

## ***2008-09 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: SHEPARD EL***

***Campus #: 043910108***

***2009 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Comparable Improvement: Reading/ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 432  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: SHEPARD EL  
Campus #: 043910108

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	96%	98%	97%	*	80%	98%	*	> 99%	> 99%	95%	*	89%	> 99%
	2008	89%	96%	98%	96%	*	> 99%	98%	*	89%	92%	> 99%	> 99%	89%	80%
Mathematics	2009	86%	94%	96%	95%	*	> 99%	95%	*	> 99%	97%	92%	*	75%	> 99%
	2008	85%	93%	94%	97%	*	> 99%	98%	*	> 99%	95%	> 99%	> 99%	89%	> 99%
All Tests	2009	82%	93%	94%	92%	*	80%	94%	*	> 99%	97%	87%	*	67%	> 99%
	2008	80%	90%	93%	96%	*	> 99%	98%	*	89%	93%	> 99%	> 99%	89%	80%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	94%	96%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	> 99%	88%	*
	2008	85%	94%	96%	97%	*	*	98%	*	> 99%	97%	97%	80%	83%	*
Mathematics	2009	88%	95%	96%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	> 99%	> 99%	*
	2008	87%	94%	96%	95%	*	*	94%	*	> 99%	97%	94%	*	> 99%	*
Writing	2009	92%	96%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	> 99%	> 99%	*
	2008	93%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	78%	90%	91%	97%	*	> 99%	96%	*	> 99%	94%	> 99%	> 99%	88%	*
	2008	77%	89%	92%	92%	*	*	93%	*	> 99%	94%	91%	83%	83%	*
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	94%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2008	85%	95%	97%	96%	86%	> 99%	98%	*	92%	97%	96%	> 99%	92%	*
Mathematics	2009	86%	93%	97%	97%	*	*	96%	*	> 99%	> 99%	94%	> 99%	> 99%	*
	2008	86%	95%	96%	91%	86%	88%	92%	*	92%	94%	89%	86%	92%	*
@ Science	2009	85%	92%	96%	94%	*	67%	96%	*	> 99%	97%	91%	70%	83%	*
	2008	82%	91%	96%	85%	71%	67%	90%	*	85%	85%	85%	73%	77%	*
@ All Tests	2009	73%	86%	91%	92%	*	67%	93%	*	> 99%	97%	86%	70%	83%	*
	2008	72%	87%	93%	81%	71%	67%	87%	*	77%	82%	81%	64%	77%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	99%	*	94%	99%	*	> 99%	99%	99%	> 99%	95%	> 99%
	2008	91%	97%	98%	98%	90%	> 99%	98%	*	97%	98%	97%	95%	96%	> 99%
Mathematics	2009	82%	93%	96%	97%	*	> 99%	97%	*	> 99%	98%	96%	> 99%	90%	> 99%
	2008	80%	92%	96%	96%	80%	94%	97%	*	93%	95%	96%	> 99%	93%	> 99%
Writing	2009	93%	97%	98%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	> 99%	> 99%	*
	2008	93%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	78%	90%	96%	94%	*	67%	96%	*	> 99%	97%	91%	70%	83%	*
	2008	74%	89%	96%	85%	71%	67%	90%	*	85%	85%	85%	73%	77%	*
All Tests	2009	74%	89%	93%	94%	*	83%	95%	*	> 99%	96%	92%	86%	82%	75%
	2008	72%	88%	93%	91%	60%	84%	94%	*	90%	91%	91%	86%	82%	83%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	99%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	93%	98%	97%	*	83%	98%	*	> 99%	97%	97%	80%	83%	*
All Tests	2009	84%	94%	98%	99%	*	94%	99%	*	> 99%	99%	99%	90%	95%	88%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	55%	54%	66%	*	44%	68%	*	65%	61%	71%	62%	48%	50%
	2008	34%	55%	53%	53%	< 1%	39%	57%	*	59%	53%	53%	64%	37%	17%
Mathematics	2009	31%	53%	57%	61%	*	31%	65%	*	67%	66%	56%	69%	38%	67%
	2008	28%	49%	50%	59%	30%	33%	61%	*	69%	63%	54%	65%	33%	50%
Writing	2009	34%	56%	49%	51%	*	29%	49%	*	88%	53%	48%	67%	13%	*
	2008	33%	53%	46%	45%	*	*	41%	*	86%	35%	55%	20%	17%	*
Science	2009	26%	45%	60%	72%	*	50%	74%	*	75%	81%	63%	40%	83%	*
	2008	22%	41%	59%	55%	43%	44%	59%	*	54%	71%	43%	27%	46%	*
All Tests	2009	16%	34%	36%	45%	*	17%	48%	*	54%	45%	44%	43%	27%	38%
	2008	15%	32%	32%	37%	< 1%	11%	39%	*	55%	40%	35%	31%	18%	17%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	88%	> 99%	80%	*	*	67%	*	*	83%	*	80%	78%	80%
Mathematics	2009	69%	76%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Writing	2009	72%	82%	> 99%	80%	*	*	*	*	*	*	*	80%	*	*
Science	2009	51%	59%	55%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	86%	77%	*	*	63%	*	*	75%	80%	77%	67%	83%

