

2008-09 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: WYATT EL

Campus #: 043910144

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 672
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: WYATT EL
Campus #: 043910144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	96%	98%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	89%	96%	97%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Mathematics	2009	86%	94%	95%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	85%	93%	95%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
All Tests	2009	82%	93%	94%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	80%	90%	93%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	94%	96%	99%	*	> 99%	> 99%	*	> 99%	> 99%	98%	*	*	*
	2008	85%	94%	96%	99%	*	*	> 99%	*	96%	> 99%	98%	> 99%	*	*
Mathematics	2009	88%	95%	96%	98%	*	> 99%	99%	*	> 99%	> 99%	96%	*	*	*
	2008	87%	94%	94%	98%	*	*	99%	*	> 99%	97%	> 99%	86%	*	*
Writing	2009	92%	96%	97%	98%	*	> 99%	97%	*	> 99%	97%	> 99%	*	*	*
	2008	93%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
All Tests	2009	78%	90%	91%	97%	*	> 99%	96%	*	> 99%	97%	96%	*	*	*
	2008	77%	89%	91%	97%	*	*	99%	*	96%	97%	98%	86%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	94%	95%	98%	*	*	98%	*	> 99%	98%	98%	> 99%	*	*
	2008	85%	95%	96%	99%	*	*	99%	*	> 99%	> 99%	98%	> 99%	*	*
Mathematics	2009	86%	93%	96%	99%	*	*	99%	*	> 99%	98%	> 99%	> 99%	*	*
	2008	86%	95%	94%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
@ Science	2009	85%	92%	95%	98%	*	*	99%	*	96%	> 99%	96%	90%	*	*
	2008	82%	91%	92%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	90%	*	*
@ All Tests	2009	73%	86%	89%	96%	*	*	95%	*	96%	97%	95%	90%	*	*
	2008	72%	87%	86%	98%	*	> 99%	97%	*	> 99%	98%	98%	90%	*	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	98%	> 99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2008	91%	97%	97%	> 99%	> 99%	> 99%	> 99%	*	99%	> 99%	99%	> 99%	*	*
Mathematics	2009	82%	93%	96%	99%	89%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
	2008	80%	92%	95%	99%	83%	91%	> 99%	*	> 99%	99%	99%	94%	*	*
Writing	2009	93%	97%	97%	98%	*	> 99%	97%	*	> 99%	97%	> 99%	*	*	*
	2008	93%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2009	78%	90%	95%	98%	*	*	99%	*	96%	> 99%	96%	90%	*	*
	2008	74%	89%	91%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	90%	*	*
All Tests	2009	74%	89%	93%	98%	89%	> 99%	98%	*	99%	98%	98%	95%	> 99%	> 99%
	2008	72%	88%	91%	98%	83%	92%	99%	*	99%	98%	99%	89%	*	> 99%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2009	89%	96%	98%	> 99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	*
Science	2009	83%	93%	96%	99%	*	*	99%	*	> 99%	> 99%	98%	90%	*	*
All Tests	2009	84%	94%	97%	99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	95%	> 99%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	55%	55%	69%	56%	58%	67%	*	77%	64%	75%	53%	< 1%	25%
	2008	34%	55%	51%	62%	< 1%	45%	61%	*	71%	60%	64%	63%	*	*
Mathematics	2009	31%	53%	59%	78%	67%	58%	73%	*	93%	82%	73%	53%	60%	50%
	2008	28%	49%	49%	69%	< 1%	64%	64%	*	90%	72%	65%	56%	*	*
Writing	2009	34%	56%	46%	55%	*	67%	49%	*	65%	46%	65%	*	*	*
	2008	33%	53%	45%	57%	*	*	55%	*	71%	47%	68%	29%	*	*
Science	2009	26%	45%	63%	78%	*	*	79%	*	81%	79%	77%	60%	*	*
	2008	22%	41%	51%	77%	*	40%	74%	*	92%	83%	70%	60%	*	*
All Tests	2009	16%	34%	35%	57%	33%	42%	53%	*	71%	55%	61%	37%	< 1%	13%
	2008	15%	32%	28%	45%	< 1%	42%	41%	*	62%	44%	48%	37%	*	20%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	88%	> 99%	83%	*	*	*	*	*	*	*	83%	*	*
Mathematics	2009	69%	76%	90%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2009	72%	82%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	69%	77%	67%	*	*	*	*	*	*	*	67%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	97%	> 99%	89%	> 99%	> 99%	*	> 99%	> 99%	99%	> 99%	> 99%	> 99%
	2008	86%	95%	96%	99%	> 99%	> 99%	99%	*	99%	99%	99%	89%	*	*
Mathematics	2009	80%	92%	95%	99%	89%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
	2008	78%	90%	94%	99%	83%	91%	99%	*	> 99%	98%	99%	89%	*	*
Writing	2009	92%	97%	96%	98%	*	> 99%	97%	*	> 99%	97%	> 99%	*	*	*
	2008	91%	95%	96%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
Science	2009	78%	90%	95%	98%	*	*	99%	*	96%	> 99%	96%	90%	*	*
	2008	74%	89%	91%	99%	*	> 99%	99%	*	> 99%	98%	> 99%	90%	*	*
All Tests	2009	72%	87%	91%	98%	89%	> 99%	98%	*	99%	98%	98%	95%	> 99%	> 99%
	2008	69%	85%	89%	98%	83%	92%	99%	*	99%	98%	99%	85%	*	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	97%	99%	89%	> 99%	> 99%	*	99%	99%	99%	96%	> 99%	90%
Mathematics	2009	80%	91%	95%	99%	89%	> 99%	99%	*	> 99%	99%	99%	> 99%	> 99%	> 99%
Writing	2009	91%	96%	95%	98%	*	> 99%	97%	*	> 99%	97%	> 99%	> 99%	*	*
Science	2009	76%	89%	94%	98%	*	*	99%	*	93%	> 99%	95%	82%	*	*
All Tests	2009	71%	86%	91%	98%	89%	> 99%	98%	*	97%	98%	97%	87%	> 99%	80%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	88%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 4
Total Students: 672
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District Name: PLANO ISD
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Campus #: 043910144

