

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: HUFFMAN EL

Campus #: 043910120

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 564
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUFFMAN EL
Campus #: 043910120

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	94%	99%	> 99%	> 99%	97%	*	> 99%	97%	> 99%	*	95%	> 99%
	2008	89%	96%	94%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Mathematics	2009	86%	94%	91%	96%	85%	94%	> 99%	*	> 99%	97%	94%	> 99%	95%	> 99%
	2008	85%	93%	91%	94%	83%	> 99%	97%	*	> 99%	97%	90%	*	87%	*
All Tests	2009	82%	93%	88%	94%	85%	94%	97%	*	> 99%	94%	94%	> 99%	91%	> 99%
	2008	80%	90%	87%	94%	83%	> 99%	97%	*	> 99%	97%	90%	*	87%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	91%	95%	89%	92%	98%	*	> 99%	95%	94%	> 99%	86%	*
	2008	85%	94%	91%	98%	92%	> 99%	> 99%	*	> 99%	96%	> 99%	*	94%	*
Mathematics	2009	88%	95%	94%	94%	90%	85%	98%	*	> 99%	91%	97%	> 99%	83%	*
	2008	87%	94%	92%	97%	> 99%	91%	96%	*	> 99%	96%	97%	*	> 99%	*
Writing	2009	92%	96%	94%	96%	> 99%	86%	97%	*	> 99%	94%	> 99%	83%	93%	*
	2008	93%	97%	97%	96%	> 99%	> 99%	96%	*	> 99%	95%	97%	*	> 99%	*
All Tests	2009	78%	90%	83%	88%	91%	64%	93%	*	> 99%	86%	92%	88%	70%	*
	2008	77%	89%	85%	92%	93%	91%	92%	*	> 99%	88%	94%	*	95%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	90%	95%	94%	75%	> 99%	*	> 99%	88%	> 99%	*	90%	*
	2008	85%	95%	92%	92%	87%	84%	> 99%	*	> 99%	91%	95%	*	85%	83%
Mathematics	2009	86%	93%	90%	90%	78%	88%	96%	*	> 99%	88%	91%	*	86%	*
	2008	86%	95%	92%	90%	79%	94%	96%	*	> 99%	90%	91%	*	79%	*
@ Science	2009	85%	92%	89%	92%	89%	75%	96%	*	> 99%	88%	94%	80%	75%	*
	2008	82%	91%	89%	94%	80%	94%	> 99%	*	> 99%	98%	87%	*	88%	*
@ All Tests	2009	73%	86%	81%	83%	68%	63%	93%	*	> 99%	77%	87%	60%	62%	*
	2008	72%	87%	82%	87%	75%	84%	96%	*	> 99%	87%	87%	80%	78%	83%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	94%	97%	96%	95%	98%	*	> 99%	96%	98%	> 99%	93%	> 99%
	2008	91%	97%	95%	> 99%	98%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	99%	> 99%
Mathematics	2009	82%	93%	93%	95%	88%	92%	99%	*	> 99%	95%	95%	93%	89%	93%
	2008	80%	92%	92%	96%	90%	95%	98%	*	> 99%	96%	95%	> 99%	92%	> 99%
Writing	2009	93%	97%	94%	96%	> 99%	86%	97%	*	> 99%	94%	> 99%	83%	93%	*
	2008	93%	97%	97%	96%	> 99%	> 99%	96%	*	> 99%	95%	97%	*	> 99%	*
Science	2009	78%	90%	89%	92%	89%	75%	96%	*	> 99%	88%	94%	80%	75%	*
	2008	74%	89%	89%	94%	80%	94%	> 99%	*	> 99%	98%	87%	*	88%	*
All Tests	2009	74%	89%	87%	90%	85%	76%	95%	*	> 99%	88%	92%	83%	75%	86%
	2008	72%	88%	88%	93%	83%	95%	97%	*	> 99%	94%	91%	90%	88%	> 99%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	96%	99%	98%	95%	> 99%	*	> 99%	97%	> 99%	> 99%	96%	93%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	93%	91%	98%	> 99%	88%	> 99%	*	> 99%	96%	> 99%	> 99%	95%	*
All Tests	2009	84%	94%	94%	98%	98%	92%	> 99%	*	> 99%	96%	> 99%	> 99%	95%	93%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	43%	53%	35%	41%	62%	*	70%	51%	54%	17%	41%	36%
	2008	34%	55%	40%	47%	33%	29%	60%	*	58%	43%	51%	33%	30%	30%
Mathematics	2009	31%	53%	47%	53%	22%	49%	66%	*	74%	55%	51%	33%	32%	43%
	2008	28%	49%	41%	49%	37%	35%	55%	*	84%	56%	41%	25%	36%	22%
Writing	2009	34%	56%	33%	28%	9%	21%	36%	*	50%	23%	35%	17%	14%	*
	2008	33%	53%	37%	36%	20%	36%	36%	*	56%	36%	35%	*	18%	*
Science	2009	26%	45%	53%	47%	22%	25%	64%	*	67%	46%	47%	40%	25%	*
	2008	22%	41%	44%	55%	33%	47%	69%	*	80%	56%	52%	*	29%	*
All Tests	2009	16%	34%	26%	33%	13%	29%	41%	*	48%	31%	35%	6%	19%	21%
	2008	15%	32%	23%	29%	17%	10%	40%	*	47%	31%	27%	10%	12%	< 1%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	83%	88%	80%	*	> 99%	*	*	83%	*	88%	89%	*
Mathematics	2009	69%	76%	89%	92%	90%	*	*	*	*	89%	*	92%	> 99%	*
Writing	2009	72%	82%	75%	88%	83%	*	*	*	*	80%	*	88%	*	*
Science	2009	51%	59%	60%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	75%	83%	73%	*	> 99%	*	*	77%	> 99%	83%	90%	*

