

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: THOMAS EL

Campus #: 043910117

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 736
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: THOMAS EL
Campus #: 043910117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	93%	89%	82%	74%	97%	*	> 99%	91%	87%	*	85%	82%
	2008	89%	96%	94%	86%	79%	78%	95%	*	92%	78%	93%	*	77%	71%
Mathematics	2009	86%	94%	91%	86%	65%	76%	> 99%	*	> 99%	90%	83%	> 99%	77%	72%
	2008	85%	93%	91%	90%	77%	85%	97%	*	> 99%	82%	96%	*	78%	90%
All Tests	2009	82%	93%	88%	80%	61%	57%	98%	*	> 99%	88%	72%	> 99%	69%	61%
	2008	80%	90%	87%	82%	75%	67%	95%	*	92%	72%	91%	*	69%	67%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	92%	91%	75%	85%	> 99%	*	> 99%	85%	96%	*	83%	73%
	2008	85%	94%	91%	91%	90%	96%	89%	*	93%	91%	92%	> 99%	92%	89%
Mathematics	2009	88%	95%	93%	96%	83%	> 99%	> 99%	*	> 99%	96%	96%	*	89%	> 99%
	2008	87%	94%	93%	92%	74%	93%	98%	*	> 99%	92%	93%	> 99%	92%	80%
Writing	2009	92%	96%	94%	90%	87%	80%	97%	*	92%	86%	94%	*	80%	73%
	2008	93%	97%	96%	94%	86%	85%	98%	*	> 99%	86%	> 99%	> 99%	92%	89%
All Tests	2009	78%	90%	83%	83%	67%	70%	98%	*	92%	76%	90%	*	67%	55%
	2008	77%	89%	86%	83%	67%	82%	89%	*	93%	78%	88%	> 99%	79%	80%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	90%	95%	90%	96%	95%	*	> 99%	92%	97%	> 99%	> 99%	*
	2008	85%	95%	93%	95%	86%	92%	98%	*	> 99%	96%	93%	*	91%	86%
Mathematics	2009	86%	93%	88%	91%	86%	84%	96%	*	93%	91%	92%	> 99%	91%	*
	2008	86%	95%	92%	91%	80%	84%	98%	*	92%	97%	85%	> 99%	81%	63%
@ Science	2009	85%	92%	88%	84%	75%	73%	93%	*	79%	84%	83%	78%	80%	*
	2008	82%	91%	89%	90%	80%	80%	96%	*	> 99%	91%	88%	*	79%	43%
@ All Tests	2009	73%	86%	78%	80%	68%	69%	89%	*	79%	79%	81%	80%	77%	*
	2008	72%	87%	81%	84%	67%	72%	95%	*	92%	88%	80%	83%	68%	38%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	94%	94%	82%	90%	99%	*	> 99%	91%	96%	> 99%	90%	81%
	2008	91%	97%	94%	95%	94%	94%	95%	*	97%	95%	94%	89%	93%	86%
Mathematics	2009	82%	93%	93%	92%	79%	86%	> 99%	*	> 99%	92%	93%	94%	86%	79%
	2008	80%	92%	92%	93%	82%	91%	99%	*	98%	91%	95%	> 99%	88%	87%
Writing	2009	93%	97%	94%	90%	87%	80%	97%	*	92%	86%	94%	*	80%	73%
	2008	93%	97%	96%	94%	86%	85%	98%	*	> 99%	86%	> 99%	> 99%	92%	89%
Science	2009	78%	90%	88%	84%	75%	73%	93%	*	79%	84%	83%	78%	80%	*
	2008	74%	89%	89%	90%	80%	80%	96%	*	> 99%	91%	88%	*	79%	43%
All Tests	2009	74%	89%	86%	82%	65%	69%	96%	*	88%	81%	83%	84%	72%	58%
	2008	72%	88%	85%	86%	74%	78%	93%	*	95%	83%	89%	93%	76%	71%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	98%	97%	91%	97%	> 99%	*	> 99%	96%	98%	> 99%	95%	97%
Mathematics	2009	89%	96%	97%	95%	90%	89%	> 99%	*	> 99%	94%	97%	> 99%	92%	82%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%
Science	2009	83%	93%	91%	91%	95%	81%	96%	*	79%	91%	90%	89%	89%	*
All Tests	2009	84%	94%	94%	92%	87%	84%	99%	*	91%	91%	92%	95%	87%	82%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	41%	40%	34%	14%	53%	*	47%	42%	38%	50%	29%	19%
	2008	34%	55%	42%	40%	30%	24%	49%	*	54%	35%	45%	33%	27%	8%
Mathematics	2009	31%	53%	46%	44%	28%	24%	56%	*	68%	42%	46%	53%	30%	15%