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<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	95%	97%	97%	*	89%	98%	*	96%	97%	96%	85%	91%	88%
	2008	86%	95%	97%	96%	80%	> 99%	98%	*	90%	95%	96%	92%	93%	86%
Mathematics	2009	80%	92%	96%	95%	*	95%	95%	*	96%	96%	94%	81%	87%	89%
	2008	78%	90%	95%	94%	80%	91%	96%	*	93%	93%	95%	89%	90%	89%
Writing	2009	92%	97%	97%	95%	*	> 99%	94%	*	> 99%	92%	> 99%	82%	> 99%	*
	2008	91%	95%	97%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	78%	90%	96%	94%	*	67%	96%	*	> 99%	97%	91%	70%	83%	*
	2008	74%	89%	96%	85%	71%	67%	90%	*	85%	85%	85%	73%	77%	*
All Tests	2009	72%	87%	92%	91%	*	79%	92%	*	96%	92%	89%	64%	75%	67%
	2008	69%	85%	92%	88%	60%	83%	91%	*	83%	87%	89%	75%	80%	67%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	95%	97%	96%	> 99%	90%	97%	*	96%	97%	95%	83%	87%	85%
Mathematics	2009	80%	91%	95%	95%	80%	95%	95%	*	96%	96%	94%	86%	90%	92%
Writing	2009	91%	96%	97%	94%	*	> 99%	92%	*	> 99%	90%	> 99%	81%	92%	*
Science	2009	76%	89%	95%	93%	*	67%	95%	*	> 99%	95%	91%	64%	71%	*
All Tests	2009	71%	86%	92%	90%	80%	80%	90%	*	96%	91%	89%	64%	71%	69%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
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School Type: Elementary

