

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: MILLER EL

Campus #: 043910131

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 639
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MILLER EL
Campus #: 043910131

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	97%	99%	93%	*	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%	> 99%
	2007	89%	97%	96%	98%	80%	> 99%	99%	*	> 99%	97%	98%	> 99%	> 99%	> 99%
Mathematics	2008	85%	93%	95%	96%	86%	*	97%	*	> 99%	98%	94%	> 99%	> 99%	91%
	2007	82%	93%	90%	95%	89%	> 99%	96%	*	94%	94%	96%	> 99%	> 99%	88%
All Tests	2008	80%	90%	92%	96%	86%	*	97%	*	> 99%	98%	94%	> 99%	> 99%	91%
	2007	78%	91%	88%	93%	70%	> 99%	96%	*	94%	92%	95%	> 99%	> 99%	88%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	94%	96%	99%	86%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	> 99%	> 99%
	2007	84%	94%	92%	96%	80%	*	> 99%	*	93%	94%	97%	88%	> 99%	*
Mathematics	2008	87%	94%	96%	98%	> 99%	> 99%	97%	*	> 99%	98%	98%	> 99%	> 99%	> 99%
	2007	86%	94%	95%	99%	93%	*	> 99%	*	> 99%	98%	> 99%	> 99%	> 99%	*
Writing	2008	93%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	91%	94%	95%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2008	77%	89%	92%	97%	86%	> 99%	97%	*	> 99%	98%	96%	> 99%	> 99%	> 99%
	2007	75%	88%	88%	96%	80%	*	> 99%	*	93%	94%	97%	88%	> 99%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	95%	95%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	*	> 99%	*
	2007	83%	94%	92%	98%	93%	> 99%	> 99%	*	97%	96%	> 99%	*	83%	*
Mathematics	2008	86%	95%	97%	97%	86%	> 99%	98%	*	> 99%	> 99%	95%	*	> 99%	*
	2007	86%	96%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
@ Science	2008	82%	91%	92%	94%	86%	> 99%	95%	*	96%	96%	93%	80%	89%	*
	2007	74%	88%	89%	96%	> 99%	88%	98%	*	93%	94%	98%	*	50%	*
@ All Tests	2008	72%	87%	90%	91%	79%	> 99%	91%	*	96%	93%	89%	80%	89%	*
	2007	66%	84%	86%	95%	93%	88%	98%	*	93%	92%	98%	*	50%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	98%	> 99%	97%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2007	88%	96%	96%	98%	90%	> 99%	99%	*	98%	98%	98%	94%	> 99%	93%
Mathematics	2008	80%	92%	96%	98%	94%	> 99%	98%	*	> 99%	99%	97%	> 99%	> 99%	93%
	2007	77%	92%	94%	98%	95%	> 99%	98%	*	98%	97%	99%	> 99%	> 99%	86%
Writing	2008	93%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	92%	96%	96%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2008	74%	89%	92%	94%	86%	> 99%	95%	*	96%	96%	93%	80%	89%	*
	2007	66%	86%	89%	96%	> 99%	88%	98%	*	93%	94%	98%	*	50%	*
All Tests	2008	72%	88%	93%	96%	86%	> 99%	96%	*	99%	97%	94%	95%	96%	87%
	2007	67%	86%	88%	95%	87%	94%	98%	*	93%	94%	96%	95%	86%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	97%	99%	92%	> 99%	> 99%	*	> 99%	99%	99%	90%	> 99%	> 99%
Mathematics	2008	78%	90%	94%	97%	89%	> 99%	97%	*	> 99%	96%	97%	83%	> 99%	93%
Writing	2008	91%	95%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2008	74%	89%	92%	94%	86%	> 99%	95%	*	96%	96%	93%	80%	89%	*
