

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: STINSON EL

Campus #: 043910139

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON EL
Campus #: 043910139

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 90% | 96% | 95% | 98% | > 99% | * | 97% | * | > 99% | 99% | 98% | * | * | > 99% |
| | 2008 | 89% | 96% | 95% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| Mathematics | 2009 | 86% | 94% | 92% | 99% | > 99% | * | 99% | * | > 99% | > 99% | 98% | > 99% | * | 92% |
| | 2008 | 85% | 93% | 92% | 99% | * | * | 98% | * | > 99% | > 99% | 98% | > 99% | * | 89% |
| All Tests | 2009 | 82% | 93% | 90% | 98% | > 99% | * | 96% | * | > 99% | 99% | 97% | > 99% | * | 92% |
| | 2008 | 80% | 90% | 90% | 99% | * | * | 98% | * | > 99% | > 99% | 98% | > 99% | * | 89% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 94% | 94% | 98% | * | * | 98% | * | 98% | 96% | > 99% | 88% | * | > 99% |
| | 2008 | 85% | 94% | 93% | 99% | 86% | > 99% | > 99% | * | > 99% | 98% | > 99% | > 99% | * | > 99% |
| Mathematics | 2009 | 88% | 95% | 95% | 99% | * | * | > 99% | * | 98% | > 99% | 98% | > 99% | * | > 99% |
| | 2008 | 87% | 94% | 94% | 99% | 86% | > 99% | > 99% | * | > 99% | 98% | > 99% | > 99% | * | > 99% |
| Writing | 2009 | 92% | 96% | 96% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| | 2008 | 93% | 97% | 96% | 98% | 86% | > 99% | > 99% | * | 98% | 98% | 98% | > 99% | * | > 99% |
| All Tests | 2009 | 78% | 90% | 89% | 97% | * | * | 98% | * | 96% | 96% | 98% | 88% | * | > 99% |
| | 2008 | 77% | 89% | 88% | 98% | 86% | > 99% | > 99% | * | 98% | 98% | 98% | > 99% | * | > 99% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 94% | 94% | 99% | 83% | > 99% | > 99% | * | > 99% | 98% | > 99% | > 99% | * | * |
| | 2008 | 85% | 95% | 95% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | > 99% | * |
| Mathematics | 2009 | 86% | 93% | 94% | 98% | 83% | > 99% | 98% | * | > 99% | 95% | > 99% | * | * | * |
| | 2008 | 86% | 95% | 94% | 99% | > 99% | > 99% | 98% | * | > 99% | 98% | > 99% | > 99% | > 99% | * |
| @ Science | 2009 | 85% | 92% | 93% | 97% | 67% | 83% | > 99% | * | > 99% | 96% | 98% | > 99% | * | * |
| | 2008 | 82% | 91% | 90% | 99% | > 99% | > 99% | 98% | * | > 99% | 98% | > 99% | > 99% | > 99% | * |
| @ All Tests | 2009 | 73% | 86% | 86% | 96% | 67% | 83% | 98% | * | > 99% | 93% | 98% | > 99% | * | * |
| | 2008 | 72% | 87% | 86% | 98% | > 99% | > 99% | 95% | * | > 99% | 97% | > 99% | > 99% | > 99% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON EL
Campus #: 043910139

