

## ***2008-09 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: JACKSON EL***

***Campus #: 043910101***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
Total Students: 678  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: JACKSON EL  
Campus #: 043910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	94%	91%	91%	> 99%	70%	> 99%	*	> 99%	90%	93%	*	77%	56%
	2008	85%	95%	91%	98%	> 99%	86%	> 99%	*	> 99%	97%	> 99%	*	92%	*
Mathematics	2009	86%	93%	90%	85%	50%	74%	95%	*	> 99%	83%	88%	*	67%	69%
	2008	86%	95%	92%	98%	90%	> 99%	> 99%	*	> 99%	> 99%	97%	*	> 99%	*
@ Science	2009	85%	92%	92%	83%	71%	65%	91%	*	> 99%	86%	80%	67%	67%	50%
	2008	82%	91%	87%	95%	90%	83%	> 99%	*	90%	> 99%	90%	*	77%	*
@ All Tests	2009	73%	86%	80%	71%	50%	35%	89%	*	> 99%	75%	67%	67%	38%	20%
	2008	72%	87%	81%	93%	80%	71%	> 99%	*	91%	97%	88%	*	69%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (Spanish) First Administration Only</b>															
Reading	2009	70%	50%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	73%	64%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	47%	57%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	50%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ Science	2009	44%	40%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	37%	*	*	*	*	*	*	*	*	*	*	*	*	*
@ All Tests	2009	49%	32%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	46%	50%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	97%	95%	94%	88%	89%	97%	*	> 99%	95%	93%	> 99%	87%	86%
	2008	91%	97%	95%	95%	89%	85%	99%	*	> 99%	94%	96%	> 99%	87%	81%
Mathematics	2009	82%	93%	93%	88%	72%	79%	95%	*	> 99%	89%	87%	> 99%	79%	75%
	2008	80%	92%	92%	92%	74%	85%	98%	*	97%	92%	93%	> 99%	84%	81%
Writing	2009	93%	97%	94%	96%	90%	> 99%	94%	*	> 99%	94%	98%	*	97%	> 99%
	2008	93%	97%	96%	90%	67%	86%	93%	*	> 99%	85%	95%	*	86%	80%
Science	2009	78%	90%	91%	83%	71%	65%	91%	*	> 99%	86%	80%	67%	67%	50%
	2008	74%	89%	87%	95%	90%	83%	> 99%	*	90%	> 99%	90%	*	77%	*
All Tests	2009	74%	89%	86%	83%	64%	71%	91%	*	> 99%	84%	81%	86%	69%	64%
	2008	72%	88%	85%	88%	63%	75%	96%	*	94%	87%	89%	> 99%	74%	69%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 3  
Total Students: 678  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: JACKSON EL  
Campus #: 043910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	97%	96%	97%	91%	97%	*	> 99%	97%	94%	> 99%	91%	89%
Mathematics	2009	89%	96%	97%	93%	84%	85%	98%	*	> 99%	95%	90%	> 99%	86%	81%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	93%	93%	90%	71%	81%	95%	*	> 99%	88%	91%	67%	79%	65%
All Tests	2009	84%	94%	94%	91%	82%	83%	95%	*	> 99%	93%	88%	86%	82%	76%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	55%	42%	39%	18%	20%	50%	*	68%	37%	41%	47%	13%	8%
	2008	34%	55%	40%	46%	22%	25%	55%	*	56%	43%	49%	56%	21%	17%
Mathematics	2009	31%	53%	47%	41%	16%	20%	55%	*	67%	42%	41%	36%	18%	17%
