

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: RASOR EL

Campus #: 043910127

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 504
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: RASOR EL
Campus #: 043910127

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	94%	86%	81%	80%	92%	*	82%	79%	94%	*	69%	*
	2007	89%	97%	95%	94%	93%	> 99%	94%	*	90%	88%	> 99%	*	89%	> 99%
Mathematics	2008	85%	93%	89%	85%	69%	80%	92%	*	91%	79%	91%	*	62%	*
	2007	82%	93%	88%	80%	73%	70%	84%	*	89%	75%	85%	*	67%	57%
All Tests	2008	80%	90%	87%	79%	69%	60%	87%	*	82%	69%	91%	*	62%	*
	2007	78%	91%	86%	78%	73%	70%	81%	*	80%	71%	85%	*	61%	57%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	94%	93%	93%	92%	93%	96%	*	> 99%	85%	> 99%	*	95%	*
	2007	84%	94%	90%	87%	56%	91%	91%	*	> 99%	91%	83%	*	64%	*
Mathematics	2008	87%	94%	93%	80%	75%	79%	84%	*	86%	78%	81%	*	55%	*
	2007	86%	94%	93%	81%	44%	73%	89%	*	> 99%	94%	66%	*	50%	*
Writing	2008	93%	97%	96%	93%	85%	> 99%	92%	*	> 99%	89%	97%	*	85%	*
	2007	91%	94%	94%	82%	67%	82%	83%	*	> 99%	78%	87%	*	64%	*
All Tests	2008	77%	89%	86%	77%	69%	71%	84%	*	86%	71%	81%	*	50%	*
	2007	75%	88%	84%	70%	33%	64%	75%	*	> 99%	73%	67%	*	29%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	95%	93%	88%	89%	80%	89%	*	*	85%	92%	*	86%	*
	2007	83%	94%	90%	90%	75%	*	94%	*	90%	91%	88%	*	84%	*
Mathematics	2008	86%	95%	93%	93%	67%	90%	> 99%	*	*	> 99%	84%	*	71%	*
	2007	86%	96%	93%	96%	82%	*	> 99%	*	> 99%	97%	96%	*	89%	*
@ Science	2008	82%	91%	89%	85%	89%	90%	82%	*	*	91%	78%	*	79%	*
	2007	74%	88%	83%	77%	55%	*	80%	*	82%	79%	75%	67%	60%	*
@ All Tests	2008	72%	87%	83%	75%	67%	70%	76%	*	*	82%	67%	*	57%	*
	2007	66%	84%	78%	76%	58%	*	77%	*	82%	76%	75%	67%	60%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	96%	94%	89%	93%	98%	*	95%	91%	98%	86%	91%	75%
	2007	88%	96%	95%	93%	83%	96%	95%	*	96%	94%	92%	91%	86%	83%
Mathematics	2008	80%	92%	92%	87%	78%	83%	93%	*	91%	86%	89%	86%	68%	75%
	2007	77%	92%	92%	85%	69%	76%	91%	*	96%	89%	82%	56%	71%	77%
Writing	2008	93%	97%	96%	93%	85%	> 99%	92%	*	> 99%	89%	97%	*	85%	*
	2007	92%	96%	94%	82%	67%	82%	83%	*	> 99%	78%	87%	*	64%	*
Science	2008	74%	89%	89%	85%	89%	90%	82%	*	*	91%	78%	*	79%	*
	2007	66%	86%	83%	77%	55%	*	80%	*	82%	79%	75%	67%	60%	*
All Tests	2008	72%	88%	87%	81%	74%	72%	86%	*	86%	79%	83%	60%	60%	50%
	2007	67%	86%	85%	76%	57%	72%	79%	*	89%	76%	76%	54%	54%	54%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	94%	88%	81%	87%	92%	*	95%	86%	91%	39%	80%	75%
Mathematics	2008	78%	90%	91%	84%	73%	77%	90%	*	91%	82%	85%	41%	63%	75%
Writing	2008	91%	95%	95%	89%	73%	> 99%	88%	*	> 99%	81%	97%	50%	74%	*
Science	2008	74%	89%	89%	85%	89%	90%	82%	*	*	91%	78%	*	79%	*
All Tests	2008	70%	86%	84%	75%	63%	68%	81%	*	86%	72%	78%	21%	51%	50%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	55%	41%	39%	22%	14%	48%	*	59%	33%	45%	29%	15%	13%
	2007	30%	49%	39%	35%	9%	24%	43%	*	50%	30%	41%	18%	16%	25%
Mathematics	2008	28%	49%	43%	40%	22%	17%	54%	*	45%	42%	38%	29%	15%	13%
	2007	25%	47%	41%	41%	14%	16%	53%	*	56%	44%	37%	44%	16%	23%
Writing	2008	33%	53%	39%	41%	31%	23%	52%	*	57%	36%	45%	*	10%	*
	2007	30%	48%	35%	29%	22%	27%	25%	*	67%	19%	40%	*	7%	*
Science	2008	22%	41%	46%	39%	33%	20%	42%	*	*	47%	30%	*	29%	*
	2007	13%	26%	37%	41%	18%	*	43%	*	64%	39%	43%	17%	15%	*
All Tests	2008	15%	32%	23%	23%	5%	10%	29%	*	41%	23%	23%	10%	9%	13%
	2007	12%	25%	21%	21%	3%	12%	25%	*	33%	18%	23%	< 1%	6%	15%

