

## ***2008-09 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: MITCHELL EL***

***Campus #: 043910126***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: MITCHELL EL  
Campus #: 043910126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	96%	95%	98%	91%	> 99%	98%	*	> 99%	98%	98%	*	> 99%	83%
	2008	89%	96%	97%	90%	78%	67%	96%	*	> 99%	93%	87%	*	74%	60%
Mathematics	2009	86%	94%	91%	97%	> 99%	> 99%	96%	*	92%	96%	98%	*	93%	> 99%
	2008	85%	93%	94%	89%	72%	75%	95%	*	> 99%	91%	87%	*	63%	60%
All Tests	2009	82%	93%	89%	95%	91%	> 99%	94%	*	92%	94%	96%	*	93%	86%
	2008	80%	90%	92%	84%	61%	58%	93%	*	> 99%	89%	80%	*	53%	40%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	94%	91%	91%	73%	82%	98%	*	93%	85%	96%	*	71%	*
	2008	85%	94%	94%	89%	78%	80%	93%	*	> 99%	82%	97%	*	82%	*
Mathematics	2009	88%	95%	93%	91%	67%	82%	98%	*	> 99%	90%	92%	*	65%	*
	2008	87%	94%	96%	79%	56%	60%	90%	*	> 99%	79%	79%	*	59%	*
Writing	2009	92%	96%	96%	92%	73%	> 99%	96%	*	93%	90%	94%	*	72%	*
	2008	93%	97%	98%	91%	80%	87%	97%	*	86%	87%	97%	*	89%	*
All Tests	2009	78%	90%	86%	83%	53%	75%	92%	*	86%	78%	87%	*	50%	*
	2008	77%	89%	91%	73%	40%	60%	85%	*	86%	70%	76%	*	56%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	94%	94%	89%	73%	89%	92%	*	> 99%	97%	81%	*	81%	*
	2008	85%	95%	96%	94%	73%	> 99%	> 99%	*	90%	92%	96%	> 99%	81%	*
Mathematics	2009	86%	93%	93%	82%	82%	71%	84%	*	> 99%	86%	78%	*	81%	*
	2008	86%	95%	97%	92%	67%	> 99%	96%	*	> 99%	94%	90%	> 99%	81%	*
@ Science	2009	85%	92%	93%	86%	82%	88%	85%	*	> 99%	92%	80%	*	82%	*
	2008	82%	91%	92%	86%	50%	82%	96%	*	90%	85%	87%	80%	63%	*
@ All Tests	2009	73%	86%	87%	72%	64%	56%	78%	*	> 99%	84%	61%	40%	65%	*
	2008	72%	87%	89%	84%	50%	82%	95%	*	80%	82%	85%	80%	58%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	95%	95%	84%	93%	99%	*	97%	94%	96%	80%	87%	91%
	2008	91%	97%	98%	93%	81%	84%	98%	*	> 99%	90%	96%	> 99%	85%	55%
Mathematics	2009	82%	93%	94%	94%	84%	93%	96%	*	97%	94%	94%	> 99%	83%	> 99%
	2008	80%	92%	96%	88%	67%	76%	95%	*	> 99%	88%	88%	88%	69%	55%
Writing	2009	93%	97%	96%	92%	73%	> 99%	96%	*	93%	90%	94%	*	72%	*
	2008	93%	97%	98%	91%	80%	87%	97%	*	86%	87%	97%	*	89%	*
Science	2009	78%	90%	93%	86%	82%	88%	85%	*	> 99%	92%	80%	*	82%	*
	2008	74%	89%	92%	86%	50%	82%	96%	*	90%	85%	87%	80%	63%	*
All Tests	2009	74%	89%	88%	87%	76%	84%	90%	*	91%	87%	87%	80%	74%	92%
	2008	72%	88%	92%	83%	55%	68%	93%	*	94%	82%	83%	77%	59%	42%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	98%	98%	92%	95%	> 99%	*	97%	97%	98%	80%	91%	91%
Mathematics	2009	89%	96%	97%	98%	89%	95%	> 99%	*	> 99%	97%	98%	> 99%	90%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
Science	2009	83%	93%	95%	93%	82%	> 99%	93%	*	> 99%	97%	89%	*	94%	*
All Tests	2009	84%	94%	95%	95%	84%	93%	98%	*	97%	94%	96%	80%	88%	92%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	55%	47%	52%	27%	35%	61%	*	64%	49%	55%	40%	23%	27%
	2008	34%	55%	48%	46%	21%	30%	54%	*	65%	48%	45%	11%	29%	18%
Mathematics	2009	31%	53%	49%	55%	24%	30%	64%	*	82%	56%	54%	< 1%	27%	18%
	2008	28%	49%	48%	46%	21%	38%	53%	*	55%	52%	41%	25%	15%	27%
Writing	2009	34%	56%	41%	35%	20%	33%	35%	*	50%	33%	36%	*	6%	*
	2008	33%	53%	45%	39%	10%	7%	58%	*	57%	29%	52%	*	17%	*
Science	2009	26%	45%	60%	49%	18%	50%	53%	*	83%	58%	40%	*	29%	*
	2008	22%	41%	58%	49%	13%	27%	67%	*	40%	54%	46%	20%	21%	*
All Tests	2009	16%	34%	29%	31%	8%	13%	38%	*	52%	30%	33%	< 1%	6%	< 1%
	2008	15%	32%	29%	27%	11%	13%	33%	*	32%	30%	24%	< 1%	7%	< 1%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	88%	> 99%	89%	*	*	*	*	*	86%	*	89%	> 99%	*
Mathematics	2009	69%	76%	87%	75%	*	*	*	*	*	*	80%	75%	*	*
Writing	2009	72%	82%	83%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	63%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	78%	86%	*	> 99%	80%	*	*	88%	83%	86%	89%	> 99%

