

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: DAVID MCCALL ELEMENTARY

Campus #: 043910135

2007 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 619
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAVID MCCALL ELEMENTARY
Campus #: 043910135

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	87%	84%	80%	73%	> 99%	*	> 99%	84%	85%	*	72%	56%
	2006	81%	93%	84%	86%	89%	78%	89%	*	> 99%	82%	89%	*	80%	64%
Mathematics	2007	86%	96%	88%	91%	78%	87%	> 99%	*	> 99%	89%	93%	> 99%	85%	78%
	2006	82%	96%	85%	87%	> 99%	72%	> 99%	*	> 99%	87%	87%	> 99%	74%	50%
Science	2007	78%	90%	82%	79%	75%	67%	90%	*	> 99%	88%	68%	*	65%	63%
	2006	76%	90%	76%	87%	89%	81%	94%	*	90%	96%	81%	*	80%	55%
All Tests	2007	69%	86%	75%	68%	60%	48%	92%	*	> 99%	69%	67%	67%	47%	33%
	2006	66%	86%	68%	75%	89%	63%	83%	*	90%	77%	74%	80%	63%	38%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	65%	71%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2007	50%	36%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	49%	62%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2007	36%	30%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	31%	< 1%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2007	44%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	33%	54%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	93%	90%	84%	84%	98%	*	> 99%	90%	89%	84%	85%	82%
	2006	87%	96%	90%	90%	88%	87%	96%	*	94%	91%	89%	> 99%	90%	91%
Mathematics	2007	77%	92%	90%	82%	70%	77%	89%	*	97%	83%	81%	68%	76%	72%
	2006	75%	91%	87%	87%	88%	80%	94%	*	97%	90%	83%	86%	83%	77%
Writing	2007	92%	96%	93%	76%	91%	68%	73%	*	> 99%	73%	78%	44%	74%	76%
	2006	91%	97%	94%	98%	> 99%	96%	> 99%	*	> 99%	> 99%	96%	*	97%	89%
Science	2007	71%	90%	82%	78%	75%	66%	90%	*	> 99%	88%	67%	*	63%	60%
	2006	70%	89%	76%	82%	89%	71%	94%	*	90%	90%	76%	*	71%	40%
All Tests	2007	70%	88%	80%	71%	58%	62%	84%	*	97%	73%	69%	52%	63%	64%
	2006	67%	87%	77%	79%	82%	71%	88%	*	91%	84%	74%	86%	74%	68%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 619
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District Name: PLANO ISD
Campus Name: DAVID MCCALL ELEMENTARY
Campus #: 043910135

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	93%	90%	84%	84%	98%	*	> 99%	90%	89%	84%	85%	82%
	2006	87%	96%	90%	90%	88%	87%	96%	*	94%	91%	89%	> 99%	90%	91%
Mathematics	2007	77%	92%	90%	82%	70%	77%	89%	*	97%	83%	81%	68%	76%	72%
	2006	75%	91%	87%	87%	88%	80%	94%	*	97%	90%	83%	86%	83%	77%
Writing	2007	92%	96%	93%	76%	91%	68%	73%	*	> 99%	73%	78%	44%	74%	76%
	2006	91%	97%	94%	98%	> 99%	96%	> 99%	*	> 99%	> 99%	96%	*	97%	89%
Science	2007	66%	86%	80%	76%	78%	62%	92%	*	> 99%	87%	62%	70%	59%	50%
	2006	64%	85%	74%	83%	89%	73%	94%	*	90%	90%	76%	> 99%	71%	44%
All Tests	2007	67%	86%	79%	71%	58%	60%	84%	*	97%	73%	68%	48%	61%	61%
	2006	65%	85%	77%	79%	82%	72%	88%	*	91%	84%	74%	87%	74%	68%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	32%	21%	16%	15%	28%	*	35%	21%	22%	16%	15%	13%
	2006	27%	45%	30%	28%	36%	15%	43%	*	41%	30%	26%	17%	21%	13%
Mathematics	2007	25%	47%	35%	30%	17%	21%	35%	*	65%	31%	29%	18%	20%	16%
	2006	23%	45%	32%	32%	27%	17%	46%	*	68%	35%	30%	29%	21%	12%
Writing	2007	30%	48%	27%	9%	9%	8%	7%	*	20%	11%	7%	11%	11%	3%
	2006	30%	51%	19%	18%	9%	11%	18%	*	45%	12%	25%	*	14%	11%
Science	2007	19%	37%	33%	17%	13%	7%	40%	*	25%	25%	7%	*	13%	< 1%
	2006	16%	33%	23%	28%	22%	10%	59%	*	40%	41%	18%	*	18%	13%
All Tests	2007	13%	29%	16%	7%	6%	3%	11%	*	18%	9%	6%	4%	5%	4%
	2006	11%	26%	13%	12%	6%	3%	21%	*	35%	17%	7%	7%	7%	5%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	84%	93%	93%	96%	*	96%	> 99%	*	*	97%	93%	96%	93%	92%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SDAA II Examinees (Sum of All Grades Tested)														
Met ARD Expectations														
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	95%	96%	95%	*	> 99%	> 99%	*	93%	> 99%	95%	92%	90%
Mathematics	2007	90%	96%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	86%	95%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	90%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	68%	84%	83%	86%	*	83%	*	*	*	*	86%	80%	80%
All Tests	2007	82%	92%	94%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	74%	89%	88%	90%	*	92%	> 99%	*	93%	83%	90%	85%	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 619
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School Type: Elementary

