

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HEDGCOXE EL

Campus #: 043910125

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 529
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HEDGCOXE EL
Campus #: 043910125

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard														
Grade 3 (English) First Administration Only														
Reading	2008	89%	96%	97%	99%	*	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%
	2007	89%	97%	97%	97%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%
Mathematics	2008	85%	93%	95%	96%	*	> 99%	95%	*	> 99%	> 99%	91%	> 99%	89%
	2007	82%	93%	92%	95%	> 99%	83%	94%	*	> 99%	93%	98%	75%	83%
All Tests	2008	80%	90%	93%	95%	*	> 99%	93%	*	> 99%	98%	91%	> 99%	89%
	2007	78%	91%	90%	92%	> 99%	83%	92%	*	> 99%	91%	93%	75%	83%
TAKS Met 2008 Standard														
Grade 4 (English)														
Reading	2008	85%	94%	95%	98%	89%	> 99%	> 99%	*	94%	96%	> 99%	91%	> 99%
	2007	84%	94%	91%	97%	88%	89%	98%	*	> 99%	93%	> 99%	80%	92%
Mathematics	2008	87%	94%	96%	94%	> 99%	> 99%	90%	*	> 99%	91%	98%	82%	80%
	2007	86%	94%	95%	93%	50%	78%	> 99%	*	> 99%	95%	91%	86%	83%
Writing	2008	93%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	91%	94%	96%	95%	86%	> 99%	94%	*	> 99%	92%	98%	*	90%
All Tests	2008	77%	89%	91%	92%	89%	> 99%	90%	*	94%	87%	98%	73%	80%
	2007	75%	88%	87%	89%	50%	67%	95%	*	> 99%	89%	89%	71%	67%
TAKS Met 2008 Standard														
Grade 5 (English) First Administration Only														
Reading	2008	85%	95%	95%	98%	> 99%	80%	> 99%	*	> 99%	95%	> 99%	*	85%
	2007	83%	94%	94%	98%	> 99%	*	97%	*	> 99%	> 99%	96%	88%	> 99%
Mathematics	2008	86%	95%	95%	98%	86%	90%	> 99%	*	> 99%	95%	> 99%	*	92%
	2007	86%	96%	95%	98%	83%	*	99%	*	> 99%	96%	> 99%	> 99%	> 99%
@ Science	2008	82%	91%	92%	93%	89%	73%	98%	*	93%	93%	93%	86%	83%
	2007	74%	88%	88%	93%	71%	*	96%	*	88%	92%	94%	64%	> 99%
@ All Tests	2008	72%	87%	87%	93%	89%	64%	98%	*	93%	91%	94%	86%	77%
	2007	66%	84%	83%	91%	71%	*	93%	*	88%	90%	92%	55%	> 99%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	97%	99%	95%	> 99%	> 99%	*	98%	99%	> 99%	94%	> 99%	> 99%
	2007	88%	96%	96%	99%	95%	94%	99%	*	> 99%	98%	> 99%	96%	96%	> 99%
Mathematics	2008	80%	92%	95%	96%	90%	96%	95%	*	> 99%	95%	96%	89%	88%	> 99%
	2007	77%	92%	94%	96%	77%	83%	98%	*	> 99%	95%	96%	85%	88%	> 99%
Writing	2008	93%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2007	92%	96%	96%	95%	86%	> 99%	94%	*	> 99%	92%	98%	*	90%	*
Science	2008	74%	89%	92%	93%	89%	73%	98%	*	93%	93%	93%	86%	83%	*
	2007	66%	86%	88%	93%	71%	*	96%	*	88%	92%	94%	64%	> 99%	*
All Tests	2008	72%	88%	92%	94%	86%	88%	95%	*	96%	93%	94%	83%	85%	92%
	2007	67%	86%	89%	92%	74%	78%	95%	*	96%	91%	94%	70%	79%	> 99%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	96%	98%	91%	96%	99%	*	98%	97%	99%	82%	96%	93%
Mathematics	2008	78%	90%	95%	94%	87%	88%	94%	*	> 99%	93%	95%	76%	86%	85%