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Section I - Page 3  
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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	95%	94%	94%	77%	93%	99%	*	97%	93%	95%	67%	84%	83%
	2008	86%	95%	96%	92%	79%	82%	97%	*	> 99%	90%	94%	> 99%	83%	58%
Mathematics	2009	80%	92%	93%	94%	84%	93%	96%	*	97%	94%	94%	> 99%	85%	> 99%
	2008	78%	90%	94%	87%	67%	71%	95%	*	> 99%	87%	87%	71%	68%	47%
Writing	2009	92%	97%	95%	92%	73%	> 99%	96%	*	93%	90%	94%	*	72%	*
	2008	91%	95%	96%	87%	80%	82%	90%	*	86%	81%	94%	33%	85%	40%
Science	2009	78%	90%	93%	86%	82%	88%	85%	*	> 99%	92%	80%	*	82%	*
	2008	74%	89%	92%	86%	50%	82%	96%	*	90%	85%	87%	80%	63%	*
All Tests	2009	72%	87%	86%	86%	69%	85%	90%	*	91%	87%	86%	71%	72%	86%
	2008	69%	85%	91%	80%	52%	61%	91%	*	94%	79%	81%	58%	55%	33%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	95%	94%	94%	78%	94%	98%	*	97%	93%	95%	78%	86%	88%
Mathematics	2009	80%	91%	93%	93%	83%	94%	95%	*	97%	93%	93%	89%	84%	> 99%
Writing	2009	91%	96%	95%	91%	76%	> 99%	94%	*	93%	88%	94%	80%	76%	*
Science	2009	76%	89%	92%	87%	82%	89%	85%	*	> 99%	93%	81%	86%	83%	> 99%
All Tests	2009	71%	86%	86%	86%	68%	85%	90%	*	91%	86%	86%	67%	71%	88%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
Total Students: 576  
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School Type: Elementary

District Name: PLANO ISD  
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Campus #: 043910126