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2007-08 Campus Performance

Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	100.0%	96.4%	98.3%	91.7%	100.0%	80.0%	85.2%	97.0%	95.8%	100.0%	95.8%	47.1%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	94.0%	82.8%	78.0%	83.3%	84.6%	80.0%	85.2%	80.3%	85.6%	19.0%	73.6%	47.1%
Not on TAKS	7.5%	7.1%	5.8%	13.6%	20.3%	8.3%	15.4%	0.0%	0.0%	16.7%	10.2%	81.0%	22.2%	0.0%
TAKS(Acc) Only	2.7%	1.8%	2.1%	2.4%	1.7%	2.8%	3.3%	0.0%	0.0%	2.3%	2.5%	14.3%	4.2%	0.0%
TAKS-M Only	2.9%	2.9%	1.6%	3.6%	8.5%	0.0%	3.3%	0.0%	0.0%	6.1%	0.8%	21.4%	5.6%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.5%	2.8%	3.4%	2.8%	3.3%	0.0%	0.0%	3.8%	1.7%	16.7%	2.8%	0.0%
Combination	1.2%	1.8%	0.9%	4.8%	6.8%	2.8%	5.7%	0.0%	0.0%	4.5%	5.1%	28.6%	9.7%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	88.0%	77.6%	64.4%	80.6%	82.9%	60.0%	81.5%	76.5%	78.8%	23.8%	65.3%	47.1%
Non-Acct System	11.3%	8.7%	11.9%	18.8%	33.9%	11.1%	17.1%	20.0%	3.7%	20.5%	16.9%	76.2%	30.6%	0.0%
Mobile	5.1%	2.8%	6.1%	6.0%	13.6%	2.8%	3.3%	20.0%	3.7%	3.8%	8.5%	0.0%	8.3%	0.0%
Non-Acct Test	6.2%	5.9%	5.3%	12.8%	20.3%	8.3%	13.8%	0.0%	0.0%	16.7%	8.5%	76.2%	22.2%	0.0%
Not Tested														
Absent	1.6%	1.4%	0.0%	3.6%	1.7%	8.3%	0.0%	20.0%	14.8%	3.0%	4.2%	0.0%	4.2%	52.9%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.0%	2.4%	1.7%	2.8%	0.0%	0.0%	14.8%	3.0%	1.7%	0.0%	1.4%	35.3%
Total Count	3,075,682	36,260	291	250	59	36	123	5	27	132	118	42	72	17
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	99.1%	100.0%	100.0%	100.0%	-	93.3%	98.4%	100.0%	100.0%	100.0%	88.2%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.7%	88.0%	77.4%	88.2%	91.5%	-	93.3%	85.8%	90.7%	31.6%	82.4%	82.4%
Not on TAKS	6.7%	6.1%	4.5%	11.1%	22.6%	11.8%	8.5%	-	0.0%	12.6%	9.3%	68.4%	17.6%	5.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.6%	8.1%	20.8%	8.8%	4.3%	-	0.0%	8.7%	7.5%	50.0%	14.9%	5.9%
TAKS-Alt Only	0.4%	0.4%	0.0%	1.7%	1.9%	0.0%	2.6%	-	0.0%	3.1%	0.0%	10.5%	1.4%	0.0%
Combination	1.4%	0.7%	0.5%	1.3%	0.0%	2.9%	1.7%	-	0.0%	0.8%	1.9%	7.9%	1.4%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	91.1%	88.5%	84.9%	82.4%	91.5%	-	90.0%	85.0%	92.5%	81.6%	83.8%	82.4%
Non-Acct System	6.1%	3.7%	8.1%	10.7%	15.1%	17.6%	8.5%	-	3.3%	13.4%	7.5%	18.4%	16.2%	5.9%
Mobile	5.4%	3.0%	7.9%	9.0%	13.2%	17.6%	6.0%	-	3.3%	10.2%	7.5%	7.9%	14.9%	5.9%
Non-Acct Test	0.7%	0.7%	0.0%	1.7%	1.9%	0.0%	2.6%	-	0.0%	3.1%	0.0%	10.5%	1.4%	0.0%
Not Tested														
Absent	2.3%	2.0%	0.8%	0.9%	0.0%	0.0%	0.0%	-	6.7%	1.6%	0.0%	0.0%	0.0%	11.8%
ARD Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	0.9%	0.0%	0.0%	0.0%	-	6.7%	1.6%	0.0%	0.0%	0.0%	11.8%
Total Count	3,040,283	35,868	345	234	53	34	117	0	30	127	107	38	74	17