District Name: PLANO ISD
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Campus #: 043910135

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.4%	98.1%	97.5%	98.5%	100.0%	*	94.7%	97.9%	98.4%	100.0%	99.3%	95.0%
By Program														
TAKS (1 or more)	91.1%	91.9%	93.1%	92.6%	87.5%	93.9%	94.9%	*	89.5%	92.3%	92.9%	62.5%	90.5%	85.0%
Not on TAKS	6.7%	6.1%	6.1%	5.6%	10.0%	4.6%	5.1%	*	5.3%	5.6%	5.6%	37.5%	8.8%	10.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	4.3%	3.3%	10.0%	2.3%	1.7%	*	2.6%	2.8%	4.0%	22.5%	5.4%	6.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	*	2.6%	0.7%	0.0%	2.5%	0.7%	0.0%
Combination	1.4%	0.7%	0.9%	1.9%	0.0%	2.3%	3.4%	*	0.0%	2.1%	1.6%	12.5%	2.7%	4.0%
By Acct Status														
Acct System	91.6%	94.4%	90.5%	92.6%	82.5%	94.7%	94.9%	*	92.1%	89.5%	96.0%	87.5%	93.9%	90.0%
Non-Acct System	6.1%	3.7%	8.3%	5.6%	15.0%	3.8%	5.1%	*	2.6%	8.4%	2.4%	12.5%	5.4%	5.0%
Mobile	5.4%	3.0%	7.8%	5.2%	15.0%	3.8%	5.1%	*	0.0%	7.7%	2.4%	10.0%	4.7%	5.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	*	2.6%	0.7%	0.0%	2.5%	0.7%	0.0%
Not Tested	2.3%	2.0%	0.6%	1.9%	2.5%	1.5%	0.0%	*	5.3%	2.1%	1.6%	0.0%	0.7%	5.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	1.1%	0.0%	1.5%	0.0%	*	2.6%	0.7%	1.6%	0.0%	0.7%	3.0%
Other	0.8%	0.5%	0.3%	0.7%	2.5%	0.0%	0.0%	*	2.6%	1.4%	0.0%	0.0%	0.0%	2.0%
Total Count	3,040,283	35,868	291	269	40	131	59	1	38	143	126	40	148	100
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	98.7%	97.2%	100.0%	97.9%	98.4%	*	90.7%	97.3%	97.1%	97.4%	96.3%	93.2%
By Program														
TAKS (1 or more)	90.7%	91.9%	92.7%	90.9%	94.9%	91.5%	88.5%	*	88.4%	89.3%	92.6%	50.0%	89.0%	84.5%
Not on TAKS	6.4%	5.3%	6.0%	6.3%	5.1%	6.4%	9.8%	*	2.3%	8.0%	4.4%	47.4%	7.4%	8.7%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.6%	5.9%	5.1%	5.7%	9.8%	*	2.3%	7.3%	4.4%	44.7%	7.4%	8.7%
TAKS-I/SDAA II Only	0.8%	0.6%	0.8%	0.3%	0.0%	0.7%	0.0%	*	0.0%	0.7%	0.0%	2.6%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	93.1%	91.1%	85.3%	89.7%	85.1%	88.5%	*	81.4%	86.7%	83.8%	86.8%	88.3%	83.5%
Non-Acct System	6.5%	4.1%	7.8%	11.9%	10.3%	12.8%	9.8%	*	9.3%	10.7%	13.2%	10.5%	8.0%	9.7%
Mobile	5.6%	3.1%	7.4%	11.5%	7.7%	12.8%	9.8%	*	9.3%	10.7%	12.5%	10.5%	7.4%	9.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.0%	0.3%	2.6%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%	0.6%	0.0%
Not Tested	2.9%	2.8%	1.3%	2.8%	0.0%	2.1%	1.6%	*	9.3%	2.7%	2.9%	2.6%	3.7%	6.8%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.3%	0.0%	0.0%	0.0%	*	2.3%	0.7%	0.0%	2.6%	0.6%	0.0%
LEP Exempt	1.0%	1.3%	0.2%	1.4%	0.0%	1.4%	1.6%	*	2.3%	0.7%	2.2%	0.0%	1.8%	3.9%
Other	1.0%	0.5%	0.4%	1.0%	0.0%	0.7%	0.0%	*	4.7%	1.3%	0.7%	0.0%	1.2%	2.9%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	265	286	39	141	61	2	43	150	136	38	163	103