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.6%	99.0%	100.0%	96.3%	100.0%	*	97.1%	98.6%	99.3%	100.0%	98.6%	85.7%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.3%	93.8%	94.5%	90.0%	90.7%	96.7%	*	97.1%	92.2%	96.6%	43.5%	87.0%	71.4%
Not on TAKS	7.7%	7.4%	5.4%	4.5%	10.0%	5.6%	3.3%	*	0.0%	6.4%	2.7%	56.5%	11.6%	14.3%
TAKS(Acc) Only	2.3%	1.7%	0.9%	0.3%	2.0%	0.0%	0.0%	*	0.0%	0.7%	0.0%	4.3%	1.4%	0.0%
TAKS-M Only	3.3%	3.2%	2.0%	1.4%	2.0%	3.7%	0.7%	*	0.0%	2.1%	0.7%	17.4%	2.9%	9.5%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.0%	2.8%	6.0%	1.9%	2.6%	*	0.0%	3.5%	2.0%	34.8%	7.2%	4.8%
<b>By Acct Status</b>														
Acct System	87.3%	89.8%	89.5%	90.0%	74.0%	83.3%	96.7%	*	97.1%	89.4%	90.6%	43.5%	72.5%	61.9%
Non-Acct System	11.2%	9.0%	10.2%	9.0%	26.0%	13.0%	3.3%	*	0.0%	9.2%	8.7%	56.5%	26.1%	23.8%
Mobile	4.7%	2.8%	4.8%	5.5%	16.0%	7.4%	2.0%	*	0.0%	4.3%	6.7%	13.0%	15.9%	9.5%
Non-Acct Test	6.4%	6.2%	4.7%	3.4%	10.0%	5.6%	1.3%	*	0.0%	5.0%	2.0%	43.5%	10.1%	14.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	0.5%	1.0%	0.0%	3.7%	0.0%	*	2.9%	1.4%	0.7%	0.0%	1.4%	14.3%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	1.0%	0.0%	3.7%	0.0%	*	2.9%	1.4%	0.7%	0.0%	1.4%	14.3%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>36,663</b>	<b>329</b>	<b>290</b>	<b>50</b>	<b>54</b>	<b>151</b>	<b>1</b>	<b>34</b>	<b>141</b>	<b>149</b>	<b>23</b>	<b>69</b>	<b>21</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.8%	98.3%	100.0%	100.0%	99.4%	80.0%	91.4%	97.2%	99.3%	100.0%	94.1%	84.2%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.5%	93.7%	92.5%	91.8%	88.6%	95.0%	60.0%	91.4%	88.1%	96.7%	34.6%	80.9%	57.9%
Not on TAKS	7.5%	7.1%	5.7%	5.8%	8.2%	11.4%	4.4%	20.0%	0.0%	9.1%	2.7%	65.4%	13.2%	26.3%
TAKS(Acc)	2.7%	1.8%	1.5%	0.7%	2.0%	2.3%	0.0%	0.0%	0.0%	0.7%	0.7%	7.7%	2.9%	5.3%
TAKS-M Only	2.9%	2.9%	1.7%	2.4%	6.1%	2.3%	1.3%	20.0%	0.0%	3.5%	1.3%	26.9%	5.9%	5.3%
TAKS-Alt Only	0.7%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	1.0%	2.7%	0.0%	6.8%	3.1%	0.0%	0.0%	4.9%	0.7%	30.8%	4.4%	15.8%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	89.0%	90.1%	89.8%	86.4%	93.8%	20.0%	88.6%	87.4%	92.7%	50.0%	82.4%	63.2%
Non-Acct System	11.3%	8.7%	10.3%	8.2%	10.2%	13.6%	5.6%	60.0%	2.9%	9.8%	6.7%	50.0%	11.8%	21.1%
Mobile	5.1%	2.8%	5.0%	3.8%	4.1%	4.5%	2.5%	40.0%	2.9%	2.8%	4.7%	0.0%	2.9%	0.0%
Non-Acct Test	6.2%	5.9%	5.2%	4.4%	6.1%	9.1%	3.1%	20.0%	0.0%	7.0%	2.0%	50.0%	8.8%	21.1%
<b>Not Tested</b>														
Absent	1.6%	1.4%	0.3%	1.7%	0.0%	0.0%	0.6%	20.0%	8.6%	2.8%	0.7%	0.0%	5.9%	15.8%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	8.6%	1.4%	0.7%	0.0%	2.9%	15.8%
Other	0.5%	0.3%	0.0%	0.7%	0.0%	0.0%	0.6%	20.0%	0.0%	1.4%	0.0%	0.0%	2.9%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>36,260</b>	<b>315</b>	<b>293</b>	<b>49</b>	<b>44</b>	<b>160</b>	<b>5</b>	<b>35</b>	<b>143</b>	<b>150</b>	<b>26</b>	<b>68</b>	<b>19</b>