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 504
Grade Span: KG - 05
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	69%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	67%	46%	40%	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	46%	55%	8%	*	*	*	*	*	11%	*	< 1%	*
	2007	34%	46%	59%	63%	40%	*	67%	*	*	80%	55%	*	60%
Average TGI Growth														
Reading/ELA	2008	0.58	0.89	0.79	-0.24	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.66	0.49	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.42	0.62	-0.09	*	*	*	*	*	-0.28	*	-0.31	*
	2007	0.33	0.45	0.56	0.79	0.35	*	0.63	*	*	1.43	0.49	0.86	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	6%	14%	19%	20%	8%	*	18%	21%	6%	*	31%
	2007	12%	4%	7%	6%	7%	< 1%	6%	*	10%	12%	< 1%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	97%	92%	88%	80%	97%	*	91%	87%	97%	*	85%
	2007	94%	99%	98%	98%	> 99%	> 99%	97%	*	> 99%	97%	> 99%	*	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	8%	12%	11%	20%	11%	*	*	15%	8%	*	14%
	2007	18%	7%	10%	10%	25%	*	6%	*	10%	9%	12%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	98%	98%	98%	89%	> 99%	> 99%	*	*	> 99%	96%	*	93%
	2007	90%	97%	95%	93%	82%	*	97%	*	90%	94%	92%	*	89%
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	73.6%	87.5%	*	*	-	-	-	-	*	-	*	-
	2006	74.4%	70.3%	80.0%	*	*	-	-	-	-	*	-	*	-
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	8%	7%	33%	10%	< 1%	*	*	< 1%	16%	*	29%
	2007	15%	5%	9%	4%	18%	*	< 1%	*	< 1%	3%	4%	*	11%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	98%	96%	98%	> 99%	90%	> 99%	*	*	> 99%	96%	*	93%
	2007	91%	97%	96%	96%	82%	*	> 99%	*	> 99%	97%	96%	*	89%

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	96.9%	96.8%	96.6%	96.3%	96.6%	96.5%	*	97.5%	96.6%	96.7%	95.5%	95.6%	97.3%
2005-06	95.5%	96.9%	96.7%	96.5%	96.5%	96.3%	96.5%	*	96.9%	96.2%	96.9%	95.5%	95.9%	95.2%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	504	100.0%	24,043	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	1.6%	2.2%	4.1%
Kindergarten	85	16.9%	14.8%	7.2%	7.7%
Grade 1	90	17.9%	16.3%	7.8%	8.1%
Grade 2	81	16.1%	16.5%	7.7%	7.9%
Grade 3	89	17.7%	17.1%	7.8%	7.6%
Grade 4	79	15.7%	16.5%	7.6%	7.4%
Grade 5	80	15.9%	14.4%	7.8%	7.4%
Grade 6	0	0.0%	2.0%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	118	23.4%	16.7%	10.6%	14.3%
Hispanic	78	15.5%	26.0%	17.2%	47.2%
White	248	49.2%	49.6%	52.6%	34.8%
Native American	3	0.6%	0.5%	0.4%	0.3%
Asian/Pac. Islander	57	11.3%	7.3%	19.2%	3.4%
Economically Disadvantaged	99	19.6%	32.2%	15.9%	55.3%
Limited English Proficient (LEP)	42	8.3%	8.3%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	0.9%	2.3%
At-Risk	42	8.3%	30.1%	12.1%	48.4%
Mobility (2006-07)	105	22.9%	16.8%	11.1%	20.9%
Number of Students per Teacher	11.3	n/a	15.3	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.5%	3.6%	1.3%	2.8%	0.0%	16.6%	9.3%	12.3%
Grade 1	0.0%	4.5%	1.1%	5.9%	0.0%	9.7%	2.2%	10.6%
Grade 2	0.0%	1.7%	0.6%	3.5%	0.0%	3.6%	0.9%	4.6%
Grade 3	0.0%	1.2%	0.5%	2.8%	7.7%	2.2%	1.1%	2.6%
Grade 4	0.0%	0.9%	0.5%	1.6%	0.0%	0.9%	0.4%	1.3%
Grade 5	0.0%	1.3%	0.6%	2.3%	0.0%	2.0%	1.0%	1.8%
Grade 6	-	0.6%	0.2%	1.1%	-	1.9%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	19.6	17.9	18.9
Grade 1	20.0	19.4	24.1	18.9
Grade 2	21.6	19.4	24.7	19.0
Grade 3	22.3	19.9	23.4	19.0
Grade 4	24.4	19.5	23.7	19.6
Grade 5	25.0	21.9	27.4	22.2
Grade 6	-	20.5	23.1	21.4
Mixed Grades	-	21.6	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	-	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 504
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: RASOR EL
Campus #: 043910127

