

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HIGHTOWER EL

Campus #: 043910138

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 512
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HIGHTOWER EL
Campus #: 043910138

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	89%	96%	96%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	> 99%
Mathematics	2009	86%	94%	95%	97%	*	83%	96%	*	> 99%	> 99%	93%	*	> 99%	*
	2008	85%	93%	95%	97%	89%	83%	> 99%	*	95%	> 99%	94%	*	67%	> 99%
All Tests	2009	82%	93%	94%	97%	*	83%	97%	*	> 99%	> 99%	93%	*	> 99%	*
	2008	80%	90%	92%	96%	89%	83%	98%	*	95%	98%	94%	*	67%	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	85%	94%	95%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	88%	95%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	87%	94%	96%	97%	> 99%	*	98%	*	> 99%	97%	97%	*	83%	*
Writing	2009	92%	96%	97%	98%	> 99%	> 99%	98%	*	95%	95%	> 99%	*	> 99%	*
	2008	93%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
All Tests	2009	78%	90%	91%	98%	> 99%	> 99%	98%	*	95%	95%	> 99%	*	> 99%	*
	2008	77%	89%	91%	97%	> 99%	*	98%	*	> 99%	97%	97%	*	83%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	95%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	85%	95%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	93%	94%	99%	> 99%	*	98%	*	> 99%	> 99%	97%	*	> 99%	*
	2008	86%	95%	95%	95%	60%	83%	98%	*	> 99%	98%	93%	*	> 99%	*
@ Science	2009	85%	92%	95%	99%	*	*	> 99%	*	94%	> 99%	97%	*	> 99%	*
	2008	82%	91%	92%	98%	> 99%	67%	> 99%	*	> 99%	> 99%	95%	*	> 99%	*
@ All Tests	2009	73%	86%	89%	97%	> 99%	*	98%	*	94%	> 99%	95%	*	> 99%	*
	2008	72%	87%	87%	94%	60%	67%	98%	*	> 99%	98%	90%	*	> 99%	*

