

DISTRICT NAME: PLANO
 CAMPUS NAME: MILLER EL Campus Rating: Exemplary
 CAMPUS NUMBER: 043910131 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	324	331	98%	100%	314	319	98%		0		
X African Amer	35	39	90%	12%	*	*	98%		-8		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	*	*	99%	*	*	*	99%		0		
Econ Disadv	*	*	> 99%	*	*	*	95%		*		
Writing (65%)											
X All Students	*	*	> 99%	*	*	*	98%		*		
African Amer	*	*	> 99%	*	*	*	> 99%		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
X White	*	*	> 99%	*	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Social Studies (65%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		
Mathematics (45%)											
X All Students	323	330	98%	100%	*	*	> 99%		*		
X African Amer	*	*	95%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	> 99%		*		
X White	178	181	98%	55%	*	*	> 99%		*		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Science (40%)											
X All Students	93	97	96%	100%	101	107	94%		2		
African Amer	*	*	> 99%	*	15	18	83%		*		
Hispanic	*	*	88%	*	*	*	*		*		
X White	*	*	98%	*	58	61	95%		3		
Econ Disadv	3	6	50%	6%	*	*	> 99%		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	*	*	> 99%	*	*	*	98%		*		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
11	N/A	N/A	N/A	N/A	N/A

