

DISTRICT NAME: PLANO
 CAMPUS NAME: WEATHERFORD EL Campus Rating: Recognized
 CAMPUS NUMBER: 043910113 Grade Span: KG - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Academically Acceptable standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results | 2008 | | | | 2007 | | | Required Improvement | | | |
|-----------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|---------|
| | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg | RI | Met RI? |
| Reading/ELA (70%) | | | | | | | | | | | |
| X All Students | 196 | 210 | 93% | 100% | 211 | 218 | 97% | | -4 | | |
| African Amer | 16 | 22 | 73% | 10% | * | * | 95% | | -22 | | |
| X Hispanic | 76 | 81 | 94% | 39% | 74 | 78 | 95% | | -1 | | |
| X White | 85 | 88 | 97% | 42% | * | * | 98% | | -1 | | |
| X Econ Disadv | 80 | 93 | 86% | 44% | 83 | 89 | 93% | | -7 | | |
| Writing (65%) | | | | | | | | | | | |
| X All Students | 66 | 70 | 94% | 100% | 48 | 60 | 80% | | 14 | | |
| African Amer | * | * | 89% | * | * | * | 80% | | 9 | | |
| Hispanic | * | * | 92% | * | 20 | 25 | 80% | | 12 | | |
| X White | * | * | 97% | * | 17 | 23 | 74% | | 23 | | |
| X Econ Disadv | 27 | 31 | 87% | 44% | 17 | 23 | 74% | | 13 | | |
| Social Studies (65%) | | | | | | | | | | | |
| All Students | * | * | * | * | * | * | * | | * | | |
| African Amer | * | * | * | * | * | * | * | | * | | |
| Hispanic | * | * | * | * | * | * | * | | * | | |
| White | * | * | * | * | * | * | * | | * | | |
| Econ Disadv | * | * | * | * | * | * | * | | * | | |
| Mathematics (50%) | | | | | | | | | | | |
| X All Students | 185 | 209 | 89% | 100% | 196 | 217 | 90% | | -1 | | |
| African Amer | 18 | 22 | 82% | 11% | 16 | 21 | 76% | | 6 | | |
| X Hispanic | 67 | 81 | 83% | 39% | 67 | 78 | 86% | | -3 | | |
| X White | 81 | 87 | 93% | 42% | 96 | 101 | 95% | | -2 | | |
| X Econ Disadv | 76 | 93 | 82% | 44% | 73 | 89 | 82% | | 0 | | |
| Science (45%) | | | | | | | | | | | |
| X All Students | 56 | 61 | 92% | 100% | 73 | 82 | 89% | | 3 | | |
| African Amer | * | * | 60% | * | * | * | > 99% | | * | | |
| Hispanic | 21 | 24 | 88% | 39% | 18 | 24 | 75% | | 13 | | |
| White | * | * | > 99% | * | * | * | 98% | | * | | |
| Econ Disadv | 19 | 23 | 83% | 38% | 26 | 33 | 79% | | 4 | | |

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2007? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 12 | 1 | 5 | N/A | N/A | N/A |

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Summary of Gold Performance Acknowledgments

Earned 2 acknowledgment(s) out of 7 evaluated.

| | | | |
|------------------|----|--------------------------|----|
| Advanced Courses | | Commended Reading/ELA | NQ |
| AP/IB | | Commended Mathematics | NQ |
| Attendance Rate | NQ | Commended Writing | NQ |
| RHSP/DAP | | Commended Science | ++ |
| SAT/ACT | | Commended Social Studies | |
| CI: Reading/ELA | NQ | TSI ELA | |
| CI: Mathematics | ++ | TSI Mathematics | |

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): NOT APPLICABLE

| Student Groups | Number w/Credit for an Advanced Course | Number w/Credit for Any Course | Student Group Percent | Percent w/Credit for Advanced Courses |
|----------------------------|---|---|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