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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	93%	95%	99%	> 99%	94%	99%	*	> 99%	> 99%	98%	> 99%	> 99%	> 99%
	2008	80%	92%	95%	97%	84%	81%	99%	*	98%	98%	95%	> 99%	82%	> 99%
Writing	2009	93%	97%	97%	98%	> 99%	> 99%	98%	*	95%	95%	> 99%	*	> 99%	*
	2008	93%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	78%	90%	95%	99%	*	*	> 99%	*	94%	> 99%	97%	*	> 99%	*
	2008	74%	89%	92%	98%	> 99%	67%	> 99%	*	> 99%	> 99%	95%	*	> 99%	*
All Tests	2009	74%	89%	93%	98%	> 99%	94%	98%	*	97%	98%	97%	> 99%	> 99%	89%
	2008	72%	88%	91%	96%	84%	75%	99%	*	98%	98%	95%	> 99%	82%	> 99%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	98%	> 99%	> 99%	94%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	93%	96%	99%	*	*	> 99%	*	94%	> 99%	97%	*	> 99%	*
All Tests	2009	84%	94%	97%	99%	> 99%	94%	> 99%	*	98%	> 99%	98%	> 99%	> 99%	89%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	54%	68%	53%	50%	66%	*	80%	63%	72%	80%	38%	75%
	2008	34%	55%	49%	70%	32%	38%	77%	*	73%	68%	72%	67%	24%	22%
Mathematics	2009	31%	53%	59%	75%	40%	63%	74%	*	90%	77%	73%	> 99%	57%	63%
	2008	28%	49%	51%	59%	21%	19%	64%	*	69%	59%	59%	43%	18%	11%
Writing	2009	34%	56%	46%	49%	50%	29%	43%	*	73%	44%	54%	*	20%	*
	2008	33%	53%	41%	52%	20%	*	54%	*	56%	53%	51%	*	17%	*
Science	2009	26%	45%	64%	71%	*	*	71%	*	71%	75%	67%	*	75%	*
	2008	22%	41%	54%	70%	40%	17%	73%	*	88%	79%	60%	*	60%	*
All Tests	2009	16%	34%	36%	51%	40%	31%	48%	*	67%	48%	54%	71%	24%	56%
	2008	15%	32%	27%	45%	5%	13%	47%	*	60%	45%	44%	29%	12%	11%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	89%	*	*	> 99%	*	*	80%	*	89%	*	*
Mathematics	2009	69%	76%	93%	71%	*	*	80%	*	*	*	*	71%	*	*
Writing	2009	72%	82%	93%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	74%	80%	*	*	88%	*	*	83%	*	80%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	86%	95%	96%	99%	> 99%	> 99%	99%	*	> 99%	98%	> 99%	91%	> 99%	> 99%
Mathematics	2009	80%	92%	95%	99%	> 99%	94%	99%	*	> 99%	> 99%	98%	> 99%	> 99%	> 99%
	2008	78%	90%	94%	97%	84%	81%	99%	*	98%	98%	95%	92%	82%	> 99%
Writing	2009	92%	97%	96%	98%	> 99%	> 99%	98%	*	95%	95%	> 99%	*	> 99%	*
	2008	91%	95%	96%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	78%	90%	95%	99%	*	*	> 99%	*	94%	> 99%	97%	*	> 99%	*
	2008	74%	89%	92%	98%	> 99%	67%	> 99%	*	> 99%	> 99%	95%	*	> 99%	*
All Tests	2009	72%	87%	91%	98%	> 99%	94%	98%	*	97%	98%	97%	> 99%	> 99%	89%
	2008	69%	85%	89%	96%	84%	75%	98%	*	98%	97%	95%	92%	82%	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	96%	> 99%	94%	> 99%	> 99%	*	> 99%	99%	> 99%	94%	96%	> 99%
Mathematics	2009	80%	91%	94%	98%	94%	94%	98%	*	> 99%	99%	97%	88%	96%	> 99%
Writing	2009	91%	96%	95%	98%	> 99%	> 99%	98%	*	95%	95%	> 99%	> 99%	> 99%	*
Science	2009	76%	89%	93%	99%	*	*	> 99%	*	94%	> 99%	97%	*	> 99%	*
All Tests	2009	71%	86%	91%	97%	94%	94%	98%	*	97%	98%	96%	88%	96%	89%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Campus Name: HIGHTOWER EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.6%	99.6%	100.0%	100.0%	99.4%	*	100.0%	100.0%	99.3%	100.0%	100.0%	90.0%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.6%	94.1%	85.7%	94.4%	92.9%	*	100.0%	91.6%	96.4%	25.0%	88.9%	90.0%
Not on TAKS	7.7%	7.4%	5.0%	5.6%	14.3%	5.6%	6.5%	*	0.0%	8.4%	2.9%	75.0%	11.1%	0.0%
TAKS(Acc) Only	2.3%	1.7%	1.5%	0.7%	0.0%	0.0%	1.2%	*	0.0%	1.5%	0.0%	10.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	2.2%	2.6%	9.5%	0.0%	2.9%	*	0.0%	3.1%	2.2%	35.0%	11.1%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	1.1%	4.8%	5.6%	0.6%	*	0.0%	2.3%	0.0%	15.0%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	1.1%	0.0%	0.0%	1.8%	*	0.0%	1.5%	0.7%	15.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	89.9%	92.6%	71.4%	88.9%	93.5%	*	100.0%	92.4%	92.8%	35.0%	77.8%	90.0%
Non-Acct System	11.2%	9.0%	9.5%	7.0%	28.6%	11.1%	5.9%	*	0.0%	7.6%	6.5%	65.0%	22.2%	0.0%
Mobile	4.7%	2.8%	4.5%	2.2%	14.3%	5.6%	0.6%	*	0.0%	0.8%	3.6%	0.0%	11.1%	0.0%
Non-Acct Test	6.4%	6.2%	4.3%	4.8%	14.3%	5.6%	5.3%	*	0.0%	6.9%	2.9%	65.0%	11.1%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.5%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.0%	0.7%	0.0%	0.0%	10.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.4%	0.0%	0.0%	0.6%	*	0.0%	0.0%	0.7%	0.0%	0.0%	10.0%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	302	270	21	18	170	1	60	131	139	20	27	10
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.0%	100.0%	100.0%	99.5%	-	96.6%	99.3%	98.6%	100.0%	100.0%	76.9%
By Program														
TAKS (1 or more)	90.9%	91.5%	95.1%	91.3%	86.4%	94.7%	89.9%	-	96.6%	90.4%	92.3%	24.1%	77.3%	69.2%
Not on TAKS	7.5%	7.1%	4.6%	7.6%	13.6%	5.3%	9.5%	-	0.0%	8.9%	6.3%	75.9%	22.7%	7.7%
TAKS(Acc)	2.7%	1.8%	1.4%	1.0%	0.0%	0.0%	1.6%	-	0.0%	1.4%	0.7%	10.3%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.2%	4.9%	9.1%	5.3%	5.8%	-	0.0%	4.8%	4.9%	48.3%	22.7%	7.7%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.7%	4.5%	0.0%	0.5%	-	0.0%	1.4%	0.0%	6.9%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	1.0%	0.0%	0.0%	1.6%	-	0.0%	1.4%	0.7%	10.3%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	91.5%	88.5%	86.4%	84.2%	87.3%	-	94.8%	86.3%	90.8%	24.1%	77.3%	69.2%
Non-Acct System	11.3%	8.7%	8.0%	10.4%	13.6%	15.8%	12.2%	-	1.7%	13.0%	7.7%	75.9%	22.7%	7.7%
Mobile	5.1%	2.8%	4.8%	2.8%	0.0%	10.5%	2.6%	-	1.7%	4.1%	1.4%	0.0%	0.0%	0.0%
Non-Acct Test	6.2%	5.9%	3.7%	7.6%	13.6%	5.3%	9.5%	-	0.0%	8.9%	6.3%	75.9%	22.7%	7.7%
Not Tested														
Absent	1.6%	1.4%	0.5%	1.0%	0.0%	0.0%	0.5%	-	3.4%	0.7%	1.4%	0.0%	0.0%	23.1%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	1.0%	0.0%	0.0%	0.5%	-	3.4%	0.7%	1.4%	0.0%	0.0%	23.1%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	320	288	22	19	189	0	58	146	142	29	22	13

