

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: STINSON ELEMENTARY

Campus #: 043910139

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 694
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON ELEMENTARY
Campus #: 043910139

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	96%	95%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	89%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2008	85%	93%	92%	99%	*	*	98%	*	> 99%	> 99%	98%	> 99%	*	89%
	2007	82%	93%	94%	94%	82%	75%	95%	*	> 99%	95%	93%	> 99%	*	> 99%
All Tests	2008	80%	90%	90%	99%	*	*	98%	*	> 99%	> 99%	98%	> 99%	*	89%
	2007	78%	91%	90%	94%	82%	78%	95%	*	> 99%	95%	93%	> 99%	*	> 99%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	94%	93%	99%	86%	> 99%	> 99%	*	> 99%	98%	> 99%	> 99%	*	> 99%
	2007	84%	94%	92%	95%	> 99%	> 99%	91%	*	98%	93%	98%	86%	> 99%	*
Mathematics	2008	87%	94%	94%	99%	86%	> 99%	> 99%	*	> 99%	98%	> 99%	> 99%	*	> 99%
	2007	86%	94%	95%	98%	88%	> 99%	97%	*	> 99%	99%	97%	> 99%	80%	*
Writing	2008	93%	97%	96%	98%	86%	> 99%	> 99%	*	98%	98%	98%	> 99%	*	> 99%
	2007	91%	94%	96%	98%	> 99%	> 99%	98%	*	98%	98%	98%	*	*	*
All Tests	2008	77%	89%	88%	98%	86%	> 99%	> 99%	*	98%	98%	98%	> 99%	*	> 99%
	2007	75%	88%	85%	94%	88%	> 99%	90%	*	98%	93%	95%	88%	80%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	95%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	*
	2007	83%	94%	93%	98%	80%	> 99%	> 99%	*	98%	98%	98%	> 99%	*	*
Mathematics	2008	86%	95%	94%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2007	86%	96%	95%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
@ Science	2008	82%	91%	90%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2007	74%	88%	88%	94%	50%	> 99%	98%	*	94%	95%	94%	83%	*	*
@ All Tests	2008	72%	87%	86%	98%	> 99%	> 99%	95%	*	> 99%	97%	> 99%	> 99%	> 99%	*
	2007	66%	84%	85%	93%	50%	> 99%	98%	*	92%	93%	94%	85%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 694
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2008	91%	97%	96%	> 99%	93%	> 99%	> 99%	*	> 99%	99%	> 99%	> 99%	> 99%
	2007	88%	96%	96%	98%	96%	> 99%	97%	*	99%	97%	99%	95%	90%
Mathematics	2008	80%	92%	95%	99%	93%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%
	2007	77%	92%	95%	97%	88%	92%	97%	*	> 99%	98%	97%	> 99%	90%
Writing	2008	93%	97%	96%	98%	86%	> 99%	> 99%	*	98%	98%	98%	> 99%	*
	2007	92%	96%	96%	98%	> 99%	> 99%	98%	*	98%	98%	98%	*	*
Science	2008	74%	89%	90%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	*
	2007	66%	86%	88%	94%	50%	> 99%	98%	*	94%	95%	94%	83%	*
All Tests	2008	72%	88%	89%	99%	93%	> 99%	98%	*	99%	99%	99%	> 99%	> 99%
	2007	67%	86%	88%	94%	76%	92%	94%	*	97%	94%	94%	88%	80%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA	2008	89%	96%	95%	99%	88%	> 99%	> 99%	*	99%	99%	99%	90%	> 99%
Mathematics	2008	78%	90%	92%	99%	93%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%
Writing	2008	91%	95%	95%	98%	86%	> 99%	> 99%	*	98%	98%	98%	> 99%	*
Science	2008	74%	89%	90%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%
All Tests	2008	70%	86%	87%	98%	88%	> 99%	98%	*	98%	99%	97%	90%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA	2008	34%	55%	45%	62%	47%	63%	65%	*	62%	59%	66%	50%	50%
