

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: THOMAS EL

Campus #: 043910117

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 787
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: THOMAS EL
Campus #: 043910117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	97%	95%	95%	89%	96%	98%	*	93%	93%	97%	> 99%	88%	67%
	2006	90%	97%	94%	94%	95%	87%	96%	*	86%	96%	92%	> 99%	87%	80%
Mathematics	2007	82%	93%	92%	92%	67%	> 99%	98%	*	93%	90%	93%	88%	81%	89%
	2006	83%	95%	89%	94%	81%	88%	> 99%	*	> 99%	94%	94%	75%	96%	82%
All Tests	2007	78%	91%	89%	90%	68%	96%	97%	*	93%	89%	92%	88%	76%	67%
	2006	79%	93%	85%	89%	81%	75%	96%	*	88%	90%	88%	75%	84%	67%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	94%	89%	88%	75%	74%	95%	*	> 99%	89%	87%	86%	72%	40%
	2006	83%	93%	90%	86%	58%	94%	89%	*	88%	83%	88%	67%	68%	*
Mathematics	2007	86%	94%	94%	88%	65%	84%	95%	*	> 99%	94%	81%	86%	77%	80%
	2006	84%	94%	92%	91%	54%	> 99%	95%	*	> 99%	90%	92%	86%	81%	*
Writing	2007	91%	94%	94%	92%	84%	95%	93%	*	> 99%	92%	92%	> 99%	88%	> 99%
	2006	92%	97%	95%	91%	82%	> 99%	89%	*	> 99%	88%	94%	> 99%	88%	*
All Tests	2007	75%	88%	81%	78%	55%	63%	86%	*	> 99%	81%	74%	75%	61%	40%
	2006	74%	89%	86%	79%	50%	95%	79%	*	88%	73%	84%	75%	64%	*
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	94%	89%	95%	83%	92%	98%	*	> 99%	96%	94%	*	88%	*
	2006	81%	93%	90%	97%	91%	87%	> 99%	*	> 99%	94%	> 99%	> 99%	92%	*
Mathematics	2007	86%	96%	94%	94%	85%	96%	94%	*	> 99%	93%	96%	> 99%	91%	*
	2006	82%	96%	93%	97%	91%	> 99%	97%	*	> 99%	96%	98%	> 99%	> 99%	*
Science	2007	78%	90%	89%	93%	83%	88%	96%	*	> 99%	96%	89%	*	84%	*
	2006	76%	90%	84%	92%	91%	79%	94%	*	> 99%	88%	96%	> 99%	88%	*
All Tests	2007	69%	86%	81%	88%	77%	84%	91%	*	> 99%	91%	85%	> 99%	79%	*
	2006	66%	86%	78%	91%	82%	80%	94%	*	> 99%	87%	96%	> 99%	88%	*