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.7%	96.7%	97.3%	96.7%	97.0%	97.2%	*	98.0%	97.3%	97.3%	95.9%	96.8%	97.8%
2006-07	95.5%	96.9%	96.8%	96.9%	96.9%	97.2%	96.6%	*	97.8%	96.9%	96.8%	95.7%	96.8%	97.2%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	512	100.0%	26,007	53,906	4,728,204
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	2.1%	4.2%
Kindergarten	77	15.0%	15.7%	7.4%	7.7%
Grade 1	75	14.6%	16.0%	7.4%	8.0%
Grade 2	91	17.8%	16.6%	7.7%	7.9%
Grade 3	96	18.8%	17.1%	7.8%	7.8%
Grade 4	98	19.1%	16.1%	7.8%	7.5%
Grade 5	75	14.6%	14.7%	7.6%	7.5%
Grade 6	0	0.0%	1.0%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution: African American	37	7.2%	8.7%	10.9%	14.2%
Hispanic	34	6.6%	17.0%	17.9%	47.9%
White	317	61.9%	62.1%	50.7%	34.0%
Native American	3	0.6%	0.5%	0.4%	0.4%
Asian/Pac. Islander	121	23.6%	11.7%	20.1%	3.6%
Economically Disadvantaged	47	9.2%	18.5%	20.7%	56.7%
Limited English Proficient (LEP)	43	8.4%	8.2%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.0%	2.1%
At-Risk	50	9.8%	25.4%	22.7%	48.3%
Mobility (2007-08)	42	8.3%	11.5%	10.6%	19.8%
Number of Students per Teacher	12.6	n/a	14.9	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.2%	1.8%	1.5%	2.6%	0.0%	12.0%	7.2%	11.7%
Grade 1	0.0%	1.7%	0.9%	5.5%	0.0%	9.2%	2.8%	10.5%
Grade 2	0.0%	0.9%	0.6%	3.2%	9.1%	3.4%	2.0%	4.7%
Grade 3	0.0%	0.9%	0.9%	2.5%	0.0%	1.7%	1.1%	3.0%
Grade 4	1.4%	0.1%	0.1%	1.3%	0.0%	0.2%	0.9%	1.3%
Grade 5	0.0%	0.4%	0.3%	1.9%	0.0%	1.3%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.9%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 512
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: HIGHTOWER EL
 Campus #: 043910138

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.3	19.8	18.6	19.0
Grade 1	33.6	21.0	33.6	19.0
Grade 2	32.6	22.4	33.8	19.3
Grade 3	33.2	22.3	33.2	19.3
Grade 4	33.9	22.6	33.5	19.7
Grade 5	43.3	27.3	38.4	22.1
Grade 6	-	22.9	24.4	21.5
Mixed Grades	-	29.9	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 512
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HIGHTOWER EL
Campus #: 043910138