District Name: PLANO ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.7%	98.7%	100.0%	100.0%	99.4%	-	92.9%	100.0%	97.3%	100.0%	100.0%	83.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.3%	93.7%	89.8%	80.0%	81.0%	91.7%	-	85.7%	89.4%	90.2%	43.2%	72.7%	44.4%
Not on TAKS	7.7%	7.4%	5.4%	8.9%	20.0%	19.0%	7.7%	-	7.1%	10.6%	7.1%	56.8%	27.3%	38.9%
TAKS(Acc) Only	2.3%	1.7%	1.2%	3.0%	0.0%	9.5%	2.8%	-	0.0%	4.1%	1.8%	18.9%	0.0%	5.6%
TAKS-M Only	3.3%	3.2%	1.9%	3.4%	20.0%	4.8%	2.8%	-	3.6%	3.3%	3.6%	21.6%	21.2%	22.2%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.1%	2.6%	0.0%	4.8%	2.2%	-	3.6%	3.3%	1.8%	16.2%	6.1%	11.1%
<b>By Acct Status</b>														
Acct System	87.3%	89.8%	90.3%	89.4%	80.0%	85.7%	90.6%	-	85.7%	89.4%	89.3%	56.8%	66.7%	44.4%
Non-Acct System	11.2%	9.0%	9.1%	9.4%	20.0%	14.3%	8.8%	-	7.1%	10.6%	8.0%	43.2%	33.3%	38.9%
Mobile	4.7%	2.8%	4.2%	2.6%	0.0%	4.8%	2.8%	-	0.0%	2.4%	2.7%	0.0%	9.1%	11.1%
Non-Acct Test	6.4%	6.2%	4.3%	6.8%	20.0%	9.5%	6.1%	-	7.1%	8.1%	5.4%	43.2%	24.2%	27.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	1.3%	0.3%	1.3%	0.0%	0.0%	0.6%	-	7.1%	0.0%	2.7%	0.0%	0.0%	16.7%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.2%	1.3%	0.0%	0.0%	0.6%	-	7.1%	0.0%	2.7%	0.0%	0.0%	16.7%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>36,663</b>	<b>298</b>	<b>235</b>	<b>5</b>	<b>21</b>	<b>181</b>	<b>0</b>	<b>28</b>	<b>123</b>	<b>112</b>	<b>37</b>	<b>33</b>	<b>18</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.6%	98.8%	100.0%	100.0%	99.4%	-	94.1%	98.4%	99.2%	100.0%	100.0%	78.6%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.5%	95.1%	88.9%	83.3%	79.2%	90.8%	-	88.2%	84.6%	93.4%	51.0%	82.4%	42.9%
Not on TAKS	7.5%	7.1%	4.7%	9.8%	16.7%	20.8%	8.6%	-	5.9%	13.8%	5.8%	49.0%	17.6%	35.7%
TAKS(Acc)	2.7%	1.8%	1.2%	2.5%	0.0%	8.3%	2.3%	-	0.0%	3.3%	1.7%	12.2%	2.9%	7.1%
TAKS-M Only	2.9%	2.9%	1.2%	3.7%	16.7%	0.0%	3.4%	-	2.9%	4.9%	2.5%	18.4%	8.8%	14.3%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	3.7%	0.0%	12.5%	2.9%	-	2.9%	5.7%	1.7%	18.4%	5.9%	14.3%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	90.5%	88.5%	83.3%	79.2%	90.8%	-	85.3%	86.2%	90.9%	59.2%	82.4%	42.9%
Non-Acct System	11.3%	8.7%	8.7%	10.2%	16.7%	20.8%	8.6%	-	8.8%	12.2%	8.3%	40.8%	17.6%	35.7%
Mobile	5.1%	2.8%	4.7%	2.0%	0.0%	4.2%	1.7%	-	2.9%	0.8%	3.3%	0.0%	2.9%	0.0%
Non-Acct Test	6.2%	5.9%	4.0%	8.2%	16.7%	16.7%	6.9%	-	5.9%	11.4%	5.0%	40.8%	14.7%	35.7%
<b>Not Tested</b>														
Absent	1.6%	1.4%	0.4%	1.2%	0.0%	0.0%	0.6%	-	5.9%	1.6%	0.8%	0.0%	0.0%	21.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	1.2%	0.0%	0.0%	0.6%	-	5.9%	1.6%	0.8%	0.0%	0.0%	21.4%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>36,260</b>	<b>304</b>	<b>244</b>	<b>12</b>	<b>24</b>	<b>174</b>	<b>0</b>	<b>34</b>	<b>123</b>	<b>121</b>	<b>49</b>	<b>34</b>	<b>14</b>