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	94%	95%	88%	93%	98%	*	> 99%	95%	96%	94%	90%	74%
	2006	87%	96%	95%	94%	86%	94%	96%	*	95%	93%	95%	89%	86%	88%
Mathematics	2007	77%	92%	93%	93%	72%	96%	98%	*	97%	95%	91%	90%	85%	87%
	2006	75%	91%	92%	95%	78%	96%	98%	*	> 99%	95%	95%	87%	92%	89%
Writing	2007	92%	96%	94%	92%	84%	95%	93%	*	> 99%	92%	92%	> 99%	88%	> 99%
	2006	91%	97%	95%	92%	82%	> 99%	89%	*	> 99%	88%	94%	> 99%	88%	*
Science	2007	71%	90%	89%	93%	83%	88%	96%	*	> 99%	96%	89%	*	84%	*
	2006	70%	89%	84%	92%	91%	79%	94%	*	> 99%	88%	96%	> 99%	88%	*
All Tests	2007	70%	88%	87%	87%	65%	85%	94%	*	97%	89%	85%	86%	75%	61%
	2006	67%	87%	87%	88%	74%	85%	91%	*	96%	84%	91%	84%	80%	67%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	94%	95%	88%	93%	98%	*	> 99%	95%	96%	94%	90%	74%
	2006	87%	96%	95%	94%	86%	94%	96%	*	95%	93%	95%	89%	86%	88%
Mathematics	2007	77%	92%	93%	93%	72%	96%	98%	*	97%	95%	91%	90%	85%	87%
	2006	75%	91%	92%	95%	78%	96%	98%	*	> 99%	95%	95%	87%	92%	89%
Writing	2007	92%	96%	94%	92%	84%	95%	93%	*	> 99%	92%	92%	> 99%	88%	> 99%
	2006	91%	97%	95%	92%	82%	> 99%	89%	*	> 99%	88%	94%	> 99%	88%	*
Science	2007	66%	86%	87%	90%	71%	88%	95%	*	> 99%	92%	88%	67%	76%	*
	2006	64%	85%	82%	77%	59%	55%	85%	*	89%	69%	84%	23%	58%	< 1%
All Tests	2007	67%	86%	86%	86%	63%	85%	93%	*	97%	88%	85%	76%	72%	61%
	2006	65%	85%	87%	82%	65%	76%	88%	*	92%	77%	87%	43%	70%	50%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	40%	41%	28%	37%	45%	*	50%	40%	42%	13%	27%	9%
	2006	27%	45%	39%	44%	35%	26%	47%	*	73%	43%	44%	33%	23%	12%
Mathematics	2007	25%	47%	44%	43%	23%	38%	48%	*	64%	45%	41%	30%	30%	17%
	2006	23%	45%	45%	46%	20%	39%	50%	*	78%	41%	51%	22%	26%	11%
Writing	2007	30%	48%	31%	18%	11%	11%	20%	*	44%	12%	25%	< 1%	12%	< 1%
	2006	30%	51%	22%	15%	< 1%	21%	18%	*	< 1%	12%	17%	< 1%	12%	*
Science	2007	19%	37%	43%	47%	25%	36%	53%	*	75%	51%	43%	*	22%	*
	2006	16%	33%	34%	49%	36%	36%	55%	*	50%	41%	57%	50%	42%	*
All Tests	2007	13%	29%	22%	20%	17%	19%	19%	*	36%	17%	23%	14%	12%	4%
	2006	11%	26%	20%	21%	11%	13%	23%	*	39%	22%	19%	12%	8%	5%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	97%	94%	91%	> 99%	93%	*	> 99%	92%	> 99%	94%	95%	95%
	2006	84%	93%	94%	98%	97%	> 99%	98%	*	> 99%	97%	> 99%	98%	> 99%	97%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
	2006	87%	95%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	96%	> 99%	86%	78%	> 99%	83%	*	*	81%	> 99%	86%	88%	89%
	2006	86%	95%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Writing	2007	79%	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	68%	84%	80%	89%	88%	*	86%	*	*	86%	> 99%	89%	> 99%	80%
All Tests	2007	82%	92%	93%	89%	83%	> 99%	86%	*	*	85%	> 99%	89%	89%	89%
	2006	74%	89%	89%	96%	94%	> 99%	96%	*	*	95%	> 99%	96%	> 99%	93%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Campus Name: THOMAS EL
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.3%	98.5%	98.7%	97.5%	99.5%	*	95.1%	98.1%	99.0%	98.4%	96.5%	86.8%
By Program														
TAKS (1 or more)	91.1%	91.9%	92.9%	88.6%	81.0%	88.9%	91.5%	*	87.8%	84.4%	93.2%	34.9%	81.9%	60.5%
Not on TAKS	6.7%	6.1%	6.1%	9.9%	17.7%	8.6%	8.0%	*	7.3%	13.7%	5.8%	63.5%	14.6%	26.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.9%	8.2%	12.7%	8.6%	6.5%	*	7.3%	11.3%	4.7%	52.4%	11.8%	26.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.9%	1.7%	5.1%	0.0%	1.5%	*	0.0%	2.4%	1.0%	11.1%	2.8%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	92.4%	93.1%	87.3%	92.6%	96.5%	*	87.8%	91.5%	94.8%	90.5%	89.6%	86.8%
Non-Acct System	6.1%	3.7%	6.8%	5.5%	11.4%	4.9%	3.0%	*	7.3%	6.6%	4.2%	7.9%	6.9%	0.0%
Mobile	5.4%	3.0%	5.9%	5.5%	11.4%	4.9%	3.0%	*	7.3%	6.6%	4.2%	7.9%	6.9%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.0%	0.7%	1.5%	1.3%	2.5%	0.5%	*	4.9%	1.9%	1.0%	1.6%	3.5%	13.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.2%	1.2%	0.0%	2.5%	0.5%	*	4.9%	1.4%	1.0%	0.0%	2.8%	13.2%
Other	0.8%	0.5%	0.3%	0.2%	1.3%	0.0%	0.0%	*	0.0%	0.5%	0.0%	1.6%	0.7%	0.0%
Total Count	3,040,283	35,868	318	403	79	81	201	1	41	212	191	63	144	38
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	98.9%	99.2%	98.6%	98.6%	99.5%	*	100.0%	99.5%	98.9%	100.0%	98.3%	92.5%
By Program														
TAKS (1 or more)	90.7%	91.9%	93.4%	86.9%	75.4%	82.9%	91.6%	*	89.3%	83.9%	90.0%	35.6%	74.8%	55.0%
Not on TAKS	6.4%	5.3%	4.9%	12.3%	23.2%	15.7%	7.9%	*	10.7%	15.5%	8.9%	64.4%	23.5%	37.5%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	4.1%	7.8%	14.5%	8.6%	5.6%	*	7.1%	9.8%	5.8%	41.1%	13.4%	20.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.6%	4.4%	8.7%	7.1%	2.3%	*	3.6%	5.7%	3.2%	23.3%	10.1%	17.5%
By Acct Status														
Acct System	90.5%	93.1%	90.9%	93.0%	88.4%	88.6%	95.8%	*	92.9%	93.3%	92.6%	98.6%	88.2%	85.0%
Non-Acct System	6.5%	4.1%	8.4%	6.3%	10.1%	10.0%	3.7%	*	7.1%	6.2%	6.3%	1.4%	10.1%	7.5%
Mobile	5.6%	3.1%	7.0%	5.5%	7.2%	8.6%	3.7%	*	7.1%	5.7%	5.3%	1.4%	7.6%	7.5%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.7%	0.8%	2.9%	1.4%	0.0%	*	0.0%	0.5%	1.1%	0.0%	2.5%	0.0%
Not Tested	2.9%	2.8%	1.1%	0.8%	1.4%	1.4%	0.5%	*	0.0%	0.5%	1.1%	0.0%	1.7%	7.5%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.4%	0.8%	1.4%	1.4%	0.5%	*	0.0%	0.5%	1.1%	0.0%	1.7%	7.5%
Other	1.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	312	383	69	70	215	1	28	193	190	73	119	40