All Tests	2008	70%	86%	91%	94%	79%	> 99%	95%	*	99%	95%	94%	76%	96%	87%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	50%	60%	37%	36%	66%	*	61%	57%	62%	47%	41%	52%
	2007	30%	49%	44%	60%	59%	41%	64%	*	58%	55%	66%	67%	43%	14%
Mathematics	2008	28%	49%	52%	63%	34%	50%	67%	*	70%	66%	60%	60%	48%	48%
	2007	25%	47%	45%	63%	42%	71%	68%	*	61%	61%	65%	65%	40%	14%
Writing	2008	33%	53%	48%	58%	71%	40%	58%	*	58%	51%	67%	38%	33%	33%
	2007	30%	48%	37%	67%	47%	*	68%	*	75%	57%	74%	13%	17%	*
Science	2008	22%	41%	56%	61%	36%	80%	66%	*	65%	60%	63%	60%	56%	*
	2007	13%	26%	44%	56%	53%	50%	61%	*	50%	54%	57%	*	33%	*
All Tests	2008	15%	32%	32%	40%	17%	29%	45%	*	41%	40%	40%	32%	22%	23%
	2007	12%	25%	25%	38%	23%	35%	42%	*	35%	32%	43%	32%	10%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	94.1%	94.8%	89.7%	93.3%	94.3%	*	98.8%	91.8%	98.1%	51.4%	96.6%	93.8%
Not on TAKS	7.5%	7.1%	5.0%	5.2%	10.3%	6.7%	5.7%	*	1.2%	8.2%	1.9%	48.6%	3.4%	6.3%
TAKS(Acc) Only	2.7%	1.8%	1.7%	0.6%	2.6%	0.0%	0.5%	*	0.0%	1.2%	0.0%	5.7%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	1.3%	2.1%	2.6%	6.7%	2.1%	*	1.2%	3.5%	0.6%	20.0%	0.0%	6.3%
TAKS-Alt Only	0.7%	0.6%	0.1%	0.9%	0.0%	0.0%	1.6%	*	0.0%	1.2%	0.6%	8.6%	3.4%	0.0%
Combination	1.2%	1.8%	0.8%	1.5%	5.1%	0.0%	1.6%	*	0.0%	2.4%	0.6%	14.3%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	90.0%	94.8%	89.7%	93.3%	94.8%	*	97.6%	92.4%	97.5%	54.3%	93.1%	93.8%
Non-Acct System	11.3%	8.7%	8.8%	5.2%	10.3%	6.7%	5.2%	*	2.4%	7.6%	2.5%	45.7%	6.9%	6.3%
Mobile	5.1%	2.8%	4.4%	0.3%	0.0%	0.0%	0.0%	*	1.2%	0.0%	0.6%	0.0%	3.4%	0.0%
Non-Acct Test	6.2%	5.9%	4.1%	4.8%	10.3%	6.7%	5.2%	*	1.2%	7.6%	1.9%	45.7%	3.4%	6.3%
Not Tested														
Absent	1.6%	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	303	330	39	15	192	1	83	170	160	35	29	32
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.2%	99.2%	97.8%	100.0%	99.0%	*	100.0%	98.9%	99.4%	96.9%	95.7%	94.4%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.9%	96.1%	91.3%	100.0%	95.4%	*	98.9%	94.4%	97.7%	62.5%	91.3%	77.8%
Not on TAKS	6.7%	6.1%	4.1%	3.1%	6.5%	0.0%	3.6%	*	1.1%	4.5%	1.7%	34.4%	4.3%	16.7%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.2%	3.1%	6.5%	0.0%	3.6%	*	1.1%	4.5%	1.7%	34.4%	4.3%	16.7%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	93.2%	96.9%	93.5%	94.4%	97.4%	*	98.9%	96.6%	97.2%	96.9%	95.7%	94.4%
Non-Acct System	6.1%	3.7%	6.2%	2.3%	4.3%	5.6%	1.5%	*	1.1%	2.2%	2.3%	0.0%	0.0%	0.0%
Mobile	5.4%	3.0%	5.6%	2.3%	4.3%	5.6%	1.5%	*	1.1%	2.2%	2.3%	0.0%	0.0%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	2.0%	0.8%	0.8%	2.2%	0.0%	1.0%	*	0.0%	1.1%	0.6%	3.1%	4.3%	5.6%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.2%	0.0%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.6%	0.0%	3.1%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.3%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.6%	0.0%	4.3%	5.6%
Other	0.8%	0.5%	0.3%	0.3%	2.2%	0.0%	0.0%	*	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	353	355	46	18	194	2	94	178	177	32	23	18

