

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: WELLS EL

Campus #: 043910116

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 472
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: WELLS EL
Campus #: 043910116

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	98%	99%	> 99%	*	> 99%	*	90%	> 99%	97%	> 99%	> 99%	*
	2008	89%	96%	97%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Mathematics	2009	86%	94%	95%	97%	> 99%	*	98%	*	90%	> 99%	94%	> 99%	> 99%	*
	2008	85%	93%	94%	99%	> 99%	89%	> 99%	*	> 99%	98%	> 99%	> 99%	*	> 99%
All Tests	2009	82%	93%	94%	97%	> 99%	*	98%	*	90%	> 99%	94%	> 99%	> 99%	*
	2008	80%	90%	93%	99%	> 99%	90%	> 99%	*	> 99%	98%	> 99%	> 99%	*	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	96%	94%	> 99%	75%	> 99%	*	83%	92%	96%	*	80%	*
	2008	85%	94%	95%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2009	88%	95%	98%	97%	> 99%	> 99%	96%	*	> 99%	98%	96%	*	> 99%	*
	2008	87%	94%	96%	94%	> 99%	*	92%	*	> 99%	> 99%	89%	> 99%	> 99%	*
Writing	2009	92%	96%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2008	93%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	78%	90%	91%	90%	> 99%	75%	94%	*	83%	89%	93%	> 99%	80%	*
	2008	77%	89%	90%	95%	> 99%	*	92%	*	> 99%	> 99%	90%	> 99%	> 99%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	97%	98%	*	> 99%	98%	*	> 99%	97%	> 99%	83%	> 99%	*
	2008	85%	95%	96%	99%	*	> 99%	98%	*	> 99%	> 99%	98%	> 99%	> 99%	*
Mathematics	2009	86%	93%	95%	98%	*	> 99%	98%	*	> 99%	> 99%	97%	> 99%	> 99%	*
	2008	86%	95%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
@ Science	2009	85%	92%	96%	97%	*	> 99%	98%	*	> 99%	> 99%	95%	> 99%	91%	*
	2008	82%	91%	90%	95%	*	86%	95%	*	> 99%	> 99%	92%	90%	80%	*
@ All Tests	2009	73%	86%	91%	94%	*	> 99%	94%	*	> 99%	97%	92%	89%	91%	*
	2008	72%	87%	87%	95%	*	88%	95%	*	> 99%	> 99%	92%	90%	80%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	98%	> 99%	88%	> 99%	*	92%	97%	99%	> 99%	93%	88%
	2008	91%	97%	97%	> 99%	> 99%	95%	> 99%	*	> 99%	99%	> 99%	95%	93%	88%
Mathematics	2009	82%	93%	97%	98%	> 99%	> 99%	97%	*	97%	99%	96%	> 99%	> 99%	88%
	2008	80%	92%	95%	98%	> 99%	95%	97%	*	> 99%	99%	97%	> 99%	> 99%	> 99%
Writing	2009	93%	97%	97%	99%	> 99%	> 99%	98%	*	> 99%	98%	> 99%	> 99%	> 99%	*
	2008	93%	97%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	78%	90%	96%	97%	*	> 99%	98%	*	> 99%	> 99%	95%	> 99%	91%	*
	2008	74%	89%	90%	95%	*	86%	95%	*	> 99%	> 99%	92%	90%	80%	*
All Tests	2009	74%	89%	93%	94%	94%	89%	96%	*	89%	95%	93%	> 99%	90%	75%
	2008	72%	88%	91%	96%	> 99%	86%	96%	*	> 99%	98%	93%	91%	87%	88%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	97%	99%	> 99%	> 99%	96%	88%
Mathematics	2009	89%	96%	99%	99%	> 99%	> 99%	99%	*	97%	> 99%	98%	> 99%	> 99%	88%
Writing	2009	97%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
Science	2009	83%	93%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	94%	97%	99%	> 99%	> 99%	99%	*	95%	99%	98%	> 99%	97%	75%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	56%	62%	50%	44%	64%	*	68%	58%	66%	44%	43%	38%
	2008	34%	55%	48%	60%	33%	38%	61%	*	73%	58%	62%	32%	33%	50%
Mathematics	2009	31%	53%	61%	64%	50%	63%	63%	*	78%	68%	59%	47%	50%	38%
	2008	28%	49%	46%	57%	42%	37%	57%	*	73%	50%	64%	32%	50%	71%
Writing	2009	34%	56%	47%	30%	43%	25%	23%	*	44%	26%	37%	< 1%	40%	*
