

DISTRICT NAME: PLANO
 CAMPUS NAME: MEMORIAL EL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 043910105 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2008 | | | | 2007 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (70%) | | | | | | | | | | | |
| X All Students | 189 | 226 | 84% | 100% | 190 | 217 | 88% | | -4 | | |
| African Amer | 18 | 21 | 86% | 9% | 21 | 26 | 81% | | 5 | | |
| X Hispanic | 122 | 153 | 80% | 68% | 114 | 130 | 88% | | -8 | | |
| X White | * | * | 95% | * | 49 | 54 | 91% | | 4 | | |
| X Econ Disadv | 121 | 145 | 83% | 64% | 127 | 147 | 86% | | -3 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | 72 | 78 | 92% | 100% | 69 | 79 | 87% | | 5 | | |
| African Amer | * | * | > 99% | * | 8 | 11 | 73% | | * | | |
| X Hispanic | 49 | 55 | 89% | 71% | 37 | 40 | 93% | | -4 | | |
| White | * | * | > 99% | * | 20 | 24 | 83% | | * | | |
| X Econ Disadv | 43 | 47 | 91% | 60% | 46 | 53 | 87% | | 4 | | |
| Social Studies (65%) | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | * | * | * | * | * | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| Econ Disadv | * | * | * | * | * | * | * | | * | | |
| Mathematics (50%) | | | | | | | | | | | |
| X All Students | 176 | 226 | 78% | 100% | 173 | 219 | 79% | | -1 | | |
| African Amer | 14 | 21 | 67% | 9% | 18 | 26 | 69% | | -2 | | |
| X Hispanic | 112 | 153 | 73% | 68% | 98 | 132 | 74% | Yes | -1 | 1 | No |
| X White | * | * | 95% | * | 52 | 55 | 95% | | 0 | | |
| X Econ Disadv | 107 | 145 | 74% | 64% | 109 | 147 | 74% | Yes | 0 | 1 | No |
| Science (45%) | | | | | | | | | | | |
| X All Students | 54 | 88 | 61% | 100% | 31 | 71 | 44% | Yes | 17 | ** | No |
| African Amer | 3 | 8 | 38% | 9% | * | * | < 1% | | * | | |
| X Hispanic | 35 | 58 | 60% | 66% | 16 | 43 | 37% | Yes | 23 | ** | No |
| White | 13 | 18 | 72% | 20% | 15 | 21 | 71% | | 1 | | |
| X Econ Disadv | 34 | 59 | 58% | 67% | 17 | 47 | 36% | Yes | 22 | ** | No |

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 14 | 3 | 5 | N/A | N/A | N/A |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

| | Class of 2007 | | | | Class of 2006 | | | | Required Improvement | | | |
|--------------|---------------|------------|------------|-----------|---------------|--------------|------------|-----------|----------------------|---------|----|---------|
| | # Completers | # dropouts | # in Class | Comp Rate | Stu Grp % | # Completers | # in Class | Comp Rate | Met Min Size | Act Chg | RI | Met RI? |
| All Students | - | - | - | - | - | - | - | - | - | - | - | - |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - | - | - | - | - | - |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | - |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

| | 2006-07 | | | | 2005-06 | | | | Required Improvement | | | |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|--------------|----------------------|----|---------|--|
| | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg | RI | Met RI? | |
| All Students | - | - | - | - | - | - | - | - | - | - | - | |
| African Amer | - | - | - | - | - | - | - | - | - | - | - | |
| Hispanic | - | - | - | - | - | - | - | - | - | - | - | |
| White | - | - | - | - | - | - | - | - | - | - | - | |
| Econ Disadv | - | - | - | - | - | - | - | - | - | - | - | |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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Summary of Gold Performance Acknowledgments

Earned 0 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | NQ |
| RHSP/DAP | | Commended Science | NQ |
| SAT/ACT | | Commended Social Studies | |
| CI: Reading/ELA | NQ | TSI ELA | |
| CI: Mathematics | NQ | TSI Mathematics | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring at or Above Criterion | Number Taking AP and/ or IB | Percent Scoring at or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 83,292 | 85,704 | 100% | 97.2% |
| X African American | 10,919 | 11,285 | 13% | 96.8% |
| X Hispanic | 49,177 | 50,410 | 59% | 97.6% |
| X White | 20,836 | 21,565 | 25% | 96.6% |
| X Economically Disadvantaged | 57,972 | 59,588 | 70% | 97.3% |

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 40 | 226 | 100% | 18% |
| X African American | * | 21 | 9% | 10% |
| X Hispanic | 18 | 153 | 68% | 12% |
| X White | 17 | * | * | 40% |
| X Economically Disadvantaged | 14 | 145 | 64% | 10% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 49 | 226 | 100% | 22% |
| African American | 3 | 21 | 9% | 14% |
| X Hispanic | 25 | 153 | 68% | 16% |
| X White | 19 | * | * | 44% |
| X Economically Disadvantaged | 21 | 145 | 64% | 14% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 12 | 78 | 100% | 15% |
| African American | * | * | * | 29% |
| X Hispanic | 4 | 55 | 71% | 7% |
| White | 5 | * | * | 36% |
| X Economically Disadvantaged | 4 | 47 | 60% | 9% |

Commended on Science: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 11 | 88 | 100% | 13% |
| African American | * | 8 | 9% | < 1% |
| X Hispanic | 5 | 58 | 66% | 9% |
| White | 5 | 18 | 20% | 28% |
| X Economically Disadvantaged | 3 | 59 | 67% | 5% |

Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: DOES NOT QUALIFY

| | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 92 | Q4 |
| X Mathematics | 92 | Q4 |

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

| Student Groups | Number Taking SAT and/ or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/ or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/ or ACT | Percent Scoring at or Above Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.