	83%	78%	*	94%	87%	76%	67%	33%	83%
	2008	28%	49%	50%	72%	54%	42%	63%	*	90%	74%	69%	53%	22%	47%
Writing	2009	34%	56%	47%	62%	*	*	56%	*	70%	51%	74%	*	*	60%
	2008	33%	53%	48%	55%	*	25%	48%	*	70%	52%	59%	*	*	*
Science	2009	26%	45%	61%	83%	67%	50%	80%	*	95%	90%	74%	*	*	*
	2008	22%	41%	58%	64%	33%	*	57%	*	79%	73%	52%	80%	*	*
All Tests	2009	16%	34%	33%	56%	29%	50%	50%	*	71%	53%	60%	54%	17%	52%
	2008	15%	32%	31%	43%	23%	8%	33%	*	64%	45%	42%	20%	< 1%	37%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	69%	76%	88%	*	*	*	*	*	*	*	*	*	*	*
Writing	2009	72%	82%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
All Tests	2009	57%	69%	83%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	96%	99%	94%	> 99%	99%	*	> 99%	99%	99%	94%	83%	> 99%
	2008	86%	95%	96%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	80%	92%	95%	99%	88%	> 99%	99%	*	> 99%	99%	99%	> 99%	86%	> 99%
	2008	78%	90%	95%	> 99%	92%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	89%	> 99%
Writing	2009	92%	97%	97%	99%	*	*	98%	*	> 99%	98%	> 99%	*	*	80%
	2008	91%	95%	97%	98%	> 99%	88%	98%	*	> 99%	97%	> 99%	*	*	*
Science	2009	78%	90%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
	2008	74%	89%	93%	92%	50%	*	92%	*	> 99%	95%	> 99%	87%	> 99%	*
All Tests	2009	72%	87%	90%	98%	89%	> 99%	98%	*	> 99%	98%	99%	95%	86%	96%
	2008	69%	85%	91%	96%	79%	92%	96%	*	98%	97%	94%	94%	90%	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	96%	99%	94%	> 99%	99%	*	> 99%	99%	99%	95%	83%	> 99%
Mathematics	2009	80%	91%	95%	99%	89%	> 99%	99%	*	> 99%	99%	99%	> 99%	86%	> 99%
Writing	2009	91%	96%	97%	99%	*	*	98%	*	> 99%	98%	> 99%	> 99%	*	80%
Science	2009	76%	89%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
All Tests	2009	71%	86%	89%	98%	89%	> 99%	98%	*	> 99%	98%	99%	96%	86%	96%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 589
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Campus Name: HAUN EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.5%	98.2%	100.0%	92.9%	98.4%	-	98.3%	98.3%	98.1%	100.0%	100.0%	80.0%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.0%	94.3%	85.0%	85.7%	93.5%	-	98.3%	92.8%	96.1%	50.0%	70.0%	80.0%
Not on TAKS	7.7%	7.4%	5.3%	3.9%	15.0%	7.1%	4.9%	-	0.0%	5.5%	1.9%	50.0%	30.0%	0.0%
TAKS(Acc) Only	2.3%	1.7%	1.2%	0.9%	0.0%	0.0%	1.6%	-	0.0%	1.7%	0.0%	11.5%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	1.8%	0.6%	0.0%	0.0%	1.1%	-	0.0%	0.6%	0.6%	7.7%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.9%	10.0%	0.0%	0.5%	-	0.0%	1.7%	0.0%	11.5%	20.0%	0.0%
Combination	1.3%	1.8%	1.3%	1.5%	5.0%	7.1%	1.6%	-	0.0%	1.7%	1.3%	19.2%	10.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	90.3%	91.6%	85.0%	85.7%	92.4%	-	92.3%	90.1%	93.5%	50.0%	60.0%	76.7%
Non-Acct System	11.2%	9.0%	8.6%	6.6%	15.0%	7.1%	6.0%	-	6.0%	8.3%	4.5%	50.0%	40.0%	3.3%
Mobile	4.7%	2.8%	4.6%	2.7%	0.0%	0.0%	1.1%	-	6.0%	2.8%	2.6%	0.0%	10.0%	3.3%
Non-Acct Test	6.4%	6.2%	4.5%	3.9%	15.0%	7.1%	4.9%	-	0.0%	5.5%	1.9%	50.0%	30.0%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.6%	1.8%	0.0%	7.1%	1.6%	-	1.7%	1.7%	1.9%	0.0%	0.0%	20.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	1.5%	0.0%	7.1%	1.6%	-	0.9%	1.1%	1.9%	0.0%	0.0%	16.7%
Hurricane Ike	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	-	0.9%	0.6%	0.0%	0.0%	0.0%	3.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	334	335	20	14	184	0	117	181	154	26	10	30
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.4%	100.0%	100.0%	99.5%	*	99.2%	99.5%	99.3%	100.0%	100.0%	90.5%
By Program														
TAKS (1 or more)	90.9%	91.5%	94.5%	97.7%	87.5%	100.0%	97.3%	*	99.2%	96.8%	98.7%	71.4%	90.0%	90.5%
Not on TAKS	7.5%	7.1%	5.3%	1.8%	12.5%	0.0%	2.2%	*	0.0%	2.6%	0.7%	28.6%	10.0%	0.0%
TAKS(Acc)	2.7%	1.8%	1.9%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	4.8%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.4%	0.9%	6.3%	0.0%	1.1%	*	0.0%	1.1%	0.7%	14.3%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	4.8%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	0.3%	6.3%	0.0%	0.0%	*	0.0%	0.5%	0.0%	4.8%	10.0%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	90.0%	95.9%	81.3%	100.0%	97.3%	*	95.2%	96.3%	95.4%	71.4%	90.0%	90.5%
Non-Acct System	11.3%	8.7%	9.2%	3.5%	18.8%	0.0%	2.2%	*	4.0%	3.2%	4.0%	28.6%	10.0%	0.0%
Mobile	5.1%	2.8%	4.4%	1.8%	6.3%	0.0%	0.0%	*	4.0%	0.5%	3.3%	0.0%	0.0%	0.0%
Non-Acct Test	6.2%	5.9%	4.2%	1.8%	12.5%	0.0%	2.2%	*	0.0%	2.6%	0.7%	28.6%	10.0%	0.0%
Not Tested														
Absent	1.6%	1.4%	0.4%	0.6%	0.0%	0.0%	0.5%	*	0.8%	0.5%	0.7%	0.0%	0.0%	9.5%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.6%	0.0%	0.0%	0.5%	*	0.8%	0.5%	0.7%	0.0%	0.0%	9.5%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	315	341	16	12	186	3	124	190	151	21	10	21