	2008	28%	49%	41%	45%	26%	19%	50%	*	76%	44%	45%	44%	19%	19%
Writing	2009	34%	56%	36%	40%	10%	16%	55%	*	55%	35%	45%	*	10%	15%
	2008	33%	53%	35%	33%	50%	9%	38%	*	56%	31%	35%	*	19%	7%
Science	2009	26%	45%	53%	51%	29%	19%	70%	*	64%	63%	40%	44%	18%	5%
	2008	22%	41%	43%	70%	60%	50%	75%	*	70%	77%	61%	*	46%	*
All Tests	2009	16%	34%	26%	24%	12%	5%	34%	*	47%	24%	24%	27%	6%	3%
	2008	15%	32%	22%	27%	11%	13%	28%	*	53%	25%	28%	27%	8%	11%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	88%	93%	78%	80%	*	*	*	*	60%	*	78%	78%	*
Mathematics	2009	69%	76%	86%	83%	*	*	*	*	*	83%	83%	83%	88%	*
Writing	2009	72%	82%	83%	86%	80%	*	*	*	*	*	*	86%	80%	*
Science	2009	51%	59%	53%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	75%	73%	71%	*	*	*	*	63%	86%	73%	70%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	95%	93%	90%	79%	88%	92%	*	> 99%	90%	90%	67%	85%	84%
	2008	86%	95%	93%	93%	87%	81%	97%	*	> 99%	93%	93%	89%	83%	78%
Mathematics	2009	80%	92%	91%	85%	61%	79%	93%	*	> 99%	86%	85%	68%	75%	75%
	2008	78%	90%	91%	91%	74%	83%	95%	*	97%	89%	92%	76%	81%	78%
Writing	2009	92%	97%	93%	93%	92%	> 99%	88%	*	> 99%	91%	95%	75%	97%	> 99%
	2008	91%	95%	95%	90%	67%	86%	93%	*	> 99%	85%	95%	*	86%	80%
Science	2009	78%	90%	91%	83%	71%	65%	91%	*	> 99%	86%	80%	67%	67%	50%
	2008	74%	89%	87%	95%	90%	83%	> 99%	*	90%	> 99%	90%	*	77%	*
All Tests	2009	72%	87%	84%	79%	55%	71%	86%	*	> 99%	79%	79%	52%	66%	65%
	2008	69%	85%	83%	86%	67%	73%	92%	*	94%	84%	87%	75%	72%	67%

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)</b> (2011 Preview)															
Reading/ELA	2009	87%	95%	93%	90%	79%	87%	92%	*	> 99%	89%	91%	69%	84%	83%
Mathematics	2009	80%	91%	91%	85%	62%	80%	92%	*	> 99%	86%	85%	73%	76%	77%
Writing	2009	91%	96%	93%	93%	89%	> 99%	89%	*	> 99%	90%	96%	79%	95%	> 99%
Science	2009	76%	89%	89%	82%	71%	64%	91%	*	> 99%	84%	80%	64%	66%	50%
All Tests	2009	71%	86%	83%	78%	53%	71%	86%	*	> 99%	78%	79%	53%	65%	65%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b> (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: JACKSON EL  
Campus #: 043910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.6%	97.0%	100.0%	97.9%	98.6%	-	85.7%	99.4%	94.7%	100.0%	99.2%	88.1%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.3%	92.9%	88.3%	80.0%	91.5%	89.7%	-	85.7%	87.7%	88.8%	37.0%	87.3%	82.1%
Not on TAKS	7.7%	7.4%	6.3%	8.7%	20.0%	6.4%	8.9%	-	0.0%	11.7%	5.9%	63.0%	11.9%	6.0%
TAKS(Acc) Only	2.3%	1.7%	1.6%	3.0%	6.0%	1.1%	4.1%	-	0.0%	5.5%	0.6%	21.7%	4.0%	1.2%
TAKS-M Only	3.3%	3.2%	2.8%	2.1%	6.0%	4.3%	0.0%	-	0.0%	2.5%	1.8%	15.2%	5.6%	3.6%
TAKS-Alt Only	0.8%	0.7%	0.4%	1.5%	2.0%	1.1%	2.1%	-	0.0%	1.8%	1.2%	10.9%	0.8%	0.0%
Combination	1.3%	1.8%	1.3%	2.1%	6.0%	0.0%	2.7%	-	0.0%	1.8%	2.4%	15.2%	1.6%	1.2%
<b>By Acct Status</b>														
Acct System	87.3%	89.8%	88.3%	83.4%	66.0%	87.2%	87.7%	-	81.0%	82.2%	84.6%	47.8%	81.0%	79.8%