Writing	2008	91%	95%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2008	74%	89%	92%	93%	89%	73%	98%	*	93%	93%	93%	86%	83%	*
All Tests	2008	70%	86%	89%	92%	78%	81%	94%	*	96%	91%	93%	66%	82%	79%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	50%	57%	24%	54%	56%	*	77%	52%	63%	11%	37%	58%
	2007	30%	49%	47%	55%	45%	53%	54%	*	64%	52%	58%	33%	46%	40%
Mathematics	2008	28%	49%	51%	53%	25%	35%	55%	*	63%	54%	51%	28%	54%	36%
	2007	25%	47%	48%	59%	41%	17%	61%	*	69%	55%	63%	44%	54%	< 1%
Writing	2008	33%	53%	46%	49%	33%	33%	47%	*	71%	40%	60%	9%	60%	*
	2007	30%	48%	41%	46%	< 1%	17%	44%	*	86%	31%	60%	*	50%	*
Science	2008	22%	41%	59%	63%	56%	36%	65%	*	80%	67%	59%	43%	42%	*
	2007	13%	26%	46%	58%	57%	*	58%	*	63%	58%	57%	18%	67%	*
All Tests	2008	15%	32%	29%	33%	14%	24%	30%	*	58%	34%	33%	17%	26%	33%
	2007	12%	25%	28%	34%	22%	11%	33%	*	50%	30%	38%	17%	33%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.3%	96.0%	96.7%	100.0%	-	100.0%	99.4%	99.3%	100.0%	100.0%	88.9%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	95.2%	94.6%	84.0%	80.0%	96.8%	-	100.0%	93.6%	95.7%	58.8%	96.4%	72.2%
Not on TAKS	7.5%	7.1%	4.5%	4.8%	12.0%	16.7%	3.2%	-	0.0%	5.8%	3.6%	41.2%	3.6%	16.7%
TAKS(Acc) Only	2.7%	1.8%	1.3%	3.1%	8.0%	6.7%	2.7%	-	0.0%	2.6%	3.6%	26.5%	3.6%	11.1%
TAKS-M Only	2.9%	2.9%	1.3%	1.0%	4.0%	3.3%	0.5%	-	0.0%	1.9%	0.0%	8.8%	0.0%	5.6%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	0.7%	0.0%	6.7%	0.0%	-	0.0%	1.3%	0.0%	5.9%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	91.5%	95.2%	88.0%	83.3%	97.3%	-	98.1%	94.9%	95.7%	67.6%	96.4%	66.7%
Non-Acct System	11.3%	8.7%	8.4%	4.1%	8.0%	13.3%	2.7%	-	1.9%	4.5%	3.6%	32.4%	3.6%	22.2%
Mobile	5.1%	2.8%	4.6%	0.7%	0.0%	0.0%	0.5%	-	1.9%	0.0%	1.4%	2.9%	0.0%	5.6%
Non-Acct Test	6.2%	5.9%	3.7%	3.4%	8.0%	13.3%	2.2%	-	0.0%	4.5%	2.2%	29.4%	3.6%	16.7%
Not Tested	1.6%	1.4%	0.4%	0.7%	4.0%	3.3%	0.0%	-	0.0%	0.6%	0.7%	0.0%	0.0%	11.1%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	0.7%	4.0%	3.3%	0.0%	-	0.0%	0.6%	0.7%	0.0%	0.0%	11.1%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	325	294	25	30	186	0	53	156	138	34	28	18
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.8%	98.3%	95.8%	95.0%	99.0%	*	98.2%	96.8%	100.0%	84.8%	100.0%	85.7%
Not on TAKS	6.7%	6.1%	4.5%	1.7%	4.2%	5.0%	1.0%	*	1.8%	3.2%	0.0%	15.2%	0.0%	14.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.5%	1.0%	0.0%	5.0%	0.5%	*	1.8%	1.9%	0.0%	9.1%	0.0%	14.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.8%	0.7%	4.2%	0.0%	0.5%	*	0.0%	1.3%	0.0%	6.1%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	93.7%	97.7%	95.8%	95.0%	97.5%	*	100.0%	96.8%	98.6%	100.0%	96.0%	85.7%
Non-Acct System	6.1%	3.7%	6.0%	2.3%	4.2%	5.0%	2.5%	*	0.0%	3.2%	1.4%	0.0%	4.0%	14.3%
Mobile	5.4%	3.0%	5.8%	2.3%	4.2%	5.0%	2.5%	*	0.0%	3.2%	1.4%	0.0%	4.0%	14.3%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	332	300	24	20	200	1	55	158	142	33	25	7