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007	50%	67%	50%	64%	*	*	*	*	71%	*	*	63%	*
	2006	51%	68%	55%	> 99%	*	*	> 99%	*	> 99%	*	*	*	*
Mathematics	2007	34%	46%	55%	38%	33%	*	*	*	67%	14%	*	25%	*
	2006	32%	42%	54%	58%	50%	*	*	*	75%	*	*	71%	*
Average TGI Growth														
Reading/ELA	2007	0.55	0.86	0.67	0.55	0.04	*	0.82	*	0.54	0.55	*	0.41	*
	2006	0.56	0.82	0.80	0.99	*	*	1.22	*	1.24	*	*	*	*
Mathematics	2007	0.33	0.46	0.65	0.10	0.10	*	*	*	0.47	-0.22	*	-0.11	*
	2006	0.34	0.45	0.56	0.64	0.59	*	*	*	0.85	*	*	0.56	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	12%	4%	7%	5%	11%	4%	2%	*	7%	7%	3%	< 1%	12%
	2006	12%	5%	6%	7%	5%	18%	4%	*	14%	6%	8%	< 1%	16%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	94%	99%	98%	99%	96%	> 99%	> 99%	*	> 99%	98%	> 99%	> 99%	> 99%
	2006	94%	99%	97%	97%	95%	88%	> 99%	*	> 99%	96%	98%	> 99%	92%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	18%	7%	12%	6%	17%	8%	4%	*	< 1%	6%	6%	*	12%
	2006	20%	7%	10%	4%	9%	13%	2%	*	< 1%	6%	2%	< 1%	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	90%	97%	95%	99%	92%	> 99%	> 99%	*	> 99%	98%	> 99%	*	97%
	2006	89%	97%	96%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2007	15%	5%	7%	6%	15%	4%	6%	*	< 1%	7%	4%	< 1%	9%
	2006	19%	5%	7%	5%	9%	7%	4%	*	< 1%	6%	4%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2007	91%	97%	97%	99%	92%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	97%
	2006	90%	98%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%
English Language Learners Progress Measure														
	2006-07	70%	81%	86%	85%	*	88%	75%	*	82%	79%	91%	50%	81%
	2005-06	66%	74%	86%	79%	*	83%	80%	*	60%	75%	83%	41%	81%

