

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: MATHEWS EL

Campus #: 043910122

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MATHEWS EL
Campus #: 043910122

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2009 Standard														
Grade 3 (English) First Administration Only														
Reading	2009	90%	96%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	89%	96%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
Mathematics	2009	86%	94%	95%	97%	*	86%	96%	*	> 99%	98%	97%	> 99%	60%
	2008	85%	93%	94%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
All Tests	2009	82%	93%	93%	97%	*	86%	96%	*	> 99%	98%	97%	> 99%	60%
	2008	80%	90%	92%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
TAKS Met 2009 Standard														
Grade 4 (English)														
Reading	2009	86%	94%	95%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	85%	94%	95%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	88%	95%	97%	98%	*	*	99%	*	98%	> 99%	97%	*	60%
	2008	87%	94%	96%	99%	*	*	98%	*	> 99%	> 99%	98%	> 99%	*
Writing	2009	92%	96%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2008	93%	97%	98%	98%	*	*	98%	*	> 99%	96%	> 99%	86%	*
All Tests	2009	78%	90%	90%	99%	*	*	99%	*	98%	> 99%	97%	> 99%	60%
	2008	77%	89%	92%	97%	*	*	97%	*	> 99%	96%	98%	86%	*
TAKS Met 2009 Standard														
Grade 5 (English) First Administration Only														
Reading	2009	85%	94%	96%	98%	*	*	99%	*	97%	97%	> 99%	> 99%	*
	2008	85%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
Mathematics	2009	86%	93%	96%	98%	*	*	97%	*	> 99%	98%	98%	*	*
	2008	86%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*
@ Science	2009	85%	92%	96%	97%	*	*	99%	*	97%	95%	> 99%	80%	*
	2008	82%	91%	93%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	80%	*
@ All Tests	2009	73%	86%	90%	95%	*	*	95%	*	97%	92%	98%	70%	*
	2008	72%	87%	88%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	80%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	99%	99%	> 99%	> 99%	93%	91%
	2008	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	82%	93%	96%	98%	> 99%	88%	98%	*	99%	99%	98%	93%	64%	91%
	2008	80%	92%	96%	> 99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Writing	2009	93%	97%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	93%	97%	98%	98%	*	*	98%	*	> 99%	96%	> 99%	86%	*	*
Science	2009	78%	90%	96%	97%	*	*	99%	*	97%	95%	> 99%	80%	*	*
	2008	74%	89%	93%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	80%	*	*
All Tests	2009	74%	89%	91%	98%	> 99%	82%	98%	*	98%	97%	98%	87%	57%	82%
	2008	72%	88%	91%	98%	90%	> 99%	98%	*	> 99%	98%	99%	87%	> 99%	> 99%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	98%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	93%	86%	91%
Writing	2009	97%	99%	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	93%	97%	97%	*	*	99%	*	97%	95%	> 99%	80%	*	*
All Tests	2009	84%	94%	97%	98%	> 99%	91%	98%	*	99%	98%	99%	87%	79%	82%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	53%	67%	43%	60%	61%	*	78%	64%	69%	44%	< 1%	45%
	2008	34%	55%	51%	70%	60%	63%	66%	*	81%	67%	74%	23%	40%	33%
Mathematics	2009	31%	53%	55%	81%	29%	50%	76%	*	92%	83%	78%	53%	21%	55%
	2008	28%	49%	50%	78%	60%	88%	70%	*	94%	79%	76%	50%	60%	67%
Writing	2009	34%	56%	47%	73%	*	*	70%	*	83%	69%	76%	*	60%	*
	2008	33%	53%	48%	64%	*	*	59%	*	76%	61%	68%	71%	*	*
Science	2009	26%	45%	61%	78%	*	*	76%	*	84%	79%	77%	40%	*	*
	2008	22%	41%	56%	78%	67%	50%	76%	*	92%	90%	67%	60%	*	*
All Tests	2009	16%	34%	32%	57%	25%	45%	49%	*	73%	55%	58%	30%	< 1%	45%
	2008	15%	32%	30%	55%	40%	63%	48%	*	69%	53%	56%	20%	40%	33%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	83%	*	*	*	*	*	*	*	83%	*	*