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	69%	53%	*	*	*	*	*	*	*	*	*	*
	2007	49%	67%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	46%	55%	44%	*	*	20%	*	*	20%	*	*	*
	2007	34%	46%	56%	55%	*	*	> 99%	*	*	71%	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.89	0.78	0.75	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.72	1.18	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.42	0.57	0.61	*	*	-0.10	*	*	0.16	*	*	*
	2007	0.33	0.45	0.63	1.25	*	*	2.23	*	*	1.52	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	4%	1%	*	< 1%	2%	*	< 1%	2%	< 1%	< 1%	< 1%
	2007	12%	4%	5%	3%	< 1%	< 1%	2%	*	9%	2%	5%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	94%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	5%	3%	< 1%	20%	2%	*	< 1%	7%	< 1%	*	15%
	2007	18%	7%	8%	2%	< 1%	*	3%	*	< 1%	< 1%	4%	13%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	90%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	6%	2%	14%	10%	< 1%	*	< 1%	5%	< 1%	*	8%
	2007	15%	5%	5%	3%	17%	*	3%	*	< 1%	4%	2%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	98%	98%	98%	86%	90%	> 99%	*	> 99%	95%	> 99%	*	92%
	2007	91%	97%	98%	99%	83%	*	> 99%	*	> 99%	98%	> 99%	> 99%	> 99%
Attendance Rate														
	2006-07	95.5%	96.9%	96.9%	97.3%	97.7%	97.1%	97.2%	*	97.5%	97.4%	97.2%	96.9%	96.4%
	2005-06	95.5%	96.9%	96.9%	97.5%	97.9%	96.8%	97.4%	*	98.0%	97.5%	97.5%	97.4%	97.0%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	26,345	53,439	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	2.2%	4.1%
Kindergarten	79	14.9%	14.5%	7.2%	7.7%
Grade 1	73	13.8%	17.0%	7.8%	8.1%
Grade 2	80	15.1%	16.8%	7.7%	7.9%
Grade 3	98	18.5%	17.4%	7.8%	7.6%
Grade 4	101	19.1%	17.4%	7.6%	7.4%
Grade 5	98	18.5%	13.4%	7.8%	7.4%
Grade 6	0	0.0%	0.7%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution: African American	36	6.8%	7.0%	10.6%	14.3%
Hispanic	53	10.0%	19.6%	17.2%	47.2%
White	336	63.5%	63.5%	52.6%	34.8%
Native American	3	0.6%	0.4%	0.4%	0.3%
Asian/Pac. Islander	101	19.1%	9.6%	19.2%	3.4%
Economically Disadvantaged	43	8.1%	17.5%	15.9%	55.3%
Limited English Proficient (LEP)	45	8.5%	8.1%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	0.1%	0.9%	2.3%
At-Risk	45	8.5%	24.0%	12.1%	48.4%
Mobility (2006-07)	36	7.2%	13.2%	11.1%	20.9%
Number of Students per Teacher	12.9	n/a	14.9	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.3%	1.3%	2.8%	11.1%	10.4%	9.3%	12.3%
Grade 1	0.0%	2.7%	1.1%	5.9%	0.0%	8.2%	2.2%	10.6%
Grade 2	1.2%	0.7%	0.6%	3.5%	0.0%	2.7%	0.9%	4.6%
Grade 3	0.0%	0.7%	0.5%	2.8%	0.0%	1.8%	1.1%	2.6%
Grade 4	0.0%	0.6%	0.5%	1.6%	0.0%	0.4%	0.4%	1.3%
Grade 5	0.0%	0.7%	0.6%	2.3%	0.0%	0.7%	1.0%	1.8%
Grade 6	-	0.0%	0.2%	1.1%	-	0.0%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.0	18.7	17.9	18.9
Grade 1	24.0	19.9	24.1	18.9
Grade 2	26.7	20.3	24.7	19.0
Grade 3	24.5	20.3	23.4	19.0
Grade 4	25.3	20.2	23.7	19.6
Grade 5	24.5	23.6	27.4	22.2
Grade 6	-	19.0	23.1	21.4
Mixed Grades	-	28.9	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	1.0	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 529
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HEDGCOXE EL
Campus #: 043910125