Non-Acct System	11.2%	9.0%	11.1%	13.6%	34.0%	10.6%	11.0%	-	4.8%	17.2%	10.1%	52.2%	18.3%	8.3%
Mobile	4.7%	2.8%	5.4%	6.6%	14.0%	5.3%	5.5%	-	4.8%	7.4%	5.9%	2.2%	7.9%	4.8%
Non-Acct Test	6.4%	6.2%	5.5%	6.9%	20.0%	5.3%	5.5%	-	0.0%	9.8%	4.1%	50.0%	10.3%	3.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.3%	0.4%	3.0%	0.0%	2.1%	1.4%	-	14.3%	0.6%	5.3%	0.0%	0.8%	11.9%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	3.0%	0.0%	2.1%	1.4%	-	14.3%	0.6%	5.3%	0.0%	0.8%	11.9%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>36,663</b>	<b>296</b>	<b>332</b>	<b>50</b>	<b>94</b>	<b>146</b>	<b>0</b>	<b>42</b>	<b>163</b>	<b>169</b>	<b>46</b>	<b>126</b>	<b>84</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.3%	97.2%	94.7%	93.1%	100.0%	-	95.2%	97.4%	97.0%	100.0%	94.8%	84.6%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.5%	92.4%	89.2%	81.6%	89.7%	89.9%	-	92.9%	88.2%	90.3%	28.1%	87.0%	80.8%
Not on TAKS	7.5%	7.1%	6.4%	8.0%	13.2%	3.4%	10.1%	-	2.4%	9.2%	6.7%	71.9%	7.8%	3.8%
TAKS(Acc)	2.7%	1.8%	1.4%	1.7%	0.0%	0.0%	3.4%	-	0.0%	2.0%	1.5%	15.6%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	2.3%	2.8%	5.3%	3.4%	2.0%	-	2.4%	2.6%	3.0%	25.0%	3.9%	3.8%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.7%	0.0%	0.0%	1.4%	-	0.0%	0.7%	0.7%	6.3%	0.0%	0.0%
Combination	1.2%	1.8%	0.8%	2.8%	7.9%	0.0%	3.4%	-	0.0%	3.9%	1.5%	25.0%	3.9%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	86.6%	84.3%	71.1%	82.8%	89.2%	-	81.0%	83.6%	85.1%	34.4%	80.5%	69.2%
Non-Acct System	11.3%	8.7%	12.2%	12.9%	23.7%	10.3%	10.8%	-	14.3%	13.8%	11.9%	65.6%	14.3%	15.4%
Mobile	5.1%	2.8%	6.2%	5.6%	10.5%	6.9%	2.0%	-	11.9%	5.3%	6.0%	0.0%	6.5%	11.5%
Non-Acct Test	6.2%	5.9%	5.7%	7.3%	13.2%	3.4%	8.8%	-	2.4%	8.6%	6.0%	65.6%	7.8%	3.8%
<b>Not Tested</b>	1.6%	1.4%	0.7%	2.8%	5.3%	6.9%	0.0%	-	4.8%	2.6%	3.0%	0.0%	5.2%	15.4%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	2.8%	5.3%	6.9%	0.0%	-	4.8%	2.6%	3.0%	0.0%	5.2%	15.4%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>36,260</b>	<b>285</b>	<b>286</b>	<b>38</b>	<b>58</b>	<b>148</b>	<b>0</b>	<b>42</b>	<b>152</b>	<b>134</b>	<b>32</b>	<b>77</b>	<b>52</b>



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Section I - Page 7  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	10%	18%	50%	32%	8%	*	< 1%	20%	17%	*	36%	39%
2008	15%	5%	9%	2%	10%	< 1%	< 1%	*	< 1%	< 1%	3%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	96%	94%	86%	84%	> 99%	*	> 99%	95%	93%	*	84%	83%
2008	91%	98%	95%	98%	90%	> 99%	> 99%	*	> 99%	> 99%	97%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	100.0%	*	-	-	*	-	-	*	*	*	*	-
2007	77.5%	78.3%	66.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	90%	87%	*	84%	*	*	> 99%	85%	89%	71%	84%	85%
Attendance Rate														
2007-08	95.5%	96.7%	96.6%	96.8%	97.1%	96.6%	96.6%	-	97.3%	96.8%	96.7%	96.0%	96.6%	96.7%
2006-07	95.5%	96.9%	96.6%	97.1%	96.8%	97.2%	96.9%	*	97.6%	97.1%	97.0%	96.6%	96.7%	97.1%