	2008	33%	53%	44%	39%	60%	*	32%	*	55%	39%	38%	< 1%	50%	*
Science	2009	26%	45%	65%	67%	*	25%	72%	*	> 99%	70%	65%	56%	45%	*
	2008	22%	41%	51%	72%	*	43%	69%	*	> 99%	77%	69%	30%	40%	*
All Tests	2009	16%	34%	39%	37%	12%	22%	39%	*	51%	35%	40%	14%	20%	25%
	2008	15%	32%	28%	40%	25%	14%	40%	*	56%	38%	41%	13%	13%	50%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	71%	*	*	*	*	*	*	*	71%	*	*
Mathematics	2009	69%	76%	93%	88%	*	*	*	*	*	*	*	88%	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	55%	20%	*	*	*	*	*	*	*	20%	*	*
All Tests	2009	57%	69%	84%	50%	*	*	20%	*	*	40%	57%	50%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.4%	99.6%	100.0%	100.0%	100.0%	*	97.5%	100.0%	99.1%	100.0%	100.0%	90.9%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.5%	92.6%	79.2%	84.2%	95.6%	*	92.5%	94.6%	90.4%	51.4%	82.9%	72.7%
Not on TAKS	7.7%	7.4%	5.2%	7.0%	20.8%	15.8%	4.4%	*	5.0%	5.4%	8.8%	48.6%	17.1%	18.2%
TAKS(Acc) Only	2.3%	1.7%	1.3%	1.2%	0.0%	5.3%	1.3%	*	0.0%	0.0%	2.6%	8.6%	2.9%	0.0%
TAKS-M Only	3.3%	3.2%	1.9%	2.0%	12.5%	0.0%	1.3%	*	0.0%	1.5%	2.6%	14.3%	5.7%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.4%	4.2%	0.0%	0.0%	*	0.0%	0.8%	0.0%	2.9%	2.9%	0.0%
Combination	1.3%	1.8%	1.0%	3.3%	4.2%	10.5%	1.9%	*	5.0%	3.1%	3.5%	22.9%	5.7%	18.2%
By Acct Status														
Acct System	87.3%	89.8%	91.0%	90.6%	70.8%	94.7%	92.5%	*	92.5%	93.1%	87.7%	60.0%	85.7%	72.7%
Non-Acct System	11.2%	9.0%	8.4%	9.0%	29.2%	5.3%	7.5%	*	5.0%	6.9%	11.4%	40.0%	14.3%	18.2%
Mobile	4.7%	2.8%	4.4%	3.3%	8.3%	0.0%	3.8%	*	0.0%	2.3%	4.4%	0.0%	2.9%	0.0%
Non-Acct Test	6.4%	6.2%	4.3%	5.7%	20.8%	5.3%	3.8%	*	5.0%	4.6%	7.0%	40.0%	11.4%	18.2%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.6%	0.4%	0.0%	0.0%	0.0%	*	2.5%	0.0%	0.9%	0.0%	0.0%	9.1%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.4%	0.4%	0.0%	0.0%	0.0%	*	2.5%	0.0%	0.9%	0.0%	0.0%	9.1%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	291	244	24	19	160	1	40	130	114	35	35	11
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	99.6%	95.2%	100.0%	100.0%	-	100.0%	99.3%	100.0%	100.0%	100.0%	90.0%
By Program														
TAKS (1 or more)	90.9%	91.5%	94.2%	92.4%	61.9%	88.9%	95.3%	-	97.7%	88.8%	96.1%	51.3%	72.7%	80.0%
Not on TAKS	7.5%	7.1%	5.0%	7.2%	33.3%	11.1%	4.7%	-	2.3%	10.4%	3.9%	48.7%	27.3%	10.0%
TAKS(Acc)	2.7%	1.8%	1.5%	1.9%	14.3%	0.0%	1.2%	-	0.0%	3.7%	0.0%	12.8%	9.1%	0.0%
TAKS-M Only	2.9%	2.9%	1.4%	2.3%	9.5%	7.4%	1.2%	-	0.0%	3.7%	0.8%	15.4%	9.1%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.8%	4.8%	0.0%	0.6%	-	0.0%	1.5%	0.0%	5.1%	4.5%	0.0%
Combination	1.2%	1.8%	0.8%	2.3%	4.8%	3.7%	1.8%	-	2.3%	1.5%	3.1%	15.4%	4.5%	10.0%
By Acct Status														
Acct System	87.1%	89.9%	90.1%	89.7%	57.1%	77.8%	94.7%	-	93.2%	85.8%	93.8%	59.0%	68.2%	80.0%
Non-Acct System	11.3%	8.7%	8.8%	9.9%	38.1%	22.2%	5.3%	-	6.8%	13.4%	6.2%	41.0%	31.8%	10.0%
Mobile	5.1%	2.8%	4.5%	3.8%	4.8%	11.1%	2.3%	-	4.5%	4.5%	3.1%	0.0%	4.5%	0.0%
Non-Acct Test	6.2%	5.9%	4.2%	6.1%	33.3%	11.1%	2.9%	-	2.3%	9.0%	3.1%	41.0%	27.3%	10.0%
Not Tested														
Absent	1.6%	1.4%	0.4%	0.4%	4.8%	0.0%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.0%	10.0%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	0.4%	4.8%	0.0%	0.0%	-	0.0%	0.7%	0.0%	0.0%	0.0%	10.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	36,260	306	263	21	27	171	0	44	134	129	39	22	10