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	57.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.7	88.8%	84.7%	70.4%	62.9%
Teachers	44.7	78.3%	72.1%	58.1%	50.8%
Professional Support	5.0	8.8%	8.9%	8.7%	8.3%
Campus Admin. (School Leader.)	1.0	1.8%	3.7%	2.6%	2.8%
Educational Aides:	6.4	11.2%	15.3%	9.6%	9.9%
Total Minority Staff:	5.0	8.8%	14.9%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	2.0	4.5%	4.1%	4.9%	9.6%
Hispanic	1.0	2.2%	6.3%	7.9%	21.4%
White	39.7	88.8%	88.2%	83.5%	67.5%
Native American	1.0	2.2%	0.2%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.2%	1.2%	3.1%	1.2%
Males	3.0	6.7%	4.0%	15.8%	22.8%
Females	41.7	93.3%	96.0%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	8.9%	7.8%	8.2%	7.9%
1-5 Years Experience	20.7	46.4%	28.9%	34.4%	29.8%
6-10 Years Experience	10.0	22.4%	22.2%	22.4%	19.7%
11-20 Years Experience	6.0	13.4%	24.7%	20.5%	23.4%
Over 20 Years Experience	4.0	8.9%	16.5%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		7.3 yrs.	10.9 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.3 yrs.	6.8 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,149	\$41,212	\$43,574	\$39,372
1-5 Years Experience		\$44,416	\$42,048	\$44,646	\$41,374
6-10 Years Experience		\$47,953	\$43,994	\$46,787	\$43,886
11-20 Years Experience		\$50,409	\$48,198	\$50,965	\$48,174
Over 20 Years Experience		\$60,296	\$56,295	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,317	\$46,277	\$48,712	\$46,179
Professional Support		\$51,397	\$50,818	\$57,353	\$54,543
Campus Administration (School Leadership)		\$78,096	\$68,182	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	7.5	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 504
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: RASOR EL
Campus #: 043910127

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,281,661	100.0%	\$6,563	\$3,512,708	100.0%	\$7,025	\$120,529,746	100.0%	\$5,557
Instruction (11,95)	\$2,571,192	78.4%	\$5,142	\$2,641,657	75.2%	\$5,283	\$89,179,174	74.0%	\$4,111
Instructional-Related Services (12,13)	\$187,494	5.7%	\$375	\$187,668	5.3%	\$375	\$4,897,444	4.1%	\$226
Instructional Leadership (21)	\$33,923	1.0%	\$68	\$33,923	1.0%	\$68	\$1,633,312	1.4%	\$75
School Leadership (23)	\$220,912	6.7%	\$442	\$224,763	6.4%	\$450	\$7,869,226	6.5%	\$363
Support Services-Student (31,32,33)	\$153,002	4.7%	\$306	\$153,002	4.4%	\$306	\$6,551,991	5.4%	\$302
Other Campus Costs (35,36,51,52,53)	\$115,138	3.5%	\$230	\$271,695	7.7%	\$543	\$10,398,599	8.6%	\$479
By Program:									
Total Operating Expenditures	\$3,166,523	100.0%	\$6,333	\$3,232,378	100.0%	\$6,465	\$109,723,020	100.0%	\$5,058
Bilingual/ESL Education (25)	\$98,784	3.1%	\$198	\$98,784	3.1%	\$198	\$3,295,385	3.0%	\$152
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$204,510	6.5%	\$409	\$231,336	7.2%	\$463	\$6,109,575	5.6%	\$282
Gifted & Talented Education (21)	\$72,184	2.3%	\$144	\$72,184	2.2%	\$144	\$2,004,172	1.8%	\$92
Regular Education (11)	\$2,243,126	70.8%	\$4,486	\$2,243,126	69.4%	\$4,486	\$78,538,105	71.6%	\$3,621
Special Education (23)	\$547,919	17.3%	\$1,096	\$586,948	18.2%	\$1,174	\$19,775,783	18.0%	\$912
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	37	7.3%	7.5%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	17	3.4%	5.8%	10.3%	7.5%
Special Education	63	12.5%	9.2%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.2%	2.8%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	4.0	8.9%	7.6%	2.3%	3.6%
Gifted & Talented Education	1.0	2.2%	1.1%	1.4%	2.0%
Regular Education	32.7	73.2%	78.1%	69.4%	70.7%
Special Education	6.0	13.4%	10.5%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.