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 97% | 96% | 99% | 94% | > 99% | 99% | * | 99% | 98% | > 99% | 94% | > 99% | > 99% |
| | 2008 | 91% | 97% | 96% | > 99% | 93% | > 99% | > 99% | * | > 99% | 99% | > 99% | > 99% | > 99% | > 99% |
| Mathematics | 2009 | 82% | 93% | 94% | 99% | 94% | > 99% | 99% | * | 99% | 99% | 99% | > 99% | > 99% | 96% |
| | 2008 | 80% | 92% | 95% | 99% | 93% | > 99% | 99% | * | > 99% | 99% | 99% | > 99% | > 99% | 94% |
| Writing | 2009 | 93% | 97% | 96% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| | 2008 | 93% | 97% | 96% | 98% | 86% | > 99% | > 99% | * | 98% | 98% | 98% | > 99% | * | > 99% |
| Science | 2009 | 78% | 90% | 93% | 97% | 67% | 83% | > 99% | * | > 99% | 96% | 98% | > 99% | * | * |
| | 2008 | 74% | 89% | 90% | 99% | > 99% | > 99% | 98% | * | > 99% | 98% | > 99% | > 99% | > 99% | * |
| All Tests | 2009 | 74% | 89% | 89% | 98% | 88% | 92% | 99% | * | 99% | 98% | 98% | 95% | 86% | 96% |
| | 2008 | 72% | 88% | 89% | 99% | 93% | > 99% | 98% | * | 99% | 99% | 99% | > 99% | > 99% | 94% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 99% | 98% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | > 99% | > 99% |
| Mathematics | 2009 | 89% | 96% | 97% | > 99% | 94% | > 99% | > 99% | * | > 99% | 99% | > 99% | > 99% | > 99% | > 99% |
| Writing | 2009 | 97% | 99% | > 99% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| Science | 2009 | 83% | 93% | 95% | 98% | 83% | 83% | > 99% | * | > 99% | 98% | 98% | > 99% | * | * |
| All Tests | 2009 | 84% | 94% | 96% | 99% | 94% | 92% | > 99% | * | > 99% | 99% | 99% | > 99% | > 99% | > 99% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 55% | 48% | 67% | 35% | 54% | 69% | * | 69% | 61% | 72% | 59% | 33% | 46% |
| | 2008 | 34% | 55% | 45% | 62% | 47% | 63% | 65% | * | 62% | 59% | 66% | 50% | 50% | 18% |
| Mathematics | 2009 | 31% | 53% | 54% | 72% | 47% | 54% | 68% | * | 82% | 75% | 70% | 61% | 50% | 50% |
| | 2008 | 28% | 49% | 44% | 66% | 47% | 63% | 63% | * | 72% | 69% | 63% | 53% | 67% | 47% |
| Writing | 2009 | 34% | 56% | 34% | 55% | * | * | 50% | * | 62% | 48% | 62% | 38% | * | 45% |
| | 2008 | 33% | 53% | 43% | 56% | 14% | 33% | 56% | * | 67% | 54% | 58% | 43% | * | 13% |
| Science | 2009 | 26% | 45% | 56% | 74% | 50% | 50% | 76% | * | 79% | 78% | 71% | 57% | * | * |
| | 2008 | 22% | 41% | 49% | 76% | 20% | 88% | 78% | * | 78% | 75% | 76% | 20% | 80% | * |
| All Tests | 2009 | 16% | 34% | 30% | 51% | 18% | 31% | 49% | * | 58% | 48% | 53% | 29% | 14% | 25% |
| | 2008 | 15% | 32% | 25% | 42% | 20% | 31% | 41% | * | 47% | 43% | 40% | 18% | 25% | 12% |
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 88% | 93% | 80% | * | * | * | * | * | 80% | * | 80% | * | * |
| Mathematics | 2009 | 69% | 76% | 88% | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2009 | 72% | 82% | 85% | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2009 | 57% | 69% | 75% | 88% | * | * | > 99% | * | * | 83% | * | 88% | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
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Grade Span: KG - 05
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District Name: PLANO ISD
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 95% | 94% | 98% | 94% | > 99% | 98% | * | 99% | 98% | 99% | 95% | > 99% | > 99% |
| | 2008 | 86% | 95% | 93% | 99% | 88% | > 99% | > 99% | * | > 99% | 99% | 99% | 95% | > 99% | > 99% |
| Mathematics | 2009 | 80% | 92% | 93% | 99% | 94% | > 99% | 99% | * | 99% | 99% | 99% | > 99% | > 99% | 96% |
| | 2008 | 78% | 90% | 93% | 99% | 93% | > 99% | 99% | * | > 99% | 99% | 99% | > 99% | > 99% | 94% |
| Writing | 2009 | 92% | 97% | 95% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | * | > 99% | |
| | 2008 | 91% | 95% | 95% | 98% | 86% | > 99% | > 99% | * | 98% | 98% | 98% | > 99% | * | > 99% |
| Science | 2009 | 78% | 90% | 93% | 97% | 67% | 83% | > 99% | * | > 99% | 96% | 98% | > 99% | * | * |
| | 2008 | 74% | 89% | 90% | 99% | > 99% | > 99% | 98% | * | > 99% | 98% | > 99% | > 99% | > 99% | * |
| All Tests | 2009 | 72% | 87% | 88% | 97% | 88% | 93% | 98% | * | 99% | 97% | 98% | 96% | 86% | 96% |
| | 2008 | 69% | 85% | 86% | 98% | 88% | > 99% | 98% | * | 99% | 99% | 98% | 95% | > 99% | 94% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 95% | 94% | 98% | 94% | > 99% | 98% | * | 99% | 97% | 99% | 93% | > 99% | > 99% |
| Mathematics | 2009 | 80% | 91% | 93% | 99% | 94% | > 99% | 99% | * | 99% | 99% | 99% | > 99% | > 99% | 96% |
| Writing | 2009 | 91% | 96% | 94% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| Science | 2009 | 76% | 89% | 92% | 97% | 67% | 83% | > 99% | * | > 99% | 96% | 98% | > 99% | * | * |
| All Tests | 2009 | 71% | 86% | 87% | 97% | 88% | 93% | 98% | * | 98% | 96% | 98% | 93% | 86% | 96% |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) | | | | | | | | | | | | | | | |
| All Tests | 2009 | 84% | 88% | > 99% | > 99% | * | * | * | * | > 99% | > 99% | * | > 99% | * | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON EL
Campus #: 043910139