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2005-06	95.5%	96.9%	97.0%	97.2%	96.8%	97.7%	97.1%	*	97.9%	97.2%	97.3%	97.2%	97.1%	97.8%
2004-05	95.7%	96.9%	96.8%	97.2%	97.0%	97.6%	97.0%	*	97.8%	97.2%	97.2%	97.0%	97.0%	97.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
Total Students: 787
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	787	100.0%	25,056	52,753	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.8%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	3.5%	1.9%	4.1%
Kindergarten	128	16.3%	14.2%	7.6%	7.7%
Grade 1	130	16.5%	14.6%	7.8%	8.1%
Grade 2	127	16.1%	14.9%	7.8%	7.7%
Grade 3	148	18.8%	16.4%	7.5%	7.6%
Grade 4	126	16.0%	18.6%	7.7%	7.4%
Grade 5	128	16.3%	14.4%	7.6%	7.4%
Grade 6	0	0.0%	2.7%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	0	0.0%	0.0%	7.9%	8.7%
Grade 10	0	0.0%	0.0%	7.1%	7.1%
Grade 11	0	0.0%	0.0%	6.9%	6.3%
Grade 12	0	0.0%	0.0%	6.6%	5.7%
Ethnic Distribution: African American	151	19.2%	16.8%	10.3%	14.4%
Hispanic	177	22.5%	26.8%	16.2%	46.3%
White	379	48.2%	48.1%	54.7%	35.7%
Native American	2	0.3%	0.4%	0.4%	0.3%
Asian/Pac. Islander	78	9.9%	7.9%	18.4%	3.3%
Economically Disadvantaged	276	35.1%	35.4%	18.7%	55.5%
Limited English Proficient (LEP)	128	16.3%	13.3%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	3	0.3%	0.3%	0.8%	2.3%
At-Risk	128	16.3%	34.0%	12.0%	48.3%
Mobility (2005-06)	119	16.2%	17.0%	13.1%	22.3%
Number of Students per Teacher	11.3	n/a	14.8	13.7	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.5%	3.4%	1.4%	2.9%	0.0%	17.5%	7.3%	11.9%
Grade 1	0.9%	3.4%	0.8%	6.0%	0.0%	6.7%	3.1%	10.2%
Grade 2	0.0%	2.2%	0.7%	3.6%	0.0%	3.0%	0.9%	4.4%
Grade 3	0.0%	1.9%	0.6%	3.0%	0.0%	3.1%	0.9%	2.3%
Grade 4	0.0%	1.0%	0.1%	1.8%	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	1.8%	0.9%	2.9%	0.0%	1.8%	1.0%	1.8%
Grade 6	-	0.1%	0.2%	1.2%	-	0.6%	0.5%	1.7%
Grade 7	-	-	0.5%	2.2%	-	-	1.3%	2.4%
Grade 8	-	-	0.6%	1.6%	-	-	2.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 787
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: THOMAS EL
 Campus #: 043910117

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	48.0	18.6	?	19.5
Grade 1	?	18.8	?	19.5
Grade 2	?	19.0	?	19.6
Grade 3	?	19.0	?	19.5
Grade 4	?	19.4	?	20.2
Grade 5	?	22.5	?	22.3
Grade 6	-	28.6	21.2	21.8
Mixed Grades	22.0	20.7	22.7	25.0
Secondary: English/Language Arts	-	-	18.0	20.0
Foreign Languages	-	20.0	22.1	20.9
Mathematics	-	-	20.7	20.0
Science	-	-	21.6	21.0
Social Studies	-	-	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 787
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: THOMAS EL
Campus #: 043910117