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	62%	*	*	*	*	*	*	*	*	*	*
	2008	53%	69%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	48%	61%	*	*	*	*	*	*	*	*	*	*
	2008	36%	46%	64%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.76	0.92	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.89	0.79	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.68	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.42	0.66	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	4%	3%	1%	11%	< 1%	< 1%	*	< 1%	< 1%	2%	< 1%	* < 1%
	2008	12%	5%	4%	1%	*	*	2%	*	< 1%	< 1%	2%	*	* < 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	98%	99%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	* > 99%
	2008	94%	98%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	* > 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	6%	4%	8%	< 1%	< 1%	13%	*	2%	8%	8%	*	* *
	2008	15%	5%	5%	3%	17%	*	5%	*	< 1%	2%	6%	< 1%	* *
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	97%	99%	99%	> 99%	> 99%	98%	*	> 99%	> 99%	98%	*	* *
	2008	92%	98%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	* *
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	15%	7%	4%	2%	< 1%	< 1%	3%	*	< 1%	2%	2%	*	* *
	2008	15%	5%	3%	2%	17%	*	< 1%	*	2%	2%	2%	< 1%	* *
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	92%	97%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	* *
	2008	91%	98%	99%	99%	83%	*	> 99%	*	> 99%	> 99%	98%	> 99%	* *
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	89%	97%	98%	*	*	92%	*	> 99%	97%	> 99%	*	* 96%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2007-08	95.5%	96.7%	97.0%	97.5%	97.9%	98.4%	97.1%	*	98.0%	97.5%	97.4%	96.4%	98.1%	98.1%
2006-07	95.5%	96.9%	97.0%	97.4%	98.0%	97.7%	97.0%	*	97.8%	97.4%	97.3%	97.0%	97.5%	98.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 589
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HAUN EL
Campus #: 043910134

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	589	100.0%	28,497	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.8%	2.1%	4.2%
Kindergarten	70	11.9%	15.9%	7.4%	7.7%
Grade 1	84	14.3%	16.3%	7.4%	8.0%
Grade 2	104	17.7%	16.8%	7.7%	7.9%
Grade 3	123	20.9%	16.9%	7.8%	7.8%
Grade 4	92	15.6%	16.9%	7.8%	7.5%
Grade 5	116	19.7%	14.4%	7.6%	7.5%
Grade 6	0	0.0%	0.2%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	35	5.9%	10.7%	10.9%	14.2%
Hispanic	22	3.7%	21.7%	17.9%	47.9%
White	323	54.8%	55.0%	50.7%	34.0%
Native American	1	0.2%	0.4%	0.4%	0.4%
Asian/Pac. Islander	208	35.3%	12.1%	20.1%	3.6%
Economically Disadvantaged	18	3.1%	19.7%	20.7%	56.7%
Limited English Proficient (LEP)	58	9.8%	10.1%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.0%	2.1%
At-Risk	64	10.9%	25.1%	22.7%	48.3%
Mobility (2007-08)	51	8.6%	10.7%	10.6%	19.8%
Number of Students per Teacher	13.3	n/a	15.2	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.5%	2.6%	0.0%	10.6%	7.2%	11.7%
Grade 1	0.0%	2.8%	0.9%	5.5%	0.0%	6.7%	2.8%	10.5%
Grade 2	0.0%	1.1%	0.6%	3.2%	0.0%	4.1%	2.0%	4.7%
Grade 3	0.0%	0.8%	0.9%	2.5%	0.0%	1.4%	1.1%	3.0%
Grade 4	0.0%	0.4%	0.1%	1.3%	16.7%	1.1%	0.9%	1.3%
Grade 5	0.0%	0.4%	0.3%	1.9%	0.0%	0.9%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 589
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: HAUN EL
 Campus #: 043910134