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 7
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	7%	13%	15%	20%	25%	< 1%	*	< 1%	16%	14%	*	27%	36%
2006	20%	7%	16%	15%	11%	23%	11%	*	< 1%	20%	11%	*	21%	33%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	97%	94%	94%	80%	94%	> 99%	*	> 99%	94%	93%	*	89%	91%
2006	89%	97%	91%	94%	89%	94%	94%	*	> 99%	93%	95%	*	94%	87%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	70.3%	86.7%	*	-	*	-	-	*	*	*	-	*	*
2005	69.9%	*	66.7%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	68%	69%	*	*	*	*	*	*	*	*	*	*	*	*
2006	68%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	5%	13%	9%	22%	13%	< 1%	*	< 1%	11%	7%	< 1%	14%	18%
2006	19%	5%	17%	13%	< 1%	28%	< 1%	*	< 1%	13%	13%	< 1%	26%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	97%	94%	92%	78%	91%	> 99%	*	> 99%	92%	93%	> 99%	86%	82%
2006	90%	98%	92%	93%	> 99%	84%	> 99%	*	> 99%	94%	92%	> 99%	86%	69%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	59.4%	100.0%	*	-	*	-	-	-	*	*	-	*	*
2005	69.6%	*	60.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Retained in Grade 5														
2007	74%	92%	*	*	*	*	*	*	*	*	*	*	*	*
2006	75%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2006-07	70%	81%	86%	78%	*	74%	88%	*	92%	80%	76%	53%	75%	69%
2005-06	66%	74%	73%	79%	*	77%	*	*	90%	76%	81%	47%	75%	73%
Attendance Rate														
2005-06	95.5%	96.9%	96.5%	97.3%	97.1%	97.6%	96.1%	*	98.4%	97.0%	97.6%	97.0%	97.5%	97.9%
2004-05	95.7%	96.9%	96.8%	-	-	-	-	-	-	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 619
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	619	100.0%	22,592	52,753	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.5%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	1.9%	4.1%
Kindergarten	120	19.4%	12.9%	7.6%	7.7%
Grade 1	130	21.0%	15.1%	7.8%	8.1%
Grade 2	99	16.0%	14.9%	7.8%	7.7%
Grade 3	93	15.0%	16.4%	7.5%	7.6%
Grade 4	95	15.3%	17.6%	7.7%	7.4%
Grade 5	82	13.2%	15.2%	7.6%	7.4%
Grade 6	0	0.0%	3.4%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution: African American	80	12.9%	12.1%	10.3%	14.4%
Hispanic	300	48.5%	44.3%	16.2%	46.3%
White	129	20.8%	39.1%	54.7%	35.7%
Native American	4	0.6%	0.4%	0.4%	0.3%
Asian/Pac. Islander	106	17.1%	4.1%	18.4%	3.3%
Economically Disadvantaged	335	54.1%	54.1%	18.7%	55.5%
Limited English Proficient (LEP)	279	45.1%	16.1%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	3	0.4%	0.4%	0.8%	2.3%
At-Risk	279	45.1%	41.7%	12.0%	48.3%
Mobility (2005-06)	117	22.0%	21.3%	13.1%	22.3%
Number of Students per Teacher	10.8	n/a	14.7	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	3.9%	1.4%	2.9%	20.0%	10.9%	7.3%	11.9%
Grade 1	2.2%	5.7%	0.8%	6.0%	0.0%	10.1%	3.1%	10.2%
Grade 2	2.5%	2.8%	0.7%	3.6%	0.0%	4.8%	0.9%	4.4%
Grade 3	0.0%	2.9%	0.6%	3.0%	0.0%	2.7%	0.9%	2.3%
Grade 4	0.0%	1.7%	0.1%	1.8%	0.0%	1.2%	0.0%	1.3%
Grade 5	1.3%	2.3%	0.9%	2.9%	0.0%	2.7%	1.0%	1.8%
Grade 6	-	0.7%	0.2%	1.2%	-	4.8%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	0.0%	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 619
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: DAVID MCCALL ELEMENTARY
 Campus #: 043910135