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|-----------|------------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 98.7% | 99.3% | 99.1% | 100.0% | 94.4% | 100.0% | - | 98.7% | 100.0% | 98.3% | 100.0% | 90.0% | 88.9% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 91.3% | 93.4% | 96.0% | 100.0% | 88.9% | 95.7% | - | 96.7% | 96.5% | 95.5% | 64.5% | 80.0% | 88.9% |
| Not on TAKS | 7.7% | 7.4% | 6.2% | 3.1% | 0.0% | 5.6% | 4.3% | - | 2.0% | 3.5% | 2.8% | 35.5% | 10.0% | 0.0% |
| TAKS(Acc) Only | 2.3% | 1.7% | 1.6% | 0.9% | 0.0% | 0.0% | 1.8% | - | 0.0% | 0.6% | 1.1% | 9.7% | 0.0% | 0.0% |
| TAKS-M Only | 3.3% | 3.2% | 1.9% | 0.6% | 0.0% | 0.0% | 0.6% | - | 0.7% | 1.2% | 0.0% | 6.5% | 0.0% | 0.0% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.7% | 0.9% | 0.0% | 0.0% | 0.6% | - | 1.3% | 1.2% | 0.6% | 9.7% | 10.0% | 0.0% |
| Combination | 1.3% | 1.8% | 1.0% | 0.9% | 0.0% | 5.6% | 1.2% | - | 0.0% | 0.6% | 1.1% | 9.7% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 89.8% | 88.9% | 94.6% | 100.0% | 72.2% | 95.7% | - | 95.4% | 96.5% | 92.7% | 67.7% | 70.0% | 88.9% |
| Non-Acct System | 11.2% | 9.0% | 10.4% | 4.6% | 0.0% | 22.2% | 4.3% | - | 3.3% | 3.5% | 5.6% | 32.3% | 20.0% | 0.0% |
| Mobile | 4.7% | 2.8% | 4.7% | 1.7% | 0.0% | 16.7% | 0.6% | - | 1.3% | 0.0% | 3.4% | 0.0% | 10.0% | 0.0% |
| Non-Acct Test | 6.4% | 6.2% | 4.5% | 2.8% | 0.0% | 5.6% | 3.7% | - | 2.0% | 3.5% | 2.2% | 32.3% | 10.0% | 0.0% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.5% | 1.3% | 0.7% | 0.9% | 0.0% | 5.6% | 0.0% | - | 1.3% | 0.0% | 1.7% | 0.0% | 10.0% | 11.1% |
| Absent | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.0% | 0.6% | 0.9% | 0.0% | 5.6% | 0.0% | - | 1.3% | 0.0% | 1.7% | 0.0% | 10.0% | 11.1% |
| Other | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 36,663 | 324 | 351 | 17 | 18 | 163 | 0 | 153 | 173 | 178 | 31 | 10 | 27 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.6% | 99.4% | 98.4% | 100.0% | 100.0% | 99.3% | - | 97.1% | 99.4% | 97.4% | 100.0% | 81.3% | 78.3% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 91.5% | 92.7% | 94.9% | 83.3% | 89.5% | 97.8% | - | 94.2% | 95.0% | 94.8% | 62.1% | 75.0% | 73.9% |
| Not on TAKS | 7.5% | 7.1% | 6.5% | 3.5% | 16.7% | 10.5% | 1.5% | - | 2.9% | 4.4% | 2.6% | 37.9% | 6.3% | 4.3% |
| TAKS(Acc) | 2.7% | 1.8% | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| TAKS-M Only | 2.9% | 2.9% | 2.2% | 1.3% | 5.6% | 5.3% | 0.7% | - | 0.7% | 1.9% | 0.7% | 13.8% | 0.0% | 0.0% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.4% | 1.3% | 0.0% | 5.3% | 0.7% | - | 1.4% | 1.9% | 0.7% | 13.8% | 6.3% | 0.0% |
| Combination | 1.2% | 1.8% | 0.8% | 1.0% | 11.1% | 0.0% | 0.0% | - | 0.7% | 0.6% | 1.3% | 10.3% | 0.0% | 4.3% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 89.9% | 88.8% | 92.6% | 83.3% | 84.2% | 95.6% | - | 92.1% | 93.1% | 92.2% | 58.6% | 75.0% | 69.6% |
| Non-Acct System | 11.3% | 8.7% | 10.8% | 5.8% | 16.7% | 15.8% | 3.7% | - | 5.0% | 6.3% | 5.2% | 41.4% | 6.3% | 8.7% |
| Mobile | 5.1% | 2.8% | 5.5% | 2.2% | 0.0% | 5.3% | 2.2% | - | 2.2% | 1.9% | 2.6% | 3.4% | 0.0% | 4.3% |
| Non-Acct Test | 6.2% | 5.9% | 4.7% | 3.5% | 16.7% | 10.5% | 1.5% | - | 2.9% | 4.4% | 2.6% | 37.9% | 6.3% | 4.3% |
| Not Tested | 1.6% | 1.4% | 0.6% | 1.6% | 0.0% | 0.0% | 0.7% | - | 2.9% | 0.6% | 2.6% | 0.0% | 18.8% | 21.7% |
| Absent | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 1.0% | 0.5% | 1.6% | 0.0% | 0.0% | 0.7% | - | 2.9% | 0.6% | 2.6% | 0.0% | 18.8% | 21.7% |
| Other | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,075,682 | 36,260 | 287 | 312 | 18 | 19 | 136 | 0 | 139 | 159 | 153 | 29 | 16 | 23 |