	2007	30%	49%	45%	57%	28%	35%	58%	*	65%	54%	61%	25%	30%
Mathematics	2008	28%	49%	44%	66%	47%	63%	63%	*	72%	69%	63%	53%	67%
	2007	25%	47%	47%	66%	28%	58%	64%	*	77%	69%	63%	52%	50%
Writing	2008	33%	53%	43%	56%	14%	33%	56%	*	67%	54%	58%	43%	*
	2007	30%	48%	33%	32%	25%	20%	33%	*	35%	32%	32%	*	*
Science	2008	22%	41%	49%	76%	20%	88%	78%	*	78%	75%	76%	20%	80%
	2007	13%	26%	44%	68%	17%	50%	76%	*	66%	61%	74%	50%	*
All Tests	2008	15%	32%	25%	42%	20%	31%	41%	*	47%	43%	40%	18%	25%
	2007	12%	25%	25%	40%	12%	19%	42%	*	47%	40%	40%	19%	20%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.4%	98.4%	100.0%	100.0%	99.3%	-	97.1%	99.4%	97.4%	100.0%	81.3%	78.3%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	92.7%	94.9%	83.3%	89.5%	97.8%	-	94.2%	95.0%	94.8%	62.1%	75.0%	73.9%
Not on TAKS	7.5%	7.1%	6.5%	3.5%	16.7%	10.5%	1.5%	-	2.9%	4.4%	2.6%	37.9%	6.3%	4.3%
TAKS(Acc) Only	2.7%	1.8%	1.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	2.9%	2.2%	1.3%	5.6%	5.3%	0.7%	-	0.7%	1.9%	0.7%	13.8%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.4%	1.3%	0.0%	5.3%	0.7%	-	1.4%	1.9%	0.7%	13.8%	6.3%	0.0%
Combination	1.2%	1.8%	0.8%	1.0%	11.1%	0.0%	0.0%	-	0.7%	0.6%	1.3%	10.3%	0.0%	4.3%
By Acct Status														
Acct System	87.1%	89.9%	88.8%	92.6%	83.3%	84.2%	95.6%	-	92.1%	93.1%	92.2%	58.6%	75.0%	69.6%
Non-Acct System	11.3%	8.7%	10.8%	5.8%	16.7%	15.8%	3.7%	-	5.0%	6.3%	5.2%	41.4%	6.3%	8.7%
Mobile	5.1%	2.8%	5.5%	2.2%	0.0%	5.3%	2.2%	-	2.2%	1.9%	2.6%	3.4%	0.0%	4.3%
Non-Acct Test	6.2%	5.9%	4.7%	3.5%	16.7%	10.5%	1.5%	-	2.9%	4.4%	2.6%	37.9%	6.3%	4.3%
Not Tested	1.6%	1.4%	0.6%	1.6%	0.0%	0.0%	0.7%	-	2.9%	0.6%	2.6%	0.0%	18.8%	21.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.5%	1.6%	0.0%	0.0%	0.7%	-	2.9%	0.6%	2.6%	0.0%	18.8%	21.7%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	287	312	18	19	136	0	139	159	153	29	16	23
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.4%	98.0%	100.0%	94.1%	98.9%	-	97.4%	98.0%	98.0%	100.0%	88.2%	72.4%
By Program														
TAKS (1 or more)	91.1%	91.9%	94.4%	92.5%	87.5%	82.4%	94.6%	-	93.4%	92.6%	92.5%	55.1%	64.7%	55.2%
Not on TAKS	6.7%	6.1%	5.1%	5.5%	12.5%	11.8%	4.3%	-	3.9%	5.4%	5.5%	44.9%	23.5%	17.2%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.9%	4.2%	12.5%	8.8%	2.7%	-	3.3%	3.9%	4.5%	34.7%	23.5%	17.2%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.2%	0.0%	2.9%	0.0%	-	0.0%	0.0%	0.5%	2.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.7%	1.0%	0.0%	0.0%	1.6%	-	0.7%	1.5%	0.5%	8.2%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	93.1%	95.8%	90.6%	85.3%	97.3%	-	97.4%	96.6%	95.0%	91.8%	82.4%	69.0%
Non-Acct System	6.1%	3.7%	5.7%	2.2%	9.4%	8.8%	1.6%	-	0.0%	1.5%	3.0%	8.2%	5.9%	3.4%
Mobile	5.4%	3.0%	5.4%	2.0%	9.4%	5.9%	1.6%	-	0.0%	1.5%	2.5%	6.1%	5.9%	3.4%
Non-Acct Test	0.7%	0.7%	0.1%	0.2%	0.0%	2.9%	0.0%	-	0.0%	0.0%	0.5%	2.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.6%	2.0%	0.0%	5.9%	1.1%	-	2.6%	2.0%	2.0%	0.0%	11.8%	27.6%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	2.0%	0.0%	5.9%	1.1%	-	2.6%	2.0%	2.0%	0.0%	11.8%	27.6%
Other	0.8%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	35,868	313	402	32	34	184	0	152	203	199	49	17	29