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.6%	99.2%	100.0%	100.0%	99.2%	*	99.1%	99.5%	98.8%	100.0%	100.0%	76.9%
By Test Version														
TAKS (1 or more)	90.8%	91.3%	94.7%	96.7%	90.0%	92.9%	97.0%	*	97.2%	96.9%	96.5%	65.4%	100.0%	61.5%
Not on TAKS	7.7%	7.4%	5.0%	2.5%	10.0%	7.1%	2.1%	*	1.9%	2.6%	2.3%	34.6%	0.0%	15.4%
TAKS(Acc) Only	2.3%	1.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	3.2%	2.0%	0.8%	0.0%	7.1%	0.0%	*	1.9%	0.5%	1.2%	11.5%	0.0%	15.4%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.5%	0.0%	0.0%	0.8%	*	0.0%	0.5%	0.6%	7.7%	0.0%	0.0%
Combination	1.3%	1.8%	0.9%	1.1%	10.0%	0.0%	1.3%	*	0.0%	1.5%	0.6%	15.4%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	89.8%	90.5%	96.7%	90.0%	85.7%	97.5%	*	97.2%	96.4%	97.1%	73.1%	100.0%	61.5%
Non-Acct System	11.2%	9.0%	9.0%	2.5%	10.0%	14.3%	1.7%	*	1.9%	3.1%	1.7%	26.9%	0.0%	15.4%
Mobile	4.7%	2.8%	4.4%	0.5%	0.0%	7.1%	0.4%	*	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	6.2%	4.3%	1.9%	10.0%	7.1%	1.3%	*	1.9%	2.1%	1.7%	26.9%	0.0%	15.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	1.3%	0.4%	0.8%	0.0%	0.0%	0.8%	*	0.9%	0.5%	1.2%	0.0%	0.0%	23.1%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	1.0%	0.1%	0.8%	0.0%	0.0%	0.8%	*	0.9%	0.5%	1.2%	0.0%	0.0%	23.1%
Hurricane Ike	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	36,663	287	367	10	14	236	1	106	194	173	26	5	13
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.6%	99.6%	98.8%	100.0%	100.0%	99.1%	*	97.6%	97.8%	100.0%	100.0%	*	63.6%
By Program														
TAKS (1 or more)	90.9%	91.5%	95.1%	95.7%	100.0%	91.7%	96.0%	*	95.2%	92.8%	99.3%	61.5%	*	36.4%
Not on TAKS	7.5%	7.1%	4.5%	3.0%	0.0%	8.3%	3.1%	*	2.4%	5.0%	0.7%	38.5%	*	27.3%
TAKS(Acc)	2.7%	1.8%	1.9%	0.9%	0.0%	0.0%	1.3%	*	0.0%	1.7%	0.0%	11.5%	*	0.0%
TAKS-M Only	2.9%	2.9%	1.1%	0.9%	0.0%	0.0%	0.4%	*	2.4%	1.1%	0.7%	11.5%	*	18.2%
TAKS-Alt Only	0.7%	0.6%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	3.8%	*	0.0%
Combination	1.2%	1.8%	0.8%	0.9%	0.0%	8.3%	0.9%	*	0.0%	1.7%	0.0%	11.5%	*	9.1%
By Acct Status														
Acct System	87.1%	89.9%	91.6%	96.4%	100.0%	100.0%	96.9%	*	94.0%	93.9%	99.3%	73.1%	*	45.5%
Non-Acct System	11.3%	8.7%	8.3%	2.4%	0.0%	0.0%	2.2%	*	3.6%	3.9%	0.7%	26.9%	*	18.2%
Mobile	5.1%	2.8%	4.3%	0.6%	0.0%	0.0%	0.4%	*	1.2%	1.1%	0.0%	3.8%	*	0.0%
Non-Acct Test	6.2%	5.9%	3.7%	1.8%	0.0%	0.0%	1.8%	*	2.4%	2.8%	0.7%	23.1%	*	18.2%
Not Tested														
Absent	1.6%	1.4%	0.4%	1.2%	0.0%	0.0%	0.9%	*	2.4%	2.2%	0.0%	0.0%	*	36.4%
LEP Exempt	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.9%	1.0%	0.3%	0.9%	0.0%	0.0%	0.4%	*	2.4%	1.7%	0.0%	0.0%	*	27.3%
Other	0.5%	0.3%	0.0%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	0.0%	*	9.1%
Total Count	3,075,682	36,260	334	329	6	12	225	2	84	181	148	26	4	11