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 61% | 50% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 53% | 69% | 59% | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 37% | 48% | 48% | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 36% | 46% | 54% | * | * | * | * | * | * | * | * | * | * |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.76 | 0.77 | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 0.58 | 0.89 | 0.80 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2009 | 0.38 | 0.54 | 0.54 | * | * | * | * | * | * | * | * | * | * |
| | 2008 | 0.34 | 0.42 | 0.61 | * | * | * | * | * | * | * | * | * | * |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 10% | 4% | 5% | 2% | < 1% | * | 3% | * | < 1% | 1% | 2% | * | < 1% |
| | 2008 | 12% | 5% | 6% | < 1% | * | * | < 1% | * | < 1% | < 1% | < 1% | * | < 1% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 94% | 98% | 97% | > 99% | > 99% | * | > 99% | * | > 99% | > 99% | > 99% | * | > 99% |
| | 2008 | 94% | 98% | 98% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | * | > 99% |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 16% | 6% | 6% | 1% | 17% | < 1% | < 1% | * | < 1% | 2% | < 1% | < 1% | * |
| | 2008 | 15% | 5% | 6% | 1% | < 1% | 13% | < 1% | * | < 1% | 2% | < 1% | * | < 1% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 91% | 97% | 97% | 99% | 83% | > 99% | > 99% | * | > 99% | 98% | > 99% | > 99% | * |
| | 2008 | 92% | 98% | 98% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | * | > 99% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2008 | 84.0% | 93.5% | 100.0% | * | * | - | - | - | - | * | * | - | - |
| | 2007 | 78.0% | 73.6% | 100.0% | * | * | - | - | - | - | * | * | - | - |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 15% | 7% | 7% | 3% | 17% | < 1% | 5% | * | < 1% | 7% | < 1% | 20% | * |
| | 2008 | 15% | 5% | 7% | 1% | < 1% | < 1% | 2% | * | < 1% | 2% | < 1% | < 1% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 92% | 97% | 97% | 99% | 83% | > 99% | > 99% | * | > 99% | 98% | > 99% | > 99% | * |
| | 2008 | 91% | 98% | 98% | > 99% | > 99% | > 99% | > 99% | * | > 99% | > 99% | > 99% | > 99% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 6
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON EL
Campus #: 043910139