	2008	28%	49%	41%	39%	22%	25%	46%	*	68%	39%	39%	40%	26%	16%
Writing	2009	34%	56%	38%	34%	22%	15%	53%	*	33%	25%	43%	*	17%	< 1%
	2008	33%	53%	39%	22%	27%	26%	17%	*	27%	18%	26%	20%	18%	< 1%
Science	2009	26%	45%	51%	53%	45%	31%	62%	*	64%	63%	43%	78%	44%	*
	2008	22%	41%	47%	48%	20%	24%	68%	*	58%	60%	35%	*	30%	< 1%
All Tests	2009	16%	34%	24%	24%	18%	6%	31%	*	41%	25%	23%	32%	14%	6%
	2008	15%	32%	23%	21%	9%	13%	26%	*	35%	21%	20%	20%	13%	5%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	90%	88%	86%	*	91%	*	*	93%	80%	88%	88%	*
Mathematics	2009	69%	76%	83%	78%	80%	*	75%	*	*	91%	57%	78%	80%	*
Writing	2009	72%	82%	78%	71%	*	*	*	*	*	*	*	71%	80%	*
Science	2009	51%	59%	50%	77%	83%	*	60%	*	*	80%	*	77%	88%	*
All Tests	2009	57%	69%	72%	76%	73%	83%	79%	*	*	81%	67%	76%	76%	80%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	92%	91%	82%	84%	97%	*	> 99%	88%	93%	79%	88%	74%
	2008	86%	95%	92%	89%	82%	89%	92%	*	93%	88%	90%	65%	84%	76%
Mathematics	2009	80%	92%	91%	89%	77%	81%	97%	*	> 99%	88%	90%	68%	82%	75%
	2008	78%	90%	90%	90%	77%	89%	96%	*	95%	87%	94%	68%	84%	83%
Writing	2009	92%	97%	93%	82%	71%	80%	87%	*	92%	80%	84%	17%	68%	73%
	2008	91%	95%	95%	91%	81%	86%	97%	*	94%	83%	99%	76%	89%	83%
Science	2009	78%	90%	88%	84%	75%	73%	93%	*	79%	84%	83%	78%	80%	*
	2008	74%	89%	89%	90%	80%	80%	96%	*	> 99%	91%	88%	*	79%	43%
All Tests	2009	72%	87%	84%	76%	60%	61%	89%	*	89%	75%	77%	46%	65%	50%
	2008	69%	85%	83%	80%	66%	73%	89%	*	90%	75%	85%	50%	68%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	92%	91%	82%	85%	96%	*	97%	89%	92%	82%	88%	77%
Mathematics	2009	80%	91%	91%	89%	77%	82%	96%	*	97%	88%	89%	71%	82%	77%
Writing	2009	91%	96%	93%	81%	73%	76%	86%	*	92%	80%	83%	37%	70%	67%
Science	2009	76%	89%	86%	83%	77%	74%	90%	*	80%	83%	83%	77%	81%	83%
All Tests	2009	71%	86%	83%	75%	59%	61%	87%	*	86%	75%	75%	47%	64%	51%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 736
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.6%	99.5%	100.0%	98.8%	100.0%	*	97.3%	99.5%	99.5%	98.5%	99.4%	95.1%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	92.8%	86.7%	82.7%	88.8%	86.7%	*	91.9%	82.9%	90.5%	25.4%	81.8%	80.5%
Not on TAKS	7.7%	7.4%	6.8%	12.8%	17.3%	10.0%	13.3%	*	5.4%	16.6%	8.9%	73.1%	17.6%	14.6%
TAKS(Acc) Only	2.3%	1.7%	1.7%	4.2%	6.1%	2.5%	4.8%	*	0.0%	5.2%	3.2%	23.9%	5.3%	2.4%
TAKS-M Only	3.3%	3.2%	3.1%	4.4%	6.1%	3.8%	4.2%	*	2.7%	5.7%	3.2%	25.4%	6.5%	7.3%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.8%	1.4%	4.2%	5.1%	3.8%	4.2%	*	2.7%	5.7%	2.6%	23.9%	5.9%	4.9%
By Acct Status														
Acct System	87.3%	89.8%	87.5%	80.4%	69.4%	83.8%	82.5%	*	91.9%	78.2%	82.6%	28.4%	76.5%	80.5%
Non-Acct System	11.2%	9.0%	12.4%	19.1%	30.6%	15.0%	17.5%	*	5.4%	21.2%	16.8%	70.1%	22.9%	14.6%
Mobile	4.7%	2.8%	5.5%	6.8%	13.3%	6.3%	4.8%	*	0.0%	5.7%	7.9%	0.0%	5.3%	0.0%
Non-Acct Test	6.4%	6.2%	6.1%	12.3%	17.3%	8.8%	12.7%	*	5.4%	15.5%	8.9%	70.1%	17.6%	14.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.3%	0.4%	0.5%	0.0%	1.3%	0.0%	*	2.7%	0.5%	0.5%	1.5%	0.6%	4.9%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.1%	0.5%	0.0%	1.3%	0.0%	*	2.7%	0.5%	0.5%	1.5%	0.6%	4.9%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	285	383	98	80	166	2	37	193	190	67	170	41