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	61%	45%	*	*	*	*	*	*	*	*	*	*
	2008	53%	69%	63%	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	48%	58%	*	*	*	*	*	*	*	*	*	*
	2008	36%	46%	50%	*	*	*	*	*	*	*	*	*	*
Average TGI Growth														
Reading/ELA	2009	0.52	0.76	0.73	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.89	0.77	*	*	*	*	*	*	*	*	*	*
Mathematics	2009	0.38	0.54	0.75	*	*	*	*	*	*	*	*	*	*
	2008	0.34	0.42	0.46	*	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	4%	3%	< 1%	< 1%	*	< 1%	*	< 1%	< 1%	< 1%	< 1%	*
	2008	12%	5%	4%	1%	*	< 1%	2%	*	< 1%	2%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	98%	99%	> 99%	> 99%	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2008	94%	98%	99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	16%	6%	5%	2%	*	*	2%	*	< 1%	2%	2%	< 1%	*
	2008	15%	5%	4%	1%	*	*	1%	*	< 1%	< 1%	2%	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	91%	97%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
	2008	92%	98%	99%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
	2008	84.0%	93.5%	100.0%	*	-	-	*	-	-	*	-	-	-
	2007	78.0%	73.6%	*	*	-	*	-	-	-	*	-	-	*

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	7%	4%	1%	*	*	1%	*	< 1%	2%	< 1%	< 1%	*	*
2008	15%	5%	8%	1%	*	*	1%	*	< 1%	< 1%	2%	< 1%	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	97%	98%	99%	*	*	99%	*	> 99%	98%	> 99%	> 99%	*	*
2008	91%	98%	98%	> 99%	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	96.7%	*	*	-	-	*	-	-	*	-	*	-	-
2007	77.5%	78.3%	*	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	89%	94%	97%	*	*	> 99%	*	95%	96%	> 99%	*	*	90%
Attendance Rate														
2007-08	95.5%	96.7%	96.9%	97.5%	97.5%	98.0%	97.3%	*	97.8%	97.4%	97.6%	97.4%	97.4%	97.5%
2006-07	95.5%	96.9%	96.8%	97.6%	98.5%	97.5%	97.5%	*	97.9%	97.6%	97.7%	97.1%	*	97.9%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 672
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: WYATT EL
Campus #: 043910144