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2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.5%	98.5%	98.7%	93.5%	100.0%	*	100.0%	99.2%	97.7%	100.0%	95.8%	82.4%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	92.4%	90.0%	78.7%	91.3%	95.5%	*	100.0%	89.3%	90.6%	43.6%	84.4%	82.4%
Not on TAKS	7.7%	7.4%	6.8%	8.5%	20.0%	2.2%	4.5%	*	0.0%	9.9%	7.0%	56.4%	11.5%	0.0%
TAKS(Acc) Only	2.3%	1.7%	1.4%	1.5%	4.0%	0.0%	0.0%	*	0.0%	1.5%	1.6%	10.3%	1.0%	0.0%
TAKS-M Only	3.3%	3.2%	3.1%	5.0%	13.3%	2.2%	1.8%	*	0.0%	6.9%	3.1%	33.3%	7.3%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.4%	0.0%	0.0%	0.9%	*	0.0%	0.0%	0.8%	2.6%	0.0%	0.0%
Combination	1.3%	1.8%	1.1%	1.5%	2.7%	0.0%	1.8%	*	0.0%	1.5%	1.6%	10.3%	3.1%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	87.0%	83.4%	72.0%	82.6%	89.3%	*	100.0%	82.4%	84.4%	46.2%	76.0%	82.4%
Non-Acct System	11.2%	9.0%	12.7%	15.1%	26.7%	10.9%	10.7%	*	0.0%	16.8%	13.3%	53.8%	19.8%	0.0%
Mobile	4.7%	2.8%	6.0%	6.9%	8.0%	8.7%	6.3%	*	0.0%	6.9%	7.0%	0.0%	8.3%	0.0%
Non-Acct Test	6.4%	6.2%	6.4%	8.1%	18.7%	2.2%	4.5%	*	0.0%	9.9%	6.3%	53.8%	11.5%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.5%	1.5%	1.3%	6.5%	0.0%	*	0.0%	0.8%	2.3%	0.0%	4.2%	17.6%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.8%	0.0%	4.3%	0.0%	*	0.0%	0.0%	1.6%	0.0%	2.1%	11.8%
Other	0.4%	0.2%	0.0%	0.8%	1.3%	2.2%	0.0%	*	0.0%	0.8%	0.8%	0.0%	2.1%	5.9%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	306	259	75	46	112	3	23	131	128	39	96	17
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.5%	98.8%	97.2%	100.0%	100.0%	*	100.0%	99.2%	99.1%	100.0%	98.8%	92.3%
By Program														
TAKS (1 or more)	90.9%	91.5%	92.5%	90.7%	80.6%	100.0%	95.0%	*	90.9%	90.6%	91.5%	35.5%	91.9%	84.6%
Not on TAKS	7.5%	7.1%	7.2%	8.1%	16.7%	0.0%	5.0%	*	9.1%	8.6%	7.7%	64.5%	7.0%	7.7%
TAKS(Acc)	2.7%	1.8%	1.8%	0.4%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.9%	3.2%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.7%	5.3%	13.9%	0.0%	2.0%	*	0.0%	7.8%	2.6%	41.9%	4.7%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.8%	0.0%	0.0%	1.0%	*	4.5%	0.0%	1.7%	6.5%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	1.6%	1.4%	0.0%	2.0%	*	4.5%	0.8%	2.6%	12.9%	2.3%	7.7%
By Acct Status														
Acct System	87.1%	89.9%	85.4%	83.3%	73.6%	89.1%	88.1%	*	86.4%	84.4%	82.9%	32.3%	86.0%	76.9%
Non-Acct System	11.3%	8.7%	13.7%	15.4%	23.6%	10.9%	11.9%	*	13.6%	14.8%	16.2%	67.7%	12.8%	15.4%
Mobile	5.1%	2.8%	7.3%	7.7%	8.3%	10.9%	6.9%	*	4.5%	6.3%	9.4%	6.5%	5.8%	7.7%
Non-Acct Test	6.2%	5.9%	6.1%	7.7%	15.3%	0.0%	5.0%	*	9.1%	8.6%	6.8%	61.3%	7.0%	7.7%
Not Tested	1.6%	1.4%	0.6%	1.2%	2.8%	0.0%	0.0%	*	0.0%	0.8%	0.9%	0.0%	1.2%	7.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	0.4%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.9%	0.0%	1.2%	7.7%
Other	0.5%	0.3%	0.0%	0.8%	1.4%	0.0%	0.0%	*	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	284	246	72	46	101	4	22	128	117	31	86	13