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2008-09 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	678	100.0%	24,017	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	2.1%	4.2%
Kindergarten	128	18.9%	14.9%	7.4%	7.7%
Grade 1	131	19.3%	15.1%	7.4%	8.0%
Grade 2	99	14.6%	15.8%	7.7%	7.9%
Grade 3	109	16.1%	16.9%	7.8%	7.8%
Grade 4	116	17.1%	16.4%	7.8%	7.5%
Grade 5	95	14.0%	14.7%	7.6%	7.5%
Grade 6	0	0.0%	1.5%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	93	13.7%	8.6%	10.9%	14.2%
Hispanic	222	32.7%	32.9%	17.9%	47.9%
White	262	38.6%	53.0%	50.7%	34.0%
Native American	1	0.1%	0.5%	0.4%	0.4%
Asian/Pac. Islander	100	14.7%	5.0%	20.1%	3.6%
Economically Disadvantaged	284	41.9%	42.0%	20.7%	56.7%
Limited English Proficient (LEP)	228	33.6%	17.1%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	1	0.1%	0.3%	1.0%	2.1%
At-Risk	270	39.8%	37.8%	22.7%	48.3%
Mobility (2007-08)	108	19.5%	15.2%	10.6%	19.8%
Number of Students per Teacher	12.9	n/a	14.4	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.5%	2.5%	1.5%	2.6%	9.1%	10.1%	7.2%	11.7%
Grade 1	1.1%	3.1%	0.9%	5.5%	0.0%	7.3%	2.8%	10.5%
Grade 2	1.1%	2.0%	0.6%	3.2%	0.0%	1.5%	2.0%	4.7%
Grade 3	2.0%	1.8%	0.9%	2.5%	0.0%	1.8%	1.1%	3.0%
Grade 4	0.0%	0.9%	0.1%	1.3%	0.0%	1.0%	0.9%	1.3%
Grade 5	0.0%	1.1%	0.3%	1.9%	0.0%	3.0%	1.5%	2.4%
Grade 6	-	0.4%	0.3%	0.9%	-	4.2%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 678  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: JACKSON EL  
 Campus #: 043910101

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	19.0	18.6	18.6	19.0
Grade 1	34.0	19.5	33.6	19.0
Grade 2	34.0	20.0	33.8	19.3
Grade 3	37.2	19.2	33.2	19.3
Grade 4	34.6	19.3	33.5	19.7
Grade 5	44.4	23.7	38.4	22.1
Grade 6	-	21.7	24.4	21.5
Mixed Grades	-	23.0	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 678  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: JACKSON EL  
Campus #: 043910101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	70.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	60.8	86.8%	86.0%	73.1%	62.9%
Teachers	52.6	75.2%	74.4%	60.0%	50.7%
Professional Support	4.1	5.9%	7.9%	9.2%	8.4%
Campus Admin. (School Leader.)	4.0	5.7%	3.7%	2.7%	2.8%
Educational Aides:	9.2	13.2%	14.0%	9.9%	9.7%
Total Minority Staff:	18.3	26.1%	18.1%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	3.8%	2.8%	5.3%	9.7%
Hispanic	8.0	15.2%	12.3%	8.8%	22.1%
White	40.6	77.2%	83.9%	81.9%	66.7%
Native American	0.0	0.0%	0.1%	0.6%	0.3%
Asian/Pacific Islander	2.0	3.8%	1.0%	3.4%	1.3%
Males	2.0	3.8%	5.2%	16.0%	22.9%
Females	50.6	96.2%	94.8%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	9.5%	6.0%	5.5%	7.3%
1-5 Years Experience	24.4	46.3%	29.8%	37.2%	30.5%
6-10 Years Experience	10.6	20.2%	20.0%	21.6%	20.0%
11-20 Years Experience	8.0	15.2%	26.8%	21.6%	23.7%