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	20.3	18.6	19.0
Grade 1	37.6	20.8	33.6	19.0
Grade 2	37.6	22.0	33.8	19.3
Grade 3	35.5	22.1	33.2	19.3
Grade 4	31.8	22.4	33.5	19.7
Grade 5	40.1	24.8	38.4	22.1
Grade 6	-	28.2	24.4	21.5
Mixed Grades	-	31.6	21.8	21.8
Secondary: English/Language Arts	-	34.3	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	?	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 589
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HAUN EL
Campus #: 043910134

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.9	89.7%	88.0%	73.1%	62.9%
Teachers	44.4	78.3%	76.1%	60.0%	50.7%
Professional Support	4.5	7.9%	8.2%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.5%	3.7%	2.7%	2.8%
Educational Aides:	5.8	10.3%	12.0%	9.9%	9.7%
Total Minority Staff:	7.0	12.3%	13.2%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.3%	3.7%	5.3%	9.7%
Hispanic	2.0	4.5%	5.7%	8.8%	22.1%
White	39.4	88.7%	88.8%	81.9%	66.7%
Native American	1.0	2.3%	0.2%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.3%	1.6%	3.4%	1.3%
Males	2.0	4.5%	5.9%	16.0%	22.9%
Females	42.4	95.5%	94.1%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.3%	4.9%	5.5%	7.3%
1-5 Years Experience	7.6	17.2%	26.6%	37.2%	30.5%
6-10 Years Experience	7.0	15.8%	24.7%	21.6%	20.0%
11-20 Years Experience	17.0	38.3%	27.6%	21.6%	23.7%
Over 20 Years Experience	11.7	26.5%	16.2%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	11.1 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	6.8 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$42,077	\$44,511	\$40,372
1-5 Years Experience		\$46,142	\$44,171	\$45,667	\$42,463
6-10 Years Experience		\$47,201	\$46,562	\$47,758	\$45,035
11-20 Years Experience		\$52,041	\$50,494	\$51,797	\$49,083
Over 20 Years Experience		\$61,265	\$58,709	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$52,528	\$48,759	\$49,669	\$47,159
Professional Support		\$55,565	\$52,663	\$58,251	\$55,819
Campus Administration (School Leadership)		\$72,692	\$71,717	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 589
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HAUN EL
Campus #: 043910134

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,659,539	100.0%	\$5,709	\$3,838,373	100.0%	\$5,988	\$157,513,655	100.0%	\$5,806
Instruction (11,95)	\$2,898,603	79.2%	\$4,522	\$2,906,737	75.7%	\$4,535	\$119,030,922	75.6%	\$4,387
Instructional-Related Services (12,13)	\$199,601	5.5%	\$311	\$200,024	5.2%	\$312	\$5,979,122	3.8%	\$220
Instructional Leadership (21)	\$28,888	0.8%	\$45	\$28,888	0.8%	\$45	\$1,862,297	1.2%	\$69
School Leadership (23)	\$211,890	5.8%	\$331	\$213,020	5.5%	\$332	\$10,653,667	6.8%	\$393
Support Services-Student (31,32,33)	\$190,424	5.2%	\$297	\$190,424	5.0%	\$297	\$7,487,462	4.8%	\$276
Other Campus Costs (35,36,51,52,53)	\$130,133	3.6%	\$203	\$299,280	7.8%	\$467	\$12,500,185	7.9%	\$461
By Program:									
Total Operating Expenditures	\$3,529,406	100.0%	\$5,506	\$3,529,406	100.0%	\$5,506	\$143,421,228	100.0%	\$5,286
Bilingual/ESL Education (25)	\$151,828	4.3%	\$237	\$151,828	4.3%	\$237	\$5,620,114	3.9%	\$207
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$89,788	2.5%	\$140	\$89,788	2.5%	\$140	\$5,324,441	3.7%	\$196
Gifted & Talented Education (21)	\$76,092	2.2%	\$119	\$76,092	2.2%	\$119	\$2,838,049	2.0%	\$105
Regular Education (11)	\$2,717,158	77.0%	\$4,239	\$2,717,158	77.0%	\$4,239	\$107,039,014	74.6%	\$3,945
Special Education (23)	\$494,540	14.0%	\$772	\$494,540	14.0%	\$772	\$22,383,451	15.6%	\$825
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$214,561	0.1%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	57	9.7%	9.2%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	94	16.0%	8.8%	11.3%	7.5%
Special Education	45	7.6%	7.7%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.9	4.2%	3.2%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.3%	3.9%	2.3%	3.6%
Gifted & Talented Education	1.0	2.3%	1.5%	1.5%	2.0%
Regular Education	34.5	77.8%	81.1%	68.8%	70.4%
Special Education	6.0	13.5%	9.7%	15.8%	9.7%
Other	0.0	0.0%	0.5%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.