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
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Section I - Page 6
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	93%	94%	*	*	*	*	92%	93%	*	*	83%	90%
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	96.8%	97.3%	96.7%	96.6%	*	97.7%	97.0%	96.7%	96.6%	96.9%	97.7%
2006-07	95.5%	96.9%	96.8%	96.8%	97.4%	95.8%	96.5%	-	98.1%	96.9%	96.7%	96.6%	95.7%	97.0%

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Profile

Section II - Page 1
Total Students: 472
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	472	100.0%	25,975	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.8%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	2.1%	4.2%
Kindergarten	70	14.8%	15.9%	7.4%	7.7%
Grade 1	79	16.7%	16.1%	7.4%	8.0%
Grade 2	79	16.7%	16.0%	7.7%	7.9%
Grade 3	80	16.9%	16.9%	7.8%	7.8%
Grade 4	87	18.4%	15.8%	7.8%	7.5%
Grade 5	77	16.3%	13.7%	7.6%	7.5%
Grade 6	0	0.0%	1.8%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	43	9.1%	10.1%	10.9%	14.2%
Hispanic	36	7.6%	18.3%	17.9%	47.9%
White	282	59.7%	59.7%	50.7%	34.0%
Native American	3	0.6%	0.6%	0.4%	0.4%
Asian/Pac. Islander	108	22.9%	11.3%	20.1%	3.6%
Economically Disadvantaged	58	12.3%	19.9%	20.7%	56.7%
Limited English Proficient (LEP)	38	8.1%	9.5%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.2%	1.0%	2.1%
At-Risk	80	16.9%	25.5%	22.7%	48.3%
Mobility (2007-08)	52	11.4%	10.9%	10.6%	19.8%
Number of Students per Teacher	13.2	n/a	14.9	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	2.1%	1.5%	2.6%	0.0%	7.7%	7.2%	11.7%
Grade 1	0.0%	2.5%	0.9%	5.5%	0.0%	8.1%	2.8%	10.5%
Grade 2	0.0%	1.2%	0.6%	3.2%	0.0%	3.5%	2.0%	4.7%
Grade 3	0.0%	0.9%	0.9%	2.5%	0.0%	1.4%	1.1%	3.0%
Grade 4	0.0%	0.2%	0.1%	1.3%	0.0%	1.2%	0.9%	1.3%
Grade 5	0.0%	0.4%	0.3%	1.9%	0.0%	0.5%	1.5%	2.4%
Grade 6	-	0.4%	0.3%	0.9%	-	0.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.5	19.5	18.6	19.0
Grade 1	35.4	20.5	33.6	19.0
Grade 2	35.4	21.6	33.8	19.3
Grade 3	34.6	21.4	33.2	19.3
Grade 4	30.1	21.7	33.5	19.7
Grade 5	33.3	24.9	38.4	22.1
Grade 6	-	23.1	24.4	21.5
Mixed Grades	-	23.3	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.7	83.7%	87.1%	73.1%	62.9%
Teachers	35.7	73.5%	75.2%	60.0%	50.7%
Professional Support	4.0	8.2%	8.4%	9.2%	8.4%
Campus Admin. (School Leader.)	1.0	2.1%	3.4%	2.7%	2.8%
Educational Aides:	7.9	16.3%	12.9%	9.9%	9.7%
Total Minority Staff:	4.0	8.2%	10.5%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	1.0	2.8%	2.5%	5.3%	9.7%
Hispanic	0.0	0.0%	5.0%	8.8%	22.1%
White	34.7	97.2%	91.1%	81.9%	66.7%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.1%	3.4%	1.3%
Males	2.0	5.6%	4.9%	16.0%	22.9%
Females	33.7	94.4%	95.1%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	5.6%	6.0%	5.5%	7.3%
1-5 Years Experience	9.0	25.2%	32.3%	37.2%	30.5%
6-10 Years Experience	8.0	22.4%	23.1%	21.6%	20.0%
11-20 Years Experience	6.0	16.8%	24.6%	21.6%	23.7%
Over 20 Years Experience	10.7	30.1%	14.0%	14.2%	18.6%
		Campus	Campus	District	State
Average Years Experience of Teachers:		14.3 yrs.	10.2 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.3 yrs.	6.4 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$41,365	\$44,511	\$40,372
1-5 Years Experience		\$46,234	\$44,467	\$45,667	\$42,463
6-10 Years Experience		\$48,808	\$46,213	\$47,758	\$45,035
11-20 Years Experience		\$49,779	\$49,494	\$51,797	\$49,083
Over 20 Years Experience		\$62,275	\$57,964	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$52,116	\$47,812	\$49,669	\$47,159
Professional Support		\$49,386	\$52,727	\$58,251	\$55,819
Campus Administration (School Leadership)		\$76,719	\$70,572	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 472
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: WELLS EL
Campus #: 043910116