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	69%	59%	*	*	*	*	*	*	*	*	*	*
	2007	49%	67%	63%	> 99%	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	46%	54%	*	*	*	*	*	*	*	*	*	*
	2007	34%	46%	61%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.89	0.80	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.85	0.79	0.60	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.42	0.61	*	*	*	*	*	*	*	*	*	*
	2007	0.33	0.45	0.71	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	6%	< 1%	*	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
	2007	12%	4%	6%	2%	< 1%	< 1%	4%	*	< 1%	3%	< 1%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2007	94%	99%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2007	53.6%	61.9%	*	*	-	-	*	-	-	*	-	-	-
	2006	48.5%	70.8%	33.3%	*	*	-	-	-	-	*	-	-	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	5%	6%	1%	< 1%	13%	< 1%	*	< 1%	2%	< 1%	*	< 1%
	2007	18%	7%	7%	4%	33%	< 1%	2%	*	4%	6%	3%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%
	2007	90%	97%	97%	98%	83%	> 99%	> 99%	*	98%	98%	98%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
	2007	78.0%	73.6%	100.0%	*	*	-	-	-	-	*	-	*	-
	2006	74.4%	70.3%	92.9%	*	-	-	*	-	-	*	-	*	-

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	5%	7%	1%	< 1%	< 1%	2%	*	< 1%	2%	< 1%	< 1%	< 1%	*
2007	15%	5%	6%	1%	< 1%	< 1%	2%	*	< 1%	< 1%	2%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	98%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
2007	91%	97%	98%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Attendance Rate														
2006-07	95.5%	96.9%	97.1%	97.2%	98.0%	97.4%	96.8%	-	97.5%	97.1%	97.2%	97.2%	97.2%	97.5%
2005-06	95.5%	96.9%	97.0%	97.6%	97.8%	97.1%	97.1%	*	98.3%	97.5%	97.7%	97.5%	97.1%	98.1%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	694	100.0%	24,064	53,439	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	2.2%	4.1%
Kindergarten	102	14.7%	15.7%	7.2%	7.7%
Grade 1	134	19.3%	15.8%	7.8%	8.1%
Grade 2	143	20.6%	15.6%	7.7%	7.9%
Grade 3	103	14.8%	15.9%	7.8%	7.6%
Grade 4	106	15.3%	17.0%	7.6%	7.4%
Grade 5	106	15.3%	13.9%	7.8%	7.4%
Grade 6	0	0.0%	3.0%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution: African American	44	6.3%	12.2%	10.6%	14.3%
Hispanic	31	4.5%	31.0%	17.2%	47.2%
White	309	44.5%	44.5%	52.6%	34.8%
Native American	0	0.0%	0.5%	0.4%	0.3%
Asian/Pac. Islander	310	44.7%	11.8%	19.2%	3.4%
Economically Disadvantaged	14	2.0%	32.4%	15.9%	55.3%
Limited English Proficient (LEP)	90	13.0%	14.7%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.1%	0.2%	0.9%	2.3%
At-Risk	90	13.0%	31.5%	12.1%	48.4%
Mobility (2006-07)	41	5.7%	14.2%	11.1%	20.9%
Number of Students per Teacher	13.4	n/a	14.8	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.3%	2.7%	1.3%	2.8%	0.0%	15.4%	9.3%	12.3%
Grade 1	0.6%	3.3%	1.1%	5.9%	0.0%	10.4%	2.2%	10.6%
Grade 2	0.9%	1.2%	0.6%	3.5%	0.0%	4.3%	0.9%	4.6%
Grade 3	0.0%	1.2%	0.5%	2.8%	0.0%	1.6%	1.1%	2.6%
Grade 4	0.0%	0.6%	0.5%	1.6%	0.0%	1.1%	0.4%	1.3%
Grade 5	0.0%	1.0%	0.6%	2.3%	4.8%	1.8%	1.0%	1.8%
Grade 6	-	0.4%	0.2%	1.1%	-	4.4%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 694
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: STINSON ELEMENTARY
 Campus #: 043910139

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.2	19.2	17.9	18.9
Grade 1	25.5	19.6	24.1	18.9
Grade 2	27.2	19.8	24.7	19.0
Grade 3	25.5	19.4	23.4	19.0
Grade 4	22.1	20.5	23.7	19.6
Grade 5	26.5	22.8	27.4	22.2
Grade 6	-	22.3	23.1	21.4
Mixed Grades	-	27.4	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	-	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 694
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON ELEMENTARY
Campus #: 043910139