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	672	100.0%	25,443	53,906	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.8%	0.3%
Pre-Kindergarten	0	0.0%	1.7%	2.1%	4.2%
Kindergarten	90	13.4%	15.3%	7.4%	7.7%
Grade 1	98	14.6%	16.2%	7.4%	8.0%
Grade 2	116	17.3%	17.0%	7.7%	7.9%
Grade 3	127	18.9%	17.5%	7.8%	7.8%
Grade 4	117	17.4%	16.7%	7.8%	7.5%
Grade 5	124	18.5%	14.5%	7.6%	7.5%
Grade 6	0	0.0%	0.4%	7.7%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.3%
Grade 8	0	0.0%	0.0%	7.8%	7.3%
Grade 9	0	0.0%	0.0%	7.7%	8.2%
Grade 10	0	0.0%	0.0%	7.0%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.8%
Ethnic Distribution:					
African American	16	2.4%	8.1%	10.9%	14.2%
Hispanic	29	4.3%	18.3%	17.9%	47.9%
White	416	61.9%	62.0%	50.7%	34.0%
Native American	1	0.1%	0.5%	0.4%	0.4%
Asian/Pac. Islander	210	31.3%	11.2%	20.1%	3.6%
Economically Disadvantaged	11	1.6%	17.1%	20.7%	56.7%
Limited English Proficient (LEP)	45	6.7%	7.6%	11.9%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.1%	1.0%	2.1%
At-Risk	79	11.8%	23.4%	22.7%	48.3%
Mobility (2007-08)	20	3.5%	11.1%	10.6%	19.8%
Number of Students per Teacher	13.6	n/a	14.8	13.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	1.8%	1.5%	2.6%	0.0%	11.8%	7.2%	11.7%
Grade 1	0.0%	1.9%	0.9%	5.5%	8.3%	9.9%	2.8%	10.5%
Grade 2	0.9%	0.8%	0.6%	3.2%	0.0%	3.7%	2.0%	4.7%
Grade 3	0.0%	0.7%	0.9%	2.5%	0.0%	1.6%	1.1%	3.0%
Grade 4	0.0%	0.1%	0.1%	1.3%	0.0%	0.5%	0.9%	1.3%
Grade 5	0.0%	0.4%	0.3%	1.9%	0.0%	0.3%	1.5%	2.4%
Grade 6	-	0.0%	0.3%	0.9%	-	0.0%	1.2%	1.6%
Grade 7	-	-	0.5%	1.4%	-	-	1.5%	2.2%
Grade 8	-	-	0.7%	1.7%	-	-	3.5%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 672
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: WYATT EL
 Campus #: 043910144

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.0	19.9	18.6	19.0
Grade 1	35.1	21.2	33.6	19.0
Grade 2	34.7	22.1	33.8	19.3
Grade 3	36.6	21.9	33.2	19.3
Grade 4	33.8	22.6	33.5	19.7
Grade 5	44.0	27.4	38.4	22.1
Grade 6	-	24.0	24.4	21.5
Mixed Grades	-	25.4	21.8	21.8
Secondary: English/Language Arts	-	-	20.8	19.8
Foreign Languages	-	-	23.2	21.1
Mathematics	-	-	22.2	19.6
Science	-	-	24.5	20.5
Social Studies	-	-	24.7	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 672
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: WYATT EL
Campus #: 043910144