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	45.6	18.8	?	19.5
Grade 1	?	19.0	?	19.5
Grade 2	?	19.0	?	19.6
Grade 3	?	19.0	?	19.5
Grade 4	?	19.6	?	20.2
Grade 5	-	21.4	?	22.3
Grade 6	-	22.8	21.2	21.8
Mixed Grades	22.0	19.5	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	-	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 619
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAVID MCCALL ELEMENTARY
Campus #: 043910135

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	74.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	63.7	86.0%	85.1%	71.1%	62.7%
Teachers	57.4	77.5%	72.6%	58.3%	50.7%
Professional Support	4.3	5.8%	8.8%	9.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.7%	3.6%	2.5%	2.8%
Educational Aides:	10.4	14.0%	14.9%	11.6%	10.0%
Total Minority Staff:	26.3	35.4%	21.9%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	5.2%	2.7%	4.8%	9.3%
Hispanic	16.0	27.9%	15.6%	7.5%	20.8%
White	37.4	65.2%	80.6%	84.4%	68.5%
Native American	0.0	0.0%	0.1%	0.5%	0.3%
Asian/Pacific Islander	1.0	1.7%	1.0%	2.8%	1.2%
Males	7.9	13.8%	7.7%	16.1%	22.8%
Females	49.5	86.2%	92.3%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	10.5%	6.6%	6.3%	8.1%
1-5 Years Experience	26.9	46.9%	27.6%	34.5%	29.1%
6-10 Years Experience	13.0	22.7%	21.1%	23.7%	19.6%
11-20 Years Experience	5.0	8.7%	23.2%	20.4%	23.6%
Over 20 Years Experience	6.5	11.3%	21.5%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.7 yrs.	11.8 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.1 yrs.	8.2 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,260	\$38,681	\$40,647	\$38,095
1-5 Years Experience		\$42,629	\$39,876	\$42,661	\$39,880
6-10 Years Experience		\$44,222	\$42,013	\$44,873	\$42,380
11-20 Years Experience		\$49,560	\$46,599	\$49,360	\$47,042
Over 20 Years Experience		\$58,057	\$54,799	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$44,780	\$45,017	\$46,945	\$44,897
Professional Support		\$45,854	\$48,756	\$54,304	\$52,940
Campus Administration (School Leadership)		\$72,068	\$65,439	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	3.1	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 619
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: DAVID MCCALL ELEMENTARY
Campus #: 043910135

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,496,543	100.0%	\$5,847	\$3,876,296	100.0%	\$6,482	\$124,023,770	100.0%	\$5,525
Instruction (11,95)	\$2,764,855	79.1%	\$4,624	\$2,943,482	75.9%	\$4,922	\$91,337,827	73.6%	\$4,069
Instructional-Related Services (12,13)	\$179,403	5.1%	\$300	\$183,866	4.7%	\$307	\$4,878,031	3.9%	\$217
Instructional Leadership (21)	\$52,281	1.5%	\$87	\$52,281	1.3%	\$87	\$1,815,573	1.5%	\$81
School Leadership (23)	\$235,558	6.7%	\$394	\$248,527	6.4%	\$416	\$7,952,647	6.4%	\$354
Support Services-Student (31,32,33)	\$126,711	3.6%	\$212	\$126,748	3.3%	\$212	\$6,344,174	5.1%	\$283
Other Campus Costs (35,36,51,52,53)	\$137,735	3.9%	\$230	\$321,392	8.3%	\$537	\$11,695,518	9.4%	\$521
By Program:									
Total Operating Expenditures	\$3,358,808	100.0%	\$5,617	\$3,527,678	100.0%	\$5,899	\$112,078,592	100.0%	\$4,993
Bilingual/ESL Education (25)	\$960,988	28.6%	\$1,607	\$960,988	27.2%	\$1,607	\$7,112,051	6.3%	\$317
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$159,740	4.8%	\$267	\$328,290	9.3%	\$549	\$12,002,749	10.7%	\$535
Gifted & Talented Education (21)	\$124,988	3.7%	\$209	\$124,988	3.5%	\$209	\$1,874,831	1.7%	\$84
Regular Education (11)	\$1,494,145	44.5%	\$2,499	\$1,494,465	42.4%	\$2,499	\$73,147,469	65.3%	\$3,259
Special Education (23)	\$618,947	18.4%	\$1,035	\$618,947	17.5%	\$1,035	\$17,941,492	16.0%	\$799
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	278	44.9%	14.7%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	29	4.7%	4.8%	10.0%	7.5%
Special Education	63	10.2%	10.1%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	16.0	27.9%	8.6%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	4.0	7.0%	7.1%	2.7%	3.3%
Gifted & Talented Education	1.5	2.6%	1.4%	1.4%	2.0%
Regular Education	29.9	52.1%	73.5%	69.7%	70.6%
Special Education	6.0	10.5%	9.5%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.