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	58.8	88.1%	85.2%	70.4%	62.9%
Teachers	51.8	77.7%	72.8%	58.1%	50.8%
Professional Support	5.0	7.5%	8.6%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	3.0%	3.9%	2.6%	2.8%
Educational Aides:	7.9	11.9%	14.8%	9.6%	9.9%
Total Minority Staff:	11.0	16.4%	19.4%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	3.0	5.8%	4.1%	4.9%	9.6%
Hispanic	3.0	5.8%	10.8%	7.9%	21.4%
White	45.8	88.4%	83.1%	83.5%	67.5%
Native American	0.0	0.0%	0.2%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.9%	3.1%	1.2%
Males	5.0	9.6%	5.2%	15.8%	22.8%
Females	46.8	90.4%	94.8%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	7.4%	5.9%	8.2%	7.9%
1-5 Years Experience	23.0	44.4%	28.6%	34.4%	29.8%
6-10 Years Experience	8.0	15.4%	21.1%	22.4%	19.7%
11-20 Years Experience	10.0	19.3%	24.5%	20.5%	23.4%
Over 20 Years Experience	7.0	13.5%	19.9%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	11.6 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.5 yrs.	8.0 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,051	\$41,671	\$43,574	\$39,372
1-5 Years Experience		\$44,386	\$42,976	\$44,646	\$41,374
6-10 Years Experience		\$46,317	\$45,075	\$46,787	\$43,886
11-20 Years Experience		\$50,315	\$49,114	\$50,965	\$48,174
Over 20 Years Experience		\$57,635	\$57,468	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,519	\$47,737	\$48,712	\$46,179
Professional Support		\$50,270	\$52,466	\$57,353	\$54,543
Campus Administration (School Leadership)		\$84,881	\$66,461	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 694
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: STINSON ELEMENTARY
Campus #: 043910139

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,400,859	100.0%	\$5,321	\$4,735,328	100.0%	\$5,726	\$140,183,478	100.0%	\$5,985
Instruction (11,95)	\$3,456,707	78.5%	\$4,180	\$3,573,723	75.5%	\$4,321	\$104,645,449	74.6%	\$4,468
Instructional-Related Services (12,13)	\$241,208	5.5%	\$292	\$242,386	5.1%	\$293	\$5,736,324	4.1%	\$245
Instructional Leadership (21)	\$39,245	0.9%	\$47	\$39,245	0.8%	\$47	\$1,737,928	1.2%	\$74
School Leadership (23)	\$259,514	5.9%	\$314	\$261,037	5.5%	\$316	\$8,799,329	6.3%	\$376
Support Services-Student (31,32,33)	\$203,111	4.6%	\$246	\$203,324	4.3%	\$246	\$6,696,496	4.8%	\$286
Other Campus Costs (35,36,51,52,53)	\$201,074	4.6%	\$243	\$415,613	8.8%	\$503	\$12,567,952	9.0%	\$537
By Program:									
Total Operating Expenditures	\$4,199,785	100.0%	\$5,078	\$4,290,015	100.0%	\$5,187	\$125,317,511	100.0%	\$5,350
Bilingual/ESL Education (25)	\$280,228	6.7%	\$339	\$280,228	6.5%	\$339	\$7,791,197	6.2%	\$333
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$92,497	2.2%	\$112	\$92,497	2.2%	\$112	\$7,286,287	5.8%	\$311
Gifted & Talented Education (21)	\$73,951	1.8%	\$89	\$73,951	1.7%	\$89	\$2,669,452	2.1%	\$114
Regular Education (11)	\$3,204,460	76.3%	\$3,875	\$3,204,460	74.7%	\$3,875	\$86,652,230	69.1%	\$3,700
Special Education (23)	\$548,649	13.1%	\$663	\$638,879	14.9%	\$773	\$20,918,345	16.7%	\$893
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	84	12.1%	13.8%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	77	11.1%	9.1%	10.3%	7.5%
Special Education	48	6.9%	9.0%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	5.8%	7.3%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	1.9%	3.8%	2.3%	3.6%
Gifted & Talented Education	1.0	1.9%	3.0%	1.4%	2.0%
Regular Education	42.0	81.0%	75.4%	69.4%	70.7%
Special Education	4.8	9.3%	10.6%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.