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	55.4	91.9%	86.8%	73.1%	62.9%
Teachers	49.6	82.3%	74.7%	60.0%	50.7%
Professional Support	4.8	8.0%	8.6%	9.2%	8.4%
Campus Admin. (School Leader.)	1.0	1.7%	3.4%	2.7%	2.8%
Educational Aides:	4.9	8.1%	13.2%	9.9%	9.7%
Total Minority Staff:	7.9	13.1%	11.8%	22.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	2.0	4.0%	3.0%	5.3%	9.7%
Hispanic	2.9	5.9%	5.4%	8.8%	22.1%
White	43.6	88.0%	89.6%	81.9%	66.7%
Native American	0.0	0.0%	0.6%	0.6%	0.3%
Asian/Pacific Islander	1.0	2.0%	1.5%	3.4%	1.3%
Males	3.9	7.9%	5.0%	16.0%	22.9%
Females	45.6	92.1%	95.0%	84.0%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.0%	4.8%	5.5%	7.3%
1-5 Years Experience	19.4	39.1%	29.2%	37.2%	30.5%
6-10 Years Experience	8.0	16.1%	24.1%	21.6%	20.0%
11-20 Years Experience	11.2	22.6%	25.8%	21.6%	23.7%
Over 20 Years Experience	10.0	20.2%	16.1%	14.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	11.0 yrs.	9.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.4 yrs.	6.9 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,251	\$41,741	\$44,511	\$40,372
1-5 Years Experience		\$45,675	\$44,224	\$45,667	\$42,463
6-10 Years Experience		\$47,771	\$45,945	\$47,758	\$45,035
11-20 Years Experience		\$51,262	\$49,828	\$51,797	\$49,083
Over 20 Years Experience		\$61,600	\$59,031	\$61,862	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$50,460	\$48,347	\$49,669	\$47,159
Professional Support		\$51,666	\$53,133	\$58,251	\$55,819
Campus Administration (School Leadership)		\$87,174	\$70,798	\$73,608	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	6.7	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 672
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: WYATT EL
Campus #: 043910144

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,872,071	100.0%	\$5,985	\$4,182,118	100.0%	\$6,464	\$150,331,445	100.0%	\$5,777
Instruction (11,95)	\$3,031,911	78.3%	\$4,686	\$3,175,836	75.9%	\$4,909	\$114,683,044	76.3%	\$4,407
Instructional-Related Services (12,13)	\$210,643	5.4%	\$326	\$212,502	5.1%	\$328	\$6,476,026	4.3%	\$249
Instructional Leadership (21)	\$28,970	0.7%	\$45	\$28,970	0.7%	\$45	\$1,864,622	1.2%	\$72
School Leadership (23)	\$266,199	6.9%	\$411	\$266,796	6.4%	\$412	\$9,731,735	6.5%	\$374
Support Services-Student (31,32,33)	\$179,271	4.6%	\$277	\$179,371	4.3%	\$277	\$7,119,399	4.7%	\$274
Other Campus Costs (35,36,51,52,53)	\$155,077	4.0%	\$240	\$318,643	7.6%	\$492	\$10,456,619	7.0%	\$402
By Program:									
Total Operating Expenditures	\$3,716,994	100.0%	\$5,745	\$3,831,819	100.0%	\$5,922	\$139,287,165	100.0%	\$5,352
Bilingual/ESL Education (25)	\$120,875	3.3%	\$187	\$120,875	3.2%	\$187	\$3,484,002	2.5%	\$134
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$101,292	2.7%	\$157	\$101,292	2.6%	\$157	\$4,703,569	3.4%	\$181
Gifted & Talented Education (21)	\$94,439	2.5%	\$146	\$94,439	2.5%	\$146	\$2,892,173	2.1%	\$111
Regular Education (11)	\$2,905,775	78.2%	\$4,491	\$2,905,775	75.8%	\$4,491	\$105,516,383	75.8%	\$4,055
Special Education (23)	\$494,613	13.3%	\$764	\$609,438	15.9%	\$942	\$22,691,038	16.3%	\$872
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	44	6.5%	7.0%	11.6%	16.0%
Career & Technical Education	0	0.0%	0.0%	14.7%	21.4%
Gifted & Talented Education	97	14.4%	6.7%	11.3%	7.5%
Special Education	50	7.4%	8.3%	10.9%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.0%	2.9%	6.3%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	1.0	2.0%	3.5%	2.3%	3.6%
Gifted & Talented Education	1.2	2.4%	1.5%	1.5%	2.0%
Regular Education	39.4	79.4%	81.4%	68.8%	70.4%
Special Education	7.0	14.1%	10.6%	15.8%	9.7%
Other	0.0	0.0%	0.1%	3.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.