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 89% | 93% | > 99% | * | * | > 99% | * | > 99% | > 99% | > 99% | * | * | > 99% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 96.7% | 96.7% | 97.5% | 98.2% | 97.8% | 97.1% | - | 97.8% | 97.5% | 97.5% | 97.3% | 97.8% | 97.4% |
| 2006-07 | 95.5% | 96.9% | 97.1% | 97.2% | 98.0% | 97.4% | 96.8% | - | 97.5% | 97.1% | 97.2% | 97.2% | 97.2% | 97.5% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON EL
Campus #: 043910139

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 711 | 100.0% | 26,665 | 53,906 | 4,728,204 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.6% | 0.8% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 3.0% | 2.1% | 4.2% |
| Kindergarten | 128 | 18.0% | 15.1% | 7.4% | 7.7% |
| Grade 1 | 107 | 15.0% | 16.1% | 7.4% | 8.0% |
| Grade 2 | 125 | 17.6% | 15.9% | 7.7% | 7.9% |
| Grade 3 | 141 | 19.8% | 15.9% | 7.8% | 7.8% |
| Grade 4 | 106 | 14.9% | 17.3% | 7.8% | 7.5% |
| Grade 5 | 104 | 14.6% | 15.1% | 7.6% | 7.5% |
| Grade 6 | 0 | 0.0% | 1.0% | 7.7% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.0% | 7.6% | 7.3% |
| Grade 8 | 0 | 0.0% | 0.0% | 7.8% | 7.3% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.7% | 8.2% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.0% | 7.0% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.9% | 6.4% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.8% | 5.8% |
| Ethnic Distribution: | | | | | |
| African American | 33 | 4.6% | 12.5% | 10.9% | 14.2% |
| Hispanic | 30 | 4.2% | 29.0% | 17.9% | 47.9% |
| White | 325 | 45.7% | 45.7% | 50.7% | 34.0% |
| Native American | 2 | 0.3% | 0.5% | 0.4% | 0.4% |
| Asian/Pac. Islander | 321 | 45.1% | 12.4% | 20.1% | 3.6% |
| Economically Disadvantaged | 17 | 2.4% | 31.5% | 20.7% | 56.7% |
| Limited English Proficient (LEP) | 80 | 11.3% | 13.7% | 11.9% | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 0 | 0.0% | 0.1% | 1.0% | 2.1% |
| At-Risk | 99 | 13.9% | 32.9% | 22.7% | 48.3% |
| Mobility (2007-08) | 42 | 6.9% | 13.6% | 10.6% | 19.8% |
| Number of Students per Teacher | 13.9 | n/a | 15.2 | 13.3 | 14.4 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | 2.7% | 1.5% | 2.6% | 0.0% | 11.4% | 7.2% | 11.7% |
| Grade 1 | 0.0% | 3.5% | 0.9% | 5.5% | 12.5% | 8.2% | 2.8% | 10.5% |
| Grade 2 | 0.8% | 1.5% | 0.6% | 3.2% | 0.0% | 2.4% | 2.0% | 4.7% |
| Grade 3 | 0.0% | 1.0% | 0.9% | 2.5% | 9.1% | 2.5% | 1.1% | 3.0% |
| Grade 4 | 0.0% | 0.6% | 0.1% | 1.3% | 0.0% | 1.0% | 0.9% | 1.3% |
| Grade 5 | 0.0% | 0.7% | 0.3% | 1.9% | 0.0% | 3.6% | 1.5% | 2.4% |
| Grade 6 | - | 0.0% | 0.3% | 0.9% | - | 3.8% | 1.2% | 1.6% |
| Grade 7 | - | - | 0.5% | 1.4% | - | - | 1.5% | 2.2% |
| Grade 8 | - | - | 0.7% | 1.7% | - | - | 3.5% | 3.3% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 711
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: STINSON EL
 Campus #: 043910139