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 4
Total Students: 639
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	69%	54%	*	*	*	*	*	*	*	*	*	*
	2007	49%	67%	59%	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	46%	64%	*	*	*	*	*	*	*	*	*	*
	2007	34%	46%	61%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.89	0.78	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.77	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.42	0.67	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.45	0.69	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	4%	1%	7%	*	< 1%	*	< 1%	< 1%	2%	< 1%	< 1%
	2007	12%	4%	5%	3%	27%	< 1%	1%	*	< 1%	5%	2%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2007	94%	99%	98%	98%	89%	> 99%	99%	*	> 99%	98%	98%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	5%	1%	< 1%	< 1%	2%	*	< 1%	2%	< 1%	*	< 1%
	2007	18%	7%	9%	2%	7%	< 1%	< 1%	*	3%	4%	< 1%	*	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	90%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	73.6%	100.0%	*	-	-	*	-	-	-	*	-	-
	2006	74.4%	70.3%	66.7%	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	4%	3%	14%	< 1%	2%	*	< 1%	< 1%	5%	*	< 1%
	2007	15%	5%	5%	< 1%	< 1%	< 1%	< 1%	*	< 1%	< 1%	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	98%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	96.9%	97.0%	97.6%	98.0%	97.1%	97.4%	*	98.0%	97.6%	97.7%	97.6%	97.6%	97.8%
2005-06	95.5%	96.9%	97.0%	97.6%	97.9%	97.3%	97.4%	*	98.1%	97.6%	97.6%	97.6%	97.2%	97.7%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	639	100.0%	27,611	53,439	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.6%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	2.2%	4.1%
Kindergarten	90	14.1%	15.7%	7.2%	7.7%
Grade 1	95	14.9%	17.0%	7.8%	8.1%
Grade 2	119	18.6%	16.9%	7.7%	7.9%
Grade 3	120	18.8%	16.5%	7.8%	7.6%
Grade 4	109	17.1%	15.9%	7.6%	7.4%
Grade 5	106	16.6%	13.0%	7.8%	7.4%
Grade 6	0	0.0%	0.8%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution: African American	72	11.3%	10.2%	10.6%	14.3%
Hispanic	43	6.7%	20.7%	17.2%	47.2%
White	360	56.3%	56.4%	52.6%	34.8%
Native American	4	0.6%	0.5%	0.4%	0.3%
Asian/Pac. Islander	160	25.0%	12.2%	19.2%	3.4%
Economically Disadvantaged	27	4.2%	19.8%	15.9%	55.3%
Limited English Proficient (LEP)	84	13.1%	11.0%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.1%	0.9%	2.3%
At-Risk	84	13.1%	26.0%	12.1%	48.4%
Mobility (2006-07)	41	6.3%	13.3%	11.1%	20.9%
Number of Students per Teacher	13.7	n/a	14.9	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.2%	1.3%	2.8%	0.0%	12.4%	9.3%	12.3%
Grade 1	0.0%	3.1%	1.1%	5.9%	0.0%	6.4%	2.2%	10.6%
Grade 2	0.0%	1.1%	0.6%	3.5%	0.0%	1.7%	0.9%	4.6%
Grade 3	0.0%	1.0%	0.5%	2.8%	0.0%	1.4%	1.1%	2.6%
Grade 4	0.0%	0.4%	0.5%	1.6%	0.0%	0.0%	0.4%	1.3%
Grade 5	0.0%	0.5%	0.6%	2.3%	0.0%	1.9%	1.0%	1.8%
Grade 6	-	0.7%	0.2%	1.1%	-	0.0%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 639
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: MILLER EL
 Campus #: 043910131

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.5	17.9	18.9
Grade 1	25.1	20.3	24.1	18.9
Grade 2	26.4	19.6	24.7	19.0
Grade 3	24.6	20.1	23.4	19.0
Grade 4	22.5	20.9	23.7	19.6
Grade 5	26.5	23.7	27.4	22.2
Grade 6	-	24.8	23.1	21.4
Mixed Grades	-	26.2	20.8	22.4
Secondary: English/Language Arts	-	42.8	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	?	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 639
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MILLER EL
Campus #: 043910131