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	46.0	80.9%	85.9%	70.4%	62.9%
Teachers	41.0	72.1%	74.1%	58.1%	50.8%
Professional Support	4.0	7.0%	8.4%	8.7%	8.3%
Campus Admin. (School Leader.)	1.0	1.8%	3.4%	2.6%	2.8%
Educational Aides:	10.9	19.1%	14.1%	9.6%	9.9%
Total Minority Staff:	6.0	10.5%	11.5%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	7.3%	2.7%	4.9%	9.6%
Hispanic	0.0	0.0%	6.0%	7.9%	21.4%
White	37.0	90.2%	89.5%	83.5%	67.5%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.4%	1.5%	3.1%	1.2%
Males	4.0	9.8%	4.7%	15.8%	22.8%
Females	37.0	90.2%	95.3%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.4%	6.2%	8.2%	7.9%
1-5 Years Experience	19.0	46.3%	29.4%	34.4%	29.8%
6-10 Years Experience	12.5	30.5%	21.9%	22.4%	19.7%
11-20 Years Experience	5.5	13.4%	25.7%	20.5%	23.4%
Over 20 Years Experience	3.0	7.3%	16.8%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.6 yrs.	10.9 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	6.5 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,149	\$40,680	\$43,574	\$39,372
1-5 Years Experience		\$44,406	\$42,807	\$44,646	\$41,374
6-10 Years Experience		\$46,688	\$44,875	\$46,787	\$43,886
11-20 Years Experience		\$50,999	\$49,217	\$50,965	\$48,174
Over 20 Years Experience		\$60,604	\$57,419	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,141	\$47,231	\$48,712	\$46,179
Professional Support		\$55,316	\$51,293	\$57,353	\$54,543
Campus Administration (School Leadership)		\$78,519	\$70,286	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.0	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 529
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HEDGCOXE EL
Campus #: 043910125

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,245,406	100.0%	\$5,933	\$3,467,684	100.0%	\$6,339	\$139,860,991	100.0%	\$5,339
Instruction (11,95)	\$2,558,181	78.8%	\$4,677	\$2,614,641	75.4%	\$4,780	\$106,280,780	76.0%	\$4,057
Instructional-Related Services (12,13)	\$210,338	6.5%	\$385	\$212,401	6.1%	\$388	\$5,979,848	4.3%	\$228
Instructional Leadership (21)	\$27,859	0.9%	\$51	\$27,859	0.8%	\$51	\$1,812,746	1.3%	\$69
School Leadership (23)	\$167,714	5.2%	\$307	\$172,542	5.0%	\$315	\$9,234,973	6.6%	\$353
Support Services-Student (31,32,33)	\$143,448	4.4%	\$262	\$143,678	4.1%	\$263	\$6,642,193	4.7%	\$254
Other Campus Costs (35,36,51,52,53)	\$137,866	4.2%	\$252	\$296,563	8.6%	\$542	\$9,910,451	7.1%	\$378
By Program:									
Total Operating Expenditures	\$3,107,540	100.0%	\$5,681	\$3,155,526	100.0%	\$5,769	\$129,435,618	100.0%	\$4,941
Bilingual/ESL Education (25)	\$65,992	2.1%	\$121	\$65,992	2.1%	\$121	\$3,993,580	3.1%	\$152
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$81,486	2.6%	\$149	\$81,486	2.6%	\$149	\$4,902,141	3.8%	\$187
Gifted & Talented Education (21)	\$70,640	2.3%	\$129	\$70,640	2.2%	\$129	\$2,124,049	1.6%	\$81
Regular Education (11)	\$2,154,385	69.3%	\$3,939	\$2,154,385	68.3%	\$3,939	\$97,438,458	75.3%	\$3,719
Special Education (23)	\$735,037	23.7%	\$1,344	\$783,023	24.8%	\$1,431	\$20,977,152	16.2%	\$801
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$238	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	42	7.9%	7.6%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	44	8.3%	6.7%	10.3%	7.5%
Special Education	59	11.2%	8.1%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.4%	3.6%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.4%	3.8%	2.3%	3.6%
Gifted & Talented Education	1.0	2.4%	1.3%	1.4%	2.0%
Regular Education	31.0	75.6%	81.0%	69.4%	70.7%
Special Education	7.0	17.1%	10.2%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.