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	92.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	76.8	83.3%	84.1%	71.1%	62.7%
Teachers	69.8	75.7%	72.9%	58.3%	50.7%
Professional Support	5.0	5.4%	7.5%	9.0%	8.2%
Campus Admin. (School Leader.)	2.0	2.2%	3.7%	2.5%	2.8%
Educational Aides:	15.4	16.7%	15.9%	11.6%	10.0%
Total Minority Staff:	24.7	26.8%	15.0%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	6.0	8.6%	4.8%	4.8%	9.3%
Hispanic	8.3	11.8%	6.0%	7.5%	20.8%
White	51.5	73.8%	88.2%	84.4%	68.5%
Native American	0.0	0.0%	0.2%	0.5%	0.3%
Asian/Pacific Islander	4.0	5.7%	0.8%	2.8%	1.2%
Males	2.0	2.9%	5.6%	16.1%	22.8%
Females	67.8	97.1%	94.4%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	6.0	8.6%	7.5%	6.3%	8.1%
1-5 Years Experience	25.8	36.9%	30.3%	34.5%	29.1%
6-10 Years Experience	19.6	28.1%	20.8%	23.7%	19.6%
11-20 Years Experience	12.4	17.7%	23.4%	20.4%	23.6%
Over 20 Years Experience	6.0	8.6%	18.0%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.7 yrs.	11.0 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	7.1 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,250	\$38,840	\$40,647	\$38,095
1-5 Years Experience		\$42,356	\$40,304	\$42,661	\$39,880
6-10 Years Experience		\$44,625	\$42,746	\$44,873	\$42,380
11-20 Years Experience		\$49,325	\$47,456	\$49,360	\$47,042
Over 20 Years Experience		\$64,871	\$55,248	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$46,072	\$45,068	\$46,945	\$44,897
Professional Support		\$51,469	\$49,929	\$54,304	\$52,940
Campus Administration (School Leadership)		\$70,667	\$63,973	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.6	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 787
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: THOMAS EL
Campus #: 043910117

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$4,740,656	100.0%	\$6,078	\$5,103,536	100.0%	\$6,543	\$130,116,821	100.0%	\$5,219
Instruction (11,95)	\$3,792,471	80.0%	\$4,862	\$3,872,189	75.9%	\$4,964	\$98,698,408	75.9%	\$3,959
Instructional-Related Services (12,13)	\$239,791	5.1%	\$307	\$240,652	4.7%	\$309	\$4,403,167	3.4%	\$177
Instructional Leadership (21)	\$56,169	1.2%	\$72	\$56,169	1.1%	\$72	\$1,553,028	1.2%	\$62
School Leadership (23)	\$263,856	5.6%	\$338	\$273,509	5.4%	\$351	\$8,318,872	6.4%	\$334
Support Services-Student (31,32,33)	\$218,249	4.6%	\$280	\$218,249	4.3%	\$280	\$5,981,653	4.6%	\$240
Other Campus Costs (35,36,51,52,53)	\$170,120	3.6%	\$218	\$442,768	8.7%	\$568	\$11,161,693	8.6%	\$448
By Program:									
Total Operating Expenditures	\$4,570,536	100.0%	\$5,860	\$4,647,843	100.0%	\$5,959	\$117,994,019	100.0%	\$4,733
Bilingual/ESL Education (25)	\$493,342	10.8%	\$632	\$493,342	10.6%	\$632	\$5,002,206	4.2%	\$201
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,668	0.0%	\$0
Accelerated Education (24,30)	\$264,035	5.8%	\$339	\$339,362	7.3%	\$435	\$8,670,111	7.3%	\$348
Gifted & Talented Education (21)	\$127,272	2.8%	\$163	\$127,272	2.7%	\$163	\$2,308,689	2.0%	\$93
Regular Education (11)	\$2,702,275	59.1%	\$3,464	\$2,703,152	58.2%	\$3,466	\$82,486,314	69.9%	\$3,309
Special Education (23)	\$983,612	21.5%	\$1,261	\$984,715	21.2%	\$1,262	\$19,509,728	16.5%	\$783
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,303	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	127	16.1%	12.7%	11.6%	14.8%
Career & Technology Education	0	0.0%	0.0%	20.3%	20.6%
Gifted & Talented Education	37	4.7%	6.3%	10.0%	7.5%
Special Education	108	13.7%	10.4%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	7.0	10.0%	4.4%	6.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	2.0%	3.9%
Compensatory Education	5.5	7.9%	3.3%	2.7%	3.3%
Gifted & Talented Education	1.0	1.4%	1.5%	1.4%	2.0%
Regular Education	49.0	70.2%	79.9%	69.7%	70.6%
Special Education	7.3	10.4%	10.9%	15.4%	10.0%
Other	0.0	0.0%	0.0%	2.9%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.