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	58.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.5	89.8%	87.0%	70.4%	62.9%
Teachers	46.5	79.6%	76.0%	58.1%	50.8%
Professional Support	4.0	6.8%	7.5%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.4%	3.5%	2.6%	2.8%
Educational Aides:	5.9	10.2%	13.0%	9.6%	9.9%
Total Minority Staff:	9.5	16.2%	13.8%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	4.3%	3.1%	4.9%	9.6%
Hispanic	1.0	2.2%	6.8%	7.9%	21.4%
White	38.5	82.8%	88.5%	83.5%	67.5%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	5.0	10.8%	1.3%	3.1%	1.2%
Males	0.0	0.0%	5.2%	15.8%	22.8%
Females	46.5	100.0%	94.8%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.3%	5.3%	8.2%	7.9%
1-5 Years Experience	19.0	40.9%	26.3%	34.4%	29.8%
6-10 Years Experience	12.0	25.8%	24.0%	22.4%	19.7%
11-20 Years Experience	6.5	14.0%	26.1%	20.5%	23.4%
Over 20 Years Experience	7.0	15.1%	18.3%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.3 yrs.	11.4 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	7.0 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,149	\$42,676	\$43,574	\$39,372
1-5 Years Experience		\$44,736	\$43,353	\$44,646	\$41,374
6-10 Years Experience		\$46,188	\$45,387	\$46,787	\$43,886
11-20 Years Experience		\$50,494	\$49,529	\$50,965	\$48,174
Over 20 Years Experience		\$61,036	\$58,514	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,344	\$48,186	\$48,712	\$46,179
Professional Support		\$49,850	\$51,938	\$57,353	\$54,543
Campus Administration (School Leadership)		\$69,091	\$70,158	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 639
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: MILLER EL
Campus #: 043910131

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,098,258	100.0%	\$5,676	\$4,341,732	100.0%	\$6,013	\$148,009,414	100.0%	\$5,418
Instruction (11,95)	\$3,341,412	81.5%	\$4,628	\$3,390,632	78.1%	\$4,696	\$111,817,596	75.5%	\$4,093
Instructional-Related Services (12,13)	\$256,221	6.3%	\$355	\$258,540	6.0%	\$358	\$5,732,873	3.9%	\$210
Instructional Leadership (21)	\$36,372	0.9%	\$50	\$36,372	0.8%	\$50	\$2,029,224	1.4%	\$74
School Leadership (23)	\$201,196	4.9%	\$279	\$207,174	4.8%	\$287	\$9,921,647	6.7%	\$363
Support Services-Student (31,32,33)	\$195,124	4.8%	\$270	\$195,461	4.5%	\$271	\$7,467,383	5.0%	\$273
Other Campus Costs (35,36,51,52,53)	\$67,933	1.7%	\$94	\$253,553	5.8%	\$351	\$11,040,691	7.5%	\$404
By Program:									
Total Operating Expenditures	\$4,030,325	100.0%	\$5,582	\$4,055,798	100.0%	\$5,617	\$136,013,057	100.0%	\$4,979
Bilingual/ESL Education (25)	\$237,430	5.9%	\$329	\$237,430	5.9%	\$329	\$5,259,793	3.9%	\$193
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$91,018	2.3%	\$126	\$92,138	2.3%	\$128	\$5,496,234	4.0%	\$201
Gifted & Talented Education (21)	\$86,062	2.1%	\$119	\$86,062	2.1%	\$119	\$2,917,331	2.1%	\$107
Regular Education (11)	\$3,066,070	76.1%	\$4,247	\$3,066,070	75.6%	\$4,247	\$101,189,246	74.4%	\$3,704
Special Education (23)	\$549,745	13.6%	\$761	\$574,098	14.2%	\$795	\$20,951,023	15.4%	\$767
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$199,430	0.1%	\$7

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	80	12.5%	10.1%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	48	7.5%	9.0%	10.3%	7.5%
Special Education	59	9.2%	8.7%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	4.3%	4.7%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.2%	3.6%	2.3%	3.6%
Gifted & Talented Education	1.0	2.2%	1.3%	1.4%	2.0%
Regular Education	38.5	82.8%	80.9%	69.4%	70.7%
Special Education	4.0	8.6%	9.4%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.