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.3%	99.1%	99.0%	100.0%	99.5%	*	95.7%	98.6%	99.5%	98.3%	98.3%	92.3%
By Program														
TAKS (1 or more)	90.9%	91.5%	92.4%	88.7%	85.7%	91.0%	87.8%	*	93.5%	84.8%	92.5%	25.0%	85.1%	76.9%
Not on TAKS	7.5%	7.1%	6.4%	10.4%	13.3%	9.0%	11.7%	*	2.2%	13.8%	7.0%	73.3%	13.3%	15.4%
TAKS(Acc)	2.7%	1.8%	1.5%	3.8%	5.1%	3.4%	3.7%	*	2.2%	6.2%	1.4%	26.7%	2.2%	5.8%
TAKS-M Only	2.9%	2.9%	2.4%	4.3%	5.1%	3.4%	5.3%	*	0.0%	5.7%	2.8%	30.0%	6.6%	5.8%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	2.4%	3.1%	2.2%	2.7%	*	0.0%	1.9%	2.8%	16.7%	4.4%	3.8%
By Acct Status														
Acct System	87.1%	89.9%	87.6%	81.3%	67.3%	88.8%	83.5%	*	87.0%	77.6%	85.0%	25.0%	77.3%	73.1%
Non-Acct System	11.3%	8.7%	10.7%	17.7%	31.6%	11.2%	16.0%	*	8.7%	21.0%	14.6%	73.3%	21.0%	19.2%
Mobile	5.1%	2.8%	5.6%	7.3%	18.4%	2.2%	4.3%	*	6.5%	7.1%	7.5%	0.0%	7.7%	3.8%
Non-Acct Test	6.2%	5.9%	5.0%	10.4%	13.3%	9.0%	11.7%	*	2.2%	13.8%	7.0%	73.3%	13.3%	15.4%
Not Tested	1.6%	1.4%	0.7%	0.9%	1.0%	0.0%	0.5%	*	4.3%	1.4%	0.5%	1.7%	1.7%	7.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.6%	0.9%	1.0%	0.0%	0.5%	*	4.3%	1.4%	0.5%	1.7%	1.7%	7.7%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	286	423	98	89	188	2	46	210	213	60	181	52

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	61%	50%	82%	*	*	71%	*	*	80%	83%	*	*	*
	2008	53%	69%	53%	67%	*	80%	*	*	83%	50%	*	75%	83%	
Mathematics	2009	37%	48%	46%	47%	44%	*	*	*	56%	33%	*	50%	*	
	2008	36%	46%	50%	50%	42%	*	*	*	40%	54%	*	60%	*	
Average TGI Growth															
Reading/ELA	2009	0.52	0.76	0.80	0.57	0.84	*	0.09	*	*	0.24	1.01	*	0.89	*
	2008	0.58	0.89	0.78	0.75	0.96	0.70	*	*	0.88	0.62	*	0.65	0.77	
Mathematics	2009	0.38	0.54	0.47	0.63	0.43	*	*	*	0.69	0.54	*	0.63	*	
	2008	0.34	0.42	0.49	0.46	0.35	*	*	*	0.43	0.47	*	0.56	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	4%	7%	11%	18%	26%	3%	*	< 1%	9%	13%	*	15%	18%
	2008	12%	5%	6%	14%	21%	22%	5%	*	8%	22%	7%	*	23%	29%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	98%	97%	92%	82%	84%	> 99%	*	> 99%	91%	93%	*	87%	88%
	2008	94%	98%	98%	96%	95%	88%	> 99%	*	> 99%	95%	96%	*	91%	85%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	66.2%	50.0%	*	*	-	-	-	*	*	-	*	*	
	2007	53.6%	61.9%	50.0%	-	-	-	-	-	-	-	-	-	-	
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2009	81%	84%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	6%	10%	5%	10%	4%	5%	*	< 1%	8%	3%	< 1%	< 1%	*
	2008	15%	5%	7%	6%	14%	12%	2%	*	< 1%	5%	7%	*	11%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	97%	96%	97%	89%	> 99%	98%	*	> 99%	96%	98%	> 99%	> 99%	*
	2008	92%	98%	97%	97%	95%	96%	98%	*	> 99%	98%	96%	*	95%	86%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	12%	9%	14%	16%	4%	*	7%	9%	8%	< 1%	9%	*
2008	15%	5%	8%	9%	20%	16%	2%	*	8%	3%	15%	< 1%	19%	38%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	96%	95%	90%	84%	> 99%	*	> 99%	91%	98%	> 99%	93%	*