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Section I - Page 6  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	7%	18%	18%	29%	16%	*	< 1%	14%	23%	*	19%	*
2008	15%	5%	3%	8%	33%	< 1%	4%	*	< 1%	6%	10%	< 1%	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	97%	93%	91%	94%	92%	*	> 99%	94%	92%	*	94%	*
2008	91%	98%	99%	94%	67%	> 99%	> 99%	*	> 99%	94%	94%	> 99%	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	100.0%	*	*	-	-	-	-	*	*	-	*	*
2007	77.5%	78.3%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	90%	97%	*	> 99%	*	*	> 99%	> 99%	93%	> 99%	> 99%	95%
Attendance Rate														
2007-08	95.5%	96.7%	96.6%	97.2%	97.0%	96.9%	97.3%	*	98.1%	97.3%	97.1%	97.1%	96.6%	96.8%
2006-07	95.5%	96.9%	96.8%	97.0%	96.6%	96.0%	97.1%	*	98.0%	97.0%	97.0%	95.6%	95.8%	96.4%

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	576	100.0%	27,683	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	2.1%	4.2%
Kindergarten	85	14.8%	14.1%	7.4%	7.7%
Grade 1	98	17.0%	14.6%	7.4%	8.0%
Grade 2	113	19.6%	15.9%	7.7%	7.9%
Grade 3	99	17.2%	18.2%	7.8%	7.8%
Grade 4	100	17.4%	19.0%	7.8%	7.5%
Grade 5	81	14.1%	14.1%	7.6%	7.5%
Grade 6	0	0.0%	1.3%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	102	17.7%	14.6%	10.9%	14.2%
Hispanic	97	16.8%	21.8%	17.9%	47.9%
White	309	53.6%	54.0%	50.7%	34.0%
Native American	1	0.2%	0.4%	0.4%	0.4%
Asian/Pac. Islander	67	11.6%	9.2%	20.1%	3.6%
Economically Disadvantaged	121	21.0%	29.6%	20.7%	56.7%
Limited English Proficient (LEP)	64	11.1%	10.8%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.3%	0.2%	1.0%	2.1%
At-Risk	104	18.1%	29.1%	22.7%	48.3%
Mobility (2007-08)	73	13.3%	13.1%	10.6%	19.8%
Number of Students per Teacher	13.6	n/a	15.5	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.1%	1.5%	2.6%	0.0%	6.8%	7.2%	11.7%
Grade 1	1.0%	2.2%	0.9%	5.5%	0.0%	7.7%	2.8%	10.5%
Grade 2	0.0%	1.1%	0.6%	3.2%	0.0%	4.8%	2.0%	4.7%
Grade 3	1.0%	1.2%	0.9%	2.5%	0.0%	2.7%	1.1%	3.0%
Grade 4	0.0%	0.5%	0.1%	1.3%	0.0%	1.4%	0.9%	1.3%
Grade 5	0.0%	0.7%	0.3%	1.9%	0.0%	1.5%	1.5%	2.4%
Grade 6	-	0.7%	0.3%	0.9%	-	0.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 576  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: MITCHELL EL  
 Campus #: 043910126

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	19.9	18.6	19.0
Grade 1	35.1	19.8	33.6	19.0
Grade 2	33.7	21.2	33.8	19.3
Grade 3	34.3	21.8	33.2	19.3
Grade 4	34.6	21.4	33.5	19.7
Grade 5	35.0	24.1	38.4	22.1
Grade 6	-	26.0	24.4	21.5
Mixed Grades	-	35.1	21.8	21.8
Secondary: English/Language Arts	-	24.0	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: MITCHELL EL  
Campus #: 043910126