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Section I - Page 6  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	7%	3%	3%	*	*	4%	*	< 1%	< 1%	6%	< 1%	< 1%	*
2008	15%	5%	4%	10%	14%	13%	8%	*	15%	6%	13%	14%	8%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	97%	99%	99%	*	*	98%	*	> 99%	> 99%	97%	> 99%	> 99%	*
2008	91%	98%	99%	95%	86%	88%	> 99%	*	85%	94%	96%	> 99%	92%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	96.7%	100.0%	*	*	*	*	-	*	*	*	*	*	-
2007	77.5%	78.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	89%	99%	89%	*	> 99%	80%	*	88%	82%	> 99%	75%	83%	86%
<b>Attendance Rate</b>														
2007-08	95.5%	96.7%	96.8%	97.1%	97.1%	95.7%	97.0%	-	98.2%	97.1%	97.0%	96.6%	95.6%	97.0%
2006-07	95.5%	96.9%	96.9%	96.9%	97.9%	96.4%	96.7%	-	97.8%	96.6%	97.1%	96.1%	96.2%	97.4%

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Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	432	100.0%	24,920	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.4%	2.1%	4.2%
Kindergarten	69	16.0%	16.1%	7.4%	7.7%
Grade 1	62	14.4%	15.9%	7.4%	8.0%
Grade 2	68	15.7%	16.4%	7.7%	7.9%
Grade 3	84	19.4%	16.5%	7.8%	7.8%
Grade 4	74	17.1%	16.5%	7.8%	7.5%
Grade 5	75	17.4%	14.0%	7.6%	7.5%
Grade 6	0	0.0%	2.4%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	20	4.6%	4.5%	10.9%	14.2%
Hispanic	41	9.5%	13.6%	17.9%	47.9%
White	324	75.0%	75.2%	50.7%	34.0%
Native American	0	0.0%	0.5%	0.4%	0.4%
Asian/Pac. Islander	47	10.9%	6.2%	20.1%	3.6%
Economically Disadvantaged	50	11.6%	16.8%	20.7%	56.7%
Limited English Proficient (LEP)	36	8.3%	4.5%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	2	0.4%	0.1%	1.0%	2.1%
At-Risk	46	10.6%	19.0%	22.7%	48.3%
Mobility (2007-08)	25	6.2%	10.2%	10.6%	19.8%
Number of Students per Teacher	11.7	n/a	15.1	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.9%	1.5%	2.6%	16.7%	15.7%	7.2%	11.7%
Grade 1	0.0%	2.1%	0.9%	5.5%	0.0%	5.6%	2.8%	10.5%
Grade 2	0.0%	0.9%	0.6%	3.2%	0.0%	0.0%	2.0%	4.7%
Grade 3	0.0%	0.8%	0.9%	2.5%	0.0%	2.6%	1.1%	3.0%
Grade 4	0.0%	0.4%	0.1%	1.3%	6.3%	0.2%	0.9%	1.3%
Grade 5	0.0%	0.2%	0.3%	1.9%	0.0%	2.0%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	2.8%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 432  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: PLANO ISD  
 Campus Name: SHEPARD EL  
 Campus #: 043910108

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	19.6	18.6	19.0
Grade 1	27.8	19.7	33.6	19.0
Grade 2	30.4	20.7	33.8	19.3
Grade 3	36.3	20.1	33.2	19.3
Grade 4	32.0	20.8	33.5	19.7
Grade 5	43.3	24.2	38.4	22.1
Grade 6	-	22.4	24.4	21.5
Mixed Grades	-	17.9	21.8	21.8
Secondary: English/Language Arts	-	21.7	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 3  
Total Students: 432  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: SHEPARD EL  
Campus #: 043910108