2008	91%	98%	95%	97%	95%	96%	> 99%	*	92%	98%	96%	> 99%	93%	88%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	89%	94%	*	91%	> 99%	*	> 99%	90%	97%	92%	91%	90%
Attendance Rate														
2007-08	95.5%	96.7%	96.6%	97.0%	96.7%	97.2%	96.6%	*	98.2%	96.7%	97.2%	96.1%	96.9%	97.6%
2006-07	95.5%	96.9%	97.0%	97.1%	97.0%	97.7%	96.8%	*	97.9%	97.1%	97.1%	96.7%	97.2%	97.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 736
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: THOMAS EL
Campus #: 043910117

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	736	100.0%	22,463	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	2.1%	4.2%
Kindergarten	123	16.7%	13.5%	7.4%	7.7%
Grade 1	124	16.8%	13.9%	7.4%	8.0%
Grade 2	115	15.6%	14.0%	7.7%	7.9%
Grade 3	119	16.2%	18.8%	7.8%	7.8%
Grade 4	118	16.0%	19.4%	7.8%	7.5%
Grade 5	137	18.6%	14.1%	7.6%	7.5%
Grade 6	0	0.0%	1.9%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	171	23.2%	12.2%	10.9%	14.2%
Hispanic	176	23.9%	28.2%	17.9%	47.9%
White	300	40.8%	54.8%	50.7%	34.0%
Native American	7	1.0%	0.5%	0.4%	0.4%
Asian/Pac. Islander	82	11.1%	4.3%	20.1%	3.6%
Economically Disadvantaged	309	42.0%	41.9%	20.7%	56.7%
Limited English Proficient (LEP)	135	18.3%	15.6%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	5	0.6%	0.2%	1.0%	2.1%
At-Risk	341	46.3%	36.9%	22.7%	48.3%
Mobility (2007-08)	101	14.1%	14.6%	10.6%	19.8%
Number of Students per Teacher	10.8	n/a	14.5	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	2.8%	1.5%	2.6%	5.0%	11.2%	7.2%	11.7%
Grade 1	2.9%	2.5%	0.9%	5.5%	5.3%	6.8%	2.8%	10.5%
Grade 2	0.0%	2.0%	0.6%	3.2%	0.0%	3.7%	2.0%	4.7%
Grade 3	3.8%	1.5%	0.9%	2.5%	0.0%	1.1%	1.1%	3.0%
Grade 4	0.0%	0.7%	0.1%	1.3%	0.0%	0.9%	0.9%	1.3%
Grade 5	1.8%	0.9%	0.3%	1.9%	0.0%	2.1%	1.5%	2.4%
Grade 6	-	0.3%	0.3%	0.9%	-	1.5%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 736
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: THOMAS EL
 Campus #: 043910117

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	18.2	18.6	19.0
Grade 1	33.4	19.4	33.6	19.0
Grade 2	31.9	19.1	33.8	19.3
Grade 3	31.4	19.2	33.2	19.3
Grade 4	32.6	19.3	33.5	19.7
Grade 5	29.6	21.6	38.4	22.1
Grade 6	-	25.4	24.4	21.5
Mixed Grades	-	26.6	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 736
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: THOMAS EL
Campus #: 043910117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	93.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	75.9	81.6%	84.9%	73.1%	62.9%
Teachers	67.9	73.0%	73.4%	60.0%	50.7%
Professional Support	6.0	6.4%	7.8%	9.2%	8.4%
Campus Admin. (School Leader.)	2.0	2.1%	3.8%	2.7%	2.8%
Educational Aides:	17.2	18.4%	15.1%	9.9%	9.7%
Total Minority Staff:	22.8	24.5%	16.5%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	7.0	10.3%	3.6%	5.3%	9.7%
Hispanic	9.0	13.2%	10.1%	8.8%	22.1%
White	49.6	73.0%	85.5%	81.9%	66.7%
Native American	0.0	0.0%	0.1%	0.6%	0.3%
Asian/Pacific Islander	2.4	3.5%	0.7%	3.4%	1.3%
Males	4.0	5.9%	5.8%	16.0%	22.9%
Females	63.9	94.1%	94.2%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.9%	5.9%	5.5%	7.3%