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
Total Students: 564
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	11%	11%	22%	13%	8%	*	< 1%	12%	11%	*	14%	*
2008	15%	5%	8%	10%	21%	6%	4%	*	< 1%	10%	9%	*	21%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	96%	97%	89%	> 99%	> 99%	*	> 99%	> 99%	94%	*	90%	*
2008	91%	98%	95%	97%	93%	94%	> 99%	*	> 99%	95%	> 99%	*	92%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	96.8%	96.6%	96.5%	96.8%	*	98.0%	96.7%	96.9%	96.0%	96.2%	96.7%
2006-07	95.5%	96.9%	96.9%	97.3%	97.1%	96.6%	97.4%	*	97.9%	97.4%	97.1%	97.3%	96.9%	97.8%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 564
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	564	100.0%	23,706	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	2.1%	4.2%
Kindergarten	113	20.0%	14.8%	7.4%	7.7%
Grade 1	102	18.1%	15.4%	7.4%	8.0%
Grade 2	91	16.1%	15.1%	7.7%	7.9%
Grade 3	82	14.5%	16.2%	7.8%	7.8%
Grade 4	102	18.1%	17.5%	7.8%	7.5%
Grade 5	74	13.1%	14.6%	7.6%	7.5%
Grade 6	0	0.0%	2.4%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	170	30.1%	19.9%	10.9%	14.2%
Hispanic	107	19.0%	28.9%	17.9%	47.9%
White	238	42.2%	42.1%	50.7%	34.0%
Native American	3	0.5%	0.5%	0.4%	0.4%
Asian/Pac. Islander	46	8.2%	8.6%	20.1%	3.6%
Economically Disadvantaged	196	34.8%	41.4%	20.7%	56.7%
Limited English Proficient (LEP)	62	11.0%	15.1%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.7%	0.4%	1.0%	2.1%
At-Risk	156	27.7%	37.2%	22.7%	48.3%
Mobility (2007-08)	104	21.9%	15.6%	10.6%	19.8%
Number of Students per Teacher	12.6	n/a	15.0	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.4%	2.1%	1.5%	2.6%	0.0%	8.1%	7.2%	11.7%
Grade 1	2.6%	3.3%	0.9%	5.5%	0.0%	7.0%	2.8%	10.5%
Grade 2	0.0%	1.9%	0.6%	3.2%	12.5%	1.3%	2.0%	4.7%
Grade 3	0.0%	1.1%	0.9%	2.5%	0.0%	1.6%	1.1%	3.0%
Grade 4	0.0%	0.9%	0.1%	1.3%	0.0%	0.7%	0.9%	1.3%
Grade 5	0.0%	0.9%	0.3%	1.9%	0.0%	3.2%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	1.2%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.9	19.1	18.6	19.0
Grade 1	30.4	19.8	33.6	19.0
Grade 2	32.6	20.9	33.8	19.3
Grade 3	35.5	20.0	33.2	19.3
Grade 4	35.3	20.3	33.5	19.7
Grade 5	42.7	26.1	38.4	22.1
Grade 6	-	32.7	24.4	21.5
Mixed Grades	-	19.3	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	1.0	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	53.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.8	92.6%	85.8%	73.1%	62.9%
Teachers	44.8	83.3%	73.4%	60.0%	50.7%
Professional Support	4.0	7.4%	8.9%	9.2%	8.4%
Campus Admin. (School Leader.)	1.0	1.9%	3.6%	2.7%	2.8%
Educational Aides:	4.0	7.4%	14.2%	9.9%	9.7%
Total Minority Staff:	8.0	14.8%	16.7%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.2%	4.5%	5.3%	9.7%
Hispanic	3.0	6.7%	8.1%	8.8%	22.1%
White	39.8	88.8%	85.3%	81.9%	66.7%
Native American	0.0	0.0%	0.6%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.4%	3.4%	1.3%
Males	4.0	8.9%	5.6%	16.0%	22.9%
Females	40.8	91.1%	94.4%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.9	2.1%	7.0%	5.5%	7.3%
1-5 Years Experience	17.0	37.9%	29.2%	37.2%	30.5%
6-10 Years Experience	10.0	22.3%	23.2%	21.6%	20.0%
11-20 Years Experience	8.0	17.9%	23.8%	21.6%	23.7%
Over 20 Years Experience	8.9	19.8%	16.8%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	10.7 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.3 yrs.	7.0 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,786	\$40,946	\$44,511	\$40,372
1-5 Years Experience		\$46,167	\$42,849	\$45,667	\$42,463
6-10 Years Experience		\$48,236	\$45,183	\$47,758	\$45,035
11-20 Years Experience		\$50,855	\$48,820	\$51,797	\$49,083
Over 20 Years Experience		\$61,898	\$56,098	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,534	\$46,909	\$49,669	\$47,159
Professional Support		\$52,228	\$51,441	\$58,251	\$55,819
Campus Administration (School Leadership)		\$90,813	\$69,834	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.5	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 564
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: HUFFMAN EL
Campus #: 043910120