Mathematics	2009	69%	76%	88%	67%	*	*	*	*	*	*	*	67%	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	83%	71%	*	*	*	*	*	80%	*	71%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	96%	99%	> 99%	92%	99%	*	99%	98%	99%	85%	93%	91%
	2008	86%	95%	96%	99%	> 99%	89%	99%	*	> 99%	99%	99%	90%	> 99%	> 99%
Mathematics	2009	80%	92%	95%	97%	> 99%	91%	96%	*	99%	97%	97%	81%	67%	91%
	2008	78%	90%	95%	99%	> 99%	> 99%	98%	*	> 99%	99%	98%	85%	> 99%	> 99%
Writing	2009	92%	97%	97%	99%	*	*	98%	*	> 99%	97%	> 99%	80%	> 99%	*
	2008	91%	95%	97%	96%	*	*	97%	*	> 99%	93%	> 99%	70%	*	*
Science	2009	78%	90%	96%	97%	*	*	99%	*	97%	95%	> 99%	80%	*	*
	2008	74%	89%	93%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	80%	*	*
All Tests	2009	72%	87%	89%	96%	> 99%	77%	95%	*	98%	95%	97%	67%	60%	82%
	2008	69%	85%	90%	96%	90%	80%	95%	*	> 99%	95%	97%	59%	> 99%	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	95%	98%	> 99%	92%	99%	*	98%	98%	98%	85%	94%	91%
Mathematics	2009	80%	91%	95%	97%	90%	92%	96%	*	98%	97%	97%	79%	65%	91%
Writing	2009	91%	96%	97%	99%	> 99%	*	98%	*	> 99%	97%	> 99%	85%	> 99%	*
Science	2009	76%	89%	94%	97%	*	*	99%	*	95%	95%	98%	73%	*	*
All Tests	2009	71%	86%	89%	95%	90%	77%	95%	*	98%	94%	96%	64%	59%	82%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 711
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.4%	98.4%	100.0%	92.9%	99.5%	*	97.1%	97.9%	99.0%	100.0%	94.4%	64.7%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.1%	94.3%	63.6%	71.4%	95.9%	*	96.3%	92.7%	95.9%	52.9%	77.8%	64.7%
Not on TAKS	7.7%	7.4%	4.8%	4.1%	36.4%	21.4%	3.6%	*	0.7%	5.2%	3.1%	47.1%	16.7%	0.0%
TAKS(Acc) Only	2.3%	1.7%	0.9%	2.1%	9.1%	14.3%	2.3%	*	0.0%	2.1%	2.1%	23.5%	5.6%	0.0%
TAKS-M Only	3.3%	3.2%	2.0%	1.0%	27.3%	0.0%	0.0%	*	0.7%	1.0%	1.0%	11.8%	11.1%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.3%	1.0%	0.0%	7.1%	1.4%	*	0.0%	2.1%	0.0%	11.8%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	90.7%	95.3%	72.7%	78.6%	96.8%	*	96.3%	94.3%	96.4%	67.6%	77.8%	64.7%
Non-Acct System	11.2%	9.0%	8.6%	3.1%	27.3%	14.3%	2.7%	*	0.7%	3.6%	2.6%	32.4%	16.7%	0.0%
Mobile	4.7%	2.8%	4.8%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	6.2%	4.1%	2.8%	27.3%	14.3%	2.3%	*	0.7%	3.1%	2.6%	32.4%	16.7%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.7%	1.6%	0.0%	7.1%	0.5%	*	2.9%	2.1%	1.0%	0.0%	5.6%	35.3%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	1.0%	0.0%	7.1%	0.5%	*	1.5%	1.6%	0.5%	0.0%	5.6%	23.5%
Other	0.4%	0.2%	0.0%	0.5%	0.0%	0.0%	0.0%	*	1.5%	0.5%	0.5%	0.0%	0.0%	11.8%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	328	387	11	14	222	4	136	192	195	34	18	17
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.4%	100.0%	100.0%	100.0%	*	97.8%	100.0%	98.7%	100.0%	100.0%	80.0%
By Program														
TAKS (1 or more)	90.9%	91.5%	94.7%	95.5%	100.0%	81.8%	95.5%	*	96.6%	96.2%	94.8%	52.0%	100.0%	70.0%
Not on TAKS	7.5%	7.1%	4.9%	3.8%	0.0%	18.2%	4.5%	*	1.1%	3.8%	3.9%	48.0%	0.0%	10.0%
TAKS(Acc)	2.7%	1.8%	1.3%	2.2%	0.0%	9.1%	3.0%	*	0.0%	1.3%	3.2%	28.0%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.8%	1.0%	0.0%	0.0%	1.0%	*	1.1%	1.3%	0.6%	12.0%	0.0%	10.0%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	0.6%	0.0%	9.1%	0.5%	*	0.0%	1.3%	0.0%	8.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	90.8%	93.6%	100.0%	72.7%	93.4%	*	95.5%	94.9%	92.2%	60.0%	100.0%	60.0%
Non-Acct System	11.3%	8.7%	8.5%	5.8%	0.0%	27.3%	6.6%	*	2.2%	5.1%	6.5%	40.0%	0.0%	20.0%
Mobile	5.1%	2.8%	4.2%	2.6%	0.0%	9.1%	3.0%	*	1.1%	1.3%	3.9%	0.0%	0.0%	10.0%
Non-Acct Test	6.2%	5.9%	3.9%	3.2%	0.0%	18.2%	3.5%	*	1.1%	3.8%	2.6%	40.0%	0.0%	10.0%
Not Tested	1.6%	1.4%	0.5%	0.6%	0.0%	0.0%	0.0%	*	2.2%	0.0%	1.3%	0.0%	0.0%	20.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.3%	0.6%	0.0%	0.0%	0.0%	*	2.2%	0.0%	1.3%	0.0%	0.0%	20.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	306	312	10	11	198	4	89	158	154	25	5	10