AP/IB Results (2006-07): NOT APPLICABLE

| Student Groups | Number Taking AP and/ or IB | Number of 11th and 12th Graders | Student Group Percent | Percent Taking AP and/ or IB | Number Scoring at or Above Criterion | Number Taking AP and/ or IB | Percent Scoring at or Above Criterion |
|------------------|--------------------------------------|--|-----------------------------|---------------------------------------|--|--------------------------------------|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): DOES NOT QUALIFY

| Student Groups | Total Days Present | Total Days Absent + Total Days Present | Student Group Percent | Attendance Rate |
|------------------------------|-----------------------|---|-----------------------------|--------------------|
| X All Students | 75,234 | 77,464 | 100% | 97.1% |
| X African American | 7,510 | 7,762 | 10% | 96.8% |
| X Hispanic | 29,283 | 30,039 | 39% | 97.5% |
| X White | 31,970 | 32,994 | 43% | 96.9% |
| X Economically Disadvantaged | 36,630 | 37,615 | 49% | 97.4% |

Attendance Rate standard for your acknowledgment is 97.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|---------------------|------------------|-----------------------------|----------------------|
| X All Students | 69 | 210 | 100% | 33% |
| African American | * | 22 | 10% | 5% |
| X Hispanic | 19 | 81 | 39% | 23% |
| X White | 39 | 88 | 42% | 44% |
| X Economically Disadvantaged | 14 | 93 | 44% | 15% |

Reading includes second administration results for Student Success Initiative students tested at the same campus.

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Commended on Mathematics: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 88 | 209 | 100% | 42% |
| African American | * | 22 | 11% | 9% |
| X Hispanic | 25 | 81 | 39% | 31% |
| X White | 49 | 87 | 42% | 56% |
| X Economically Disadvantaged | 18 | 93 | 44% | 19% |

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|------------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 10 | 70 | 100% | 14% |
| African American | * | * | * | < 1% |
| Hispanic | * | * | * | 8% |
| X White | 6 | * | * | 20% |
| X Economically Disadvantaged | * | 31 | 44% | 3% |

Commended on Science: ACKNOWLEDGED

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| X All Students | 36 | 61 | 100% | 59% |
| African American | * | * | * | 20% |
| Hispanic | 10 | 24 | 39% | 42% |
| White | 19 | * | * | 76% |
| Economically Disadvantaged | 10 | 23 | 38% | 43% |

Commended on Social Studies: NOT APPLICABLE

| Student Groups | Number Commended | Number Taking | Student Group Percent | Percent Commended |
|----------------------------|------------------|---------------|-----------------------|-------------------|
| All Students | * | * | * | * |
| African American | * | * | * | * |
| Hispanic | * | * | * | * |
| White | * | * | * | * |
| Economically Disadvantaged | * | * | * | * |

Social Studies data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Comparable Improvement: ACKNOWLEDGED: MATHEMATICS

| | Total Number of Matched Students | Quartile |
|---------------|----------------------------------|----------|
| X Reading/ELA | 108 | Q2 |
| X Mathematics | 104 | Q1 |

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

| Student Groups | Rec. HS Pgm. Graduates | Total Graduates | Student Group Percent | Percent Completing Rec. HS Pgm. |
|----------------------------|------------------------------|--------------------|-----------------------------|--|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

| Student Groups | Number Taking SAT and/ or ACT | Number of Non-Special Education Graduates | Student Group Percent | Percent Taking SAT and/ or ACT | Number Scoring at or Above Criterion | Number Taking SAT and/ or ACT | Percent Scoring at or Above Criterion |
|------------------|--|--|-----------------------------|---|--|--|---|
| All Students | - | - | - | - | - | - | - |
| African American | - | - | - | - | - | - | - |
| Hispanic | - | - | - | - | - | - | - |
| White | - | - | - | - | - | - | - |

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level ELA | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---------------------------------------|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

| Student Groups | Number Scoring at or Above Standard | Number Taking Exit-level Mathematics | Student Group Percent | Percent Scoring at or Above Standard |
|----------------------------|--|---|-----------------------------|---|
| All Students | - | - | - | - |
| African American | - | - | - | - |
| Hispanic | - | - | - | - |
| White | - | - | - | - |
| Economically Disadvantaged | - | - | - | - |

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.