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,211,319	100.0%	\$6,309	\$3,569,650	100.0%	\$7,013	\$134,785,314	100.0%	\$5,951
Instruction (11,95)	\$2,484,244	77.4%	\$4,881	\$2,654,806	74.4%	\$5,216	\$100,141,546	74.3%	\$4,421
Instructional-Related Services (12,13)	\$171,544	5.3%	\$337	\$171,756	4.8%	\$337	\$5,002,385	3.7%	\$221
Instructional Leadership (21)	\$26,208	0.8%	\$51	\$26,208	0.7%	\$51	\$1,517,081	1.1%	\$67
School Leadership (23)	\$250,618	7.8%	\$492	\$254,742	7.1%	\$500	\$8,882,265	6.6%	\$392
Support Services-Student (31,32,33)	\$144,500	4.5%	\$284	\$144,549	4.0%	\$284	\$6,873,800	5.1%	\$303
Other Campus Costs (35,36,51,52,53)	\$134,205	4.2%	\$264	\$317,589	8.9%	\$624	\$12,368,237	9.2%	\$546
By Program:									
Total Operating Expenditures	\$3,077,114	100.0%	\$6,045	\$3,238,801	100.0%	\$6,363	\$121,821,473	100.0%	\$5,378
Bilingual/ESL Education (25)	\$143,603	4.7%	\$282	\$143,603	4.4%	\$282	\$6,262,023	5.1%	\$276
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$26,594	0.0%	\$1
Accelerated Education (24,30)	\$101,241	3.3%	\$199	\$175,717	5.4%	\$345	\$9,019,414	7.4%	\$398
Gifted & Talented Education (21)	\$79,091	2.6%	\$155	\$79,091	2.4%	\$155	\$1,542,285	1.3%	\$68
Regular Education (11)	\$2,464,836	80.1%	\$4,843	\$2,469,113	76.2%	\$4,851	\$84,417,377	69.3%	\$3,727
Special Education (23)	\$288,343	9.4%	\$566	\$371,277	11.5%	\$729	\$20,553,780	16.9%	\$907
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	60	10.6%	14.8%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	42	7.4%	5.1%	11.3%	7.5%
Special Education	55	9.8%	8.8%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	2.9	6.4%	5.2%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	3.0	6.7%	7.0%	2.3%	3.6%
Gifted & Talented Education	1.0	2.2%	1.7%	1.5%	2.0%
Regular Education	32.9	73.5%	75.9%	68.8%	70.4%
Special Education	5.0	11.2%	10.2%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.