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,084,712	100.0%	\$6,133	\$3,308,267	100.0%	\$6,577	\$134,873,626	100.0%	\$5,824
Instruction (11,95)	\$2,423,259	78.6%	\$4,818	\$2,488,483	75.2%	\$4,947	\$101,168,809	75.0%	\$4,369
Instructional-Related Services (12,13)	\$195,450	6.3%	\$389	\$196,632	5.9%	\$391	\$5,561,717	4.1%	\$240
Instructional Leadership (21)	\$23,730	0.8%	\$47	\$23,730	0.7%	\$47	\$1,873,229	1.4%	\$81
School Leadership (23)	\$174,914	5.7%	\$348	\$176,091	5.3%	\$350	\$9,062,184	6.7%	\$391
Support Services-Student (31,32,33)	\$143,838	4.7%	\$286	\$144,184	4.4%	\$287	\$6,727,696	5.0%	\$291
Other Campus Costs (35,36,51,52,53)	\$123,521	4.0%	\$246	\$279,147	8.4%	\$555	\$10,479,991	7.8%	\$453
By Program:									
Total Operating Expenditures	\$2,961,191	100.0%	\$5,887	\$3,018,048	100.0%	\$6,000	\$123,371,400	100.0%	\$5,327
Bilingual/ESL Education (25)	\$81,664	2.8%	\$162	\$81,664	2.7%	\$162	\$4,296,960	3.5%	\$186
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,598	0.0%	\$0
Accelerated Education (24,30)	\$92,463	3.1%	\$184	\$92,463	3.1%	\$184	\$3,795,353	3.1%	\$164
Gifted & Talented Education (21)	\$71,408	2.4%	\$142	\$71,408	2.4%	\$142	\$1,844,868	1.5%	\$80
Regular Education (11)	\$2,231,150	75.3%	\$4,436	\$2,231,150	73.9%	\$4,436	\$92,182,303	74.7%	\$3,981
Special Education (23)	\$484,506	16.4%	\$963	\$541,363	17.9%	\$1,076	\$21,249,344	17.2%	\$918
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$974	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	36	7.6%	9.3%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	36	7.6%	5.7%	11.3%	7.5%
Special Education	44	9.3%	8.5%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.8%	3.2%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.8%	3.1%	2.3%	3.6%
Gifted & Talented Education	1.0	2.8%	1.3%	1.5%	2.0%
Regular Education	28.7	80.4%	82.6%	68.8%	70.4%
Special Education	4.0	11.2%	9.8%	15.8%	9.7%
Other	0.0	0.0%	0.0%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.