Over 20 Years Experience	4.6	8.8%	17.4%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.1 yrs.	11.1 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.3 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,651	\$42,317	\$44,511	\$40,372
1-5 Years Experience		\$45,835	\$42,700	\$45,667	\$42,463
6-10 Years Experience		\$47,736	\$44,460	\$47,758	\$45,035
11-20 Years Experience		\$52,577	\$48,620	\$51,797	\$49,083
Over 20 Years Experience		\$61,852	\$56,892	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,539	\$47,090	\$49,669	\$47,159
Professional Support		\$54,891	\$51,779	\$58,251	\$55,819
Campus Administration (School Leadership)		\$59,396	\$68,130	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.6	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 678  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: JACKSON EL  
Campus #: 043910101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,792,853	100.0%	\$6,069	\$4,140,206	100.0%	\$6,624	\$134,832,023	100.0%	\$5,959
Instruction (11,95)	\$2,976,521	78.5%	\$4,762	\$3,099,923	74.9%	\$4,960	\$102,299,262	75.9%	\$4,521
Instructional-Related Services (12,13)	\$190,057	5.0%	\$304	\$191,901	4.6%	\$307	\$5,012,045	3.7%	\$221
Instructional Leadership (21)	\$38,599	1.0%	\$62	\$38,599	0.9%	\$62	\$1,883,116	1.4%	\$83
School Leadership (23)	\$255,462	6.7%	\$409	\$256,014	6.2%	\$410	\$8,880,451	6.6%	\$392
Support Services-Student (31,32,33)	\$181,846	4.8%	\$291	\$182,164	4.4%	\$291	\$6,206,864	4.6%	\$274
Other Campus Costs (35,36,51,52,53)	\$150,368	4.0%	\$241	\$371,605	9.0%	\$595	\$10,550,285	7.8%	\$466
<b>By Program:</b>									
Total Operating Expenditures	\$3,642,485	100.0%	\$5,828	\$3,754,462	100.0%	\$6,007	\$123,806,839	100.0%	\$5,471
Bilingual/ESL Education (25)	\$775,346	21.3%	\$1,241	\$775,346	20.7%	\$1,241	\$11,759,483	9.5%	\$520
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$24,851	0.0%	\$1
Accelerated Education (24,30)	\$84,074	2.3%	\$135	\$143,510	3.8%	\$230	\$8,547,529	6.9%	\$378
Gifted & Talented Education (21)	\$141,454	3.9%	\$226	\$141,454	3.8%	\$226	\$2,326,318	1.9%	\$103
Regular Education (11)	\$2,176,998	59.8%	\$3,483	\$2,178,690	58.0%	\$3,486	\$82,300,950	66.5%	\$3,637
Special Education (23)	\$464,613	12.8%	\$743	\$515,462	13.7%	\$825	\$18,622,454	15.0%	\$823
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$225,254	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	227	33.5%	17.4%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	43	6.3%	4.7%	11.3%	7.5%
Special Education	74	10.9%	9.0%	10.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	12.0	22.8%	10.2%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	2.0	3.8%	5.4%	2.3%	3.6%
Gifted & Talented Education	1.0	1.9%	1.3%	1.5%	2.0%
Regular Education	30.6	58.2%	74.6%	68.8%	70.4%
Special Education	7.0	13.3%	8.4%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.