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.1	88.2%	86.8%	73.1%	62.9%
Teachers	40.7	74.7%	75.1%	60.0%	50.7%
Professional Support	5.4	9.9%	8.2%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.7%	3.5%	2.7%	2.8%
Educational Aides:	6.4	11.8%	13.2%	9.9%	9.7%
Total Minority Staff:	8.4	15.4%	10.4%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	4.9%	3.2%	5.3%	9.7%
Hispanic	1.0	2.5%	4.3%	8.8%	22.1%
White	35.7	87.7%	90.3%	81.9%	66.7%
Native American	0.0	0.0%	0.6%	0.6%	0.3%
Asian/Pacific Islander	2.0	4.9%	1.6%	3.4%	1.3%
Males	1.0	2.5%	5.5%	16.0%	22.9%
Females	39.7	97.5%	94.5%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.9%	4.9%	5.5%	7.3%
1-5 Years Experience	19.0	46.6%	29.3%	37.2%	30.5%
6-10 Years Experience	7.0	17.2%	23.4%	21.6%	20.0%
11-20 Years Experience	8.0	19.6%	25.8%	21.6%	23.7%
Over 20 Years Experience	4.7	11.6%	16.6%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.3 yrs.	11.0 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	7.0 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$41,640	\$44,511	\$40,372
1-5 Years Experience		\$45,630	\$43,805	\$45,667	\$42,463
6-10 Years Experience		\$47,537	\$45,902	\$47,758	\$45,035
11-20 Years Experience		\$49,995	\$49,737	\$51,797	\$49,083
Over 20 Years Experience		\$57,614	\$58,490	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,143	\$48,161	\$49,669	\$47,159
Professional Support		\$47,601	\$53,536	\$58,251	\$55,819
Campus Administration (School Leadership)		\$72,406	\$70,663	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 512
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HIGHTOWER EL
Campus #: 043910138

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,252,648	100.0%	\$5,946	\$3,496,865	100.0%	\$6,393	\$150,764,674	100.0%	\$5,806
Instruction (11,95)	\$2,566,307	78.9%	\$4,692	\$2,613,266	74.7%	\$4,777	\$114,527,106	76.0%	\$4,411
Instructional-Related Services (12,13)	\$169,919	5.2%	\$311	\$170,090	4.9%	\$311	\$6,284,102	4.2%	\$242
Instructional Leadership (21)	\$25,472	0.8%	\$47	\$25,472	0.7%	\$47	\$1,757,603	1.2%	\$68
School Leadership (23)	\$204,051	6.3%	\$373	\$209,348	6.0%	\$383	\$9,745,491	6.5%	\$375
Support Services-Student (31,32,33)	\$151,327	4.7%	\$277	\$177,680	5.1%	\$325	\$6,851,635	4.5%	\$264
Other Campus Costs (35,36,51,52,53)	\$135,572	4.2%	\$248	\$301,009	8.6%	\$550	\$11,598,737	7.7%	\$447
By Program:									
Total Operating Expenditures	\$3,117,076	100.0%	\$5,698	\$3,170,811	100.0%	\$5,797	\$138,618,628	100.0%	\$5,338
Bilingual/ESL Education (25)	\$69,900	2.2%	\$128	\$69,900	2.2%	\$128	\$4,713,160	3.4%	\$182
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$87,651	2.8%	\$160	\$87,651	2.8%	\$160	\$5,111,495	3.7%	\$197
Gifted & Talented Education (21)	\$84,589	2.7%	\$155	\$84,589	2.7%	\$155	\$2,729,845	2.0%	\$105
Regular Education (11)	\$2,221,849	71.3%	\$4,062	\$2,221,849	70.1%	\$4,062	\$103,249,681	74.5%	\$3,976
Special Education (23)	\$653,087	21.0%	\$1,194	\$706,822	22.3%	\$1,292	\$22,814,447	16.5%	\$879
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	43	8.4%	7.9%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	103	20.1%	6.4%	11.3%	7.5%
Special Education	40	7.8%	8.4%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.5%	3.1%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.5%	3.6%	2.3%	3.6%
Gifted & Talented Education	2.0	4.9%	1.4%	1.5%	2.0%
Regular Education	29.7	73.0%	81.5%	68.8%	70.4%
Special Education	7.0	17.2%	10.3%	15.8%	9.7%
Other	0.0	0.0%	0.1%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.