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	50%	*	*	*	*	*	*	*	*	*	*
	2008	53%	69%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	48%	60%	*	*	*	*	*	*	*	*	*	*
	2008	36%	46%	65%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.76	0.93	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.89	0.91	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.69	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.42	0.73	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	4%	3%	1%	*	< 1%	2%	*	< 1%	< 1%	2%	< 1%	< 1%
	2008	12%	5%	3%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2008	94%	98%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	65.2%	66.2%	50.0%	*	-	*	-	-	*	-	*	-	-
	2007	53.6%	61.9%	66.7%	*	-	-	*	-	*	-	-	-	-
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	6%	5%	2%	*	*	1%	*	3%	3%	< 1%	< 1%	*
	2008	15%	5%	5%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	97%	98%	99%	*	*	> 99%	*	97%	98%	> 99%	> 99%	*
	2008	92%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	4%	2%	*	*	3%	*	< 1%	2%	2%	*	*	*
2008	15%	5%	4%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	98%	99%	*	*	99%	*	> 99%	98%	> 99%	*	*	*
2008	91%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	100.0%	*	-	-	*	-	-	-	*	-	-	-
2007	77.5%	78.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	83%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	97%	98%	*	*	> 99%	*	97%	> 99%	95%	*	> 99%	> 99%
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	97.4%	97.5%	97.6%	97.1%	*	97.8%	97.4%	97.3%	97.1%	96.7%	97.8%
2006-07	95.5%	96.9%	96.9%	97.6%	98.8%	97.2%	97.4%	*	98.0%	97.5%	97.8%	96.8%	96.8%	97.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MATHEWS EL
Campus #: 043910122

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	711	100.0%	28,283	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.7%	2.1%	4.2%
Kindergarten	112	15.8%	15.9%	7.4%	7.7%
Grade 1	95	13.4%	16.3%	7.4%	8.0%
Grade 2	119	16.7%	16.9%	7.7%	7.9%
Grade 3	121	17.0%	17.0%	7.8%	7.8%
Grade 4	142	20.0%	16.8%	7.8%	7.5%
Grade 5	122	17.2%	14.1%	7.6%	7.5%
Grade 6	0	0.0%	0.8%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	19	2.7%	10.6%	10.9%	14.2%
Hispanic	31	4.4%	22.7%	17.9%	47.9%
White	389	54.7%	54.9%	50.7%	34.0%
Native American	4	0.6%	0.4%	0.4%	0.4%
Asian/Pac. Islander	268	37.7%	11.5%	20.1%	3.6%
Economically Disadvantaged	24	3.4%	21.4%	20.7%	56.7%
Limited English Proficient (LEP)	62	8.7%	10.3%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.0%	2.1%
At-Risk	101	14.2%	25.8%	22.7%	48.3%
Mobility (2007-08)	23	4.6%	11.4%	10.6%	19.8%
Number of Students per Teacher	14.9	n/a	15.3	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.4%	2.0%	1.5%	2.6%	0.0%	10.1%	7.2%	11.7%
Grade 1	1.3%	2.6%	0.9%	5.5%	0.0%	7.6%	2.8%	10.5%
Grade 2	0.0%	1.3%	0.6%	3.2%	0.0%	3.4%	2.0%	4.7%
Grade 3	0.0%	1.0%	0.9%	2.5%	0.0%	1.2%	1.1%	3.0%
Grade 4	0.0%	0.4%	0.1%	1.3%	0.0%	1.8%	0.9%	1.3%
Grade 5	1.1%	0.5%	0.3%	1.9%	0.0%	1.3%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 711
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: MATHEWS EL
 Campus #: 043910122