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.0	88.6%	87.1%	73.1%	62.9%
Teachers	37.0	76.2%	74.6%	60.0%	50.7%
Professional Support	4.0	8.2%	8.8%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	4.1%	3.7%	2.7%	2.8%
Educational Aides:	5.5	11.4%	12.9%	9.9%	9.7%
Total Minority Staff:	5.0	10.3%	6.2%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	3.0	8.1%	1.4%	5.3%	9.7%
Hispanic	0.0	0.0%	2.9%	8.8%	22.1%
White	32.0	86.5%	94.9%	81.9%	66.7%
Native American	0.0	0.0%	0.4%	0.6%	0.3%
Asian/Pacific Islander	2.0	5.4%	0.5%	3.4%	1.3%
Males	3.0	8.1%	4.5%	16.0%	22.9%
Females	34.0	91.9%	95.5%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.5%	5.5%	7.3%
1-5 Years Experience	14.0	37.8%	27.0%	37.2%	30.5%
6-10 Years Experience	8.0	21.6%	22.1%	21.6%	20.0%
11-20 Years Experience	10.0	27.0%	27.9%	21.6%	23.7%
Over 20 Years Experience	5.0	13.5%	17.6%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	11.4 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	7.2 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,265	\$44,511	\$40,372
1-5 Years Experience		\$45,530	\$43,326	\$45,667	\$42,463
6-10 Years Experience		\$47,165	\$45,238	\$47,758	\$45,035
11-20 Years Experience		\$52,088	\$49,299	\$51,797	\$49,083
Over 20 Years Experience		\$64,313	\$57,250	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,194	\$47,694	\$49,669	\$47,159
Professional Support		\$54,212	\$53,009	\$58,251	\$55,819
Campus Administration (School Leadership)		\$74,381	\$68,023	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 4  
Total Students: 432  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: SHEPARD EL  
Campus #: 043910108

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,307,759	100.0%	\$7,270	\$3,477,268	100.0%	\$7,642	\$137,308,824	100.0%	\$5,731
Instruction (11,95)	\$2,629,985	79.5%	\$5,780	\$2,640,433	75.9%	\$5,803	\$102,609,323	74.7%	\$4,282
Instructional-Related Services (12,13)	\$185,036	5.6%	\$407	\$186,720	5.4%	\$410	\$5,389,969	3.9%	\$225
Instructional Leadership (21)	\$24,925	0.8%	\$55	\$24,925	0.7%	\$55	\$1,762,645	1.3%	\$74
School Leadership (23)	\$180,175	5.4%	\$396	\$181,075	5.2%	\$398	\$9,190,418	6.7%	\$384
Support Services-Student (31,32,33)	\$150,463	4.5%	\$331	\$150,515	4.3%	\$331	\$7,241,507	5.3%	\$302
Other Campus Costs (35,36,51,52,53)	\$137,175	4.1%	\$301	\$293,600	8.4%	\$645	\$11,114,962	8.1%	\$464
<b>By Program:</b>									
Total Operating Expenditures	\$3,170,584	100.0%	\$6,968	\$3,171,330	100.0%	\$6,970	\$125,490,843	100.0%	\$5,237
Bilingual/ESL Education (25)	\$79,842	2.5%	\$175	\$79,842	2.5%	\$175	\$1,706,732	1.4%	\$71
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$94,354	3.0%	\$207	\$94,354	3.0%	\$207	\$4,712,479	3.8%	\$197
Gifted & Talented Education (21)	\$80,079	2.5%	\$176	\$80,079	2.5%	\$176	\$2,129,878	1.7%	\$89
Regular Education (11)	\$2,196,037	69.3%	\$4,826	\$2,196,783	69.3%	\$4,828	\$96,201,193	76.7%	\$4,015
Special Education (23)	\$720,272	22.7%	\$1,583	\$720,272	22.7%	\$1,583	\$20,737,089	16.5%	\$865
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,472	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	36	8.3%	4.1%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	42	9.7%	6.6%	11.3%	7.5%
Special Education	57	13.2%	8.6%	10.9%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	1.0	2.7%	1.4%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.7%	3.5%	2.3%	3.6%
Gifted & Talented Education	1.0	2.7%	0.9%	1.5%	2.0%
Regular Education	28.0	75.7%	84.2%	68.8%	70.4%
Special Education	6.0	16.2%	10.0%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.