1-5 Years Experience	24.0	35.3%	30.3%	37.2%	30.5%
6-10 Years Experience	18.0	26.5%	20.5%	21.6%	20.0%
11-20 Years Experience	17.0	25.0%	25.7%	21.6%	23.7%
Over 20 Years Experience	6.9	10.2%	17.6%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.5 yrs.	11.0 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	7.3 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$41,997	\$44,511	\$40,372
1-5 Years Experience		\$45,327	\$42,534	\$45,667	\$42,463
6-10 Years Experience		\$47,296	\$44,512	\$47,758	\$45,035
11-20 Years Experience		\$49,705	\$48,353	\$51,797	\$49,083
Over 20 Years Experience		\$64,856	\$56,043	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$48,906	\$46,783	\$49,669	\$47,159
Professional Support		\$50,115	\$51,919	\$58,251	\$55,819
Campus Administration (School Leadership)		\$76,325	\$66,909	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	4.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 736
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: THOMAS EL
Campus #: 043910117

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$5,612,898	100.0%	\$7,261	\$6,001,440	100.0%	\$7,764	\$125,158,398	100.0%	\$5,911
Instruction (11,95)	\$4,571,171	81.4%	\$5,914	\$4,653,877	77.5%	\$6,021	\$93,570,135	74.8%	\$4,419
Instructional-Related Services (12,13)	\$251,554	4.5%	\$325	\$254,271	4.2%	\$329	\$4,409,261	3.5%	\$208
Instructional Leadership (21)	\$61,350	1.1%	\$79	\$61,350	1.0%	\$79	\$1,595,791	1.3%	\$75
School Leadership (23)	\$277,807	4.9%	\$359	\$285,931	4.8%	\$370	\$8,503,700	6.8%	\$402
Support Services-Student (31,32,33)	\$262,159	4.7%	\$339	\$262,159	4.4%	\$339	\$6,040,826	4.8%	\$285
Other Campus Costs (35,36,51,52,53)	\$188,857	3.4%	\$244	\$483,852	8.1%	\$626	\$11,038,685	8.8%	\$521
By Program:									
Total Operating Expenditures	\$5,424,041	100.0%	\$7,017	\$5,497,934	100.0%	\$7,112	\$113,522,128	100.0%	\$5,362
Bilingual/ESL Education (25)	\$703,323	13.0%	\$910	\$704,829	12.8%	\$912	\$7,891,996	7.0%	\$373
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$24,851	0.0%	\$1
Accelerated Education (24,30)	\$284,128	5.2%	\$368	\$356,633	6.5%	\$461	\$7,901,167	7.0%	\$373
Gifted & Talented Education (21)	\$116,016	2.1%	\$150	\$116,016	2.1%	\$150	\$2,986,146	2.6%	\$141
Regular Education (11)	\$3,345,481	61.7%	\$4,328	\$3,345,481	60.8%	\$4,328	\$77,425,158	68.2%	\$3,657
Special Education (23)	\$975,093	18.0%	\$1,261	\$974,975	17.7%	\$1,261	\$16,935,381	14.9%	\$800
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$357,429	0.3%	\$17

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	133	18.1%	15.6%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	43	5.8%	4.5%	11.3%	7.5%
Special Education	105	14.3%	9.4%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	7.5	11.0%	7.3%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	4.4	6.5%	5.1%	2.3%	3.6%
Gifted & Talented Education	2.0	2.9%	1.3%	1.5%	2.0%
Regular Education	45.0	66.2%	77.2%	68.8%	70.4%
Special Education	9.0	13.2%	9.1%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.