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.2	93.3%	86.6%	73.1%	62.9%
Teachers	42.4	82.0%	74.6%	60.0%	50.7%
Professional Support	3.8	7.4%	8.3%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	3.9%	3.6%	2.7%	2.8%
Educational Aides:	3.5	6.7%	13.4%	9.9%	9.7%
Total Minority Staff:	7.0	13.5%	13.8%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	4.7%	5.1%	5.3%	9.7%
Hispanic	1.0	2.4%	5.1%	8.8%	22.1%
White	37.4	88.2%	88.5%	81.9%	66.7%
Native American	0.0	0.0%	0.4%	0.6%	0.3%
Asian/Pacific Islander	2.0	4.7%	1.0%	3.4%	1.3%
Males	4.0	9.4%	5.0%	16.0%	22.9%
Females	38.4	90.6%	95.0%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	5.0	11.8%	5.4%	5.5%	7.3%
1-5 Years Experience	12.0	28.3%	28.4%	37.2%	30.5%
6-10 Years Experience	10.0	23.6%	21.2%	21.6%	20.0%
11-20 Years Experience	8.0	18.9%	25.7%	21.6%	23.7%
Over 20 Years Experience	7.4	17.4%	19.3%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	11.5 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	7.6 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,204	\$40,971	\$44,511	\$40,372
1-5 Years Experience		\$45,459	\$43,190	\$45,667	\$42,463
6-10 Years Experience		\$47,384	\$45,366	\$47,758	\$45,035
11-20 Years Experience		\$53,072	\$49,226	\$51,797	\$49,083
Over 20 Years Experience		\$57,779	\$57,723	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,347	\$47,890	\$49,669	\$47,159
Professional Support		\$50,596	\$52,766	\$58,251	\$55,819
Campus Administration (School Leadership)		\$77,166	\$69,711	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.3	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 576  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: MITCHELL EL  
Campus #: 043910126

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,582,483	100.0%	\$5,941	\$3,811,498	100.0%	\$6,321	\$154,304,699	100.0%	\$5,625
Instruction (11,95)	\$2,863,307	79.9%	\$4,748	\$2,906,314	76.3%	\$4,820	\$115,957,880	75.1%	\$4,227
Instructional-Related Services (12,13)	\$186,530	5.2%	\$309	\$190,939	5.0%	\$317	\$5,638,200	3.7%	\$206
Instructional Leadership (21)	\$30,141	0.8%	\$50	\$30,141	0.8%	\$50	\$1,980,669	1.3%	\$72
School Leadership (23)	\$224,149	6.3%	\$372	\$227,927	6.0%	\$378	\$10,039,954	6.5%	\$366
Support Services-Student (31,32,33)	\$147,444	4.1%	\$245	\$147,542	3.9%	\$245	\$7,300,696	4.7%	\$266
Other Campus Costs (35,36,51,52,53)	\$130,912	3.7%	\$217	\$308,635	8.1%	\$512	\$13,387,300	8.7%	\$488
<b>By Program:</b>									
Total Operating Expenditures	\$3,451,571	100.0%	\$5,724	\$3,482,593	100.0%	\$5,775	\$140,564,375	100.0%	\$5,124
Bilingual/ESL Education (25)	\$185,392	5.4%	\$307	\$185,392	5.3%	\$307	\$5,309,553	3.8%	\$194
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,899	0.0%	\$0
Accelerated Education (24,30)	\$75,384	2.2%	\$125	\$105,744	3.0%	\$175	\$7,243,696	5.2%	\$264
Gifted & Talented Education (21)	\$80,253	2.3%	\$133	\$80,253	2.3%	\$133	\$2,981,008	2.1%	\$109
Regular Education (11)	\$2,735,782	79.3%	\$4,537	\$2,736,444	78.6%	\$4,538	\$103,723,548	73.8%	\$3,781
Special Education (23)	\$374,760	10.9%	\$621	\$374,760	10.8%	\$621	\$21,304,671	15.2%	\$777
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	61	10.6%	9.9%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	61	10.6%	7.0%	11.3%	7.5%
Special Education	36	6.3%	7.6%	10.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	2.0	4.7%	2.6%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.4%	3.5%	2.3%	3.6%
Gifted & Talented Education	1.0	2.4%	1.3%	1.5%	2.0%
Regular Education	34.4	81.1%	82.9%	68.8%	70.4%
Special Education	4.0	9.4%	9.1%	15.8%	9.7%
Other	0.0	0.0%	0.6%	3.4%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.