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 21.3 | 19.8 | 18.6 | 19.0 |
| Grade 1 | 31.9 | 20.0 | 33.6 | 19.0 |
| Grade 2 | 32.0 | 21.2 | 33.8 | 19.3 |
| Grade 3 | 34.9 | 21.0 | 33.2 | 19.3 |
| Grade 4 | 36.7 | 20.4 | 33.5 | 19.7 |
| Grade 5 | 45.0 | 23.4 | 38.4 | 22.1 |
| Grade 6 | - | 24.3 | 24.4 | 21.5 |
| Mixed Grades | - | 24.3 | 21.8 | 21.8 |
| Secondary: English/Language Arts | - | 19.6 | 20.8 | 19.8 |
| Foreign Languages | - | - | 23.2 | 21.1 |
| Mathematics | - | 43.2 | 22.2 | 19.6 |
| Science | - | - | 24.5 | 20.5 |
| Social Studies | - | - | 24.7 | 21.7 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON EL
Campus #: 043910139

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|----------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 66.1 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 58.2 | 88.0% | 85.3% | 73.1% | 62.9% |
| Teachers | 51.2 | 77.5% | 73.3% | 60.0% | 50.7% |
| Professional Support | 5.0 | 7.5% | 8.3% | 9.2% | 8.4% |
| Campus Admin. (School Leader.) | 2.0 | 3.0% | 3.6% | 2.7% | 2.8% |
| Educational Aides: | 7.9 | 12.0% | 14.7% | 9.9% | 9.7% |
| Total Minority Staff: | 11.9 | 18.0% | 19.7% | 22.8% | 43.8% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 3.0 | 5.9% | 3.7% | 5.3% | 9.7% |
| Hispanic | 2.9 | 5.8% | 9.8% | 8.8% | 22.1% |
| White | 44.3 | 86.4% | 84.5% | 81.9% | 66.7% |
| Native American | 0.0 | 0.0% | 0.3% | 0.6% | 0.3% |
| Asian/Pacific Islander | 1.0 | 2.0% | 1.7% | 3.4% | 1.3% |
| Males | 4.5 | 8.8% | 4.7% | 16.0% | 22.9% |
| Females | 46.7 | 91.2% | 95.3% | 84.0% | 77.1% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 0.9 | 1.8% | 5.4% | 5.5% | 7.3% |
| 1-5 Years Experience | 24.0 | 46.8% | 30.4% | 37.2% | 30.5% |
| 6-10 Years Experience | 11.9 | 23.2% | 20.6% | 21.6% | 20.0% |
| 11-20 Years Experience | 7.5 | 14.6% | 25.2% | 21.6% | 23.7% |
| Over 20 Years Experience | 6.9 | 13.5% | 18.4% | 14.2% | 18.6% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 9.0 yrs. | 11.3 yrs. | 9.9 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | | 5.8 yrs. | 7.8 yrs. | 6.8 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$46,257 | \$40,791 | \$44,511 | \$40,372 |
| 1-5 Years Experience | | \$45,407 | \$43,721 | \$45,667 | \$42,463 |
| 6-10 Years Experience | | \$47,654 | \$46,080 | \$47,758 | \$45,035 |
| 11-20 Years Experience | | \$52,211 | \$49,882 | \$51,797 | \$49,083 |
| Over 20 Years Experience | | \$57,935 | \$58,302 | \$61,862 | \$57,325 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$48,633 | \$48,288 | \$49,669 | \$47,159 |
| Professional Support | | \$51,865 | \$53,702 | \$58,251 | \$55,819 |
| Campus Administration (School Leadership) | | \$84,580 | \$70,314 | \$73,608 | \$68,891 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 5.3 | 0.0 | 2,034.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 711
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON EL
Campus #: 043910139

| ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08) | -----Campus----- | | | | | | -----Campus Group----- | | |
|---|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$4,367,845 | 100.0% | \$6,294 | \$4,708,970 | 100.0% | \$6,785 | \$152,254,050 | 100.0% | \$5,870 |
| Instruction (11,95) | \$3,427,168 | 78.5% | \$4,938 | \$3,564,201 | 75.7% | \$5,136 | \$113,037,716 | 74.2% | \$4,358 |
| Instructional-Related Services (12,13) | \$231,975 | 5.3% | \$334 | \$234,546 | 5.0% | \$338 | \$6,173,485 | 4.1% | \$238 |
| Instructional Leadership (21) | \$37,058 | 0.8% | \$53 | \$37,058 | 0.8% | \$53 | \$2,001,759 | 1.3% | \$77 |
| School Leadership (23) | \$289,608 | 6.6% | \$417 | \$291,748 | 6.2% | \$420 | \$9,743,744 | 6.4% | \$376 |
| Support Services-Student (31,32,33) | \$220,975 | 5.1% | \$318 | \$220,975 | 4.7% | \$318 | \$8,008,155 | 5.3% | \$309 |
| Other Campus Costs (35,36,51,52,53) | \$161,061 | 3.7% | \$232 | \$360,442 | 7.7% | \$519 | \$13,289,191 | 8.7% | \$512 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$4,206,784 | 100.0% | \$6,062 | \$4,316,029 | 100.0% | \$6,219 | \$138,587,741 | 100.0% | \$5,343 |
| Bilingual/ESL Education (25) | \$249,067 | 5.9% | \$359 | \$249,067 | 5.8% | \$359 | \$6,664,810 | 4.8% | \$257 |
| Career & Technical Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 |
| Accelerated Education (24,30) | \$95,254 | 2.3% | \$137 | \$95,254 | 2.2% | \$137 | \$6,572,688 | 4.7% | \$253 |
| Gifted & Talented Education (21) | \$76,396 | 1.8% | \$110 | \$76,396 | 1.8% | \$110 | \$1,982,289 | 1.4% | \$76 |
| Regular Education (11) | \$3,222,915 | 76.6% | \$4,644 | \$3,222,915 | 74.7% | \$4,644 | \$100,166,057 | 72.3% | \$3,862 |
| Special Education (23) | \$563,152 | 13.4% | \$811 | \$672,397 | 15.6% | \$969 | \$23,196,645 | 16.7% | \$894 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$5,252 | 0.0% | \$0 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 76 | 10.7% | 13.1% | 11.6% | 16.0% |
| Career & Technical Education | 0 | 0.0% | 0.0% | 14.7% | 21.4% |
| Gifted & Talented Education | 74 | 10.4% | 6.5% | 11.3% | 7.5% |
| Special Education | 50 | 7.0% | 8.3% | 10.9% | 9.4% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 2.9 | 5.6% | 5.9% | 6.3% | 7.5% |
| Career & Technical Education | 0.0 | 0.0% | 0.0% | 1.9% | 3.9% |
| Compensatory Education | 1.0 | 2.0% | 5.6% | 2.3% | 3.6% |
| Gifted & Talented Education | 1.0 | 2.0% | 1.4% | 1.5% | 2.0% |
| Regular Education | 41.4 | 80.7% | 76.6% | 68.8% | 70.4% |
| Special Education | 5.0 | 9.8% | 10.6% | 15.8% | 9.7% |
| Other | 0.0 | 0.0% | 0.0% | 3.4% | 2.9% |

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.