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.7	20.3	18.6	19.0
Grade 1	34.0	20.7	33.6	19.0
Grade 2	35.5	21.6	33.8	19.3
Grade 3	34.9	21.9	33.2	19.3
Grade 4	35.1	21.8	33.5	19.7
Grade 5	42.2	25.2	38.4	22.1
Grade 6	-	24.1	24.4	21.5
Mixed Grades	-	30.7	21.8	21.8
Secondary: English/Language Arts	-	34.3	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	?	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MATHEWS EL
Campus #: 043910122

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.6	91.4%	88.2%	73.1%	62.9%
Teachers	47.6	82.7%	76.2%	60.0%	50.7%
Professional Support	3.0	5.2%	8.2%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.5%	3.8%	2.7%	2.8%
Educational Aides:	4.9	8.6%	11.8%	9.9%	9.7%
Total Minority Staff:	7.4	12.8%	12.9%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.4	2.9%	3.6%	5.3%	9.7%
Hispanic	1.0	2.1%	5.3%	8.8%	22.1%
White	43.2	90.8%	89.5%	81.9%	66.7%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	2.0	4.2%	1.4%	3.4%	1.3%
Males	4.4	9.3%	5.5%	16.0%	22.9%
Females	43.2	90.7%	94.5%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.8	12.2%	4.6%	5.5%	7.3%
1-5 Years Experience	9.4	19.7%	26.4%	37.2%	30.5%
6-10 Years Experience	12.0	25.2%	24.5%	21.6%	20.0%
11-20 Years Experience	15.4	32.4%	28.5%	21.6%	23.7%
Over 20 Years Experience	5.0	10.5%	15.9%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	11.2 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	6.8 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,344	\$41,643	\$44,511	\$40,372
1-5 Years Experience		\$46,367	\$44,035	\$45,667	\$42,463
6-10 Years Experience		\$47,451	\$46,466	\$47,758	\$45,035
11-20 Years Experience		\$51,894	\$50,433	\$51,797	\$49,083
Over 20 Years Experience		\$61,235	\$58,554	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,747	\$48,660	\$49,669	\$47,159
Professional Support		\$56,946	\$52,632	\$58,251	\$55,819
Campus Administration (School Leadership)		\$83,527	\$70,451	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	5.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MATHEWS EL
Campus #: 043910122

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,288,049	100.0%	\$6,112	\$3,536,219	100.0%	\$6,573	\$155,633,434	100.0%	\$5,731
Instruction (11,95)	\$2,506,698	76.2%	\$4,659	\$2,575,571	72.8%	\$4,787	\$117,710,876	75.6%	\$4,335
Instructional-Related Services (12,13)	\$173,051	5.3%	\$322	\$173,997	4.9%	\$323	\$6,095,823	3.9%	\$224
Instructional Leadership (21)	\$25,399	0.8%	\$47	\$25,399	0.7%	\$47	\$1,803,872	1.2%	\$66
School Leadership (23)	\$262,450	8.0%	\$488	\$272,641	7.7%	\$507	\$10,515,410	6.8%	\$387
Support Services-Student (31,32,33)	\$163,640	5.0%	\$304	\$163,640	4.6%	\$304	\$7,100,049	4.6%	\$261
Other Campus Costs (35,36,51,52,53)	\$156,811	4.8%	\$291	\$324,971	9.2%	\$604	\$12,407,404	8.0%	\$457
By Program:									
Total Operating Expenditures	\$3,131,238	100.0%	\$5,820	\$3,188,156	100.0%	\$5,926	\$141,259,187	100.0%	\$5,202
Bilingual/ESL Education (25)	\$74,214	2.4%	\$138	\$74,214	2.3%	\$138	\$5,619,196	4.0%	\$207
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$94,617	3.0%	\$176	\$94,617	3.0%	\$176	\$5,395,423	3.8%	\$199
Gifted & Talented Education (21)	\$97,758	3.1%	\$182	\$97,758	3.1%	\$182	\$2,874,714	2.0%	\$106
Regular Education (11)	\$2,500,753	79.9%	\$4,648	\$2,500,753	78.4%	\$4,648	\$105,904,315	75.0%	\$3,900
Special Education (23)	\$363,896	11.6%	\$676	\$420,814	13.2%	\$782	\$21,249,380	15.0%	\$782
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$214,561	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	56	7.9%	9.5%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	99	13.9%	9.2%	11.3%	7.5%
Special Education	54	7.6%	7.5%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.9	3.9%	3.5%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.1%	4.2%	2.3%	3.6%
Gifted & Talented Education	1.0	2.1%	1.6%	1.5%	2.0%
Regular Education	38.8	81.6%	80.7%	68.8%	70.4%
Special Education	4.9	10.2%	9.5%	15.8%	9.7%
Other	0.0	0.0%	0.5%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.